



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS LETTER



“We finished 2025 as the region’s best attended secondary school and over 500 pupils met December’s attendance streak challenge.”
—Mr Rogers

Contents

Headteacher’s Welcome

Page 3

Lower School

Page 7

Upper School

Page 9

Sixth Form

Page 12

Safeguarding

Page 19

Extra Curricular Activities

Page 26

Memory Lane

Page 18

Library News

Page 19

Happy New Year!



We're looking forward to building on a wonderful 2025, which saw Longcroft recognised as the region's best attended secondary school. We start this term with January Jumpstart!

We were delighted to celebrate the end of the Autumn Term by offering pupils with 100% attendance in our Ice Streak challenge an opportunity to Spin the Wheel and win prizes including sweets and stationery.

We also rewarded tutor groups with the highest attendance – these tutor groups, spread across Years 7 - 10, earned chocolate bars as prizes.



While attendance at school is a fundamental aspect of academic success, numerous studies conducted in the United Kingdom have also highlighted the importance of regular attendance in promoting overall well-being.

We welcomed pupils back on Tuesday by announcing our January Jumpstart attendance challenge – pupils who attend every day in January will win prizes, with another opportunity to Spin the Wheel on Friday 30th January! Mr Rogers added, "It was wonderful to welcome our pupils and Sixth Form students back into school on Tuesday - I'm looking forward to celebrating their attendance once again on 30th January and throughout the year!"



Headteacher's Welcome

Happy New Year to all in our Longcroft community and welcome to our first Newsletter of 2026. Whenever we return to school after a break it is always a joy to see our pupils and students making their way along the school drive and into our corridors and classrooms. There is nothing like a busy school and I have really enjoyed talking to young people this week about their time over the Christmas holidays and all that we have to look forward to together this term.

Longcroft is a community school and so many of our ex pupils retain close links with ourselves and the local area. Over the last term alone, we have had visits and opportunities provided by alumni who have gone on to run successful businesses, play elite sport or become published novelists. It was a privilege to welcome local councillors in to school in the final week before Christmas to introduce them to our children, tour the school and celebrate its journey over recent years. Cllr Healy and Cllr Johnson expressed how impressed they were with their experience of Longcroft and our wonderful pupils and students and we are excited to be scheduling more regular visits in the future. We will also be exploring opportunities together for our school to contribute to the local community in new and different ways. As a result of the visit we will be hosting the Mayor of Beverley this term and have an opportunity for our Year 11 and Sixth Form to welcome an Oxbridge ambassador to further support anyone interested in applying to Oxford or Cambridge Universities.

Over the course of the next 11 weeks of the Spring term there is a lot to fit in. We have various trips, visits and events scheduled to look forward to, our Options Process with Year 9 and of course we will be working hard with Year 11 and 13 to prepare them for the summer exams. Year 7 parents should look out for our Transition Newsletter which is published termly and captures just some of what our young people have been up to since arriving in September. There will be lots more for them to enjoy this term so do encourage them to get involved!

We also have a number of Parental Engagement events over the coming weeks and I urge you to attend and get involved with all that is relevant for your child(ren). There is extensive evidence of the impact of such engagement on successful outcomes for our young people. We recognise and value the important partnership between home and school, and if there are any barriers to accessing events then please contact your child(ren)'s Care and Achievement Coordinator who will be happy to help and support.

Finally, as we begin the new year and new term, thank you in anticipation for your support with our Longcroft Standard – our commitment to the highest of expectations for all in our community. The power of high expectations cannot be underestimated; of ourselves and of each other. This includes behaviour, appearance and attendance. Currently our excellent whole school attendance is to be lauded with figures well above national comparisons and we retain our status as comfortably the best attended school in the region. Remember that our January Jumpstart campaign launches with an 'Every day in January - Attendance Streak Challenge' that began on Tuesday so let's make sure we start 2026 as we mean to go on! We are here to offer support with any challenges to success in school so please don't hesitate to get in touch with your Care and Achievement Coordinator if you require any support at any time.

My interactions with our young people make me exceptionally proud every day to be a part of our Longcroft community and this week has been no exception. Enjoy reading all about them.

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

70,372

THOUGHT

237,882

VISION

237,882

GRAND

TOTAL:

507,287





Peruvian Adventure

The third-largest country in South America, Peru is famous for its incredible ancient history, world-renowned cuisine, stunning biodiversity and unique cultural tapestry.

We are delighted to invite parents or guardians of pupils currently in Year 10 or of Year 12 students to an informational session about the potential of us running a ten-day expedition to Peru in 2027.



This once in a lifetime opportunity is ideal for those interested in conservation, biology, ecology or environmental research. The session will cover details relating to the potential trip including information on the site, the research being carried out there and how our party would contribute to this.

Full details relating to costings, fundraising and travel arrangements as well as health and safety will be provided. The session will be held on 26th January at 6pm in our Theatre at Longcroft.

The trip will cost roughly £2600 with students encouraged to fundraise all of this amount. The cost is subject to change based on travel costs.

Operation Wallacea (Opwall) began working within the Wallacea region of Indonesia in 1995. Nearly 30 years on, Opwall run biodiversity research expeditions all over the world, sourcing data that has underpinned hundreds of research papers and informed high-level environmental policy decisions in the sites they work in. Opwall also offers biodiversity and conservation field training courses in the UK as well as online training courses using data collected on expeditions.





ABOUT PERU

During the ten days of this Amazonian expedition the students will be based on research ships in the Yarapa river Várzea forests which lie between the Pacaya-Samiria Reserve and the Tamshiyacu Community Reserve — a truly exceptional wilderness area. There are two main objectives of the research programme;



- » To collect data on the sustainability of forest resource use by the indigenous people
- » To provide information on the impacts of climate change and anthropogenic disturbance in the Amazon.

While on site, students will complete an Amazonian Wildlife Ecology course as well as collecting data across a wide range of terrestrial and aquatic taxonomic groups. This data will contribute directly to Peruvian scientists' research into the sustainability of forest use as well as the impacts of climate change and human disturbance in the Amazon.



EDUCATIONAL BENEFITS

All students wishing to join the expedition will have the opportunity to extend their learning whilst onsite and after by using their experience in their personal statements in a range of ways such as:

- » **Completing an independent research project** i.e. Extended Project Qualification (EPQ).
- » **Gain hands on experience** of course syllabus learning for subjects such as biology, geography and environmental science.
- » **University entrance** – gives something tangible to speak about during university interviews and to add to your personal statement.
- » **Career development** – the expedition gives an ideal opportunity to meet academics, researchers, medical staff and field management professionals giving those joining a fantastic insight and experience in a range of careers.

**We look forward to welcoming you on 26th January!
In the meantime, you can view a short video about the expedition by scanning the QR code.**





LOWER SCHOOL



Mr Worthington writes:

I hope you all had a wonderful break and enjoyed some well-deserved rest. It has been fantastic to welcome our pupils back to school this January. They have returned settled, focused, and ready to learn, and I am incredibly proud of the calm and purposeful atmosphere around our classrooms and corridors.

Attendance has been excellent so far, and we want to keep that momentum going. To celebrate commitment and consistency, each pupil who attends school every day in January will receive a January Jumpstart prize. It's a great way to start the year on the right foot and set the tone for success. It's only 19 school days; you can do it!

Over the past few days, I have had the pleasure of speaking with many pupils across Lower School. It has been great to hear their enthusiasm for the term ahead and their reflections on the start of a new year. I reminded them that while New Year's resolutions can be a fun tradition, they only have real value when they lead to meaningful change and purposeful action. Progress comes from consistent effort, not just good intentions.

I have also spoken to pupils about the importance of effort. Effort costs nothing, yet it is one of the most powerful tools we have to achieve success. Bringing your best to every day does not always look the same. Some days it might mean asking a question in class; other days it could be staying focused during a challenging task or supporting a friend. What matters is the willingness to give your best in the circumstances you face.

True progress only comes when we challenge ourselves. Growth happens outside of our comfort zone, and every

time we push a little further, we build resilience and confidence. I encourage all pupils to keep striving, keep asking, and keep trying. The rewards of effort are not always immediate, but they are always worth it.

Our staff will continue to maintain high standards unapologetically. This is not about being strict for the sake of it, but about demonstrating genuine care for every pupil. High expectations create the conditions for success, and by holding firm to them we help pupils achieve excellence. When we insist on the best, we show that we believe in a child's potential and are committed to guiding them towards it.

For our Year 9 pupils, this term is particularly important as they begin to think about their Options Choices. These decisions will shape the next stage of their learning journey, and we will be providing plenty of guidance and support to help them make informed choices. It is an exciting time, and I encourage pupils to start considering their strengths, interests, and future aspirations.

Thank you for your continued support in helping our pupils thrive. Together, let's make 2026 a year full of achievement and positivity.

Mr Worthington | Head of Lower School



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Dorra Atkinson
Barnaby Bridson
Marina Westphal
Eddie Addinall
Hermione Elvidge
Isabelle Goodwin
Louie Welburn
Evie Page
Oliver Croshaw
Seth Grainger
Layla Malloy

Year 8

Isla Garth
Caleb Harrison
William Thwaites
Elliott Marham
Lenny Harvey
James Sharpe
Layla Blakey
Theo Baldwin
George Buckle
Max Castley
Jess Jameson
Evelyn Rumford

Year 9

Harry Hugill
Isaac Savage
Alexander Waterson
Oscar Purchon
Jack Denyer
Megan Morley-Smith
Lottie Skinner
Sam Cowell
George Hogg
Emilia Hopkin
Charlie Innes
Rosie Fitton
Frankie Gray





UPPER SCHOOL



Mr Henderson writes:

Firstly, I hope you all had a lovely festive period and are looking forward to what 2026 will bring. Year 10 pupils have made an excellent start to the Spring Term this week and having featured pupils' work from the recent Drop Down days I am looking forward to celebrating more of their work and successes this term. This week has also seen our Year 11 pupils back into the routine of normal lessons after December's Mock GCSE exams, although Art took place this week and next week sees pupils sit Mock Speaking Exams in French and Spanish. I was extremely impressed with the way they approached the mocks and the invigilators commented on how calm and focused they were under exam conditions.

This is another busy term for all our Upper School pupils and I'm looking forward to supporting them alongside their Year Leaders Mr Cassidy and Mr Thomson, Care and Achievement Coordinators Mrs Ellis and Mrs Newsam, and their Form Tutors.

By constantly challenging our pupils to excel, we nurture aspirations and strive to cultivate a lifelong love of learning in our young people. Pupils in Year 11 will be receiving their Mock Results over the next few weeks in lessons and then finally as a whole on Friday 30th January when they can reflect on their overall progress so far. It is important that they take pride in what they have achieved while setting themselves SMART targets on how to further improve. Our experienced Form Tutors are on hand to offer support and advice.

We will also be inviting families to forthcoming events, including our Year 11 Revision Evening as well sharing our

Period 6 offer. We look forward to seeing you all at the evenings, which always prove popular.

On the last day of term, we celebrated the commitment and dedication to classwork, homework and revision from our Year 11 pupils. The pupils were a credit to our school, demonstrating respectful, sensible behaviour as we visited Beverley's Parkway Cinema. The year group watched Zootropolis 2 – Mrs Ellis said, "It was a great movie and the pupils really enjoyed it!" Well done to these pupils.

Looking ahead, parents of Year 11 pupils can look forward to our **Year 11 Parents' Revision and Study Skills Evening** on **Thursday 29th January**. The evening will focus on English, Maths and Science.

Mr Henderson
Head of Upper School

CAREER OF THE WEEK: Care Assistant

What does a care assistant do?

Care assistants support people who need help with daily tasks due to age, illness, or disability. You might work in someone's home, a care home, or even in a hospital. Your job is to make life easier, more comfortable, and more enjoyable for the people you care for.



Your duties could include helping someone get washed and dressed, preparing meals, giving medication, or simply being there for a chat. Some care assistants also help people get out and about – whether that's a trip to the shops or a walk in the park. It's all about making a positive difference to someone's life.

Being a care assistant means building real relationships. You'll need to be patient, kind, and a good listener. No two days are the same – but every day matters.

What can I expect to earn as a care assistant?

Starting salaries are usually around £20,000 per year, but this can vary depending on where you work and your experience. With time and extra training, your pay can rise to £25,000 or more. Some care roles also include bonuses for working weekends or nights.

You may also be paid by the hour if you work part-time or for a home care agency. The National Living Wage is the minimum, but many employers offer more – especially for experienced staff.

What subjects should I study to become a care assistant?

There are no strict GCSE requirements to become a care assistant, but it helps to have passes in:

English – for clear communication.

Biology – to understand how the body works and basic health needs.

Health & Social Care – if your school offers it.

More than anything, employers are looking for people with the right attitude: caring, respectful, and reliable.

How can I start my career as a care assistant?

There are several ways to get into care work:

Apply directly – Many care assistant jobs don't need experience. Employers often provide on-the-job training, especially if you show a passion for helping others.

Apprenticeships – You can do a Level 2 or Level 3 Adult Care Worker Apprenticeship, earning while you learn and gaining a recognised qualification.

College courses – Courses like a Level 2 Diploma in Health and Social Care can prepare you for care work and boost your CV.

Volunteering – Helping out in a care home or with a local charity can give you valuable experience and help you decide if care work is right for you.

Once in the job, you can work your way up. With experience, you could become a senior care worker, team leader, or even go into nursing or social work.

To research local education and training opportunities that could lead to a career as a care assistant, visit our partner website www.logonmoveon.co.uk

Other useful websites to find out more about a career as a care assistant:

National Careers Service, Care Assistant <https://nationalcareers.service.gov.uk/job-profiles/care-worker>

Skills for Care <https://www.skillsforcare.org.uk/Home.aspx>

Choose Care East Riding <https://www.choosecareeastriding.co.uk/>

Proud to Care Hull <https://www.proudtocarehull.co.uk/>





Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Jack Ayre
Izzy Barwick
Ruby Shadbolt
Devon Bryans
Madilyn Duff
Amelie Wharton
Neve Meagher
Laura Kuzuoka
Lydia Chapman
Holly Ruston
Isla Addinall
Henrik-Bror Berntsson

Year 11

Lily Logan
Millie Wisher
Xavier Jenney
Keira Lamb
Lucas Edwards
Amelia Thompson
Cameron Pierce
Rebecca Jenney
Hayden Lax
Conner Leak
Joel Davidson
Luke Hodges
Willem Lax





Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

As we begin the Spring Term, it has been a genuine pleasure to welcome all of our Sixth Form students back to college and to see the positive, focused manner in which both Year 12 and Year 13 have returned to their studies. This term is always a significant one in the Sixth Form calendar, as it brings with it increased academic demands, important decision-making, and a renewed focus on preparation for the months ahead. The commitment and maturity shown by our students so far has been extremely encouraging.

For our Year 13 students, the end of the Autumn Term marked a key milestone with the completion of their mock examinations. These assessments play a vital role in helping students to experience examination conditions, manage time effectively, and gain a realistic understanding of their current performance. Just as importantly, they provide detailed feedback that allows students and teachers to work together to identify strengths and areas that require further attention. Since returning in January, it has been pleasing to see many Year 13 students responding constructively to this feedback, adapting revision strategies, and setting clear, focused targets as they move towards their final examinations later in the year.

This term will require consistency, resilience, and a strong work ethic from Year 13 students. With the examination period approaching, maintaining high standards of attendance, punctuality, and independent study is essential. While the pressure of this final year can feel intense at times, students are encouraged to remember that support is always available. Subject teachers, tutors, and the wider Sixth Form team are committed to ensuring that every student feels supported, challenged, and confident as they prepare for the next stage of their education or career.





Alongside academic preparation, this is also an important period for post-18 planning. Many Year 13 students are now receiving university offers and will soon be making decisions about firm and insurance choices. Others are pursuing alternative pathways, including apprenticeships, employment, or gap year opportunities. All of these routes are equally valued, and we are proud to support students in finding the pathway that best suits their aspirations, strengths, and ambitions. Students are strongly encouraged to seek guidance early if they are uncertain or would benefit from further advice, as timely support can make a significant difference.

Our Year 12 students have also made a very strong start to the Spring Term. Having now completed their first full term of Sixth Form study, many students are becoming increasingly confident in managing the demands of A-level courses. The transition from GCSE to A-level study is a significant one, requiring greater independence, organisation, and depth of understanding, and it has been encouraging to see Year 12 students rising to this challenge. This term provides an important opportunity for students to reflect on their progress so far and to establish strong academic habits that will underpin success over the next 18 months.

Year 12 students are also beginning to engage more fully with the wider expectations of Sixth Form life. This includes developing effective independent study routines, making use of study time, and taking responsibility for seeking help when it is needed. These skills are essential not only for success in examinations but also for future study and employment. We continue to emphasise the importance of balance, encouraging students to combine academic commitment with involvement in enrichment activities and a healthy approach to wellbeing.

Beyond the classroom, our Sixth Formers continue to make a valuable contribution to the wider school community. Students are actively involved in leadership roles, mentoring younger pupils, supporting school events, and participating in a range of enrichment and extracurricular activities. These experiences play a crucial role in developing confidence, teamwork, and communication skills, and they are an important part of what makes our Sixth Form such a vibrant and supportive environment.

Charitable work and community involvement also remain a key feature of Sixth Form life. Through fundraising activities and volunteering initiatives, students demonstrate a strong sense of social responsibility and a willingness to give back to the community. These experiences not only support worthwhile causes but also help students to develop empathy, leadership, and a broader understanding of the world around them.

Looking ahead, there are several important dates and events to note this term. Parents' Evening will provide a valuable opportunity for parents and carers to discuss progress, achievements, and next steps with subject teachers and tutors. These conversations are an important part of the partnership between home and school, and we strongly encourage families to engage fully with the process. Further information regarding dates and booking arrangements will be shared in due course.

As always, regular attendance, punctuality, and a positive approach to learning remain central expectations within the Sixth Form. These factors play a crucial role in academic success and help to establish habits that will serve students well beyond school. We continue to work closely with students to reinforce these expectations and to provide support where challenges arise.

I would like to thank parents and carers for their continued support of the Sixth Form and for the encouragement you provide at home. By working together, we can ensure that all of our students are well supported, motivated, and confident as they progress through this important stage of their education. The months ahead will be demanding, but they also offer exciting opportunities for growth, achievement, and success.

We look forward to a productive and successful Spring Term for all members of our Sixth Form community.

Mr Chapman
Head of Sixth Form





IN FOCUS MATHEMATICS

Our Year 12 mathematicians entered the Ritangle competition this year. Considered to be the ultimate team maths challenge, the competition sees students test their problem-solving skills, tackle unique mathematical puzzles and compete for the top prize.

The competition starts in October and initially questions are released weekly, building up to three per week. Every correct answer reveals a piece of information that helps unlock the Final Task. December sees the release of the final challenges – students use the information they've gained from solving the previous questions to reveal and solve the Final Task.

Mrs Low explained, "Sam Smedley captained the team, and the students managed to get into the final stages."

2025's competition saw 1,854 teams from 23 countries strive to win first prize – the organisers congratulated the 454 teams who successfully unlocked Stage 3, a significant achievement that reflects both persistence and mathematical insight.

From these, Longcroft's team was one of 150 to submit work of a commendable standard in response to the demanding Stage 3 challenge. These teams' submissions demonstrated creativity, rigour and a strong grasp of the underlying mathematical ideas.

Congratulations to our students – Sam, Ashie, Amber, Grace and Libby on an achievement to be proud of!



Congratulations

This is to certify that

Sam Smedley

captained a team from

Longcroft School and Sixth Form College

who reached the final stage of the Ritangle 2025 competition.

Ritangle is a maths competition aimed at teams of 16–18-year-old students.

Ritangle requires teams to answer a series of challenging maths problems set over a two-month period.



Charlie Stripp
 Charlie Stripp
 Chief Executive Officer



Mathematicians

are Bright Sparx!

Sparx Maths

With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective – we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

Pupils continued to work hard on their Maths during the Christmas holiday, and this week we celebrate the top ten over that period.

Congratulations to this week's Sparxy Maths Champion Leona James!

The top 10 pupils this week are:

Leona James – 2,966XP

Caleb Harrison – 2,062XP

Isabelle Cunningham – 2,021XP

Kai Gratton – 1,510XP

Zara Sowerby – 1,412XP

Kathryne Sowerby – 1,190XP

Oscar Dale – 1,194XP

London-Leigh Baker – 1,090XP

Tom Dethlefs – 1,055XP

Lily Curtis – 910XP



Intra Competitions in PE

In the Autumn Term, pupils participated in two intra competitions. Mrs Henderson said, "The pupils really enjoyed the opportunity to take on their peers in a friendly competitive game. The results from the competitions will contribute to School Games Day results."

The results are below.

Netball

	RED	YELLOW	BLUE	GREEN
Year 7	2nd=	1st	2nd=	4th
Year 8	3rd	2nd	4th	1st
Year 9	1st	2nd=	4th	2nd=

Football – Boys

	RED	YELLOW	BLUE	GREEN
Year 7	3rd	2nd	1st	4th
Year 8	2nd	3rd	1st	4th
Year 9	2nd=	1st	2nd=	2nd=
Year 10	4th	1st	2nd	3rd



Dodgeball – Girls

	RED	YELLOW	BLUE	GREEN
Year 7	1st=	2nd	3rd	4th
Year 8	3rd	2nd	4th	1st
Year 9	1st	4th	2nd	3rd
Year 10	2nd	3rd	4th	1st

Dodgeball – Boys

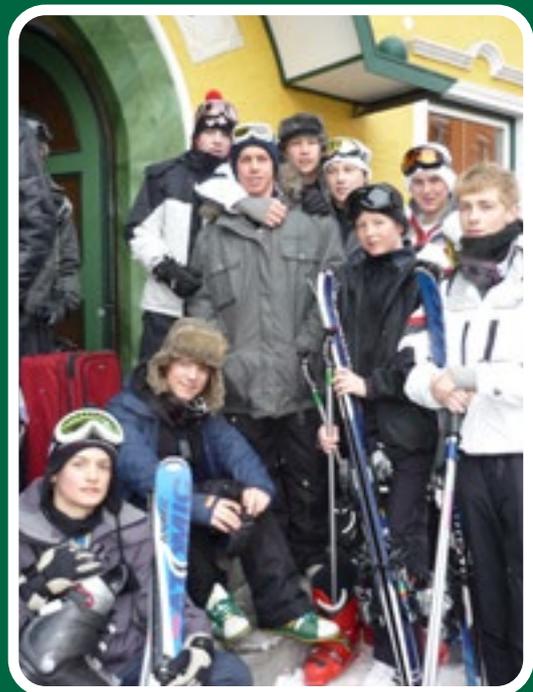
	RED	YELLOW	BLUE	GREEN
Year 7	4th	2nd	2nd=	3rd
Year 8	1st	4th	2nd=	2nd=
Year 9	4th	2nd	1st	3rd
Year 10	4th	1st=	3rd	1st=





Memory Lane

This week we return to 2009 and feature pupils enjoying our ski trip.





LIBRARY NEWS



Ms Carvill writes:

Celebrating the National Year of Reading

Where Stories and People Meet — Happy New Year 2026!

2026 is the National Year of Reading; a year to reimagine how we can build confident readers across the UK and transform and refresh our attitudes to reading.

Public and school libraries will be at the heart of a national movement to celebrate the joy of reading, and promoting lots of free resources and ready-to-run ideas. At Longcroft we will be hosting a number of events including author visits, recitals, book fairs, and community and charity initiatives to encourage a culture of reading.

We want to inspire more of our pupils, students, staff and parents and guardians to utilise our school libraries as well as local libraries too; to help them realise that reading is something everyone can enjoy, and in different ways.

Over recent years surveys conducted by the National Literacy Trust have seen a decline in reading enjoyment amongst children, young people, and adults, although it was noticeable that during the pandemic book sales rocketed.

To tackle the current reduction in reading for pleasure, the NLT and Department of Education have partnered up and launched a landmark campaign called 'Go All In', designed to rekindle a passion for reading. The campaign stresses the benefits of reading what appeals to you, whatever it is, diving deeper into it, and highlights the immediate rewards of reading. At its heart is a simple message: If you're into it, read into it. That might be a specific hobby: film, food, cycling, rugby, crocheting or astronomy. It does not necessarily mean reading a traditional book. It could be a short story, review, song lyrics, podcasts or games. The emphasis is on bringing reading to culture rather than the other way round.





In part this is a reaction to the world we live in; one that values speed and champions technology, the latter which can have both good and bad impacts on reading development. It's also about transforming how the nation views reading and promoting energy, optimism, and perhaps less elitism. The campaign is being led by David Hayman, Director of the National Year of Reading. David is clearly passionate about his new role.

"Reading is one of the most powerful tools we have to connect, create and grow. But right now, too many people are switching off from it. Through 'Go All In', we want to reimagine reading as something modern, meaningful and social. This campaign is about reaching people where they are and inviting them to rediscover the power – and joy – of reading."

The Library team and staff at Longcroft can't wait to celebrate the National Year of Reading and participate in lots of events. If you would like to be involved or want any further information please do contact us. In the meantime please visit the Go All In website below for more information.

www.goallin.org.uk





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net