



# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

## NEWS LETTER



**"I love books about animals. I've started reading it already and the opening is really good."**

### FOLS Inspire a Love of Reading!

## The Bookbuzz Books Arrive

**"She loved the smell of books. She loved everything about books. It was her escape. She travelled all over the world with them. She travelled through time. She had been to Tiananmen Square; she had met Anne Frank; she had met Trayvon Martin. Shoot, she had even been to space."  
—Soroosh Shahrivar, Tajrish**

Last week the library was full of delighted faces as all our Year 7 pupils received their fabulous free Bookbuzz books. A huge thank you to the Friends on Longcroft School for their generosity in supporting this reading initiative, and to Liz Jack for coming into school to help deliver the books to our enthusiastic readers.

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Longcroft is one of 1,200 secondary schools who use Bookbuzz annually to encourage reading for pleasure, right from transition. Bookbuzz allows pupils to select and keep a book they'll enjoy from 16 brilliant titles, newly chosen each year by librarians and teachers, and designed to appeal to a broad audience, with that special book for everyone.

Bookbuzz was developed by BookTrust, the UK's largest reading charity, and is designed to empower young people and get them excited about reading. It certainly creates a buzz at Longcroft and it's wonderful to hear pupils sharing what they've read and recommending books to each other. Once pupils have read their own book they can borrow the other titles from the school library. They can also do an Accelerated Reader quiz on their book and get ClassCharts.

Our pupils were all eager to start reading their personal choices. As Isabelle commented:

*"I picked the Nine Night Mystery. I'm going to start reading it this weekend as soon as I've finished my other book. I really like mystery books."*

Rafe was equally enthusiastic:

*"The book I picked is The Edge of the Silver Sea. When I read the blurb and heard the writer talk about it on the Bookbuzz film, I thought it looked really good. I'm really into folklore too."*

Isabella decided on a graphic novel.

*"I picked Stitch Head. I really like graphic novels and creepy stories so it's just perfect for me."*

Kaitlyn is a fan of animal stories.

*"I love books about animals. I Am Rebel is a war story about a dog, with lots of adventure and the writer said it has a happy ending. I've started reading it already and the opening is really good."*

Happy reading to all out Year 7 pupils!



## Headteacher's Welcome

**It has been a pleasure to welcome a number of visitors to school this week and I'm always keen to show off Longcroft and our amazing young people whenever the opportunity presents.**

As part of Road Safety Week 2025 we have enjoyed assemblies addressing this year's theme of 'Safe Vehicles Save Lives' and very much appreciate the support our Local Authority partners in delivering important messages as part of our programme. This is always a time in the year which has special significance to Longcroft having lost Riley, a precious member of our community to a traffic incident whilst riding his bike one April evening in 2022. His sister Amelia remains a powerful advocate for road safety at Longcroft and we are very proud of the work she has done since that time alongside the family more widely. Next week, we will have our annual 'give away day' where a number of helmets, lights and equipment will be available, supported by the Local Authority for any pupils and students who need them as we approach the winter period.

As we get ever closer to our Christmas performing arts events, the sounds of rehearsals flowing from the theatre and performance spaces has been wonderful; if very festive for the middle of November! We can't wait to see our children perform again. Please note that in addition to our usual end of term celebration, this year we will be hosting a **Christmas Concert at St Mary's Church on Wednesday 3rd December at 7pm** which is open to all. Please save the date, tell your friends and family, get your carol singing voices ready and join us for what promises to be a wonderful start to the festive period!

This week saw our Year 7 pupils visit The Deep as part of our enhanced work experience and careers programme which you can read more about in our Lower School article as well as Year 10 visit an Apprenticeship Fair at Bishop Burton. Pupils from Year 9 have been exploring the National Holocaust Museum for an ever poignant and powerful curriculum enrichment trip and I'm really looking forward to hearing all about their experience next week. It is great to see the schedule of events across our school being maintained and lots of our young people experiencing a wider range of opportunities as part of their holistic educational experience. Sports events are thick and fast again this week with several teams progressing in competitions, including our U13 girls to the next phase of the National Cup against a team from the Midlands. We've also had our amazing Friends of Longcroft School (FOLS) continuing to work on our reading room project which is exceptionally close now to completion and we can't wait to share it with our community (hopefully next week!). A huge thank you to the team and parent / staff volunteers that have supported the project and made the transformation of an underused space possible. It's looking great!

Now only two weeks out from December mocks, things are ramping up for Year 11 and 13. Thank you for all of your support at home as our young people prepare for these important assessments and a reminder to get in touch if you have any questions, need any support or want to share any concerns. There was a fabulous attendance to our Year 11 parents' consultation evening on Wednesday which has placed us in a great position to ensure we are all informed and able to work effectively together during this critical period. Well done to all for the hard work and commitment they are already demonstrating.

There are some fabulous articles throughout this week's Newsletter so please enjoy reading all about our wonderful pupils and students as ever!

Have a great week.

**Mr D Perry | Headteacher**



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**36,741**

**THOUGHT**

**147,242**

**VISION**

**169,495**

**GRAND**

**TOTAL:**

**353,478**





## LOWER SCHOOL



### *Mr Worthington writes:*

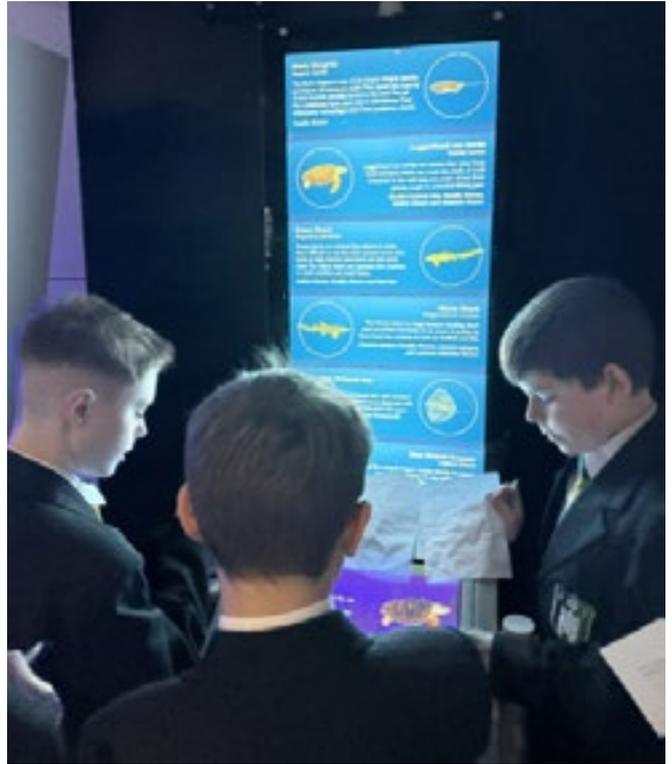
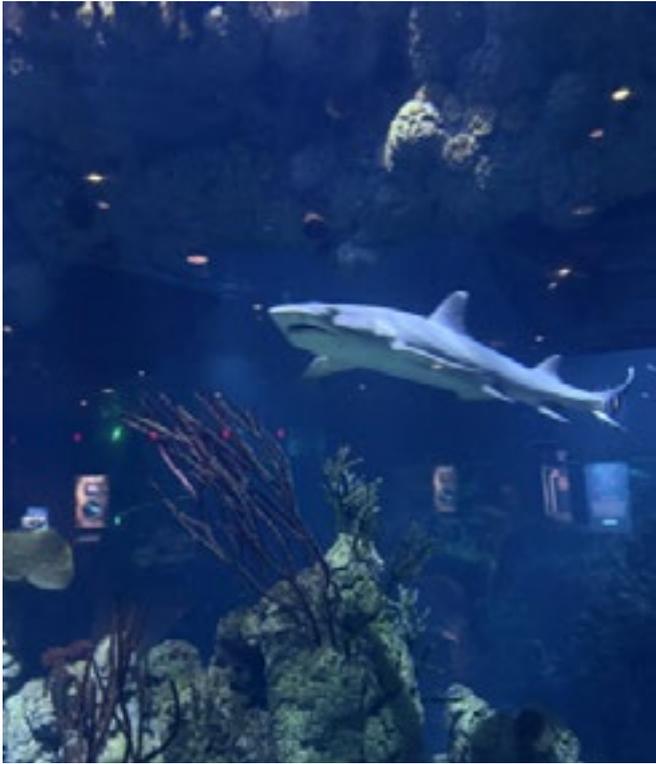
Firstly, a huge congratulations to all our Lower School pupils who have represented Longcroft in sport since we returned to school after half-term! While specific fixtures and teams are featured elsewhere in this week's Newsletter I am astounded by the number and variety of opportunities created by our PE team, from badminton to football and even cricket in November, and proud of the manner in which so many pupils are representing our school!



On Tuesday, our Year 7 pupils embarked on an exciting trip to The Deep in Hull, one of the UK's most spectacular aquariums. It was a great opportunity for pupils to explore the science behind the oceans and discover the fascinating careers that keep The Deep running.

As part of Longcroft's Career Programme pupils in every year group will take part in work experience opportunities. This approach facilitates a variety of experiences starting early, connecting education and pupils with industry and unlocking the skills and opportunities of the future workforce.

At The Deep Year 7 pupils worked in groups to learn about careers in conservation while completing the Seagrass and Oyster workshop. As part of the workshop pupils played the role of a conservationist and experienced some of the challenges faced to establish coastal habitats and protect the East Yorkshire coastline.



In addition, pupils explored the different zones of The Deep to link the workshop with different ecosystems and environmental challenges.

From the moment we arrived, pupils were immersed in interactive zones like Awakening Seas, Lagoon of Light, and Endless Oceans, learning about everything from fossil formation to the adaptations that help creatures survive in extreme environments. They spotted sharks, turtles, and even penguins, while investigating how slime, camouflage, and bioluminescence play vital roles in survival.

But the highlight of the day was delving deeper into careers at The Deep. Pupils discovered the wide range of roles that make this world-class attraction possible, including:

- » **Aquarists** – caring for marine animals and monitoring their health.
- » **Marine Biologists** – studying ocean life and protecting ecosystems.
- » **Education Officers** – teaching visitors and inspiring future scientists.
- » **Conservation Officers** – working to safeguard endangered species.
- » **Exhibit Designers** – creating engaging displays for visitors.
- » **Marketing Officers** – promoting The Deep through media and events.





Through hands-on activities, pupils matched job titles to descriptions and imagined their own future careers. Many were surprised to learn how science, creativity, and communication all play a part in marine conservation. As one pupil said, "I didn't know you could work with animals and design exhibits at the same time!"

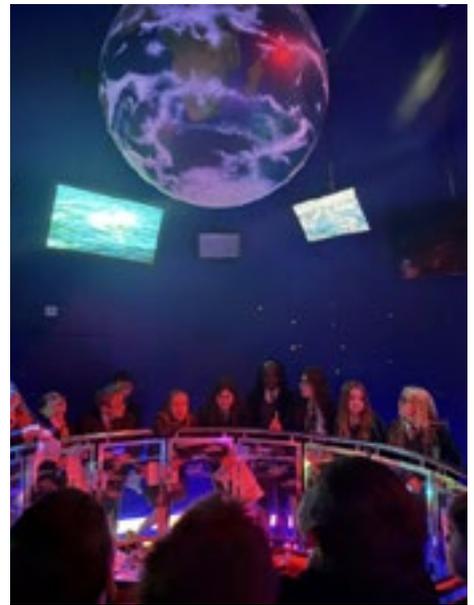
Edward said, "The penguins were the best, I loved the anticipation of them jumping in the water." Layla added, "I found the marine life ecology board game with my team very interesting."

Ollie said, "The exhibits were fantastic - we had a great day."

The trip also reinforced the importance of STEM skills, from testing water quality to understanding animal diets, showing how science in action helps keep marine life healthy and thriving.

The opportunity was organised by Miss Sinclair. She said, "I was incredibly impressed with Year 7 pupils. It was wonderful to learn about a range of ecosystems; we were able to observe so many different animals while learning about their adaptations. We also explored the range of careers at The Deep as well as in conservation and marine biology. The Deep staff commented on how polite Longcroft pupils were, as well as praising their excellent behaviour and engagement with the workshop activities."

We hope this experience has inspired our Year 7 pupils to think about the exciting opportunities in marine science, conservation, and beyond. Who knows? The next great marine biologist or exhibit designer might be sitting in our classrooms today!



## BookBuzz

Also, last week, our Year 7 pupils were thrilled to receive free books as part of the Bookbuzz initiative, a fantastic programme run by BookTrust. Each pupil had the opportunity to choose a title from a specially curated selection, aimed at sparking a love of reading and encouraging independent choice.

The excitement in the library was palpable as pupils explored their new books, sharing recommendations and planning their next reads. Bookbuzz not only provides high-quality, engaging titles but also helps foster a positive reading culture across the school.

A huge thank you to BookTrust for making this possible and to our library team for organising such an inspiring event. We can't wait to see what adventures our Year 7 pupils discover in their new books.

## Leo Stars!

Finally, congratulations to Year 8 pupil Leo who won the Flemingate Future Star Award! Leo's success is featured more fully elsewhere in this week's Newsletter, but I am extremely proud of his wonderful achievement!

**Mr Worthington**  
Head of Lower School



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



### Year 7

Sam Artley Tolson  
Lottie Jones  
Alfred O'Neill  
Emilia McNish  
Rosie Shiels  
Edward O'Neill  
Isabelle Goodwin  
Mylo Osborne-Lawn  
Caleb Carrison  
Kay Chong

### Year 8

Holly Artley Tolson  
Will Newsam  
Lottie Johnston  
Freya Leaf  
Ryan Carter-Rigg  
George D'Andilly  
Florence Crabtree  
Alisa McKay  
Imogen Logan  
Bailey Willoughby

### Year 9

Tymofii Merkulov  
Imogen Trolle  
Leonid Vaskov  
Freya Phipps  
Oliver Albrow  
Isaac Savage  
Harry Hugill  
Ryan Russell  
Megan Morley-Smith  
Daniel Barrow

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Barnaby Bridson

Year 8: Naomi Rushton

Year 9: Arnie Carr

# Longcroft Christmas



## SHOE BOX APPEAL

### THINGS YOU CAN DONATE:

TOILETRIES;

TINNED FOOD; SWEET TREATS

TEA, COFFEE, HOT CHOCOLATE

BISCUITS; CHOCOLATES

**LITTLE GIFTS** – SUCH AS A DIARY AND PEN, CHRISTMAS ITEMS,  
MUG, GLOVES, SHAWL, SLIPPERS OR ANYTHING SIMILAR

**BRING ANYTHING YOU WOULD LIKE TO  
DONATE TO YOUR FORM TUTOR AND IF  
YOU HAVE ANY SHOE BOXES OR SPARE  
WRAPPING PAPER THEY ARE  
WELCOME TOO!**



## **CAREER OF THE WEEK: Barber**

### **What does a barber do?**

Barbers are skilled professionals who cut, style and groom hair, often with a focus on shorter styles and facial hair. A barber's job isn't just about trimming hair – it's also about giving clients confidence and creating a welcoming experience. Daily tasks may include shampooing, cutting, fading, blending and shaping hair, trimming beards and moustaches, offering shaving services, and advising clients on hair and scalp care. Many barbers build strong relationships with regular customers, making their shops social spaces as well as places for grooming. Creativity, attention to detail and good people skills are all key to this career.



### **What can I expect to earn as a barber?**

Earnings can vary depending on experience, location and whether you work for a salon or run your own shop. As a trainee or junior barber, you can expect to earn around the national minimum wage. Once fully qualified, barbers often earn between £18,000 and £25,000 a year. With experience, a strong reputation and a loyal client base, barbers can make £30,000 or more. Those who open their own business or work in high-demand areas may earn even higher. Tips and commission on products can also boost income.

### **What subjects should I study to become a barber?**

While there are no specific GCSEs required, subjects like Art and Design can help you develop creativity and an eye for style. Business Studies or Maths can be useful if you dream of running your own barbershop. English is also important, as clear communication is essential when dealing with clients and colleagues. Most importantly, you'll need hands-on training through a barbering course or apprenticeship.

### **How can I start my career as a barber?**

There are a few routes into barbering. Many people choose an apprenticeship, where you learn on the job while earning a wage. Apprenticeships usually take between one and two years and lead to a recognised qualification such as an NVQ in Barbering. Alternatively, you can study a full-time college course in barbering or men's hairdressing to gain the skills and certificates needed. After qualifying, you'll usually start as a junior barber to build experience. Over time, you could progress to senior barber, manager or even open your own barbershop.

Networking, practising your skills and staying up to date with trends will help you grow in the industry. Social media is also a powerful tool – many barbers use platforms like Instagram and TikTok to showcase their work and attract new clients. If you're creative, sociable and enjoy working with people, barbering could be the perfect career for you.

To research local education and training opportunities that could lead to a career as a barber, visit our partner website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)

### **Other useful websites to find out more about a career as a barber:**

National Careers Service – Barber <https://nationalcareers.service.gov.uk/job-profiles/hairdresser>

London School of Barbering – How to Become a Barber <https://www.londonschoolofbarbering.com/how-to-become-a-barber/>

Indeed – How to become a barber <https://uk.indeed.com/career-advice/finding-a-job/how-to-become-a-barber>



You can find us at



[www.skillshullandeastyorkshire.co.uk](http://www.skillshullandeastyorkshire.co.uk)



*Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Brenton McKie  
 Neve Meagher  
 Lily Hardman  
 Daniel Kemp  
 Devon Bryans  
 Izzy Barwick  
 Lily Thornton  
 Harry Dixon  
 Bradley Elvidge  
 Charli Drage  
 Lily Curtis  
 Evie Sugdon

## Year 11

Ellie Eaton  
 Maisie Monaghan  
 Ben Smedley  
 Phoebe Haw  
 Gracie Pawson  
 Xavier Jenney  
 Tom Wells  
 Cherry Curwood  
 Emily Moon  
 Amelia Thompson

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 10: Poppy Woolfitt

Year 11: Alfie El Sharif



### Mr Chapman writes:



As we move firmly into the heart of the autumn term, I wanted to take the opportunity to share some reflections on what has been an encouraging, purposeful, and highly positive few weeks in the Sixth Form. This term is always a significant one: new routines are becoming established, academic expectations are rising, and both year groups are finding their rhythm as they work towards their individual goals. From my perspective, it has been a genuine pleasure to watch our students grow in confidence and maturity as they navigate these early stages of the year.

One of the most rewarding aspects of my role this term has been the chance to meet one-to-one with each of our Year 13 students. These conversations are always valuable, but this year in particular I have been struck by the clarity, ambition, and self-awareness that our students have shown when discussing their future plans. Whether they are preparing university applications, researching apprenticeship opportunities, or considering alternative pathways, it is clear that our Year 13s are thinking deeply about the direction they want to take beyond school.

What has stood out most to me during these meetings is not just the diversity of aspirations—although that is certainly impressive—but the thoughtful way in which students are aligning their strengths, interests, and values with their next steps. Many have spoken passionately about their subject choices and how these have helped shape their goals. Others have shared exciting ideas about potential careers they wish to explore further. Some are still forming their plans, and it has been encouraging to see how open they are to guidance, research, and discussion. Whatever stage they are at, every student has shown a sense of purpose that reflects the maturity we hope to see in our oldest year group.



Alongside discussions about the future, our conversations have also focused on the more immediate priority facing Year 13: the upcoming mock exams in December. I have been hugely impressed by the seriousness with which students are approaching their revision. They have spoken honestly about what is going well and where they feel they need to improve, and many have already taken proactive steps to organise their time, revisit challenging topics, and make use of the support available from their teachers. Mock exams are an important milestone— not only because they provide a valuable opportunity to practise exam technique, but also because they help students build the confidence and resilience they will need later in the year. The positive attitude I have seen so far gives me great confidence that Year 13 are preparing themselves effectively for this challenge.



While Year 13 are focused on consolidating their plans and preparing for assessment, Year 12 are at a different, but equally important, point in their Sixth Form journey. We are now approaching their first progress update—a moment that provides students with an early checkpoint to reflect on how well they have settled into their new courses and the expectations of Sixth Form study. For many, the transition from Year 11 to Year 12 is a significant step. Subjects become more demanding, independent study becomes essential, and students are expected to take greater ownership of their learning. It has been encouraging to see so many of our Year 12 students embracing this responsibility with enthusiasm.

The upcoming progress update will offer students and parents a clear picture of how things are going academically, as well as highlighting strengths and areas for development. This is not simply an exercise in reporting grades; it is a chance for students to think carefully about their study habits, organisation, engagement in lessons, and how effectively they are using their study time. For some, it will be a moment of affirmation that they are on the right track. For others, it may act as an early nudge to make small adjustments before habits become harder to change. In either case, it is an invaluable part of the Year 12 experience, and I am very much looking forward to celebrating the hard work and progress that I know many students have already made.

Beyond academic focus, it has also been wonderful to see both year groups contributing so positively to the wider life of the school. Whether supporting clubs, taking on leadership roles, mentoring younger pupils, or involving themselves in enrichment opportunities, our Sixth Formers continue to be excellent role models. Their willingness to give their time, share their skills, and demonstrate a sense of community spirit is something I value greatly. It plays a significant role in shaping the culture of our Sixth Form and the school as a whole. It's been wonderful to see Year 12 students joining the team of lunchtime supervisors too - a crucial role for them and for the school.

As we head towards the final weeks of term, I would like to thank our students for the energy, dedication, and enthusiasm they bring to the Sixth Form each day. Their commitment to their studies and their futures is inspiring, and it is a privilege to work with them. I look forward to supporting both year groups as we make the most of the remainder of this term and prepare for the busy months ahead.

**Mr Chapman**  
Head of Sixth Form





# SAFEGUARDING



*Mr Rogers writes:*

## Celebrating Exceptional Attendance – Top 25% Nationally!

**We are delighted to share that Longcroft School has once again been officially recognised for our high standards—this time by Fischer Family Trust (FFT), who have awarded us a two National School Attendance Awards. This recognition places us among the top-performing schools nationally, and it is an achievement the entire school community should feel proud of.**

High attendance does not happen by chance. It is the result of creating an environment where pupils feel safe, valued, and motivated—a place they genuinely want to be. Every day, our staff work hard to build strong relationships, deliver engaging lessons, and promote a culture where pupils understand the real value of education.

We continue to emphasise the message that every single day in school matters. Attendance is closely linked to progress, wellbeing, and long-term success. When pupils attend regularly, they build confidence, maintain strong friendships, and keep up with the curriculum. When they miss school, these advantages quickly fall away.

This award reflects the commitment of our pupils, families, and staff. Together, we are reinforcing the importance of good routines, resilience, and the belief that school is a place where every child can thrive.

Thank you for your ongoing support in helping us maintain such high standards. We will continue to prioritise attendance so that every pupil has the best possible chance to succeed.



## Routines & Rhythms Parent/Carer Online Workshop

I am pleased to promote this online event which is taking place on November 27th from 5pm to 7pm.

Join the East Riding Mental Health Support Team for a virtual workshop where the team will discuss the importance of routines, boundaries, and sleep to support children's wellbeing.

**Topics covered: anxiety, techniques, strategies, behaviour, symptoms.**

The anxiety workshop covers how you can respond to and support your child regulating and managing their anxiety whilst being compassionate to yourself as a parent. The aims and objectives of the workshop are to build a greater understanding of anxiety, learn what anxiety in children looks like, and develop techniques and strategies to respond to anxious behaviours and symptoms.

This workshop is for parents and/or caregivers to attend only. You can book via this link:

<https://www.eventbrite.com/e/routines-rhythms-parentcarer-online-workshop-tickets-1675099340219?aff=oddtcreator>

**Mr Rogers**  
Deputy Headteacher

**MENTAL HEALTH  
SUPPORT TEAM**

**EAST RIDING**

### Contact us



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hnf-tr.eymhst@nhs.net



www.connect.humber.nhs/mymhst



@mymhst



@MyMHST

**NHS**

**Humber Teaching**  
NHS Foundation Trust





## A huge congratulations to our latest Golden Buzzer winners!

Sam Al-Budri 11ASC

Jack Ayre 10SGE

London-Leigh Baker 8JDY

Archie Briggs 10RTO

Lydia Chapman 10RTO

Sophie Clayton 9NFO

Alfie El-Sharif 11NST

Phoebe Fisher 8ESH

Josh Flockton 9LWO

Millie Freer 9LWO

Isla Garth 8EIN

Thomas Goodwin 10PDV

Holly Gray 10SGE

Eibhlin Grimes 7SJU

Leon Hardy 11NST

Lenny Harvey 8EIN

Amelia High 9NFO

Luke Hiles 10EMN

Leona James 9NFO

Lottie Jones 7FCO

George Jowitt 9LWO

Primrose Kilgannon 11PDR

Dorothy Makey 10PDV

Lucas Melville 8GRU

James Myers 7JHL

Annabel Naylor 8JDY

Gracie Pawson 11PDR

Freya Phipps 9JNC

Darcie Polson 11RLO

Benjamin Smedley 11NST

Izzy Spruce 10SGE

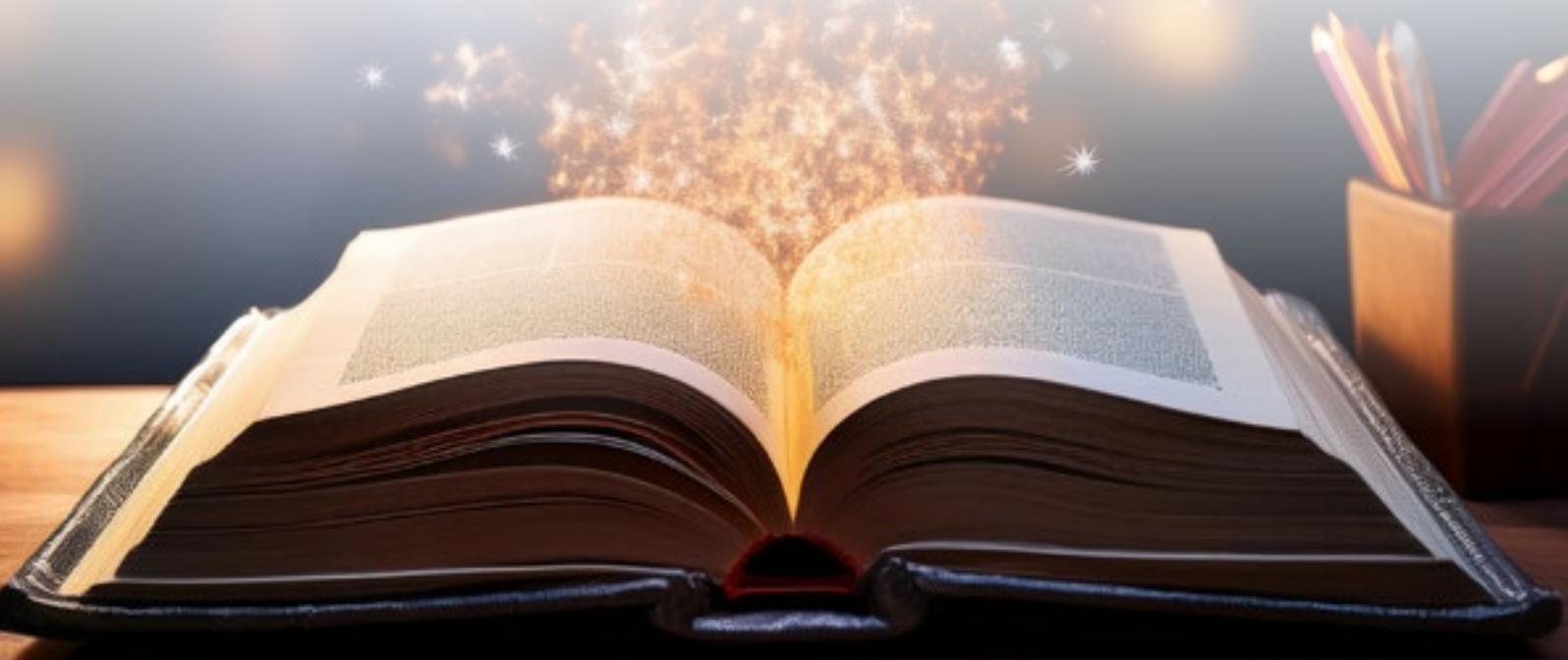
Luci Stewart 11ASC

Evie Sugdon 10SGE

Harley Watts 9LWO

Tommy Watts 11RLO

Charlie Woolfitt 10EMN





## Leo Shines as Flemingate's Youngest Future Star

October was a turning point for Leo when he auditioned for the Flemingate Future Star Competition, and what a journey it has been for him! This year, the age limit was lowered from 13 to 12, giving Leo the chance to showcase his incredible talent. For his audition, he submitted a stunning rendition of Memory from the musical Cats, earned a spot as a finalist, and was later asked to perform a Christmas number for the big night.



Leo became the first boy ever to win a Future Star Award and, we believe, the youngest winner to date. His prize? A beautiful trophy and £100 in shopping vouchers to spend at any Flemingate store!

Those who attended the Christmas Lights Switch-On saw Leo's remarkable stage presence first-hand. Despite a power cut during his first song, Leo handled it like a true professional, delivering his second performance flawlessly, with a surprise cameo from Father Christmas himself! Friends and family braved the wet and chilly weather to cheer him on, and their support made the evening even more special.



But Leo's achievements don't stop there. Earlier in October, he landed his first acting role in Manchester, playing a main character in an independent feature film set to release on a streaming platform next year. It's an exciting time for Leo, and we couldn't be prouder of his resilience and determination. What a star.

**Congratulations, Leo! Your talent, courage, and positivity are an inspiration to us all. We can't wait to see what you do next.**



## A Busy Week of School Sport!

**A fantastic week of school sport started with the Under 13 girls' football team progressing in the English Schools' Cup.**

Year 12 student Anna Bruton, who combines coaching the team with playing for Hull City Ladies, said: "Round 3 of the cup was hands down the best performance all the girls have played. Despite the early setback of going 1-0 down in the opening minutes, they all showed incredible resilience and determination. They dug in, battling for every ball, showing fight throughout the game."

She added: "The attacking partnership between Lexi and Alissa was captivating with their well-timed passes slicing through the oppositions defence. Millie pulled off some incredible saves that kept us in the game."



Four badminton teams enjoyed a triangular tournament against Beverley High and Grammar Schools and The Market Weighton School.

Our Year 7 boys bowed out of the English Schools' Cup, losing 4-1 to South Hunsley. Mr Nicholls said, "It was a brave effort in cold conditions. We were 3-0 down at half-time, but a strong second half performance saw the boys pull themselves back into the game and they can be proud of their performance!"

Our Under 15 girls' cricket team enjoyed a successful tournament, qualifying for the next round after winning three of their four matches against Woldgate, Goole and Wolfreton. Mr Nicholls said, "The girls showed great teamwork throughout the tournament – some of the girls were playing their first game of competitive cricket!"





## Results were:

**LONGCROFT 77 RUNS, SOUTH HUNSLEY 83.**

**LONGCROFT 120 RUNS, WOLDGATE 70.**

**LONGCROFT 88 RUNS, GOOLE 78.**

**LONGCROFT 89 RUNS, WOLFRETTON 61.**

Finally, our Year 7 boys took on teams from across the East Riding in a 7-a-side football tournament which saw them face Beverley Grammar, Driffield, Headlands, Holderness Academy and Hornsea. Once again, the boys represented Longcroft with pride and showed great commitment.

Congratulations to all our teams on their tremendous performances and to their coaches for making such a wonderful range of opportunities possible!





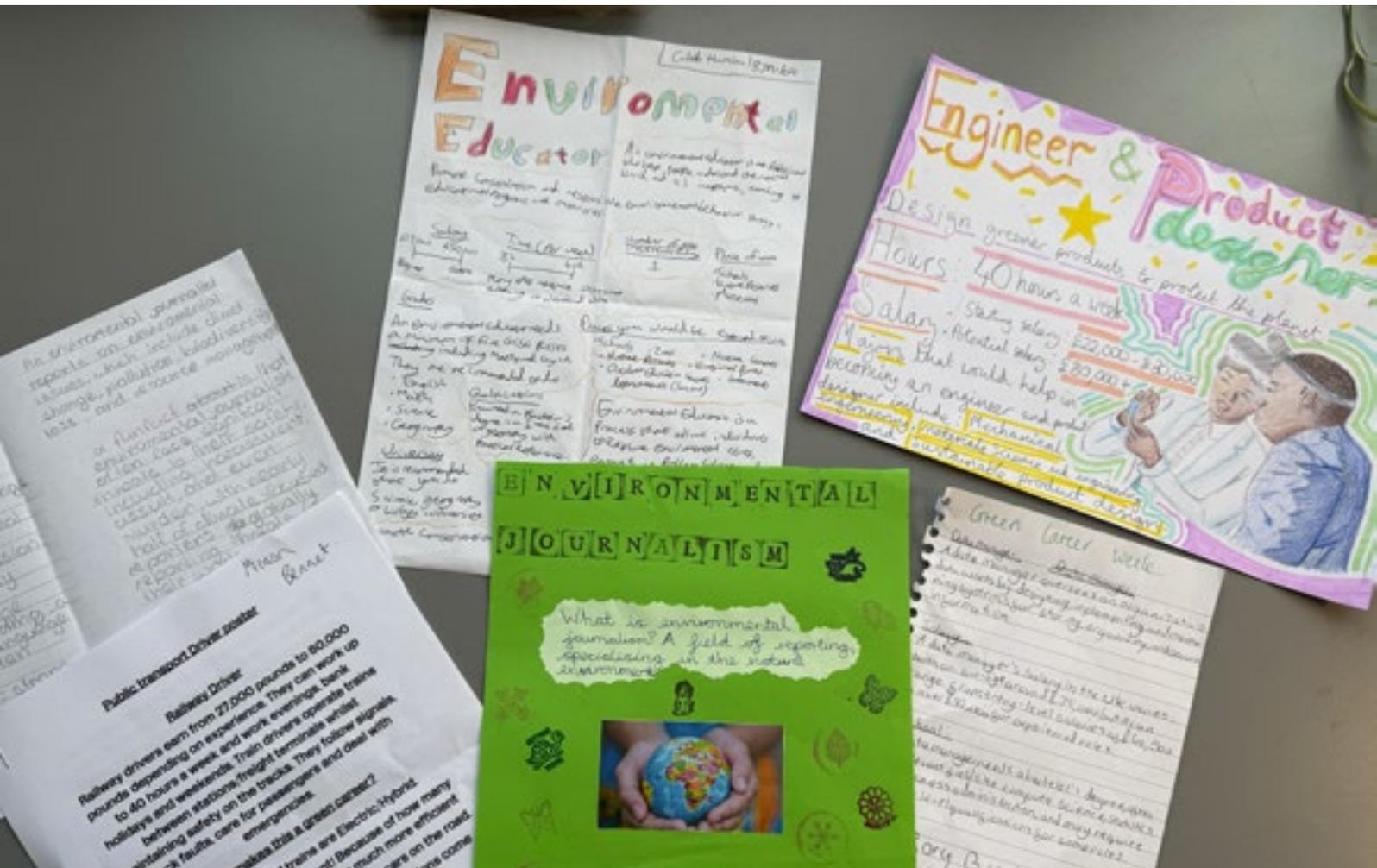
# IN FOCUS CAREERS EDUCATION

Green Careers Week, which this year took place between 3rd and 8th November, provides young people with an insight into careers that protect the environment.

Green careers is a fast-growing global employment sector that touches every company, employer, employee, and education establishment. Green careers reach into every aspect of our lives and offer young people an exciting array of opportunities. There are green careers and green skills suitable for everyone. Green skills are abilities, attributes, values, attitudes, knowledge, and technical skills needed to adapt services, processes and procedures to support climate change.

The Green Buzz is a fun and simple online quiz that helps pupils discover green careers that match their personality.

As part of the week, pupils were invited to create a poster about the green career they are interested in and hand it into Miss Sinclair to win ClassCharts points and a Super Sticker!





## Primary Schools' Enjoy

## Sportshall Athletics

**Last week Longcroft hosted a Sportshall Athletics event for local primary schools.**

Mrs Henderson explained, "Four schools competed to represent the East Riding in the next round of the competition. Sportshall athletics consists of track and field events where all pupils scores are added for the final outcome. It was a great competition and the scores were very close, only 4 points between each school. Seeing up to 80 pupils really enjoying an athletics activity throughout the evening was great.

Well done to all the Longcroft leaders who assisted with the evening ensuring consistency in the results.

# Sportshall



## Extra Curricular Activities

### Tuesday

#### CHOIR

This is open to all pupils and Sixth Form students – no audition is required.

Room 64 from 3:15 until 4pm.

#### FOOTBALL

'Come and Play' sessions are open to all – separate sessions for boys and girls.

3G from 3.15 until 4.10pm.

#### NETBALL

A session for Lower School pupils in Years 7 – 9.

Sports Hall from 3.15 until 4.10pm.

#### DUNGEONS & DRAGONS CLUB

All year groups and staff are welcome to join Ms Sinclair. Character sheets and dice are provided!

Library from 3.10-4.30pm.

### Thursday

#### MUSICAL THEATRE

Open to all pupils and Sixth Form students – no audition is required.

Theatre from 3:15 until 4:30pm

#### GIRLS' FOOTBALL

3G from 3.15 until 4.10pm.

### Monday

#### CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

Room 2 during lunchtime.

### Wednesday

#### CHESS CLUB

Library at lunchtime.

#### ORCHESTRA

Open to all instrumentalists.

Room 64 from 3:15 until 4pm.

#### RUGBY

A session for Lower School pupils in Years 7 – 9.

Field from 3.15 until 4.10pm.

#### NETBALL

A session for Upper School pupils in Years 10 and 11,

Netball courts from 3.15 until 4.10pm.

#### HOCKEY

Sports Hall from 3.15 until 4.10pm.

#### TABLE TENNIS

Gym from 3.15 until 4.10pm.

### Friday

#### BADMINTON

Sports Hall from 3.15 until 4.10pm.

#### CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

Room 2 during lunchtime.

#### BASKETBALL

All year groups welcome.

Sports Hall during lunchtime.



## Pupils Going Nuts for Languages!



Pupils study either French or Spanish throughout Key Stage 3, with many going on to study their foreign language at GCSE and beyond. Languagenut is designed to support and empower pupils in their study of French and Spanish.

## Congratulations to this week's top scoring Nutters!

- Imogen Trolle – 313,400
- Holly Artley Tolson – 251,600
- Esme Johnson – 237,200
- Peace Aladesanmi – 93,800
- Hermione Elvidge – 93,000
- Alfie O'Neill – 85,600
- Edward O'Neill – 83,900
- Gracie Pawson – 75,800
- Ben Smedley – 70,600
- Rosie Shiels – 66,000





## Mathematicians

## are Bright Sparx!

# Sparx Maths

**With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.**

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective – we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

### Congratulations to this week's Sparxy Maths Champion Isaac Daniel!

#### The top 10 pupils in our Weekly Leaderboard are:

**Isaac Daniel** - 1,858XP

**Harley Howlett** - 1,420XP

**Ellie Fordham** - 1,850XP

**Hollie Sutcliffe-Storr** - 1,341XP

**Somaya Omari** - 1,780XP

**Oscar Dale** - 1,315XP

**Ethan Hansley** - 1,580XP

**Erin Costello** - 1,265XP

**Lilly Waiter** - 1,495XP

**Lily Thornton** - 1,190XP



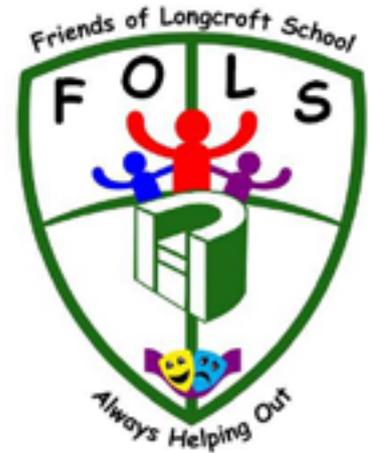
# Memory Lane

This week we return to 2016 and feature our Year 9 football and netball teams.





# The Friends' Corner



[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674



## The FOLS had a good weekend as we were successful in obtaining a grant from the Christopher Eden Educational Foundation!

The Foundation supports pupils in Beverley to access and enrich young people in their education.

The Christopher Eden Educational Foundation provided the FOLS with a grant to enable us to support the PE Department with new kit for our sports teams.

The FOLS are very grateful for the grant and wish to thank the Christopher Eden Educational Foundation for their generosity.

The FOLS also received a payment from Easy Fundraising. This is easy money for the FOLS and it gets reinvested into the school so benefits the pupils.

Please consider using the Easy Fundraising App when you are doing your on-line shopping. Every penny makes a difference.

And the FOLS came together with members of staff to start painting the Reading Room. It was a good team effort and nice to see the project come to life.

Please watch this space as the project is coming to a conclusion and will soon be available for the school to use.





## LIBRARY NEWS

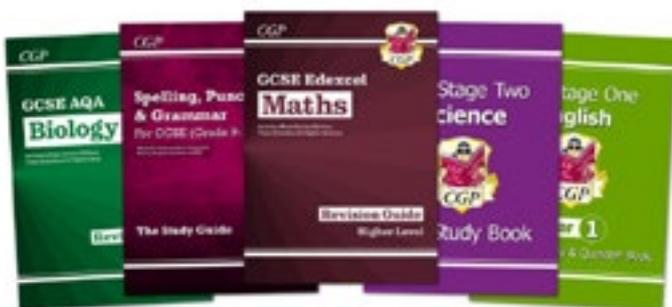


**Ms Carvill writes:**

### Revision Time

Exam season will soon be upon us with mocks starting in a few weeks. Being prepared and revising well in advance will certainly improve our pupils' chances of success. It's important to have a broad revision strategy and understand what works well for you. Using revision guides and revision question cards can be helpful to many pupils, when combined with good quality teaching and active learning techniques.

Revision books are good at breaking down complex topics into manageable sections, and highlighting key information. Many guides also include practice questions and model answers, so you can test your knowledge under timed conditions. For some users question cards are preferable. It's important to personalise your revision strategies, and address your strengths and weaknesses.



“Everything you want is out there waiting for you to ask. Everything you want also wants you. But you have to take action to get it.”

—Jules Renard, author – French

A large selection of revision resources are available to purchase on ParentPay and can be collected from the Library. They are sold at cost price, and can be loaned to pupils on free school meals. If you would like any further information please contact the Library staff.

“Before anything else, preparation is the key to success.”

—Alexander Graham Bell



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

**07444 847881**

[gemma.thwaites@longcroft.eriding.net](mailto:gemma.thwaites@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)