Autumn Term / Curriculum Overview

Year 11

Core

English	**Macbeth by William Shakespeare** Students will read Shakespeare's Macbeth in its entirety, exploring Shakespeare's presentation of both Macbeth and Lady Macbeth's characters. They will closely analyse Shakespeare's language choices and how they establish Macbeth as a tragic hero. Throughout this unit are planned in opportunities to revise key aspects of the course studied last academic year in order to prepare students for their mock examinations.	
Mathematics	**Foundation** - Statistical measures,non-calculator methods, algebra review and simultaneous equations,Scatter graphs,Perimeter and area,volume,Inequalities,Probability,Algebra and graphs	**Higher** - Statistical measures, Further algebra,quadratics, rearranging formula and identities, Simultaneous equations, Numerical methods, Algebraic fractions, Further equations and graphs, Circle Theorems
Science Biology Chemistry Physics	**Pupils will cover the following topics in Science:** Inheritance, variation and Evolution; Chemisty of the atmosphere, Chemical Analysis Waves.	
PSHE	**11.1.1 - Next Steps** Target Setting Revision Into the Future Applying My CV Winning At Interview Money Talks	**11.1.2 - Relationship Values & Boundaries** My Values Gender & Sexual Orientation I Have A Voice Here Unhealthy Relationships Controlling Behaviours I Set My Boundaries
History	World Period Depth Study: Unit 1 (81451) - AD America, 1920 - 1973: Opportunity and Inequality Key Content: American People and the 'Boom' 1920 - 1929 / Americans' experiences of the Depression and New Deal – 1930 – 1945 / Post-war America – 1945 – 1973 Key Skills: Chronology / Enquiry / Continuity and Change / Significance / Making Connections / Drawing Contrasts	
Geography	Completion of processing and analysis of fieldwork. **Urban and rural processes and change**: What are the characteristics of a city? What are the issues associated with building new homes in the UK? What are the causes and effects of changing retail provision in the UK? **Weather and Climate**: What are the characteristics of the UK's climate? How are weather hazards distributed on a global scale?	
Spanish	**Unit 5: Customs, festivals and celbrations** Birthday and anniversary celebrations, celebrations specific to Spanish speaking countries, *Carnaval* across Spain, Latin American celebrations **Grammar:** Past, present and future tense revision, irregular verbs in preterite tense, *antes de, después de, al* + infinitives, prepositions, past tense time expressions, indefinite adjectives.	**Unit 6: Celebrity Culture** Celebrities on red carpet and fashion, comparing and contrasting to female Spanish icons, daily routines (of a TikTok influencer, debating celebrities as role models **Grammar:** Imperfect tense, reflexive verbs, using three time frames, adjective agreements, adverbs, suffixes *-ísimo* and *-ito, possession with* de
French	**Unit 5: Customs, festivals and celbrations** Celebrating special days, birthdays, Francophone festivals, discussing celebrations in the past and the future. **Grammar:** *C'est* and *il y a* , question words, present tense irregular verbs, direct object pronouns, perfect tense, irregular plural nouns, definite and indefinite articles and using past and future tenses together.	**Unit 6: Celebrity Culture** Routes to fame, tips on becoming famous, abilities and achievements **Grammar:** perfect tense (avoir, être, faire, prendre), de to show possession, the imperative, infinitives used as nouns, demonstrative adjectives, *savoir* + infinitive
Religious Studies	**Islam: Muslim Beliefs-** Six beliefs, 5 Roots of the Usul-a-din, Nature of Allah, Risalah, Holy Books, Malaikah, Al-Qadr, Akirah.	**Islam: Crime and Punishment-** Justice, Crime, Good Evil and Suffering, Puinishment, Aims of Punishment, Forgiveness, Treatment of Criminals, Capital Punishment

TECHNICAL

Product Design	**Non Exam Assessment : Section A Investigation (20 Marks) Theory : Based on Section A of Exam (20 Marks)**	
Food Technology	**NEA Assessment 1 Recap - Key principles of how to conduct NEA:** Ensure learners are familiar with the mark scheme and success criteria for NEA. Revisited after NEA Assessment 1 and in preparation for NEA Assessment 2. **NEA Assessment 1:** Research, planning, completing practical assessment, evaluation. **NEA Assessment 2:** Analyse the Brief, write Plan of Action, Research, recipe trial.	
Computer Science	1 Local and global variables 2 Embedded systems 3 Trace tables and error types 4 Enviromental issues	5 Network Transmission TCP/IP 6 Data compression 7 Data protection

PERFORMANCE

Art	**Project 2 - Coursework (60% of overall GCSE) THEME = REFLECTION with a chosen focus on Architecture or Emotion** Year 11pupils work independently, guided by teachers to develop their own skills and artistry. Work may differ slightly dependent on individual skills and interests. **Autumn term focus:** Investigating ideas within the given theme and experiment with ideas and materials, pupils will be investigating printmaking and studies of a range of individual artists.	
Drama	**Component 1:** Live Theatre - creating and communicating meaning and realising artistic intention, in a live theatre context for an audience, through: research / developing ideas / interpreting texts / devising / rehearsing / refining and amending / work in progress **Component 2:** Essay writing - Analysis and Evaluation	
Physical Education	Students will study the following Paper 2: Socio-cultural Influences and Sports Psychology topics: Engagement patterns of different social groups in physical activity and sport Commercialisation of physical activity and sport Ethical and socio-cultural issues in sport Sports psychology Characteristics of skilled performance Classification of skills Goal setting Guidance and feedback Mental preparation techniques Health, fitness and wellbeing	
Music	**Instrumental Music:** Set Work - Bach Brandenburg Concerto no.5. **Free Composition:** Completion **Solo Performance: Recorded**	