



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



We Can't Wait to Get Started!

We were delighted to welcome over 160 Year Six pupils to Longcroft for their Induction Day on Tuesday!

We hope all our pupils enjoy their final days at their primary schools followed by a wonderful summer - we can't wait for September!

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Generous Donation

Enhances Outdoor Learning!

Thank you to Lovell Homes for a generous donation of £500 towards the installation of a shelter/ poly tunnel so that we can extend our outdoor learning space and make it more accessible in all weathers as well as develop the kinds of plants (including edible ones) that we can grow.

Lovell recognises Longcroft's impressive educational offer and stunning surroundings. "One of the highest performing schools in the region academically, the school is proud of its inclusive and holistic approach. This has been key to Longcroft firmly establishing itself as the most well attended secondary school in the East Riding of Yorkshire over recent years, with national recognition in this regard. Leaders place a high premium on children feeling a sense of belonging, which includes creating curriculum experiences and opportunities such as their outdoor learning provision, which takes advantage of the impressive school grounds."

Over the past two years, pupils from across the school have been selected to take part in outdoor learning which has included a range of activities and projects. Examples include cooking with open fires, shelter building, improving spaces to support wildlife and creating items using natural materials, as well as exploring and identifying plants and animals within the grounds. We are now hoping to grow a range of plants, including edible varieties, as we continue with outdoor sessions and further progress the curriculum.



Mr Perry said, "We are hugely grateful to Lovell Homes for their support in making meaningful outdoor learning possible at Longcroft. Some of our most vulnerable children can benefit disproportionately from this aspect of our curriculum and the enhanced space will widen access and create fantastic new opportunities."

Mrs Fisher explained, "The benefits of outdoor learning spaces and the specific projects we are developing in terms of well-being and engagement in school are well documented. It is such a privilege to see the impact that working in this environment has on our children and the difference it is making. Our aim now is to work more comfortably with groups in all weathers and the investment from Lovell Homes will have a huge impact. I am continually grateful for their support."

She added, "We've included activities which reflect the offer since we started the project with the Forest School initiative. Some were noted by earlier cohorts as highlights and I think it is important they remain as part of the story so far. Clearly, the offer will continue to evolve."

Mr Perry explained, "This initiative and support will enhance our wider outdoor learning offer we've been building with DofE and our Key Stage 3 and 4 ecology curriculum. GCSE and A-level fieldwork, which includes extended residentials, our Molescroft Wildlife Network programme and nature surveying in the locality are all significant."

Thank you once again to Lovell Homes for such a generous, valuable donation. We look forward to our partnership continuing to flourish in support of our young people and community.





Headteacher's Welcome

At Longcroft we are committed to a holistic education as evidenced through our broad curriculum offer and extensive range of enrichment and extra-curricular opportunities. It is important to us that we deliberately plan for children to be exposed to a wide range of experiences which support development of social and cultural capital, build confidence, promote character and prepare them for life beyond school.

It has been great to see our Year 10 pupils on their work experience placements this week. They have been spread across businesses and organisations throughout the region and we are hugely grateful to all those that have provided opportunities. Staff have been busy visiting and calling providers and the feedback has been superb! We are incredibly proud of the way our young people have again represented themselves and our school. We have featured a snapshot in this week's Upper School article and look forward to welcoming our pupils back to school on Monday and hearing more about their experiences.

There have been many other highlights in school this week including our Year 6 Induction Day with our fabulous new arrivals joining us for a taste of what September will bring. It was great to talk to them about the importance of making the most of every moment and there is a real appetite amongst the cohort to get involved in school life with a huge array of interests on display. The day consisted of time with tutors and lesson experiences, as well as their first (literal) taste of our canteen and a celebratory event in the Theatre. We have a hugely talented group and could not be more excited to be welcoming them into our Longcroft community. You can read more in our Lower School article this week.

It has also been a great week of celebration for the performing arts including our Summer Showcase on Wednesday. It was a packed schedule with a wide range of performances from instrumental and vocal solos to ensembles including our orchestra and brilliant choir as well as a great show from our latest school band 'The Unannounced'. For some, this was their first opportunity to perform in front of a large audience and they were supported brilliantly by our more experienced pupils and students who really demonstrated their development with some impressively complex and confident contributions. This was followed up on Thursday evening by the East Riding Battle of the Bands competition at Bridlington Spa. In front of a packed venue Longcroft won the entire competition and have brilliantly returned the champions crown to our school for 2026! A huge well done to everyone involved and thank you to our performing arts team as well as our array of peripatetic teachers, without who these opportunities and achievements would not be possible.

You can read more about various sporting successes in this week's Newsletter and our efforts in the summer season have been really impressive. Our boys under 14s were narrowly beaten by Scarborough College in the latter stages of this year's regional championships, but have done incredibly well in the company of almost exclusively private schools at this stage of the competition, having already dispatched Hymers in a previous round. We have also had more literary success with national recognition in the 'Tiny Poem Competition' for Harriet in Year 8 who has won 'highly commended' for her excellent piece. With Games Day around the corner and a host of celebration trips and activities planned over the coming weeks, please do continue to urge your children to have a go at something new, to get involved, and most importantly to have some fun. Have a great week.

Mr D Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

It was a fantastic and memorable day at Longcroft on Tuesday as we welcomed our incoming Year 6 pupils for their Induction Day. Pupils arrived from a wide range of primary schools, bringing with them a mixture of excitement, curiosity and a few understandable nerves, all of which were quickly replaced with confidence and enthusiasm as the day unfolded.



From the moment they arrived, pupils were warmly greeted by staff and guided to spend time with their new tutors. This provided an invaluable opportunity for them to begin forming relationships, getting to know the key adults who will support them through their secondary school journey. Tutors led a range of activities to help pupils settle in, learn about routines and expectations, and start building friendships with their peers. The atmosphere was incredibly positive, with laughter and conversation filling the rooms as pupils began to feel part of the Longcroft community.

A key highlight of the day was experiencing lessons in different subject areas, giving pupils a real taste of what life will be like in September. In Maths, pupils engaged enthusiastically with a specially designed induction session that encouraged them to think creatively and problem-solve. Activities included exploring 3D shapes, investigating fascinating ideas such as Möbius strips, and applying their understanding through coordinate work and quadrilateral challenges. These sessions offered an excellent balance of challenge and fun, helping pupils build confidence while demonstrating the exciting learning experiences that await them.



In Science, all pupils took part in the Year 6 Induction Day 2026 activities, which provided a hands-on introduction to the subject. Pupils were fully engaged throughout, showing great curiosity and enthusiasm as they worked through the tasks. The sessions encouraged teamwork, questioning and experimentation, skills that are central to Science learning at Longcroft. Staff were delighted to see such positive attitudes, with many pupils already demonstrating excellent observational and investigative skills.

Of course, no successful induction day would be complete without an opportunity to relax and recharge. At lunchtime, all pupils enjoyed a free meal provided by our fantastic Mellors Catering team. The dining experience was another important part of the day, allowing pupils to explore the school facilities while socialising with their new classmates. The quality and variety of food on offer were greatly appreciated, and it was wonderful to see pupils enjoying this shared experience together.

In the afternoon, the children embraced the warm weather by taking part in activities with the PE department.

Throughout the day, the behaviour, attitude and enthusiasm of the Year 6 cohort were exceptional. Pupils embraced every opportunity, whether meeting new people, navigating the school site, or engaging in classroom activities. It was particularly pleasing to see friendships beginning to form, with many pupils quickly finding common interests and supporting one another.

By the end of the day, it was clear that the induction had been a great success. Pupils left with smiles on their faces, a growing sense of confidence, and excitement about joining Longcroft in September. For many, the initial nerves had completely disappeared, replaced by a genuine eagerness to return.

We would like to thank all staff involved for their hard work in organising such a smooth and enjoyable day, as well as our Mellors Catering team for providing a delicious lunch for everyone. Most importantly, we would like to thank the Year 6 pupils themselves for their fantastic attitude and willingness to get involved. They truly made the day special.

We very much look forward to welcoming them back as full members of the Longcroft community in the new academic year.





Rounders Success!

Congratulations to our Lower School rounders players, all of whom enjoyed victories this week! Years 7 and 8 played friendly matches against Holderness Academy, while the Year 9 team took part in their end-of-season tournament. Well done to everyone involved!



Will's Amazing Artwork!

Finally for this week, congratulations to Year 8 pupil Will who has created a wonderful skateboard design in Art. Will is pictured with his design.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Seth Grainger
Oliver Croshaw
Edward Stork
Imogen Shaw
Andorra Atkinson
Ethan Harsley
Leo Thompson
Calla Stallard
Barnaby Bridson
Lucy Harling

Year 8

Evie Pardoe
Nathan Pineda
Rory Buck
Alisa McKay
Annabel Naylor
Lottie Johnston
Millie Frampton
Evie Cunningham
Joe Ruston
Florence Crabtree

Year 9

Megan Morley-Smith
Lottie Skinner
Beth Dawson
Joshua Dakin
Jake Redmond
Jacob Bradley
Charlie Innes
Jack Wallis
Oscar Purchon
Erin Williams

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Frantisek Fox

Year 8: Kai Gration

Year 9: Max Dixon



UPPER SCHOOL



Year 10 Enjoy Work Experience!

This week our Year 10 pupils are experiencing the world of work. This fantastic opportunity, co-ordinated by Miss Sinclair, is a key aspect of our programme of careers education and allows pupils to enjoy a week in a workplace.

Miss Sinclair said, "It is wonderful to see so many pupils enjoying what for most is their first experience of a workplace environment. The week is extremely valuable in supporting their future decision making."

Thank you to the many employers who have made this invaluable experience possible.

2chefs Beverley
 42nd East Bakehouse
 Acklams Coaches Ltd
 Army Welfare Service
 Barratt Homes - David Wilson Homes Yorkshire East
 Beaver Garage
 Beverley Garden Centre
 Beverley Manor Nursery School
 Bishop Burton College
 Bleach Yard Stables
 Bob Trice Mechanics

Intradev Ltd
 Keldmarsh Primary School
 L Hiles & Son
 Liann Hamlet Childminder
 Nestle
 Norwood Pest Control
 Oak Tree Day Nursery
 P P H Commercial
 PA Media Group
 Quality Personal Development
 Queensgate Pre-school



Carol Bird Interiors
 Cherry Burton Primary School
 Coachman Caravans
 Coletta & Tyson
 CTJ Fire Doors Ltd
 Culina Group - IPS
 Data to Decisions Limited
 De Lacy Beauty Therapy
 Dreamscience
 Dymond Accountants Limited
 East Riding of Yorkshire Council
 East Riding Theatre
 Educare Nursery
 Edward House Dental Studios
 EnergyForce
 Fountain Farm Children's Nursery Ltd
 Friary Nursery
 G W Clark Joinery Manufacturer.
 Gateway Chassis Solutions
 Greenies Garden & Landscapes
 Haven Veterinary Group
 Hornsea Community Primary School

 Hull and East Yorkshire Hospital NHS Trust
 Hull Institute of Learning & Simulation (HILS)
 Hull University Teaching Hospitals NHS Trust
 Hutton Cranswick C.P. School

R S Hall & Sons
 Rachel's Childminding
 Reds10 UK Ltd
 RL Decorating Services
 Royalty Motor Services
 Safe and Sound Nursery
 Salon 55
 Select Business Products Ltd
 Sewell Group
 Simpson Installations
 Specsavers
 St John Of Beverley RC Primary School
 St Mary's Primary School
 St Nicholas Community Primary School
 Stones Wealth
 Sutton on the Forest Primary School
 Swinemoor Primary School
 The Barber Shop Beverley
 The Dog House
 The Tot Stop Early Years Centre
 Tickton C of E Primary School
 University of Hull - Faculty Of Business,
 Law & Politics
 Vision Express
 Wawne Primary School
 Westwood Plumbing and Heating Ltd
 Wilson Interiors
 YMCA - Beverley



CAREER OF THE WEEK: Ecologist

What does an ecologist do?

An ecologist studies how living things (like animals, plants, and fungi) interact with each other and their environment. Their work often involves protecting wildlife and natural habitats, especially when humans are building things like houses, roads, or wind farms. The work of an ecologist might include:

Surveying Wildlife and Habitats: Ecologists often go out into the countryside, forests, wetlands, or urban areas to record what species are living there, check if there are protected species like bats, badgers, newts, or rare plants, and assess the quality of a habitat.

Helping with Planning and Development: Before a construction project happens (like building homes or roads), developers must check if it will harm wildlife. Ecologists will write ecological reports for planning applications, suggest how to avoid or reduce damage to nature, and sometimes help design green spaces or create wildlife corridors.

Conservation and Restoration: Ecologists may work on projects that protect endangered species, restore habitats (like turning farmland back into wetlands), and improve biodiversity in parks, nature reserves, or farmland.

Desk Work and Reporting: Back in the office, ecologists will analyse survey data, write Environmental Impact Assessments (EIAs) or Ecological Impact Assessments (EclAs), and use mapping software (GIS) to show where species and habitats are.

Ecologists work for a range of organisations, including environmental consultancies, government bodies (like Natural England or the Environment Agency), wildlife charities (e.g. The Wildlife Trust or RSPB), universities, or research institutions.

What can I expect to earn as an ecologist?

In England, ecologists typically earn between £20,000 and £55,000 per year, depending on experience and role. Graduate ecologists start around £20k–£25k, while mid-level professionals earn £30k–£40k, and senior or principal ecologists can make £40k–£55k+. Salaries are generally higher in the private sector and in London or the South East, while public sector or charity roles may pay less. Freelance ecologists can earn £200–£400 per day, especially with specialist skills or licences. Experience, qualifications, and project responsibility all influence pay progression.

What subjects should I study to become an ecologist?

Useful subjects to study include biology, chemistry, geography, and maths.

How can I start my career as an ecologist?

Typically, ecologists have studied a relevant degree in ecology or an environmental management related subject. Some employers may also look for individuals to hold a relevant postgraduate qualification, such as a Masters. To search for relevant courses, visit the UCAS website - <https://www.ucas.com/>.

Other potential ways to start your career as an ecologist include, completing an apprenticeship, a vocational college course, or by working and studying at the same time. The websites listed at the bottom, provide some great additional links and information on how to start your career as an ecologist.

To research local education and training opportunities that could lead to a career as an ecologist, visit our partner website www.logonmoveon.co.uk

Other useful websites to find out more about a career as an ecologist:

Chartered Institute of Ecology and Environmental Management, I Want to be an Ecologist <https://cieem.net/i-want-to-be/>

Green Careers Hub, Ecologist <https://www.greencareershub.com/find-your-green-role/job-profiles/ecologist/>

Lantra, Ecologist <https://www.lantra.co.uk/careers/JobProfile/JobProfileDetails/50>

National Careers Service, Ecologist <https://nationalcareers.service.gov.uk/job-profiles/ecologist>

Prospects, Ecologist <https://www.prospects.ac.uk/job-profiles/ecologist>





Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

On the Eve of a New Beginning: Reflecting on Year 13's Journey at Longcroft

Last week, as the sun set over the Westwood, we gathered in the elegance of the Rose and Crown in Beverley, to celebrate a group of remarkable young people—our Year 13s. This evening wasn't just a prom; it was a culmination of seven years of growth at Longcroft—from Year 7 to Year 13. And what a fitting celebration it was.

The Year 13 students arrived at the prom with an infectious energy. They danced and sang their hearts out, filling the night with joy. Teachers joined them on the dance floor, and the atmosphere was fab! A particularly special moment came when we were treated to a virtual guest appearance by Claudia Winkleman—her glamour was appreciated by all, especially by me. As the evening progressed, the sunset mirrored their transition—a symbolic end of an era as they step into adulthood. I could not be prouder of them.

As they move toward the next chapter, we have just six weeks until A-level results. I know that these next few weeks will be filled with anticipation, but the attitude that this cohort has shown so far is extraordinary. Their resilience, determination, and focus have been a source of inspiration. We all hope that their results will reflect the effort they've poured into their studies and the dedication of everyone in their support network. This is a team effort—students, parents, teachers, and all those who have guided them—from sports coaches, and dance instructors to music directors—all have played a part in shaping them into the young adults they are today. To my colleagues—thank you, too. It was wonderful seeing you all at the prom, sharing in that pride.





But now, as we look forward, I also want to take a moment to turn to Year 12. They are at a critical juncture, having just completed three weeks of mock exams. These exams mark the end of their first year of A-levels, and now their teachers are busy marking scripts, ready to provide feedback and interventions over the coming holiday. It's been a challenge for many—reacquainting themselves with the rhythm of exams after a long year away from GCSEs. Some have struggled and this is understandable, but I've been so encouraged by their perseverance. And remember—this is only the halfway mark. Another set of mocks awaits in December, with the final set in February 2027. But the effort they've shown so far is truly promising.



And beyond the classroom, we have so much to look forward to. Next week, a large number of our Sixth Formers are heading to London. They'll spend three days exploring the West End—taking in shows, visiting Madame Tussauds, and soaking up the city's vibrancy. I know the heat wave is expected, but I'm confident it will be an incredible adventure. After that, they'll all dive into their work experience placements—a valuable glimpse of the world of work as they approach the end of this academic year.

Year 12, well done. This has been a tremendous year already, and I can't wait to see how you respond to your feedback, grow over the summer, and return in September ready to conquer your final year.

To all our students—Year 12 and Year 13—you are on an incredible journey. The path ahead may hold challenges, but I have every confidence in your ability to rise to them. For the Year 13s, this final stretch will shape your futures, and for Year 12s, every step you take now is building a foundation for the year to come. Thank you to everyone—students, staff, and families—for making Longcroft a place where dreams take shape. Here's to the next chapter, and here's to success for us all.

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

Water Safety – A Vital Message for the Summer Holidays

As we approach the summer holidays and temperatures continue to rise, we know many families will be spending time outdoors, whether that's visiting beaches, rivers, lakes or other open water. While these places can be enjoyable, they can also be extremely dangerous.

Here in East Yorkshire, we are fortunate to have easy access to the coastline at Hornsea, Bridlington, Withernsea and Flamborough, as well as rivers, drains, lakes and reservoirs across our local area. Sadly, every summer there are incidents involving young people who underestimate the dangers of open water.

To help prepare pupils for the summer break, all pupils will take part in a **Water Safety Assembly** next week. The assembly will cover how to recognise hazards, make safe choices and what to do in an emergency.

How parents can help

Please take a few minutes to discuss water safety with your child. Key messages include:

- » Never swim in rivers, lakes, reservoirs, drains or canals unless they are designated, supervised swimming areas.
- » Always choose beaches with lifeguards where possible and pay attention to warning flags and signs.
- » Never jump or dive into open water. Hidden rocks, submerged objects and sudden changes in depth can cause life-changing injuries.
- » Avoid peer pressure or dares. Many serious incidents occur when young people are trying to impress friends.
- » Never enter the water after drinking alcohol or taking drugs.
- » Tell someone where you are going and avoid going near water alone.



If you find yourself in difficulty in the water

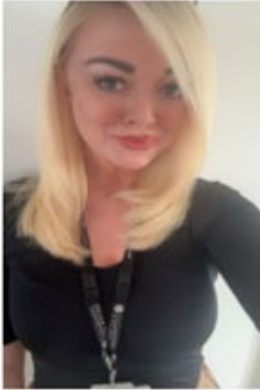
If the worst happens, remembering these simple steps could save your life:

- » **Fight the instinct to panic.** Cold water can make it difficult to breathe at first, but this feeling usually passes.
- » **Float to Live.** Lean back, keep your ears submerged, spread your arms and legs, and try to keep your mouth and nose above the surface. Relax and control your breathing until you are able to call for help or swim to safety.
- » **Do not try to fight strong currents.** If caught in a rip current at the coast, stay calm, float and swim parallel to the shoreline until you are free of the current before making your way back to the beach.
- » If you see someone else in trouble, **never enter the water yourself.** Call **999 immediately** and ask for the **Coastguard** if at the coast, or the **Fire and Rescue Service** if inland. If it is safe to do so, throw something that floats or extend something long for them to hold onto.

We know that a simple conversation at home can have a lasting impact. By reinforcing these important messages together, we can help ensure that every young person returns to school in September having enjoyed a safe and happy summer.

Thank you for your continued support.





Family Help School and Community Team

Hello, my name is Marie. I am your local Senior Practitioner, I will be working in your school and within your community to offer a range of advice and support to families with any worries or questions they may have.

Visit our drop-in session for a range of advice, tips, and resources to support you and your family.

- Understanding your child's feelings and behaviours.
- Supporting your child's emotional health
- Find out about other services that are available to support you.

We are here to offer support early, before worries grow and become harder to manage

Community Drop-In

You can find Marie on the following dates and times through the Summer Holidays:

Beverley Children's Centre - Grovehill Road, Beverley, HU17 0ED

22nd July 1pm - 3pm

29th July 1pm - 3pm

The Armstrong Centre, Grovehill Road, Beverley, HU17 0ED

23rd July 10am - 12pm

6th August 10am - 12pm

Military Family (Only) Drop In - Ladysmith House, Normandy Barracks Military Base

20th July 1:30pm - 2:30pm

3rd August 1:30pm - 3:30pm

Beverley Leisure Centre - brief chat/promotion (here we will take contacts of parents who want to speak with us in a private setting) - Flemingate Beverley, HU17 0LT

30th July 1:30-2:30

6th August 1:30 - 2:30

13th August 1:30 - 2:30

20th August 1:30 - 2:30



UK Government



EAST RIDING
OF YORKSHIRE COUNCIL



A huge congratulations to our latest Golden Buzzer winners!

Holly Artley Tolson 8JDY

Andorra Atkinson 7DPE

Finley Barrett 9ACR

Ella Barry 7JHL

Sophie Clayton 9NFO

Gabrielle Daniels-Robson 9LWO

Melody Drage 9NFO

Jasmine Hind 9NFO

Noah Hughes 8JDY

Naomi Jack 8ESH

Lottie Johnston 8JDY

Noah Kirkley 9NFO

Imogen Logan 8JDY

Harriet Lugg 8GRU

Olivia Radley 9LWO

Alice Scott 7FCO

Rhys Thompson 8ESH

Harry Wilson 10GTA

Charlotte Wray 8ESH



IN FOCUS

BIOLOGY

This week we feature our Sixth Form students' residential. Students were based at the Cranedale Centre, a residential field studies centre which provides tailored, high quality, academic field courses.

The first day involved a bioenergetics study at Filey followed by microscopy work with Mayfly Nymphs. On the second day, students carried out freshwater biodiversity studies. They looked at the effect of crayfish on the ecosystem and dissected owl pellets.

Day three saw students checking the pitfall, moth and longworth traps – they were delighted to find three voles. Students then visited Wharram Quarry to look at the stages of succession by studying the plant life, soil pH and depth across the quarry.

Mrs Scott said, "The students were fantastic - enduring the heat, staying cool and being very resilient. Cranedale is a fantastic opportunity for our students to get a hands-on experience of ecology."







Pupils Going Nuts for Languages!



Pupils study either French or Spanish throughout Key Stage 3, with many going on to study their foreign language at GCSE and beyond. Languagenut is designed to support and empower pupils in their study of French and Spanish.

Each week we publish the names of the ten pupils who have earned the most points. Ms Shepherd said, "Languagenut is proving extremely popular and is making a difference to pupils' ability and confidence in their French and Spanish."

Congratulations to this week's top scoring Nutter – Lola Appleby!

Lola Appleby – 173,800

Holly Artley Tolson – 71,600

Mia Walters – 71,600

Max Van Den Ban – 66,600

Evie Pardoe – 57,300

George Bassett – 56,000

Jacob Bradley – 55,000

Riley Coates – 50,500

Noah Hughes – 40,100

Nathan Pineda – 39,500





Living Egg Project

Miss Rushby, who has led this year's project, explained: "Our eggs, an incubator and brooder box were delivered and we were told the main hatching day would be Wednesday. The eggs were placed in the incubator and a humidity tray was put in. The humidity tray made sure the eggshells did not become too hard, making hatching more difficult."



They were also kept at 37.7 degrees to mimic their mothers' sitting keeping them warm. On Wednesday morning the first of the chicks, Apollo, hatched and he was quickly followed by eight of his siblings. Nine of our eggs hatched last week and our chicks are now quickly growing and developing. Across this week there have been opportunities for pupils to see the chicks in Science lessons and during lunchtimes. Apollo, Artemis, Titan, Olympus, Juno, Luna, Mercury, Atlas and Gemini have proved extremely popular. As well as learning about the history and science behind each chick's name, pupils have used data to plot graphs showing their change in mass across their time with us."

Miss Rushby added: "After growing to be too big for the brooder box, on Friday the chicks were collected and returned to the farm where they will grow to be hens and cockerels."

Of course, the chicks have not been our pupils' only opportunity to witness the beauty of nature this summer – our ducklings have provided a fascinating insight into the evolution of these birds from fluffy, newly hatched babies through their juvenile growing stage where they swap their baby fluff for adult feathers to adulthood.







Memory Lane

This week we return to 1957/58 and feature two of our sports teams.

Our first picture shows the Hockey 1st XI, pictured with Mrs Agerskow: Judy Warriner, Joanna Acaster, Gwenyth Wilson, Anthea Woodmansey, Jennifer Dean, Maureen Tyler, Hilary Elvidge, Beryl Wiffen, Audrey Schofield, Antionette Allam and Jean Brown.

The Football 1st XI are pictured with Mr Brown: Bernard Clark, George Duffield, Peter Harrison, Norman Colley, Reginald Hall, Victor Meek, Michael Shields, Michael Lazenby, Peter Thirsk, Christopher Watson, David Woodrup.





LIBRARY NEWS



Ms Carvill writes:

The Carnegie Winners 2026 are Announced!

“*Wolf Siren* is a wonderful fairy tale for our times where hope triumphs over despair and justice over apathy. Red is a thoroughly traditional and yet modern heroine whose journey includes timeless messages for all, young and old. The environmental messages are clear, the language is sublime, and the rich content covering many contemporary themes invites reflection.”



—Stella Hine, Chair of Judges for The Carnegies 2026

The Carnegie Medal winning books 2026 were announced a few days ago at the Cambridge Theatre in London’s West End. They represent the very best in contemporary children’s literature and are a must for young readers.

Wolf Siren, a debut novel by Beth O’Brien has won the Carnegie Medal for Writing and the Shadowers’ Choice Award, and Kate Rolfe’s *Wiggling Words*, for younger readers with a reading age of 6 to 8 years, has won the Carnegie Medal for illustration. Both authors will receive a cash prize and see a huge surge in sales as their books are catapulted into the spotlight, with recommendations from publishers, booksellers, librarians, and teachers across the globe.



Interestingly, neurodiversity and visual impairment are represented in the winning books. **Wiggling Words**, provides an insight into the world of a dyslexic child, and invites the reader into their reality. The illustrations are joyful and bright and take you on an enlightening journey of learning to read, with all the confusion and chaos that can entail. It's so educative, and for that reason should be widely read by everyone wishing to gain understanding about dyslexia.

Wolf Siren, was largely inspired by O'Brien's personal experience of visual impairment and the main character, Red, describes not only what she sees but how she sees, a spectrum of light, movement and colour. This is very different from total sight loss, and something 93% of blind and partially sighted people actually experience. Reading it, you very much see the world through Red's eyes; it's an informative and empathy building experience.

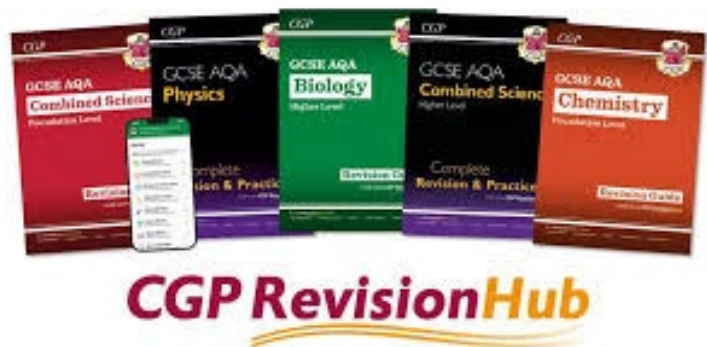
Although the novel takes its inspiration from Little Red Riding Hood, I was reminded of Margaret Atwood's **The Handmaid's Tale**. Like Atwood's novel, **Wolf Siren** is a serious feminist read which tackles the abuse of authority and toxic male belief systems. The novel pays homage to the power of sisterhood, family, and friendship, is richly layered with symbolism, and written in a lyrical and accessible style. Another important theme is the environment, a concern that is so pertinent now.

The novel has a strong plot and Red is an admirable character. She is courageous; even when faced with threats and taunts from her community, and a good role model for girls especially. This is a fabulous fantasy read with some serious themes; ones that clearly resonated with the Carnegie judges.

Well done to Beth O'Brien and Kate Rolfe for winning the Carnegie Medals 2026.

Revision Guides for Summer

Many parents and guardians will have already purchased revision guides and cards for their children, but if you have not please consult the lists on ParentPay where you can buy online. All resources can be collected from the library, and if necessary can be bought for cash.



If your child is currently in Year 9 some light reading of resources during the summer holidays can really give them a head start when they enter Year 10. For those pupils currently in Year 10 we also advise using resources over the summer as a means of solidifying previous learning and further familiarising themselves with topics on the GCSE syllabus.

Revision guides and cards can be really helpful, and break down curriculum specifications into easy to understand summaries that are tailored to UK exams, and are highly effective if used in conjunction with quality teaching.

All resources are sold in the library at cost price and are loaned free of charge to any pupils on free school meals. Please remind pupils to collect them from the library once your order has been placed, or visit the library if they need any help. If you have any questions please don't hesitate to contact me by phone or email,

"Everything you want is out there waiting for you to ask. Everything you want also wants you. But you have to take action to get it."

—Jules Renard, author – French

PLAY. GROW. BELONG.
BE PART OF SOMETHING SPECIAL.

BEVERLEY TOWN FC U16 GIRLS



PLAYERS WANTED FOR THE 2026/27 SEASON

**CALLING ALL
FUTURE STARS!**

Open to girls going into
Year 10 or **Year 11**
this September.

Whether you're looking
for a team to **develop** in,
make **new friends** or just
love football – this is
your chance!

All abilities welcome.

Any questions fire away! 👍 ⚽



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Develop your skills
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IMPROVE YOUR GAME

Learn new skills,
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become the **best**
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team, create lasting
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Play local, wear the
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Jo 07535 359990



Beverley Town Football Club

ALL ABILITIES WELCOME!

Whether you've played for years
or are just starting out –

we want you!





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net