



# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

## NEWS LETTER



### The Unannounced are Unforgettable!

**Congratulations to our band, The Unannounced, who won this year's East Riding Schools' Music Service Battle of the Bands at Bridlington Spa!**

Beth, Charli, Joel, Maisie and Scarlett gave an amazing performance to secure their victory on a stage that has been graced by iconic performers such as Oasis, Black Sabbath, Simple Minds, Madness and The 1975.

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The judges complemented the band's "stunning vocal harmonies" and praised the three really strong singers. They noted, "We really liked the harmony breaks and the clear structural arrangement – it allowed the 'supporting instruments' to just support and put the focus on the vocals."

Further praise included, "We absolutely loved the guitarist rocking out, and the drummer was solid and tight. We loved the bass playing – and the hat!"

Thank you to Mrs Harris and Mr Chapman who worked with the band in preparation and took them to the event.





## Headteacher's Welcome

**As we move towards the summer break, Longcroft remains a hive of activity both in lessons and through the many visits, trips and events that our young people are enjoying.**

It has been such a wonderful week of celebrations and it was an honour to host the East Riding of Yorkshire School Sports Partnership Awards Event at Longcroft on Tuesday evening. We welcomed over 350 guests from schools and families across the region. There was a plethora of awards for our own young people, and it was a particularly proud evening for all of the staff who have been involved in working with the successful individuals over the last year, and who attended the event to represent the school. This year, Longcroft will be presented with our fourth consecutive Gold Award, which means that if we achieve one more we will be the first secondary school to be recognised with the prestigious Platinum Quality mark for our work in promoting healthy and active lifestyles. This achievement is not to be underestimated and is a great credit to our fabulous staff and children.

The guest speaker was former Gladiators winner Joe Fishburn. With incredible humility, Joe shared the inspirational story of his own journey to success and the many challenges within and beyond his sport that he has experienced along the way. So much of what Joe shared resonated with our Longcroft values and the character traits that we seek to instill in our young people. It was further testament to our belief in 'ordinary people' and their ability with hard work, to achieve 'extraordinary things' – often achievements that they could never initially have contemplated or imagined.

Another highlight this week was our First Story Literary Recital and celebration event on Wednesday, which saw our now officially published authors reading their short stories/poems and being presented with copies of our anthology 'An Offering of Suns', which is now available to buy and view in the British Library. Our writer in residence, Maureen Lennon, spoke beautifully about our children and the exceptional work they have produced. We could not be more proud of each and every one of them; such an impressive achievement at such a young age and the way they orated their work to the audience was exceptional!

It is often impossible to imagine what we are actually capable of, or where life may take us. At Longcroft we want to ensure a culture and an educational experience that empowers our young people to constantly reimagine what is possible for both them and the world around them, to be confident and happy, committed and courageous, willing to take risks and accept failure as a path to success. As ever, this week's newsletter is full of inspiring examples, celebration and opportunity. Please encourage your children to get involved and try something new... every journey starts somewhere.

Outside of our celebration events, we have also been enjoying presentations to promote summer safety and enrich the personal development curriculum. This week children across the school received input from the Humberside Fire and Rescue Service on water safety which is hugely important given the sustained periods of warm weather that we are experiencing currently. We would urge families to follow these conversations up at home using the resources we have circulated. There was also input from a local theatre company called 'One my friends' that explored struggles and challenges experienced by young people and promoted positive choices and responses, as well as a brilliant and very impactful session to packed theatre audiences by PAUL, a local charity on the theme of 'One punch ruins lives'. Making healthy and safe choices is a key aspect of our work with young people through our PSHE curriculum and enrichment programme and the feedback from this week has been excellent.

With our London and Barcelona trips heading off this week, there really has been a huge amount going on. Make sure to keep an eye on social media and next week's final Newsletter of the year!



## Final Week of Term including Uniform Donation Day

Next week we have our School Games Day to look forward to as well as Flamingo Land, before celebrating the year together through assemblies, community events and with tutors on the last day of term.

There will also be some changes to uniform expectations next week as we create opportunities for donations to our Longcroft Uniform Exchange programme. This is a sustainable and community-focused initiative designed to help families save money, reduce waste, and support one another.

We know that our children grow quickly, and many families will find themselves with uniforms that no longer fit but are still in excellent condition. Our Uniform Exchange Program enables families to donate clean, good-quality uniforms they no longer need and, in return, we welcome families to attend our collection events where you can pick up items in the correct sizes for a small donation which is entirely optional. Any revenue raised goes back into buying other items like shirts, ties, socks and tights etc to support children and families across the school. On **Wednesday 19th August**, we will have our Uniform Exchange collection shop open from **10:00-14:00** so that you can be well prepared for return in September. We also use donated uniform to ensure that we can respond to any emergency requirements throughout the school year, including short term loans so that everyone can feel part of our community every single day.

**To help summarise the changes to normal routines and expectations next week, you will find a break down on the next page of this newsletter**, which we will also be circulating via Arbor. This includes our non-uniform day on Friday which enables families to bag up any items that they will no longer need and deposit them at the collection point as they arrive at school in the morning. There will also be an option for monetary donations to support both our school charity expedition to Peru 2027 as well as struggling families with additional non-donated uniform items (such as socks, tights etc.). Those who feel able to contribute can do so either through Parent Pay or by placing loose change in a bucket at the school gate.

**Mr D Perry**  
Headteacher





## Final Week of Term – Summary

Below is a summary of events taking place over the last week of term. Thank you in advance for supporting our children and school as we enjoy the many opportunities the week will afford to celebrate all that we have achieved together this academic year.

**A reminder that blazers will not be part of our uniform expectations at all in the last week.** This is because starting on Monday pupils can donate any blazers that they have outgrown or will not require in September for a chocolate bar. Our blazer swap will be available every morning at the school gate as they arrive.

This is part of our wider **Uniform Exchange Programme** with an opportunity to donate any other items of either main school or PE uniform (including ties (if changing key stage), trousers, skirts, PE tops, outer layers, shoes / boots etc) on Friday that will no longer be required for September (but remain in good condition). To facilitate our 'Big Donation Day', we will have a **non-school uniform day on Friday** and pupils can drop their bags of donated uniforms into cages as they arrive into school in exchange for a raffle ticket – with prizes including a full uniform in the correct size for September. They can also make a monetary donation if they wish which will go towards supporting our school charity expedition to Peru in 2027 as well as providing struggling families with essential uniform items not involved in the exchange, including socks, tights etc.

<b>Monday</b>	Normal school day. <b>Blazer / Chocolate exchange either at school gates or reception.</b> <b>Uniform</b> – Pupils do not need to wear their blazers.
<b>Tuesday</b>	School Games Day Blazer / Chocolate exchange continues. <b>Uniform</b> – Pupils must arrive in full school PE kit (strictly no hot pant style shorts).
<b>Wednesday</b>	Normal school day. Blazer / Chocolate exchange continues. <b>Uniform</b> – Pupils do not need to wear their blazers.
<b>Thursday</b>	<b>Flamingo land and Meadowhall trips / In-School events</b> Blazer / Chocolate exchange continues. <b>Uniform</b> – Pupils on the trip to wear appropriate clothing to enjoy the day. Those remaining in school should wear their PE kit so they can be ready to enjoy the full range of activities that will be available across the curriculum.
<b>Friday</b>	<b>Rewards assemblies, tutor and celebration events.</b> <b>Our Big Uniform Exchange 'Donation Day'</b> Pupils can donate any items of uniform no longer required at the school gate as they arrive. Please see additional messages on Arbor for more details. Final day of blazer / Chocolate exchange. <b>Uniform</b> – Non-school uniform day – appropriate attire to enjoy the day. <b>School closes early at 1:15pm.</b>



## LOWER SCHOOL



*Mr Worthington writes:*

### Holly's Festival Success!

Firstly, congratulations to Holly – our Hornsea Music Festival Winner! Holly was successful in the Teacher and Pupil Duet (12-15 years age group). She said, "I wasn't as nervous for this one alongside my teacher who told me to think of the audience as jelly babies! It was really nice to win and have the chance to play two demanding pieces. It was a real challenge moving to a sharp piece from the flat pieces that I'm used to but it went really well."



### Pupils Enjoy Thought Provoking Presentations

Pupils welcomed Theatre Dramatic to school for a powerful performance of *One of My Friends*, a thought-provoking production designed to raise awareness of bullying and its impact on young people. As a school that rewards acts of Great Heart, we wanted to take further opportunity to highlight the importance of inclusion and kindness.



Through engaging storytelling, relatable characters and interactive discussion, the performance encouraged pupils to reflect on the importance of friendship, empathy and speaking out when they witness unkind behaviour. The production explored the emotional effects that bullying can have on individuals, while also highlighting the positive role that friends, peers and trusted adults can play in providing support.

The visit provided an excellent opportunity for pupils to consider how their words and actions can affect others and reinforced our school's commitment to creating a respectful, inclusive and supportive environment for everyone. We would like to thank Theatre Dramatic for delivering such an important and memorable message.

As we approach the summer holidays, pupils in Key Stage 3 took part in a valuable water safety presentation delivered by Humberside Police.

The session focused on the dangers associated with open water, including rivers, lakes, ponds, reservoirs and the coast. Officers discussed the risks of cold-water shock, strong currents, hidden obstacles and the dangers of entering water unexpectedly. Pupils were also reminded of the importance of avoiding dares or risky behaviour around water and knowing what to do in an emergency.

This message is particularly important because drowning remains a significant risk for young people. National data shows that child drowning deaths in England have increased in recent years, with 41 child drowning deaths recorded in 2022–23, double the number reported in 2019–20. Research also shows that many incidents occur in inland open water and that a lack of supervision or poor decision-making can be contributing factors.

National water safety organisations continue to stress that most drownings are preventable through education, awareness and sensible decision-making around water.

We are grateful to Humberside Police for helping our pupils understand how to stay safe around water this summer. Their advice could make a life-saving difference and ensure that all of our young people enjoy a safe and enjoyable holiday.

## Rounders Players Unbeaten!

**Congratulations to our Year 8 rounders players who won all their matches in the end of season tournament and earned a second-place finish!**

**Mr Worthington**  
Head of Lower School





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



### Year 7

Rafe Atkinson  
Ethan Ball  
April Luker  
Freya French  
Oliver Croshaw  
Finley Dalton  
Imogen Shaw  
Bertie Lee  
Isabelle Cunningham  
Seth Grainger

### Year 8

Rhys Thompson  
Naomi Jack  
Lydia Dorsey  
Cobie Hancock  
Nico Harrison  
George D'Andilly  
Fearn Nicholson  
Freya Leaf  
Annabel Naylor  
Sam Logan

### Year 9

Megan Morley-Smith  
Lottie Skinner  
Beth Dawson  
Joshua Dakin  
Jake Redmond  
Jacob Bradley  
Charlie Innes  
Jack Wallis  
Oscar Purchon  
Erin Williams

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Frantisek Fox

Year 8: George Lancaster

Year 9: Sophia Dixon



## UPPER SCHOOL



## Pupils Impress on Work Experience!

**Our Year 10 pupils are now back in school having enjoyed their week's work experience. Miss Sinclair organised the week. She said: "It has been fantastic to hear from employers and staff who visited pupils throughout the week about the positive impression pupils made. The week was undoubtedly a success and I know pupils enjoyed it and benefitted tremendously."**

Employers were full of praise. Darren Kendrew from Acklams Coaches said: "James and Jack have been very positive and well received this week here at Acklams Coaches, a credit to your school."



Karen Purdy from Reds10 said: "Evie has been superb all week. She has been enthusiastic, funny, helpful and curious. She has spent time with our design team, spent a day making birdboxes in our workshop alongside our joinery apprentices. Yesterday she spent the day in procurement and today she is doing a feedback presentation for our HR team alongside another work experience girl we have in. The two of them have worked together really nicely. Evie has been on time, well presented, polite and we have enjoyed having with her us this week."

Andrew Hatton, Principal Strategic Surveyor at East Riding of Yorkshire Council, said: "Zach has been a joy to have here with us. He's been punctual, polite, keen to get involved and engaging with staff in a confident but friendly way. He has also



approached tasks we've set with confidence, asking sensible questions where required and has concentrated on them until completion. I have received similar feedback from my team following his time with them on site in respect of asking relevant questions about the work we undertake and showing a keen interest. All in all, we have been very impressed with how well Zach has settled in and his attitude towards the experience and would say he's definitely demonstrated key employability skills."

Jamie Shepherd, IPS Customer Services Manager, said: "It has been a pleasure hosting Marcus; he has been a credit to your school."

Mrs Fleming visited Ollie at Westwood Plumbing and Heating Ltd. She said: "I spoke to the owner of the company who gave him a glowing report. He has good time keeping, arriving well in time to start. He has fitted a full toilet system on his own, marking and measuring for wall brackets, welding, soldering pipework. Ollie has been asking lots of questions which they are pleased with, being very sensible. His people skills have improved, shaking hands with people coming on site and being very polite."

Photos of pupils include those at Wenlock Barracks completing their Parade in front of the King's Representative.

The week would not be possible without the generous support of a wonderful range of local employers. We are extremely grateful to everyone who gave up their time to share their expertise and enable our pupils to experience the world of work – in many cases for the first time.

2chefs Beverley

42nd East Bakehouse

Acklams Coaches Ltd

Army Welfare Service

Barratt Homes - David Wilson Homes Yorkshire East

Beaver Garage

Beverley Garden Centre

Beverley Manor Nursery School

Bishop Burton College

Bleach Yard Stables

Bob Trice Mechanics

Carol Bird Interiors

Cherry Burton Primary School

Coachman Caravans

Coletta & Tyson

CTJ Fire Doors Ltd

Culina Group - IPS

Data to Decisions Limited

De Lacy Beauty Therapy

Dreamscience

Dymond Accountants Limited

East Riding of Yorkshire Council

Intradev Ltd

Keldmarsh Primary School

L Hiles & Son

Liann Hamlet Childminder

Nestle

Norwood Pest Control

Oak Tree Day Nursery

P P H Commercial

PA Media Group

Quality Personal Development

Queensgate Pre-school

R S Hall & Sons

Rachel's Childminding

Reds10 UK Ltd

RL Decorating Services

Royalty Motor Services

Safe and Sound Nursery

Salon 55

Select Business Products Ltd

Sewell Group

Simpson Installations

Specsavers



East Riding Theatre  
 Educare Nursery  
 Edward House Dental Studios  
 EnergyForce  
 Fountain Farm Children’s Nursery Ltd  
 Friary Nursery  
 G W Clark Joinery Manufacturer.  
 Gateway Chassis Solutions  
 Greenies Garden & Landscapes  
 Haven Veterinary Group  
 Hornsea Community Primary School

Hull and East Yorkshire Hospital NHS Trust  
 Hull Institute of Learning & Simulation (HILS)  
 Hull University Teaching Hospitals NHS Trust  
 Hutton Cranswick C.P. School

St John Of Beverley RC Primary School  
 St Mary’s Primary School  
 St Nicholas Community Primary School  
 Stones Wealth  
 Sutton on the Forest Primary School  
 Swinemoor Primary School  
 The Barber Shop Beverley  
 The Dog House  
 The Tot Stop Early Years Centre  
 Tickton C of E Primary School  
 University of Hull -  
 Faculty Of Business, Law & Politics  
 Vision Express  
 Wawne Primary School  
 Westwood Plumbing and Heating Ltd  
 Wilson Interiors  
 YMCA - Beverley





# LONGCROFT


—SCHOOL AND SIXTH FORM COLLEGE—

# NEWS LETTER



# Nursing Apprenticeships Now Recruiting

 Registered Nurse Degree Apprenticeship

 Student Nursing Associate

 Health Care Support Worker Level 2 or 3

## Interviews Taking Place July 2026



## Apply Here!

Please note you must be 18 or over as of 1<sup>st</sup> September 2026 to apply.





## Mr Chapman writes:



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

**As we reach the close of another academic year I, Mr Chapman Head of Sixth Form, am filled with immense pride as I reflect on the achievements of our Year 13 students. What an incredible year it has been.**

Our Year 13s have been nothing short of exceptional. They balanced their academic rigor with a passion for life, and this was so beautifully exemplified at their prom just a fortnight ago—a true celebration of their energy and dedication. As we await their results this summer, I am confident that they will continue to thrive and succeed.

Equally important, our Year 12s have now reached a pivotal moment. They've completed the year's studies and are about three-fifths of the way through their A-Levels—time truly flies. Our artists completed the last of the summer's mock exams – some of the wonderful work they produced is featured here. Last week, I had the pleasure of holding our final assembly with Year 12. We celebrated their dedication, their progress, and the exciting challenges that lie ahead. And now, as the summer break approaches, I'd like to offer some guidance on how you, as parents, can best support your child during these next seven weeks.



## Tips for Parents: Supporting Your Child Over the Summer Break

**Establish a Study Routine:** Even though it's holiday time, a gentle structure helps keep momentum. Encourage your child to set aside regular time each week for review—perhaps a couple of hours a day or a few focused sessions per week.

**Set Realistic Goals:** Help them identify key areas to improve or topics they found challenging. Small daily or weekly goals keep them motivated without overwhelming them.

**Use Past Papers:** Practice with past exam questions. These not only build familiarity with exam formats but also help highlight gaps.

**Encourage Reading Beyond the Syllabus:** Broaden horizons by exploring books, articles, or documentaries related to their subjects. This deepens understanding and ignites curiosity.

**Keep Open Communication:** Be a listening ear. Ask them about their progress, but also allow downtime. Balance is key.

## Key Dates Ahead for Year 13

**December:** Mock Exams. These assessments will help pinpoint any gaps in their understanding before the final year ramps up.

**January:** UCAS Deadline. For those applying to university, applications need to be submitted by mid-January.

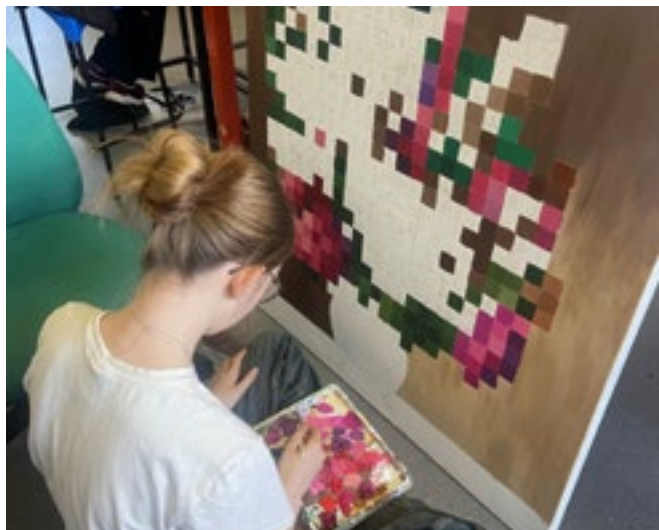
**February:** Final Mock Exams. Another critical checkpoint before the May 2027 exams.

**May:** A-Level Exams begin.

Finally, I want to wish all our Year 12 students the best of luck in their upcoming work experience next week. This is such a valuable opportunity to gain real-world insight, build confidence, and begin thinking about future careers. I know they'll approach it with the same dedication they've shown this year.

As the year draws to a close, let's celebrate a year of huge successes. I'm so proud of our students, and I look forward to seeing them achieve even more in the year ahead.

**Mr Chapman**  
Head of Sixth Form







# SAFEGUARDING



*Mr Rogers writes:*

## Armed Forces Day 2026

Longcroft School was proud to be represented at this year's Armed Forces Day event in Beverley by Mrs Thwaites, who attended on behalf of the school. During the day, Mrs Thwaites had the opportunity to meet with a number of our service families and pupils, reinforcing Longcroft's commitment to supporting those connected to the Armed Forces community.

The event provided a valuable opportunity to strengthen partnerships with key organisations, including the Army Welfare Service (AWS). Mrs Thwaites spoke with representatives from the AWS and other agencies, helping to raise awareness of the support available to military families and ensuring that Longcroft remains an active partner in this important work.

A particularly positive outcome was making contact with the Military Housing Officer responsible for distributing welcome packs to families relocating to Leconfield. This connection will allow information about Longcroft School to be shared with families before they arrive in the area, helping to support a smooth transition for new pupils.

Gemma also met with Kerry Hooley, Senior Policy Officer and Armed Forces Covenant Lead at East Riding Council, highlighting Longcroft's ongoing work alongside the Army Welfare Service in supporting our service community.

Despite the challenging weather conditions, it was a successful day and wonderful to see several Longcroft pupils taking part through the Army Cadets, raising money for SSAFA and demonstrating their commitment to service and community spirit.

We would like to thank Mrs Thwaites for representing Longcroft School and continuing to strengthen the relationships that help us support our service families.





## A huge congratulations to our latest Golden Buzzer winners!

Penelope Amphlett 7FCO

Jacob Bradley 9EFO

Isabelle Cunningham 7ARU

Lily Curtis 10GTA

Owen Harper 9ACR

Ivy Holmes 8EIN

Charlie Innes 9JNC

Spencer Johnson 10GTA

Alisa McKay 8JDY

Skye Norton 10SGE

Jake Redmond 9ACR

Joe Ruston 8JDY

Isabella Sewell 7SJU

Max van den Ban 9EFO

Jack Wallis 9NFO





## Pupils Experience Student Life!

**Last week, sixty Year 9 pupils visited the University of Hull to experience a 'day in the life of a university student'. The day aimed to give pupils a first-hand experience of an academic session as well as a range of sports clubs and societies on offer. Miss Sinclair led the visit and organised the opportunity. She said, "This popular event is a fantastic opportunity to experience an educational institution."**

Miss Sinclair explained, "During the academic session, pupils completed a workshop for health sciences, law, and psychology. The society sessions involved arts and craft, debate, and engineering."

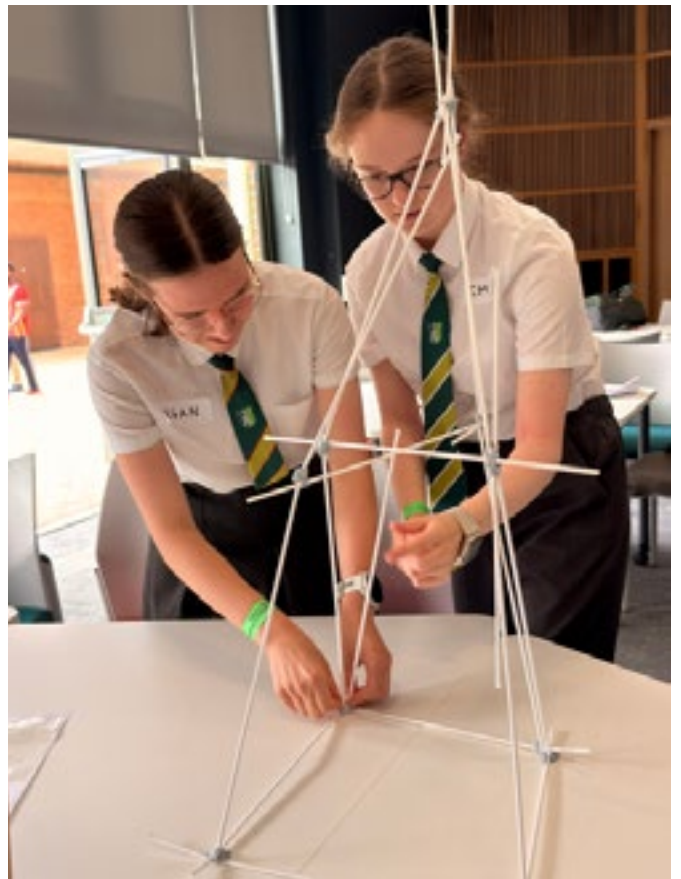
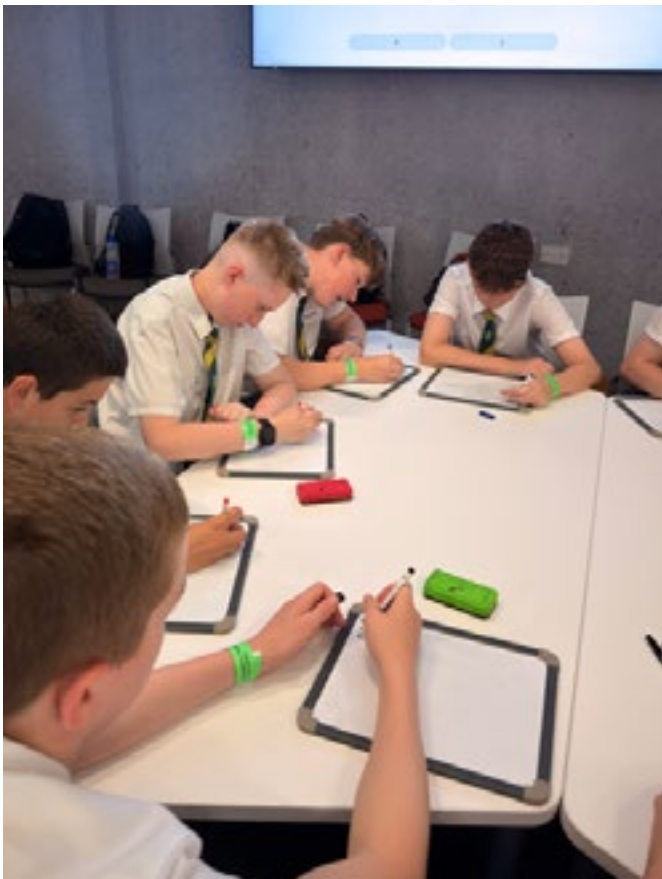
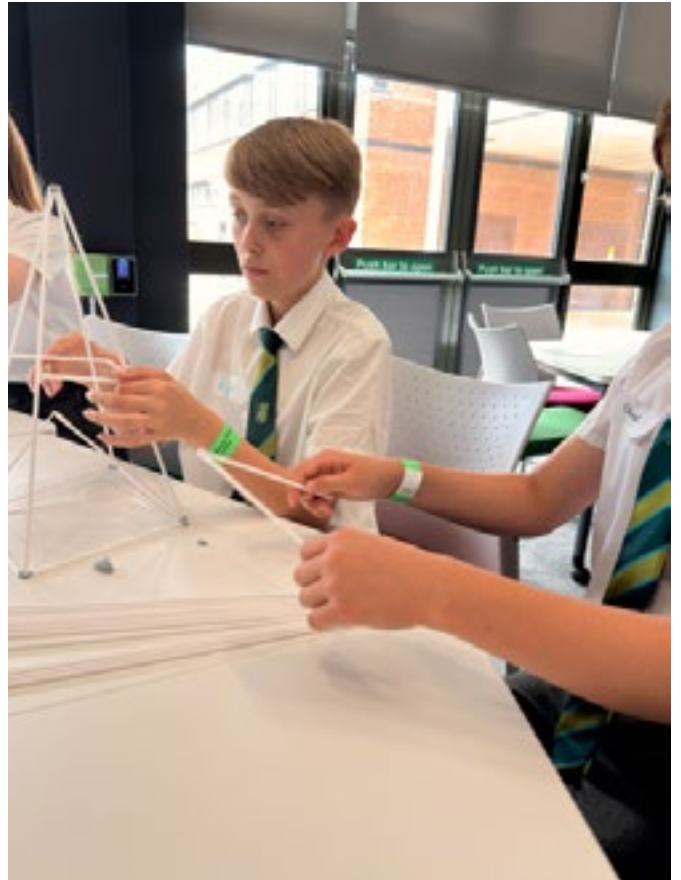
She added, "During the campus tour pupils visited the Library, Sport Centre and the Student Union. Pupils were very impressed by the Observatory at the top of the library, where they could see key landmarks in Hull as well as Beverley Minster."

Ms Shepherd said, "I love to see all of the pupils getting involved and being so enthusiastic about the range of activities and facilities on offer. As a Hull University alumni myself, it's fantastic to see our current pupils excited about their potential further education."

Year Leader Mr Cassidy said, "It was an inspiring day for all pupils - many are now considering university." Josh offered a pupil's perspective. He said, "It was a very fun day; the activities were really great! I won the debate challenge and got some Haribo!"

Sonny added, "They were very welcoming; they day was set up really well and they were so polite." Jasmine said, "It's really good for finding out about new opportunities of what you might want to do when you're older."

Widening Participation Coordinator Zoe Garrod said, "The pupils are delightful! They were so engaged with the activities, in particular the psychology session."





# IN FOCUS

## PSHE

**This week we feature our Personal, Social, Health and Economic Education curriculum.**

Year 7 attended a PSHE theatre presentation on Tuesday morning in the Theatre. 'One of my Friends' is a high impact educational theatre presentation targeted at pupils in Years 7 and 8. The hour-long session comprised live performance plus interactive discussion. Pupils listened to a series of characters telling us their stories about the struggles or challenges they may be facing.

The stories were designed to explore key themes from the PSHE curriculum: vaping, mental health and emotional wellbeing. Following each of the characters' stories pupils were encouraged to ask them questions, discuss their ideas and offer the character their advice, as if they were 'one of my friends'.

Years 7, 8, 9 and 10 listened to an inspirational presentation by Paul Spence. The founder of Hull charity P.A.U.L. For Brain Recovery, Paul delivered his talk, One Punch Ruins Lives. Paul explored his personal recovery journey after brain trauma, as well as educating pupils on the importance of thinking about the consequences of their actions, and the impact they can have on others.

P.A.U.L For Brain Recovery provides free support, guidance and education to people across the Humber region who have been affected by Acquired Brain Injury, such as head trauma, strokes, tumours and other conditions. Paul regularly visits schools and other organisations in the local area to raise awareness of brain health and the charity's life-changing work.

To find out about their services or how you can offer support, visit their website at [www.paulforbrainrecovery.co.uk](http://www.paulforbrainrecovery.co.uk)





## Pupils Going Nuts for Languages!



Pupils study either French or Spanish throughout Key Stage 3, with many going on to study their foreign language at GCSE and beyond. Languagenut is designed to support and empower pupils in their study of French and Spanish.

Each week we publish the names of the ten pupils who have earned the most points. Ms Shepherd said, "Languagenut is proving extremely popular and is making a difference to pupils' ability and confidence in their French and Spanish."

## Congratulations to this week's top scoring Nutter – Watson Mackevych!

**Watson Mackevych** – 47,200

**Beth Dawson** – 42,400

**Logan Watkins** – 38,700

**Thomas Greensides** – 36,200

**Imogen Trolle** – 30,900

**Leo Caley** – 27,700

**Sophie Day** – 26,300

**Jacob Bradley** – 25,400

**Lottie Skinner** – 24,600

**Frankie Gray** – 23,100





## Mathematicians

## are Bright Sparx!

# Sparx Maths

**With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.**

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective – we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

### Congratulations to our top scorer Lucy Harling!

#### The top scoring pupils this week are:

**Lucy Harling** – 522XP

**Seth Grainger** – 504XP

**Freddie Peacock** – 480XP

**Max Dixon** – 474XP

**Harriet Lugg** – 470XP

**James Swan** – 470XP

**Thea Bridgeman** – 470XP

**Daisy Stokes** – 470XP

**Florence Crabtree** – 470XP

**Archie Peacock** – 470XP



## Summer

## Concert

Our wonderful performing artists once again treated us to a fantastic evening of music.





# Memory Lane

This week we return to 1969/70 and feature two tutor groups. Mr Rogerson is pictured with 2BW while our second picture is of 3BE with Mrs Clark.





# The Friends' Corner



The FOLS extend their congratulations to the parents of Oscar Jowsey and Evie Sugdon, who have won the FOLS cash draw for June and July. Each parent wins £15!!!

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674

The FOLS are really pleased to have 27 supporters of Easy Fundraising as it generates money for the FOLS without much effort. You do your on-line shopping via the Easy Fundraising App, it doesn't cost you anything and the FOLS get a donation.

Please consider downloading the Easy Fundraising App, because if we get new supporters before the 17th July (last day of term) we get a £3 donation per new supporter.

The FOLS will be selling sweets and treats at Sports Day. If your child would like the sweets package please buy it via ParentPay before 12pm on the 13th July. We can't take payment on the day.

Every package purchased will also get an entry into a raffle to win a cinema hamper - good luck!



# SPORTS DAY

# SWEET DEAL!



**£2.50**  
PER PACKAGE

INCLUDES  
**ANY 3**



HARIBO | MAOAM | ICE POPS | AND MORE!

PLUS, YOU'LL BE  
ENTERED INTO A  
**PRIZE DRAW**  
TO WIN A HAMPER  
INCLUDING A VOUCHER FOR

**PARKWAY**  
CINEMA  
BEVERLEY



**PAY IN ADVANCE  
VIA PARENTPAY**  
NO CASH ON THE DAY



LIGHTS,  
CAMERA,  
ACTION.



ALL MONEY RAISED  
WILL SUPPORT  
Friends of Longcroft  
School (FOLS)  
AND...



TO HELP FUND OUR PUPILS' EXPEDITION TO PERU

**GREAT PRIZES!**

**GET YOURS TODAY AND SUPPORT  
OUR SCHOOL & AN AMAZING CAUSE!**





## LIBRARY NEWS



*Ms Carvill writes:*



## Harriet Wins Highly Commended in National Poetry Competition

Well done to Harriet in Year 8, who has won a Highly Commended Award in the First Story National Tiny Poems Competition 2026. Harriet, who is an avid reader and member of our First Story cohort 2026, was inspired to write her poem after reading about Hanahaki, a fictional disease which originated in Naoko Matsuda's 2009 shōjo manga *Hanahaki Otome (The Girl Who Spit Flowers)*. The condition, which is a result of unrequited love, has now appeared in subsequent novels and is a massively popular trope in digital art, cosplay, and other creative writing.

**How does Harriet feel about gaining national recognition in a poetry competition?**

*"I'm really happy, and quite surprised!"*

Harriet, who is very interested in anime and manga, hopes to one day write books or scripts based around the medium. You can read her moving poem:

### **Hanahaki, by Harriet**

Petals bloom where my heart should be,  
Every breath, a flower set free.  
I cough them up, soft and pink,  
Wishing you knew what I think,  
My love flourishing until I can't breathe.



## Read to Travel & Travel to Read

“Books are the plane, and the train, and the road.  
They are the destination, and the journey. They are home.”

—Anna Quindlen, *How Reading Changed My Life*

The summer holidays are one of the best times to relax with a good book, whether you're at home, going on a journey, or holidaying in the UK or abroad. Books allow us to travel in so many ways, and reading a book set in a specific town, village, or country is a wonderful way of learning about new locations. Some writers, of course, create fictional landscapes. These are more than a setting, because they come to life in their own way, offering a distinct personality and great plot potential. Fictional locations like L Frank Baum's **Emerald City** in *The Wizard of Oz*, **Hobbiton** in Tolkien's *Lord of the Rings*, or even **Gotham City** in the Batman comics are so distinctive in terms of sight, sound, and atmosphere that the locations are stamped into the reader's mind.

Below are some great books with place names in their titles, or books in which a location is fundamental to the storyline. Do encourage your children to try them and others that inspire travel.



### How to Say Goodbye in Cuban by Daniel Miyares No AR

This dramatic coming-of-age graphic memoir tells the story of 12-year-old Carlos (who would grow up to become the author's father), his life during the Cuban Revolution, and his family's harrowing escape to America.

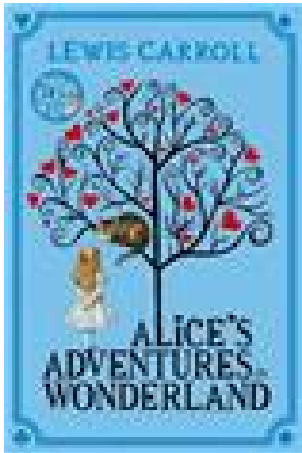
One day, a miracle occurs when Carlos' father wins the lottery! He uses the money to launch his growing furniture business and to move the family to a big house in the city which Carlos hates, as he misses his family and friends in the country, and the wonderful landscape. But that's the least of his problems. When rebel leader Fidel Castro overthrows the existing Cuban president, the entire country is thrust into revolution. Difficult choices must be made. Great images.



### The Berlin Olympics by Vince Hill AR Colour Code - Yellow

Eleanor Rhys Davies's dream comes true when she is selected to represent Britain as a swimmer in the 1936 Olympics. But our London-born heroine quickly discovers Berlin under Hitler can be a hostile and tense place, and soon Eleanor is witness to the murmurings that will finally erupt into WWII.

A great introduction to the terrifying nature of Nazism, and the events that led to WWII. A gripping and educative read for young historians.



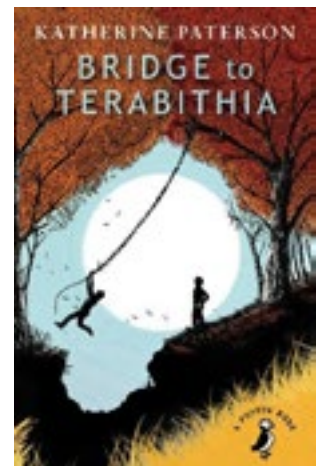
### Wonderland from Alice's Adventures in Wonderland by Lewis Carroll AR Colour Code – Purple

Life seems extraordinarily dull until the day our young heroine finds herself in the wonderful world of mad tea parties and remarkable characters following her little excursion down a rabbit hole. Fish-footmen, dangerous potions, a howling pig-baby being thrown about violently by a grotesque Duchess, an execution-happy Queen and some very rude talking animals are everywhere!

A classic set in a highly fantastical landscape.

### Bridge to Terabithia by Katherine Paterson AR Colour Code – Blue

This award winning 1970s classic is an unforgettable story of friendship and loss. Jess Aarons wants to be the fastest boy in the class, but when a girl named Leslie Burke moves into the neighbouring farm his life changes forever. Even though she runs faster than him, Jess begins to think Leslie might be okay. Together the pair invent Terabithia, the secret country on an island across the creek where Jess can escape his troublesome family. But when tragedy strikes how will he cope? Moving and deep.



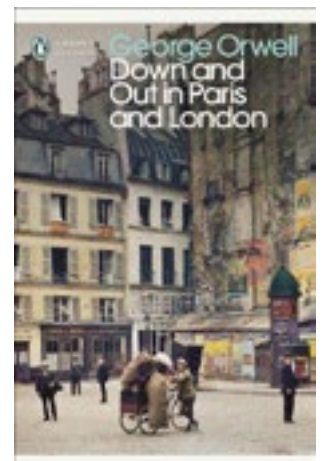
### Kissing in America by Margo Rabb No AR

This Young Adult rollercoaster romance is a joyful and honest read. Since her father died, sixteen-year-old Eva's only comfort has been reading romance novels—118 of them, to be exact. They dull her pain. But her romantic fantasies become a reality when she meets Will, who can relate to Eva's grief. Unfortunately, after Eva falls head-over-heels, he picks up and moves to California with barely any warning. Eva and her best friend, Annie decide it's time for a road trip in pursuit to discover the truth about love.

### George Orwell AR Colour Code – Purple

Orwell wrote this memoir in his early 20s when he lived as a down-and-out among the poorest members of society. He recalls with vivid clarity his time working as a penniless dishwasher in Paris, pawning clothes to buy a day's worth of bread and wine, sleeping in bug-infested bunks, trading survival skills and cigarette butts with fellow tramps in London's workhouses. Utterly compelling and honest. I remember reading this as a teenager and feeling I'd stepped into a whole new world. For older readers, YA +.

### Down and out in London and Paris by



"The world is a book and those who do not travel read only one page."

—St. Augustine

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## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



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