



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Longcroft Welcomes

Our Japanese Friends!

We had the wonderful opportunity this week to welcome a delegation from Futaba in Japan as part of a cultural exchange visit to the region.

Futaba had to be evacuated following a devastating earthquake and is currently in the process of being rebuilt. Officials from the area who are leading the redevelopment were joined by Education Board Members, the Superintendent of Education and a range of teachers amongst others to explore our school and education system as they prepare to build a new school for their community.

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The delegation also included pupils from Year 8 and 9 at Futaba Junior High School. We were able to introduce them to life at Longcroft and representatives from our student body presented to them before touring areas of the site and engaging in some cultural exchange tasks. Visiting pupils learnt about school life in the UK, and our pupils learnt about school life in Japan.



Philip, a former East Riding pupil, moved to Futaba-machi to teach children English and he now works at the Futaba Town Board of Education. He has facilitated a number of visits for Futaba educational representatives and is keen to work with the school and local authority to strengthen the opportunities for young people to take part in cultural exchanges.

Shiro Izawa, Mayor of Futaba town said: "We would like to extend our heartfelt thanks to the Longcroft School for kindly hosting a visit by our Futaba Town delegation."

"Through this international exchange programme, we truly look forward to promoting interaction among the students and fulfilling mutual learning experiences between our two towns, deepening their friendship and further strengthening their relationship through continued cultural and educational exchanges."

Mr Perry said: "It was a privilege to welcome the Futaba Town delegation to Longcroft School and Sixth Form. It has brought great excitement across our community and it was wonderful to see the children interacting together and embracing this special opportunity."

Year 12 student Anna said: "It was interesting to compare the way education works in Japan with my own experience. I enjoyed the cultural exchange."

Mr Perry added: "As part of our commitment to a holistic education, we actively seek to provide our young people with a global perspective as they prepare to take their next steps in an ever more interconnected modern world. We are hopeful that today marks the start of a relationship that continues to provide wonderful moments for the communities of both Beverley and Futaba as we learn and grow together."





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NEWS LETTER





Headteacher's Welcome

It has been a fabulous week at Longcroft which began with a very special visit from a Japanese delegation keen to learn all about school. We regularly share our school with visitors and are incredibly proud to do so, but this was an opportunity to truly explore an international perspective and engage in discussions about education, children and how we can ensure truly world class opportunities and experiences for our community.

We have taken a huge amount from the visit but one of the wonderful moments we enjoyed was a question from the Mayor of Futaba who asked our children (through an interpreter), why does everyone smile here? As they responded and we unpacked his enquiry together it was heartening to hear our children express their sense of belonging in school, that is was a place that created opportunities for them and where they felt safe, proud and happy.

Recognising the important part every child has to play in our community is important to us at Longcroft and celebrating their many achievements is a continual focus. You will have noted the staggering numbers of positive acts of Heart, Thought and Vision that are recorded through our ClassCharts Rewards programme each week with over 600,000 already this academic year! We remain well on track to meet the 'Magic 1.2 Million' target that I set back in September. It is always great to see our 'Golden Buzzer' winners joining us for hot chocolate and hearing all about their nominations each week, as well as seeing so many of our children being recognised for their weekly 100% attendance awards. Our January Jumpstart initiative has also been a huge success and the visiting delegation were amazed by how many rewards feature as part of our school routines.

Looking ahead, next week is Children's Mental Health Week. The theme for 2026 is '**This is my place**' which focuses on the importance of **belonging** on our well being. This excerpt is from Place2Be's website (the organisation behind children's mental health week), explaining this year's theme.

We know that our sense of belonging as individuals, in our friendships, in school, and in communities plays a vital role in our mental health and wellbeing. To know our place and really feel part of our environment is a basic human need. It can have powerful and long-lasting impacts in lots of areas of our lives, including our physical and mental health, education, employment and relationships. When we feel that we belong, it empowers us to contribute to the world and make a real difference.

We remain absolutely committed to creating and maintaining an environment that ensures all of our young people are able to truly **feel like Longcroft is a place for them** – that they belong.

Our Newsletter is another great vehicle for us to celebrate and acknowledge our young people and we are never short of things to share. Enjoy the usual snap shot of events and activities and thank you for your support following the difficult decision to have to close the school on Friday. We are very much back to normal on Monday! Have a great week.

Mr D Perry | Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART	92,440
THOUGHT	230,924
VISION	280,057

**GRAND
TOTAL:
603,421**





LOWER SCHOOL



Mr Worthington writes:

Last week, our School Council gathered for their first full meeting of the term - an afternoon that once again reminded us of the exceptional maturity, thoughtfulness, and sense of responsibility shown by our pupils. Representing each year group, the council came together to discuss not only day to day school life, but also the positive impact our community can have beyond the school gates.

The pupils shared honest, reflective and wonderfully constructive thoughts about how we can continue to strengthen the school experience for all. From ideas about enhancing form-time activities to ensuring that pupil voice remains at the heart of decision making, they demonstrated a genuine desire to make Longcroft an even better place to learn and grow.

A significant portion of the meeting centred around an exciting new initiative: selecting a nominated charity for each year group. This will not only guide our fundraising efforts but also enable pupils to develop deeper connections with causes that matter to them.

The council discussed at length the values that should underpin our charitable work, empathy, community service, fairness, and a spirit of compassion. What followed was a remarkably sophisticated conversation about local, national, and global charities, with pupils weighing up the scope of impact, relevance to their age group, and opportunities for involvement.

Year group representatives came prepared with research, shortlists, and initial ideas. Suggestions ranged from mental health organisations and children's hospitals to environmental charities and local community support groups. The clarity of thought and level of care behind these discussions were genuinely inspiring.

By the end of the meeting, each year group had refined a set of proposals to take forward: a charity they believe their peers will connect with, and a fundraising approach that is both practical and ambitious. The council demonstrated impressive leadership in thinking beyond one off events and considering longer term engagement and learning opportunities.



With their ideas prepared, the council then met with the Headteacher, Mr Perry, and members of the Senior Leadership Team. The pupils presented with confidence and purpose, outlining not only what charities they hoped to support, but also why they were meaningful choices for their year groups.

Their presentations were articulate, thoughtful, and persuasive. It was clear to everyone in the room that these were not token decisions, they were the result of genuine teamwork, deliberation, and a belief in using their voice to make a difference. The next steps will involve finalising the nominated charities and launching year group fundraising plans later in the academic year.

Mr Perry and the Leadership Team were immensely impressed by the clarity, organisation, and maturity on display. Mr Rogers, Deputy Head overseeing Care and Achievement, said, "You could have mistaken them for a group of young professionals. I've attended many a school council meeting, and our attending pupils were the best yet!"

We very much look forward to seeing the enthusiasm and creativity our pupils bring to this initiative.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Edward O'Neill
Sam Artley Tolson
Alfred O'Neill
Molly-Belle Bloom
Frantisek Fox
Jude Doherty
Caleb Carrison
Annie Elliott
Miley Wright
Peace Aladesanmi

Year 8

Evelyn Moxon
Caleb Harrison
Theo Baldwin
Oscar Jowsey
Evelyn Rumford
Stanley Parks
Jack Wisher
Shams Ranjous
Sham Ranjous
Olivia Watson

Year 9

George Hogg
Emilia Hopkin
Harry Hugill
Freya Phipps
Thomas Walters
Oscar Purchon
Megan Morley-Smith
Sam Cowell
Arnie Carr
Ava Spink

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Isabelle Goodwin

Year 8: Kai Gration

Year 9: Harry Davidson



UPPER SCHOOL



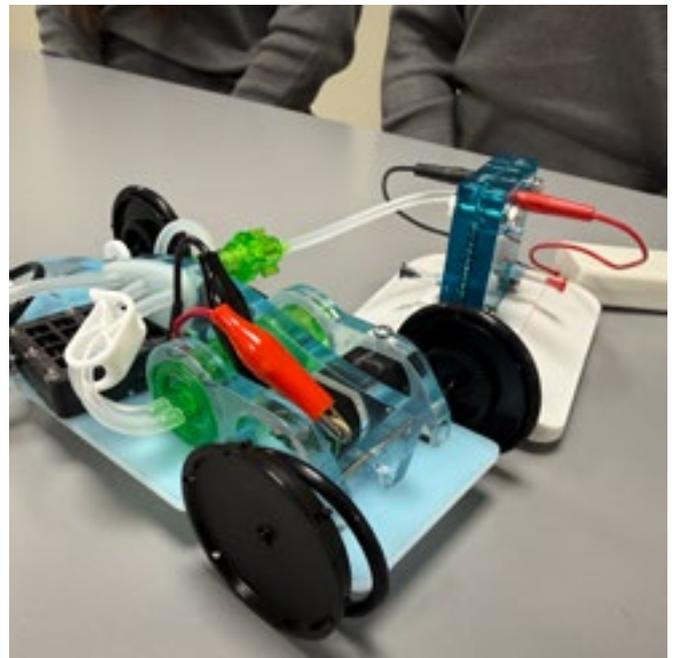
Mr Henderson writes:

Workshop gives pupils an insight into the future

This week, a group of Year 10 pupils enjoyed an opportunity to investigate Hydrogen Fuelled Cars.

Mrs Scott explained, "Northern Gas Networks came in to speak to the pupils about renewable energy and the goal to be net zero carbon. Pupils then had the opportunity to create hydrogen through electrolysis, and to use fuel cells to power small hydrogen cars. Everyone had the opportunity to race their creations on a track."

NGN are committed to helping educate the region's next generation of energy users on Net Zero and the role energy companies will play in the UK achieving its 2050 targets. The dedicated Net Zero Education team have worked with over 25,000 young people since the launch of NGN's Net Zero education programme in September 2023, and are committed to reaching at least 60,000 in the next six years, as part of the GD3 business plan.



Mrs Scott added, "This was a fantastic, hands on, opportunity to encourage pupils to think about a future in engineering and sustainability. We explored career options in the green sector, whilst underpinning learning in Chemistry of how fuel cells work."

Mr Henderson | Head of Upper School



CAREER OF THE WEEK: UX Designer

What does a UX designer do?

A UX (User Experience) designer focuses on making digital products — such as websites, apps, and software — easy, enjoyable, and effective to use. They research how people interact with technology, create wireframes (basic layouts), design user journeys, and test prototypes to find and fix issues. UX designers work closely with UI (User Interface) designers, developers, and product managers. Their goal is to ensure the final product not only looks good but also works smoothly for its target audience.

What can I expect to earn as a UX designer?

In the UK, junior UX designers typically start on around £25,000–£32,000 a year. With a few years' experience, mid-level roles often pay between £35,000–£50,000. Senior UX designers, team leads, or specialists can earn £55,000–£75,000 or more, especially in large tech companies or agencies. Freelance UX designers can set their own rates, often charging £200–£500 a day depending on experience and the project's complexity.

What subjects should I study to become a UX designer?

There's no single "right" path into UX design, but certain subjects can help build the skills you'll need. At school or college, consider:

IT or Computer Science – to understand how technology works.

Art & Design – for creativity, visual skills, and design principles.

Psychology – to learn how people think and behave.

English or Media Studies – to improve communication and storytelling.

At university, popular degrees include Digital Design, Human–Computer Interaction, Product Design, or Graphic Design. Some UX designers come from completely unrelated fields and build their skills through short courses or self-study.

How can I start my career as a UX designer?

Start by learning the basics of UX principles, user research, and design tools like Figma, Adobe XD, or Sketch — many have free versions. Create a portfolio by redesigning existing apps or websites, or by taking part in design challenges. You could also volunteer to improve the websites of charities, clubs, or small businesses. Internships, apprenticeships, or entry-level design roles are great for gaining experience. Networking at tech meetups, joining UX communities online, and following industry blogs will also help you stay ahead of trends.

UX design is a growing, in-demand field, so if you enjoy problem-solving, creativity, and making things work better for people, it could be the perfect career for you.

To research local education and training opportunities that could lead to a career as a UX designer, visit our partner website www.logonmoveon.co.uk

Other useful websites to find out more about a career as a UX designer:

National Careers Service, UX Designer <https://nationalcareers.service.gov.uk/job-profiles/ux-designer>

Prospects, UX Designer <https://www.prospects.ac.uk/job-profiles/ux-designer>

BBC Bitesize, UX Designer <https://www.bbc.co.uk/bitesize/articles/zm2rvk7>





Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Isla Addinall
 Luke Chadwick
 Alfie Robinson
 Sienna Rasen
 Izzy Barwick
 Caitlin Groves
 Neve Meagher
 Aaron Davies
 Zachary Denton
 Lily Curtis
 Laura Kuzuoka
 Daniel Kemp

Year 11

Phoebe Haw
 Benjamin Smedley
 Luke Hodges
 Thomas Wells
 Ellie Eaton
 Aidan Clayton
 Charlotte Burnett
 Gracie Pawson
 Lucas Edwards
 Sam Al-Budri
 Poppy Cooper
 Daisy Kelly

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 10: George Coughlin

Year 11: Harry Rogers



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

Reflecting on a Successful January in the Sixth Form

As we come to the end of January, it is a real pleasure to reflect on what has been an extremely successful and productive month for both Year 12 and Year 13 in the Sixth Form. January can often feel long and demanding, particularly coming straight after the Christmas break, but our students have approached the month with maturity, focus and determination. The effort and commitment shown across the Sixth Form has been impressive, and there is much to celebrate.

I would like to begin by highlighting the achievements of our Criminology students in both Year 12 and Year 13. A significant number of students recently completed a controlled assessment as part of their Criminology studies. This assessment represents 25% of their overall qualification, so it was a substantial and important piece of work. I was hugely impressed by the approach students took to this task. They worked with real diligence, took the process seriously and demonstrated a strong understanding of what was required of them. Their conduct during the assessment period was excellent, and they should be proud of the professionalism they showed. I would also like to extend my sincere thanks to the Criminology teaching team, who prepared students so thoroughly for this assessment. The confidence and organisation students displayed was a direct reflection of the careful planning, guidance and support provided by their teachers. Over the coming weeks, we hope to see the fruits of this hard work when results are returned, and I am optimistic that outcomes will reflect the effort students invested.





January has been a positive month more broadly across the Sixth Form, and I would particularly like to highlight the progress made by Year 12 students. This week, as part of our quality assurance process, myself and my colleagues in the senior leadership team collected and reviewed Year 12 student folders across all subjects. We were extremely impressed by what we saw. The majority of students are clearly well organised, with neatly maintained folders and evidence of consistent, high-quality work. Notes were thorough, classwork was complete, and there was clear evidence that students are engaging thoughtfully with their studies. This level of organisation and commitment at this stage of Year 12 is very encouraging. Strong habits developed now will pay dividends as courses become more demanding later in the year and into Year 13. I would like to congratulate Year 12 students on the standard of work we saw and encourage them to maintain this approach as we move through the Spring Term.

Also this week, I had the pleasure of attending a termly meeting with the school's governors, during which I presented an update on the Sixth Form. It was an enjoyable and productive evening, and I was proud to speak to governors about the many successes of our Year 12 students, as well as the promising prospects for Year 13. In many subjects, Year 13 outcomes are currently looking strong, and students should take confidence from this.

That said, it is important to be realistic and reflective. While there is much to be positive about, there are still areas where further improvement is possible. With Year 13 final mock examinations now just three college weeks away, this is a crucial period. I would therefore like to offer a few reminders to support effective revision and study habits.

Firstly, students should be revising little and often rather than relying on last-minute cramming. Short, focused revision sessions are far more effective than long, unfocused ones. Secondly, active revision strategies such as testing yourself, creating revision resources, and explaining concepts to others are proven to be more effective than simply re-reading notes. Finally, looking after wellbeing is essential. Good sleep, regular breaks and a balanced routine will support concentration and performance. Staff are, as always, on hand to offer guidance and support during this busy period.

Finally, I would like to share how much of a pleasure it was this week to welcome Year 11 applicants who have applied to join our Sixth Form. It was a joy to meet the next generation of Sixth Form students and to hear about their ambitions, interests and aspirations. The enthusiasm and positivity they brought with them was wonderful to see. Over the coming weeks, I will be meeting these students on a one-to-one basis, and I am very much looking forward to getting to know them better.

Overall, January has been a strong start to the year for our Sixth Form. Thank you to students for their hard work, to staff for their continued dedication, and to parents and carers for your ongoing support. I look forward to seeing what the rest of the term brings.

Mr Chapman
Head of Sixth Form





A huge congratulations to our latest Golden Buzzer winners!

Samuel Artley Tolson 7FCO
Finley Barrett 9NFO
Molly-Belle Bloom 7ARU
Jaydon Botha 10EMN
Evie Bricklebank 8JDY
Ava Bryce 11ASC
Sophie Clayton 9NFO
Ruby Cockerline 7JHL
Reise Fellows 7ARU
Lydia Fergusson 13ABA

Rosie Fitton 9EFO
Thomas Greensides 9EFO
Eibhlin Grimes 7SJU
Phoebe Haw 11RLO
Amelia High 9NFO
Bobby Lascelles 7SJU
Hayden Lax 11ASC
Ryan Lucas 9ACR
Tymofii Merkulov 9ACR
Shanice Munaku 9NFO

Ella Page 9NFO
Reggie Pierce 7SJU
Mia Selleck 11PDR
William Stewart 8JDY
Evie Sugdon 10SGE
Charlee Taylor 8EIN
Rhys Thompson 8ESH
William Thwaites 8EIN
Reuben Todd 8GRU
Aaron Wagg 8ESH





Under 13 Girls Edge Past BHS in

Dramatic Humberside Cup Clash!

The Longcroft Under 13 girls' football squad battled through horrendous conditions to secure a hard-fought victory over Beverley High School in the first round of the Humberside Schools' Cup.

Played on a wet and windy January afternoon the match took place on a heavy, cloggy pitch that tested both teams from the opening whistle. Despite the challenging weather, Longcroft dominated large periods of the game, showing determination and a strong work rate throughout.

BHS took the lead against the run of play, capitalising on a lobbed ball that caught the defence out and resulted in the opening goal. Undeterred, Longcroft continued to battle, marking players tightly and working hard to control the game. While passing accuracy occasionally let them down, their persistence paid off as they fought back to level the score at 1–1.

With no further goals before the final whistle, the match was decided by a penalty shootout. In a tense and closely contested finish, both goalkeepers worked tirelessly under pressure. Longcroft held their nerve and eventually clinched victory from the spot, securing their place in the second round of the competition.

It was a strong team performance in difficult conditions, and a well-deserved win for Longcroft. Congratulations to the players on progressing to the next round!



Pupils Going Nuts for Languages!



Pupils study either French or Spanish throughout Key Stage 3, with many going on to study their foreign language at GCSE and beyond. Languagenut is designed to support and empower pupils in their study of French and Spanish.

Each week we have published the names of the ten pupils who have earned the most points. This week, Ms Shepherd will be rewarding those pupils who have earned the most points during 2025. Ms Shepherd said, "Languagenut is proving extremely popular and is making a difference to pupils' ability and confidence in their French and Spanish."

Congratulations to this week's top scoring Nutter – Watson Mackevych!

- Watson Mackevych** – 106,000
- Max Van Den Ban** – 104,100
- Henry Konieczko-Hansom** – 99,400
- Beth Dawson** – 98,100
- Lottie Skinner** – 81,500
- Holly Artley Tolson** – 79,800
- Jacob Bradley** – 79,800
- Sophie Day** – 75,400
- Jack Denyer** – 70,400
- Isaac Savage** – 69,600





Mathematicians

are Bright Sparx!

Sparx Maths

With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective - we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

Congratulations to this week's Sparxy Maths Champion Lily Waiter!

The top performing pupils in our Weekly Leaderboard are:

Lily Waiter – 3,195XP

Kaitlyn Waiter – 2,910XP

Charlee Taylor – 1,594XP

Lottie Jones – 1,505XP

Isabelle Cunningham – 1,244XP

Caleb Carrison – 1,190XP

Lily Curtis – 1,190XP

Sebastian Tomlin – 1,190XP

Dominic Crawford – 1,190XP

Neve Meagher – 1,190XP

Holly Ruston – 1,190XP

Evie Cunningham – 1,135XP

Oscar Dale – 1,134XP



Memory Lane

This week we return to 1998 and feature pupils in Year 8 who took part in our French exchange.





LIBRARY NEWS



Ms Carvill writes:

Reading to Write

One of the best ways for pupils and students to improve their writing is to read. Reading significantly extends their vocabulary, and understanding of phrasing and structure; it also encourages them to concentrate and focus, a skill that social media may be damaging.

“Read, read, read. Read everything – trash, classics, good and bad, and see how they do it. Just like a carpenter who works as an apprentice and studies the master. Read! You’ll absorb it. Then write. If it’s good, you’ll find out. If it’s not, throw it out of the window.”

—William Faulkner – American writer

Reading also teaches empathy, especially when learners read across genres, and are exposed to new perspectives and cultures. Recently our Year 8 pupils have been reading the book **The Bone Sparrow**, which is set in an Australian detention centre and provides a chilling insight into the life of Subhi, a young Rohingya refugee who was born in the camp and has never been allowed outside. It’s not an easy read, but pertinent to the times we are living in, and certainly extends understanding of how it might feel to be a refugee.

As well as reading the novel and analysing and discussing it in some depth, always a great inspiration to write, pupils wrote book reviews. The three below really impressed their English teacher Miss Meek.

The Bone Sparrow by Annabel Naylor

“Sometimes, at night the dirt outside turns into a beautiful ocean.

As red as the sun and as deep as the sky.”

What an opening. Page by page this book raises awareness about the refugee crisis around the world. The emotions flow through each sentence; feeding into the life of a young boy called Subhi.

Frailton highlights the ups and downs of life in a detention centre. It’s a completely new world for readers. I felt moved. This tragic story has been transformed into a fantastic book. However, some parts put me on the edge of my seat, especially Eli’s life. I’d recommend this book to 13+ readers due to the harsh conditions described. Pick the book up and travel to a new world!



The Bone Sparrow by Alisa McKay

Twists around every corner, this book is sure to get you crying in no time. Such a beautiful book; worth appreciating.

Personally, the character that seemed to call to me the most was Subhi, the main character. Zana Fraillon really did an awesome job writing Subhi's back story, and point of view, and Subhi makes the book so enjoyable to read. All the characters were realistic, making the story even better. Though I must admit this book will require tissues as you read, the sad theme made even me cry.

The book follows a young boy named Subhi who has lived in an immigration detention centre his whole life. He only has a few friends, that have all ended up in the centre – until we meet Jimmie, a young, bright girl who doesn't know how to read....a book.

There are twists and turns around every corner, making The Bone Sparrow a real page turner. Overall, I would give this book a 10/10 since it is a great story and spreading awareness throughout is an awesome idea.

The Bone Sparrow by Evie Cunningham

Jackets, around every corner you take, everywhere you go they are there; watching you like a hawk. Every page you turn more drama is added. Every chapter is left on a cliffhanger. The detention centre hides no secrets except one.

The Bone Sparrow is a very interesting book about detention centres. I never knew people suffered so much. My favourite character is Queeny because she always steps out of her comfort zone, and is there for her brother Subhi.

This is a real page turner you will never stop reading. The only downside is you will not get past this book without crying. All these poor people suffering for nothing. They just asked for safety, and they are stuck with more suffering.

I give this book an 8/10. It's a must read!

The 100 Word Story Competition 2026

This week we launch the First Story annual 100 Word Story Competition. This is a wonderful opportunity for pupils and students to hone their writing skills and be creative and imaginative.

As usual we will be running the competition inhouse and submitting our three Longcroft winners to the national competition, which will be judged by Bonnier Books.

It's really important pupils consider word choices and edit their work. Stories should be original and unpredictable. It's always good to include something unexpected to engage with the reader.

If you would like further details please visit the Library. We can't wait to read your entries!



“Reading is like breathing in, and writing is like breathing out.”

—Pam Allyn – American Literacy Expert and Author



Can You Tell a Story in 100 Words?

First Story 100 Word Story Competition 2026

Judged by a panel from

Bonnier Books UK



**Prizes include book bundles, notebooks, stationery, sweets,
ClassCharts and Certificates.**

Closing date: Friday 27th February 2026

For more details contact the Library or speak to your English teacher.

Enter Now



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net