

Autumn Term - Curriculum Overview

Year 9



CORE	English	Man vs Nature Students will read a range of fiction, non-fiction and poetry which explores the conflict between man and nature. This includes a focus on both the Romantic movement and modern texts about climate change. Pupils will use these texts as inspiration when developing their own descriptions of setting, focusing on using personification and a range of sentence structures when crafting descriptions.
	Mathematics	Straight Line Graphs Forming and solving equations; 3D shapes Construction and Congruency Conjecture with number
	Science Biology Chemistry Physics	During Year 9 pupils will cover the following topics in Science: Cells; Organisation. Atomic Structure and Periodic Table. Energy.
WORLD	History	World Depth and Thematic Study: Significant Society in World History – Nazi Germany (1933 – 1939) . Linked in: Jewish Persecution and the Holocaust (1933 - 1945) . Key skills underpinning this unit: Chronology / Enquiry / Continuity and Change / Significance / Making Connections / Drawing Contrast. Key Content Areas Included: The Rise of Hitler and the Nazi Party / Nazi Party rule and control / Living in Nazi Germany / Rebuilding Germany / Attitudes towards Non-Germans / The Holocaust.
	Geography	Unit 1 - The Middle East - Where is the Middle East? Perceptions of the Middle East, Oil in the Middle East, The dark side of Dubai, War in the Middle East, The Syrian Refugee Crisis, Sustainability in the Middle East, Masdar City. Unit 2 - It's your planet - How the Earth formed, How life on Earth developed, the Geological Timescale, Mass Extinction Events, the migration of Homo Sapiens out of Africa, Natural and Human changes to the Earth, Your place compared to other places around the world.
	Spanish	Health Food and drink, meals, tapas, ordering food, healthy diet, body parts, illness and aches, symptoms, dialogue at the doctors.
	French	Leisure time. Favourite tv shows, favourite celebrities, digital technology, arrange a visit to the cinema, saying where you will meet, talk about leisure activities, say what you normally do, have done in the past and what you plan to do in the future.
	Religious Studies	Islam and Social Science: Intro/Worship / Veil / Symbolism in Islam / Charity / Celebrations / Islam Worldwide Philosophy and Ethics: Descartes; The Design Argument / Utilitarianism / Kant
TECHNICAL	Design Technology	Forces and Stress. Forces, Structures, Properties. Functionality & Aesthetics. Form, Function, Biomimicry. Constructing natural and geometric forms.
	Computer Science	Variables and outputs Physical Computing Programming
	Food Technology	Diet and good health: - Nutritional needs through life. - Diet related health issues. - Allergies and intolerances. Food labelling and consumer information. Adapting and modifying Recipes: - Research, plan, make and evaluate a recipe; World food and festival project. Recipes; Chicken nuggets; Pasta Bake; Quick Bread Rolls; Calzone.
PERFORMANCE	Art	Natural Forms - Exploration of insects in Art. Students develop tonal drawings and watercolour studies based on the photography work of Poul Beckmann, other artist research, building up own sketch book . The project enables application of composite skills developed across Key Stage 3. Collection of Artists - Perfect independent working, detail and the use of materials. Drawing skills, development and combination of skills, exploring the styles of different artists.
	Physical Education	Exploring character development through a variety of physical activities including football, rugby, netball, hockey, OAA, table tennis, badminton & basketball.
	Drama	Devising Thematic Live Theatre - Creation and performance of own script from a stimulus. Billy Elliot: Write a live theatre review of professional live performance.
	Music	Music for Stage and Screen: Listening and Appraising – film music and composers; Performing film themes