



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —



NEWS LETTER



'I have loved being a part of the Remembrance Poppy Project - it means a lot to me and my family'

Ahead of Remembrance Sunday and Tuesday's Armistice Day, we reflect on the significance of both occasions for our community.

Services of remembrance are a time to remember the members of the armed forces who have died on duty since World War I. In solidarity with millions around the world, they provide an opportunity to remember the service and sacrifice of all those that have defended our freedoms and protected our way of life.

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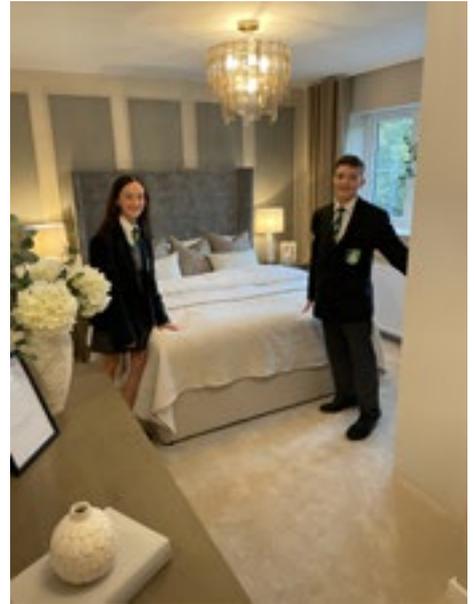
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We remember the Armed Forces, and their families, from Britain and the Commonwealth, the vital role played by the emergency services and those who have lost their lives as a result of conflict or terrorism.

Lower School pupils have been busy creating poppies as part of a project with our Art department and Lovell Homes to curate a Remembrance Day display for their Beverley show houses. Children volunteered to produce poppies using a range of art mediums either at home or through workshops hosted with our Sixth Form students at lunchtimes. It has been inspiring to see so many and varied representations of this poignant symbol and we are incredibly proud of the work that has been created. A wide selection of the poppies has now been presented to the team at Lovell Homes by representatives involved in the project, many of whom are current service children. Longcroft has enjoyed a long-standing connection with military service families through the Leconfield base and now the 25 Training Regiment Royal Logistic Corps (RLC) which forms part of the Defence School of Transport. Many current and former pupils come from forces families and several have gone on to serve our country with distinction. This has therefore been a particularly special and fitting way to engage as a school with our local community. Those representatives who visited the Lovell site were greeted by various members of staff who were 'blown away' by what our children had to share. We received a site tour including a visit to the show house which pupils thoroughly enjoyed, as well as refreshments and time in the team's offices looking at the development plan and progress. We discussed current military housing and many of the children shared their experiences from around the country. They were an absolute credit to our school and themselves throughout.



Throughout this week, all of our children have been involved in remembrance assemblies and we will observe the silence together on Armistice Day next Tuesday at 11am, alongside many millions around the world. Mr Perry said, "For many of our young people, and indeed for many of us, the reality of war is something quite abstract and hard to imagine - only seen through images, stories handed down through the generations or experienced through the lens of the media. Current world affairs bring issues of war and conflict in to ever sharper relief, and reinforce the importance of promoting respect, tolerance and peace. Through coming together as a community for Remembrance Day, by being part of projects such as this and by living our values in to being each and every day, we humbly seek to achieve just that." Mrs Holmes said, "Our pupils were really proud to get involved in this project with Lovell. It was a chance to be creative while learning more about the importance of Remembrance Day and contributing to something visible within the local community."



Evelyn is also in Year 7. She said, "Remembrance is important to me because my family members were in the wars. My uncle joined the army and I've seen pictures of him. I wanted to get involved in making the poppies to show how much it means to everyone and me. I painted a canvas for the poppies to go on."

Year 11 pupil Cody reflected, "I've had relatives go through the war. Remembrance is important - I just sit quietly through the whole day remembering. My dad spends the day quietly reflecting - he's lost friends and family." Aidan said, "I've had family members who served in wars - my dad's RAF. I feel entitled to commemorate Remembrance because of my family's background."



Year 9 pupil Sophia said, "Remembrance is important to me because my grandad was in the army and my uncle is. We spend the day thinking about them and the people who have sacrificed their lives for us."

Emily, who is in Year 12, will perform The Last Post on Armistice Day. She explained, "I've grown up with an awareness of Remembrance because of CLCGB. There's a list of names of people from the Company who served in the war but didn't come back. I'm proud that The Last Post brings back memories - people can remember the lives and the happy memories."

Year 13 student Ella said, "Growing up with my dad in the Army we've always understood the importance of Remembrance and it's nice to be able to pay your respects."

She explained, "We usually go to the church to pay our respects. My dad's not in the Army any more so we don't go to watch him march. My brother joined the Army, following in my dad's footsteps - he loves it."

Year 7 pupil Eibhlin said, "My dad was in the Army for 24 years in Bomb Disposal, and my mum was also in the Army for 24 years. I also had a military dog - his role was to sniff out things. Remembrance is very important to me. I enjoyed the poppy project - I made a poppy and I'm pleased I was involved."

On Tuesday's Armistice Day at 11.00am, our community will fall silent for two minutes and pay our respects together.

Lest we forget.

For the Fallen

By Robert Laurence Binyon (1869-1943)

With proud thanksgiving, a mother for her children,
England mourns for her dead across the sea.
Flesh of her flesh they were, spirit of her spirit,
Fallen in the cause of the free.

Solemn the drums thrill: Death august and royal
Sings sorrow up into immortal spheres.
There is music in the midst of desolation
And a glory that shines upon our tears.

They went with songs to the battle, they were young,
Straight of limb, true of eye, steady and aglow.
They were staunch to the end against odds uncounted,
They fell with their faces to the foe.

They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.

They mingle not with their laughing comrades again;
They sit no more at familiar tables of home;
They have no lot in our labour of the day-time;
They sleep beyond England's foam.

But where our desires are and our hopes profound,
Felt as a well-spring that is hidden from sight,
To the innermost heart of their own land they are known
As the stars are known to the Night;

As the stars that shall be bright when we are dust,
Moving in marches upon the heavenly plain,
As the stars that are starry in the time of our darkness,
To the end, to the end, they remain.



Headteacher's Welcome

It has been another fabulous week at Longcroft as we return from the half term break to two further national awards, this time for attendance. These acknowledgements from the highly regarded Fisher Family Trust who work closely with the Department for Education, follow a number of academic awards received just before the break for the school's excellent outcomes and development of literacy.

Following the success of our Careers Expo before half term, a further opportunity was given this week to Year 9 as part of our Personal Development programme, with our new Provider Showcase event. This is an opportunity for pupils to hear from a range of post 16 providers about the offer available to them beyond their GCSEs and is timed to take place before the Options process to ensure decisions are made with as much information available as possible. Our children once again did us proud and learnt a lot from the process.

On Thursday evening we hosted the penultimate Year 11 'Steps to Exam Success' event as part of our now well-established Key Stage 4 parental engagement programme. It was great to see so many of our families there on the night and with many bookings already finalised for the first Parent Consultation Evening on the 19th November, your support is hugely appreciated and critical to the success of our young people. If you haven't yet completed your appointment booking please do so at the earliest opportunity. You may remember from the data we shared at the beginning of Year 10 that parental engagement with these events is one of the highest indicators of success in examinations alongside attendance at school.

Whilst there has been much to enjoy and celebrate this week, it has of course also been a poignant one, as we prepare to pause and reflect on those lost to war and conflict.



November is, of course, the month of remembrance and in preparing for Armistice Day and Remembrance Sunday there has been time to pause and be still this week, including through assemblies for each year group. We have reflected on the sacrifices made by so many, and our many pupils with family involvement in the military have shared their experiences and challenges. This year we have undertaken a project with Lovell Homes to create poppies which will be curated into a display at their Church Road site (where our old Lower School once sat). You can read more about the project in our headline article and our children have responded exceptionally. It was a huge privilege to join them in presenting the many and varied creations to staff at Lovell Homes who were simply blown away by what our children had produced.

We know that for many of our young people, particularly those without links to the military, the concept of war feels abstract and hard to imagine - only seen through images, stories handed down through the generations or through the media. Current world affairs bring issues of war and conflict into sharp relief, and reinforce the importance of our role in education to maintain a living and robust knowledge and understanding of relevant history, and to promote respect, tolerance and peace. Through our curriculum and through our values, lived into being each and every day, we humbly seek to do just that.

As ever, you can read more about what has been happening in school this week through our Newsletter articles and I very much hope you enjoy doing so.

Have a great week.

Mr D Perry
Headteacher





Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART 24,173

THOUGHT 118,661

VISION 145,086

GRAND

TOTAL:

287,920





LOWER SCHOOL



Mr Worthington writes:

Firstly, I am proud of our Year 8 footballers who showed an excellent work ethic and team spirit when taking on South Hunsley in the English Schools' Cup – despite going down to defeat, the boys kept trying and while Jack was given a special mention by the referee for his non-stop performance everyone can be proud. The team can now look forward to a match against Goole in the East Riding Cup.





This week, I had the privilege of leading an assembly for our Lower School pupils ahead of next week's Remembrance Day. It was an opportunity to pause and reflect on the significance of this national moment of remembrance and why it matters to us as a school community.

We began by exploring the history of the poppy, a simple flower that has become a powerful symbol of sacrifice and hope. Pupils learned how its origins lie in the battlefields of the First World War, where poppies grew among the devastation, and how it came to represent remembrance for those who gave their lives.

Together, we considered the human cost of conflict. The numbers of lives lost in both World Wars are staggering, and it is vital that we never allow those sacrifices to fade from memory. We also discussed the importance of VE Day and VJ Day, marking the end of the war in Europe and the Pacific, and how these moments shaped the world we live in today.



From a local perspective, Beverley and East Yorkshire have their own proud history of service and sacrifice. Many families in our community have connections to those who served, and our town's memorials stand as a lasting tribute. We reminded pupils that remembrance is not just about the past; it is also about recognising and honouring those who serve today. We are proud of the men and women currently in the armed forces, who continue to uphold the values of courage and commitment.

By reflecting on Remembrance Day, pupils see how British Values are not abstract ideas but lived realities. Democracy was defended in times of war; the Rule of Law ensures fairness and justice; Individual Liberty allows us to make choices; and Mutual Respect and Tolerance remind us to value diversity in our community. These values guide us as citizens and learners, shaping the kind of society we want to build.

As we approach Remembrance Day, I encourage everyone to take a moment to reflect, whether by wearing a poppy, observing the two-minute silence, or simply thinking about the freedoms we enjoy thanks to those who came before us.

Mr Worthington
Head of Lower School



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Rosie Shiels
 Hollie Sutcliffe-Storr
 Memet Akkus
 Samuel Artley Tolson
 Freddie Peacock
 Ben Clarke
 Emilia McNish
 Effi Baldwin
 Edward O'Neill
 Leo Pardoe

Year 8

Freya Leaf
 Florence Crabtree
 Annabel Naylor
 Theo Baldwin
 Holly Artley Tolson
 Oscar Jowsey
 Lottie Johnston
 George d'Andilly
 Evelyn Rumford
 Evie Cunningham

Year 9

Jake Redmond
 Leonid Vaskov
 Tymofii Merkulov
 Imogen Trolle
 Beth Dawson
 Oliver Jameson
 Ryan Lucas
 Ryan Russell
 Owen Harper
 Angel Butler-Shorrocks

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Reise Fellows

Year 8: James Nicholas

Year 9: Scarlett Watkins



UPPER SCHOOL



Mr Henderson writes:

Careers Expo a Success!

Our annual Careers Expo was once again a huge success, with over 30 exhibitors from all sectors of education and employment who shared routes into their profession and insights into day-to-day work experiences, as well as training pathways and study opportunities.

Our exhibitors were certainly impressed, and passed on some wonderful comments to organiser Miss Sinclair.

"Thanks again for the invite and congrats on a successful event. The passion yourself and the other teachers have for inspiring the students was clear to see – Great Job!"

"We enjoyed playing a part in talking to the students about their future prospects!" Fresh Design

"Holly and I both want to say how proud of all the Year 9s and 10s we were during the Careers Expo. The Year 10 girls especially were very engaging and interested in what we had to say. They had some amazing questions and showed a real interest in what we were saying. Their knowledge and awareness of nursing was great too. They were so polite and a pleasure to work with." NHS District & School Nurse





"Longcroft students were very polite and enthusiastic, showing good initiative." Bishop Burton College

Pupils and Sixth Form students were equally positive. Holly, who is in Year 9, said: "I thought the Careers Expo was really enjoyable, it was useful because I know what I want to do now and it gave me a lot of information from the NHS and some other options. I found out what I need for the career that I want. I spoke to York St John University, NHS, Bishop Burton College, Hull University, Hull College, Longcroft Career Adviser and EY6."

Year 9 pupil Gabby explained: "I spoke to EY6, Longcroft Career Adviser, Bishop Burton College, and LogOnMoveOn who then told me to speak to NHS about physiotherapy. I thought the Careers Expo was really good. Everyone who I spoke to was really nice and helped me choose a career path and what I need to do to get into the career. I wish there were more Career Expos because it was so useful."

Jasmine added: "I spoke to Skills Hull and East Yorkshire, Early Years and Childcare, Yorkshire Ambulance Service,





Mental Health Worker (NHS), Army, Emma Charlotte Nails and Rockets Nails by Vicki. I really enjoyed the Careers Expo as it showed so many opportunities and choices for when I'm older. I wish there was more Expos a year. I found many jobs very interesting, there was a large amount of people to speak to about your interests."

Sixth Form student Anika concluded: "There was something for everyone, it was a very diverse event."



Thank you to all the guests who gave up their time to support our pupils in their decision making, and to Miss Sinclair for her excellent organisation.

The Army
 AOC Archaeology Group
 Beverley Combat Academy
 Bostonair Group Limited
 British Army - DST Leconfield
 C&D Foods
 City Health Care Partnership CIC
 East Riding College
 East Riding of Yorkshire Council - Children's and Adults' Social Work
 Emma Charlotte Nails
 Rockets Nails by Vicki
 ERYC - >log on | move on>
 EY6 - Longcroft
 First Intuition
 Forrester Boyd Chartered Accountants
 Groupe Atlantic
 Hull College
 Humber NHS

Humber Teaching NHS Foundation Trust
 Humberside Fire and Rescue Service
 Humberside Police
 McArthur Dean training
 Motor Trades GT
 Northern Gas Networks
 Quick & Clarke Estate Agents
 Reckitt
 Royal Navy
 RWE DBS Wind Farm
 Skills Hull and East Yorkshire
 Smailes Goldie
 Springfield Healthcare
 Tesco
 The National Horseracing College
 University of Hull
 York St John University
 Yorkshire Ambulance Service

Mr Henderson
Head of Upper School

CAREER OF THE WEEK: Field Service Engineer

What does a field service engineer do?

A field service engineer is a specialist who installs, maintains, and repairs technical equipment at customer sites rather than in a workshop. This could mean working with anything from medical scanners and manufacturing machinery to IT systems, lifts, or energy equipment.

No two days are the same. One day you might be setting up a new machine in a hospital, the next troubleshooting a breakdown in a factory. Field service engineers often travel between locations, diagnose problems, replace parts, and ensure equipment runs smoothly. You'll also keep detailed service records and explain technical issues in simple terms to customers.

The role suits someone who enjoys problem-solving, working independently, and doesn't mind being on the move. You'll need strong technical knowledge, good communication skills, and the ability to stay calm under pressure when equipment fails unexpectedly.

What can I expect to earn as a field service engineer?

Salaries vary depending on your industry, experience, and location. A newly qualified field service engineer might earn around £24,000–£28,000 a year, while those with a few years of experience often move up to £30,000–£40,000. Senior engineers with specialist expertise can earn £45,000 or more. Many employers also offer overtime, call-out payments, a company vehicle, and travel expenses, which can increase overall earnings.

What subjects should I study to become a field service engineer?

At school, focus on subjects that build your technical and problem-solving skills. These include maths, physics, design & technology, engineering, and IT/Computing.

How can I start my career as a field service engineer?

There are several routes into this career:

Apprenticeships: Many companies offer engineering or technician apprenticeships. These combine work with study and give you hands-on experience.

Further education: Studying for a BTEC, T Level, or HNC/HND in Engineering, Electrical/Electronic Engineering, or Mechanical Engineering can prepare you for entry-level roles.

University: Some field service engineers hold a degree in engineering or a related subject, though this isn't always required.

Employers often provide specialist training once you start, as the equipment varies by industry. To stand out, try to gain work experience in technical settings.

If you're practical, enjoy fixing things, and like the idea of travelling to different sites, becoming a field service engineer could be the perfect path for you.

To research local education and training opportunities that could lead to a career as a field service engineer, visit our partner website www.logonmoveon.co.uk

Details of relevant degree courses can be found on the [UCAS](http://www.ucas.ac.uk) website.

Other useful websites to find out more about a career as a field service engineer:

CV Library <https://www.cv-library.co.uk/career-advice/job-profile/field-service-engineer/become-field-service-engineer/>

National Careers Service – Field Service Engineer <https://nationalcareers.service.gov.uk/job-profiles/domestic-appliance-service-engineer>





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Charli Drage
 Neve Meagher
 Devon Bryans
 Daniel Kemp
 Lily Hardman
 Aaron Davies
 Izzy Barwick
 Brenton McKie
 Muireann Kennedy
 Harry Dixon

Year 11

Xavier Jenney
 Maisie Monaghan
 Lily Mae Tierney
 Ellie Eaton
 Ava Bryce
 Gracie Pawson
 Emily Moon
 Alicia Hicks
 Ellie Fordham
 Sadie Colclough

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 10: Scarlett Wood

Year 11: Luci Stewart



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

Firstly, congratulations to our mathematicians who have shone in two national challenges already this term!

Year 12 students Ashie, Libby, Grace, Amber and Sam joined Alissia and Isla who are in Year 13 in taking on the UKMT Senior Challenge. The UK Maths Trust is the leading British charity that advances the education of young people in mathematics. A 90 minute, 25 multiple choice question challenge aimed at students in Year 13 or below, the problems on the Senior Challenge are designed to make experienced problem-solvers think. Congratulations to all our students on earning fantastic results – the 2025 certificate thresholds suggest they took on a particularly difficult paper.



A particular congratulations to Sam, who achieved an outstanding score which saw him awarded with a Gold certificate and qualification for the Andrew Jobbings Senior Kangaroo. This is a 60 minute, 20 question 'integer answer' challenge. I know Sam is both proud of his score in the Senior Challenge and very much looking forward to taking on the Senior Kangaroo later this month. In September five of our Year 12 students participated in the Mathematical Competition for Girls, a prestigious new initiative designed to inspire and challenge young female mathematicians across the UK.

This exciting opportunity not only showcased the exceptional talent and enthusiasm for mathematics among our students, but also supports the national effort to encourage more young women to pursue their passion for the subject. Once again, congratulations to our students on their achievements - I am proud of them all!





Just before half term we had our last visit from Sym Tomlinson, from HealthWatch.

Sym has visited us for a number of years to talk to our students about matters surrounding health and well-being. Sym also used students at Longcroft to evaluate local provision and help to shape the HealthWatch programme for students in the future.

The HealthWatch programme continues, just not with Sym.

I asked Sym to reflect on her time with us at Longcroft, and she gave the follow response:

"Attending Longcroft Sixth Form as part of our hub site offer has been incredibly valuable to the work of Healthwatch. Students and staff have participated in all activities and conversations we provided. The experiences students shared helped us gain insight, not only into how they access health services, but also what matters to them and their ideas for improvements. This has allowed us to provide real life experiences with services which has been highly appreciated across the health sector, the Local Authority, and many voluntary sector organisations. Students also chose the topic of my recent project, Share The Information, which investigated sexual health education for young people in the East Riding.

As a result of their participation, we were able to make 7 recommendations for CHCP who are the external provider for this area of education, the commissioner of the service at Public Health, and the Director of Education, Schools, and Inclusion. All 7 recommendations are already being actioned as a result.

Longcroft students have used their voice to influence services and make improvements for future cohorts. We are immensely grateful for their enthusiasm and proud of them for embracing the opportunity to contribute to services, strategy and delivery. Without their involvement, experiences of young people would be based on assumption which never fully reflects actual delivery. Our work would not be possible without settings such as yours, allowing us to build connections with young people in the region. Thank you for being so welcoming and allowing us to host our hubs."



As we begin the second half of the Autumn Term, I would like to extend a warm welcome back to our Sixth Form students and their families. After a well-earned half-term break, our Year 12 and Year 13 cohorts return to school with renewed energy and determination for the busy weeks ahead. This half term is always a pivotal period for the Sixth Form, filled with opportunities, challenges, and the steady march towards important milestones.



For our Year 12 students, the focus over the coming weeks will be on settling fully into the rhythm of Sixth Form life. The first half term often involves adapting to the increased independence and responsibility that comes with post-16 study. Now is the time when routines become firmly established, study habits are strengthened, and students start to take real ownership of their learning. They will also be encouraged to look beyond the classroom, engaging with enrichment opportunities to broaden their experiences and develop the skills that will serve them well for future applications to university, apprenticeships, or employment.

Year 13, meanwhile, face a particularly intense half term. For many, the process of completing university applications through UCAS is now reaching its critical stage. Personal statements are being finalised, references compiled, and choices carefully considered. This is an exciting moment, but it also brings pressure and the need for resilience. I am meeting with each Year 13 student to ensure they each have the correct support for the forthcoming, offering one-to-one advice and guidance to ensure that every application reflects the best of their achievements and aspirations.

Alongside university applications, Year 13 students are also preparing for their mock examinations in December. These assessments play a crucial role in consolidating knowledge, identifying areas for improvement, and setting the tone for the final months of study. We encourage students to approach their revision in a structured and balanced manner, making use of the resources and support available, including supervised study sessions, revision workshops, and guidance on effective study techniques. It is equally important that students maintain their wellbeing during this busy period, with time for rest, exercise, and social connection alongside their academic commitments.

As we move through this half term, there are a number of events and opportunities designed to support and inspire our Sixth Formers. Careers and higher education guidance will continue to be a priority, with talks from visiting speakers, workshops on interview preparation, and sessions focused on exploring pathways beyond the Sixth Form. For Year 12, this is an important chance to start thinking ahead about their next steps, while Year 13 students will be deepening their understanding of the routes they intend to pursue.

We are also looking forward to the continuation of our enrichment and leadership programmes. Sixth Form students play a vital role within the wider school community, acting as mentors, ambassadors, and role models. Opportunities to contribute through volunteering, leading societies, or supporting younger pupils not only strengthen the school but also help students develop personal qualities that are highly valued in every sphere beyond school life.

Parental support is, as ever, a key factor in helping our students thrive during this crucial stage. We encourage you to stay engaged with your child's studies, to talk about their goals and challenges, and to help them plan their time effectively. Small routines at home—such as creating a quiet study space, encouraging regular breaks, and maintaining healthy sleep patterns—can make a significant difference in reducing stress and supporting success.

We know that this half term will demand focus, commitment, and resilience from our Sixth Form students, but it is also a period full of possibility. Whether it is the excitement of confirming university choices, the satisfaction of progress in class, or the achievement of personal goals, there is much to look forward to. Together, with the combined efforts of students, staff, and parents, we are confident that the weeks ahead will be both productive and rewarding.

Thank you, as always, for your continued support of the Sixth Form and for the partnership that underpins our students' success. We look forward to sharing their achievements with you as this important half term unfolds.

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

It was a pleasure to congratulate over 600 pupils on the final Friday of half-term after they met our 100% Attendance Challenge!

Throughout the year we set challenges and reward pupils with seasonal treats such as Easter Eggs – on this occasion pupils chose chocolates as an early Halloween treat.



Mr Rogers | Deputy Headteacher



A huge congratulations to our latest Golden Buzzer winners!

Bobby Adams 9JNC

Memet Akkus 7JHL

Jack Allport 11PDR

Dorra Atkinson 7DPE

Ella Barry 7JHL

Ava Bryce 11ASC

Kamila Canniffe 10EMN

Isabelle Cunningham 7ARU

Poppy Ellis 8JDY

Frankie Gray 9EFO

Ashley Griffin 9ACR

Robert Grimes 9ACR

Caitlin Groves 10RTO

Jake Hara 10SGE

Luke Horsley 8JDY

Xavier Jenney 11PDR

Oscar Jowsey 8JPO

Oscar Lawson 9ACR

Watson Mackevych 9JNC

Anika Matta 12JHR

Libby Muralee 12JHR

Gracie Pawson 11PDR

JJ Plant 10GTA

Lilly Pyle 10RTO

Sham Ranjous 8JPO

Molly Rawson 11ASC

Aneena Seby 12JHR

Amber Sempers 12JHR

Imogen Shaw 7DPE

Samuel Smedley 12JHR

Hollie Sutcliffe-Storr 7JHL

Charlee Taylor 8EIN

William Thwaites 8EIN

Seth Waldron 10EMN

Logan Watkins 8GRU

Millie Wild 12JHR



Jack's a Robin!

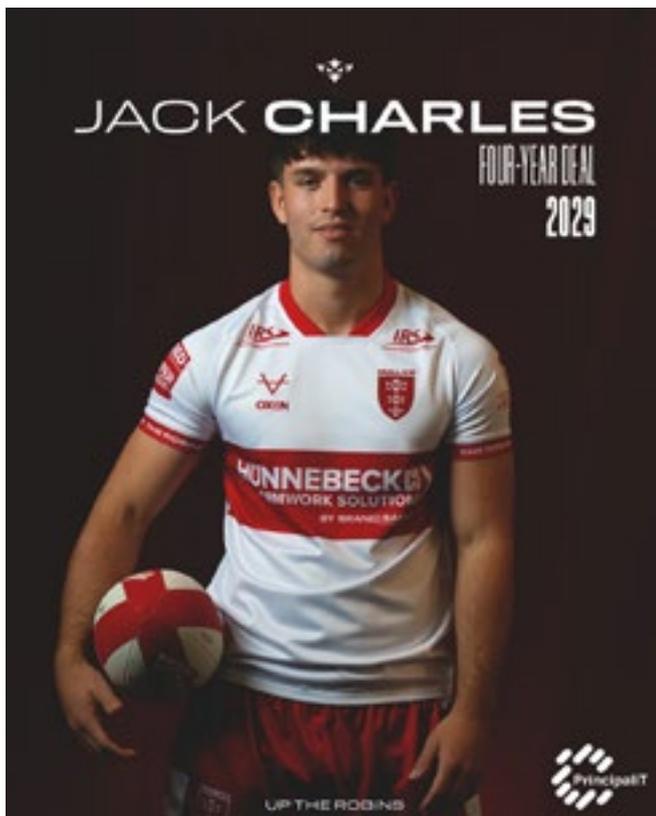
Hull Kingston Rovers have signed talented young halfback Jack Charles from neighbours Hull FC.

The Treble winners have wasted no time building on their first Super League title, signing the talented 19-year-old on a four-year deal.

Jack, who left Longcroft in 2022 and subsequently represented England at Academy level, made his Super League debut in 2024. That season he played 17 times for the Black and Whites and figured again in 2025, his final appearance coming against Salford.

Jack said, "I loved my time at Hull FC. There are some great people there, people who have put a lot of time and effort into me in the last couple of years, but this is just something that I couldn't turn down."

He added, "It's a bit surreal. My family are all Red and White. But this was ultimately my own decision and I want to stamp my own legacy at the club and on the game."





Extra Curricular Activities

Tuesday

CHOIR

This is open to all pupils and Sixth Form students – no audition is required.

Room 64 from 3:15 until 4pm.

FOOTBALL

'Come and Play' sessions are open to all – separate sessions for boys and girls.

3G from 3.15 until 4.10pm.

NETBALL

A session for Lower School pupils in Years 7 – 9.

Netball courts from 3.15 until 4.10pm.

DUNGEONS & DRAGONS CLUB

All year groups and staff are welcome to join Ms Sinclair. Character sheets and dice are provided!

Library from 3.10-4.30pm.

Thursday

MUSICAL THEATRE

Open to all pupils and Sixth Form students – no audition is required.

Theatre from 3:15 until 4:30pm

GIRLS' FOOTBALL

3G from 3.15 until 4.10pm.

Monday

CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

Room 2 during lunchtime.

Wednesday

CHESS CLUB

Library at lunchtime.

ORCHESTRA

Open to all instrumentalists.

Room 64 from 3:15 until 4pm.

RUGBY

A session for Lower School pupils in Years 7 – 9.

Field from 3.15 until 4.10pm.

NETBALL

A session for Upper School pupils in Years 10 and 11,

Netball courts from 3.15 until 4.10pm.

HOCKEY

Sports Hall from 3.15 until 4.10pm.

TABLE TENNIS

Gym from 3.15 until 4.10pm.

Friday

BADMINTON

Sports Hall from 3.15 until 4.10pm.

CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

Room 2 during lunchtime.

BASKETBALL

All year groups welcome.

Sports Hall during lunchtime.



Mathematicians

are Bright Sparx!

Sparx Maths

With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective – we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

This week we received some fantastic data – 151,938 questions have been answered correctly in Sparx Maths so far this year, while 206 pupils have reached a new XP level!

Congratulations to this week's Sparxy Maths Champion Oscar Dale

The top 10 pupils in our Weekly Leaderboard are:

Oscar Dale – 6,224XP

Alisa McKay – 6,193XP

Hollie Sutcliffe-Storr – 5,769XP

Amy Shiels – 5,668XP

Leona James – 5,398XP

Mason Bennett – 5,324XP

Evie Williamson – 4,669XP

Eloise McIntosh – 4,519XP

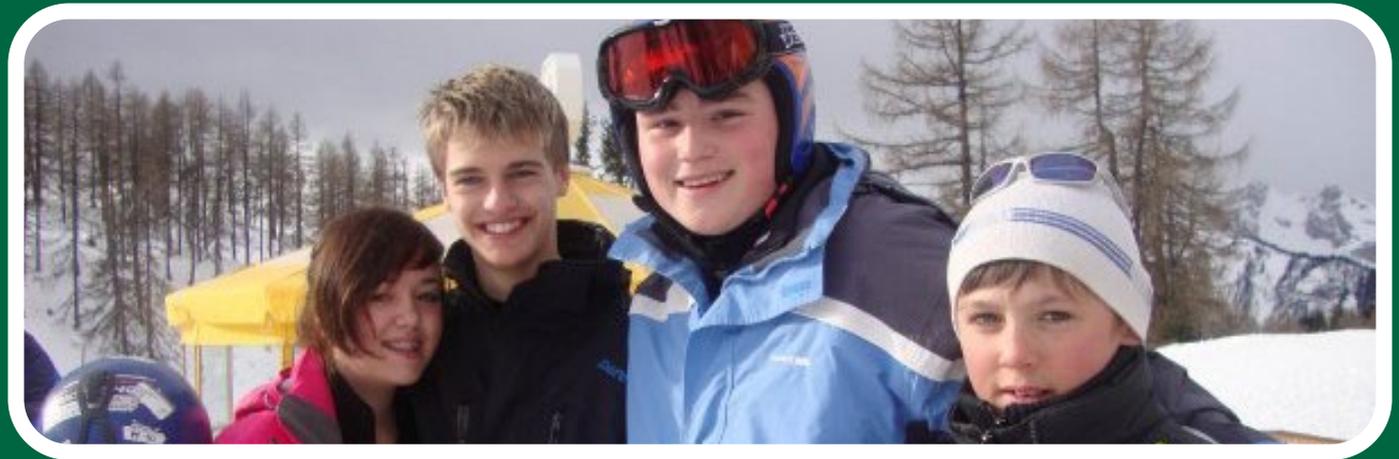
Isabelle Cunningham – 4,394XP

Maisy Smalley – 4,235XP



Memory Lane

This week we return to 2009 and feature pupils, Sixth Form students and staff who enjoyed our ski trip.





LIBRARY NEWS



Ms Carvill writes:

Marking Remembrance Sunday – 9th November 2025

The First Story Six Word Story Competition is back, and all our pupils and students are invited to enter. It's one of our most popular competitions at Longcroft and also great fun!

Writing a story in just six words might sound simple, but it's not. It requires the ability to think creatively and from a new perspective. Unlike a traditional story, there is no requirement to have a beginning, middle, and end. The best six-word stories are usually unconventional and innovative; writing one is an opportunity to let your imagination free, truly think out of the box.

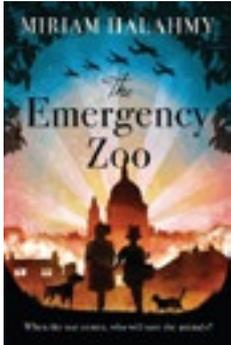
As usual, we'll be running an in-house competition with prizes of books, ClassCharts, certificates, and sweets. Our top three stories will be submitted to the First Story National Competition. 1st, 2nd and 3rd place winners and highly commended entries will be awarded prizes of book bundles, postcards featuring their story and stationery items.

The deadline for submissions is Friday 5th December.

Please submit your entry to your teacher or librarian.

"Our flag does not fly because the wind moves it. It flies with the last breath of each soldier who died protecting it."

— Unknown

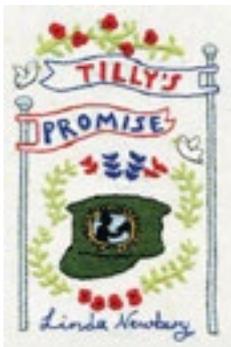


Year 7

The Emergency Zoo by Miriam Halahmy **Accelerated Reader Colour Code - Red**

It's 1939 and WW2 is about to commence. Twelve-year-old Tilly and her best friend Rosy, along with many of London's children, are about to be evacuated to the countryside, but when the girls discover they must leave their dearest pets behind, to be put down, the friends decide they must act, and hide the animals in an old hut in the woods, thus establishing an emergency zoo.

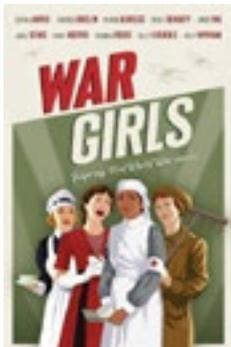
This touching tale, inspired by real events, is a passionate defence of animal welfare. A wonderful story of courage, resilience, and friendship that will appeal to animal lovers particularly.



Year 8

Tilly's Promise by Linda Newbery – Dyslexia-Friendly **Accelerated Reader Colour Code - Blue**

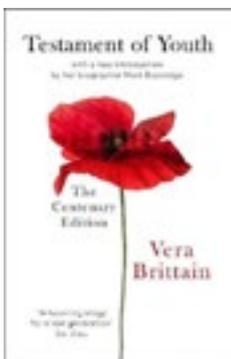
This touching story tells the tale of Tilly, a young nurse working her hardest for the war effort. When Tilly is told her brother Georgie must fight on the front she is devastated. Georgie has learning difficulties and can't understand what war means. Terrified that Georgie will come to harm in France, Tilly asks her sweetheart Harry to look after him. But in a world filled with uncertainty and destruction, will Harry be able to keep his promise? A poignant and moving WW1 short novel; particularly suitable for struggling, reluctant and dyslexic readers aged 12+.



Year 9

War Girls: A Collection of First World War Stories **No Accelerated Reader**

This superb collection of stories, told through the eyes of young women, explores how WW1 changed their lives for ever. Featuring work by leading writers for young people, including Melvin Burgess who visited our school a few years ago. Berlie Doherty, and Anne Fine, the book presents a series of moving portraits themed around loss and grief, hope and courage, and the devastation war creates. Moving and eloquent.



Year 10

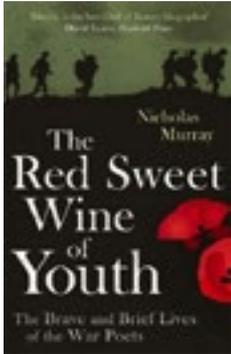
Testament of Youth by Vera Brittain **No Accelerated Reader**

Considered one of the most famous and powerful war memoirs ever written, Vera Brittain's heart wrenching autobiography relates the impact of the First World War on what was to become a lost generation. When war broke out in 1914 Vera Brittain was twenty and preparing to study at Oxford. Four years later her pre-war idyllic life, and that of her peers, had changed in a way that was unimaginable. During those years Brittain lost the man she loved, her brother, and many of her friends, she nursed the wounded and was witness to untold grief.

Testament of Youth made Vera Brittain one of the best-loved writers of her time. This outstanding book is essential reading for all historians and those wishing to gain a deeper understanding about the impact of war.



Year 11

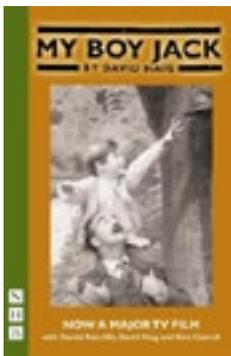


The Red Sweet Wine of Youth – The Brave and Brief Lives of the War Poets by Nicholas Murray No Accelerated Reader

Using journals, letters and literary archives, this outstanding book recreates the lives of the greatest poets of WW1, and pays homage to the remarkable poetry they created during what is considered one of the deadliest of all wars.

Murray's poignant and vivid study provides remarkable insight into the struggles of the working artist, and the courage they needed to bear witness to the horrors of war. A superbly researched read.

Year 12



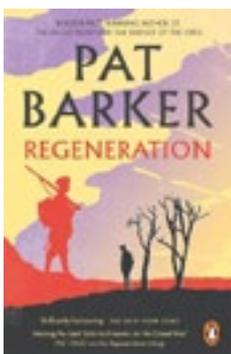
My Boy Jack by David Haig No Accelerated Reader

This heart wrenching play tells the true story of how Rudyard Kipling sent his son to his death in the First World War, despite Jack's severe short sightedness.

The play opens in 1913. Rudyard Kipling is at the height of his literary fame, having already won the Nobel Prize for Literature in 1907. Kipling is a devoted father, and a staunch royalist and patriot. His decision to sacrifice his child for the war effort, despite Jack's unsuitability to be a soldier, provokes a bitter family conflict.

This powerful play is about misplaced patriotism and Kipling's anguish and despair when faced with his own warring heart. A brilliant read.

Year 13



Regeneration by Pat Barker No Accelerated Reader

Regeneration is the first book in Pat Barker's deeply engaging trilogy about the trauma encountered by a generation of young men in the First World War. The army psychiatrist William Rivers is treating shell-shocked soldiers at Craiglockhart War Hospital in Scotland. It's 1917 and among his charges are the poets Siegfried Sassoon and Wilfred Owen. Rivers must make the men healthy again in order for them to return to battle, but what a dilemma he faces.

Subtle, extraordinarily moving, and brilliant.



“They shall not grow old, as we that are left grow old. Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning we will remember them.”

—Laurence Binyon – English poet, dramatist, and scholar



First Story is Back – Calling All Young Writers!

“First Story is an inspiring initiative. Having attended a school with a lot of talented kids who didn’t always have the opportunity to express that talent,

I know what it would have meant to us to have real-life writers taking our

stories seriously. And what an opportunity for writers, too, to meet some of the most creative and enthusiastic young people in this country! It’s a joyful project that deserves as much support as we can give it.”

—Zadie Smith - Writer



Would your child like to take part in First Story, attend weekly creative workshops and work with a fun professional writer to create a book that will be in the British Library?

We will soon be welcoming Maureen Lennon, our writer-in-residence, back to Longcroft. Last year Maureen established a fabulous rapport with pupils and led some exceptional workshops which culminated in the publication of our latest anthology, ‘It’s Only My Mind’.

First Story is a wonderful opportunity for pupils and students to develop their writing skills and confidence. Pupils do not have to be brilliant writers already. They just need to be open to finding their own voice and willing to try different approaches.

They’ll also get the chance to take part in competitions and attend events, including the Young Writers Festival at Cambridge University.

Creative writing sessions will begin on Monday November 17th at 3.15 in the library, with drinks and snacks provided. If your child/children might be interested in benefitting from this wonderful opportunity, please call or email Ms Carvill in the library or ask them to speak to their English teacher as soon as possible.

“After nourishment, shelter and companionship, stories are the thing we need most in the world.”

—Philip Pullman



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net