

Summer Term - Curriculum Overview

Year 7

CORE

English	Building on the work done throughout the year about heroic characters, students will consider the presentation of heroic female characters across a range of texts. They will study fiction, non-fiction and poetry, considering how writers use writing to comment on society. Students will use these texts as inspiration for their own pieces of persuasive writing.	
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Mathematics	Constructing, measuring and using geometric notation. Developing	Developing number sense; sets and probability; prime numbers and proof
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Science		
Biology	Ecosystems	
Chemistry	Rocks;	
Physics	Exploring Space	

PSHE	7.3.1 - Positive Relationships I Matter Happy Relationships Romantic Relationships Consent Online Safety	7.3.2 - Managing My Money Aspirations Skills for Success Jobs, Jobs, Jobs Enterprise 7.1.3 - Human Values, British Values, Longcroft Values My Values British Values
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History	Britain Thematic Study, 1066 – Early C20th: Theme = Protest and Revolt 'Why did people rebel against authority between 1066 and the early C20th?' Key Unit Areas of Content covered: -King John and the Magna Carta, 1215 (1066 – 1500) -The Peasants Revolt of 1381 (1066 – 1500)	
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Geography	Development – What is development, Measuring development, Factors affecting development, Ghana an LIC, China an MIC, the UK a HIC, Trade, Debt & Aid, Fair Trade, Sustainable development.	Water • The water cycle • The features of a river basin • How do rivers shape the land? • What causes floods? • Protecting ourselves from floods • How does the sea shape the land? • How is the coast used and managed?
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Spanish	Sports and hobbies. Opinions with justification about sports/hobbies. Present tense	
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French	Hobbies. Opinions with justification about hobbies. Present tense	
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Religious Studies	Christianity- Symbols onwards	Buddhism
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Design Technology	Designing and Prototyping	
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Computer Science	Vector graphics ,Mobile app development	
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Food Technology	<p>Health and safety: - layout of the food room - name and locate the tools and equipment in the food room. - food hygiene and safety practices. Safe practical skills</p>	<p>Eatwell Guide and healthy eating guidelines: - the principles of The Eatwell Guide and relate this to their own diet. - name the key nutrients provided by The Eatwell Guide food groups. - To explain and apply the 8 tips for healthy eating, the 5 A Day message and portion size. - To compare and evaluate existing products. Investigate some food commodities including how and where they come from, sensory and functional properties, nutritional values and uses.</p>
Art	<p>Colour theory and continuing exposure to formal elements, looking at colour theory, artists work within this topic and concentrating on hot/cold colour and composition. Exploration of other cultures in relation to body decoration leading to completion of charcoal hot and cold portraits.</p>	
Physical Education	<p>PE Summer Curriculum Overview During the summer term, students will take part in a range of outdoor sports including Cricket, Rounders, Athletics, Tennis and Softball. These activities are designed to develop both sport-specific techniques and broader physical and personal skills.</p> <p>What students will learn:</p> <p>Cricket & Softball: Throwing and catching accuracy, batting technique, bowling/pitching skills, tactical awareness and teamwork. Rounders: Striking skills, fielding positions, communication and decision-making during game play. Athletics: Running, jumping and throwing events with a focus on improving personal performance and working at maximal levels. Tennis: Racket control, different types of shots, footwork, rallying and individual performance under pressure.</p> <p>Skills developed across all activities:</p> <p>Working to maximal effort and striving for personal bests Performing confidently as an individual Teamwork and co-operation, including effective communication Respect, resilience and sportsmanship</p>	
Drama	<p>Professional Script - Performance of an extract of a professional work to an audience</p>	
Music	Rondo Form	Dance Ejay