



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



**"It was a good team performance!"**

### Footballers off to

### Flying Start!

Our footballers are celebrating an exceptional start to their season, with both the Under 13 girls and Year 8 boys scoring an impressive nine goals in their English Schools' Cup matches against Woldgate and Hornsea respectively!

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The girls' 9-1 victory marked an exceptional performance. Year 12 student Anna Bruton, who has herself represented Longcroft many times over the years and now plays for Hull City Ladies, said: "From keeping up the press in the final third, to tight marking in the back line, each one of the girls played a vital role. Their skills and teamwork were evident, leaving the opposition with a significant challenge. Longcroft's wingers were regularly making runs down the line and taking on 1v1 challenges. The match featured some great finishes, with Lexi securing a hat-trick. A special mention to Molly who put in a shift at right back during the first half."

Anna, who coached the team, added: "The game was thoroughly enjoyable to watch, and well done to all who played. I look forward to the challenge we will face during the next round."

Not to be outdone, the boys put nine goals past Hornsea in a fantastic display of attacking football. Mr Nicholls said: "I was delighted with all the players – they worked extremely well together, attacking and defending as a team. Everyone is looking forward to the next round and hopefully we can enjoy a good run in the competition."

Lucas, who played striker and also plays for Thorngumbald Barons, scored four of the team's goals. He said: "It was a good team performance." Other goal scorers were Albert, Will and Ryan, who scored twice.

Congratulations to both teams on their fantastic performances. We can't wait for the next round!



# THE EAST YORKSHIRE SIXTH FORM OPEN EVENING

TUESDAY 21ST OCTOBER 2025



## ABOUT US

### WHAT YOU NEED TO KNOW

- Great academic outcomes
- **100%** students access their selected universities and undergraduate courses
- Every student known as an individual
- Small class sizes
- Superb enrichment
- Wide range of subjects available
- State of the art facilities
- Over 40 acres of stunning estate

## CONSIDERING YOUR SIXTH FORM COLLEGE FOR SEPTEMBER 2026?

Use this QR code to  
**BOOK A PLACE** at our  
next Open Evening  
and find out more:



 01482 862171

 [WWW.LONGCROFTSCHOOL.CO.UK](http://WWW.LONGCROFTSCHOOL.CO.UK)

# BE AMBITIOUS



## Headteacher's Welcome

**This week we have been talking to students through assemblies about how to be a great learner and considering some of the characteristics that we want to promote in our young people at every stage of their education.**

Whilst we often draw on external examples of people who have achieved extraordinary things when reflecting on how we can embody the characteristics that lead to success, there is little more inspiring than our own incredible young people. Every week in our Newsletter you will find wonderful examples of the achievement and ambition that we are surrounded by each and every day. It is important to us at Longcroft that we celebrate and nurture individual interests, promoting the unique contribution that every member of our community brings.

I have enjoyed seeing the more practical aspects of our curriculum in full swing this week, ranging from soup recipes being cooked and various sports being developed to design projects now close to completion and looking fabulous. During one lesson visit, I was fortunate enough to see a GCSE music group performing amazing ensembles. It was fabulous to witness our pupils demonstrating so many qualities that define the kind of education and personal development that we seek to foster at Longcroft. Every pupil in the class was immersed in their performance and there was a notable confidence within individuals and collectively in each other. The quality of the work was truly excellent. Pupils were focused and committed but smiling, proud of their achievement and not remotely fazed by my presence. It was a thoroughly moving and impressive experience that left me beaming for the rest of the day as my experiences with our children so often do.

In talking to some of the group after the lesson, I was amazed to find out that many had only found music since arriving at Longcroft. They couldn't believe what they were now able to do and achieve. Many are set to be involved

in our performance at Leconfield Church on this evening and of course they will all be part of our Performing Arts Showcase event in a few weeks' time, so do join us for these events if you can to see for yourselves their remarkable talent.

On Thursday evening we hosted our Year 10 pupils and their families at our Welcome to GCSE Evening. There were a number of sessions which are highlighted in this week's Upper School article including academic support and preparation as well as managing health and well-being. It was another hugely positive night for our school and I would like to thank all those who attended. We were able to share the evidence we have generated from within our own school, alongside the research that more widely informs our practice, to highlight the strategies, routines and mindset that have led to great success for our children over recent years. Every moment matters, and it was wonderful to see so many of our families committing at this early stage of their GCSE journey to focus on doing the right things consistently well from the outset in order to achieve.

Mindset is a key ingredient in achieving great things and we will continue to work with our pupils and students in all areas of school life to ensure they develop in self-confidence and belief, recognise their extraordinary potential and work hard to realise it in all aspects of their lives - Heart, Thought and Vision.

Have a great week.

**Mr D Perry**  
Headteacher



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**11,233**

**THOUGHT**

**60,479**

**VISION**

**73,349**

**GRAND**

**TOTAL:**

**145,061**





## LOWER SCHOOL



### *Mr Worthington writes:*

**It was a real pleasure to welcome so many families to Longcroft School and Sixth Form College for our Open Evening last Wednesday. The event was a tremendous success, with record numbers of visitors exploring our school, meeting staff, pupils and Sixth Form students, and experiencing the vibrant atmosphere that makes Longcroft such a special place to learn and grow.**

We are incredibly grateful for the time you took to join us and for your interest in becoming part of our school community. Whether you were visiting us for the first time or returning with older siblings, we hope you found the evening informative, inspiring, and enjoyable.



A particular highlight was seeing our Year 7 pupils step into the role of tour guides. Despite having only been with us for three weeks, they showed remarkable confidence, maturity, and pride in their school. Many of you have already shared kind words about how helpful and welcoming they were; thank you for this feedback, which we've proudly passed on to them.

We understand how important the decision of choosing a secondary school is for families. If you have any further questions or would like additional information to support your application, please don't hesitate to



contact us at [transition@longcroft.eriding.net](mailto:transition@longcroft.eriding.net). A member of our team will be more than happy to help.

We also encourage families who are keen to join Longcroft to name us as their first preference on the application form. We've planned ahead for the growing demand and are pleased to confirm that additional places will be available for those who do so – including for pupils living outside our traditional catchment area.

We wish you every success during this exciting time of transition. Thank you once again for considering Longcroft; we hope to welcome many of you into our community in the near future.

At Longcroft School and Sixth Form College, we believe that young people thrive when they feel valued, supported, and known as individuals. This belief is at the heart of everything we do.

Our dedicated Care and Achievement teams work closely with pupils and families to build strong, trusting relationships. We aim to create a safe, nurturing environment where every child can flourish academically, socially, and emotionally. By removing barriers to learning and fostering a sense of belonging, we help our pupils to achieve their very best.

We are proud to offer a structured and supportive environment that encourages the development of the whole person. Our school culture is built on high expectations, mutual respect, and a clear sense of purpose.

Whether a pupil joins us from one of our local partner primary schools or from further afield, they receive the same high level of care and attention. We understand that for those joining us from outside our catchment area, the transition can feel especially daunting. That's why we ensure there are plenty of opportunities to make friends and settle in quickly when they arrive in September.

Each summer, I visit primary schools to meet with Year 6 pupils. These visits are a vital part of our transition programme, giving pupils the chance to ask questions, share any worries, and begin to understand what makes life at Longcroft so special.

We also have a named point of contact for each year group, making it easy for families to stay in touch and access support when needed. Our Transition Co-ordinator, Mrs Fox, oversees the entire process, ensuring that every child feels confident and ready for the exciting journey ahead.

At Longcroft, we don't just welcome pupils, we welcome families. We're here to support you every step of the way.





## THE RIOT ACT PERFORM FOR YEAR 7

The Riot Act is a team of dynamic education providers dedicated to motivating and inspiring young people across the UK on a diverse range of topics. Originally founded in 2009, today it includes a team of dynamic and experienced education providers who develop and deliver innovative and memorable learning experiences.



'What Went Down' is an impactful drama which conveys the significance of road safety to pupils during a pivotal period in their development. By emphasising the influence of peer pressure on decision-making, it encourages young individuals to recognize and navigate the complexities of their choices and behaviours.

Miss Sinclair explained: "The performance serves as a valuable tool in fostering awareness and resilience, equipping pupils with the skills needed to make informed, safe decisions in their daily lives."

She received great feedback from the performers: "Year 7 were engaged throughout the play and participated well in the workshop. They asked really great questions, often leading to the next part of our show. We had a great time working with the students, what a fantastic school!"

Miss Sinclair added: "I was incredibly proud of our pupils; in the workshop they were eager to share their thoughts on the play – particularly their opinions on the main characters. Well done Year 7!"

The Riot Act are always popular visitors to our school. Oliver said: "It was good. I liked how they saved their friend."

The app 'what3words' pinpoints any location using 3 words. Emergency services use it, and it was recommended pupils have it on their phone.

## TWINS WITH ENGLAND AMBITIONS!

We are proud that Year 9 pupils Leah and Frankie will be playing in the Hull City Ladies Youth Development Pathway this season.

Hull City Ladies 1st team play in the FA Women's Northern Premier Division (Tier 3) only three leagues below the WSL (Tier 1). The club's new Youth Development Phase that was introduced for the 25/26 season is set up to provide girls in the region with a direct pathway to the first team. Leah and Frankie will train twice per week and play in a competitive league each weekend – the Hull Boys League.



Frankie, who plays as a central midfielder, explained: "We started playing in a team for AFC Tickton when we were nine. Before that we used to play outside the front of our house with people who lived down our street."





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Edward O'Neill  
Amy Shiels  
Alfred O'Neill  
Rosie Shiels  
Hollie Sutcliffe-Storr  
Frantisek Fox  
Memet Akkus  
Sam Artley Tolson  
Ellie Dawson  
Ella Barry

## Year 8

Holly Artley Tolson  
Lottie Johnston  
Florence Crabtree  
Evelyn Rumford  
Millie Frampton  
Annabel Naylor  
Mia Walters  
Gracie Barber  
Rory Buck  
Freya Peck

## Year 9

Frankie Gray  
Beth Dawson  
Oscar Purchon  
George Hogg  
Sonny Marriott  
Josh Welham  
Charlie Innes  
Rosie Fitton  
Alex Waterson  
Erin Costello

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Effi Baldwin

Year 8: Charlee Taylor

Year 9: Oscar Lawson



## UPPER SCHOOL



*Mr Henderson writes:*

### VICTORY FOR CHARLIE!

**Year 10 pupil Charlie's season ended with a victory at Newark's PF International Kart Circuit last weekend.**

While he won, Charlie couldn't qualify for the World Championships because the age groups in Europe are different to the UK making him too old as he turns 15 this year. Next year, however, Charlie hopes to win the championships so he can be upgraded from a junior to a senior ticket.

Charlie said, "It felt pretty good to win because it was my first big Junior Rotax British victory."

While the season has now ended, Charlie will be busy putting in hours of practise at different tracks over the winter as well as contributing to work on the car – in particular the engine to get more speed.

Congratulations on a fantastic result Charlie – we look forward to reporting on Charlie's continued success next year.



### KEY DATES:

**Year 11 Steps to Success 3: The Option Subjects Evening** – Thursday 6th November.



## WHAT AN AMAZING TURNOUT FOR THE 'WELCOME TO GCSE' EVENING ON THURSDAY.

Thank you to parents and pupils who attended the first of our Steps to Success evenings as part of our leading programme of parental engagement at Longcroft. A shared understanding of the Key Stage 4 journey is a critical ingredient in ensuring our children are supported and given access to the tools they need for success, both in school and at home. Parental support through attendance at school events is a key driver for pupil success, as supported by the forensic analysis we conduct of the outcomes our children go on to achieve. The link between parental engagement with these key sessions and academic success is overwhelming.



After a welcome to the evening from Mr Perry, we had presentations from the leaders for Maths and English. They talked through course structures, how families can support at home and outlined the assessment framework over the coming year. Parents then attended carousels where Science was also considered with Mr Worthington, alongside sessions on pupil wellbeing, support and attendance with Mr Rogers (Deputy Head), Work Experience with Mr Haworth (Deputy Head), digital resources and parental engagement with Mrs Low and Miss Steele as well as opportunities to meet Mr Perry (Headteacher), Mrs. Woolner (SENCO) and Mr Chapman (Head of Sixth Form) along with some of our student ambassadors.





If you were unable to make it, then we will be circulating all of the presentations and whilst these won't replicate being there for the inputs from staff, these will offer a sense of the content discussed and highlight key links to resources that you may wish to consider accessing at home. If you have any questions please do get in touch at [school@longcroft.eriding.net](mailto:school@longcroft.eriding.net) marked FAO Upper School.

**Mr Henderson**  
**Head of Upper School**





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Brenton McKie  
Bradley Elvidge  
Lily Curtis  
Harry Dixon  
Madilyn Duff  
Lola Roberts  
Ruby Rogers  
Lily Hardman  
Daniel Kemp  
Hermione Read

## Year 11

Cody Keenan  
Emily Moon  
Sam Al Budri  
Primrose Kilgannon  
Ellie Fordham  
Lexie Burke  
Taylor Henderson  
Aiden Clayton  
Joel Dyason  
Ava Harris

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 10: Ruby Rogers

Year 11: Ebonie Boddy



**Mr Chapman writes:**



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

**This week I'm introducing three Year 12 students who are looking to explore career opportunities in and around Journalism – where better to start than contributions to the Newsletter periodically?!**

## Here are Ellis, Orlaith and Sophia...

Hello! We're three aspiring journalists hoping to leave our mark in the Newsletter with weekly updates on Longcroft life as Sixth Form students. We'll be providing an in-depth account on matters affecting young people who want to be heard and hoping to provide a voice to students too afraid to speak. But first an introduction to the budding journalists:

Orlaith studies English Literature, Politics and History. Her friends would describe her as 'opinionated and talkative on topics she feels passionate about' and she herself says that she is 'always ready for a debate'. Her main interest is reading and her favourite books include *The Picture of Dorian Gray*, *Giovanni's Room* and *The Hunger Games*. Orlaith is a thrice published poet and, in her spare time, she enjoys writing as a creative outlet and spending time with her cats. Orlaith's eager to report on current affairs and to spread awareness on global differences and issues, she believes "journalism is a powerful outlet which must be protected – a clear understanding of the surrounding world greatly improves the society we live in." In the future, Orlaith aspires to go to university to continue her passion for learning.





Sophia studies English Literature, Media Studies and Theatre Studies. She enjoys going to concerts, working at the local dog kennels and shopping. In the future, she aspires to work in pop culture journalism, interviewing celebrities and creating life long memories. She hopes that she can create funny and entertaining interviews, similar to the style of Amelia Dimoldenberg. Her friends, Anika and Anna, describe her as “a bubbly, charismatic person who always has something to say”. Sophia wants to go into journalism because she believes she could say something meaningful with her words and she has an opinion on every matter. When asked about the project she added “I’m so excited, it’s going to be such a great experience and I can’t wait to work alongside Ellis and Orlaith.” Post A-Levels, Sophia would also like to go to university to study journalism—she has her eye on the University of Edinburgh.

Ellis studies English Literature, Sociology and Media Studies. He enjoys playing and listening to music, including Loyle Carner, and is musically inspired by Neil Young. He participates in the Hull music scene, with publication in Browse magazine and has spoken in Parliament advocating for funding for the creative industries in Hull. He would like to go into music journalism, reporting on both new and upcoming artists and reviewing new releases from bigger bands. In his spare time, he enjoys walking his dogs, reading and participating in local culture (going to gigs!). He wants to go into journalism as he wants to describe the music scene both on stage and off. After the Sixth Form, Ellis would like to explore different journalistic opportunities, such as degree level apprenticeships or university.

Collectively, we are incredibly zealous to start this project and share our journalistic insights over the coming year. We hope that you enjoy reading about our journey, and that our column provides an understanding of Sixth Form life.

**Thanks, Ellis, Orlaith and Sophia!**

**Mr Chapman**  
Head of Sixth Form





# SAFEGUARDING



*Mr Rogers writes:*

## Golden Buzzer Winners

At Longcroft we are always looking for new ways to celebrate the hard work, positive behaviour, and kindness displayed by our pupils and Sixth Form students. Last year we introduced a new reward initiative: the 'Golden Buzzer' Award!

Each week, every member of staff has the opportunity to choose one pupil or Sixth Form student who has stood out to them for a special reason. Whether it's for exceptional work, outstanding effort, or a simple act of kindness, these pupils are recognised with a 'Golden Buzzer'. This award is a way for us to celebrate those who go above and beyond in their daily school life, and it allows us to recognize the wide variety of achievements across our school community.

### What does this mean for your child?

If your child receives a 'Golden Buzzer' from a staff member, they will be invited to our exclusive Hot Chocolate Friday during tutor time. This is a special opportunity for our Golden Buzzer winners to celebrate their success in a relaxed and enjoyable setting.

We believe that recognising pupils' achievements, whether big or small, plays an important role in building confidence and fostering a positive school environment. This initiative encourages all pupils to work hard, be kind, and help create a strong sense of community at our school.

**Mr Rogers**  
Deputy Headteacher

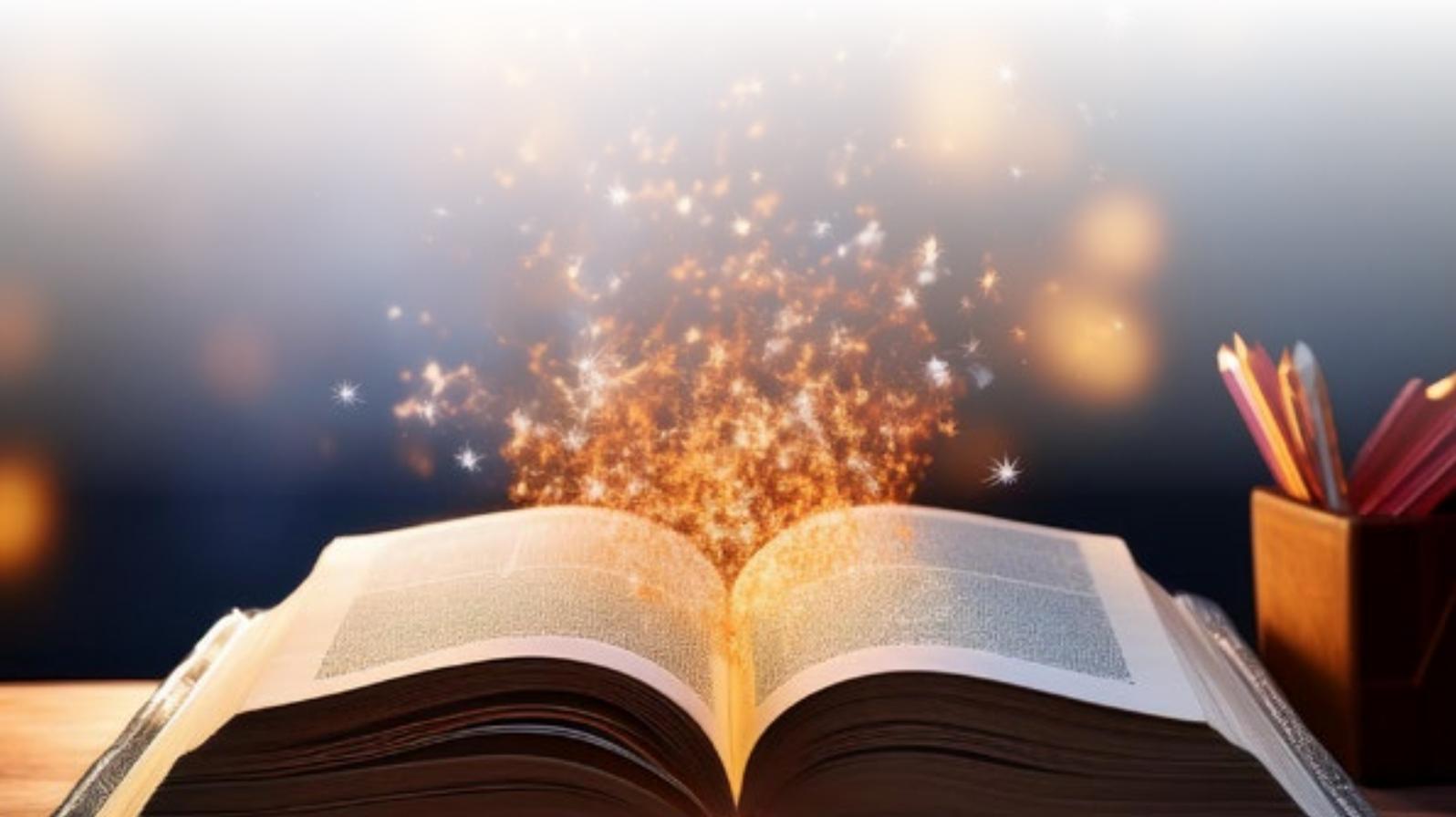


## A huge congratulations to our latest Golden Buzzer winners!

Finley Barrett 9NFO  
Hailey Berango 10PDV  
Ava Bryce 11ASC  
Rory Buck 8ESH  
Felisia Daniels 9JNC  
Hermione Elvidge 7DPE  
Ollie Goodare 7SJU  
Isabelle Goodwin 7FCO  
Thomas Goodwin 10PDV

Eibhlin Grimes 7SJU  
Phoebe Haw 11RLO  
Taylor Henderson 11RLO  
Spencer Johnson 10GTA  
Primrose Kilgannon 11PDR  
Keira Lamb 11NST  
Marcus Lawley 10RTO  
Alyscia Leach 10PDV  
Ryan Lucas 9ACR

Sonny Marriott 9ACR  
Charlie Moses 11NST  
Alfred O'Neill 7FCO  
Edward O'Neill 7FCO  
Ella Page 9NFO  
Sham Ranjous 8JPO  
Rosie Shiels 7FCO  
Olivia Watson 8JPO  
Harley Watts 9LWO





# IN FOCUS

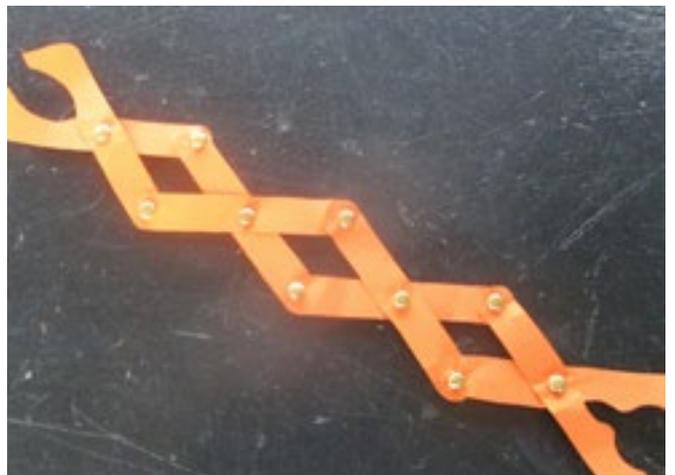
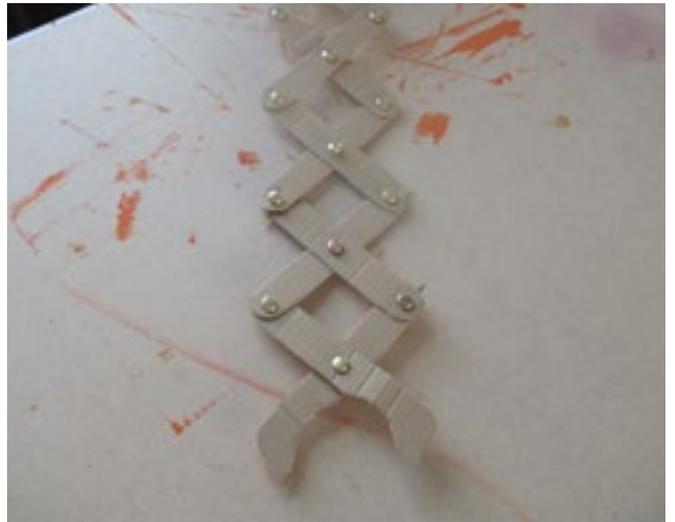
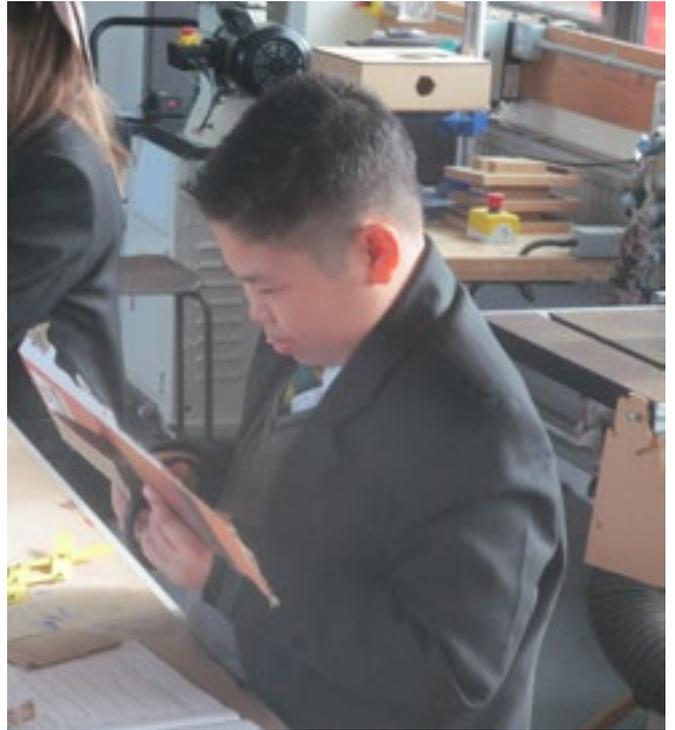
## DESIGN TECHNOLOGY

This week we feature Year 8 pupils working in Design Technology. Pupils have been studying mechanical systems and movement and learning about different orders of levers.

In Year 7 pupils learned about iterative design and how models are effective ways of proving or disproving a concept. This year, pupils have been making models of lazy tongs. Initially they cut out templates and carefully made their prototype out of paper. Pupils then used card and finally thicker card, making working tongs that could be used to pick up light objects.

Mr Baker said, "Pupils have worked hard on the making of their tongs but also evaluated their models effectively. Some made very long tongs with several linkages, but soon found they couldn't apply the amount of effort required to pick up even a small load. Through the iterative design process, they've considered different materials and designs and finally developed a successful product. They've also worked well co-operatively in pairs. I've been very impressed!"







## Extra Curricular Activities

### Tuesday

#### CHOIR

This is open to all pupils and Sixth Form students – no audition is required.

**Room 64 from 3:15 until 4pm.**

#### FOOTBALL

'Come and Play' sessions are open to all – separate sessions for boys and girls.

**3G from 3.15 until 4.10pm.**

#### NETBALL

A session for Lower School pupils in Years 7 – 9.

**Netball courts from 3.15 until 4.10pm.**

#### DUNGEONS & DRAGONS CLUB

All year groups and staff are welcome to join Ms Sinclair. Character sheets and dice are provided!

**Library from 3.10-4.30pm.**

### Thursday

#### MUSICAL THEATRE

Open to all pupils and Sixth Form students – no audition is required.

**Theatre from 3:15 until 4:30pm**

#### GIRLS' FOOTBALL

**3G from 3.15 until 4.10pm.**

### Monday

#### CREATIVE WRITING CLUB

If you have a story to tell, please come along, or pop into the Learning Hub and see Mr Dixon.

**Room 2 during lunchtime.**

### Wednesday

#### CHESS CLUB

**Library at lunchtime.**

#### ORCHESTRA

Open to all instrumentalists.

**Room 64 from 3:15 until 4pm.**

#### RUGBY

A session for Lower School pupils in Years 7 – 9.

**Field from 3.15 until 4.10pm.**

#### NETBALL

A session for Upper School pupils in Years 10 and 11,

**Netball courts from 3.15 until 4.10pm.**

#### HOCKEY

**Sports Hall from 3.15 until 4.10pm.**

#### TABLE TENNIS

**Gym from 3.15 until 4.10pm.**

### Friday

#### BADMINTON

**Sports Hall from 3.15 until 4.10pm.**



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

# NEWS LETTER





## Pupils Going Nuts for Languages!



Pupils study either French or Spanish throughout Key Stage 3, with many going on to study their foreign language at GCSE and beyond. Languagenut is designed to support and empower pupils in their study of French and Spanish.

Congratulations to this week's top scoring Nutters!

**Holly Artley Tolson** –  
224,800 points

**Lottie Johnston** –  
106,100 points

**Jacob Bradley** –  
106,100 points

**Megan Morley-Smith** –  
97,000 points

**Oscar Purchon** –  
95,200 points

**Max Van Den Ban** –  
93,200 points

**Henry Konieczko-Hansom** –  
92,300 points

**Jack Denyer** –  
90,900 points

**Oscar Harling** –  
83,800 points

**Frankie Gray** –  
79,500 points





## Mathematicians

## are Bright Sparx!

With a mission to improve lives and the world through learning and building maths confidence through personalised learning, Sparx Maths supports pupils aged 11-16 with challenging, attainable homework. Each pupil has a clear, unambiguous target to answer 100% of their homework correctly each week and external research conducted by RAND Europe and the University of Cambridge found that using Sparx Maths for 1 hour a week significantly improves grades.

The team at Sparx Maths, made up of 90 experts, including outstanding teachers, academics, data-scientists, researchers and technologists, uses over 200 million data points to personalise every homework for every child. This ensures pupils always receive homework that is both achievable and challenging, meaning they experience success as well as being stretched by harder questions.

Mrs Low, our Head of Maths, explained: "Sparx Maths is both popular and effective – we are going to be celebrating pupils weekly in our Newsletter and presenting pupils with certificates to recognise their hard work but also their perseverance and resilience when faced with some extremely challenging questions!"

### Congratulations to this week's Sparxy Maths Champion Jack Simson!

#### The top 10 pupils in our Weekly Leaderboard are:

**Jack Simson** – 1,465XP

**April Luker** – 1,372XP

**Eloise McIntosh** – 1,422XP

**Rupert Atkinson** – 1,367XP

**Myla Millington** – 1,412XP

**Maisy Smalley** – 1,357XP

**Jack Bellamy** – 1,382XP

**Eloise Cartmell** – 1,281XP

**Rafe Atkinson** – 1,382XP

**Amy Shiels** – 1372XP

# Sparx Maths



# Memory Lane

This week we were delighted to receive a wonderful photo from friend of the school Marita Dullnig. Marita explained, "I was looking through my old photos and found this. In 1969, I was an au pair with the family of Ivan, Wendy, and Nicholas Usher. During the summer holidays, the Longcroft School, under the direction of Ivan Usher, went on a student exchange to Schwäbisch Hall. I was the only girl allowed to go and visit my family. Greetings from an old friend of Beverley Longcroft School!" Many thanks to Marita for the photo and for sharing such wonderful memories with us!



Find us on Facebook  
Longcroft School and  
Sixth Form College



FRIENDS OF LONGCROFT SCHOOL

# Prize Draw

**Join the FOLS Prize Draw!**

**FOR JUST £12 PER YEAR, YOU'LL BE HELPING TO SUPPORT OUR SCHOOL AND BE IN WITH A CHANCE TO WIN!**



*50% OF YOUR ENTRY FEE GOES DIRECTLY TO FUNDING SCHOOL ACTIVITIES AND RESOURCES THAT THE SCHOOL BUDGET CAN'T COVER. THE OTHER 50% GOES STRAIGHT INTO THE PRIZE FUND.*

YOU CAN PURCHASE AS MANY ENTRIES AS YOU LIKE - THE MORE YOU BUY, THE GREATER CHANCE YOU HAVE OF WINNING! MEMBERSHIP LASTS FOR A FULL YEAR AND YOU CAN JOIN AT ANY TIME.



## How to Enter:

Purchase your tickets online via your ParentPay account (click 'Pay for other items').



**GOOD LUCK**

and **thank you** for supporting the Friends of Longcroft School!

**To find out more or to get involved with the FOLS:**

Email: [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Follow us on Facebook: Friends of Longcroft School



## LIBRARY NEWS



*Ms Carvill writes:*

## Celebrating Black History Month October 2025

The theme for Black History Month 2025 is **Standing Firm in Power and Pride**. Power recognises the positive changes that black visionaries have made globally through their commitment to politics, civil rights, and social movements. It acknowledges their collective strength and ability to break down barriers in education, business, and the arts.

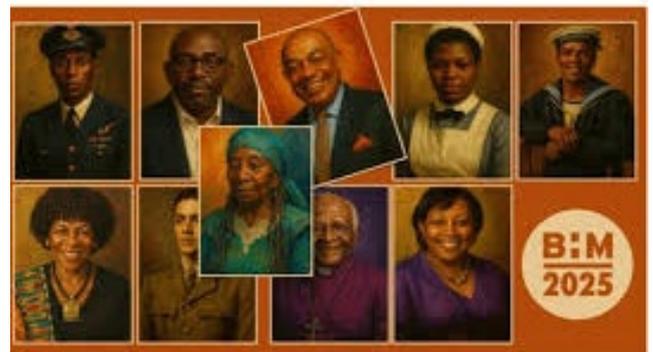
Pride reflects a celebration of Black creativity in literature, music, dance, theatre, film, art and storytelling. Indeed, the incredible contributions the Black community has made culturally across the world. Pride is about embracing the history of the past and moving forward into a promising future. That history covers some significant anniversaries this year, including the 60th anniversary of the Race Relations Act, the death of Malcolm X, and the Bristol Bus Boycott. These milestone events are a reminder of past struggles for justice and equality, and the need to push forward and achieve a fairer future.

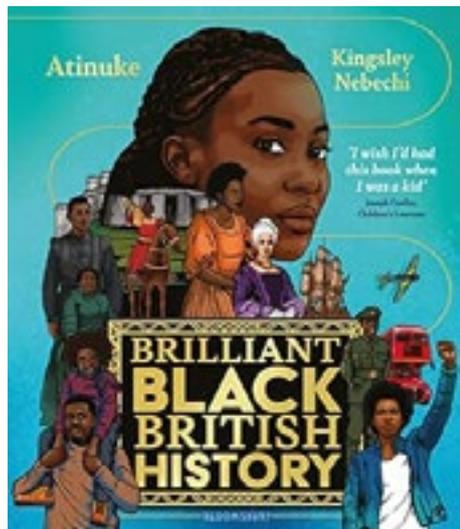
To celebrate Black History Month 2025 we will be welcoming the acclaimed author, psychotherapist, and speaker Lola Jaye to the Library. Lola will be talking to some of our Year 8 pupils about Black History in fiction, and how powerful storytelling can put a light on the hidden histories of the past. News of her visit will be in the Newsletter next week.

We will also have a large display of fiction and non-fiction books in the Library for pupils to view. Do encourage your children to borrow them and celebrate the power and pride of the Black community. Below are a few fiction and non-fiction favourites.

"I am where I am because of the bridges that I crossed. Sojourner Truth was a bridge. Harriet Tubman was a bridge. Ida B. Wells was a bridge. Madame C. J. Walker was a bridge."

— Oprah Winfrey





## YEAR 7

**Brilliant Black History by Atinuke and Kingsley Nebechi**  
Accelerated Reader Colour Code – Yellow

This fascinating insight into a past that has mostly been unrecognised by the history books celebrates the talented Black community who helped build and shape Britain. From Black soldiers to Black Lives Matter, from science and sport to literature and law, this inclusive non-fiction volume is a vivid account of key historical topics, including the world wars, slavery, the industrial revolution, and Windrush.

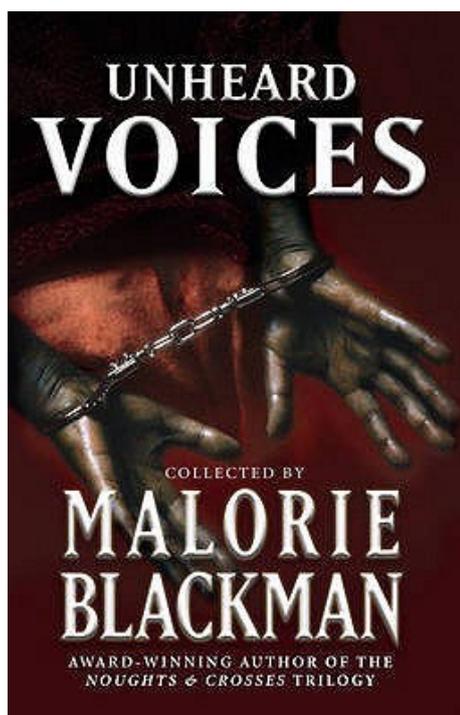
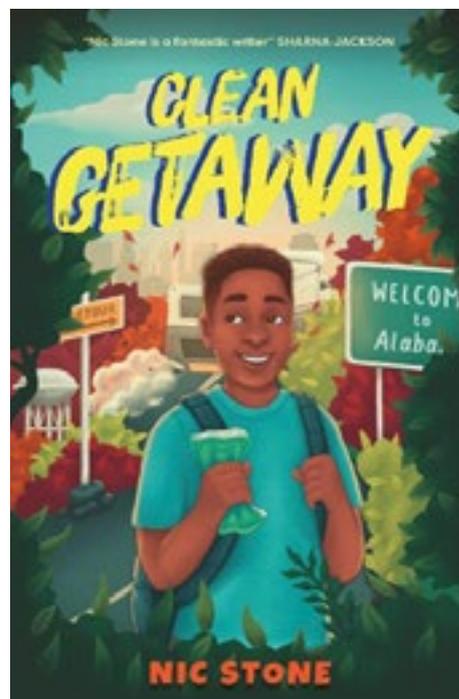
Accessible with superb illustrations.

## YEAR 8

**Clean Getaway by Nic Stone**  
Accelerated Reader – Colour Code Red

This informative fast-paced on the road novel is a great introduction to the American civil rights movement. When Scoob's grandmother, G'ma, buys a fabulous new campervan she invites Scoob to retrace a trip she took with Scoob's grandfather through the Deep South of the USA fifty years ago when America was a very different place; especially for Black people and those in mixed relationships.

Great characters and lots of adventure, mystery, and drama.

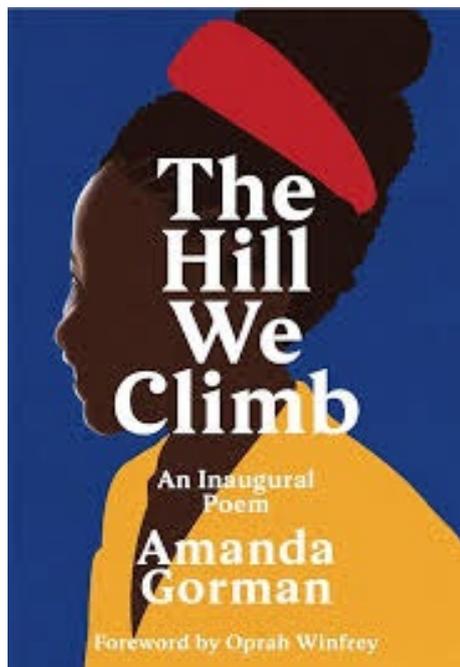


## YEAR 9

**Unheard Voices collected by Malorie Blackman**  
No AR

This collection of first-hand recollections, stories and poems collected by Malorie Blackman was published to commemorate the 200th anniversary of the abolition of the Slave Trade Act.

A fascinating and educative read that remembers and throws light on the misery and brutality that slavery brought, its lasting legacy, and the incomprehensible cruelty that human beings are capable of inflicting on other human beings.



## YEAR 10

### The Hill We Climb No AR

This ground-breaking poem was read out at the inauguration of US President Joe Biden in 2021. It was written in response to the storming of the US Capitol in Washington D.C.

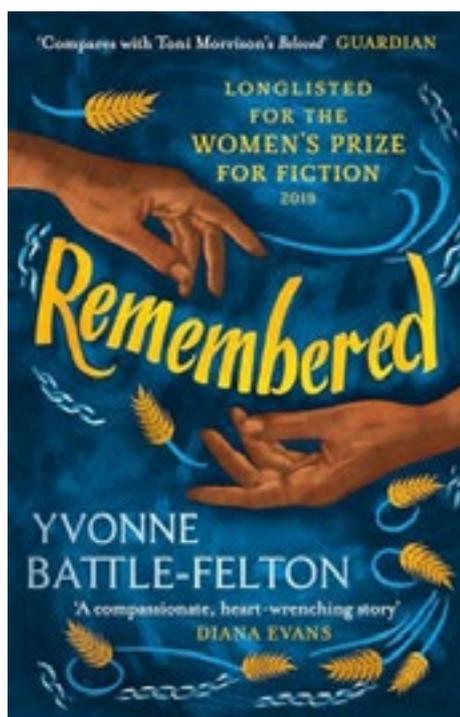
The poem was recited at the inauguration by its 22-year-old creator, making Amanda Gorman the youngest inaugural poet ever. At its heart is a call for 'unity and collaboration and togetherness' among the American people, but it is also a poem that resonates around the world, It speaks of a brave future and is an inspiration for change.

A poem that motivates and embraces humanity. Superb.

## YEAR 11

### To Kill a Mockingbird by Harper Lee Accelerated Reader Colour Code – Red

No Black History reading list would be complete without Harper Lee's Pulitzer Prize winning classic. This is a tale of childhood innocence, racial injustice, and systemic prejudice seen through the eyes of Scout. As her lawyer father, Atticus, defends a young Black man of a crime of which he is innocent, Scout's eyes are opened to the realities of her community.



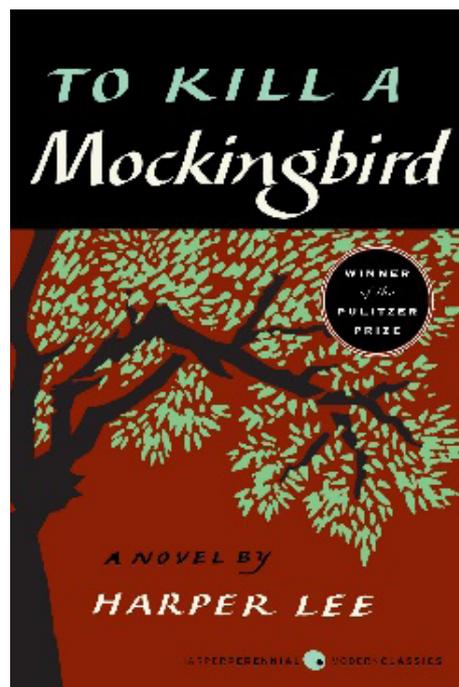
A life-changing book that teaches empathy and morality. Groundbreaking.

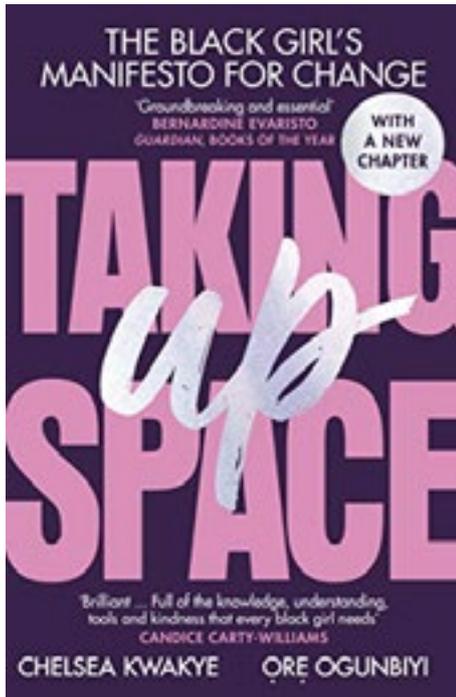
## YEAR 12

### Remembered by Yvonne Battle-Felton No AR

This superb historical debut novel begins in 1910. Philadelphia is burning and Spring is trapped in the coloured hospital with her dying son Edward, surrounded by the moaning and pained, and the ghost of her sister.

This is Spring's last chance to tell her son the truth about their family, a story that begins in the 1840s and details the cruelty of slavery and the legacy of the most brutal of trades. This is not an easy read, but it's so worthwhile. A book that stays with you and expands your mind.





## YEAR 13

**Taking Up Space – The Black Girl's Manifesto for Change by Chelsea Kwakye and Ore Ogunbiyi**

No AR

This is a brilliant guide and manifesto for young Black women in higher education and those, including educationalists, wishing to gain understanding about discrimination, challenging systemic issues, and decolonizing the curriculum. It offers practical advice, comfort, and validation, covers mental health, and features candid conversations about exactly what it's like being a Black girl in predominantly white universities.

An instructive read.

“I refuse to accept the view that mankind is so tragically bound to the starless midnight of racism and war that the bright daybreak of peace and brotherhood can never become a reality.”

—Martin Luther King Jr



## Beverley Open Studios

## Returns This October

## with Over 40 Local Artists

## Across 25 Venues

Visiting Open Studios 2025 is a great opportunity for art pupils and students at Longcroft, and their families and friends to visit more than 40 local artists across 25 venues in Beverley and nearby. It's a chance to learn more about the creative process and meet artists in their own studios, talk face to face, explore new techniques and media, and see exciting new and original works.

Visitors can view and even purchase work if they wish, including paintings, sculpture, ceramics, photography, printmaking, and jewellery.

**The event is over two weekends – 4–5 October and 11–12 October 2025 – from 10am to 4pm, with free entry for all.**

For further information check the website or get leaflets from the school and local libraries, the Beverley Tourist Information Centre, participating galleries, and local businesses.

Website: [www.beverleyopenstudios.co.uk](http://www.beverleyopenstudios.co.uk)

Instagram: [@beverleyopenstudios](https://www.instagram.com/beverleyopenstudios)



“Art washes away from the soul  
the dust of everyday life.”

—Pablo Picasso

FLEMINGATE  
BEVERLEY

WE'RE ON THE HUNT FOR OUR NEXT

*Future*  
**STAR**  
2025

THE WINNER WILL PERFORM AT THIS YEARS  
**FLEMINGATE CHRISTMAS LIGHT SWITCH-ON**

Whether it's a song you wrote, or a cover of your favourite artist, our competition is open to anyone aged 12 years and older and includes all genres and styles.

**NEW FOR 2025** - Two categories:  
Under 25 & Over 25 years.

TO ENTER SIMPLY WHATSAPP A  
VIDEO OF YOURSELF SINGING TO

**07492 397721**

Don't forget to add your name & age.

*Time to shine*

FOR AGES

**12+**



[FLEMINGATE.CO.UK/FUTURESTAR](https://www.flemingate.co.uk/futurestar)

PLUS, WINNER  
RECEIVES A  
**£100  
VOUCHER**  
to spend at Flemingate



Hurry! The audition  
deadline for entries is

**12PM, FRIDAY 17TH  
OCTOBER 2025**

You'll need to be  
available to perform on

**FRIDAY 14TH  
NOVEMBER 2025**

If you are under 18 years old, you must obtain the consent of parent(s) or legal guardian(s) to enter.  
If you are successful, they will need to complete a permission form. Full terms and conditions on our website.



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

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[gemma.thwaites@longcroft.eriding.net](mailto:gemma.thwaites@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

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[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)