Issue 283 November 2026

LONGCROFT

SCHOOL AND SIXTH FORM COLLEGE

GREAT HEART, THOUGHT AND VISION

NEWS LETTER



The Bookbuzz Books Inspire Young Readers!

"All the new books proudly bear the Christopher Eden logo and a message of thanks. The charity has been benefiting the young people of Beverley for over 200 years."

Year 7 pupils were delighted to receive their Bookbuzz books this week. A huge thank you to Miss Jack who helped present the new books to our eager young readers on behalf of the Friends of Longcroft School who support this reading initiative each year. Especial thanks also to Mrs Chapman who successfully secured a grant from the Christopher Eden Educational Foundation to purchase the books.

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LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



Longcroft is one of 1,200 secondary schools who use Bookbuzz annually to encourage reading for pleasure, right from transition. Bookbuzz allows pupils to select and keep a book they'll enjoy from 16 brilliant titles, newly chosen each year by librarians and teachers, and designed to appeal to a broad audience, with that special book for everyone.

Ms Carvill explained, "Bookbuzz was developed by BookTrust, the UK's largest reading charity, and is designed to empower young people and get them excited about reading. It certainly creates a buzz at Longcroft and it's wonderful to hear pupils sharing what they've read and recommending books to each other. Once pupils have read their own book they can borrow the other titles from the school library. They can also do an Accelerated Reader quiz on their book and get Arbor rewards."

She added, "We are so grateful to **The Christopher Eden Educational Foundation** for their generosity. All the new books proudly bear the Christopher Eden logo and a message of thanks. The charity has been benefitting the young people of Beverley for over 200 years and helped numerous young people."



Our pupils were all eager to start reading their personal choices.

Happy reading to all our Year 7 pupils!

"She loved the smell of books. She loved everything about books. It was her escape. She travelled all over the world with them. She travelled through time. She had been to Tiananmen Square; she had met Anne Frank; she had met Trayvon Martin. Shoot, she had even been to space."
—Soroosh Shahrivar, Tajrish



LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



Remembrance

On Wednesday, Year 13 students Anna and Emily once again performed The Last Post prior to our two minutes of silent reflection at 11.00am. They followed this with a rousing rendition of Reveille.



The Act of Remembrance is well-suited to personalised commemorations, and many of us chose to reflect on those close to us.

Anna and Emily, who are both members of Beverley Church Lads' and Church Girls' Brigade, have performed as part of our Act of Remembrance for four years since they were pupils in Year 10. We thank them both - their performances have undoubtedly enhanced this significant, incredibly poignant ceremony.

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



Headteacher's Welcome

Another busy week at Longcroft has seen us host a number of events and welcome a number of visitors, so this Friday in the Autumn sunshine seems to have come around very quickly.

The newest member of our governing body was in school on Tuesday to meet and talk to our children and experience everyday life at Longcroft. Mrs Morton spent many years as a primary school Headteacher and knows education well, but was hugely complementary about her experience and the wonderful young people she had the opportunity to spend time with. We are very grateful for the active role governors play in our school, giving up their time to regularly visit and feedback to the board; and we look forward to welcoming Mrs Morton back soon.

Wednesday provided an opportunity for sombre reflection as we paused to remember all those lost to war and conflict on Remembrance Day. Every classroom fell silent at the touching rendition of the last post, performed powerfully by Emily and Anna in year 13. Two minutes of silence were then observed before their rendition of the reveille. So many of our children have been involved in Remembrance events within the wider community and we are very proud of their contribution. Year 7 joined children from our military services group alongside Emily and Anna to observe their remembrance for the first time at Longcroft together, and they did so impeccably.

We know that for many of our young people, particularly those without links to the military, the concept of war feels abstract and hard to imagine - only seen through images, stories handed down through the generations or through the media. Current world affairs bring issues of war and conflict into sharp relief, and reinforce the importance of our role in education to maintain a living and robust knowledge and understanding of relevant history, and to promote respect, tolerance and peace. Through our curriculum and through our values, lived into being each and every day, we humbly seek to do just that.

Of course, the messages of remembrance, whilst sombre, also speak to the hope that has been hard won for the future and Wednesday evening gave the opportunity for a joyful performing arts showcase for Year 7. This is now an annual event designed to provide our new arrivals with their first opportunity to perform on stage to an audience and what an incredibly uplifting experience it was. Over 120 Year 7 pupils came together as a choir to close the event with the Disney Dazzle, a medley of famous songs from the movies. A packed theatre, with standing room only, watched with wide smiles as the children took to the stage throughout the evening and the finale was delivered with real gusto. We are all incredibly proud of all those involved and are hugely grateful for the brilliant support from the families who came along.

On Thursday evening we hosted the penultimate Year 11 'Steps to Success' event as part of our Key Stage 4 parental engagement programme. It was great to see so many of our families there on the night and with many bookings already finalised for the first Parent Consultation Evening on the 26th November, your support is hugely appreciated and critical to the success of our young people. If you haven't yet completed your appointment booking, please do so at the earliest opportunity. You may remember from the data previously shared that parental engagement with these events is one of the highest indicators of success in examinations alongside attendance at school.

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE NEWS LETTER

We are now only a few weeks away from Year 11 and 13 mock examinations. Since the start of the year, we have been delivering our GCSE and A-Level preparation programmes, and currently we have a raft of targeted support for our exam cohorts as well as open sessions available at lunchtime and after school through Period 6. In addition, we have invested in providing access to national systems that can be used flexibly at home such as GCSE Pod, SENECA, Language Nut and SPARX. Please do encourage your child to get involved and to get revising!

There has been lots of other exciting things happening this week including our BookBuzz with free books distributed to everyone in Year 7, regional football competitions for secondary schools hosted on site as well as local primary schools enjoying quad athletics. We've had a visit from a senior Axiom Maths lead to view our accelerated programme. She was so impressed that we have been invited to become an ambassador school and help to lead development across the region which is a wonderful accolade and we'll be sharing more on that soon. It was also great to see the first of our parental engagement events hosted by regional Mental Health Support (MHST) specialists which focused on anxiety in children, with two more to come in the Spring and Summer terms so do look out for opportunities to attend.

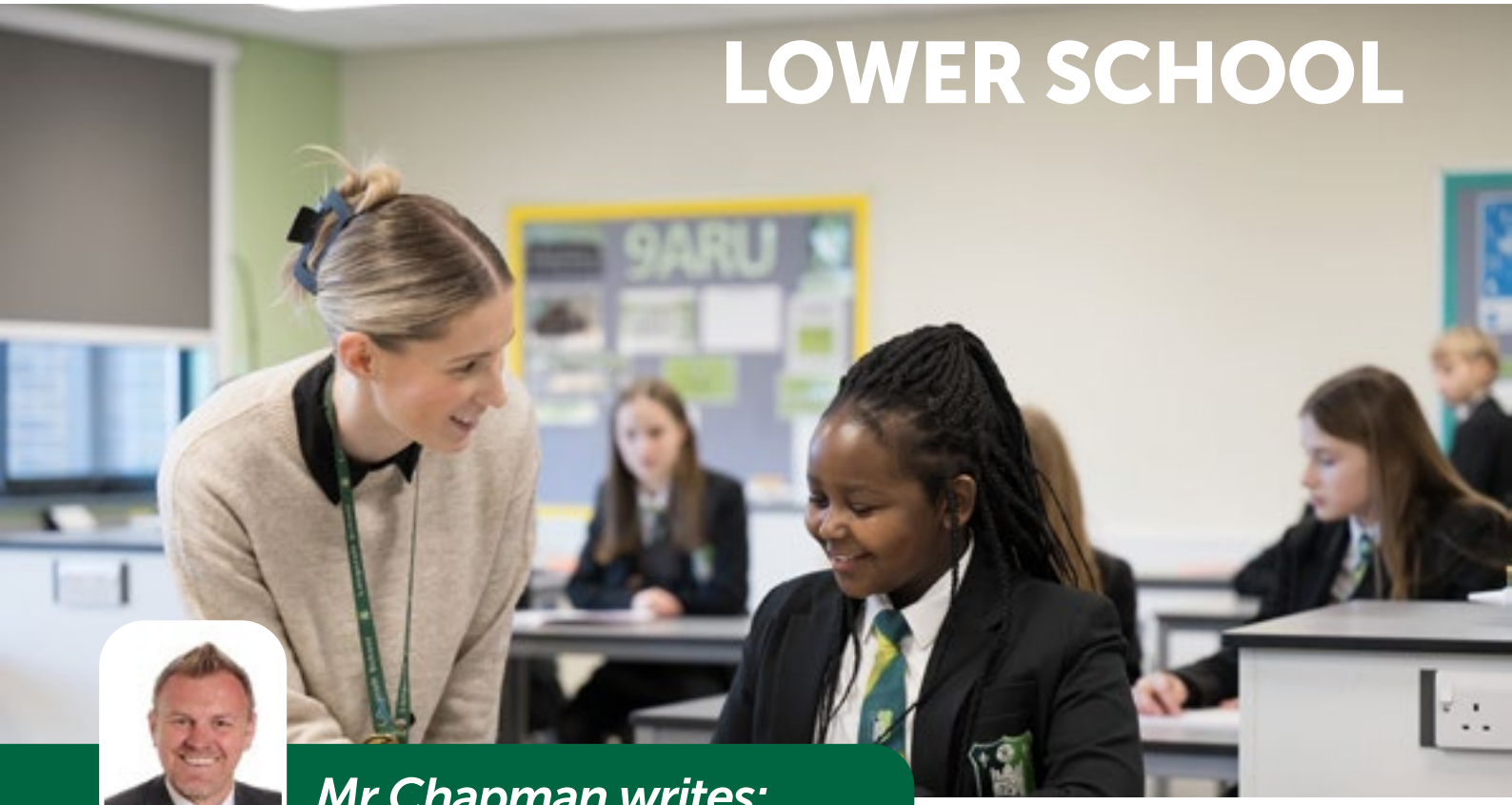
There are some fabulous articles throughout this week's Newsletter so please enjoy reading all about our amazing pupils and students.

Have a great week.

Mr Perry
Headteacher



LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



Mr Chapman writes:

This half term, we've started with purposeful energy. Year 7 pupils are settled back into routines, finding their feet, and it's lovely to see them growing in confidence. You might have noticed some changes in how they talk about school; that's the little things adding up. Pupils in Year 8 have been showing great effort and positive attitudes in lessons, and I've heard some lovely comments from staff. Year 9 are keeping things calm and purposeful, which is important.

We marked Remembrance together at 11 o'clock on the 11th, with Year 7 on the playground and the Last Post played by two Sixth Form students. It was a really powerful, thoughtful moment, and it mattered. It connected us to opportunities to learn, to listen, and to think about our community. Thank you to parents who have supported the increased number of bike lights. It really does make travel safer and easier as the nights draw in. Thank you, everyone, for settling back in so well.

Year 7 Dazzle Capacity Audience!

On Wednesday evening Year 7 were the stars of the show as pupils took to the stage for our Disney Dazzle evening. Pupils performed a 12-minute Disney medley they'd learned in music lessons. It was a highlight for them, and wonderful to see so much confidence.

We also heard from the school choir, and enjoyed drama with a performance of Bugsy Malone, showing real flair.

The evening was, once again, a tremendous success and a fabulous experience for so many pupils who performed brilliantly. Congratulations to everyone involved!

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Provider Showcase Supports Planning

Our Provider Showcase morning on Friday was a fantastic opportunity for Year 9 pupils to learn more about their GCSE choices and Post 16 options.

Thank you to log on move on, Bishop Burton College, East Riding College, Hull College and our own Sixth Form. This event is only one part of our careers programme preparing our pupils for their future.







LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Arbor REWARDS

Congratulations to our Lower School pupils on the number of Arbor rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.

Year 7	Year 8	Year 9
Jemima Frankish	Oscar Hunt	William Thwaites
Ezekiel Sue	Andorra Atkinson	Ella-Grace Curson
Tilly Patterson	Eddie Addinall	Nathan Pineda
Evelyn Shaw	Calla Stallard	Rory Buck
Harry Lumb	Edward Stork	Jasmine I'Anson
Samuel Frankish	Layla Malloy	Penny Noyes
Olivia Gunby	Laila El-Sharif	Scarlett Pashley
Theia Cammish	Ethan Hansley	Leon Zielinski
Isaac Moon	Barnaby Bridson	Naomi Jack
Austin Shepherd	Mia Wong	Nico Harrison

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives points to exchange in our Arbor shop.

Last week's winners was:

Year 7: Mia Wong

Year 8: Isla Jenney

Year 9: Cobie Hancock

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



UPPER SCHOOL

Mr Worthington writes:

It has been wonderful to see our school community come together to commemorate Remembrance Day in such a respectful and meaningful way. Throughout the week, pupils and staff have reflected on the sacrifices made by members of the armed forces, culminating in a particularly moving rendition of the Last Post on Wednesday. Moments such as these remind us of the importance of reflection, gratitude and community spirit, and our pupils represented Longcroft with dignity and maturity.

On Thursday evening, we were delighted to welcome a large number of Year 11 pupils and families to our latest Steps to Success event. The evening provided valuable guidance as our children begin to make important decisions about their next steps and future pathways. Families had the opportunity to hear more about our Sixth Form offer and speak directly with staff from a wide range of subjects, including Geography, History, Spanish, Art, Drama, Music, PE, Food, Religious Education, Computing and Health & Social Care, alongside input from our English and Maths teams. The level of engagement from both pupils and parents was fantastic and reflected the ambition and aspiration of this year group.

Looking ahead, we are also preparing for our Year 11 Parents' Consultation Evening on 26th November. This will be the final face-to-face Parents' Consultation Evening for this cohort during their Key Stage 4 journey, making it an important opportunity for families to discuss progress, seek advice and ensure that every pupils is in the strongest possible position as they move towards their examinations and post-16 choices.

Over recent weeks, we have also enjoyed meeting individually with every Year 11 child to discuss how we can best support them over the coming months. These conversations have been incredibly valuable, allowing us to understand each young person's aspirations, concerns and plans. One of the most pleasing themes to emerge has been the overwhelmingly positive feedback pupils have shared about the care and support they receive at Longcroft. Many have also spoken enthusiastically about our Sixth Form provision and the opportunities available to them beyond Year 11. It has been a privilege to hear their ambitions and to work together on the next stage of their journey.

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Year 11 Recognition Award

This weekly award rewards and celebrates Year 11 pupils' improvement, proactivity, commitment to their studies and contribution to our year group.

Last week's winners were Amelia Ketley and Eli Wilson – congratulations!

Key dates:

- **26th November:** Year 11 Parents' Consultation Evening





LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Arbor REWARDS

Congratulations to our Upper School pupils on the number of Arbor rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.

Year 10	Year 11
Archie Norton-Hall	Lily Curtis
Megan Morley-Smith	Lola Roberts
Daniel Barrow	Brad Elvidge
Sophia Dixon	Neve Meagher
Isabelle Johnson	Devon Bryans
Oscar Purchon	Alysicia Leach
Leonid Vaskov	Jenson Blakey
Jake Redmond	Luke Chadwick
Oliver Albrow	Hermoine Read
Isaac Savage	Aaron Davies
Imogen Trolle	

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives points to exchange in our Arbor shop.

Last week's winner was:

Year 10: Thomas Walters

Year 11: Billie Featherstone

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



Mr Haworth writes:

LONGCROFT
THE EAST YORKSHIRE SIXTH FORM

Gold Standard Success for Sam in International Maths Challenge

We are delighted to celebrate the exceptional achievement of Sixth Form student Sam who has been awarded a Gold Award in the Senior UK Mathematics Trust (UKMT) Challenge.



The Gold Award is presented to students who perform within the **top 10% of all entrants**, placing Sam among the very best young mathematicians in a competition that attracts participants from schools across the UK and around the world.

The Senior UKMT Challenge is far from a standard mathematics test. Competitors face **22 multiple-choice questions** alongside **three demanding questions requiring exact answers.** The scoring system rewards accuracy and careful thinking, with students receiving **five marks for every correct answer** while losing **one mark for each incorrect response.**

Sam particularly enjoys the unique style of the challenge.

"It asks calculator-based questions, but requires solutions without the use of a calculator," he explained.

The competition is renowned for stretching even the most able mathematicians, with particularly challenging questions involving advanced geometry and statistics. While many candidates carefully work through the paper from the beginning, Sam takes a different approach.

> *"I went straight to the last questions. They are the most challenging and interesting."*

Sam's passion for mathematics extends well beyond the classroom. Having recently submitted an application to Oxford University, he is currently awaiting news about whether he will be invited for interview. In preparation, he has been working one-to-one with a mathematics professor, tackling problems that go beyond the A Level Further Mathematics curriculum while developing his ability to explain and justify his mathematical thinking aloud.

Reflecting on the experience, Sam said:

> *"I have absolutely loved it!"*

Sam's achievement is a testament not only to his mathematical talent, but also to his curiosity, dedication and enthusiasm for tackling complex problems. We congratulate him on this outstanding success and wish him every good fortune with his Oxford application.

Well done, Sam! We look forward to following your mathematical journey in the years ahead.

Congratulations also to Emily who, accompanied by former pupil Natalie, performed The Last Post before Beverley Town's match at Norwood on Saturday. Accompanied by fellow student Anna, she also performed as we commemorated Armistice Day at 11.00am on Wednesday. The Last Post is a challenging piece to play, let alone to perform in such poignant circumstances. Anna and Emily did an amazing job and I am extremely proud of them!

THE EAST YORKSHIRE SIXTH FORM @ LONGCROFT

APPLICATIONS OPEN NOW

Award Winning Education



ABOUT US

WHAT YOU NEED TO KNOW

- Great academic outcomes
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- Every student known as an individual
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- Superb enrichment
- Wide range of subjects available
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- Over 40 acres of stunning estate

READY TO APPLY FOR SEPTEMBER 2027?

Use this QR code to make your application now and we'll be in touch with next steps:

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WWW.LONGCROFTSCHOOL.CO.UK

BE AMBITIOUS

DON'T MISS OUT! EYSF@LONGCROFT

Longcroft Christmas

SHOE BOX APPEAL

THINGS YOU CAN DONATE:

TOILETRIES;
TINNED FOOD; SWEET TREATS
TEA, COFFEE, HOT CHOCOLATE
BISCUITS; CHOCOLATES
LITTLE GIFTS – SUCH AS A DIARY AND PEN, CHRISTMAS ITEMS, MUG, GLOVES, SHAWL, SLIPPERS OR ANYTHING SIMILAR



BRING ANYTHING YOU WOULD LIKE TO DONATE TO YOUR FORM TUTOR AND IF YOU HAVE ANY SHOE BOXES OR SPARE WRAPPING PAPER THEY ARE WELCOME TOO!



Hull ageUK

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



SAFEGUARDING

Mr Rogers writes:

Next week, from Monday 16th to Friday 20th November, we'll be taking part in Anti-Bullying Week at Longcroft. This year's theme from the Anti-Bullying Alliance is Break the Silence. The campaign encourages young people to talk about bullying, whether it's happening to them or to someone else. It also asks adults to think about how we respond when a young person finds the courage to tell us what's happening. Listening carefully, taking the concern seriously and following it up are all part of helping a young person feel safe enough to speak again.

Odd Socks Day on Monday 16th November

We'll start the week by inviting all pupils and staff to wear odd socks on Monday 16th November. Any two socks from the drawer will do. They can be bright, patterned or simply two different colours. We hope as many pupils and staff as possible will join in, and we'd appreciate families helping us spread the word over the weekend.

Odd Socks Day is a bit of fun with a message that matters. Pupils should feel able to be themselves, whether that's in the way they dress, the things they enjoy or the people they spend time with. A pair of odd socks can be a small reminder that the things that make us different are worth celebrating. It can also be an easy way to start a conversation at home. If your child asks why we're wearing them, it's a chance to talk about what helps people feel welcome and what we can do when someone is being singled out.



What does it mean to break the silence?

Speaking up can feel difficult, even when you know something is wrong. A pupil might worry that they'll make things worse, that their friends will find out or that someone will say it was only a joke. They might be unsure whether what's happening counts as bullying. They might also find it easier to tell someone about one small part of what has happened before they feel ready to talk about the rest.

If something is worrying you, you can start with what you know. You might say, **"Can I speak to you somewhere quiet?"** or **"Something keeps happening at lunchtime and I'm worried about it."** You can speak to your form tutor, your Head of Year or another member of staff you trust. If saying it out loud feels difficult, you could write it down and give it to them. A few words are enough to start a conversation.

The same applies if what's happening is online. A message sent in the evening can affect how someone feels about coming into school the next morning. A group chat can be somewhere pupils spend time with their friends, and it can also become a place where hurtful comments are repeated or passed around. If something online is affecting you or someone you know, you can tell a trusted adult at school. We'll listen and talk with you about what happens next.

Breaking the silence also means making time to listen. A young person may choose to speak at the end of a lesson, on the way home or while doing something completely unrelated. Sometimes the first thing they say sounds quite small because they're finding out how we'll respond. Taking a moment to say, **"I'm glad you told me. Tell me a bit more about what happened,"** can make it easier for them to carry on.

What can pupils do if they see bullying?

Sometimes the first person to notice that something is wrong is another pupil. You might see someone regularly being left out, hear the same hurtful comment being aimed at them or notice that a joke in a group chat keeps coming back to one person. It can be difficult to know what to do in the moment, especially if other people are laughing or you're worried about drawing attention to yourself.

You can check in with the person afterwards, ask if they're OK or offer to go with them to speak to a member of staff. You can also tell an adult yourself and explain what you saw or heard. Online, you can choose to leave a hurtful message where it is and tell someone about it, instead of forwarding it or adding to the conversation. In school, you might make room for someone to join your group or sit with them at lunch. Small actions can help someone feel that other people have noticed and care about what's happening.

If a friend tells you they're being bullied, a good first response is to listen. You can ask, **"Would you like me to come with you to tell someone?"** Supporting a friend can be as simple as walking with them to find an adult they trust. If you're worried about their safety, tell an adult yourself so they can help.

How families can support the week

Parents and carers can help by making time for a conversation about friendships, group chats or what happens at social times in school. It might come up naturally when your child is choosing their odd socks on Sunday evening, walking home or telling you about their day. A specific question can sometimes be easier to answer than **"How was school?"** You could ask, **"Who do you usually spend time with at lunch?"** or **"If you were worried about something happening at school, who would you feel comfortable talking to?"**

You could also talk through what your child might do if a friend was being picked on. Young people often have good ideas about how they would help someone else, even if they find it harder to ask for help themselves. Thinking it through together can help them put a name to the adult they'd go to or find the words they might use. It's a conversation you can return to over time.

If your child tells you something that concerns you, give them time to explain in their own words. It can help to ask what happened, when it happened and what they're most worried about now. If they're anxious about telling school, ask what would make that feel easier. They may want you to make the first contact, or they may prefer to speak to a familiar member of staff with you alongside them.

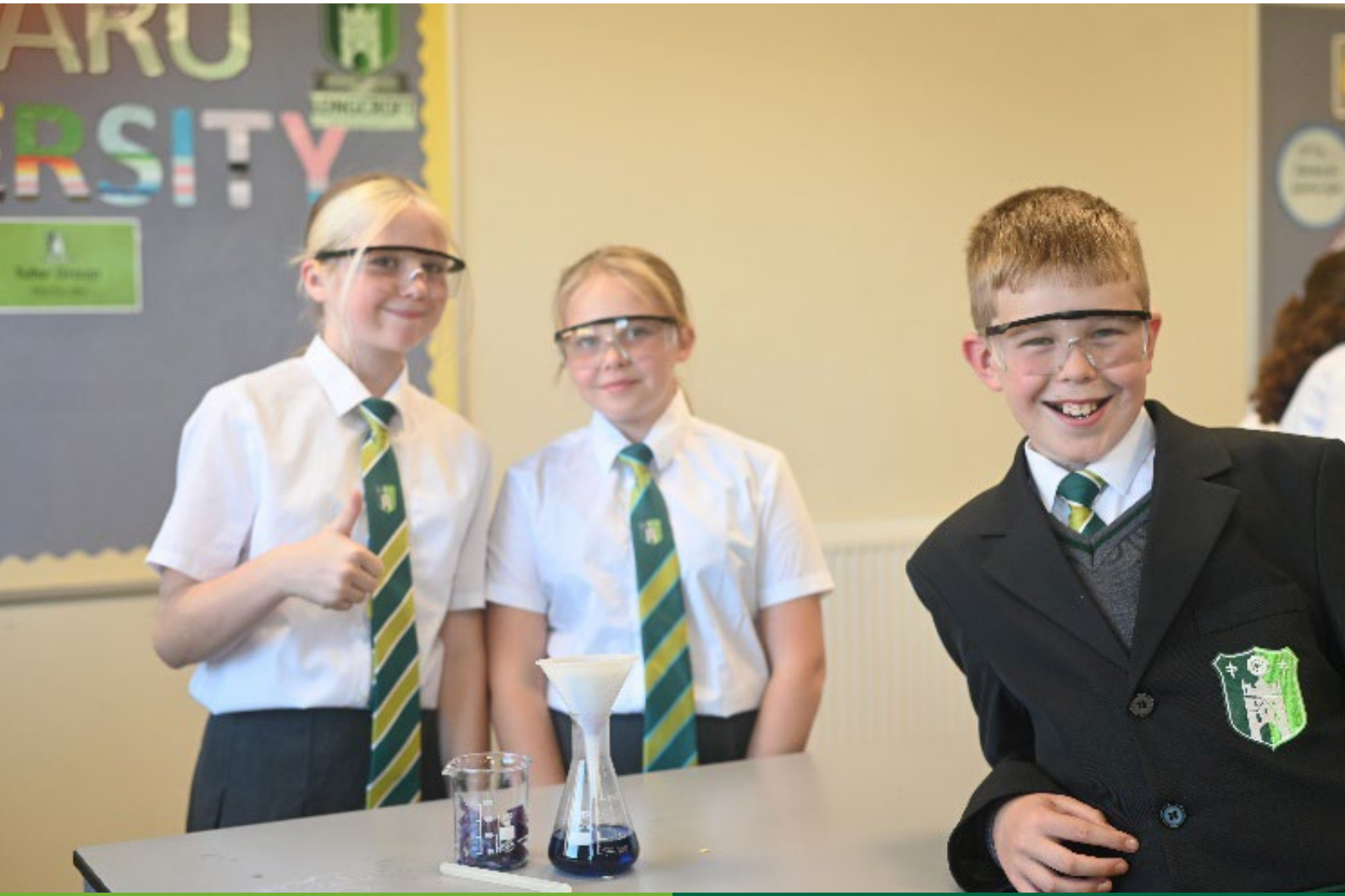
If you're concerned about your child or another pupil, please get in touch with your child's form tutor,, Care and Achievement Co-ordinator or Head of Year. Share what you know, even if you're still piecing things together. For example, it may help us to know if your child is worried about a particular time of day, a place in school or something that's been happening online. That gives us a starting point for talking with your child and understanding what support they need.

Taking the message beyond next week

We want every pupil at Longcroft to know that they can ask for help when something is worrying them and that we'll take the time to listen. For some pupils, that first conversation will happen during Anti-Bullying Week. For others, it might be a few weeks later, when they feel ready or when something happens that they want to talk about. The invitation to speak to us applies throughout the year.

Thank you for helping us make Anti-Bullying Week part of the conversation at home and in school. We look forward to seeing pupils and staff in their odd socks on Monday 16th November.

Find out more about Anti-Bullying Week from the Anti-Bullying Alliance



Golden Buzzer Winners!



At Longcroft, recognising pupils' hard work, positive choices and kindness is an important part of our school culture. We want our young people to know that their effort matters and that the positive contribution they make to our community is noticed.

Each week, every member of staff can award a Golden Buzzer to a pupil who has stood out for a special reason. This might be for:

- producing exceptional work;
- demonstrating outstanding effort or resilience;
- making significant progress;
- showing kindness or supporting another person;
- displaying excellent conduct and leadership; or
- consistently demonstrating our school values.

Golden Buzzers are not reserved solely for the highest academic achievement. They recognise the different ways in which pupils contribute positively to school life and show **Great Heart, Great Thought and Great Vision.**

Every winner is invited to our popular **Hot Chocolate Friday**, held during tutor time. This provides an opportunity for pupils to celebrate their success with others in a relaxed and positive setting. It remains one of the highlights of our weekly rewards programme and is always a pleasure for staff to share with pupils.

A huge congratulations to our latest Golden Buzzer winners!

Rupert Atkinson 8ARU
Ethan Ball 8DPE
Finley Barrett 10ACR
Fay Beverley 9ABA
Anabel Blyth 9ABA
Luke Chadwick 11ASC
Jay Davey 7MHE
Beth Dawson 10EFO
Sophia Dixon 10JNC
Bradley Elvidge 11NST
Chloe Fitzpatrick 8ARU
Holly Gray 11ASC
Lenny Harvey 9EIN
Charlotte Jagger 8SJU
Harriet Lugg 9ABA
Harper Merrylees 7GTA
Evelyn Moxon 9RTE
Stanley Parks 9RTE
Jake Redmond 10ACR
Evelyn Rumford 9RTE
Charlotte Sutcliffe 11RLO
Benjamin Taylor 10ACR
William Thwaites 9EIN
Ruby Travis 7GTA

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

IN FOCUS DRAMA

This week we feature Year 11 pupils who completed the GCSE Drama component 2 Devising piece.

Mr Thomson explained, "Pupils had to create their own futuristic story and characters. They have been working really hard on these pieces since February. I'm very proud of them all."







LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Pupils Going Nuts for Languages!

Languagenut

Pupils study either French or Spanish throughout Key Stage 3, with many going on to study their foreign language at GCSE and beyond. Languagenut is designed to support and empower pupils in their study of French and Spanish.

The platform provides a comprehensive suite of resources for exam preparation and language mastery. With thousands of expertly designed activities, Languagenut ensures pupils develop core language skills, offering 8,000 comprehensive exam-style questions, an extensive vocabulary bank of more than 2,500 words in French and Spanish, verb conjugation exercises across a wide range of 60 verbs and tenses, a phonics section where pupils can practise their pronunciation across a range of engaging activities, a sentence building section with chunks and whole sentence activities, and much more!

We are delighted with the enthusiasm shown by pupils for Languagenut and last year saw the introduction of a new award as we celebrated the Language Nutter of the Week.

Congratulations to this week's top scoring Nutter – Finley High!

The top ten are:

Finley High - 123,000 points

Penny Blakeston - 94,900 points

Kaitlyn Waiter - 85,100 points

Hazel Appleby - 71,300 points

Max Frankish - 60,800 points

Philippa Raine - 60,300 points

Harry Lumb - 58,700 ponts

Ava-Marie Elliott - 57,300 points

Florence Mace - 56,500 points

Olivia Gunby - 56,400 points





After School Clubs

TUESDAY

Choir (all year groups)

Dungeons & Dragons (all year groups)

Boys' Football (all year groups)

Netball (all year groups)

THURSDAY

Girls' Football (Years 7-9)

Musical Theatre (all year groups)

Table Tennis (all year groups)

WEDNESDAY

Girls' Football (Years 7-9)

Orchestra (all year groups)

Rugby (Years 7-9)

FRIDAY

Badminton (all year groups)

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

A Fantastic Week of School Sport!

What a week of sport our pupils have enjoyed! A highlight was a convincing 8-1 victory for our Under 15 girls' football team against Wolfreton School in the National Cup. Four goals from Frankie, a hat trick for Leah and a goal for Rosie saw the girls progress to the third round.



Our badminton players took part in the East Riding Schools' Qualifiers - there were excellent performances, great overall team efforts and several victories!

Our Year 9 boys' rugby team enjoyed a tough game at Sirius North Academy, while girls in Years 7 and 8 took on Beverley High School at netball. Miss Judge said, "The girls are really improving – they all worked hard for each other and I was proud of them!"

Primary Table Tennis event

Longcroft hosted a 'Participation and Develop' Table Tennis event on Tuesday 3rd November.

Mrs Henderson explained, "We invited primary schools to bring pupils to experience table tennis and develop their skills and knowledge through game play. We had four schools attend with 40 pupils participating in the event. The pupils really enjoyed the games and showed progress through the evening."

She added, "Thank you to the Longcroft Leaders who kindly give up their time to officiate the games."



LONGCROFT SCHOOL AND SIXTH FORM COLLEGE NEWS LETTER













Intra-School Sports Results

At the end of each half-term our PE staff run intra-school sporting competitions for pupils, ensuring everyone has the opportunity to enjoy competitive sport.

Mrs Henderson explained, "This time the girls played netball and the boys played football – the matches give all pupils the opportunity to play in a competitive game, developing skills learnt in lessons, applying tactics and improving team co-operation."

She added, "The pupils really enjoy these events. The results are all added into the Sports Day team results."

Netball – Girls

	RED	YELLOW	BLUE	GREEN
Year 7	3rd	1st	2nd	4th
Year 8	1st	3rd	4th	2nd
Year 9	1st	4th	3rd	2nd

Football – Boys

	RED	YELLOW	BLUE	GREEN
Year 7	3rd	2nd	1st	4th
Year 8	4th	3rd	2nd	1st
Year 9	3rd	2nd	1st	4th

POCKLINGTON ARTS CENTRE

A Christmas Sparkle

Written by Elizabeth Godber
Directed by Millie Gaston



11 – 24 DEC '26

POCKLINGTON ARTS CENTRE

Sing, laugh & sparkle together!

£14 Child / £18 Adult / £59 Family

£1.50 per ticket online booking fee

Join us at Pocklington Arts Centre this Christmas for a magical live theatre experience you'll remember long after the festive season.

In Fairyland everyone knows who they are and what they have to do: from the Enchanted Woodland fairies and the Tooth fairies, to the Christmas tree fairies and even the famous Sugar Plum Fairy! Everyone that is, except for Sparkle...all she has ever wanted to do is win Fairy's Got Talent!

This December, join Sparkle, alongside best friend Fitz, as they meet Sugar Plum Fairy... and try to make Sparkle's dreams come true!

BOOK TODAY

pocklington arts centre.co.uk

FAMILY THEATRE

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Memory Lane

This week we take a trip back to 2017 and feature our Year 13 students.



Find us on Facebook

Longcroft School and Sixth Form College

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Friends of Longcroft School

AGM

Friday 13th November at 6.30pm

The Hayride Pub

A way of meeting members of the FOLS.

All Welcome!

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



LIBRARY NEWS

Ms Carvill writes:

Expedition Launched!

Expedition, an exciting new board game, was launched last week in the library by its inventor Mr Nick Bull. Mr Bull, who taught Geography for many years at Longcroft, was inspired to create the game when he first began teaching and was put in charge of the Duke of Edinburgh Award:

"I just thought that introducing practical skills, like navigation, route planning, campcraft and expedition equipment through a board game would be a really fun way of learning."

The initial idea has evolved over the years, moving from a handmade game into a sophisticated product. Mr Bull hopes it will appeal to those with an interest in the outdoors as well as families, as different modes of play, including a quick game for younger children, can all be played on the same board. He explained:

"I have tried to produce a board which looks like an area that would be interesting to explore. Although competition is a desirable element in games, I hope that exploration and adventure come through as well. Teamwork is also a feature, partly by the very nature of playing a board game around a table with other people, but also as a factor in some of the game play. There is even an option in the advanced rules where players can play in pairs."

Judging by the reactions of our Longcroft pupils and staff, Expedition promises to be a great success. Ms Sinclair, Longcroft's Duke of Edinburgh Award leader was enthused:

"What a fantastic new game for our pupils to enjoy! It will be a brilliant teaching tool for map reading and expedition planning, but also a wonderful game to played in our library at lunchtime and after school. The game involves planning your expedition equipment, which then impacts your movement speed within the game, as anyone who has hiked with a rucksack will attest, this is a crucial first step!"

A huge thank you to Mr Bull for donating two sets of Expedition to the library. Our pupils are incredibly excited about playing the game. As Ollie said:

> *"It's really good. I really liked it when Mr Bull demonstrated the game to us, and its connections to geography. I can't wait to play my next game."*

You can find out more about Expedition at **https://www.expeditionboardgames.co.uk**

Anti-Bullying Week 2026: Break the Silence

"Each of us deserves the freedom to pursue our own version of happiness. No one deserves to be bullied."
—Barack Obama

Anti-Bullying Week starts on Monday, kicking off with Odd Socks Day. The theme this year, Break the Silence, is a call to children, young people, and adults to take action, and banish the barriers around bullying; especially fear of speaking up, or an inability or unwillingness to listen.

Bullying is not always blatant, sometimes it's passed off as misplaced humour or considered harmless banter. It's not. In fact, this type of bullying can really impact on self-esteem, and breed lack of confidence, and general negativity. Hateful comments, attitudes and behaviours need to be flagged up as soon as possible.

Finding the courage to start that conversation isn't easy. Recent research by the Anti-Bullying Alliance reveals more than one in five children are bullied each year, and frequently don't tell a peer or adult about it. It's worrying; especially when you consider just how many types of bullying there are. Physical, verbal, social, sexual, cyber, and identity-based are among the most common types, but within those groups are lots of subcategories.

Bullies and victims are not uncommon characters in children's literature; especially in works written by writers with a core moral stance and an awareness of modern hardships. Children's books can have a strongly formative influence upon the young, even engineer social change, transform perceptions, and break down stereotypical attitudes. Writers like children's laureate Patrice Lawrence, who is passionate about social justice, or R.J. Palacio, who triggered the global 'Choose Kind' movement through her writing, have a huge influence on the mind of the child and help promote empathy.

If you would like more information about bullying please speak to one of our caring pastoral staff or visit the websites listed below. Pupils and students will find a display of books in the library. Do encourage your children to select one. Reading books sparks so much conversation. Don't forget the odd socks on Monday!

https://www.youngminds.org.uk

https://anti-bullyingalliance.org.uk





What's Your Problem by Bali Rai – Dyslexia-friendly

This book is hard to put down, but it's disturbing to read. The easy language, and dyslexia-friendly format contrast with the problematic storyline; heightening its horror through accessibility.

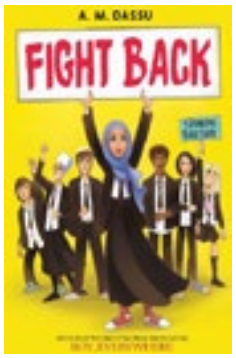
Jas's dad has moved the family to a village near Nottingham, it's a different world to the one Jas knew before, and he is soon victimised by Steggsy and his gang purely because of the colour of his skin. Award winning writer Bali Rai shows how routine bullying can so easily become normal, in this tragic short read.



Year 7
Bad Girls by Jacqueline Wilson

Mandy White is so unhappy. Everyone teases her at school; all she needs is a friend. When glamorous and daring Tanya comes on the scene and wants to be Mandy's bestie, Mandy can't believe her luck. The only problem is, Mum is not at all happy. She thinks Tanya is a BAD Girl.

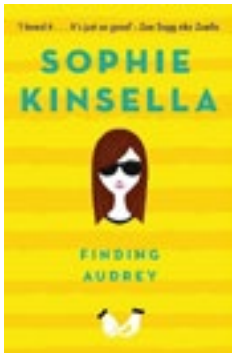
A truly engaging book with humour and lightness despite the underlying seriousness.



Year 8
Fight Back by A.M. Dassu

Aaliyah is 13, a Muslim living in the Midlands, who is into K-pop, shoes, and books. She's pretty ordinary, and everything in her life is just fine...until a terrorist attack occurs. Suddenly, racial tensions flare up and she's being constantly bullied. Everything has changed.

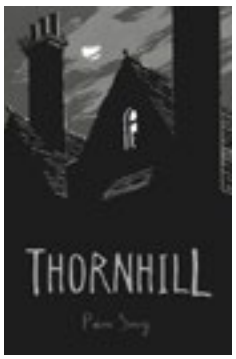
This empathy building read is an empowering story of hope.



Year 9
Finding Audrey by Sophie Kinsella

After being horrendously bullied Audrey has become riddled with anxiety; she can't even leave her own house or take off her dark glasses. But when her brother's friend, Linus, visits she finds someone she can talk to. Gradually, with the support of Linus, she begins to feel less scared.

A sweet and uplifting teen read.



Year 10
Thornhill by Pam Smy

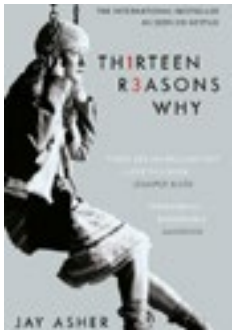
This spookily illustrated dark tale is a tense portrayal of bullying and its consequences. Two girls, separated by thirty years, are drawn together by the looming house, Thornhill. Surrounded by barbed wire and 'keep out' signs, the former children's orphanage has a story to tell and many dark secrets within. Thornhill looks derelict, but one night a light goes on and the next day Ella sees a girl in the grounds. Chilling!



Year 11
Lord of the Flies by William Golding

When a plane crashes on a desert island the only survivors are a group of schoolboys. At first, they are dazzled by the tropical wildlife and sandy beaches, and discover how to survive, but orphaned by society their nightmares soon begin, and once innocent childhood games become increasingly savage, twisted, and cruel.

A dystopian classic that explores the fragility of moral and social codes.



Sixth Form
Thirteen Reasons Why by Jay Asher

When Clay Jensen discovers a box addressed to him outside his front door he discovers a mysterious series of cassette tapes recorded by his classmate and crush, Hannah Baker. Only, Hannah committed suicide two weeks ago.

The first tape explains that there are 13 reasons why she took her own life, and Clay is one of them. What he hears will change his life forever. A remarkable read.

"If they don't like you for being yourself, be yourself even more."
—Taylor Swift

The Six Word Story Competition is Back

Can you write an amazing story in just six words?



First Story's Six Word Story Competition 2026/27 is now open.

Three winning entries from Longcroft will be submitted to the national competition which will be judged by a panel from Penguin Random House UK.

Prizes are awarded for 1st, 2nd and 3rd place winners and highly commended entries and include book bundles, postcards and notebooks, Golden Buzzers and sweets.

Submit your entries to the library staff or your teacher by Friday 30th November 2026.

For more information visit the library.

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Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Miss Harsley

katie.harsley@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net