



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

Provider Access Statement

Updated September 2025

To be reviewed September 2026

Responsible lead: Miss Leanne Sinclair

Longcroft School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Longcroft School

Date updated: September 2024

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Longcroft School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Longcroft School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Longcroft School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The Longcroft School policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Longcroft School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in through assemblies, presentations, visits and events throughout the academic year, including during National Careers Week and National Apprenticeship Week.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Headteacher based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Longcroft School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Miss. Leanne Sinclair**, Curriculum Leader for Personal Development. Who may be contacted by telephone on **01482 862171** or by email at **leanne.sinclair@longcroft.eriding.net**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, lunchtime session and Careers or Raising Aspirations events that Longcroft School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Longcroft School.

Details of premises or facilities to be provided to a person who is given access

Longcroft School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of staff who can facilitate.

Live/Virtual encounters

Longcroft School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to the Headteacher.

Complaints Procedure

Any complaints about this policy should be raised to **Mr. David Perry**, Headteacher at **school@longcroft.eriding.net**.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Coordinator: Miss Leanne Sinclair

Policy Reviewed: July 2025

Appendix

Providers who have been invited into Longcroft School to date include:

Bishop Burton

East Riding College

East Yorkshire 6th Form

Faculty of Health Science at the University of Hull

HETA

Hull College

Hull University

Hull University Teaching Hospital

Humber Energy Skills Training Academy

Humber Maritime College

HYA Training

McArthur Dean (Apprenticeship Training)

Motor Trades Group Training Organisation

National Horseracing College

Riseholme College

East Riding Council SEND Supported Internships

The Army

The Navy

The RAF

York St. John University

York University

Destinations of previous pupils from Longcroft School include:

East Yorkshire 6th Form College

East Riding College

Bishop Burton College

Hull College

Wyke 6th Form College

St. Mary's 6th Form College

Many major universities both in the UK and abroad

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure.