



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



"I felt very fortunate that we were chosen – it was inspiring!"

Pupils and Students Shine at Prestigious Time 2 Volunteer Awards – 2025!

Last Wednesday our school was twice represented at the fantastic 'Time to Volunteer Awards – 2025' with HEY Smile and partners. Hosted at the Hilton DoubleTree Hotel in Hull, a team of our Sixth Form volunteers had received a prestigious invitation to join over 400 amazing individuals from across the region, each with incredible stories of selfless contribution.

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It was a hugely emotional and inspiring event as we watched winners from a range of categories take to the stage and heard all about the incredible work that they do within their communities, changing and improving lives. Often unheard and unseen, so many people dedicate themselves in service of others, helping those who need just a little extra support or are experiencing a difficult time. It was great to see our children front and centre in that company.

Our Sixth Form students were not the only ones who were celebrated during the event. With their growing reputation, Longcroft School Choir had also been separately invited to perform and close the ceremony, producing a short set that blew everyone away. Since last week, the school has received several communications from organisations represented on the day, praising our children and offering their involvement with Longcroft in various ways.



Sixth Form student Ella said, "It was good to be in a room with so many people who have done things they can be proud of. I felt very fortunate that we were chosen – it was inspiring!"

Erin, who is also in the Sixth Form, added, "It felt nice to know that our community is giving back. All the volunteering groups help out in valuable areas."

Mr Perry noted, "It is hard to put into words how profound the experience was and what a wonderful reminder it served of the great reservoir of kindness that exists in our community and locality. It really was very special."

Mr Perry further commented, "Volunteering is something we actively encourage at Longcroft and is one way that we can demonstrate our value of Great Heart. Not only does it provide much needed support for others in so many and varied ways, but there is a huge personal benefit too. Giving our time to any cause promotes a sense of contribution, community and mutual care where often we learn a huge amount, including about ourselves, and new friendships and relationships flourish."



THE EAST YORKSHIRE SIXTH FORM OPEN EVENING

TUESDAY 21ST OCTOBER 2025



ABOUT US

WHAT YOU NEED TO KNOW

- Great academic outcomes
- **100%** students access their selected universities and undergraduate courses
- Every student known as an individual
- Small class sizes
- Superb enrichment
- Wide range of subjects available
- State of the art facilities
- Over 40 acres of stunning estate

CONSIDERING YOUR SIXTH FORM COLLEGE FOR SEPTEMBER 2026?

Use this QR code to
BOOK A PLACE at our
next Open Evening
and find out more:



 01482 862171

 WWW.LONGCROFTSCHOOL.CO.UK

BE AMBITIOUS



Headteacher's Welcome

It has been another busy week at Longcroft with a number of visitors to the school and some key events in our calendar taking place.

Our commitment to an authentically holistic education for each and every young person is hugely important to us at Longcroft. We are always seeking opportunities to enrich the curriculum and bring a range of experiences to our community. Having this broader educational platform is key to our children developing the confidence, character and resilience to take their next steps in the world and our impact in this regard is reflected in the proportion of our pupils and students who successfully progress into further and higher education, employment or training which is consistently well above local and national levels.

Visiting speakers are one key vehicle that we utilise in this regard and they often provide wonderful insights from the lived experiences of those kind enough to offer their time. Following on from our literary programme and latest author visit as part of Black History Month for example, this week saw our brilliant NHS colleagues supporting World Mental Health Day, providing a range of opportunities for our children to reflect on the many positive things in their young lives and how they can navigate the challenges they may encounter at this formative stage. Next **Wednesday 22nd October** we will be welcoming over 40 contributors from a range of sectors to our largest ever **Careers Expo Event**. We are encouraging everyone to get involved but the primary audience will be Years 9-13. Doors will open from 4pm so do join us if you can.

On Thursday we hosted our East Yorkshire Sixth Form taster day, which enabled all Year 11 pupils to have an experience of life in a post 16 environment, sampling lessons and enjoying the dedicated spaces allocated exclusively to them. Some were also taken to the Foundations Live Conference at Bishop Burton College to look at training and career opportunities in construction as well as the wider offer available in the locality. Next **Tuesday 21st October** will see us welcome Year 11 families to our **Sixth Form Open Evening** - another significant event for our school, which provides prospective students with the

opportunity to explore our offer further and learn about the benefits of becoming part of The East Yorkshire Sixth Form @ Longcroft. This is a rapidly growing area of our school and after so many top outcomes across last year's exam cohorts, is a pathway that many of our Year 11 pupils will want to consider. I'm very much looking forward to seeing our families there, and **please do use the QR code in the Sixth Form article of this Newsletter to secure your place if you haven't already booked.**

Our commitment to 'Great Vision' is all about this wider preparation for life beyond school, broadening horizons and ensuring that every young person in our community can recognise and realise their amazing potential. Recent weeks have provided many opportunities for wider enrichment with participation levels continuing to climb. Our sports teams have been exceptional in their performances and attitude, and there have been more and more pupils and students engaging with clubs and academic interventions including our Period 6 and homework clubs. The performing arts preparations for this term's showcases have been absolutely wonderful, and visitors to a meeting after school this week were treated to their incredible sounds ringing out from the Theatre. They couldn't help but comment how impressed they were, so do get ready to join us on Monday evening (20th October) to see an annual highlight with our amazing Year 7 Disney Dazzle on the bill and then at our scheduled events next half term – including our Christmas celebration which will take place at St Mary's Church on 3rd December at 7pm. In the coming weeks we have student council presenting to the senior leadership team and will also be launching a raft of new student leadership opportunities, so do look out for more details and continue to encourage your child to get involved.

Enjoy this week's Newsletter, which is again packed with celebration of our fabulous young people and their amazing achievements. We could not be more proud!

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

18,266

THOUGHT

89,027

VISION

111,193

GRAND

TOTAL:

218,486





LOWER SCHOOL



Mr Worthington writes:

Firstly, congratulations to our Lower School sports teams who have enjoyed tremendous starts to the season.

Last week our Year 8 rugby team lost a close game against Withernsea despite tries from Cobie, Riley and Archie. Mr Cassidy said, "It was a well-fought contest and the game could have gone either way."

On Tuesday, the Year 7 boys' football team progressed to the next round of the English Schools' Cup with a fantastic 3-2 win at South Holderness. Goal scorers were Alfred, Leo and Elliot, with what Mr Nicholls described as a "screamer"! I look forward to following the boys' progress in the next round.



As the summer holidays drew to a close, we were thrilled to welcome our new Year 7 cohort, and even more delighted to see the incredible work they produced for our Nature Photography Competition 2025.

Over the break, pupils were invited to explore the outdoors with fresh eyes, capturing the beauty of nature through the lens of a camera or smartphone. The results were nothing short of spectacular. From serene landscapes and vibrant flora to curious wildlife and dramatic skies, our young photographers demonstrated not only technical skill but a genuine appreciation for the natural world around them.



Standout entries included:

- » **Fiona Turner's** evocative composition, which beautifully balanced light and texture.
- » **Mason Bennett's** striking use of perspective to highlight the grandeur of a tree canopy.
- » **Alfred** and **Edward O'Neill**, whose contrasting styles showcased both detail and atmosphere.
- » **Freddie Peacock** and **Samuel Artley-Tolson**, who submitted multiple entries that revealed a keen eye for colour and movement.
- » **Ebony Gill's** work, which captured a moment of quiet stillness in nature.
- » **Jude Docherty**, whose series of images told a compelling visual story.
- » **Caleb Carrison**, with a remarkable set of four photographs that demonstrated both creativity and consistency.
- » **Barnaby Bridson's** entry, with a bold and memorable image.

Each submission was a testament to the curiosity, creativity, and care our pupils bring to their learning – even outside the classroom. It was a joy to see how they engaged with the world around them, and I'm proud of every participant who took the time to contribute.

We'll be displaying a selection of these photographs around the school in the coming weeks, and I encourage everyone to take a moment to appreciate the talent and vision of our Year 7 pupils.

Well done to all involved, here's to many more creative adventures ahead!

Mr Worthington
Head of Lower School





LONGCROFT

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NEWS LETTER





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Rafe Atkinson
Rupert Atkinson
Dorra Atkinson
Mason Bennett
Oscar Hunt
Seth Grainger
Imogen Shaw
Amy Shiels
Memet Akkus
Eddie Addinall

Year 8

Holly Artley Tolson
Lottie Johnston
Evie Cunningham
Florence Crabtree
Annabel Naylor
Will Newsam
Noah Hughes
Freya Leaf
Alisa McKay
George d'Andilly

Year 9

Beth Dawson
Jack Denyer
Anna Beynon
Alex Waterson
Macie Bullamore
Jacob Bradley
Sophie Day
Mahmoud Al Shaqran
Oscar Purchon
Frankie Gray

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Joseph Drescher
Year 8: Evie Cunningham
Year 9: Lottie Moy



UPPER SCHOOL



Mr Henderson writes:

THRILLING VICTORY IN NATIONAL CUP!

Well done to our Year 10 boys who progressed to the next round of the English Schools' Cup following a thrilling 4-3 victory over Driffield School.

James, Will, Marcus and Seth were the goal scorers but Mr Nicholls was delighted with the whole team.

Best wishes to the team for the next round, which sees the boys travel to play Hessle.

WOMEN INTO MANUFACTURING AND ENGINEERING

Miss Sinclair and Miss Rushby took a group of female Year 11 pupils to the Women into Manufacturing and Engineering (WiME) event at Hull's Guildhall last week.

WiME is a Humber based programme led by industry to drive positive change in terms of gender balance in the workplace. Women make up less than 10% of the UK engineering workforce and this is a sector with a significant skills gap. We aim





to challenge the stereotypes that drive this and inspire girls to consider careers in these industries. The visit gave pupils an opportunity to meet women from manufacturing and engineering jobs and talk to them about their work as well as learning about the training and qualifications required and apprenticeship opportunities.

Presenters from over thirty companies including Boston Energy, Ideal Heating, Siemens and Smith and Nephew inspired the pupils who very much enjoyed the event.

CAREERS EXPO

Next week sees another opportunity for Upper School pupils to find out more about potential career paths and opportunities as we once again host our annual Careers Expo. We are delighted to welcome an extensive, exciting range of guests and the evening is sure to be informative for pupils and parents.

We look forward to welcoming you!

KEY DATES:

Sixth Form Open Evening - Tuesday 21st October.

Longcroft Careers Expo – Wednesday 22nd October.

Year 11 Steps to Success 3: The Option Subjects Evening - Thursday 6th November.

Mr Henderson
Head of Upper School





LONGCROFT

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NEWS LETTER





CAREER OF THE WEEK: Aerospace Engineer

What does an aerospace engineer do?

Aerospace engineers work on some of the most exciting technology in the world. Their job might involve designing safer passenger planes, developing stealth aircraft, or creating rockets to launch satellites and astronauts. They use advanced computer modelling, wind tunnels, and testing facilities to make sure their designs can handle extreme speeds, pressures, and temperatures. Some focus on aeronautical engineering (within Earth's atmosphere), while others work in astronautical engineering (beyond our atmosphere).

The work is rarely routine – one day you could be running simulations, the next you might be improving fuel efficiency or testing new materials. Problem-solving, teamwork, and precision are key, as safety and reliability are always top priorities.

What can I expect to earn as an aerospace engineer?

Salaries depend on experience and employer, but aerospace engineers are well paid. Starting salaries for graduates are usually around £28,000–£35,000 a year. With more experience, this can rise to £45,000–£65,000, and senior engineers or project leaders can earn upwards of £70,000. Those working in specialist roles, research, or defence may earn even more.

What subjects should I study to become an aerospace engineer?

At school, focus on subjects that build strong problem-solving and technical skills. Mathematics and physics are essential, as they underpin engineering principles. Chemistry, design & technology, and computing can also be useful. At university, you'll need a degree in aerospace engineering or a closely related subject such as mechanical engineering. Some roles, especially in research, may require a postgraduate qualification.

How can I start my career as an aerospace engineer?

There are several routes into this career. Most aerospace engineers begin with a university degree accredited by professional bodies such as the Royal Aeronautical Society. You'll usually need A levels (or equivalent) in maths and physics. Another option is a degree apprenticeship in aerospace engineering, which combines paid work with study.

Work experience is highly valued – from summer placements with engineering firms to projects with space or aviation clubs. After qualifying, many engineers work towards Chartered Engineer status, which shows high professional standards and can boost your career further.

Whether you dream of designing the next generation of aircraft or contributing to space exploration, aerospace engineering offers a career at the cutting edge of innovation. If you're curious, ambitious, and love solving complex challenges, this could be the perfect path for you.

To research local education and training opportunities that could lead to a career as an aerospace engineer, visit our partner website www.logonmoveon.co.uk

Other useful websites to find out more about a career as an aerospace engineer:

National Careers Service – Aerospace Engineer <https://nationalcareers.service.gov.uk/job-profiles/aerospace-engineer>

Prospects – Aerospace Engineer <https://www.prospects.ac.uk/job-profiles/aerospace-engineer>

Royal Aeronautical Society – Careers <https://www.aerosociety.com/careers-education/>

Careers in Aerospace <https://www.careersinaerospace.com/>

UCAS Aeronautical and Aerospace Engineering Subject Guide

<https://www.ucas.com/explore/subjects/aeronautical-and-aerospace-engineering>

Space Careers <https://spacecareers.uk/home>





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Neve Meagher
Lily Curtis
Aaron Davies
Brenton McKie
Bradley Elvidge
Daniel Kemp
Amelie Dawson
Lily Hardman
Lily Thornton

Year 11

Millie Wisher
Dylan Noble
Lexie Burke
Cody Keenan
Xavier Jenney
Charlotte Burnett
Emily Moon
Gracie Pawson
Joel Dyason
Ben Smedley

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 10: JJ Plant

Year 11: Aidan Clayton



LONGCROFT CAREERS EXPO 2025



When

October 22nd, 2025
4.15pm to 7.00pm

Who

Years 9-13

NB All pupils are welcome in Year 7 and 8 should they wish to attend and the event is not exclusive to Longcroft pupils/students

What to expect

A wide range of exhibitors from all sectors of education and employment, available to share routes into their profession and insights into day-to-day work experiences, as well as any training pathways and study opportunities.

- ✓ Employers
- ✓ Apprenticeships
- ✓ Colleges
- ✓ Universities



Booking

Book your place by scanning the QR code or clicking on this link:

BOOK NOW >>



We are committed to...

... enabling our young people to engage with more providers, professionals and potential future opportunities than ever before.



Pupil engagement..

... is important to us. We will provide structured introductory sessions for Year 9 and 10 during the afternoon so that they are well prepared to make the most of the main event.



The future is bright..

... for our amazing young people. This is a great opportunity to establish potential career / training pathways for all in our community and invest in their incredible potential.



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Beverley
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HU17 7EJ



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GREAT HEART, THOUGHT AND VISION



LONGCROFT CAREERS EXPO 2025



Exhibitors include:

Army
AOC Archaeology Group
Beverley Combat Academy
Bostonair Group Limited
British Army - DST Leconfield
C&D Foods
City Health Care Partnership CIC
East Riding College
East Riding of Yorkshire
East Riding of Yorkshire Council -
Childrens and Adults Social Work
Emma Charlotte Nails/ Rockets
Nails by Vicki
ERYC - >log on | move on>
EY6 - Longcroft
First Intuition
Forrester Boyd Chartered
Accountants
Groupe Atlantic
Hull College

Humber NHS
Humber Teaching NHS Foundation
Trust
Humberside Fire and Rescue
Service
Humberside Police
McArthur Dean training
Motor Trades GTA
Northern Gas Networks
Quick & Clarke Estate Agents
Reckitt
Royal Navy
RWE DBS Wind Farm
Skills Hull and East Yorkshire
Smailes Goldie
Springfield Healthcare
Tesco
The National Horseracing College
University of Hull
York St John University
Yorkshire Ambulance Service
... and more

Can't wait to see you all there!



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Mr Chapman writes:


Following our visit to Leeds United's Elland Road Stadium for last week's UK University and Apprenticeship Fair, I am delighted that our Sixth Form Student Journalists Orlaith, Ellis and Sophia have offered their perspective on the challenging question – 'which university?'

Which University? A student's guide from a student perspective!

Last week, as a Sixth Form, we were lucky enough to attend the UK University and Apprenticeship Fair.

Many of us left questioning: "Where is right for us?" The range of opportunities may appear daunting to some; therefore, we would like to share a range of questions for you to ask yourself when considering future steps.

What course?

Many universities offer a wide range of courses, including subjects you may not have taken at A-level. Different universities may offer the same degree, but the courses could be vastly different. Consider the course content; are the modules offered what interest you? What levels of contact hours do you want; does independent study interest you?

Social life? Societies, size of the university, the city itself.

University is an excellent way to expand your social life and meet new people from a range of backgrounds. A range of clubs and sports are offered, utilising university equipment and resources, a possibility to try something new is a great way to spend your free time and relax away from your studies. A bustling city may interest some, whilst the quieter life may be preferred by others.



How close/ far away? Campus/ City?

Location plays a big part in your life; Campus universities allow for a contained life within university whereas living off campus allows for a sense of independence and privacy in the housing you can choose.

Accommodation?

At university, there are many kinds of accommodation to consider including halls of residence, where you have your own room in a hall and share a communal kitchen and bathroom; these are usually on campus and are managed by the university. There are also shared houses or apartments where you can choose who you live with; these can be owned by either the university or the council and are usually off campus.

Entry requirements?

Entry requirements vary depending on the university but typically include specific grades or a certain amount of UCAS tariff points. Some courses require interviews, exams, or auditions, particularly in specialist subjects.

Overall, the University Fair taught us a lot, and we really enjoyed it. We were really grateful to attend and I hope we have provided some useful information!

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

CELEBRATING OUR SCHOOL'S ATTENDANCE ACHIEVEMENT – AND LOOKING AHEAD

At Longcroft, we are thrilled to announce that since the beginning of this term we have achieved the highest attendance rate in the entire local authority. This is a remarkable accomplishment – one that builds on the success and momentum of last year, when we also saw attendance soar.

WHY ATTENDANCE MATTERS

Regular attendance is not just a number – it is the foundation of learning, progress, and opportunity. Young people who attend school more consistently:

- » are more likely to perform well in exams,
- » deepen their understanding and build confidence in class,
- » develop stronger social and study habits,
- » go on to greater success in further education, work and life – including higher lifetime earnings.

In other words, being present each day gives our pupils the **best chance to thrive**, academically and personally.

But it's not easy – there are always challenges: illness, worries, motivation dips, or external pressures. That's why attendance remains a core priority for us, every week.



END-OF-TERM ATTENDANCE CHALLENGE

To sustain this strong start, and to motivate pupils through to the finish line of term, we are once again running our **End of Term Attendance Challenge** over the final two weeks.

Here's how it works:

- » Any pupil who achieves **100% attendance for those final 10 days** will be rewarded with a **special end-of-term treat** — a small gesture to celebrate their dedication and consistency.
- » This is our way of acknowledging the extra effort every child makes to turn up, even when they might feel tired or tempted to miss out.

We hope this will give that extra push to stay strong through to the end, and help us maintain our leading attendance position.

SUPPORT FOR PARENTS & FAMILIES: NATIONAL, LOCAL, EAST RIDING

We understand that there are times when attending school every day is difficult. Whether there are health, emotional, logistical, or other barriers, help is available. Below are some useful links and supports for families in our area and across the country.

NATIONAL SUPPORT & GUIDANCE

- » **Working Together to Improve School Attendance** — This is the Department for Education's statutory guidance, which outlines roles, responsibilities, and best practices for schools, parents, and local authorities. [GOV.UK](#)
- » **Help with Getting Your Child to Go to School** — A GOV.UK article offering practical advice if your child is reluctant to attend, and explaining what support the school or council can provide. [GOV.UK](#)
- » **EducationHub: Improving School Attendance** — Offers tips for parents about when a child is mildly ill, or worried, and how to work with the school to overcome barriers. [Education Hub](#)
- » **Children's Commissioner: Guide for Parents on School Attendance** — A straightforward guide explaining responsibilities and how schools and authorities work with families. [childrenscommissioner.gov.uk](#)

These resources can help you understand your rights, responsibilities, and the avenues for support.

LOCAL / EAST RIDING OF YORKSHIRE SUPPORT

Because every area is different, here are some specific supports in the East Riding (or the near local region) that families can access:

- » **East Riding Attendance in School** — The East Riding Council website offers guidance and describes how the school and the **Education Welfare Service** can work with families to resolve attendance issues. [eastriding.gov.uk+1](#)



- » **Education Welfare Service, East Riding** — If the school feels the support has escalated, a referral may be made to this service. Their contact base is at County Hall, Beverley. eastriding.gov.uk+1
- » **Here for Schools — Education Welfare / Attendance Resources** — This site includes templates, guidance documents, and explanations of how targeted attendance support meetings (TSMs) work locally. hereforschools.co.uk
- » **Local News & Council Initiatives** — The East Riding Council actively encourages parents and carers to seek support around attendance and highlights the dedication of local schools to keeping pupils in class. [This is the Coast](#)

If you ever feel you need help, or your child is struggling to attend, please don't wait — reach out to the school first, who can guide you to the appropriate local support.

HOW YOU CAN HELP AS A PARENT / CARER

Here are some practical actions that can support your child's attendance:

1. **Early communication** — If your child is unwell, contact school early (before registration) and follow up.
2. **Check mild illness guidance** — Sometimes children with minor symptoms (a slight cold, snuffle) can still attend; advice is available via NHS guidance and education resources. [Education Hub](#)
3. **Address worries or anxiety** — Talk to your child and the school if there are emotional or social barriers — most schools can offer pastoral support or adjustment plans.
4. **Set routines** — Consistent bedtime, morning routines or a, school checklist make a big difference.
5. **Celebrate attendance** — Reinforce positive behaviour, like our 100% treat incentive, to show that regular attendance is valued.
6. **Work with the school** — If your child is persistently absent, agree a plan or meeting to tackle obstacles together.

FINAL THOUGHTS

We are delighted to see such strong attendance at Longcroft this term. That success is down to each pupil who comes to school and each family and teacher who supports them. But the job isn't done yet.

Let's finish this term just as strongly as we began. Let's keep that momentum, finish with a flourish, and continue building a culture where attendance is celebrated, supported, and embedded in every child's success story.

Thank you to our pupils, staff, and families for your ongoing partnership. Together, we're making every day count.

If any parent or carer would like to discuss attendance, or needs support or signposting, please contact your Care and Achievement Co-ordinator. We are here to help.



GOLDEN BUZZER WINNERS

At Longcroft we are always looking for new ways to celebrate the hard work, positive behaviour, and kindness displayed by our pupils and Sixth Form students. Last year we introduced a new reward initiative: the 'Golden Buzzer' Award!

Each week, every member of staff will have the opportunity to choose one pupil or Sixth Form student who has stood out to them for a special reason. Whether it's for exceptional work, outstanding effort, or a simple act of kindness, these pupils are recognized with a 'Golden Buzzer'. This award is a way for us to celebrate those who go above and beyond in their daily school life, and it allows us to recognize the wide variety of achievements across our school community.

What does this mean for your child?

If your child receives a 'Golden Buzzer' from a staff member, they will be invited to our exclusive Hot Chocolate Friday during tutor time. This is a special opportunity for our Golden Buzzer winners to celebrate their success in a relaxed and enjoyable setting.

We believe that recognising pupils' achievements, whether big or small, plays an important role in building confidence and fostering a positive school environment. This initiative will encourage all pupils to work hard, be kind, and help create a strong sense of community at our school.

Mr Rogers

Deputy Headteacher





A huge congratulations to our latest Golden Buzzer winners!

Millie Anderson 7SJU

Holly Artley Tolson 8JDY

Dorra Atkinson 7DPE

Rafe Atkinson 7ARU

Rupert Atkinson 7ARU

Gracie Barber 8ESH

Henrik-Bror Berntsson 10SGE

Eleanor Brown 13ABA

Anna Bruton 12JHR

Charlotte Burnett 11PDR

Elspeth Collin 9LWO

Evie Cunningham 8JDY

Beth Dawson 9EFO

Kiara De Kock 10RTO

Jack Denyer 9EFO

Charli Drage 10EMN

Melody Drage 9NFO

Lexi Fairbrother 10EMN

Phoebe Fisher 8ESH

Curtis Gordon 10GTA

Charlie Hickerman 7SJU

George Hogg 9LWO

Luke Horsley 8JDY

Harry Hugill 9JNC

Spencer Johnson 10GTA

Sabah Madina 9LWO

Anika Matta 12JHR

Maisie Monaghan 11RLO

Shanice Munaku 9NFO

James Myers 7JHL

William Newsam 8JDY

Edward O'Neill 7FCO

Oscar Purchon 9LWO

Sham Ranjous 8JPO

Niamh Raw 10PDV

Leo Rena 8JPO

Zak Robinson 8JPO

Rosie Shiels 7FCO

Chloe-Mae Simson 9EFO

Noah Smith 12JHR

Emily Stevens 12JHR

Daisy Stokes 10PDV

Evie Sugdon 10SGE

Amelia Thompson 11NST

Lily Thornton 10PDV

Spencer Uzzell 9ACR

Seth Waldron 10EMN

Alexander Waterson 9EFO

Ruby Williams 9LWO

Scarlett Wood 10PDV

Leon Zielinski 8ESH



IN FOCUS

SCIENCE

This week we feature Year 7 pupils working in Science.

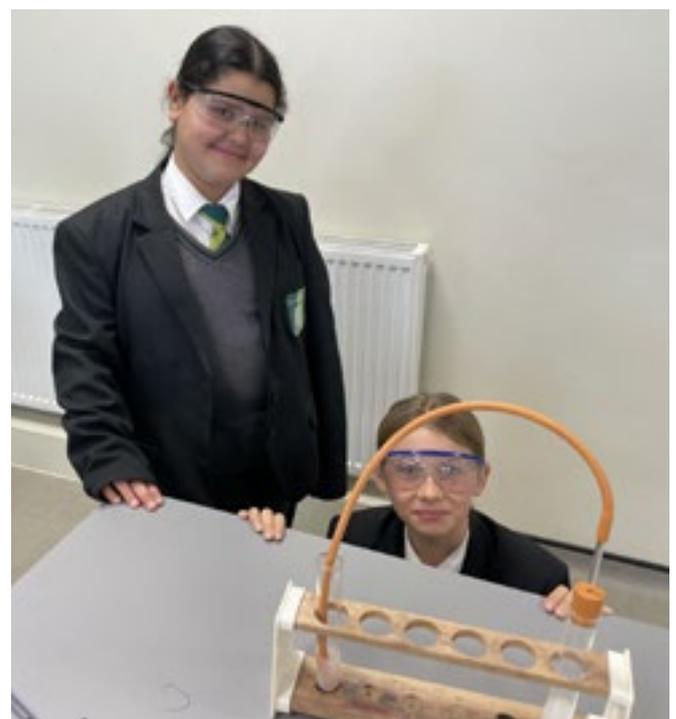
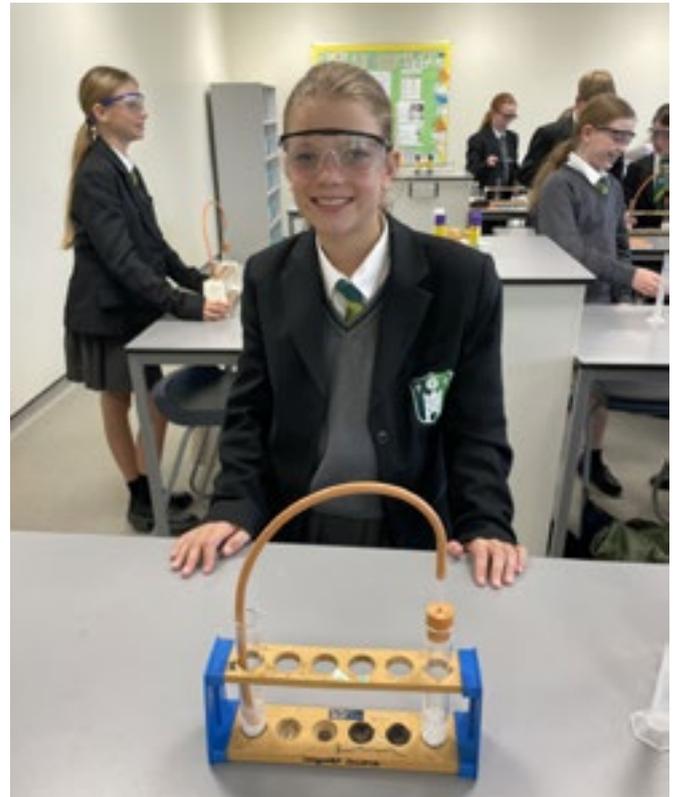




Table Tennis

Each Friday pupils enjoy our table tennis club, while the outdoor tables are always well used at break and lunchtime.

Last week, a group of players travelled to Bridlington's Headlands School for the East Riding Championships. Pupils competed in both the Under 13 and Under 16 team and individual competitions.

Mr Nicholls said, "All the boys enjoyed the opportunity to test themselves against players from other schools and everyone played extremely well. Oscar and Max both qualified for the Humberside round in the individual competition."

Max, who is in Year 8, said: "I enjoyed playing at Molescroft Primary School and joined a club in the summer between Years 6 and 7. Now I play for the Ping Pong Club in Hull in the Hull and District League. I like the variety of shots you can play, and that table tennis is a fast game."

Max explained, "I play against men and women of all ages. I've won 7 out of my 9 games so far. I used to play tennis before, but table tennis is definitely my favourite sport."

He added, "The tournament was really good. I won all my games and I'm looking forward to the next round."





Extra Curricular Activities

Tuesday

CHOIR

This is open to all pupils and Sixth Form students – no audition is required.

Room 64 from 3:15 until 4pm.

FOOTBALL

'Come and Play' sessions are open to all – separate sessions for boys and girls.

3G from 3.15 until 4.10pm.

NETBALL

A session for Lower School pupils in Years 7 – 9.

Netball courts from 3.15 until 4.10pm.

DUNGEONS & DRAGONS CLUB

All year groups and staff are welcome to join Ms Sinclair. Character sheets and dice are provided!

Library from 3.10-4.30pm.

Thursday

MUSICAL THEATRE

Open to all pupils and Sixth Form students – no audition is required.

Theatre from 3:15 until 4:30pm

GIRLS' FOOTBALL

3G from 3.15 until 4.10pm.

Monday

CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

Room 2 during lunchtime.

Wednesday

CHESS CLUB

Library at lunchtime.

ORCHESTRA

Open to all instrumentalists.

Room 64 from 3:15 until 4pm.

RUGBY

A session for Lower School pupils in Years 7 – 9.

Field from 3.15 until 4.10pm.

NETBALL

A session for Upper School pupils in Years 10 and 11,

Netball courts from 3.15 until 4.10pm.

HOCKEY

Sports Hall from 3.15 until 4.10pm.

TABLE TENNIS

Gym from 3.15 until 4.10pm.

Friday

BADMINTON

Sports Hall from 3.15 until 4.10pm.

CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

Room 2 during lunchtime.

BASKETBALL

All year groups welcome.

Sports Hall during lunchtime.



Mathematicians

are Bright Sparx!

With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective – we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

Congratulations to this week's Sparxy Maths Champion Jack Simson!

The top 10 pupils in our Weekly Leaderboard are:

Evie Williamson – 3,084XP

Ruby Cockerline – 2,164XP

Caleb Carrison – 2,110XP

Layla Evans – 2,015XP

Leo Thompson – 1,873XP

Isabelle Cunningham – 1,851XP

Myla Millington – 1,775XP

Ellie Fordham – 1,750XP

Sienna Rasen – 1,706XP

Mason Bennett – 1,700XP

Sparx Maths



Primary Schools'

Football

Longcroft hosted a football competition for the 'small' primary schools, with eight schools attending.

Mrs Henderson said, "It was a busy evening with a good level of football played and lots of goals scored."

The winners of Group A played the winners of Group B in the final, which saw Woodmansey take on Minster.

Mrs Henderson explained, "Minster, who had dominated the evening with goals scored, continued their form in the final with a convincing win.

Well done to Minster School who now go through to the SSP final to represent Beverley. Congratulations to all the teams who played as it was an enjoyable competitive atmosphere."

The event would not be possible without volunteers, and Mrs Henderson added, "Thank you to the Longcroft pupils who were the referees on the evening - we are always grateful to these pupils for giving up their time to make these events happen."





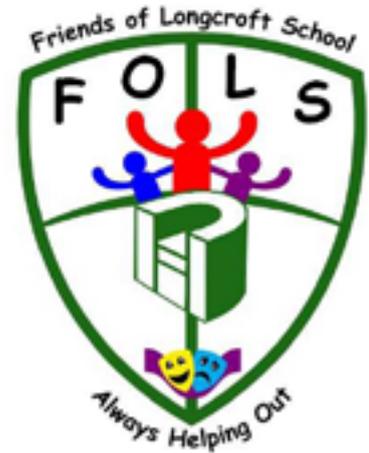
Memory Lane

This week we return to 2007 and feature pupils taking part in the Eveque Agility Challenge. The challenge develops skill sets across many sports and activities and participants can assess their fitness levels individually or as part of a team.





The Friends' Corner



The FOLS are moving forward with their plans for the Reading Room! We are making cushions, covering furniture and preparing to paint the room. We can now start to make plans for how the pupils will use the room after its complete. To do this we need your help.

fols@longcroft.eriding.net

Charity Reg No. 515674

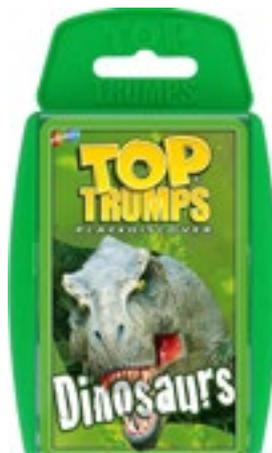
If you are having a pre-Christmas clear out and no longer need any card games, please donate them to the FOLS. We are wanting to provide the pupils with games such as Top Trumps, Uno and dominos. If you can donate these items please leave them at the school reception.

We will be selling refreshments at the Careers Expo on Wednesday 22nd October. Please visit our stall and purchase a drink or a snack as every penny raised gets reinvested into the school.

If you want an easy way to support the FOLS, consider entering the FOLS cash draw. You can purchase an annual entry for £12 on ParentPay and this gives you entry into the draw for 12 months. The winner wins £15, each month.

You pay the entry fee and the FOLS sort the rest out.

Congratulations to the parents of Rhys Thompson who won the August draw.





LIBRARY NEWS



Ms Carvill writes:

Spooky Reads for Halloween

As the autumnal mists descend and golden leaves begin to fall it's time to enjoy the warmth of home and snuggle up with a good Halloween read. Our Longcroft libraries have numerous spooky books to explore, and pupils and students will find a large display in the Main Library to select from.

There's some thrilling fiction: dark fantasy, supernatural, comedy horror, and frightening fairy tales, populated with ghosts, vampires, zombies, haunted houses, and decaying mansions. We've also a good selection of non-fiction too, books full of fascinating facts about magic, popes and pagans, witch doctors, and witches. The list goes on...

Horror stories are not only fun, thrilling, and suspenseful, they help develop emotional understanding in our young, and allow them to explore danger without consequence; confronting fears in a safe setting. Of course, they also provide a great adrenaline rush too!

Below are a few recommendations. Enjoy!

“Halloween shadows played upon the walls of the houses. In the sky the Halloween moon raced in and out of the clouds. The Halloween wind was blowing, not a blasting of wind but a right-sized swelling, falling, and gushing of wind. It was a lovely and exciting night, exactly the kind of night Halloween should be.”

—Eleanor Estes, *The Witch Family*



Year 7

Still Water by Chris Priestley

AR Colour Code - Blue

This dyslexia friendly quick read is a real chiller from the author of Tales of Terror.

Following the outbreak of WWII, Rosie has been evacuated from London and taken in by sweet Mrs Taylor, but Mrs Taylor's daughter, Mary, resents the evacuee and bullies her continually. When Rosie sees a strange girl swimming in the village pond, she hopes she has found friendship. Unfortunately, her appearance leads to a terrifying revelation. Prepare to be thoroughly spooked by this ghostly read.

Year 8

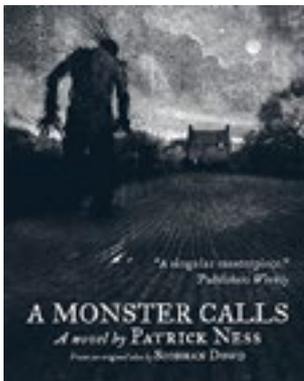
The Haunting of Aveline Jones by Phil Hickeys

AR Colour Code - Red

This creepy, cleverly written ghost story is set in a little seaside village down South, where Aveline is staying with her aunt while her mother is away. Halloween is nearing, and as she arrives Aveline is greeted by a series of grotesque life-size models of spooky children outside numerous homes. Despite her interest in ghosts, Aveline is unnerved.

A visit to the local second-hand bookshop commences an adventure that will reveal what is behind the custom of the weird village dolls, and much besides.

Great characters. A seriously spooky read!



Year 9

A Monster Calls by Patrick Ness

AR Book Colour Code - Blue

Connor's life is changing for the worse. His mum has cancer, his gran is grumpy, and his school life brings no comfort; then there's the monster! He comes in the darkness, mythic and huge, and makes Connor listen to strange stories, face harsh truths, and confront his fears.

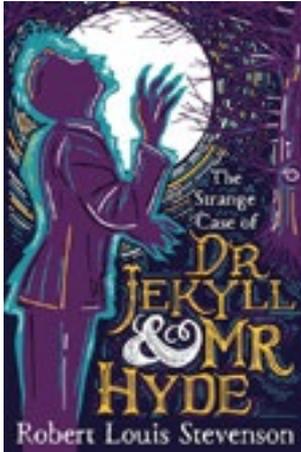
This is a multi-layered novel about the monster within and without. Beautifully plotted, sad, but also full of hope. An exceptional read.



Year 10

The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson

AR Book Colour Code - Gold



This well-known classic has thrilled readers for generations and been adapted into numerous dramas and films. Dr Jekyll is a brilliant scientist, respected and kind, but he has a penchant for the sinister side of science, as he wants to discover his darker persona.

When he transforms himself into Mr. Hyde his evil alter ego emerges and he commits unthinkable crimes, he takes no responsibility for. Jekyll and tries to resume control, but will he succeed? A superb narrative about the duplicity of human nature, good and evil.

Year 11

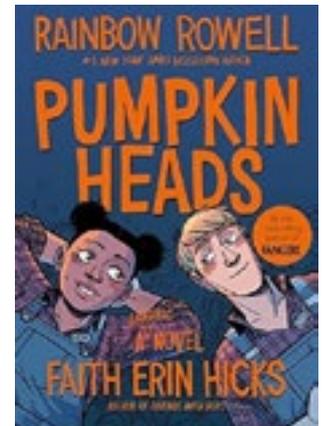
Pumpkin Heads by Rainbow Powell

No AR

This brilliantly illustrated graphic novel is packed with verbal and visual jokes and has great dialogue, and an unexpected storyline, reflecting a diverse and inclusive peer group, and making it an informative Young Adult read.

Dejah and Josiah meet every September and October, to work on the best pumpkin patch in the world and have been best friends for years, but will soon be leaving for college. Dejah wants to make their last night of work together truly memorable. She has a plan!

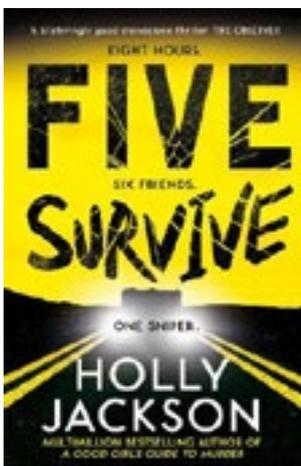
A great introduction to the food, traditions, and activities celebrated at Halloween in the USA.



Year 12

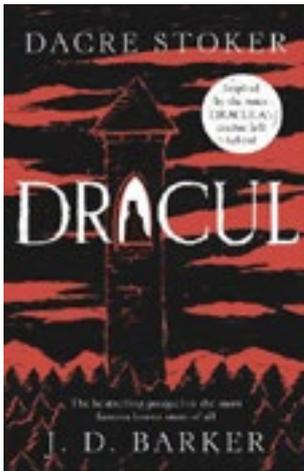
Five Survive by Holly Jackson

AR Colour Code - Blue



This terrifying thriller will have you on the edge of your seat and gripped with fear. Eighteen-year-old Red and her pals are en route to the beach in a RV for spring break. What should be a dreamy road trip soon turns into the nightmare from hell, as the wheels of the RV are shot out.

This is no game, there's a sniper out there in the woods; he's watching and waiting to kill. Tensions rise in this suspenseful YA read. Just try putting it down!

**Year 13****Dracul by Dacre Stoker****No AR**

This Gothic suspense was inspired by the notes Dracula's author left behind, and reveals the true origins of Dracula himself, as well as Bram Stoker, and the strange woman that connects them.

It is 1868, and a young Bram Stoker has locked himself inside an abbey's tower to face a vile and terrifying demon of indescribable evil. Armed with mirrors, crucifixes, holy water and a gun –his only wish is to survive this one terrifying night, the longest of his life.

A riveting read, written by Bram Stoker's descendent. The perfect Halloween choice!

“A witch never gets caught. Don't forget that she has magic in her fingers and devilry dancing in her blood.”

—Roald Dahl





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net