Autumn Term - Curriculum Overview

Year 7

			Changes? Y/N
CORE	English	**Literary Heritage: The Origin of the Hero** Students will begin the year by exploring a range of creation myths from around the world, considering similarities and differences between stories. They will then move on to read and explore a range of texts based on Homer's The Iliad and The Odyssey, considering its place as the foundation of Western literature. They will consider the characterisation of the texts' heroes whilst also developing their own descriptive writing skills through a focus on effective vocabulary choices. This unit will also develop students' grammatical knowledge, building on work done throughout KS2.	Y
	Mathematics	Place value ,ordering numbers and integers. Understanding and using algebraic notation. Equality and Equivalence. Fraction, decimal and percentage equivalence. Solving problems with addition and subtraction. Prime numbers and proof.	
	Science Biology Chemistry Physics	Some topics will be taught in rotation to ensure access to all practical equipment and resoruces: Cells; Reproduction. Particles; Acids and Alkalis. The Energy Industry; Space.	N
	PSHE	**Emotional wellbeing: managing change and transition** Me New school, new start My emotions Friendships Being a Longcroft Learner Emotional Self-Care **Friendship and Bullying** Bullying Online bullying Everybody is different Diversity Prejudice Coping with change The importance of friends	Y
	History	Britain Thematic Study, 1066 – Early C20th: Theme = Society and Culture "What were people's lives like between 1066 and the Early C20th?" Life in England pre-1066 (pre-1066) Life in Medieval England (1066 – 1500) Life in Early Modern England (1500 – 1750) Life in the Industrial Era (1750 – 1900) Life in the Early C20th: The Edwardian Age (1901 - 1910)	
	Geography	**Unit 1 - Geoskills** - Introduction to Geography, Map skills (Scale · Ordnance Survey Symbols - Grid references) and Core Skills (Mean, mode, median - Graph interpretation - GIS (Geographical Information Systems)). **Unit 2 - It's your planet** - How the Earth formed, How life on Earth developed. the Geological Timescale. Mass Extinction Events.	
	Spanish	Presenting myself Greetings, alphabet, numbers, name, age, birthday, colours, classroom items and language, where you are from.	
	French	Self, family and friends Greetings, alphabet, numbers, name, age, birthday, colours, classroom items and language, family members, descriptions (hair, eyes, height etc), personality, free-time activities, basic	
	Religious Studies	**Introduction to RE**; Ultimate Questions. Belief in God; Images of God; Heaven and Hell; Conscience Islam (Beliefs)	
TECHNICAL	Design Technology	Timber : Storage. Timbers Knowledge, Polymers Knowledge, isometric Drawing, Marking Out and Cutting Timber, Line Bending, Surface Treatment and Finishes. CAD : Day of the Dead Clock. Papers and Boards, Primary Research, Initial Sketches, Card Modelling, CAD CAM.	Y
	Computer Science	Digital media Networks: from semaphores to the Internet Programming essentials in Scratch: part I Programming essentials in Scratch: part II	
	Food Technology	Health and safety: layout / tools and equipment / food hygiene and safety practices. Safe practical skills. Healthy eating guidelines: the principles of The Eatwell Guide and how they relate this to our own diet. Key nutrients provided by The Eatwell Guide food groups. Explaining and applying the 8 tips for healthy eating, the '5 A Day' message and portion size. Compare and evaluate existing products: Investigate a range of food commodities including how and where they come from, sensory and functional properties, nutritional values and uses. Recipes: Fruit Fusion; Couscous Salad; Salsa and Wedges; Five-a-day Pizza; Fruit Crumble.	
PERFORMANCE	Art	Levelling project, designed to develop student knowledge of Art formal elements: line, tone, texture, form and composition. Colour theory, colour wheel, mixing colours, investigating tertiary colour, different hues of the same colour, hot and cold colours. Studied artists: Van Gogh with a particular emphasis on mark-making.	
	Physical Education	In PE, students develop their Head, Hands and Heart through a wide range of physical activities. They build knowledge and understanding (Head), develop practical skills and physical competence (Hands), and strengthen personal qualities such as resilience, teamwork and respect (Heart). Throughout their PE journey, students participate in a variety of activities including football, rugby, netball, handball, hockey, basketball, badminton, gymnastics, dance and fitness. Through these experiences, we aim to inspire a lifelong enjoyment of physical activity while developing confident, capable and well-rounded young people.	
	Music	Elements of Music Performance - singing a medley of songs Understanding Rhythm - performance Pitch notation Learning to play the keyboard	
	Drama	Acting Skills Be able to demonstate acting skills to portray a specfic role Understand theatre and performance protocol Perform using appropriate stage directions	