



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Pupils Experience the

Joy of Nature!

Mr Perry and Miss Fox had the pleasure of taking a selection of Year 7 pupils to take part in a local nature survey. They joined primary school children and staff from St Mary's along with volunteers from the Molescroft Wildlife Network and Yorkshire Wildlife Trust to explore a local site of historical and social interest and record the wide range of flora and fauna on display.

Pupils used a combination of modern technology through the iNaturalist and Seek Apps along with traditional field study equipment. Anyone can download the Apps for free and they work on any mobile phone or tablet. It was great to see our pupils using the technology out in the field to learn about the wide range of plants and insects that they

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found. Everyone was surprised by the number of larval stages for example that many familiar insects went through before reaching their mature form, such as ladybirds. We also found a bee's nest and watched their behaviour and enjoyed some rare sites such as white woodlice living in ant's nests as part of a mutualistic relationship.

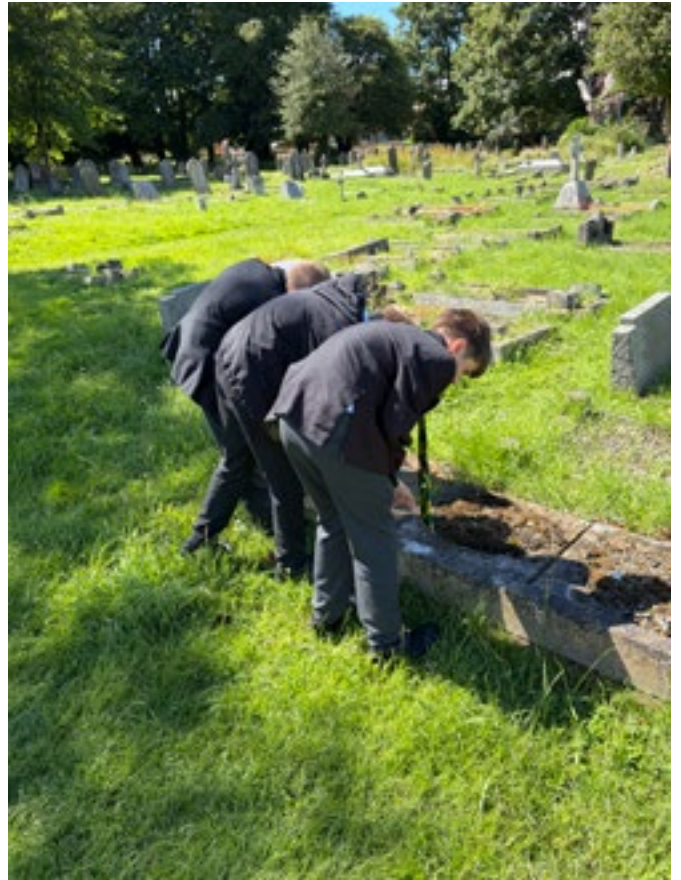
Having been shown some more traditional methods and provided with various equipment, pupils also enjoyed using sweep nets, trays, eye glasses, binoculars, viewing chambers and a raft of wildlife keys to collect and identify the wildlife that surrounded them. Our pupils were exemplary, as well as being very knowledgeable about their environment. Every one of them was an absolute credit to Longcroft. They discussed how the experience had inspired them to use the Seek app on their own devices and get to explore more of the world around them.



Building partnerships within the locality is important to us at Longcroft. The relationships we enjoy enable us to actively contribute to our wider community, and to develop a range of opportunities for our children to engage with, such as this project. We are now looking to develop our work on our own Longcroft estate through our 'Green Team' initiative alongside our already well-established Forest School. Further news to follow soon.

We are so fortunate to have an abundance of brilliant organisations around the school and locality that we serve, who we are working hard to build relationships with. Doing so creates new and exciting experiences for our children, but also helps to promote the essential fabric that holds our society together and makes our world a much better place to be. If you are part of a local organisation and would like to discuss opportunities to work with us then please don't hesitate to get in touch. We'd love to hear from you!







Headteacher's Welcome

Our 'Longcroft Standard' is a statement of intent and enables us to characterise the expectations we place on ourselves as individuals and as a community. It reminds us to recognise the importance of the small things we can do each day which reflect that standard, reflect our values and reflect our commitment to bringing the very best of ourselves to all that we do.

Today we saw our Year 11 officially depart having completed all of their examinations, enjoyed their stunning Prom on Wednesday evening and then being sent off in style at our Leavers' Assembly. These are always very special and emotional events but it was incredibly touching to see the strength of relationships forged between pupils and with staff. The classic photograph montage was, as ever, a highlight at the Leavers' Assembly as pupils looked back on their time with us at Longcroft. Mr Thompson spoke wonderfully, describing the year group as a family, acting both as cheerleaders for each other when things are going well, but also there to pick each other up and provide support through more challenging times. This was echoed by Ava who spoke at the Year 11 Prom on behalf of the year group and through moments of tears expressed the important role that school life has played in forging the young people that they have become.

The values we imbue could not have been better represented through these recent events and our children have been an absolute credit to the school. We will miss them very much, but are reassured that they are excellently placed to go and take their next steps with confidence, taking a piece of Longcroft with them for the rest of their lives and in all they go on to achieve.

There have been many examples of our young people rising to our challenge again this week and it is always great to hear about how brilliantly they represent our school. Not only are we past a million Class Chart Rewards with 4 weeks to go, but again we have received fabulous feedback about our children following various events, visits and trips. Whilst some of our Year 12 students are enjoying New York this week, the rest have been to Hull University to consider the opportunities available after Sixth Form. Our Year 7 and 8 have enjoyed a STEM workshop which got everyone very excited on Tuesday afternoon with many volunteers getting involved and taking to the stage. We have also had a range of sports events still in full flow and our service children have been celebrating the culmination of this year's Festival of Friends project also at Hull University, with our school joining other leading providers to present at the event. In all cases, the feedback we receive about our children, when they are away from school or when we are being visited, fills me with pride and I regularly have communication from those we work with to celebrate their behaviour and conduct. It is great to see our young people embracing opportunities and demonstrating our values both in school and beyond.

Our Year 7 Parents Consultation Evening has also taken place this week with excellent attendance levels. Thank you to all who have provided brilliant feedback and if there is anything you need to follow up please do get in touch.

It is often impossible to imagine what we are actually capable of, or where life may take us. At Longcroft we want to ensure a culture and an educational experience that empowers our young people to constantly reimagine what is possible for them and the world around them, to be confident and happy, committed and courageous, willing to take risks and accept failure as a path to success. As ever this week's newsletter is full of inspiring examples, celebration and opportunity as well as reflection. Please encourage your children to get involved and try something new... every journey starts somewhere.

Mr D Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

Leo's Success!

I was delighted to hear the fantastic news that Year 8 pupil Leo, whose talent and dedication have led to several high-profile appearances in performing arts events locally, had been successful in securing the role of Friedrich Von Trapp in an upcoming production of *The Sound of Music*. This large-scale production will take place at Leeds Grand Theatre, running from 9th July through to 1st August.

This marks Leo's professional theatre debut—an outstanding milestone and a testament to his hard work and commitment to his craft. His family shared their pride and gratitude, saying: "We as a family are very proud of him and we want thank Longcroft School for their support, especially Mrs Harris, Mr Chapman and Miss Penny who give Leo so much help and encouragement."

Leo has embraced every aspect of this incredible opportunity, from rehearsals to working alongside industry professionals. Reflecting on his experience so far, Leo said: "It's been fantastic to get to know all the other child cast members and we are having loads of fun as well as working hard to learn everything for the show. I have also met lots of different members of the show including stage directors, choreographers, musicians and the adult cast. It's been absolutely fantastic so far and I can't wait to perform."

This summer production is only the beginning for Leo. We are also excited to hear that he will be making his screen debut later this year in the horror film *The Curse of the Treehouse*. As he continues to develop his skills in acting, singing, and dancing, there is no doubt that a bright future lies ahead.

Everyone at Longcroft is incredibly proud of Leo's achievements, and we look forward to following his journey as he continues to shine on stage and screen.





Children Enjoy Induction Day!

On Tuesday, we were delighted to welcome 20 pupils from our out-of-catchment primary schools for an additional Induction Day. The children received a warm Longcroft welcome on arrival, complete with hot chocolate, before enjoying a free lunch later in the day.

Pupils took part in a range of engaging lessons, including Science, where they investigated friction on different surfaces and designed their own vehicles, as well as French and Drama. The day finished with some energetic PE in the afternoon.

It was a pleasure to have the pupils with us, and we look forward to welcoming them back again soon as they continue their transition journey.

Girls in County Cricket Finals!

Our Under 13 girls represented the school brilliantly at the Yorkshire Cricket Finals. Thank you to Mr Nicholls for this report.

The team started strongly in a highly competitive opening match against Guiseley School, narrowly losing 75–56 after a determined performance full of effort and teamwork.

Unfortunately, the weather then intervened, forcing play to be suspended before the remaining fixtures could be completed. The final placings were therefore decided by a bowl-off, similar to a penalty shootout in football. In another incredibly close contest, the girls narrowly missed out by just one wicket.



While it wasn't the result we had hoped for, the team should be immensely proud of their achievement in reaching the Yorkshire Finals and the way they represented the school throughout the competition.

The girls also had the opportunity to experience the excellent facilities at Ampleforth College and will no doubt use today's experience as motivation as they look forward to competing again next year.

Well done, girls!





Rounders Derby Victory!

Congratulations to our Year 7 and 8 girls who enjoyed victories over Beverley High School in highly competitive rounders matches last week!

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Bukunmi Afolabi-Dada
 Florence Clark
 Faith Nenova
 Millie Anderson
 Jack Bellamy
 Ben Bryans
 Charlotte Jagger
 Evie Page
 Isabella Sewell
 Fiona Turner

Year 8

Florence Crabtree
 Holly Artley Tolson
 Evie Cunningham
 Annabel Naylor
 Alisa McKay
 Imogen Logan
 Caleb Harrison
 Lottie Johnston
 George D'Andilly
 Amelia Vickers

Year 9

George Hogg
 Imogen Trolle
 Jake Redmond
 Mia Spruce-Wan
 Ryan Russell
 Sabah Madina
 Erin Costello
 Tymofii Merkulov
 Alexander Waterson
 Olivia Chilcott

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Holly Peterson

Year 8: Naomi Rushton

Year 9: Mason Holder



UPPER SCHOOL



Year 11 Enjoy an Unforgettable Evening!

We will feature our wonderful Year 11 Prom in more detail next week, but pupils and staff celebrated together in the beautiful surroundings of the Manor Rooms on Wednesday evening.

Mr Thomson explained, "It has been a privilege to lead such a fabulous group of young people through the final year of their time at Longcroft. The Prom was a fitting celebration - pupils looked amazing and the venue was stunning. A truly unforgettable evening."



Pupils met in our Theatre on Friday morning for a final assembly – a further opportunity to reflect on their five years at Longcroft.

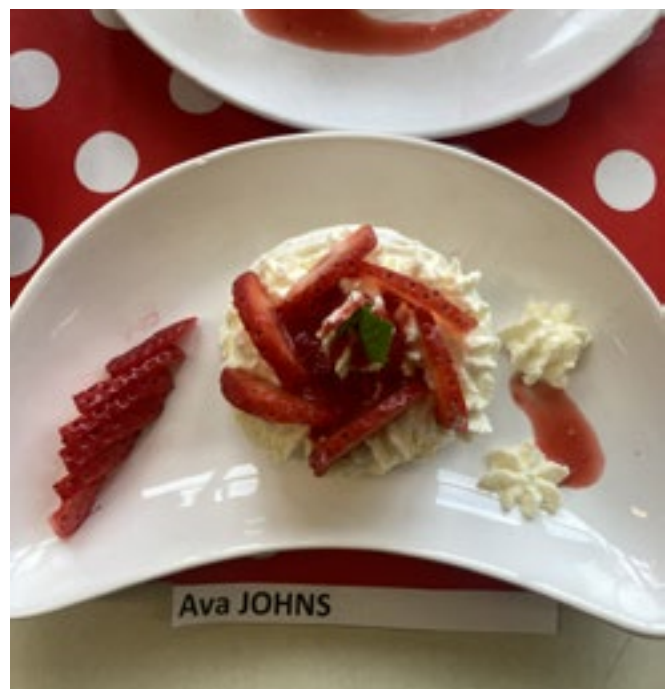
Mr Rogers said, "What an amazing group of young people! They are a credit to our school, their families and themselves. It has been a pleasure to work with them and I wish each and every one of them happiness and success."



Year 10 Focus on Option Subjects

Year 10 pupils have been focusing on their option subjects recently, spending blocks of time with their teachers and working on aspects of their courses such as non-examined assessments or practical work.

The photos featured here are from Food Preparation and Nutrition. Ms George explained, "Pupils practised the high-level skills of making meringues and a fruit coulis and developing their presentation skills ready for their NEAs next year. There were some superb meringues and lovely presentation techniques demonstrated."







Ben and Harry bring the excitement of the World Cup to Longcroft!

Thank you to Year 10 pupils and keen footballers Ben and Harry who are ensuring our pupils and staff can fully embrace the excitement of the World Cup. This week our tutor groups found out which countries they'll be representing as part of our Longcroft World Cup Sweepstake! Each tutor group was given two teams, and the best eight attending forms a third. After each match, allocated points are being updated and shared with tutor groups.

Mr Pearson was delighted to see Scotland pick up three points, while although she'd been hoping for Spain prior to the tournament Ms Shepherd was pleased Germany managed to overcome Curaçao after an early scare. Mr Nicholls now has two reasons to hope for an England victory although his Year 9 tutor group will also be getting behind Ivory Coast who started the tournament by beating Ecuador.

There are prizes for the winning team, we've got friendly competitions for attendance and behaviour and lots of opportunity to win points. There will also be lots of activities to learn about countries and develop pupils' cultural awareness. Good luck everyone!



CAREER OF THE WEEK: Barrister

What does a barrister do?

Barristers are specialist legal professionals who represent clients in court and provide expert legal opinions. While solicitors often handle day-to-day legal work, barristers are the advocates you see arguing cases before a judge or jury. They are usually self-employed and work in chambers with other barristers, though some work for organisations such as the Crown Prosecution Service or large companies.



Their work involves:

Advising clients and solicitors on the strengths and weaknesses of a case.

Preparing legal arguments and researching relevant law.

Presenting evidence and questioning witnesses in court.

Negotiating settlements before cases go to trial.

Barristers may specialise in areas such as criminal law, family law, commercial law, or human rights.

What can I expect to earn as a barrister?

Earnings vary widely. During the one-year pupillage (training in a set of chambers), you can expect to earn at least the minimum pupillage award, currently just over £20,000 outside London and approximately £25,000 in London. Once qualified, income depends on your area of law, experience, and whether you are self-employed or employed. Newly qualified barristers may earn between £25,000 and £50,000. Experienced barristers, especially in commercial or corporate law, can earn six figures.

What subjects should I study to become a barrister?

At school, subjects that build strong communication, research and critical thinking skills are useful. Good choices include:

English – for written and verbal skills.

History – for analytical thinking and essay writing.

Politics – for understanding how laws are made and applied.

Languages – helpful for precision and expression.

How can I start my career as a barrister?

The route to becoming a barrister in England and Wales involves several key steps:

Complete a qualifying law degree, or any other degree plus the graduate diploma in law (GDL).

Take the Bar training course, which teaches advocacy, drafting and professional ethics (1-2 years duration).

Pupillage – A year of practical training under an experienced barrister. The first six months are mainly shadowing, the second six involve handling your own cases.

Tenancy – After pupillage, you apply for a place in chambers or permanent employment with a business or organisation.

It's a highly competitive career that demands resilience, confidence, and excellent communication skills. If you're passionate about justice and persuasive in argument, it can be both challenging and rewarding.

To research local education and training opportunities that could lead to a career as a barrister, visit our partner website www.logonmoveon.co.uk

Other useful websites to find out more about a career as a barrister:

The Bar Council, Becoming a Barrister <https://www.barcouncil.org.uk/becoming-a-barrister.html>

Bar Standards Board, Becoming a Barrister <https://www.barstandardsboard.org.uk/training-qualification/becoming-a-barrister.html>

Chambers Student, How Do You Become a Barrister <https://www.chambersstudent.co.uk/the-bar/how-do-you-become-a-barrister>

National Careers Service, Barrister <https://nationalcareers.service.gov.uk/job-profiles/barrister>

Prospects, Barrister <https://www.prospects.ac.uk/job-profiles/barrister>





Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Sam Cai
Muireann Kennedy
Bradley Elvidge
Yevdokym Yershov
Aaron Davies
Kamila Canniffe
Ava Curley
Amelie Dawson
Lily Hardman
Neve Meagher





Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

This week two of our Year 12 students, Libby and Olivia are enjoying the incredible sights and sounds of New York City!

Both students were excited and looking forward to what is sure to be an unforgettable experience, made even more so by the fact that the World Cup is currently being held across North America and the city will host the tournament's final!

Next week, when they have recovered, I will be featuring their trip in more detail.

I am always proud to celebrate our students' work and achievements, and this week it gives me great pleasure to feature wonderful artwork by Year 12 student Mathilda. The work is based on Mathilda's studies of flowers, moss and elements of nature – I'm sure you will agree it is stunning!

Finally, congratulations to our fabulous Year 13 students who finally completed the last of their A Level examinations this week. I am tremendously proud of them all, and am looking forward to celebrating their seven years with us at the Prom next Friday evening!

Mr Chapman
Head of Sixth Form









SAFEGUARDING



Mr Rogers writes:

Embracing Diversity in Schools: Fostering Inclusion, Learning, and Growth

At Longcroft we pride ourselves on being a diverse and inclusive educational community. Diversity in schools is not just a buzzword; it's a fundamental aspect of our identity and a cornerstone of our mission. In this article, we will explore the importance of diversity in schools, the benefits it brings, and the ways we actively foster an inclusive environment where every pupil can thrive.

The Beauty of Diversity

Diversity in schools encompasses a wide range of characteristics, including race, ethnicity, nationality, socioeconomic status, gender, religion, language, abilities, and more. Our pupil body reflects a rich tapestry of backgrounds, experiences, and perspectives, and this diversity is something we celebrate daily.

Why Diversity Matters

1. **Preparation for the real world:** The world outside our school gates is diverse. Inclusion in a diverse educational environment prepares pupils for a global society where they will interact with individuals from various backgrounds. It teaches them to appreciate differences, communicate effectively, and work collaboratively.
2. **Fosters Empathy:** Exposure to diverse perspectives helps pupils develop empathy and compassion. When they understand the experiences of others, they become more compassionate individuals who can make a positive impact on the world.
3. **Enhances Learning:** Diverse classrooms offer a wealth of knowledge and experiences. Students learn not only from their teachers but also from their peers. Different viewpoints enrich discussions, challenge assumptions, and stimulate critical thinking.



4. **Reduces Stereotyping:** In diverse environments, pupils have the opportunity to break down stereotypes and dispel prejudices. When they interact with people from different backgrounds, they see that these stereotypes don't hold up to reality.
5. **Promotes Creativity:** Diversity fosters creativity. Exposure to different ways of thinking and problem-solving encourages pupils to approach challenges with fresh perspectives and innovative solutions.

Fostering Inclusion in Our School

1. **Culturally Responsive Curriculum:** Our curriculum is designed to be culturally responsive, incorporating diverse voices, histories, and experiences. This ensures that all pupils see themselves reflected in their education and gain a well-rounded perspective on the world.
2. **Inclusive Extracurricular Activities:** We offer a wide range of extracurricular activities that cater to diverse interests and talents. These activities promote inclusivity, teamwork, and personal growth.
3. **Diverse Staff:** Our teaching and administrative staff represent a variety of backgrounds and experiences. This diversity among our educators allows pupils to connect with role models who share their experiences and understand their unique needs.
4. **Professional Development:** We provide ongoing professional development opportunities for our teachers to enhance their cultural competency and teaching practices. This ensures that our educators are equipped to meet the needs of all pupils effectively.
5. **Open Dialogue:** We encourage open and respectful dialogue about diversity and inclusion. Classroom discussions and school-wide initiatives promote understanding and celebrate our differences.

Benefits of a Diverse School Community

1. **Academic Excellence:** Research consistently shows that diverse classrooms lead to better academic outcomes. Students exposed to diverse perspectives tend to perform better academically.
2. **Cultural Competency:** Our pupils develop a strong sense of cultural competency, which is a valuable skill in an increasingly interconnected world. They learn to navigate different cultures, adapt to various situations, and communicate effectively.
3. **Global Citizenship:** Through exposure to different cultures, languages, and worldviews, our pupils become global citizens who are prepared to engage with and contribute to a diverse global society.
4. **Empowered Voices:** Diverse schools empower pupils to find their voices and advocate for themselves and others. They learn the importance of equity and social justice.
5. **Stronger Communities:** Diverse schools strengthen the fabric of our communities. They promote understanding, reduce prejudice, and create a sense of unity among people from various backgrounds.



What Parents Can Do

As parents, you play a crucial role in fostering diversity and inclusion:

1. **Support Your Child's Friendships:** Encourage your child to make friends from different backgrounds. These friendships can be incredibly enriching and help break down barriers.
2. **Learn About Other Cultures:** Take the opportunity to learn about the cultures and backgrounds of your child's friends. Attend cultural events, try different foods, and engage in respectful conversations.
3. **Be an Ally:** Teach your child to be an ally to their peers. Encourage them to stand up against bullying, discrimination, or exclusion and to support classmates who may be facing challenges.
4. **Promote Open Conversations:** Create an environment at home where your child feels comfortable discussing diversity and inclusion. Encourage them to ask questions, express their feelings, and share their experiences.
5. **Lead by Example:** Model inclusive behaviour and attitudes for your child. Show them that you value diversity and respect all individuals.

Diversity in schools is not just a policy or a statistic; it's a vibrant, living reality. It's about creating an environment where every child feels seen, valued, and empowered to reach their full potential. At Longcroft we are committed to fostering diversity and inclusion because we believe it's the foundation for a brighter, more harmonious future.

Together, as a community, we can continue to celebrate our differences and build a more inclusive world where all pupils can thrive and become the best versions of themselves.

Thank you for your ongoing support and partnership in this important journey.

Tom Davies
Tennis School

MULTI-SPORTS & FOOTBALL INTENSIVE

BEVERLEY TOWN CRICKET CLUB - NORWOOD

**20 - 24 JULY,
27 - 31 JULY & 3 - 7 AUG**

10AM - 3PM

AGES 5 - 14 (PUPILS FROM ALL SCHOOLS WELCOME)

£20 A DAY OR £80 A WEEK (NO PRE-PAYMENT REQUIRED)

NORTON SPORTS & TOM DAVIES TENNIS SCHOOL
SUMMER SPORTS CAMP

NORTONSPORTSCAMP.COM
Beverley
Town Tennis Club
MR NORTON'S SPORTS CAMP



A huge congratulations to our latest Golden Buzzer winners!

Bukumni Afolabi-Dada 7SJU

Holly Artley Tolson 8JDY

Aaron Beard 9NFO

Amber Beard 9ACR

Emilia Cammish 8JPO

Sophie Clayton 9NFO

Henry Coates 9NFO

Florence Crabtree 8JDY

Isla Garth 8EIN

Caleb Harrison 8JPO

George Hicks 7DPE

Amelia High 9NFO

Esmee Johnson 9NFO

Imogen Logan 8JDY

Tymofii Merkulov 9ACR

Hollie Monaghan 8EIN

Somaya Omari 9ACR

Evie Page 7DPE

Ryan Russell 9ACR

Stanley Shaw 8GRU

Evie Sugdon 10SGE

Alexander Waterson 9EFO

Leon Zielinski 8ESH



IN FOCUS GEOGRAPHY

This week we feature work by Year 9 pupils in Geography. Pupils have been learning about China, and demonstrated their understanding by producing leaflets promoting particularly interesting sites anyone visiting the country should visit. Mr Henderson explained, "Pupils showed their understanding of this fascinating, diverse country while learning about several of its spectacular, historic sites. I was delighted with their effort - particularly the time they put into the presentation of their work!"





The Yangtze River

- The Yangtze River is the longest river in Asia and the third-longest in the world, spanning 6,300 kilometers (3,915 miles)
- The river is home to over 440 million people—one-third of China's population and the basin produces nearly two-thirds of China's rice and a massive portion of its overall grain supply.

The Yangtze River was formed over millions of years through tectonic uplift (such as the rising of the Tibetan Plateau) and a process called river capture. Originally, disconnected streams flowed in different directions. As mountains rose and earth's crust shifted, these rivers were forced to merge and carve a continuous path eastward to the East China Sea.

Did you know...?
The Yangtze and its basin are home to 350 types of fish, 145 species of amphibians 166 reptiles, 762 types of bird, 280 mammals (including giant pandas) and more than 14,000 different plants.

Man made sites



Datong Furong Garden in Xi'an is the largest culture theme park in the northwest region. It is also a model imperial garden to fully demonstrate the Tang dynasty's grand and grandeur. It is a 165-acre site surrounding a willow-lined lake.



The Great Wall of China is an extensive series of fortifications built over centuries to protect China's northern borders, stretching over 21,000 kilometres and recognized as a UNESCO World Heritage Site. The Great Wall of China was built primarily to defend against northern invasions, control borders, and protect trade and agriculture.



Mount Emel is an important place of pilgrimage because it is apparently here that Buddhism was first introduced to China. It dates back to the first century. This mountain, which is 3100m high, is also interesting for its tropical flora, its waterfalls and the animals that roam freely

Jiangsu Travel Brochure

The Grand Canal

Flowing the entire length of the province, you will find the grand canal the world's largest manmade waterway- which flows through 8 different cities. This provides excellent opportunities to see some of the cultural and historical sites. Built over a span of nearly 2000 years, when construction first began in 486 BC the original purpose was to move military to fight in battles as there was no previous link between the north and south. However, development was then continued due to a need for food transportation due to a rapidly growing population. It was built over several dynasties through a mix of brutal conscript labour and advancing engineering concepts.



Turtle Head Isle

Turtle Head Isle is a huge peninsula which juts out into Lake Tai-China's 3rd largest freshwater lake. It has been given this name due to the rock formation at the end of the peninsula which appears to look like a turtle's head breaking the surface of an ocean for air. It houses over 30,000 cherry blossom trees (over 100 varieties) which on occasions will be illuminated on a light providing a pink and white glow. Other areas on the island include the Changchun Bridge to view the crystal waters and the Sakura Enjoying Tower which gives a bird's eye view of the pink valley. It was created over a span of 400 million years by multiple processes including: the accumulation of much limestone and other sediments; A cosmic burst where a meteorite shattered above creating a huge low lying basin where water could gather; constant tectonic movement which has also helped to develop the basin and most of the distinct sculpting has been caused by coastal erosion.





Memory Lane

This week we return to 2014 and feature two tutor groups as well as a photograph of our Year 11 pupils with their Year Leader Mr Cassidy and his team of form tutors. 11G are pictured with Miss Mulligan and 11R with Mrs Wilson.





The Friends' Corner



fols@longcroft.eriding.net

Charity Reg No. 515674

The FOLS need your help!!!

The Easy Fundraising App is running an offer until the 17th July, where the FOLS get a £3 donation for every new person who signs up for the App.

If you haven't already done so, all you need to do is download the Easy Fundraising App and register the Friends of Longcroft School as your charity.

Just by downloading the App and registering with it before the 17th July, the FOLS get £3.

If you use the App to do your on-line shopping, the FOLS will also get a donation from the store you are shopping at.

None of this costs you any money - the App sort out all the donations and the FOLS get a donation for every purchase you make.

Please consider downloading and using the Easy Fundraising App before the 17th July, as it supports the FOLS, with very little effort.

easyfundraising

If you get the free app,
we'll get £3!
And that's just the start...

SUMMER PARENTPOWER



We need a little...

SUMMER PARENT POWER

Helping us raise
funds is as easy
as 1-2-3!



Download the
easyfundraising app



Sign up as
our supporter



Once registered, we'll
get a £3 donation!



easyfundraising





LIBRARY NEWS



Ms Carvill writes:

Celebrating School Diversity Week and Pride 2026

One of the greatest gifts literature can teach our young is an understanding of the power and value of diversity, acceptance and love. June 22nd to 26th is School Diversity Week, a wonderful opportunity for everyone in schools across the nation to celebrate the huge difference that LGBT+ inclusion can make to young people, whoever they are or choose to be in the coming years.

Importantly, it's also a means of reaffirming our commitment to halting discrimination, bullying, and prejudice. June is also the month when we traditionally mark Pride, which serves as a living reminder of the historical and ongoing struggles many across the world have faced and continue to face in order to gain equality.

We have a large display of books in the library to mark these events. Below are a few favourites, including some excellent new books. As a library we are wholeheartedly committed to promoting greater appreciation of diversity and inspiring empathy in our pupils and students. Please encourage your children to read the books on display. Titles can be borrowed straightaway.

For more information about School Diversity Week and Pride visit <https://justlikeus.org/home/get-involved/school-diversity-week/>

“Inclusion is not a matter of political correctness. It is the key to growth.”
 —Jesse Jackson, civil rights leader



Cinderella is Dead by Kalynn Bayron Age 14+ - AR Colour Code Blue

It's 200 years since Cinderella found her prince, but the fairytale is over. Sophia knows the Cinderella story off by heart. Every girl is compelled to recite it daily, as soon as they can speak until the night before the royal ball for choosing. There is only one chance to be chosen, and if you're not you forfeit your life. But Sophia doesn't want to be chosen - she's in love with her best friend, Erin, and hates the idea of being paraded and traded like a piece of meat! Can she remake her world?

Riveting and exhilarating.



Brave Face – A Memoir by Shaun David Hutchinson Reading Age 14-17+ years – No AR

This raw and honest memoir is not the easiest read but so worthwhile. Shaun David Hutchinson was nineteen and struggling to find the vocabulary to understand and accept himself and how he fit into a community which seemed alien to him. Anxious and depressed he convinced himself he would never be loved or wanted, while powerful and hurtful messages from society told him that being gay meant love and happiness weren't for him.



The Henna Wars by Adiba Jaigirdar Reading Age 12-18 years – AR Colour Code Red

Muslim girls aren't lesbians, according to Nishat's parents. Nishat doesn't want to lose her family, but she also doesn't want to hide who she is, which only gets harder once Flávia comes on the scene. Nishat's never seen anyone so beautiful before, but as their lives become entangled an ugly rivalry raises its head.

Uplifting and authentic.



The Secret Sunshine Project by Benjamin Dean Reading Age – 9-12 - AR Colour Code - Yellow

Tragedy strikes with the loss of dad. Bea, Riley, and Mum must move to the country to live with gran in a small rural village, the antithesis of their familiar London life. The last special day they spent together as a family was at London Pride; now a faraway memory.

How can Bea put the joy back in their lives and bring Pride to the countryside? This uplifting, life affirming novel's themes include LGBTQ+, prejudice, family, and identity. I challenge you not to cry. A really empathy building read.



The Gender Games by Juno Dawson Reading Age 14+ or YA - NO AR

The Gender Games by Juno Dawson, who went through the transition process as she was writing this non-fiction book, tells not only her own story, but the story of everyone who is shaped by society's expectations of gender - and questions what we can do about it. Insights from well-known gender, feminist and trans activists including Rebecca Root, Laura Bates, Gemma Cairney, Anthony Anaxagorou and Hannah Witton feature.

Opens the mind and challenges prejudice.



Girls Like Girls by Hayley Kiyoko Reading Age 13+ to 18 – No AR

Inspired by the author's trailblazing hit song and viral video, Girls Like Girls, this debut novel is a tender tale of first love.

It's summertime and 17-year-old Coley is alone again, and after losing her mother must move to desolate Oregon. She is in no position to risk her already fragile heart, but when she meets Sonya, the spark is instant. Can Coley take the risk?

Great for fans of Alice Oseman.



Heartstopper by Alice Oseman Reading Age 12-14+ - AR Colour Code Orange

Shortlisted for the British Book Awards in 2020, this LGBT+ graphic novel series is very popular with our pupils and students at Longcroft.

Charlie and Nick are made to sit together at school and what starts off as a friendship rapidly develops into something more as Charlie begins to fall in love with his buddy.

This YA read is now regarded as a classic. Love, loyalty, friendship, mental health, self-knowledge and acceptance are explored with sensitivity.



“Innovation comes from people who take joy in their work.
Diverse teams take joy when they feel they belong.”

—Richard Branson, founder of Virgin Group

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Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



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