Issue 282 November 2026

LONGCROFT

SCHOOL AND SIXTH FORM COLLEGE

GREAT HEART, THOUGHT AND VISION

NEWS LETTER



Lest We Forget

Artists Create Stunning Remembrance Display

"Pupils have used a wide variety of materials and shown great care and skill in making their work personal, powerful and memorable."

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A poignant time, Remembrance Sunday and Armistice Day offer opportunities to come together as a community as we pause to reflect on immeasurable past sacrifices, and the hope that they have enabled for the present and for the future.



We are proud of Longcroft's close link with the armed forces – not least through our association with Leconfield and now the 25 Training Regiment Royal Logistic Corps (RLC) which forms part of the Defence School of Transport. While Remembrance is an important aspect of our calendar Mrs Thwaites, as our Service Students Champion, has strengthened relationships with service families generally and developed valuable partnerships with the Army Welfare Service.

Mr Rogers explained, "Recognising the unique challenges associated with military life, including parental deployment, family separation and school transitions, we provide tailored pastoral support through Mrs Thwaites, regular wellbeing check-ins and opportunities for young people to connect with peers who share similar experiences."

Many current and former pupils come from forces families and several have gone on to serve our country with distinction. In recent years we have been proud to feature and celebrate the distinguished careers of former Longcroft students such as Colonel David Groce OBE and Acting Sergeant Michael Lockett MC.



Year 7 pupil Ella explained, "Remembrance is particularly important to me because my parents have a forces background. We probably wouldn't be here if it wasn't for the people who fought in the wars."

Pupils and Sixth Form students have worked hard to create a wonderful array of Remembrance-themed artwork - entries in our competition led by Mrs Holmes. To mark Remembrance Day and show our support for service children and their families, pupils were invited to create a poppy, or a piece of artwork inspired by poppies, using a medium of their choice.



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Featuring the poppy as the main inspiration, artists were asked to show creativity and originality and to ensure their work was carefully made and well-presented.

Mrs Holmes explained, "I am delighted with the quality of entries and the way in which pupils and Sixth Form students have been able to communicate ideas of remembrance, reflection and support. They have used a wide variety of materials and shown great care and skill in making their work personal, powerful and memorable."

Selected entries will be proudly exhibited in the Main Foyer as part of our school's Remembrance display.

The competition, and pupils' work, carries an especially meaningful connection to the military community. Mr Baker explained: "Pupils such as Colonel David Groce OBE, Acting Sergeant Michael Lockett MC and many others began their years at Longcroft on the site of Lovell's development - our Lower School. It is significant in our school's history, as are they – pupils who went on to serve our country with great distinction. This year's display of artwork is wonderful and fitting."

The display will stand as a heartfelt tribute to those who have served and sacrificed, while also giving pupils the opportunity to take part in a creative and thoughtful project.

Mr Perry explained: "For many of our young people of course, the reality of war is something quite abstract and hard to imagine - only seen through images, stories handed down through the generations or experienced through the lens of the media. Current world affairs bring issues of war and conflict in to ever sharper relief, and reinforce the importance of our role in education to maintain a living and robust knowledge and understanding of relevant history, and to promote respect, tolerance and peace. Through coming together as a community for Remembrance Day, but more substantially through our carefully considered curriculum and by living our values into being each and every day, we humbly seek to achieve just that."

On Wednesday's Armistice Day at 11.00am, our community will fall silent for two minutes and pay our respects together.

Lest we forget.





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For the Fallen

By Robert Laurence Binyon (1869-1943)

With proud thanksgiving, a mother for her children,
England mourns for her dead across the sea.
Flesh of her flesh they were, spirit of her spirit,
Fallen in the cause of the free.
Solemn the drums thrill: Death august and royal
Sings sorrow up into immortal spheres.
There is music in the midst of desolation
And a glory that shines upon our tears.
They went with songs to the battle, they were young,
Straight of limb, true of eye, steady and aglow.
They were staunch to the end against odds uncounted,
They fell with their faces to the foe.
They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.
They mingle not with their laughing comrades again;
They sit no more at familiar tables of home;
They have no lot in our labour of the day-time;
They sleep beyond England's foam.
But where our desires are and our hopes profound,
Felt as a well-spring that is hidden from sight,
To the innermost heart of their own land they are known
As the stars are known to the Night;
As the stars that shall be bright when we are dust,
Moving in marches upon the heavenly plain,
As the stars that are starry in the time of our darkness,
To the end, to the end, they remain.







LONGCROFT
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LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
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Headteacher's Welcome

It has been another fabulous week at Longcroft as we return from the half term break and we have certainly hit the ground running.

On Tuesday evening we welcomed Year 11 families to our Sixth Form Open Evening - another significant event for our school, which provided prospective students with the opportunity to explore our offer further and learn about the benefits of becoming part of the East Yorkshire Sixth Form @ Longcroft. This is such an exciting area of our school and after so many top outcomes across last year's exam cohorts, is a pathway that many of our Year 11 pupils will want to consider. Given the frustration of having to pause recruitment last year, there is even more cause for celebration of this year's applicants and Mr Haworth, who of course previously led one of the most successful school Sixth Forms in the country, is now at the helm and has been explaining what a great time this is to join us. Applications are now open and you can use the QR code later in the Newsletter to complete the form at your convenience. Interviews will take place in blocks throughout the academic year and formal offers will be made in response, so the sooner students secure their space the better.

Following the success of our Careers Expo before half term, a further opportunity was given this week to Year 9 as part of our Personal Development programme, with our Provider Showcase event. This is an opportunity for pupils to hear from a range of post 16 providers about the offer available to them beyond their GCSEs and is timed to take place before the Options process to ensure decisions are made with as much information available as possible. Our children once again did us proud and learnt a lot from the process.



Thank you to all those families who have supported entries into our various competitions, perhaps most notably this week our Remembrance Art Project. There have been some simply stunning contributions and you can read more about them in our headline article this week., it really is extraordinary just how talented our young people are, and we are very proud of the magnificent response they have again produced. November is, of course, the month of remembrance and in preparing for Armistice Day there will be time to pause and be still next week, including through assemblies for each year group and on Wednesday when the school will fall silent and hear the Last Post and Reveille played by our wonderful Sixth Form students. There will be more on all of those events in next week's Newsletter.

There is lots to look out for over the coming weeks so keep an eye on Arbor, social media and of course our Newsletter to stay ahead. We have Steps to Success for Year 11 families next week as well as our very special performing arts showcase featuring our Year 7 Disney Dazzle – our biggest ever – plus much more, so do get involved and enjoy being part of this wonderful community.

As ever, you can read more about what has been happening in school this week through our Newsletter articles and I very much hope you enjoy doing so.

Have a great week.

Mr Perry | Headteacher

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
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Mr Chapman writes:

I hope all our families enjoyed a lovely half-term break and that everyone had the opportunity to relax, recharge their batteries and spend some valuable time together. It is always nice to welcome the pupils back after a holiday, and I am looking forward to another busy and productive half-term across Years 7, 8 and 9.

The first half-term has been a particularly positive one for the Lower School. We have seen pupils settle into routines, develop friendships, embrace new challenges and make the most of the many opportunities available to them at Longcroft. There is a real sense of purpose across the three year groups, and I have been hugely encouraged by the attitudes, effort and enthusiasm shown by so many of our young people.

As we move into the second half of the autumn term, there is plenty to look forward to, and I would encourage everyone to maintain the positive approach that has characterised the opening weeks of the academic year.

Staying safe as the evenings get darker

One of the things I would particularly like to draw attention to as we return after half-term is the importance of keeping our children safe on their journeys to and from school.

As the clocks have now changed and the evenings are becoming noticeably darker, the risks associated with travelling home from school increase considerably. What might have been a familiar and relatively straightforward journey during September can look very different in November and December, particularly for those walking or cycling home.

I would therefore ask all parents and carers to take a little time to revisit the arrangements they have in place for their children, ensuring that everyone is clear about the safest way to get home.

For those pupils who cycle to school, there are several straightforward precautions that can make a significant difference:

- **Always wear a properly fitted cycle helmet.** This is an important part of keeping safe when cycling.
- **Make sure your bicycle has working lights.** A white light at the front and a red light at the rear are essential when travelling in darkness or poor visibility.
- **Check that your lights are working before leaving home.** It is worth getting into the habit of checking batteries and charging lights regularly.
- **Wear something bright or reflective.** High-visibility clothing and reflective accessories help other road users see cyclists more easily.
- **Stick to familiar, planned routes.** Encourage children to use roads and paths they know, rather than taking unfamiliar shortcuts.
- **Ensure bicycles are roadworthy.** Brakes, tyres and lights should be checked regularly.
- **Stay alert.** Avoid distractions, particularly mobile phones and headphones, when cycling.

For parents whose children walk home, the same principles apply. Please encourage them to use familiar, well-lit routes and to remain aware of their surroundings.

I would also encourage families to have a conversation about what happens at the end of the school day. If your child is not coming directly home, it is important that you know where they are going, who they are meeting and what time they are expected to arrive.

For example, if they are planning to visit a friend's house after school, please ensure that this has been agreed in advance and that all parties are aware of the arrangements. A quick conversation beforehand can prevent unnecessary confusion and ensure that everyone knows where they should be.

These are relatively simple precautions, but they are important ones. We want all our pupils to enjoy the independence that comes with growing up, travelling to school and spending time with friends, but that independence needs to be supported by sensible decisions and good communication between home and school.

Your support with this is greatly appreciated.

Making the most of the second half-term

With the first half-term now behind us, our focus turns towards continuing the excellent work that has already taken place.

For Year 7, this is an important stage in their transition into secondary education. The initial excitement and nervousness of joining a new school have given way to more established routines, greater confidence and an increasing sense of belonging. It has been wonderful to see how quickly so many pupils have adapted to life at Longcroft.

For Year 8, the challenge is to build upon the foundations established last year. This is a year in which pupils should be developing greater independence, strengthening their study habits and taking increasing responsibility for their learning. I would encourage everyone to maintain high standards and continue to challenge themselves.

Year 9 also have an important few months ahead. As pupils begin thinking more seriously about their GCSE options, it is essential that they continue to work hard, engage positively with their teachers and make the most of the opportunities available to them. The decisions they make about their future subjects are important, and the more effort they invest now, the better equipped they will be to make informed choices.

Beyond the classroom, I would also encourage pupils to continue exploring the many extracurricular opportunities available. Whether that is through sport, performing arts, clubs or other activities, these experiences play an important role in developing confidence, friendships and the wider skills that will serve our pupils well in the future.

There is much more to a successful school experience than academic results alone, and I am always delighted to see pupils getting involved and making the most of everything Longcroft has to offer.

Looking ahead to Christmas

Although we have only just returned from half-term, the Christmas break will come around surprisingly quickly, and I wanted to give families an early reminder about the arrangements for the final day of term:

The autumn term will finish on Friday 18 December 2026, with pupils departing school at 1.15pm.

We have a lovely way of beginning our Christmas celebrations together. During the morning, pupils in Years 7, 8 and 9 will walk down to St Mary's Church, where we will enjoy a short Christmas carol concert.

This has become a special opportunity for our Lower School community to come together, reflect on the term and enjoy some of the traditional festivities that make this time of year so enjoyable. It is always a lovely occasion, and I am particularly looking forward to seeing our pupils participating and helping to create a wonderful atmosphere.

Following the service, we will return to school, where pupils will have their lunch break before the school day concludes and everyone departs at 1.15pm.

I hope this early notice helps families with their Christmas planning, particularly those who may need to make arrangements around work, childcare or travel.

Finally...

There is plenty to look forward to over the coming weeks, and I am excited about what promises to be another busy and rewarding half-term.

As always, I would like to thank our pupils for the positive contribution they make to the Lower School, and our parents and carers for the continued support they provide. The relationship between home and school is incredibly important, and working together gives our young people the best possible opportunity to flourish.

I hope everyone has returned refreshed and ready for the weeks ahead. Let's make this final half-term of 2026 a really successful one.

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Arbor REWARDS

Congratulations to our Lower School pupils on the number of Arbor rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.

Year 7	Year 8	Year 9
Ella Nettleton	Alexander Basan	William Thwaites
Florence Cockin	Fiona Turner	Jasmine I'Anson
Austin Shepherd	William Greensides	Nathan Pineda
Matilda Wright	Ebony Gill	James Sharpe
Lily Forster	Edward O'Neill	George Buckle
Halle Butterfield	Millie Anderson	Ivy Holmes
Megan Evans	Faith Nenova	Rory Buck
Philippa Raine	Iona Nelson	Penny Noyes
Isabelle Smith	Isabella Sewell	Charlotte Wray
Spencer Naismith	Frantisek Fox	Nico Harrison
		Lenny Harvey
		Luke Taylor

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives points to exchange in our Arbor shop.

Last week's winners was:

Year 7: Ruby Wells

Year 8: Niamh Jackson

Year 9: Holly Artley Tolson

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



UPPER SCHOOL

Mr Worthington writes:

It has been another exciting week for our Year 11 pupils as they continue their journey towards GCSE success.



On Monday, we were delighted to welcome representatives from HETA (Humberside Engineering Training Association) into assembly. Our children heard about the wide range of career opportunities available through apprenticeships, technical training and further education pathways. The session provided valuable insight into future career options and highlighted the many routes available after Year 11, reinforcing the importance of ambition, hard work and making informed decisions about the future.

It was fantastic to see so many Key Stage 4 pupils and their families at our East Yorkshire Sixth Form Open Evening on Tuesday. The event provided a wonderful opportunity for our young people to explore the wide range of A Level and Level 3 pathways available, meet subject teachers and discover what life is like as a member of our thriving Sixth Form community. The enthusiasm, ambition and engagement shown throughout the evening were tremendously encouraging, and we are excited about the prospect of welcoming so many of our current Year 11 pupils back next year as they begin the next stage of their educational journey with us.

We are also looking forward to our upcoming **Year 11 Steps to Success Evening** on **Thursday 12th November.** This important event will help children and families prepare for the crucial months ahead, including the forthcoming mock examinations. Families will receive practical guidance on effective revision strategies, curriculum and assessment



expectations, wellbeing, and how to make the most of the support available both in school and at home. As always, we firmly believe that the partnership between home and school is one of the strongest influences on pupil success, and we look forward to welcoming parents and carers to what promises to be an informative and supportive evening. Places can be booked via **12/11/2026 Year 11 Steps to Success Evening (Mock Examinations and Option Subjects) – Fill out form**

We are delighted to announce the launch of our **Year 11 Rewards Trip to the Cinema**, which will take place on the final day of term. The trip has been designed to recognise the outstanding effort, commitment and positive attitude shown by our pupils during a demanding autumn term. We hope it will provide a well-deserved opportunity to celebrate achievements, relax with friends and enjoy the start of the festive break before returning refreshed and ready for the next stage of their GCSE preparations.

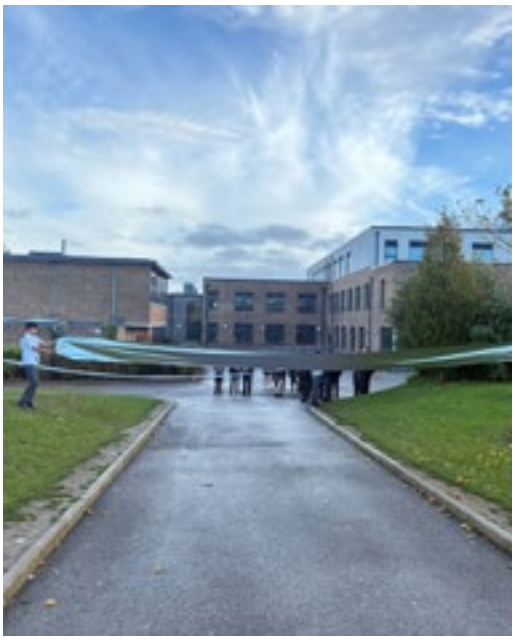
Recently, our Year 10 GCSE Science pupils have enjoyed exploring atomic structure and the concept of radioactivity. In this hands-on activity, pupils explored the different types of nuclear radiation by modelling alpha particles, beta particles and gamma waves. Using physical models and role play, they investigated how each type of radiation behaves and discovered that alpha radiation can be stopped by paper, beta radiation by aluminium, and gamma radiation requires thick lead shielding. Activities like this help bring abstract scientific concepts to life and deepen pupils' understanding of radioactivity and radiation safety.

We look forward to seeing our pupils continue to embrace every opportunity and make the most of the support available as they work towards a successful year.

Year 11 Recognition Award

This weekly award rewards and celebrates Year 11 pupils' improvement, proactivity, commitment to their studies and contribution to our year group.

Last week's winners were Jake Hara and Ethan Smith – congratulations!



Key dates:

- **12th November:** Steps to Success Evening– Mock Exam Preparation & Option Subjects Walking, Talking Mock
- **26th November:** Year 11 Parents' Consultation Evening

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
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Arbor REWARDS

Congratulations to our Upper School pupils on the number of Arbor rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.

Year 10	Year 11
Oscar Purchon	Poppy Hussey
Sam Cowell	Dorothy Makey
Gabrielle Daniels-Robson	Ollie Bayes
Ava Spink	Lily Hardman
Ben Muralee	Devon Bryans
George Hogg	Sam Cai
Olivia Chilcott	Lily Curtis
Ruby Williams	Muireann Kennedy
Megan Smith	Neve Meagher
Imogen Trolle	Syke Norton

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives points to exchange in our Arbor shop.

Last week's winner was:

Year 10: Jack Wallis



Mr Haworth writes:

LONGCROFT
THE EAST YORKSHIRE SIXTH FORM

Firstly, congratulations to two of our Year 13 students Anna and Jemima on their sporting success! Jemima, who plays for Whitecross Netball, has been selected for the Nottingham Forest Netball Under18 PDP squad for the upcoming 26/27 season while Anna made her full debut as Hull City Ladies faced Middlesbrough FC in the Women's National League!





EY6 Opens Its Doors to Future Sixth Form Students

On Tuesday, EY6 @ Longcroft was delighted to welcome a large number of prospective students and their parents/carers to our annual Sixth Form Open Evening.

Guests were greeted on arrival by members of our Sixth Form team and student ambassadors before receiving a warm welcome and a goody bag, complete with one of our increasingly sought-after EY6 branded tote bags. The buzz around the building was evident from the moment the doors opened, with families keen to discover what makes EY6 such a popular choice for post-16 education.

The evening featured two presentations, held at 6:00pm and 6:45pm, which I delivered alongside Mr Perry. Together, we outlined the key strengths that continue to make EY6 @ Longcroft an outstanding place for young people to continue their educational journey:

- Small class sizes
- Teachers who know you as an individual
- Amazing enrichment opportunities
- A vibrant and supportive community
- A culture where student voice is heard
- Academic choice and excellence



A highlight of both presentations was a speech from Year 13 student Anika, who shared her own experiences of studying at EY6. Speaking honestly and enthusiastically about her decision to remain at Longcroft for Sixth Form, Anika provided prospective students with a valuable first-hand insight into life at EY6. Her thoughtful reflections were warmly received and concluded with a well-deserved round of applause from the audience.

Following the presentations, families were taken on guided tours of the school, led by our fantastic Sixth Form ambassadors. Visitors had the opportunity to explore key areas of the site before finishing in the main Sixth Form centre, where subject staff and post-16 providers were available to discuss the extensive range of courses, pathways and enrichment opportunities on offer.

Our Year 13 ambassadors played a crucial role throughout the evening. Whether leading tours, supporting departments, answering questions from visitors, or even keeping everyone supplied with tea and coffee, they were outstanding representatives of the Sixth Form and demonstrated the welcoming, community-focused ethos that defines EY6.

As the evening drew to a close, prospective students were encouraged to explore our online prospectus and submit their applications to secure a place for September. The message from the evening was clear: the future is bright for EY6 @ Longcroft, and we are excited to welcome the next generation of students into our thriving Sixth Form community.

The EY6 @ Longcroft Open Evening was an important opportunity to showcase everything that makes our Sixth Form such a special place to study. With so many prospective students and families taking the time to visit, the evening reflected the growing excitement surrounding the future of Longcroft.

If you are considering your post-16 options, now is the perfect time to apply and become part of the EY6 story.

THE EAST YORKSHIRE SIXTH FORM @ LONGCROFT

APPLICATIONS OPEN NOW

Award Winning Education



ABOUT US

WHAT YOU NEED TO KNOW

- Great academic outcomes
- 100% students access their selected universities and undergraduate courses
- Every student known as an individual
- Small class sizes
- Superb enrichment
- Wide range of subjects available
- State of the art facilities
- Over 40 acres of stunning estate

READY TO APPLY FOR SEPTEMBER 2027?

Use this QR code to make your application now and we'll be in touch with next steps:

01482 862171

WWW.LONGCROFTSCHOOL.CO.UK

BE AMBITIOUS

DON'T MISS OUT! EYSF@LONGCROFT

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Golden Buzzer Winners!



At Longcroft, recognising pupils' hard work, positive choices and kindness is an important part of our school culture. We want our young people to know that their effort matters and that the positive contribution they make to our community is noticed.

Each week, every member of staff can award a Golden Buzzer to a pupil who has stood out for a special reason. This might be for:

- producing exceptional work;
- demonstrating outstanding effort or resilience;
- making significant progress;
- showing kindness or supporting another person;
- displaying excellent conduct and leadership; or
- consistently demonstrating our school values.

Golden Buzzers are not reserved solely for the highest academic achievement. They recognise the different ways in which pupils contribute positively to school life and show **Great Heart, Great Thought and Great Vision.**

Every winner is invited to our popular **Hot Chocolate Friday**, held during tutor time. This provides an opportunity for pupils to celebrate their success with others in a relaxed and positive setting. It remains one of the highlights of our weekly rewards programme and is always a pleasure for staff to share with pupils.

A huge congratulations to our latest Golden Buzzer winners!

Memet Akkus 8JHL
Peace Aladesanmi 8FCO
Rafe Atkinson 8ARU
Babucarr Ceesay 9ABA
Elias Chapman 10EFO
Jacob Eaton 9RTE
Hermione Elvidge 8FCO
Freya French 8ARU
Cobie Hancock 9ESH
Jimmie Husband 7GTA
Ava Hutchinson-Chan 9ABA
Alisa McKay 9JDY
Emelia McNish 8FCO
Poppy Pryderi 7MHE
Hudson Quail-Sanders 7MHE
Leo Rena 9RTE
Zak Robinson 9RTE
Harry Stevens 9ABA
Rebecca Stewart 9JDY
Olivia Tucker 7MHE
Pallavi Whyte-Burman 9ABA
Harrison Williams 8JHL
Scarlett Wood 11RLO

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Pupils Going Nuts for Languages!

Languagenut

Pupils study either French or Spanish throughout Key Stage 3, with many going on to study their foreign language at GCSE and beyond. Languagenut is designed to support and empower pupils in their study of French and Spanish.

The platform provides a comprehensive suite of resources for exam preparation and language mastery. With thousands of expertly designed activities, Languagenut ensures pupils develop core language skills, offering 8,000 comprehensive exam-style questions, an extensive vocabulary bank of more than 2,500 words in French and Spanish, verb conjugation exercises across a wide range of 60 verbs and tenses, a phonics section where pupils can practise their pronunciation across a range of engaging activities, a sentence building section with chunks and whole sentence activities, and much more!

We are delighted with the enthusiasm shown by pupils for Languagenut and last year saw the introduction of a new award as we celebrated the Language Nutter of the Week.

Congratulations to this week's top scoring Nutter – Finley High!

The top ten are:

Finley High - 123,000 points

Penny Blakeston - 94,900 points

Kaitlyn Waiter - 85,100 points

Hazel Appleby - 71,300 points

Max Frankish - 60,800 points

Philippa Raine - 60,300 points

Harry Lumb - 58,700 ponts

Ava-Marie Elliott - 57,300 points

Florence Mace - 56,500 points

Olivia Gunby - 56,400 points



LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



After School Clubs

TUESDAY

Choir (all year groups)

Dungeons & Dragons (all year groups)

Boys' Football (all year groups)

Netball (all year groups)

THURSDAY

Girls' Football (Years 7-9)

Musical Theatre (all year groups)

Table Tennis (all year groups)

WEDNESDAY

Girls' Football (Years 7-9)

Orchestra (all year groups)

Rugby (Years 7-9)

FRIDAY

Badminton (all year groups)

Memory Lane

This week we take a trip back to 2012 and feature two Year 11 tutor groups. 11G and 11R are pictured, the latter with their form tutor Mrs Moon.





Longcroft Christmas

SHOE BOX APPEAL

THINGS YOU CAN DONATE:

TOILETRIES;
TINNED FOOD; SWEET TREATS
TEA, COFFEE, HOT CHOCOLATE
BISCUITS; CHOCOLATES
LITTLE GIFTS – SUCH AS A DIARY AND PEN, CHRISTMAS ITEMS, MUG, GLOVES, SHAWL, SLIPPERS OR ANYTHING SIMILAR



BRING ANYTHING YOU WOULD LIKE TO DONATE TO YOUR FORM TUTOR AND IF YOU HAVE ANY SHOE BOXES OR SPARE WRAPPING PAPER THEY ARE WELCOME TOO!



Hull ageUK

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER



Ms Carvill writes:

Beth's Writing Features in New Anthology

Year 10 pupil Beth is delighted to see her writing in print again:

> "I'm really proud to be published in this anthology with so many incredible writers. We are all still in touch on a group chat, and people sometimes share their writing which is really cool to read."

Beth, who attended the First Story young writers' summer residential 2026, is one of sixteen remarkable young people to have their writing published in the group anthology Impossibly Preposterous.

During a week of intensive creative writing, students were tutored by professional writers Maria Ferguson and Testament, and challenged to express their own passions and experiences, and explore new territory. As Testament describes in the foreword:

> *"The approach Maria and I took was to fling these new writers into testing exercises, flights of the imagination and experiments with new techniques. At the request of the young poets, I led a session on song writing and lyrical poetics too. So....what you hold in your hand is joyful affirmation. There's a sense of play in the words, a break from the everyday. And there is for me – seeing the young people and hearing who they are and what they want to do in the world – hope."*

A launch of the anthology will be held online via zoom on Thursday 12th November. We can't wait to attend. Copies of Impossibly Preposterous are in the library. A huge well done to Beth. We are impossibly proud of her!



Marking Remembrance Day 2026

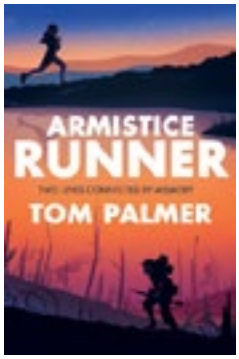
"My friend, you would not tell with such high zest
To children ardent for some desperate glory,
The old Lie: Dulce et decorum est
Pro patria mori"
—Wilfred Owen – poet

Remembrance Sunday falls this weekend and Remembrance Day next Wednesday. These are special days in our community, ones when we pause and reflect. We take time to demonstrate our commitment to remembering the past; particularly those who served and never returned home, and those whose lives have been shaped by war and conflicts past and present.

Attending a service, wearing a poppy, or creating a work of art inspired by Remembrance Day are all means of acknowledging the past, and what matters. We are reminded of the phrase 'Lest we forget' taken from Rudyard Kipling's poem Recessional, a plea not to disregard the past, but to teach our young about it, and faithfully keep a shared promise across generations and nations, that the courage and sacrifice of our ancestors will never be forgotten.

History is what shapes our future, and learning about the past through reading both fiction and non-fiction books develops our knowledge, understanding, and empathy. It also reminds us of how imperative it is to actively work towards a safer future.

In the Library we have a large display of literature, short stories, novels, memoirs, and factual books about war. Please encourage your children to visit. Books can be borrowed straightaway. Below are a few recommendations.



Year 7 - Armistice Day Runner by Tom Palmer

Lily loves running, but she often gets over anxious and loses her focus during a race. On a visit to her grandparents, she discovers her great-grandfather was a runner too; not only a fell champion but a brave message runner in WWI. As Lily reads his diaries and discovers her family history she is inspired by his bravery.

This dyslexia-friendly story has a great sub plot; is emotive and empathy building.



Year 8 - War Horse by Michael Morpurgo

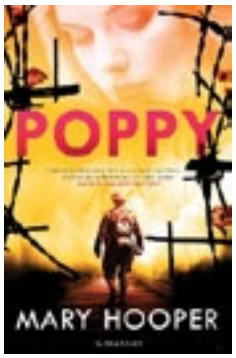
Hailed as a movie and theatre production, Morpurgo's most successful novel is an excellent introduction to WWI. Narrated by Joey, originally a farm horse, it tells the gripping tale of his life as he encounters battles, is bombarded by bullets, and witnesses the very worst of humanity. It's a powerful story of the love and friendship between humans and animals, and how that closeness can ensure survival. Deeply emotional, but ultimately uplifting. Highly recommended.



Year 9 – The Midnight Zoo by Sonya Hartnett

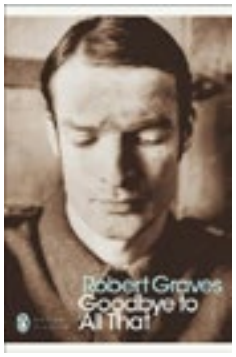
This magical tale is set in Eastern Europe in WWII. Thomas and Andrei, and their baby sister Wilma, who they carry in a sack, have fled from the Nazis who have torn through their Romany camp. As they wander through the desolate countryside they come to a bombed out town with a zoo, home to a number of wild animals, who so far have survived. As the animals tell the children their stories, they learn what it means to be free.

Fascinating and extraordinary.



Year 10 – Poppy by Mary Hooper

In 1914 Poppy is working as a maid for the De Vere family, and it seems that her station in life is decided, but when she falls in love with someone forbidden, and war is declared, her life is suddenly thrown off course. As the newspapers fill with names of the dead and wounded, Poppy is determined help the injured soldiers; whatever it takes. But what of her own soldier? Great for fans of historical fiction who like strong female protagonists and some romance.

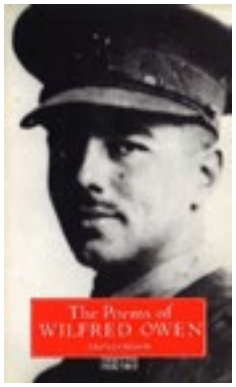


Year 11 – Goodbye to All That

Goodbye to All That, is considered one of the finest autobiographies ever written; quintessentially English, and a subversive literary triumph that went on to inspire numerous writers.

The memoir begins with Graves's early boyhood, his horrible time at public school, and goes on to detail his life on the frontline in France in WWI in the trenches. His description of modern warfare, the idiocy and incompetence of his superiors, and the savage slaughter he witnessed resulted in post-traumatic stress disorder, and a desire never to live in England again.

Unflinching, comic, irreverent, and haunting.

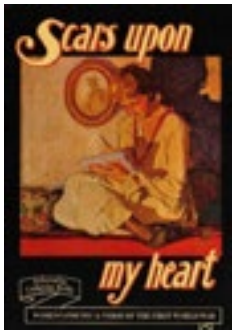


Sixth Form

The Poems of Wilfred Owen edited by Jon Stallworthy

Haunting and timeless, Owen's collection of poems written from the front-line leaves no doubt about the horrors of war. What also emerges in the poems is Owen's huge respect for his fellow soldiers, and the contradiction between his abomination of war and his extreme valour.

His untimely death a few days before Armistice was a tragic loss; not only for his family and friends, but to English literature.



Scars Upon My Heart – Women's Poetry & Verse of the First World War selected by Catherine Reilly

This anthology of women war poets is quite an eye opener; it shows that women were writing protest poetry before Wilfred Owen and Siegfried Sassoon, and that the view of women as blissfully ignorant and idealistic about war was a nonsense.

A moving collection of poetry recording women's experience of war; including the loss of sons, brothers, and lovers, and the nursing of soldiers.

Moving and powerful.

"I dream of giving birth to a child who will ask:
"Mother, what was war?"
—Eve Merriam - poet

The Six Word Story Competition is Back

Can you write an amazing story in just six words?



First Story's Six Word Story Competition 2026/27 is now open.

Three winning entries from Longcroft will be submitted to the national competition which will be judged by a panel from Penguin Random House UK.

Prizes are awarded for 1st, 2nd and 3rd place winners and highly commended entries and include book bundles, postcards and notebooks, Golden Buzzers and sweets.

Submit your entries to the library staff or your teacher by Friday 30th November 2026.

For more information visit the library.

LONGCROFT SCHOOL AND SIXTH FORM COLLEGE
NEWS LETTER

Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Miss Harsley

katie.harsley@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net