



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS LETTER

A Summer of Celebration!

"All of Longcroft staff are amazing. It is a school which is properly part of the community."

Contents

Headteacher's Welcome
Page 4

Lower School
Page 5

Upper School
Page 8

Sixth Form
Page 11

Safeguarding
Page 8

Memory Lane
Page 15

Library News
Page 18



We were proud to celebrate with our wonderful pupils, Sixth Form students and their families as this year's GCSE and A Level examination results were released. Over recent years our school has gone from strength to strength, becoming one of the leading performers in the region and this year results days saw some truly exceptional performances across the range of subjects offered. Many pupils and students achieved a succession of top grades others securing critical outcomes to unlock their next steps. There have again been notable individual stories, such as those who have overcome particular and profound challenges to achieve their wonderful results.

Last year our school, which has been celebrated by both the Department for Education and Ofsted, became the most well attended secondary school in the region and has since gone on not only to retain this position, but to be ranked as the highest performing in England for similar schools this year. Mr Rogers links continuing examination success with that achievement. He said, "We are incredibly proud of our children and families for the commitment they show to their education. The impact of their efforts is no better demonstrated than through the many exceptional exam results we are celebrating."

There were outstanding performances in a number of A Level subjects with the Arts and Social Sciences providing notable highlights this year. This reflects the strength of performance that now exists right across the curriculum at the school. Many students achieved top grades across their range of subjects and there were numerous inspirational stories of specific achievement along with the exciting next steps they are now looking forward to.

Students' commitment to school can be seen throughout the Sixth Form and the impact of young people being regularly in school and receiving high-quality educational experiences is reflected in the success being enjoyed. Longcroft School is now placed well above national comparisons across a range of measures.

Mr Perry said, "I'm hugely grateful to the staff and parents who have worked hard to support our students through the significant demands of post 16 study. Their loyalty and dedication are commendable. We have a passionate, dedicated team of professionals who are determined to see our young people succeed and ensure that they are exceptionally well prepared for life beyond college. We are incredibly proud of our young people and remain focused on ensuring they recognise and realise their extraordinary potential and have the belief and confidence to succeed in a complex and rapidly evolving world."





Freddie who will read History and Politics in Leeds said, "I'm really pleased with my grades which I worked hard to achieve. For me, Longcroft has been a special place because it makes everyone feel so welcome and achieve so well."

Megan, who is moving into an exciting volunteering position in September, achieved an exceptional suite of grades across her four A-levels. On receiving her results she commented, "I'm delighted with my outcomes, especially the A* in English Literature which I am looking forward to studying at university next year when my volunteering programme finishes."

Mary is progressing to a performing arts programme with NAPA after her impressive outcomes in Music and Theatre Studies. She said, "Longcroft is such a kind and caring place – it really is special. I'm so happy with my grades. My highlights from Longcroft have been the extracurricular opportunities including choir and musical theatre which are just so me!"

The following week it was Year 11's turn to celebrate. Mr Perry said, "We are so proud of all our pupils who today have seen their hard work and determination pay off with some brilliant exam results. Their achievements in all areas of school are a great credit to a very special group of young people and the wonderful support they have received from our dedicated staff and families. As they now embark on a wide range of exciting next steps, we wish them all every success. It has been another great year for the school which is now officially the most well attended secondary school in England under the government's recently published DfE similar schools report. This wider commitment shown by our children continues to make a real difference in all that they achieve."

Sam who achieved a suite of grade 9s is going on to study Biology, Physics and Spanish at A-Level. He said, "I'm so grateful for everything the school has done for me and my friends. Everyone has a sense of connection here. My stand out grades include the 9 in Physics and securing grade 9 in both English GCSEs as these were even better than expected."

Joel, who also earned a full set of top grades, plans to join the military band service. After collecting his results, he thanked all of the staff who have supported his achievements and commented, "My highlight of school has been the many music events and this year winning the East Riding Battle of the Bands. There is a real community feel about Longcroft which is what I think makes it so special."

Alicia's hard work and commitment has paid off as she embarks on an animal management and care course from September having acquired all of the grades required and more to access the programme. Reflecting on her results she said, "I'm so proud of my English grade as I've always struggled with the subject, but I got a 5. There are so many teachers on the list I'd like to thank – the list would go on and on. Miss Fox especially was so supportive when I first started Longcroft and I will never forget the difference she made."

Charlotte has exciting plans to write a book after already becoming a published author during her time at Longcroft as part of our First Story programme. Having achieved a full set of top grades she said "All of Longcroft staff are amazing. It is a school which is properly part of the community. I'm looking forward to studying A-Levels and have lots of plots already drafted for my first book. Maybe I'll do a library visit one day and be a visiting author rather than the pupil meeting them!"

Congratulations to our wonderful young people on everything you achieved—we were proud to celebrate with you!



Headteacher's Welcome

I do hope you have had a fabulous summer—as a school we certainly have!

It has been great to welcome children back to school and the sixth form this week, filling our corridors and classrooms for a new academic year. It has been a particularly busy start to term given the continuing strength in the numbers arriving to Year 7, and there has been a real buzz of excitement and anticipation across our community as a result. I want to offer a huge welcome to all those who are joining our community this September.

Our positive start to the year has of course been augmented by our examination results in the summer which we gave us so much to be proud of. It was such a privilege to witness the many smiles, cheers and tears of joy from our young people and their families as the envelopes were opened. Some of the most heart-warming successes were amongst those young people who had overcome significant barriers to achieve outcomes that have set them on course for their desired next steps. You can read more about some of our pupil and student successes in this week's Newsletter and on our social media.

It is no coincidence that all of this continued academic success has come at a time when Longcroft has maintained its status as the most well attended secondary school in the East Riding of Yorkshire for another year. We are now also officially ranked number one in England for similar schools following the release of the Department for Education's annual attendance report over the summer. I have written to parents this week to remind all in our community of the significance of being in school, not only for social development, relationships and well being, but also to ensure we give our children the very best chances academically and for life beyond school. It has been a brilliant start already this week so let's keep going!

Attention has now of course turned to the current academic year, and we have been working hard in preparation to ensure that our children's school experience reflects our high standards. There has been further investment in our learning environment with some significant upgrades to various areas of the estate, particularly our ICT infrastructure. We are also continuing to invest in our comprehensive professional development programme for staff, maintaining our commitment to continuous improvement and ensuring that we further drive standards in the quality of the education we provide. Our enrichment entitlement is growing again and we are very excited to see our children embrace all that Longcroft has to offer.

Our Vision at Longcroft is for an education which is: **World class; Never settles for average; Never makes excuses; and reflects absolute ambition for all children.**

Our ambition and care for our children is reflected in the standards and expectations we set for them, and for ourselves. Thank you for your support in ensuring that our children respond positively to that challenge, whether through their uniform, attendance, completion of homework or attitude to learning. We know that these make a profound difference to the outcomes that all in our community will achieve and that success will always hinge on the effective partnership between home and school.

There is much to look forward to this year, so please do continue to read the Newsletter every week. We'll continue to celebrate the work of our pupils and students and keep you up to date with the latest news, developments and opportunities. If you have any questions or concerns as we begin the new term, please do get in touch with your Care and Achievement Coordinator using the details provided on the final page.

Have a great week.

Mr D Perry | Headteacher



LOWER SCHOOL



Mr Chapman writes:

Welcome to Lower School —A Message from Mr Chapman.

It is with great pride and genuine excitement that I introduce myself as the newly appointed Head of Lower School at Longcroft School. I feel incredibly privileged to work with our pupils in Years 7, 8 and 9, alongside their families and our dedicated staff, as we begin what promises to be another exciting and successful academic year together. As Head of Lower School, I have strategic oversight of the day-to-day running of Years 7, 8 and 9, ensuring that pupils receive the very best experience during these crucial years. I am genuinely delighted to have the opportunity to support our pupils through these formative years. Together, we will celebrate achievements, overcome challenges and ensure every child has the opportunity to flourish academically, socially and personally.

Let me start with an especially warm welcome to our new Year 7 pupils and their families. Over the summer, many of our new pupils may have felt a mixture of excitement and nerves. Starting secondary school is a big step, and those feelings are completely normal. What's wonderful to see is how quickly those nerves start to fade as new friendships are made, routines take shape and smiles grow wider. On Wednesday, our Year 7 pupils enjoyed a special induction day with the school to themselves. They met their form tutors, got to know the site, and spent valuable time with Mrs Barry, our Head of Year 7. By the time the rest of the school returned on Thursday, they were already beginning to feel like true members of the Longcroft family. As they begin the next seven years, I hope they do so with excitement and ambition.



I would also like to welcome back our Year 8 pupils. Year 8 is a year of consolidating learning and continuing to build confidence. Under the leadership of Mrs Barry, who brings a wealth of knowledge and experience, Year 8 pupils are encouraged to keep challenging themselves, ask questions and work closely with their teachers to address any gaps in knowledge. Every lesson counts, every homework matters, and every conversation with a teacher can help. We want every Year 8 pupils to finish the year more knowledgeable, more confident and even more ambitious.



A very warm welcome also to our Year 9 pupils, expertly led by Mr Cassidy. Year 9 is an exciting milestone as pupils begin to think about their GCSE options. This is the year to explore subjects, talk with teachers, and consider where their strengths and interests lie. Choosing options is important, but it should also be enjoyable. Across Years 7, 8, and 9, we are committed to providing a nurturing and ambitious environment where every pupil feels supported and encouraged to achieve their best.

Education is about so much more than exams. It's about building confidence, resilience, curiosity and kindness. Qualities that grow day by day. I'm very much looking forward to the year ahead and I feel very fortunate to be joining such a dedicated team and school community. Thank you for your support, and here's to a rewarding, successful and enjoyable school year.

They join us as children, but they'll leave us as young adults, ready for whatever comes next. We're excited to be part of children in Year 7, Year 8 and Year 9's journey and for them to be a part of our Longcroft family.







UPPER SCHOOL



Mr Worthington writes:

I would like to begin by welcoming everyone back to Longcroft after what I hope has been a happy and restful summer break. The summer holidays often give us the chance to step away from our routines, spend time with family and friends, and enjoy experiences that we simply do not have time for during the school year. Whether it has been travelling somewhere new, taking part in a club, volunteering, working, competing in sport or simply enjoying time outdoors, those experiences matter. They help shape who we are and remind us that opportunities are there to be embraced rather than watched from the sidelines.



For me personally, one of the highlights of the summer has been continuing to be involved in our fantastic local sporting community. It was wonderful to see Beverley Town secure promotion, a milestone that reflects years of hard work and commitment from players, coaches and volunteers. I was also incredibly proud to play a small part in helping coach Beverley Town Ladies as they recorded their first ever Women's FA Cup victory. Sport has a remarkable way of teaching lessons that extend far beyond the pitch: resilience, teamwork, discipline and the ability to keep going when things do not always go your way. They are qualities that serve young people equally well in the classroom and in life.



Those values are part of the reason why I feel so privileged to serve the Longcroft community. This year marks the beginning of a new chapter for me as I take on the role of Head of Upper School. Having been part of Longcroft since 2015, it has been a genuine honour to work with so many pupils and families through transition and throughout Key Stage 3. Some of my proudest moments have involved helping young people settle into secondary school, build confidence and discover their strengths. While I will always look back fondly on my time as Head of Lower School, I am excited by the challenge ahead.

The next few years represent a crucial stage in our pupils' journeys. GCSEs open doors and create opportunities, and I am looking forward to supporting our children as they navigate the demands and rewards of Key Stage 4. Beyond that, I am equally excited about encouraging pupils to continue their education within our outstanding Sixth Form. Longcroft has a great deal to offer, and there is something special about watching young people grow into confident, capable young adults who are ready for the next stage of their lives.

Before looking ahead, it is important to celebrate those who have now moved on. Our Year 11 pupils achieved some excellent outcomes this summer, and results day provided many moments to be proud of. Behind every grade is a story. For some, success came as the result of years of consistent effort and determination. For others, it reflected a remarkable turnaround in attitude, confidence or attendance. There were pupils who exceeded their own expectations, secured places on their chosen courses and proved to themselves what they were capable of achieving. Not every journey looked the same, but for many our children, the message was clear: hard work really does pay off.

At the same time, another group of young people has taken an important step forward. This week, our Year 10 pupils have officially begun their GCSE journey by selecting their option subjects. Choosing courses is one of the first significant decisions many young people make about their future. While no single choice determines an entire career or life path, it is an important moment because it represents ownership. In making those choices, our pupils have begun shaping part of their own destiny. We look forward to seeing where those decisions take them over the next three years.

As we begin the new academic year, there is one message I find myself returning to time and again: success is rarely an accident.

When we see somebody performing well, whether in sport, education, music or business, we often notice the outcome rather than the process. What we do not always see are the habits that sit behind the achievement. The early mornings, the practice, the organisation, the setbacks and the determination to continue when motivation inevitably fades.

Educational research supports what many of us instinctively know. The EEF highlight the importance of metacognition



and self-regulation, helping pupils to plan, monitor and evaluate their own learning. In simple terms, successful learners tend to think carefully about how they learn rather than simply what they learn. They develop routines. They reflect on mistakes. They adjust their approaches when something is not working.

Good habits do not need to be dramatic. Reading for twenty minutes each evening. Preparing equipment the night before. Completing homework when it is set rather than the night before it is due. Revising little and often instead of attempting to learn everything in one sitting. Listening actively in lessons. Asking questions when something is unclear.

Individually, none of these actions seems particularly remarkable. However, when repeated consistently over weeks, months and years, they become powerful. Small decisions accumulate. Good habits compound. Success is often the visible result of hundreds of invisible choices.



This is not just a message for our children at Longcroft. It applies equally to adults. We all benefit from routines that help us perform at our best. We all have areas in which we can improve. One of the privileges of working in a school is being surrounded by people who are continually striving to become better, whether that is pupils learning new skills or staff refining their practice.

The year ahead will undoubtedly bring challenges. There will be moments of pressure, difficult conversations and obstacles to overcome. Yet those challenges are precisely what create growth. As I begin my new role as Head of Upper School, I do so with genuine optimism. I am excited to work alongside our pupils, staff, parents and wider community as we support young people in achieving their goals and creating opportunities for themselves.

The journey from Year 10 to Year 13 is an important one. It is a period of increasing independence, growing responsibility and countless opportunities to develop character alongside qualifications. I am looking forward to helping our children navigate that journey and to seeing where their efforts take them in the years ahead.

Key dates:

Year 10 Steps to Success 1: Welcome to GCSE Evening—Thursday 2nd October

Year 11 Steps to Success 3: The Option Subjects Evening—Thursday 6th November.



Mr Haworth writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

A Summer of Success in the Sixth Form!

We were delighted to see so many of our students achieve great outcomes this summer across a wide range of A levels and Level 3 courses. A number of our subjects are now performing amongst

the highest colleges in the country in terms of the progress students make from their GCSEs. This is a testament to the support, care and guidance that have been provided by our staff, within our student community and our parents and carers.



There were exceptional performances in a number of subjects with all grades in Art graded A*-B. Social Sciences, English and Business Studies also boasted A* outcomes and across the curriculum the progress pupils have made over the last two years compares favourably with national benchmarks. Many pupils achieved top grades across their range of subjects and there have been numerous inspirational stories of specific achievement along with the exciting next steps they are now leading to.





Megan studied four A Levels. Having earned an A* in English Literature and B grades in Biology, Chemistry and Psychology, she is looking forward to returning to Longcroft to support in the English department before studying English, possibly at the University of York.

Libby, who is also having a gap year, achieved a suite of top grades at A* and A. On receiving her results, she commented: "I can't believe the grades I have achieved. I'd like to thank all of my teachers for helping me achieve these grades, but especially Mrs Ellis for all of her help with essay structure and Mr Baker for being my hype-man!"

Evie, who achieved ABB and is going to Manchester University to study Social Work said, "I am so pleased with my grades and can't wait to go to University. I think what makes Longcroft so special is the amazing support I have received during my entire time here."

I am both delighted and proud that such a wonderful group of young people achieved so well and look forward to keeping in touch and hearing about the next exciting stage of their lives.

Forthcoming Event

Thursday 17th September – UCAS Information Evening for parents of Year 13 students.

We look forward to seeing you all there.





SAFEGUARDING



Mr Rogers writes:

Longcroft Leads the Way on Attendance – Again!

We are incredibly proud to share that, for the second consecutive year, Longcroft has achieved the highest attendance of any secondary school in the local authority.

Our overall attendance for 2025–26 was **94.5%**. This is **2.8 percentage points above the national secondary-school average of 91.7%** and represents an exceptional achievement by our pupils, families and staff.

Longcroft was also the **highest-attending school within our DfE Similar Schools group** and remains within the **top 10% of schools nationally for attendance**. These comparisons are particularly important because they demonstrate that our success is not simply local: Longcroft's attendance continues to stand out nationally and among schools working in similar circumstances.

This achievement reflects the strong culture that exists across our school. Our pupils understand the importance of attending every day, our families work closely with us to overcome barriers, and our staff consistently reinforce the message that every lesson matters. We would like to thank everyone who has contributed to this collective success.

We are also particularly pleased that our attendance figures demonstrate the positive impact of our inclusive approach. Attendance among pupils receiving SEN Support was **91.9%**, compared with a national figure of 85.7%. Attendance among pupils eligible for free school meals was **90.9%**, which was also significantly above the national average of 87.0%.

These figures matter because attendance is about far more than a percentage. Being in school means accessing learning, maintaining friendships, receiving support and taking part in the wider opportunities that school provides. It is closely connected to pupils' achievement, wellbeing, safeguarding and future success.



Although 94.5% is something we should celebrate, we remain ambitious. An attendance figure of 90% may initially sound positive, but it means missing approximately 19 school days—or more than 100 lessons—over the course of a year. Even relatively small amounts of absence can quickly accumulate and make it more difficult for pupils to keep up.

Our aim is therefore to build on this success and continue working towards an overall attendance figure of **96.5%**. We will continue to identify concerns early, listen carefully to families, provide support wherever possible and maintain high expectations for every pupil.

Thank you to our pupils for demonstrating such commitment and resilience, and to parents and carers for your continued support. Achieving the highest attendance in the local authority for a second consecutive year is something of which the entire Longcroft community should be extremely proud.

EVERY LESSON. EVERY PUPIL. EVERY DAY.



Memory Lane

This week we take a trip back to 2006 and feature two Year 13 tutor groups. Members of 13.2 and 13.3 are pictured with their tutors Ms Dawson and Mr Taylor.





Ava's Proactivity Rewarded!

Following her work experience in Year 10 we were proud to receive exceptional feedback from C&D Foods regarding Ava.

"I would like to express my thanks to Ava for spending time working alongside myself and my team here at C&D Foods last week. The enthusiasm and work ethic she displayed whilst working in a challenging environment for a young person was admirable. She I have no doubt will be a star of the future and my profession would be pleased to welcome her."

Now we're delighted that Ava, having proactively reached out to the Engineering Manager to ask if he would write her a reference as she wanted to get herself a summer job, worked on a 2D barcoding project for all the assets in the plant having started her summer job with the company after finishing her exams. She also received a glowing reference!

Congratulations on this fantastic news Ava, and on an exceptional and well-deserved set of GCSE results - what an amazing story!





Incredible Anthology Reflects Pupils' Talent!

Our sixth anthology, 'An Offering of Suns', is a wonderful celebration of new writing by pupils who took part in creative writing workshops led by First Story Writer-in-Residence Maureen Lennon.



Two poems are featured here – copies of the Anthology are available from our school library.

Come to Where I Am From – Harriet, Year 8

Come to where I am from

Where the willow trees dance

And the birds sing

The moss sits on the rocks

And the ivy crawls up the medieval walls

The children play

And the grandparents laugh

The cat chases the mouse

And the dog barks back

The sticks float in the stream

While the church bells ring

It feels like heaven

It feels like home

Life Before Then – Ollie, Year 7

I was a cutie

With my gargantuan, spherical pupils of wonder.

I wore a grey jumper with my school logo on and a yellow shirt underneath, my hair swept to the side to make me look smart.

I was a cutie, but a ticking time bomb inside.

Emotions contained. Opinions rejected. Denied entirely.

If I could, I would say to myself: *Achieve*.

I would say, *Enjoy being a child. Adulthood's tough*.



LIBRARY NEWS



Ms Carvill writes:

Welcome to all our Pupils and Students

“A warm welcome sets the tone for connection, and a good book opens the door to new worlds.” —Anon

A huge welcome back to all our pupils and students, and an especially warm welcome to our new Year 7s. We can't wait to see them in the library and have lots of events planned for what promises to be a very exciting term in this new chapter in their lives.

Year 7s will shortly be starting their library inductions, a great opportunity to learn how the library works, explore resources, and understand the value of reading, and all aspects of literacy. There'll be lots of discussion and the chance to share ideas, ask questions, and make book choice suggestions. At Longcroft we're committed to developing everyone's reading skills, and assisting our readers in every way we can. We want all our pupils to take pleasure in the written word and feel empowered to make choices about what they read. As part of that commitment, we'll shortly be launching Bookbuzz 2026, an annual Booktrust reading programme that highlights the joy and gratification reading can bring, celebrates independent choice and develops a reading culture in schools. Every year, thanks to the generosity of FOLS, our new Year 7s get to select a brand new book from a fabulous selection of enthralling reads. Copies of the books are on display in the library now; so please encourage your children to visit.

Just a reminder to new pupils that the library is open every morning before school starts from 7.45am, during break, at lunchtime and after the end of the school day until 4pm. Staff are always available to answer any questions, provide resources, assist pupils with research and homework and support them with their learning. There are a number of clubs held in the library too. Do encourage your children to come and visit, and please email or phone if you have any questions.



Beth Attends First Story Summer Writing Residential at Lumb Bank

"It was one of the best things I've ever done!"

This summer Year 10 Longcroft pupil Beth was one of only 16 First Story students, selected from across England to attend a week-long residential trip hosted by Arvon at their Lumb Bank Centre in West Yorkshire, internationally recognized as the UK's premier home for creative writing.

It was an enriching experience for Beth, who worked incredibly hard during First Story writing workshops over the course of the year to secure a place at the prestigious centre. How did Beth feel about the opportunity?



"It was even better than I was expecting. I was nervous at the start but when I got there and met everyone it was easy to settle in because all of the staff and other young people were very friendly and talkative which made me feel very comfortable."

Lumb Bank, once the home of former poet laureate Ted Hughes, is set in an idyllic valley surrounded by trees, hills, and wildlife. It's the perfect place for young people to develop their writing skills, confidence, and creativity. Each morning students attend creative writing workshops and explore different writing forms, styles, and techniques. This year the workshops were led by Testament and Maria Ferguson, with guest speaker Sharena Lee Satti. The writers encourage students to build off their writing prompts and follow their interests to create dynamic writing in their personal voice, and then share their work with the group. Beth explained:

"One of the most valuable things I learnt on the retreat was to start writing even if you don't think it's good because something good might come out of it. I also learnt to throw myself into things because it helped me make some really good friends."

It felt really easy to share ideas and pieces of writing because everyone, including the tutors, Testament and Maria Ferguson, and the First Story and Arvon staff, were very encouraging and friendly."

Was Beth daunted arriving at a new place; not knowing anyone?

"It was very easy to make friends. Everyone was in the same boat because we were all spending 5 days with completely new people so it was really helpful that everyone shared interests in things like writing and music - one person even played the guitar so we all had fun listening and singing along. I am still in touch with the people I met there and even met up with a participant from London last week. I really appreciate the opportunity because I think I have made some friends for life."



As well as developing new friendships, Beth and fellow students got to explore the local area; visited historic villages, the ruins of a 700 year old church, and the grave of one of the 20th century's most famous and beloved poets and authors, Sylvia Plath.

Students also enjoyed individual tutorials in the afternoon, discussing their writing and creative process, playing board games and musical instruments, and singing songs. They donned chefs' attire to create some delicious two-course dinners which included a delicious saag dhal and home baked brownies. By the end of the week, students had written and performed scripts, poems and even pop music. On the last night, they organised and hosted a special showcase, where they shared what they'd written during the week. The First Story team described the event as 'eclectic and powerful, a true celebration of their amazing work throughout the week.'

Bethan Goddard, Head of Programmes at First Story, was very impressed by Beth who was a real credit to Longcroft School, her family and friends.

"I just wanted to share thanks from First Story for supporting Beth's application to the Young Writers Residential this year. The group had a fantastic few days at Lumb Bank. I think Beth found the experience of working with other keen writers from across the country and the tutors very rewarding, and they even formed a band by the end of the week! Beth was a really friendly member of the group who took every opportunity to get involved."



Longcroft is very fortunate to have worked with First Story, England's leading writing charity for young people, for a number of years. Having a professional writer in residence in school is a huge privilege and has such a positive impact on reading and writing. Each year pupils who take part in First Story have their work professionally published in an anthology; they learn to develop their own voice, and confidently share their experiences and interests through the written word. We are hugely grateful to FOLS, Beverley Town Council, and Molescroft Parish Council for supporting this literacy initiative. It makes a difference to so many of our children, and can provide wonderful opportunities like attending the Arvon residential. Beth has really developed as a writer since starting First Story, and it's heartening to see her progress. As she explains, being part of First Story has been a transformative experience:

"I would definitely recommend First Story. It helps your creative skills as well as your confidence and it provides teenagers with opportunities like this residential, which is an opportunity anyone who gets the chance should definitely take. It was one of the best things I've ever done!"

Beth's writing, along with that of her fellow writers on the summer residential, will feature in a special collection which will be published this autumn. We can't wait to read it. Well done Beth. We are very proud of you!



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Miss Harsley

07444 847881

katie.harsley@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net