



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

"It was a brilliant day all round."



Cricketers Impress in Tournament!

Two of our cricket teams enjoyed a fantastic day at the East Riding Softball Cricket Tournament on Tuesday.

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Mr Nicholls explained, "The Under 13 girls delivered an outstanding performance, finishing the day with two impressive victories and just one narrow loss. Their strong teamwork and determination earned them qualification for both the East Yorkshire and Humberside finals – a superb achievement and testament to their hard work!"

Amy said, "I really enjoy playing cricket - batting, bowling and fielding. We were very happy to qualify."

Many of the Year 7 boys were experiencing their first taste of competitive cricket for the school. Mr Nicholls said, "They showed great enthusiasm and resilience throughout the tournament. Despite losing their opening three matches, they demonstrated excellent character and made tremendous progress to finish on a high by securing a well-deserved win in their final game."

Eddie, having played cricket for Drifffield, was one of the team's more experienced players. He said, "I enjoyed it, particularly batting - I scored lots of runs."

Mr Nicholls added, "It was a brilliant day all round, with both teams representing the school with pride and sportsmanship." Well done to everyone involved!





Headteacher's Welcome

Today marks the 100th birthday of Sir David Attenborough who has spent a lifetime inspiring people across the world to appreciate and protect the natural world.

Through his remarkable documentaries and dedication to environmental education, he has helped generations understand both the beauty and fragility of our planet. As we join many around the world looking back at his incredible life, it resonates in many ways with the values at the heart of Longcroft School and Sixth Form. His compassion and care for people, animals and the environment demonstrate Great Heart; his curiosity, knowledge and commitment to learning embody Great Thought; and his humility and determination to raise awareness of global environmental challenges shows Great Vision. All in our community can learn from his exceptional example that with passion, integrity and perseverance, one person truly can make a profound, lasting and positive difference to the world – can re-imagine what's possible.

As we enter the heart of the examination season our focus is inevitably drawn to the significance of these influential moments for our young people. We have been thoroughly impressed with the hard work and commitment that so many in Year 11 and Year 13 have demonstrated by embracing the range of support that has been made available throughout the year. Attendance to school continues to be excellent and these key exam cohorts have played their part in Longcroft achieving **another two national awards** this week. We could not be prouder of the standards we now set for the region and beyond in this regard.

It was a joy to see our Year 11 enjoying a 'Good Luck Breakfast' today with tutors, the care and achievement team and staff from across the school on hand to wish them well. Cards were opened with good luck messages inside and memories were shared reflecting the many special moments our children and staff have enjoyed together over the last 5 years.

Over the coming weeks lessons and school will continue as normal, but as already communicated, there will be a suite of additional targeted revision and support sessions scheduled around the exam timetable. We will continue to publish the timetable to parents so that you are informed about exactly

what is happening around lessons in school each day. Those sitting exams will be provided with pre-exam briefings from subject leaders to ensure they receive any key reminders about specific papers and have all the equipment etc that they need. Breakfast for anyone who has not eaten for any reason will be available for free in the Year 11 and Year 13 social areas on every exam day and our pastoral teams are poised to support with any concerns or unforeseen circumstances that might arise. It is important to us that all of our young people are given every opportunity to be successful and we have every confidence that they will. We are all with them every step of the way!

Elsewhere across the school, there has been lots of exciting things happening. Our sports teams continue to achieve well with excellent performances in cricket tournaments and on the rugby pitch. Our sports leaders have been key in supporting community events including primary Tri Golf and we've had representatives from key stage 3 facilitating the primary school swimming gala this week too. Success in the UKMT national mathematics challenge has been incredible this year with over 50 pupils achieving awards!!.. and 3 qualifying for the national Kangaroo in June. Our Axiom Maths pupils have performed brilliantly in the challenge and have also just completed phase 2 of their program. I am very much looking forward to presenting them with their certificates next week. Outdoor activities have been making the most of the weather, with our Duke of Edinburgh practice sessions putting up tents in the sunshine and our outdoor learning space benefiting from a wonderful donation of £500 from Lovell Homes which we will share more information on soon.

You can read all about more of our Longcroft literary and sporting successes in this week's Newsletter as well as hear about some of the fabulous achievements our children have been celebrating outside of school. We are incredibly proud of each and every one of them.

Have a great week.

Mr D Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

Firstly, congratulations to Year 9 pupil Beth, who has achieved a Highly Commended award in the First Story 100 Word Story Competition. This is a fantastic achievement in a national creative writing contest, and Beth's work impressed judges with its evocative imagery and emotional depth. We are incredibly proud of her creativity, talent and commitment to writing, and we look forward to seeing what she produces next. Well done, Beth!

I was also proud of our rugby players' performance in the East Riding Cup last week. Mr Cassidy explained, "It was a Year 9 match and three Year 8 boys played. A couple of boys dropped out on the day, but the lads that took part did the school proud. We took an 18-0 lead and were drawing 22 all at half time. In the end Wolfreton won by one try, 36-32." He added, "George was outstanding, scoring a hatrick and kicking four conversions. Archie, Ben and Alex scored the other tries. It was a fantastic game!"





Esme, who is in Year 9, has also shown ability on the rugby field. Esme, who plays for Driffield Rugby Club, recently took part in a festival and has played in various other competitions.

It really is fantastic to see our Lower School pupils doing so well in their sport!

Following on from last week's newsletter, where we shared a snapshot of the fantastic creativity happening in our Art classrooms, we are delighted to showcase even more exceptional artwork from across Key Stage 3. What stands out most clearly is not just the quality of the finished outcomes, but the ambition, technical skill and imaginative thinking our pupils are developing as young artists.

In Year 7, pupils have explored a wide range of themes and techniques as they begin their artistic journey at secondary school. Early work such as their 'All About Me' projects shows thoughtful personal expression, with pupils using symbolism, colour and composition to reflect identity and interests. These projects are a wonderful introduction to visual storytelling and individual creativity.

As the year group progressed, pupils engaged with the work of Vincent van Gogh, producing impressive observational drawings inspired by his famous 'Postman' portraits. These pieces demonstrate careful attention to proportion, line and texture, as well as a growing confidence with paint and mixed media. Alongside this, pupils experimented boldly with colour through projects such as 'Explorations with Colour' and 'Hot and Cold Trees', producing vibrant, expressive outcomes that show a strong understanding of tone, contrast and emotional impact.

In Year 9, the level of sophistication in pupils' work is particularly striking. Detailed tonal drawings of insects reveal excellent control of pencil and a strong understanding of form, light and shadow. Building on this, pupils researched and responded to artists such as Poul Beckmann, creating striking insect paintings that combine scientific accuracy with bold colour and pattern.

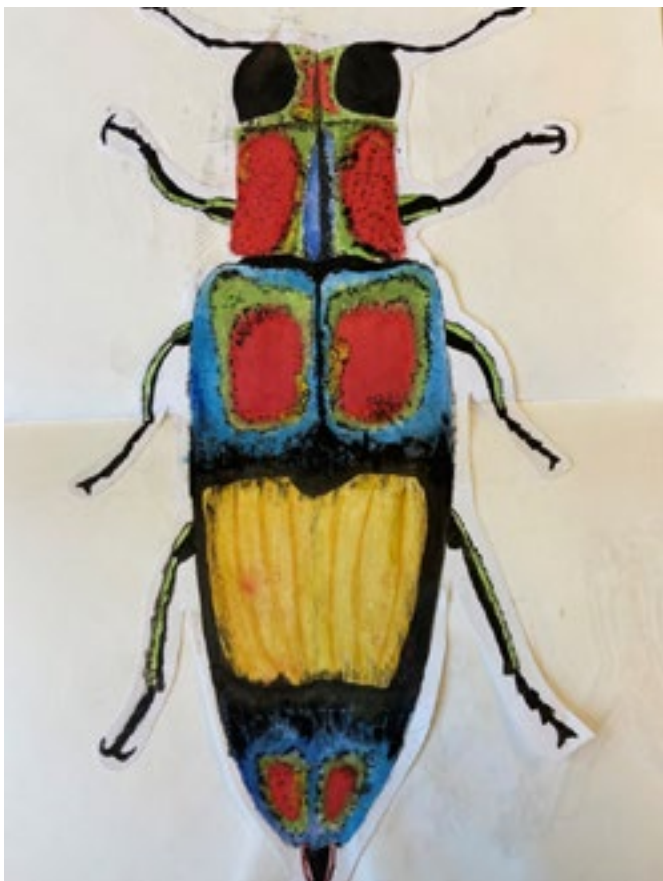


Year 9 pupils have also tackled more conceptual and imaginative work. Inspired by Vladimir Stankovic's surreal 'Cephalopodoptera' project, pupils designed their own fictional species, combining biological knowledge with creativity and invention. Personal responses to the work of Shadow Chen and Juan Travieso further challenged pupils to interpret an artist's style while developing their own visual voice. These pieces show real maturity, curiosity and a willingness to take creative risks.

Across Key Stage 3, it is clear that pupils are not only learning artistic techniques, but also how to research artists, develop ideas, refine their work and explain their creative choices. We are incredibly proud of the effort, focus and imagination pupils bring to their Art lessons, and grateful to our talented teachers for inspiring such a high standard of work.

Mr Worthington
Head of Lower School









Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Leo Thompson
Rafe Atkinson
Isabelle Cunningham
Lucy Harling
Freddie Peacock
Amy Shiels
Eloise McIntosh
Miley Wright
Ben Clarke
Niamh Jackson

Year 8

Evie Pardoe
Nico Harrison
Caleb Harrison
Nathan Pineda
Alisa McKay
Oscar Jowsey
Rhys Thompson
Amy Charge
Elliott Marham
William Newsam

Year 9

Alexander Waterson
Rosie Fitton
Jack Denyer
Elias Chapman
Mahmoud Al Shaqran
Macie Bullamore
Anna Beynon
Mia Spruce-Wan
Jacob Bradley
Frankie Gray

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Penelope Amphlett

Year 8: Holly Artley Tolson



UPPER SCHOOL



Sixth Form – Entry 2027

You will be aware of the recent consultation regarding a temporary pause in recruitment to the sixth form for the current Year 11.

Governors have reviewed the outcomes from the consultation and taken action to respond to some of the key issues and suggestions raised. You will have received a letter which provides an update via Arbor and to your registered e-mail. Please do read the letter and if you have any questions, please do contact us.

Alex and Seth in League Success!

Congratulations to Year 10 pupils Alex and Seth who both play for Beverley Town Saints in the Under 15 Drypool League. The boys were part of their team's successful season which saw them win 16 and draw one of their 18 games, amassing an impressive total of 49 points to finish 15 points clear of second place Hornsea Sporting Juniors and Hessle Rangers who were third on 31 points.

We are so proud of the way our Year 11 pupils have taken to this important time. They have been focused and resilient, taking every opportunity to gain the knowledge and skills needed to be successful. The





upcoming weeks will include the pre-exam revision sessions we have organised to allow their subject specialist teachers to complete the final preparations before the exam. We also have the final revision sessions at half term that will soon be ready for pupils to book on. With more pupils than ever before at Easter, we are expecting most of Year 11 in to aid and support their revision.

Today Mr Rogers led an assembly celebrating Year 11's years as Longcroft pupils, and many of the staff who have supported these wonderful young people during their journey were able to attend. It was a pleasure to wish pupils well and send them into their exams knowing everyone is behind them.

Year 10 Mock Exams are coming up fast; these exams' main purposes are to identify gaps in knowledge well in advance so pupils, parents and staff can plan to address these and to start pupils' understanding of revision and how to be confident in exams.

Every lesson and every week matters, all the way up to their GCSE exams next May and June. Revision guides have sold so well, these can be ordered in school using ParentPay, and GCSEPod remains a fantastic resource. GCSEPod, for those still unfamiliar, provides short videos on different topics. It is a great revision resource with tangible outcomes – it improves GCSE grades. We recommend it unconditionally and feedback from pupils is incredibly positive. Videos can be downloaded to save on data use and the short 5-minute video format is especially useful for pupils who find themselves sitting down at a desk to revise arduous work—it can be used anywhere.

Longcroft School usage remains good but still needs to improve. We will be monitoring and challenging our Year 10 pupils over their usage of GCSEPod up to their Year 10 exams. It will be vital for pupils to use it over the summer term to address weaker areas in subjects, so we hit the ground running in September. The more we do now the easier it will be later. Thank you to all parents and carers for your support in this. Pupils are also being asked to access SENECA - Mrs Scott has been working hard to ensure all pupils can benefit from this resource for GCSE learning.

CAREER OF THE WEEK: Barrister

What does a barrister do?

Barristers are specialist legal professionals who represent clients in court and provide expert legal opinions. While solicitors often handle day-to-day legal work, barristers are the advocates you see arguing cases before a judge or jury. They are usually self-employed and work in chambers with other barristers, though some work for organisations such as the Crown Prosecution Service or large companies.



Their work involves:

Advising clients and solicitors on the strengths and weaknesses of a case.

Preparing legal arguments and researching relevant law.

Presenting evidence and questioning witnesses in court.

Negotiating settlements before cases go to trial.

Barristers may specialise in areas such as criminal law, family law, commercial law, or human rights.

What can I expect to earn as a barrister?

Earnings vary widely. During the one-year pupillage (training in a set of chambers), you can expect to earn at least the minimum pupillage award, currently just over £20,000 outside London and approximately £25,000 in London. Once qualified, income depends on your area of law, experience, and whether you are self-employed or employed. Newly qualified barristers may earn between £25,000 and £50,000. Experienced barristers, especially in commercial or corporate law, can earn six figures.

What subjects should I study to become a barrister?

At school, subjects that build strong communication, research and critical thinking skills are useful. Good choices include:

English – for written and verbal skills.

History – for analytical thinking and essay writing.

Politics – for understanding how laws are made and applied.

Languages – helpful for precision and expression.

How can I start my career as a barrister?

The route to becoming a barrister in England and Wales involves several key steps:

Complete a qualifying law degree, or any other degree plus the graduate diploma in law (GDL).

Take the Bar training course, which teaches advocacy, drafting and professional ethics (1-2 years duration).

Pupillage – A year of practical training under an experienced barrister. The first six months are mainly shadowing, the second six involve handling your own cases.

Tenancy – After pupillage, you apply for a place in chambers or permanent employment with a business or organisation.

It's a highly competitive career that demands resilience, confidence, and excellent communication skills. If you're passionate about justice and persuasive in argument, it can be both challenging and rewarding.

To research local education and training opportunities that could lead to a career as a barrister, visit our partner website www.logonmoveon.co.uk

Other useful websites to find out more about a career as a barrister:

The Bar Council, Becoming a Barrister <https://www.barcouncil.org.uk/becoming-a-barrister.html>

Bar Standards Board, Becoming a Barrister <https://www.barstandardsboard.org.uk/training-qualification/becoming-a-barrister.html>

Chambers Student, How Do You Become a Barrister <https://www.chambersstudent.co.uk/the-bar/how-do-you-become-a-barrister>

National Careers Service, Barrister <https://nationalcareers.service.gov.uk/job-profiles/barrister>

Prospects, Barrister <https://www.prospects.ac.uk/job-profiles/barrister>





Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Neve Meagher
Daniel Kemp
Muireann Kennedy
Alyscia Leach
Martha Beaumont
Lily Curtis
Isla Addinall
Harry Dixon
Lily Hardman
Will Balmforth





Mr Chapman writes:



As Head of Sixth Form, I want to take a moment to reflect on the remarkable journey of our Year 13s. Next week, they embark on their A-level exams, and as I look back over their 13 years of education, I am filled with pride. These students began their journey in primary school, facing the early challenges of Key Stage 2 testing at the end of Year 6. Then, they navigated the unprecedented disruption of the COVID-19 pandemic—those bubbles, the gaps in learning, the uncertainty of semi-lockdown schooling. Despite these trials, they returned with resilience, overcoming the hurdles, achieving their GCSEs, and now, on the brink of their A-levels, they stand strong. I cannot express enough how proud we are of them.

In this calm, purposeful atmosphere of the Sixth Form, we also see Year 12s thriving. They are supporting their Year 13 peers with maturity and care. The Sixth Form itself has become a quiet haven for focused study—a testament to the dedication of both Year 13 and Year 12. As Year 12s approach their own end-of-year exams, these assessments will be vital—an opportunity for teachers to identify gaps in understanding and for students to reflect on their progress. Beyond exams, Year 12s are also about to enter a critical week of work experience—an increasingly important milestone that will enrich their CVs and shape their university applications.

As we stand at this pivotal moment, I want to offer some practical guidance for parents and students as we approach the final push. For parents, the support you give at home is invaluable. Here are some tips:

1. Encourage a structured routine:

Establish a daily timetable so that study, breaks, and rest are balanced. Consistency brings clarity.

2. Create a quiet study space:

Ensure your child has a calm, organised area where they can focus without distractions.





3. Be a listening ear:

Sometimes, just being present and listening to their stresses can make all the difference. Avoid adding pressure—instead, offer reassurance and perspective.

4. Help them set realistic goals:

Break down revision into manageable steps, ensuring they feel in control.

5. Celebrate small victories:

Every chapter completed, every exam sat—acknowledge these wins to build their confidence.

For the students, this is the time to focus on **marginal gains**—small, incremental improvements that can make a big difference. Use active recall techniques, practice past papers, and keep a revision log. Manage stress through mindfulness or short breaks, and remember that progress is cumulative.

Finally, next week marks a key moment as Year 13s submit their NEAs—their coursework. This is a critical milestone. I urge every student to give these final touches the utmost care—hand them in to their teachers for feedback, and aim for those tiny, incremental improvements. Every marginal gain counts. The dedication you show now will shape your success in the coming weeks.

Wishing all of our students the very best as they approach this decisive chapter.

Mr Chapman
Head of Sixth Form





A huge congratulations to our latest Golden Buzzer winners!

Oliver Albrow 9JNC
Ritaj Al Shaqran 7SJU
Beth Dawson 9EFO
Melody Drage 9NFO
Madilyn Duff 10SGE
Laila El-Sharif 7DPE
Bradley Elvidge 10EMN
Chloe Fitzpatrick 7ARU

Thomas Goodwin 10PDV
Eibhlin Grimes 7SJU
Noah Hardman 8JDY
Caleb Harrison 8JPO
Stephanie Hartley 7SJU
Oscar Jowsey 8JPO
Laura Kuzuoka 10RTO
George Lancaster 8JPO

Jayden McKie 7SJU
Megan Morley-Smith 9JNC
Stanley Parks 8JPO
Ava Spink 9LWO
Edward Stork 7DPE
Leo Thompson 7ARU





Pupils Going Nuts for Languages!



Pupils study either French or Spanish throughout Key Stage 3, with many going on to study their foreign language at GCSE and beyond. Languagenut is designed to support and empower pupils in their study of French and Spanish.

Each week we publish the names of the pupils who have earned the most points. Ms Shepherd said, "Languagenut is proving extremely popular and is making a difference to pupils' ability and confidence in their French and Spanish."

Congratulations to this week's top scoring Nutter – Lily Curtis!

Lily Curtis – 10,000

Neve Meagher – 6,000

Scarlett Wood – 3,500

Sophia Brown – 1,600





Mathematicians

are Bright Sparx!

Sparx Maths

With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective – we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

This week we celebrate and congratulate our highest scoring Year 9 pupils.

Congratulations to our top scorer Leona James!

The top scoring pupils this week are:

Leona James – 32,132XP

Megan Morley-Smith – 19,560XP

Ann Mariya Binoy – 19,320XP

Elizabeth Dale – 18,631XP

Olivia Radley – 18,546XP

Jack Wallis – 18,466XP

Max van den Ban – 18,250XP

Amelia High – 18,239XP

Henry Coates – 18,220XP

Ava Spink – 18,046XP



Memory Lane

This week we return to 1976-77 and feature tutor group 1AE and the First Year football team.





Primary Tri Golf Competition

Longcroft hosted a Tri Golf competition, with over 70 pupils attending from seven primary schools.

Mrs Henderson explained, "It was a competition of chipping and putting to score the most points. It was a really enjoyable evening, with bright sunshine although a cool wind. The pupils all enjoyed the event, showing accuracy with their putting and improvement in their chipping skills as they worked through the eight stations. Congratulations to Tickton who won overall with a convincing score."

Mrs Henderson added, "Well done to the Longcroft Leaders, pictured, who led and scored the stations on the evening."



LIBRARY NEWS



Ms Carvill writes:

Beth Wins Highly Commended Award in National Competition

Year 9 pupil Beth, who recently won a place on the First Story creative writing summer residential at Lumb Bank, has just been awarded a Highly Commended in First Story's 100-word story competition.

It's fabulous news for Beth and we are all delighted for her. Below you can read her story which was one of the inhouse finalists forwarded to the national competition:

The Bittersweet Ballad

The worn tips of passionate fingers glide across my ivory keys. I bask in the glorious sunlight that floods the room as she creates a harmony, my chords intertwining with her soul. She lets the music spill out of her and a carefree melody escapes my body and floats into the atmosphere. I feel like I'm in a never-ending dream and I don't want to wake up. Ever.

But I do. I snap back into reality as I'm slowly suffocated under the mass of dust that envelops my soul. If only I'd known that that would be the last time.

A huge well done to Beth!





Celebrating Sir David

Attenborough's 100th Birthday

"It seems to me that the natural world is the greatest source of excitement; the greatest source of visual beauty; the greatest source of intellectual interest. It is the greatest source of so much in life that makes life worth living."

—David Attenborough



Esteemed English broadcaster, natural historian and writer Sir David Attenborough celebrates his 100th birthday on Friday May 8th 2026 and the tributes have already started. Sir David, whose presenting career began as host of Zoo Quest in 1954, is not only considered a national treasure but also one of the most respected and trusted people on our planet.

To mark his special birthday pupils and students will find a large display of books in the Library relating to the natural world. Do encourage them to visit and select one. Below are a few favourite non-fiction and fiction books for our Key Stage 3 readers to sample.

Year 7,8, & 9 – KS3



100 Things to Know about Saving the Planet by Alice James, Jerome Martin, Eddie Reynolds, Rose Hall, Darran Stobbart, Lan Cook and Tom Mumbray.

Illustrated by Federico Mariani, Parko Polo, Dominique Byron, Dale Edwin Murray, Jake Williams and Ollie Hoff.

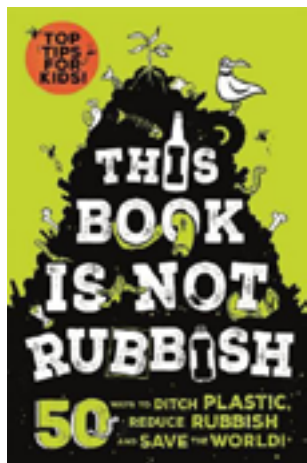
This fabulously informative non-fiction read is packed with great facts about how to save the planet in all sorts of ways. Excellent illustrations complement the text which is organised in an accessible and fun way. Great for fact lovers who believe in protecting and making a difference to our precious world, and those that are eager to learn.

Toxic by Mitch Johnson

Set in the Amazon, this fast-paced adventure is a real page turner. Hidden faraway in the heart of the rainforest is a frog with the secret of eternal youth, and one power-hungry beauty mogul is determined to get her hands on it. Jessica, Renata, and Briony Rose are quick to realise something incredibly sinister is happening and as they journey deeper into the rainforest their suspicions are confirmed. Will they even make it out alive?

A thrilling tale with survival and friendship at its heart.





This Book is not Rubbish by Isabel Thomas and illustrated by Alex Paterson

Educating our young to protect our planet and ditch plastic, combat pollution, tackle global warming and save endangered species are among the issues covered in this important read. From throwing a planet party and ditching straws, to banning glitter and becoming an art-activist, helping to save the planet is not as difficult as you think.

Great illustrations and loads of top tips for kids and families make this a welcome read.

Guinness World Records Amazing Animals

This non-fiction book is a great read for animal fans, and features some real animal superheroes, social media stars, and very odd creatures indeed. Numerous world records and topics are covered. Incredible stories, fascinating facts and stunning photography.



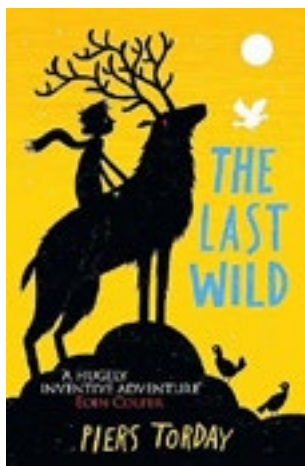
The Last Wild by Piers Torday

Twelve-year old Kester inhabits a world where animals hardly exist, the disease red eye or berry eye has killed most of them off.

Kester has been sent to Spectrum Hall, an academy for challenging children, because after his mother died, he became mute. He's constantly told that he's stupid and crazy, so when a flock of pigeons and a cockroach start babbling to him, he really does think he's going mad. Suddenly, he can understand the language of the animals.

The pigeons fly Kester to a wild place where the last creatures in the land have survived, and he embarks on a dangerous mission with a wild stag, and a girl called Polly. The animals have saved Kester, but can he save them?

An original and gripping eco adventure.



“I just wish the world was twice as big and half of it was still unexplored.”

—David Attenborough



First Story Tiny Poem Competition 2026



As usual, we will have an inhouse competition to establish our shortlist with prizes of books, rewards, and sweets. The national competition is judged by a panel from Penguin Books. Prizes are awarded for 1st, 2nd and 3rd place winners and highly commended entries and prizes include book bundles and First Story goodies.

The Rules

Poems entered should be a max of 5 lines

Poems can be written on any theme and do not have to rhyme.

Closing date is Friday 29th May 2026

Please submit your entry to the library staff or your English teacher.



CAMP *Half Term*

DEVELOP GROW ACHIEVE

FRIDAY 29TH MAY

10:00 - 15:00

BISHOP BURTON COLLEGE

£25 PER CHILD

Age Groups: u7-u14

New players welcome

Even if you have previously attended, you must
book your spot ASAP

**SIMPLY NETBALL
ACADEMY**

BOOK NOW: SIMPLYNETBALL24@GMAIL.COM



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net