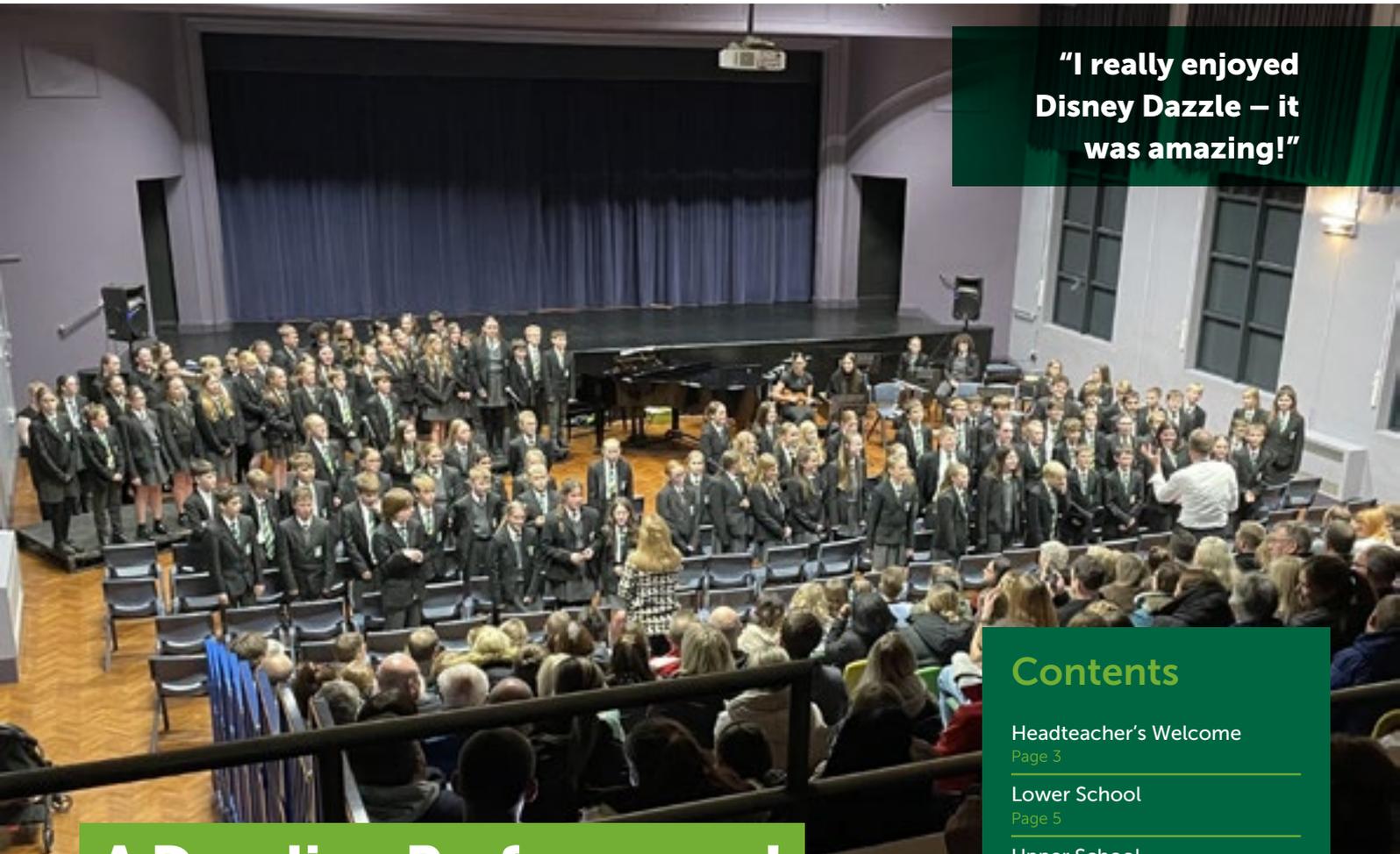




# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



**"I really enjoyed Disney Dazzle – it was amazing!"**

### A Dazzling Performance!

On Monday evening our latest performing arts showcase was headlined by Year 7 as an ensemble of over 150 pupils performed a medley of songs from much loved Disney films. The impressive performance included classic songs from 'Beauty and the Beast', 'Aladdin', 'The Little Mermaid' and many more as part of our annual 'Disney Dazzle'.

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Over the first half term each year our Year 7 pupils learn to sing these songs in their music lessons, gradually building to this wonderful celebration event. This forms part of our enrichment entitlement at Longcroft, through which every pupil will have the opportunity to perform in front of a live audience, and again this year our Theatre was packed to capacity. Our children showed tremendous courage and bravery, many of them never having done anything like this before and we are incredibly proud of each of them.



The evening also included Year 7 pupils performing scenes from *Bugsy Malone* that they have been rehearsing in Drama lessons as well as performances from our school orchestra, musical theatre club and choir which all run every week and are increasingly popular. All of the contributions were hugely impressive and set the scene for our annual programme of performing arts evenings and events that run throughout the academic year.



Year 7 pupil Dorra enjoyed a wonderful evening and performed several pieces. She said, "My favourite song was 'Be Our Guest' from *Beauty and the Beast* – that was really fun!"





## Headteacher's Welcome

**With such a busy start to the academic year time is passing quickly and it's hard to believe we've reached the half term break already!**

It has been wonderful to welcome so many families into school this term across the range of events that have taken place. Many from our wider community have visited for the first time, particularly for our Year 6 Open Evening which drew in record numbers from many different schools and local areas. With our Performing Arts Showcase, Sixth Form Open Evening and incredible Careers Expo taking place just this week, there continues to be a real sense of excitement for the future at Longcroft and the very positive feedback we have received has been hugely appreciated.

After the excitement of the East Riding Cross Country Championships on Monday, there has been a flurry of fixtures, clubs, events and activities through this final week of the half term, many of which you can read more about in our Newsletter. Around 150 Year 7 pupils showcased their music and drama curriculum with a celebratory performance on Monday evening, ably supported by our orchestra, choir and representatives from our musical theatre club. Tuesday saw our Sixth Form Open Evening take place, celebrating the wide range of courses available and the unique and personalised experience we are able to offer post 16 at Longcroft. On Wednesday, over 500 pupils and many families engaged with our largest ever Careers Expo which was a hugely impressive event for which the very positive feedback from providers has been genuinely humbling.

All of these events form part of our personal development offer at Longcroft with every pupil given the opportunity to perform in front of a live audience and engage with a wide range of providers when considering their future education, employment or training. Whilst these are marquee moments for our school, sat behind them is a carefully crafted curriculum that seeks to develop in our children, not only a breadth of knowledge and skills, but the confidence and character to negotiate the world beyond Longcroft. The way that they have presented themselves this week is a great indicator that we are making real progress in that endeavour.

There has been so much this half term to celebrate and be proud of. This week I have received confirmation that the school has received a Spotlight Excellence Award for our work in driving up reading ages for our weakest readers and an ALPS Gold Award for being in the top group of schools in the country for academic performance. This is in addition to us being named by the Education Excellence Hub as one of the top 20 schools in the country for progression in English attainment at GCSE. It remains a tremendous privilege to be a part of this community and be inspired by those we serve each and every day. There have been nearly 250,000 acts of Great Heart, Thought and Vision registered already, which is just one indicator of the sustained demonstration of our values by our wonderful pupils and students each and every day.

It was also great today to see over 550 pupils collecting their Halloween rewards for meeting our 100% attendance challenge; not just because of the smiles on their faces, but because we know how critically important being in school is and the impact it has on our children. Well done to all those successful individuals. There will be lots more opportunities throughout the year to celebrate fabulous attendance to school. A reminder that international longitudinal evidence demonstrates comprehensively that securing great attendance for our children in education is one of the most important things we can do to enhance their life chances, well-being, long term health outcomes and happiness. It will remain of the highest priority to us and I thank you for your support.

I wish all in our community a restful half term, and do hope you can enjoy some time together as families. We can't wait to welcome everybody back to school, recharged, reenergised and ready to make the most of every moment on Monday 3rd November.

**Mr D Perry**  
Headteacher



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**18,887**

**THOUGHT**

**92,686**

**VISION**

**128,593**

**GRAND**

**TOTAL:**

**240,166**





# LOWER SCHOOL



## Mr Worthington writes:

At Longcroft we believe that community is more than just a word - it's the heartbeat of our school. Whether it's supporting one another in lessons, cheering on peers in performances, or lending a hand during charity events, being part of a community helps us grow not just academically, but personally. We celebrate community as Acts of Great Heart, Thought and Vision. Heart for demonstrating care and compassion, being welcoming and inclusive; Thought in bringing forward ideas to strengthen our shared experiences, for example through our student councils and leadership roles; Vision by demonstrating resilience and building our collective confidence, embracing opportunities and learning which prepare us for a changing world.

For our Key Stage 3 pupils, getting involved in school and local activities builds confidence, resilience, and a sense of belonging. It teaches teamwork, empathy, and the value of hard work. From clubs and sports to volunteering and creative projects, every opportunity to participate helps shape well-rounded individuals who feel connected and empowered.

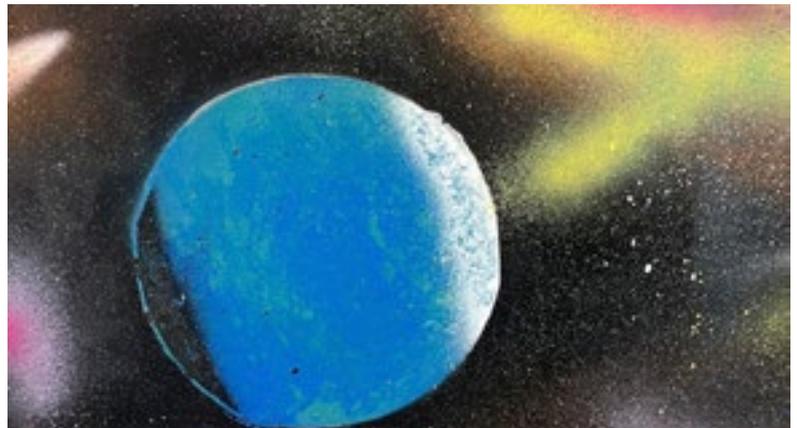
One shining example of this spirit is Year 9 pupil Holly, who stepped into the ring for her first boxing match on Friday in Hesse. Holly has trained with dedication and determination, balancing her schoolwork with intense preparation. Although she didn't win this time, the split decision was incredibly close, and her effort and courage were nothing short of inspiring.

We're proud of Holly not just for her performance, but for showing what it means to commit to something, face challenges head-on, and represent our school with pride. Her journey reminds us that success isn't only about trophies, it's about growth, grit, and giving your all.





I was delighted to receive a beautiful picture of a planet created by Year 9 pupil Riley Guy. Riley explained, "I was at Beverley Youth Centre and we were spray painting. I like art - I'll definitely be choosing GCSE Art. Planets are my favourite thing to spray paint and I'm hoping to do lots more." The work shows great attention to detail – well done Riley!



We continue to celebrate and support every pupil who takes part, tries something new, and contributes to our vibrant school community.

## My hopes and dreams

I hope to be an official FA grassroots referee.



I hope to earn my Chief Scouts Gold Award.



I dream of a world where people recycle and don't litter as littering is very harmful for the environment.



I hope that Oldham Athletic get promoted to the Championship or, even better, the Premier League.



I hope to achieve a 200 game and a high series of 425 or higher.



As part of our warm welcome to the new Year 7 cohort, Longcroft launched a special summer competition inviting pupils to share their 'Hopes and Dreams' for their journey through secondary school. The response was truly heartening; full of ambition, kindness, and creativity.

From dreams of becoming astronauts and authors to hopes of making new friends and joining school clubs, each entry gave us a glimpse into the bright futures our pupils envision. Some wrote heartfelt letters, others submitted colourful posters or short presentations. What united them all was a sense of excitement and possibility, truly reimagining what is possible.

This initiative wasn't just about creativity, it was about connection. It helped pupils feel part of the Longcroft community before even stepping through the doors in September. It also gave staff a chance to understand what matters most to our newest learners, so we can support and encourage them every step of the way.

We'd like to thank every Year 7 pupil who took part and shared their aspirations with us. Your voices matter, and we're proud to walk alongside you as you begin this exciting chapter.



When I am older, I want to be a professional footballer for Hull City.

When I am older, I aspire to be like these two.



I would love to be able to visit the Santiago Bernabeu Stadium

**My hopes and dreams for the future**



On Tuesday, I took a slice of secondary science to Kingswood Parks Primary School with a lesson on the Circulatory System.

As part of Longcroft's outreach and transition work, I delivered a secondary-style science session to Year 6 pupils, bringing biology to life with real-world demonstrations. The highlight of the lesson was a heart dissection, where pupils were able to see the internal structures of the organ up close, sparking curiosity and awe. I also demonstrated how lungs inflate, helping pupils visualise how oxygen travels through the body.

The session was designed to give primary pupils a taste of the exciting and practical learning they can expect at secondary school. It was fantastic to see how engaged and enthusiastic the pupils were. Their questions were thoughtful, and their reactions showed genuine interest in how the human body works. This visit is part of Longcroft's commitment to building strong links with local primary schools and supporting pupils in their journey to secondary education.

**Mr Worthington**  
Head of Lower School



Beverley Town United u15s Girls are currently looking to add new players to their team... What better way to show your support for your local town than playing for their home grown football team. Great way to make new friends and build confidence. Girls must currently be in yr9 or yr10.

Training is held Wednesday evenings.

Please text/whatsapp Jo on 07535359990



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Dorra Atkinson  
Lucy Harling  
Seth Grainger  
Rupert Atkinson  
Annie Elliott  
Rafe Atkinson  
Imogen Shaw  
Daisey Cowell  
Miley Wright  
Abi Jameson

## Year 8

Holly Artley Tolson  
Lottie Johnston  
Freya Peck  
Evie Cunningham  
Noah Hughes  
Florence Crabtree  
Annabel Naylor  
Leyon Moulson  
James Swan  
Will Newsam

## Year 9

Tymofii Merkulov  
Oscar Lawson  
Henry Coates  
Oscar Purchon  
Sonny Marriott  
Beth Dawson  
Angel Butler-Shorrocks  
Robert Grimes  
George Hogg  
Jack Wallis

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Courtney Petherbridge

Year 8: Tilly Regan

Year 9: Sophie Day



## UPPER SCHOOL



*Mr Henderson writes:*

### Pupils Gain Insight into the Construction Industry

While most Year 11 pupils enjoyed a taste of life as members of our Sixth Form prior to this week's Open Evening, we were delighted to support pupils' preparation for next year with a visit to the Foundations Live Event at Bishop Burton College. Particularly aimed at pupils interested in a career in construction, Foundations Live is an annual event which celebrates and centralises all the best bits of the year-long Foundations scheme. An interactive careers event, pupils have the opportunity to learn what the construction industry has to offer and how it will face the challenge of an ever-present skills shortage.



With over 70 trade exhibitors and demos on display, Yorkshire's biggest co-located construction event is the result of the collaborative and ongoing working relationship between Hobson & Porter, Jewson, Jewson Partnership Solutions and Bishop Burton College. The CITB provided information about grants and fundraising to support the industry in developing the workforce, including apprenticeships.

Pupils also enjoyed a campus tour of Bishop Burton College.



## Olivia's Dance Success

Congratulations to dancer Olivia who competed in Worcester at the weekend.

Olivia made her slow dance final which is a massive achievement at a festival competition! She also made the quarter finals in her fast dance. Olivia is pictured with her trophy.

## Key dates:

### Year 11 Steps to Success 3:

The Option Subjects Evening - Thursday 6th November.

**Mr Henderson**

Head of Upper School





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Madilyn Duff  
 Neve Meagher  
 Amelia Ketley  
 Ruby Rogers  
 Daniel Kemp  
 Lily Curtis  
 George Coughlin  
 Hermione Read  
 Evie Sugdon  
 Bradley Elvidge

## Year 11

Sam Al Budri  
 Ava Bryce  
 Lexie Burke  
 Emily Moon  
 Ben Smedley  
 Ben Carlyle Smith  
 Evie Woad  
 Ava Harris  
 Ellie Eaton  
 Sadie Colclough

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 10: Zachary Denton

Year 11: Sam Kerridge



*Mr Chapman writes:*



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

## Well Done Year 11 – Stepping into the Sixth Form and Preparing for GCSE Success

**As this half term draws to a close, I would like to take a moment to celebrate the dedication and determination shown by our Year 11 pupils. This is a pivotal year in their school journey.**

A highlight of the term has been the recent Sixth Form Taster Day, where Year 11 pupils had the chance to step into their future, experiencing first-hand the opportunities and responsibilities that come with continuing their studies. From advanced science experiments to thought provoking humanities discussions, pupils sampled the depth and independence of Sixth Form life. They also got a realistic glimpse into the commitment required—learning to balance academic study with the greater independence that prepares them for life beyond school. It was a true ‘taste’ of what lies ahead, and the enthusiasm, maturity, and curiosity displayed were commendable.

I also want to recognise the tremendous effort pupils are putting into their GCSE preparation. This half term has seen focused revision sessions, targeted workshops, and thoughtful guidance from our dedicated staff. Year 11 pupils have shown resilience, developing their study routines and steadily building the knowledge and confidence they need for success. Their willingness to engage with feedback, ask questions, and support one another has been a real credit to their year group.





Parents, your support plays a key role in this journey. Encouraging structured study time, promoting healthy routines, and celebrating small milestones all make a significant difference. We appreciate the partnership between home and school and the way it empowers pupils to achieve their potential.

Looking ahead, the next term will bring mock examinations, further opportunities to refine revision strategies, and continued preparation for the GCSEs. We will be offering additional workshops and drop in sessions to ensure every pupil feels equipped and confident. Our Sixth Form team will also be on hand to guide pupils through the application process, helping them make informed choices about their next steps.

To our Year 11 pupils: well done! You have shown commitment, curiosity, and a willingness to rise to the challenges of this important year. We are confident that these qualities will carry you through the months ahead. Approach the upcoming exams with focus and self belief, and remember that this is your time to shine.

The Open Evening this week was very well attended and built on the success of the Taster Day. Next steps... time to apply!

**Keep up the great work, Year 11—you've got this!**

**Mr Chapman**  
**Head of Sixth Form**





# SAFEGUARDING



*Mr Rogers writes:*

## Safe use of devices

**We as parents did not grow up with anywhere near the amount of technology around us today. As I'm sure we'll agree there are elements which have made access to information, communication and entertainment much more varied and accessible.**

It is clear that we are playing catch up in terms of teaching our young children how to access their devices appropriately and how to keep themselves safe online. I think of the issues that arise within school between pupils; these often involve, at some point, negative behaviour on-line or through messaging services. What transpires from experience, is parents have had faith that their own children who 'behave well' in real life know how to conduct themselves online. This is becoming more and more misplaced, especially when appropriate boundaries and monitoring systems are not in place. Often, when talking to parents, we discuss how we wouldn't let our children go to parties where we don't know who is there so why do we allow our children to enter areas online where we can't control who they speak to. I think we are more clued up about strangers online, but more and more problems arise with others that our children already know in real life. We must continue to educate ourselves in these matters. I have found that [Internetmatters.org](https://www.internetmatters.org) have produced detailed guides for almost all available devices and search engines.

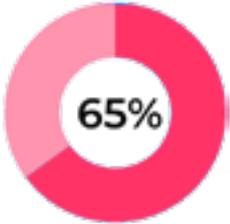
## What are parental controls?

Parental controls are the names for a group of settings that put you in control of what content your child can see. Combined with privacy settings, these can help you protect your children from inappropriate content, online grooming, cyberbullying and other **online safety issues**.

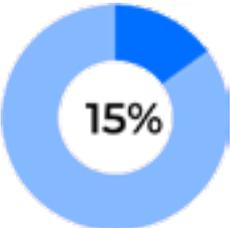
Remember that parental control settings are only one part of online safety. Make sure to keep **having regular conversations about their online lives** to stay on top of any issues that come up.



**More than nine in ten parents of 5-15s who use parental control software consider it useful**



**65% of young people aged 11-16 are in favour of the controls**



**15% of Teens say parental controls and restrictions should only be taken away once they're over 18 years of age.**

## How to set parental controls

Many parents are put off using controls and settings as they think they will be difficult to set up, or complicated to use. Step by step guides can help make it simple and straightforward.

With so many available devices we are lucky that Internet Matters have created a guide for all available devices and search engines. We hope you find the information available useful.

<https://www.internetmatters.org/parental-controls/>

**Mr Rogers**  
Deputy Headteacher



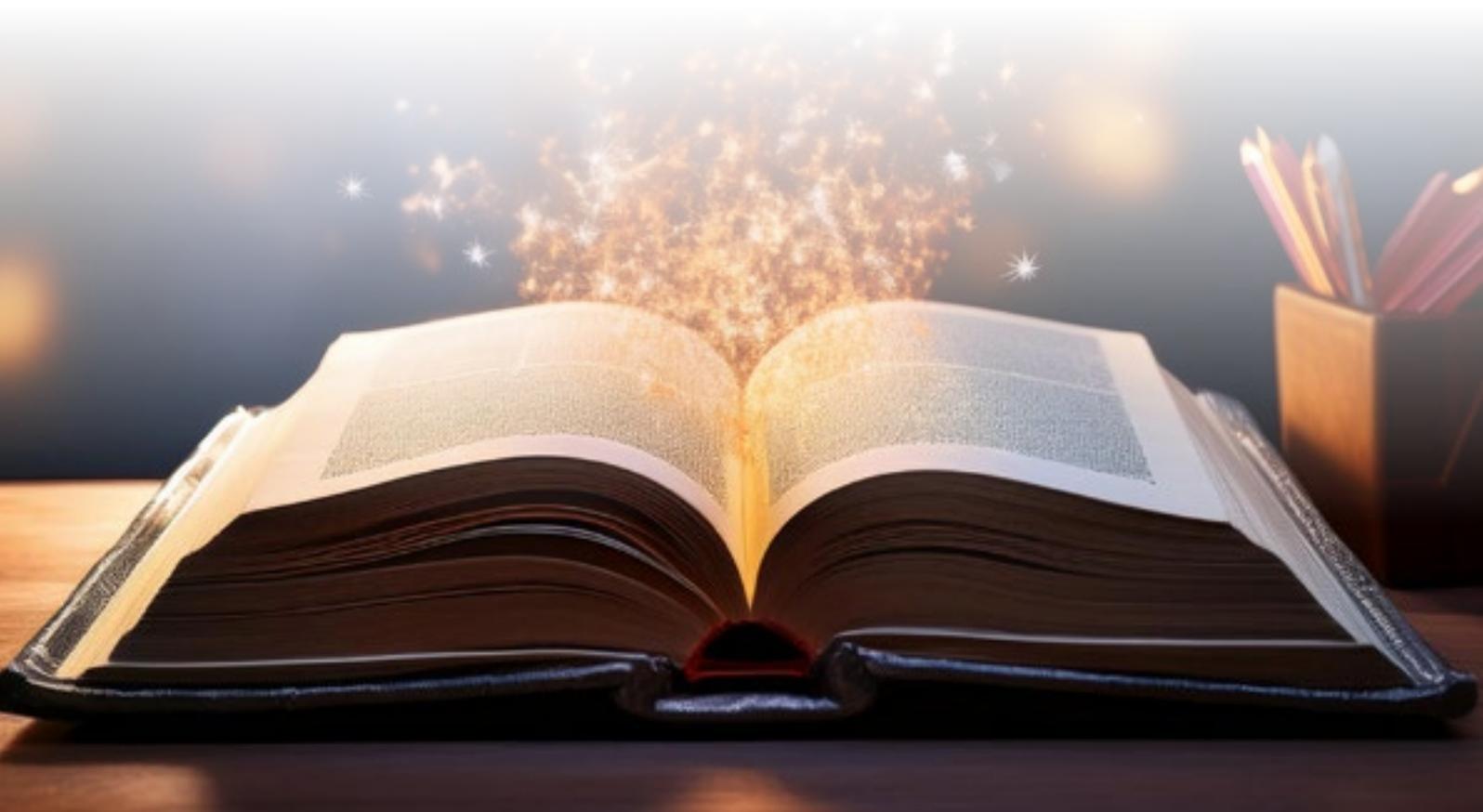


## A huge congratulations to our latest Golden Buzzer winners!

Sam Al-Budri 11ASC  
William Battye 8ESH  
Jack Bellamy 7SJU  
Emee Bielby 9LWO  
Thea Bridgeman 8JDY  
Ava Bryce 11ASC  
Rory Buck 8ESH  
Calub Curson 11PDR  
Ella-Grace Curson 8ESH

Beth Dawson 9EFO  
Jack Denyer 9EFO  
Jacob Eaton 8JPO  
Evie Ellis 7FCO  
Bradley Elvidge 10EMN  
Hermione Elvidge 7DPE  
Lexi Fairbrother 10EMN  
Frantisek Fox 7FCO  
Sofia Frampton 7ARU

Lily Garland 9ACR  
Isla Garth 8EIN  
James Groves 8GRU  
Grace Hook 13ABA  
Lottie Johnston 8JDY  
Noah Kirkley 9NFO  
Ted Plant 8ESH  
Joey Watts 8JPO  
Joshua Welham 9JNC





# Cross Country

**Longcroft has a long history of success in cross country running with pupils competing at local and national level and many representing The East Riding and Humberside.**

Tuesday's East Riding Championships, held at Cottingham High School, saw pupils compete over distances ranging from 2,000 metres to 5,800 metres.



Year 7 pupil Ella enjoyed her first race in Longcroft colours and finished in a fantastic second place in the Minor Girls' event. She said, "I've been running for about a year - I train at Beverley AC. I've competed in an 800m at Costello Stadium, but cross country is my favourite event. I like the feeling when I'm running, and I enjoy doing well. I'm looking forward to the next round."

Mr Nicholls said, "I was delighted with our pupils' performances and we had more entries than most other schools. The runners showed great commitment and I'm proud that some will now go on to represent the East Riding."

Congratulations to all our runners, and best wishes to Ella, Megan, Annabel, Lottie and Sebastian who, along with the Year 8

and 9 girls' team,





## Girls' Enjoy Success

## Against Holderness Academy

The Year 7 and 8 girls' football teams played at Holderness Academy last week, both teams putting on a strong performance and dominating play to win their matches.



Mrs Henderson said, "The Year 7 team had to work hard against a few dominant Holderness players but broke through in the second half with Lexi scoring a hat trick and Charlotte topping it off with a fourth goal. The Year 8 team controlled the match, especially in the first half, with strong attacking play while any break through balls from Holderness were stopped by Hollie in defence. Well done to Elissa for scoring two goals and Amy who also scored."

Year 7 won 4-1 and Year 8 3-1. Well done to all the players who took part on the evening.

## Girls Primary School

## Football Competition



### Longcroft hosted the Primary Schools' Girls' Football Competition on Tuesday evening.

Mrs Henderson explained, "We had 60 girls playing football which was great to see; so many keen players enjoying the games. Well done to all involved and congratulations to St Mary's who won the competition with the greater number of goals scored. St Mary's now go through to represent Beverley at the SSP final."

She added, "Thank you to the Longcroft pupils who supported the event by volunteering their time to referee."





## Extra Curricular Activities

### Tuesday

#### CHOIR

This is open to all pupils and Sixth Form students – no audition is required.

Room 64 from 3:15 until 4pm.

#### FOOTBALL

'Come and Play' sessions are open to all – separate sessions for boys and girls.

3G from 3.15 until 4.10pm.

#### NETBALL

A session for Lower School pupils in Years 7 – 9.

Netball courts from 3.15 until 4.10pm.

#### DUNGEONS & DRAGONS CLUB

All year groups and staff are welcome to join Ms Sinclair. Character sheets and dice are provided!

Library from 3.10-4.30pm.

### Thursday

#### MUSICAL THEATRE

Open to all pupils and Sixth Form students – no audition is required.

Theatre from 3:15 until 4:30pm

#### GIRLS' FOOTBALL

3G from 3.15 until 4.10pm.

### Monday

#### CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

Room 2 during lunchtime.

### Wednesday

#### CHESS CLUB

Library at lunchtime.

#### ORCHESTRA

Open to all instrumentalists.

Room 64 from 3:15 until 4pm.

#### RUGBY

A session for Lower School pupils in Years 7 – 9.

Field from 3.15 until 4.10pm.

#### NETBALL

A session for Upper School pupils in Years 10 and 11,

Netball courts from 3.15 until 4.10pm.

#### HOCKEY

Sports Hall from 3.15 until 4.10pm.

#### TABLE TENNIS

Gym from 3.15 until 4.10pm.

### Friday

#### BADMINTON

Sports Hall from 3.15 until 4.10pm.

#### CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

Room 2 during lunchtime.

#### BASKETBALL

All year groups welcome.

Sports Hall during lunchtime.



**BEVERLEY**

**RUGBY UNION**

**UNDER 12'S (YEAR 7)**

**NOW RECRUITING**





**IF YOU ARE INTERESTED IN JOINING THE U12'S, OR ANY OF OUR  
OTHER AGE GROUPS, SCAN THE QR CODE TO FIND THE RELEVANT  
CONTACT DETAILS**





## Mathematicians

## are Bright Sparx!

# Sparx Maths

**With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.**

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective – we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

This week we received some fantastic data – 151,938 questions have been answered correctly in Sparx Maths so far this year, while 206 pupils have reached a new XP level!

### **Congratulations to the following classes on their achievements and improvement!**

**Highest completion: 7MPR**

**Biggest completion improvement: 9MP3**

**Highest average XP per pupil: 7MPR**

### **Congratulations to this week's Sparxy Maths Champion Alisa McKay!**

#### **The top 10 pupils in our Weekly Leaderboard are:**

**Alisa McKay – 4,848XP**

**Eloise McIntosh – 3,589XP**

**Leona James – 4,323XP**

**Hollie Sutcliffe-Storr – 3,541XP**

**Evie Williamson – 4,049XP**

**Mason Bennett – 3,477XP**

**Oscar Dale – 3,835XP**

**Amy Shiels – 3,368XP**

**Maisey Smalley – 3,650XP**

**Isabelle Cunningham – 3,270XP**



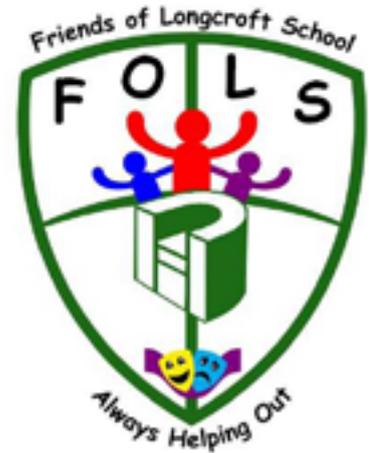
# Memory Lane

This week we return to 2013 and feature pupils who competed in the regional round of the English Schools' Cross Country Championships at Hull's Hymers College





# The Friends' Corner



**It's been a busy week for the FOLS as we've been working hard on progressing the Reading Room project.**

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

**Charity Reg No. 515674**

We've made cushions and covered bench cushions so the pupils will have somewhere comfortable to sit and the first steps to paint the room have taken place.

We are still appealing for card games and Lego, so if you have a clear out this half term, please consider donating it to the Reading Room project.

Due to the success of the Uniform Exchange Day in August and the very kind donations from parents, the FOLS have been able to purchase 15 school ties which can be borrowed from school if a pupil has forgotten or lost their own. It helps make sure every pupil is dressed in full uniform, which creates a positive attitude to learning.

Congratulations to the parents of Lydia Chapman and Lenny Harvey, who won the FOLS cash draw for September and October. £15 prizes are on their way to you!



**If you wish to enter the monthly cash draw, please enter it via ParentPay. You only have to win once to get your money back!!!**





## LIBRARY NEWS



*Ms Carvill writes:*

## The Six Word Story Competition 2025/26

The First Story Six Word Story Competition is back, and all our pupils and students are invited to enter. It's one of our most popular competitions at Longcroft and also great fun!



Writing a story in just six words might sound simple, but it's not. It requires the ability to think creatively and from a new perspective. Unlike a traditional story, there is no requirement to have a beginning, middle, and end. The best six-word stories are usually unconventional and innovative; writing one is an opportunity to let your imagination free, truly think out of the box.

As usual, we'll be running an inhouse competition with prizes of books, ClassCharts, certificates, and sweets. Our top three stories will be submitted to the First Story National Competition. 1st, 2nd and 3rd place winners and highly commended entries will be awarded prizes of book bundles, postcards featuring their story and stationery items.

**The deadline for submissions is Friday 5th December.**

**Please submit your entry to your teacher or librarian.**



## Top Tips

- » Research other six-word stories to get an understanding of what works. You can use them as prompts to practise and hone your writing skills.
- » Use at least one verb to create action. Something must happen.
- » Split up your story into two or more sentences with full stops. Commas, speech marks and question marks are another alternative and great for creating rhythm and interest.
- » Surprise the reader. Write the unexpected to add mystery, a twist or contradiction.
- » Select words with meaning and purpose that push the story forward.
- » Allow the reader to do some work; let them fill in the blanks.
- » Take inspiration from something in your own life, a pivotal moment or emotional experience.
- » Edit, edit, edit.

“Alexa, where have my parents gone?”

—Jacob Hill (former Longcroft pupil)





# CAN YOU TELL A STORY IN JUST SIX WORDS?

## ENTER

### First Story's National Six Word Story Competition

Judged by a panel from



Penguin  
Random  
House

**Prizes include book bundles, postcards and notebooks**

**For further information visit the library or speak to  
your English teacher**

**Closing date: Friday 5<sup>th</sup> December 2025**

*Lovely spring weather, bubonic plague raging.*

Evelyn Waugh

*For sale: baby shoes, never worn.*

Ernest Hemingway

*Streets full of water. Please advise.*

Robert Benchley



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

**07444 847881**

[gemma.thwaites@longcroft.eriding.net](mailto:gemma.thwaites@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)