



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER

**"I get to do what I love for my job so I feel extremely lucky!"**

### Actor Jo Living Her Dream!

**Celebrated playwright and director John Godber's hilarious comedy masterpiece 'Teachers' is touring in 2026 and we are delighted that former Longcroft student Jo Patmore will be playing Gail.**

You may recall that the John Godber Company worked with Longcroft over the summer to create the promotional materials for the tour and we are excited to announce that they will be working with us to provide workshops to children this academic year.

Jo left Longcroft in 2015 with A Levels in English Literature, Law, Music and Theatre Studies and read English with Creative Writing at the University of Birmingham.

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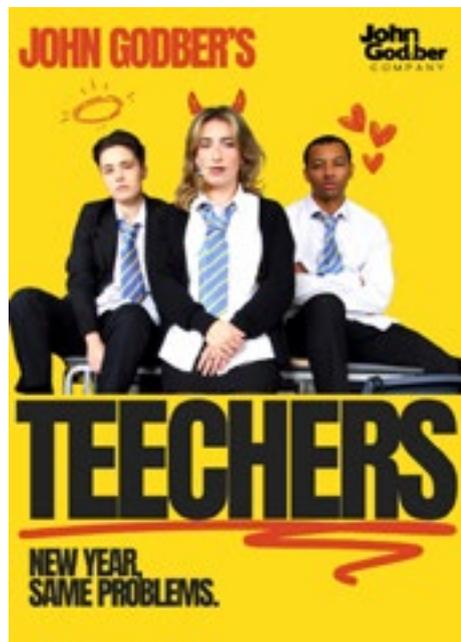
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Subsequently, her time studying Professional Acting at Bristol Old Vic Theatre School, one of the most successful and well-respected drama schools in the UK, saw Jo follow in the footsteps of stars such as Helen Baxendale, Jeremy Irons, Pete Postlethwaite, Miranda Richardson, Mark Strong and Gene Wilder.

Jo's second professional role saw her return to Beverley, playing Tilly Higgins in 'Frost Hollow Hall' at East Riding Theatre. This was followed by a six-month tour playing the parts of Amiens and William in Shakespeare's comedy 'As You Like It' with Northern Broadsides before the role of Lady Capulet in Action to the Word's production of 'Romeo and Juliet' saw Jo tour Singapore and Hong Kong.

Having played Linda in 'Ladies Day' and its sequel 'Ladies Down Under', Jo was offered the role of Alice in John Godber Theatre Company's 'The Highwayman'. She will now perform alongside Sophie Suddaby and Levi Payne, who play Hobby and Salty, as the play she studied as part of her GCSE Drama course tours venues across England and Wales including Windsor, Durham and more locally Hull Truck Theatre, Bridlington Spa and Scarborough's Stephen Joseph Theatre before closing in June in Reading.



Written by John Godber in 1984, 'Teachers' was first performed in 1987 by the Hull Truck Theatre Company and also at the Edinburgh Festival. A fast-paced comedy with a vital message about the entrenched inequalities of the UK's education system, the story follows Salty, Gail and Hobby through the trials and tribulations of life at Whitewall Academy. Jo said, "It's especially exciting to be doing 'Teachers' because I studied it at school – I remember doing it for GCSE. To be able to tell 15-year-old me that I've now worked with John Godber and I'm performing 'Teachers' professionally on a full-scale UK tour; that's a dream come true for teenage me, and it's really special to come full circle like that as a professional actor."

Looking to the future Jo explained, "I'd love to do some TV or film work at some point, but I love theatre work. If I'm working and they're paying me to act that's a dream – I get to do what I love for my job, so I feel extremely lucky!"





Jo offered advice to aspiring actors. "Don't do it because you want money and fame! Do it because it's what you really love and you can't imagine doing anything else." She added, "Stay true to your own identity – be yourself and find ways to bring yourself to the role. If you have any niches or extra skills, keep them up, and use them – I've been primarily employed as an actor, but so much of my work has also come from my musical ability. Any additional skills or abilities can be useful and will help to make you a more employable performer. Most of all – enjoy it!"

Passionate about the value of studying performing arts subjects in school, Jo explained, "You will find no other subjects that have as many transferrable skills that are relevant to all jobs – communication skills, leadership skills, teamwork. You have to stand up in front of people and perform, which builds confidence. Those skills are useful for literally everything. I use the skills I gained and built upon in creative subjects every day – they are extremely valuable."

Reflecting on her years at Longcroft, Jo remembered fondly rehearsing for and performing in shows or Performing Arts Nights, being in the Theatre, music rooms or drama studios and doing anything and everything creative with like-minded people. She said, "Performing arts was huge for me at Longcroft, and no doubt helped me to become the person and the performer I am today. I'd love to say a special thank you to my amazing teachers Mrs Harris, Mr Chapman and Mr Thomson for all their amazing support, guidance and encouragement throughout my time at school. I'm sure they continue to make such a positive impact on so many students today as I know they did for myself and my peers."

"I remember in Year 8, being pulled into Mrs Harris' office so she could ask me if I'd like to play Oliver in the school musical - I was so excited I think I might have cried, and I called my mum straight away to tell her - I was ecstatic!" Jo is pictured performing the role back in 2010!



Jo is currently working with John Godber's daughter Liz on her new play, 'Wolf Country', which opens at Beverley's East Riding Theatre on 28th October. Prior to this, from 7th – 11th October she is appearing in 'Beverley Does Broadway'. This weekend at Hull's New Adelphi Club Jo, who plays drums and sings backing vocals, will enjoy performing alongside Sarah Shiels (lead vocals, bass) and Meg Selway (lead guitar, backing vocals) at a venue graced by such bands as The Stone Roses, Green Day and Oasis. The Velvet Dolls, formed during their years as Longcroft students, released their first EP in 2015,

recorded at Fairview Studio. This year will see the re-release of tracks from the EP, brought to streaming services for the first time, along with new recordings – definitely something to look out for!



Mr Baker said, "Jo stood out as an exceptionally talented, versatile performer and her enthusiasm radiated through her performances. She took every opportunity to immerse herself in the performing arts and I have many fantastic memories of her as an outstanding actor and musician. It is wonderful that she is following her dream and enjoying success and I would certainly recommend taking the opportunity to see her perform! It has been a pleasure to follow her career to date and I am looking forward to seeing where the future takes her."

# Longcroft School and Sixth Form



## You are invited to our Open Evening

Wednesday 24th September  
5:00pm - 8:00pm

- Every child known and valued
- A holistic and enriched education
- Exceptional outcomes
- Over 40 acres of extraordinary grounds
- State-of-the-art facilities
- Transport available from surrounding areas

Book your place and find out  
more at:

[www.HeartThoughtVision.co.uk](http://www.HeartThoughtVision.co.uk)  
or simply scan this QR code.



# Outstanding Examination Outcomes

Headline Measure	Longcroft 2025	East Riding	National Average
Progress 8 Score	+0.49 *	-0.13	-0.03
Average Attainment 8 score	49.9	44.6	45.9
% achieving a grade 5+ in English and Maths	56%	43%	46%
% achieving a grade 4+ in English and Maths	76%	64%	65%
% entering the English Baccalaureate	66%	38%	40%
English Baccalaureate average point score	4.63	3.96	4.07
% success in education or entering employment	98%	94%	93%

\* Progress based on comparing GCSEs with nationally standardised KS2 assessments.

**'As a result of the quality curriculum they receive, pupils achieve strong outcomes' Ofsted**

**Officially the most well attended secondary school in the East Riding!**

Department for Education (DfE) 2025

**'Children enjoy coming to school' and are 'proud of their many achievements'**

**Ofsted**

**Transport available from across Hull and East Riding**

**In your area this includes: Beverley and surrounding villages**

**Due to the high number of routes available, please speak to a member of our team at the event or contact:**

**[school@longcroft.eriding.net](mailto:school@longcroft.eriding.net)**

Burton Road, Molescroft, Beverley, HU17 7EJ | 01482 862171



# Headteacher's Welcome

**It has been such an uplifting start to the academic year. Our pupils and students have returned with a clear sense of purpose and I have witnessed so many brilliant examples of them demonstrating our Longcroft Standard and the values that underpin our school and community.**

This week I have been revisiting our Longcroft identity through assemblies, exploring the virtues that we seek to instil in our young people to pave the way for sustained success and happiness throughout their time in school and beyond. At Longcroft our values form a critical foundation for all that we do and I have been incredibly impressed with the way our pupils and students have reflected their Heart, Thought and Vision since arriving back through our gates last week.

I often welcome visitors to our school and once again this week their experience has left a fabulous impression. Pupils have shown their care and courtesy for others through holding doors in corridors and welcoming visitors politely with wide smiles. When touring the site with leaders from other visiting schools, they have commented on how amazingly well pupils support each other both in lessons and around the site in many different ways.

As we explored different areas of the school, pupils and students impressed with their commitment to their study and engagement in their learning. We saw Sixth Form students working hard independently in their supervised study periods, lower school pupils using the learning support and library areas to complete homework at break and lunch time, and upper school pupils already staying at the end of the day for Period 6 revision. Lots of pupils have been engaging with our extra-curricular offer which is great to see and we will continue to encourage all our children to try something new and to keep getting involved in the many opportunities available to them.

We have also been able to celebrate some stunning attendance this week with the whole school continuing to exceed our 97% target as a collective. Year 7 have already been rewarded for achieving days of 100% attendance with every single pupil in school for every session. This is such a positive sign for our children and their success at school and we are very proud to be maintaining our status as the most well attended secondary school in the East Riding of Yorkshire!

I am really proud of the way our community has presented itself this week and urge you to read more in our articles. As ever, many of our children have lots to celebrate beyond Longcroft, and we have a fabulous alumni, many of whom have gone on to do some amazing things. In the summer you will recall that we welcomed The John Godber Company to Longcroft. Jo Patmore, an ex Longcroft pupil is currently playing a lead role in the national tour of his play Teachers. The Company will be working with us this year to provide workshops for our children and we have included a special feature on Jo this week in recognition.

I look forward to celebrating our children and the many 'Great Acts' to come as we progress through another exciting year for our school.

**Mr D Perry**  
Headteacher



# Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**2,967**

**THOUGHT**

**17,797**

**VISION**

**22,581**

**GRAND**

**TOTAL:**

**43,345**





# LOWER SCHOOL



## Mr Worthington writes:

**It has been a great pleasure to welcome our new Year 7 pupils to Longcroft School and Sixth Form College this term. They have made an excellent start and are already establishing the routines and habits that underpin a successful secondary school experience. We are particularly pleased to see pupils arriving punctually, coming well-prepared for lessons, and demonstrating respect and courtesy towards both staff and their peers.**

Transitioning from primary to secondary school is a significant step, and we continue to encourage our pupils to make the most of the opportunities before them. Some of the key principles that support success at secondary level include:

**Organisation** – ensuring that books, equipment and homework are ready in advance each day.

**Engagement** – contributing actively in lessons and making the most of the wider curriculum.

**Resilience** – recognising that challenges are part of learning and that perseverance brings progress.

**Participation** – joining clubs and activities to develop interests, friendships and confidence.

We know and care for every child as an individual. We will celebrate those qualities of a good person who is kind, considerate and respectful of their community and environment. Acts of Great Heart.

We will retain and nurture our commitment to academic success and excellence. For example, the production of an outstanding piece of classwork, homework, an outstanding assessment outcome or an impressive piece of thinking in class. Acts of Great Thought.





We actively encourage our children to demonstrate readiness for the future by developing the skills and qualities that will lead to success in life beyond school, for example good organisation, good timekeeping, great team work or acting on initiative. Acts of Great Vision.

We are proud of the way Year 7 have embraced school life, and we look forward to seeing their achievements in the months ahead.

Looking forward, we are preparing for our **Open Evening on Wednesday 24th September**. This event will provide prospective pupils and their families with the opportunity to experience our school first-hand, meet our staff, and hear more about the values and standards that shape our community. The event will run from 5.00pm until 8.00pm and families will begin with a short presentation in our Theatre on arrival before being taken on a guided tour by our pupils which covers every curriculum area in the school.

Demand for places at Longcroft has risen rapidly in recent years and we again anticipate a high volume of families joining us for this event. In order to support us in managing the evening effectively and ensuring that you have an enjoyable and meaningful experience, we ask that you please book in advance, selecting your time of arrival either at 5pm, 6pm or 7pm. Head to the Open Evening Website and book your visit for Wednesday 24th September: <http://heartthoughtvision.co.uk>

**Mr Worthington**  
**Head of Lower School**





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



### Year 7

Barnaby Bridson  
Ethan Hansley  
April Luker  
Keegan Vernon  
Seth Grainger  
Eddie Addinall  
Oliver Croshaw  
Henry Gibbeson-Banks  
Ethan Ball  
Bertie Lee

### Year 8

Mason Wyeth  
George Buckle  
London-Leigh Baker  
Caleb Harrison  
Harvey Graham  
Annabel Naylor  
Oscar Jowsey  
Noah Hughes  
Lottie Johnston  
Holly Artley Tolson

### Year 9

Ashley Griffin  
Imogen Trolle  
Chloe Turner  
Leonid Vaskov  
Tymofii Merkulov  
Ryan Russell  
Harley Watts  
Oliver Albrow  
Daniel Barrow  
Angel Butler-Shorrocks  
Harry Hugill  
Isaac Savage  
Ruby Williams





# UPPER SCHOOL



**Mr Henderson writes:**

## Women into Manufacturing and Engineering

**I am delighted that Miss Sinclair is once again organising a trip to the Women into Manufacturing and Engineering (WiME) event at Hull's Guildhall on 8th October.**

WiME is an initiative to encourage women to choose a career in these industries. With great pay, a high number of vacancies and attractive prospects, careers in manufacturing and engineering present a wide variety of interesting and exciting roles, which play an important part in our economy.

In the Humber region, manufacturing contributes 17% of our employment compared with 8.7% for England – and this number is set to grow thanks to the investment in renewable energy. However, despite the high demand for people with STEM (Science, Technology, Engineering and Maths) qualifications, women are under-represented in these roles.

This is why Green Port Hull has launched WiME, to encourage, inspire and help women to discover the opportunities available in manufacturing and engineering.

WiME has grown in strength with a network of 50 local companies, and has engaged with over 2,700 women and girls, encouraging them to consider STEM subjects and career opportunities.

Designed for pupils in Year 9 and above, employers including Siemens Mobility, Ideal Heating, KCOM, Orsted and Centrica will be there. Women already working in these amazing companies will be available to answer any career-related questions.



# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

# NEWS LETTER

Information on apprenticeships and sessions on transferable skills, helping candidates to stand out to potential employers and training providers, will also be available.

Interested pupils should see Miss Sinclair for further information about our trip and parents can scan the QR code on the flyer – last year’s event was fantastic!

## Key dates:

**Year 10 Steps to Success 1: Welcome to GCSE Evening** - Thursday 2nd October

**Year 11 Steps to Success 3: The Option Subjects Evening** - Thursday 6th November.

**Mr Henderson**  
Head of Upper School



## WOMEN OF HULL & EAST YORKSHIRE!

Could a career in manufacturing and engineering be the key to unlocking your future?!



Find out more at the **Women into Manufacturing and Engineering careers event**, The Guildhall, Hull, **Wednesday 8th October 2025 3.30pm - 6pm.**

Book your place here:

**"My apprenticeship gave me the opportunity to learn, grow and build my confidence. From the start, you're involved in real-life projects."**

**Nina Weldrick**  
Technician at Ideal Heating



Parents/Carers - You're invited!

20 employers from the renewable, energy, digital, construction, manufacturing and engineering sectors would like to invite you to the Women into Manufacturing and Engineering (WiME) event to learn more about future career options for your daughter (designed for Yr9 and above)

Employers including Siemens Mobility, Ideal Heating, KCOM, Orsted and Centrica will be there

You will meet women already working in these amazing companies and they will be available to answer any career questions you have. We also have information on apprenticeships and sessions on transferable skills - helping you to stand out to potential employers and training providers

8<sup>th</sup> October 2025 3:30pm to 6:00pm  
The Guildhall, Alfred Gelder St., Hull HU1 2AA

Book your place here or scan the QR code above

[Women into Manufacturing and Engineering \(WiME\) Careers Event 2025 Tickets, Wed, Oct 8, 2025 at 3:30 PM | Eventbrite](#)

For enquiries contact [WIME@hullcc.gov.uk](mailto:WIME@hullcc.gov.uk)





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



### Year 10

Kamila Canniffe  
James Charge  
Max Pollard  
Milly Bird  
Oscar Buxton  
Isabelle Chant  
George Coughlin  
Lily Hardman  
Daniel Kemp  
Josh Stevens

### Year 11

Murphy Barker  
Maisie Foster  
Cody Keenan  
Emily Moon  
Millie Wisher  
Luke Hodges  
Layla Addison  
Daisy Kelly  
Maisie Monaghan  
Lexie Burke





*Mr Chapman writes:*



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

## Welcome to the New Academic Year

We are delighted to welcome all our students back to the Sixth Form for what promises to be an exciting and productive year ahead. Whether your child is beginning their Sixth Form journey in Year 12 after completing their GCSEs, or has returned to Year 13 for the final stage of their studies, we are thrilled to have them with us and look forward to working together to ensure a successful and fulfilling year.

## A Warm Welcome to Year 12

Firstly, we extend a very warm welcome to our new Year 12 students and their families. Transitioning from GCSEs to the Sixth Form is both an exciting and, at times, challenging experience. It marks a significant step towards greater independence, deeper learning, and preparation for life beyond school. We have been hugely impressed with the enthusiasm, maturity, and positive attitude that our Year 12 cohort has already demonstrated in these first weeks. Students are quickly adapting to the expectations of Sixth Form study, including managing free periods effectively, completing independent work, and engaging fully with their chosen subjects.

We encourage parents to take an active interest in this transition. Regular conversations about how your child is managing homework, deadlines, and new routines can make a meaningful difference. Sixth Form life provides opportunities not just for academic progress, but also for personal growth – whether through leadership roles, enrichment activities, volunteering, or further exploration of future career paths. We look forward to seeing all our Year 12 students thrive as they begin to shape their own aspirations for the future.





## Settling Back into Year 13

For our Year 13 students, this year represents the culmination of their Sixth Form experience. We are pleased to report that the return to studies has been smooth and purposeful. Students have shown great commitment as they settle back into their routines and focus on the challenging but rewarding months ahead. This is a crucial year, with final assessments and applications to universities, apprenticeships, or employment pathways on the horizon.

It has been particularly encouraging to see Year 13 students stepping into leadership roles, mentoring younger pupils, and serving as role models within the school community. Their positive attitude and willingness to engage with all aspects of school life will stand them in good stead as they prepare for the next stage of their journeys.

Parental support is invaluable during this final stage. Encouraging a balance between study, rest, and wellbeing is key. While academic focus is essential, we also know the pressures of this year can be significant. Please do reach out to our Sixth Form team if there are any concerns about workload, stress, or future plans – we are here to guide and support both students and families.

## Looking Ahead

This year offers many exciting opportunities for students in both year groups. Year 12 will soon begin thinking about enrichment activities, work experience, and the first steps towards post-18 planning, while Year 13 will be refining university applications, preparing for interviews, or exploring apprenticeship options. I will provide comprehensive support throughout, including workshops, one-to-one guidance, and information events for both students and parents.

## Supporting Your Child

We believe that strong communication between home and school is central to student success. We will continue to provide updates through newsletters, emails, and Parents' Evenings, and we encourage you to get in touch with any questions or concerns. Your involvement and encouragement at home play a vital role in helping students stay motivated, organised, and resilient.

Finally, we want to extend our very best wishes to all our students and their families for the year ahead. To our new Year 12 students – welcome to our Sixth Form community, and good luck as you embark on this exciting new chapter. To our Year 13 students – we are proud of the way you have settled back into your studies, and we wish you every success as you complete your final year. Together, we look forward to celebrating your hard work, achievements, and future successes.

## Forthcoming Events

**UCAS Information Evening for parents of Year 13 students** – Thursday 18th September

We look forward to seeing you all there.

**Mr Chapman**  
Head of Sixth Form





# SAFEGUARDING



Mr Rogers writes:

## Free Online Parenting Guides Now Available for East Riding Families

Parenting can be one of life's most rewarding journeys—but it also comes with its fair share of challenges. To support families across the East Riding, the council has partnered with the **Solihull Approach** to offer **free online learning guides** designed to help parents and carers navigate every stage of their child's development.

These expert-led guides are part of the newly redesigned **Family Help offer** from East Riding of Yorkshire Council. They provide practical, non-judgmental support to help families build stronger relationships and better understand their children's emotions and behaviours.

Whether you're caring for a newborn, a curious toddler, or a teenager finding their way in the world, there's a guide tailored to your needs. Topics include:

- » Understanding your child's brain development
- » Managing challenging behaviour
- » Improving communication
- » Supporting emotional wellbeing

There's even a dedicated section for **teenagers**, helping young people and their families make sense of the changes that come with adolescence—like mood swings, decision-making, and relationship dynamics.

**Councillor Victoria Aitken**, Cabinet Member for Children, Families and Education, shared:

*"We are delighted to be working with the Solihull Approach to provide families with free, accessible, expert-led parenting guidance. Our Family Help offer aims to support families to strengthen relationships, as well as crucially improving the health and wellbeing of children and young people."*



*As a council, we are passionate about supporting parents and carers in nurturing confident, emotionally aware children. The introduction of these guides is an important step in our redesigned Family Help model, ensuring families across East Riding have the right support at the right time."*

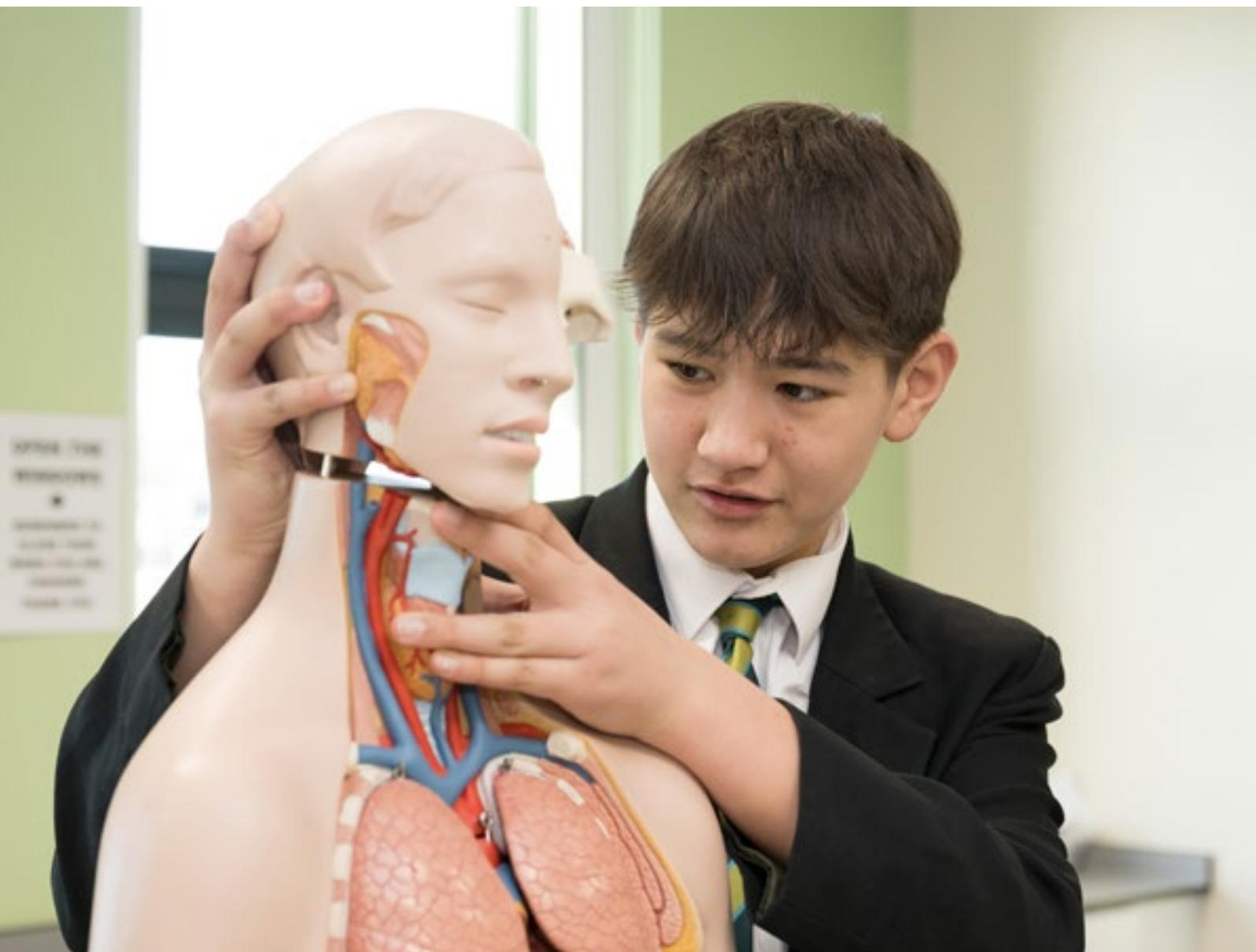
## How to Access the Free Guides

East Riding residents can access the online learning for free by visiting the Solihull Approach website and entering the access code: **PUFFIN**

[https://www.eastriding.gov.uk/living/children-and-families/free-online-learning-for-parents-and-carers/?utm\\_source=ERYC&utm\\_medium=Press%20Release&utm\\_campaign=Solihull](https://www.eastriding.gov.uk/living/children-and-families/free-online-learning-for-parents-and-carers/?utm_source=ERYC&utm_medium=Press%20Release&utm_campaign=Solihull)

**Mr Rogers**

Deputy Headteacher





# Competition Time!

**Government Communications Headquarters, GCHQ, is an intelligence and security organisation responsible for providing signals intelligence and information assurance to the government and armed forces of the United Kingdom. Their mission is to help keep the country safe!**

**Have you seen the GCHQ Christmas Challenge before?**



Usually, GCHQ release one Christmas card per year, but this year we want to release a pack of three. So, for the first time ever, we're asking you to design them!

We will choose one winning design from each of the three groups: Years 7-9, 10-11 and 12-13. The three winning designs will be put on the front of Christmas cards which will be sent to and from spies, politicians... and thousands of schoolchildren across the UK!

Your brief for the design is... **'What do you think GCHQ looks like... on Christmas Day?'**

Your design can be as imaginative as you want, though it should include a festive/wintery element.

Your design must also include some kind of hidden code, puzzle or cipher for recipients to find and solve. There is space on the submission form for you to explain the puzzle and give us your answer.

You can choose to focus on any aspect of GCHQ, such as its buildings, its history, its staff or the work it does. There is more on all these things in the information pack.

Judges will be looking for designs which showcase imagination, a well-considered puzzle element, an understanding of the work GCHQ does and the relevance of STEM subjects to that work.

- » You must use the entry form to ensure the size is correct and will fit on the card.
- » You must explain your puzzle and give the answer on your entry form.
- » Your entry must be your own, original work.

In addition to the winning designs being used on the front of the cards, we will also send the three final winners a GCHQ Puzzles for Spies book, signed by GCHQ Director, Anne Keast-Butler.

**Your design must be submitted to your Maths teacher by 22nd September.**



## Competition Time



- Have you seen our Christmas Challenge before?
- Usually, we release one Christmas card per year, but this year we want to release a pack of three. So for the first time ever, we're asking *you* to design them!
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## Competition Time



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## Competition Time



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## Competition Time



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- Your entry must be your own, original work.
- In addition to the winning designs being used on the front of the cards, we will also send the three final winners a GCHQ Puzzles for Spies book, signed by GCHQ Director, Anne Keast-Butler.
- Your design must be submitted to your teacher by **22<sup>nd</sup> September** .



# Performing Arts Activities

## Tuesday – CHOIR

This is open to all pupils and Sixth Form students – no audition is required.

Room 64 from 3:15 until 4pm.



## Wednesday – ORCHESTRA

Open to all instrumentalists.

Room 64 from 3:15 until 4pm.

## Thursday – MUSICAL THEATRE

Open to all pupils and Sixth Form students – no audition is required.

Theatre from 3:15 until 4:30pm

We look forward to seeing you all again and welcoming new pupils and Sixth Form students too!

Please also remember we have a wide range of peripatetic teaching available including in partnership with the East Riding Music Service. If you would like to know more or express an interest in joining one of our group or individual sessions, then please contact [school@longcroft.eriding.net](mailto:school@longcroft.eriding.net)



## Memory Lane

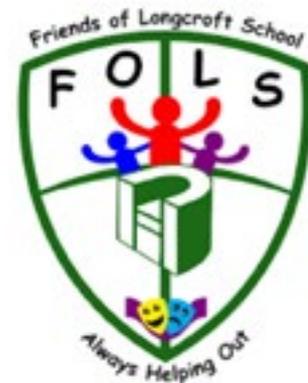
This week we take a trip back to March 2009 and feature Year 12 students during their Geography Fieldwork.



# WE HAVE FUNDED



- ✓ 6th form TV / display unit
- ✓ Free books for Year 7s
- ✓ Reading room development



## FRIENDS OF LONGCROFT SCHOOL (FOLS)

The Friends of Longcroft School (FOLS) would like to extend a warm welcome to the Year 7 pupils and families who are joining the Longcroft family in September. We would also like to take the opportunity to introduce ourselves and invite you to join us.

The Friends of Longcroft School are a group of parents and carers who work together to run events throughout the school year to raise money that is reinvested into the school, to fund equipment or experiences for the majority of pupils at Longcroft School which cannot be covered by the limited school budgets.



## GET INVOLVED

The FOLS sell refreshments at school production evenings and parent consultation evenings, seek funding through external grants and hold a monthly cash draw where parents can win £15 a month.

Contact Us

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)



Find out more about our events

**FOLS Online**

Facebook - Friends of Longcroft School





**Ms Carvill writes:**

## LIBRARY NEWS

### Welcome to Year 7

**This week the library team have been delighted to meet all our new Year 7 pupils for their library inductions. The sessions are a wonderful opportunity for pupils to learn more about how the library operates, explore resources, and discuss the importance of reading. As we know, reading regularly impacts significantly on academic performance and future success, as well as boosting critical skills, developing vocabulary, and teaching our young about empathy and the world.**

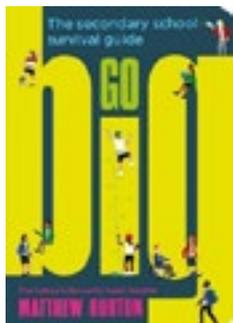
*"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose"*  
— Dr. Seuss

We are fortunate at Longcroft to have two well stocked libraries, the Main Library and the Accelerated Reader Library, as well as computer areas for research and homework.

During their induction pupils learn about the Accelerated Reader programme and how they can find books at an appropriate level for them and even take quizzes on what they have read. They're also introduced to lots of new books, learn about different genres, and how non-fiction and fiction are catalogued and how to locate them on the shelves. They have the opportunity to test their knowledge and explore the library by completing a quiz with prizes.

We really hope that with the encouragement of the library team, their teachers across all departments, and parents and carers we can foster a culture of pleasure and joy in reading, with our new cohort. Please encourage your children to visit the library as often as possible, make recommendations, and select from library displays. Read to them yourself, and listen to them read whenever you can. Your support makes a huge difference.

Starting Year 7 and becoming part of a secondary school is a transformative experience. For some pupils it's exciting, for others a little daunting, especially those that may be nervous of change. Books are one of the best ways of understanding a new experience and empowering us with the confidence to deal with it. Below are a few fiction and non-fiction reading suggestions that deal with big changes. Do encourage your children to read them.



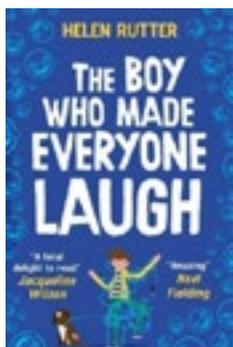
### Go Big: The Secondary School Survival Guide by Mathew Burton No AR

Written by the inspirational headteacher Mr Burton, who featured on Channel 4's award winning series Educating Yorkshire, this comprehensive guide is packed with great advice. Look out for the really helpful chapter about making the move up from primary school. Really Informative.

### The Final Year by Matt Goodfellow AR Colour Code – Red

Nate is in his last year of primary school and preparing for the big change to high school and sharing it with his best pal PS, but when PS is put in a different class and makes a new friend, Nate is devastated. When his youngest brother Dylan is rushed into hospital things only get worse.

A lyrical story about finding your place in the world and the people that help you achieve happiness. Themes include transition, bullying, self-esteem, reading and writing. Powerful.



### The Boy Who Made Everyone Laugh by Helen Rutter AR Colour Code - Blue

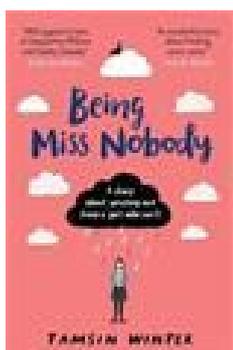
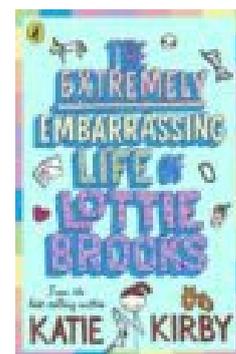
Billy has a stammer, but he's determined not to let it thwart his ambition of becoming a stand-up comic. A new secondary school where most of his primary school classmates are not going is the best option, and a chance to create a new persona.

Packed with great characters, an inspiring teacher who provides a safe haven for those that don't always fit in, and lots of humour, this is a great read.

### The Extremely Embarrassing Life of Lottie Brooks by Katie Kirby AR Colour Code - Blue

This funny book, set in Brighton, is all about learning to form new friendships and be yourself. Molly, Lottie's best friend, has just moved to Australia and so Lottie must start secondary school without her.

Written in diary format, with some fun illustrations, this is the first book in a popular new series.



### Being Miss Nobody by Tamsin Winter AR Colour Code – Yellow

Rosalind has selective mutism and struggles to talk which makes starting a new secondary school incredibly difficult. Hasten the bullies. Can Rosalind fight back? When she takes on the identity of Miss Nobody and becomes a blogger it appears Rosalind might be a bully too.

Sensitive and multi-layered.



## Festival of Words 2025



### A Criminally Good Saturday

On Saturday 27th September lovers of crime fiction can catch up with some of the UK's most brilliant crime writers at the Memorial Hall, Beverley. The event, part of the Festival of Words 2025 organised by East Riding Libraries, is a marvellous opportunity for older pupils, Sixth Form students and adults to gain insight into one of the most popular genres in fiction.

At 10am M.W. Craven, creator of the multi-award-winning *Washington Poe* series, and Zoe Sharpe, acclaimed for her *Blake & Byron thrillers*, will be in conversation with local crime writer Nick Quantrill and also doing book signings. Prepare to be thrilled.

If you like your crime a little cosier you'll find Paula Sutton, known for *Hill House Vintage*, and Mel Pennant of *A Murder for Miss Hortense* fame, in discussion at the same venue at 12pm. Lots of strong female characters, sharp sleuthing, and vintage charm.

At 2pm Cara Hunter and Simon McCleave will be talking about the craft behind their novels, how to build tension, and how to create that unique detective that nobody ever wants killed off!

In the evening at 6.30pm you will be invited to unleash your inner detective, enjoy an interactive experience, and hone your interrogation skills with Antony Johnston, author of *Can You Solve the Mystery?* and the award-winning New York Times bestselling author of more than fifty books, graphic novels, and comic series. Can you catch the culprit?

**Tickets are £7.00**

You can book online at <https://www.eastridinglibraries.co.uk/>

“I’ve always been drawn to the extremes of human behaviour, and crime fiction is a great way to explore the lives and stories of fascinating people.”

—Nick Petrie



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

**07444 847881**

[gemma.thwaites@longcroft.eriding.net](mailto:gemma.thwaites@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)