



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Sixth Form Students Benefit from Exciting Partnership!

"It was a useful opportunity to talk to different people in an interview setting."

Gosschalks' team of lawyers and partners are described as "a beacon of expertise" by The Legal 500. We are delighted that our Sixth Form students are able to benefit from an innovative partnership with the Hull-based company that enjoys an "enviable client base", as described by Chambers & Partners, which includes ASDA, Morrisons, William Hill, Cineworld, Virgin Active, Arnold White Estates, Ei Group, JD Wetherspoon, Kingspan and Wilko, to name a few.

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The long-established commercially focused law firm, aims to help people and businesses thrive – to put them in a better, stronger, more prosperous position than they were yesterday.

Mr Chapman, Head of Sixth Form, explained: “Julia Madden, who is a partner at Gosschalks, has been working with me over several weeks, following her visit to the Sixth Form earlier in the year, to build a programme to help and support students in the Sixth Form who are interesting in understanding more about careers in the legal field.”

Find out more about this exciting partnership, including an event students enjoyed before half-term and the next steps, in Mr Chapman’s article on page 12.





Headteacher's Welcome

It has been a joy to welcome pupils and students back to school this week as we look forward to a productive and exciting final half term of the year together. There are many activities, visits and experiences planned, as well as community projects in each Year group for everyone to get involved in.

Our sixth form students have been engaging with one of our exciting new partnerships with Gosschalks, a renowned Hull based law firm. Described as “a beacon of expertise” by the Legal 500, their team of lawyers have been sharing their expertise and insights with our students as part of an innovative new project that you can read more about in our articles this week. Elsewhere, Year 10 historians have been visiting Hardwick Hall this Friday with our geographers poised to complete their field work next week. Year 8 have been completing all sorts of challenges as part of National Numeracy Day 2025 and many of our KS3 pupils have been recognised in ‘The Tiny Poems’ competition which you can read more about in our Library News. Curriculum enrichment is a key aspect of our offer at Longcroft and we are now in the final stages of preparing an updated and fully mapped programme which will be rolled out from September. There will be more information to share soon on our enrichment entitlement, which has been created for every child from Year 7 through to Year 13 to enjoy and deliberately designed to develop social and cultural capital, align with personal development goals for our children and enable them to experience genuine wonder throughout their time at Longcroft.

Talking to our children about what they are most looking forward to this term, I have received many and varied responses. Some have recalled annual events such as our Sports Day or Summer Soirée, whilst for others it’s a specific trip such as New York or our London Theatre residential that they are hugely excited about. There have been quite a few responses however about specific subjects and the various topics, projects or experiences

that our children can’t wait to get stuck into. A genuine love of learning is something that we aim to foster here at Longcroft and whilst there is much to take from all of the experiences we offer beyond our classrooms, it is wonderful to see what is happening inside them too on a daily basis. This week I have welcomed a number of external visitors to tour the site with me, to spend time in lessons and observe the learning that is taking place. It has given me great pride for others to see our pupils and students in action, demonstrating the value they place on their education.

We have also welcomed around 400 primary school children to the school this week along with their teachers and support staff, as part of our community Sports / STEM day. You can read more in Mr Worthington’s article and it has been a hugely impressive and successful event. Seeing all of the children spread across our playing fields enjoying a huge range of activities and games was phenomenal, despite a few dicey moments with the weather. Speaking to those involved, experiencing our specialist and state of the art teaching facilities was a highlight for many and the children’s contributions throughout the various challenges and tasks were hugely impressive. It is always brilliant to welcome our primary schools to Longcroft and see our Young Leaders in action supporting the events we lead.

I do hope you enjoy this week’s Newsletter and all that it celebrates in our community.

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

| | |
|----------------|----------------|
| HEART | 112,873 |
| THOUGHT | 412,790 |
| VISION | 388,869 |

**GRAND
TOTAL:
914,532**





LOWER SCHOOL



Mr Worthington writes:

We were thrilled to welcome pupils from our local primary schools to our annual STEM and Sports Day, and what a fantastic day it was! I look forward to this date on the calendar every year as it always promises to be a day of fun, discovery and team spirit.

From the moment the pupils arrived, their energy and excitement were infectious. The day was packed with a wide variety of sports activities, offering something for everyone. Whether it was relay races, cricket challenges delivered by Yorkshire Cricket, or our tennis games, our visiting Key Stage 2 pupils showed great enthusiasm, teamwork and determination throughout the day. The friendly competition and encouragement from our sports leaders and staff created a supportive environment for all to enjoy and shine. Hugo said, "I enjoyed all the sport activities, and getting involving the cricket workshop with the catching games and using the bat."



In addition to the action on the field, pupils also had the opportunity to explore their curiosity and creativity through a series of STEM activities. In Science, young learners were hands-on with exciting experiments and demonstrations. Ava said, "Making a Marble Run in my group was a fun activity with my friends; I liked hearing about the real life applications of energy in structures, like crash barriers and buildings." Engineering sessions saw pupils building structures and testing their designs, while in Mathematics, problem-solving challenges got everyone thinking critically and working collaboratively.



It was wonderful to see so many pupils engaging in new experiences and stepping outside their comfort zones. These workshops not only gave them a taste of secondary school life but also inspired interest in subjects that are at the heart of innovation and progress.

We are incredibly proud of how well the pupils participated, and we hope they left feeling inspired, confident, and excited about their future learning journey. A huge thank you goes to all staff and our Longcroft Leaders who helped make the day such a success, and of course to the Year 5 pupils who made it so enjoyable with their positive attitudes and eagerness to get involved.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Lottie Johnston
Naomi Rushton
Milana Shalai
Harriet Lugg
Ava Kirkup
Nancy Dale
Reuben Todd
Ava Hutchinson-Chan
Holly Artley Tolson
William Battye

Year 8

Kiera Graham
Beth Dawson
Olivia Chilcott
Ben Muralee
Rosie Fitton
Imogen Trolle
Ryan Russell
Ashley Griffin
Tymofii Merkulov
Jake Redmond

Year 9

Lydia Chapman
Holly Ruston
Amelie Wharton
Sofia Yarosh
Alysicia Leach
Evie Sugdon
Brenton McKie
Hayley Berango
Charlotte Sutcliffe
Neve Meagher
Lily Curtis

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Phoebe Fisher

Year 8: Finley Barrett

Year 9: Annabel Shepherd

UPPER
SCHOOL*Mr Henderson writes:*

Firstly, congratulations to all the members of our community involved in the fabulous DIY SOS 'Big Build' project at the Cherry Tree Community Centre that saw a new youth centre created in just eight days.

The new building gives local young people a safe place to have fun and is kitted out with games consoles and board games as well as having an outdoor gym area. It really will be an amazing place for young people to socialise and enjoy their leisure time productively.



Presenter Nick Knowles praised the people helping out, saying they "just wanted to get this built and we couldn't make them go home".

Year 11 pupil Jayden said: "I helped install plug sockets. My sister and cousin go there. It looks good - if I was younger I'd use it."

With Year 11 exams now entering their fourth week, I must continue to congratulate our pupils for the effort and dedication they have shown in and out of school to meeting their potential. Revision sessions in school just before exams have been warmly appreciated by pupils.

Pupils in Year 10 have been watching Year 11 going through the mocks and exam season this year. It is now the right time, at the end of Year 10, to introduce them to not only the type and style of questions but to the exam venue. The exam hall can be challenging for some, this is why we start with shorter exams in Year 10 whilst they get used to the new experience. As we see with our Year 11 pupils, they develop and become learners who can show off their subject craft, ready for the next stages in their education.



| | Monday 16 June | Tuesday 17 June | Wednesday 18 June | Thursday 19 June | Friday 20 June |
|--------|-----------------------------|-------------------------------------------------------------|----------------------------|-----------------------------------|---------------------------------------------------------------|
| 9.15am | | | Year 10 English Literature | Year 10 Biology Triple & Combined | Year 10 Chemistry Triple & Combined |
| 1.15pm | Year 10 PE Year 10 Drama | Year 10 Food Technology Year 10 Computer Science Paper 1 | | Year 10 Maths Paper 1 1h 30m | Year 10 Computer Science Paper 2 Year 10 Religious Studies |

| | Monday 23 June | Tuesday 24 June | Wednesday 25 June | Thursday 26 June | Friday 27 June |
|--------|------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------|----------------------------------|---------------------------------|
| 9.15am | Year 10 French Listening & Reading 1h 20m F 1h 45m H | Year 10 Spanish Listening & Reading 1h 20m F 1h 45m H | Year 10 Geography | Year 10 History | Year 10 English Language |
| 1.15pm | Year 10 Physics Triple & Combined | Year 10 Maths Paper 2 1h 30m | Year 10 Music Year 10 Product Design | Year 10 French & Spanish Writing | Year 10 Maths Paper 3 1h 30m |

Lessons are already taking place going over the learning that will be assessed in the mocks and all pupils have a booklet outlining the examined work. Pupils are then also given ways in which to revise and materials/ websites to do so.

The overview timetable for these assessments is provided above, and pupils will have received an individual plan which will include venues and seat numbers for each exam they are entered for. Once this has been received, please discuss it with your child and if you have any questions do contact Mrs Newsam in the first instance

Mr Henderson
Head of Upper School

CAREER OF THE WEEK: Steel Erector

What does a steel erector do?

Steel erectors work in the construction industry, assembling the metal beams and girders that support the structure of buildings, sports stadiums, bridges, tunnels, and any other buildings which require a steel structure to support them.



Their work is usually done in the early stages of a construction project and involves working from plans created by engineers and architects.

Steel erectors usually work outdoors and often at height on raised boom lifts.

They work with crane drivers to guide steel frameworks into position and fix steel frameworks together with bolts or by welding.

What can I expect to earn as a steel erector?

Starting salaries range from around £19,000 to £25,000 per year. With experience, this can rise to around £35,000 per year. Experienced steel erectors can earn up to £45,000 per year.

What subjects should I study to become a steel erector?

There are no set entry requirements to become a steel erector but, anyone considering it as a career would benefit from gaining GCSE qualifications in maths and English (or equivalent).

How can I start my career as a steel erector?

There are several routes you could take to help you start a career as a steel erector. You could complete a college course, which could help you find a trainee job with a construction business. Courses available include Level 1 Certificate in Construction Skills, Level 2 Award in Skills for Engineering, and Level 2 Certificate in Construction Operations.

You could also get into this job by completing an apprenticeship like the structural steelwork erector intermediate apprenticeship or the engineering construction erector-rigger advanced apprenticeship.

If you already have some experience and qualifications in construction or engineering, it may be possible to become a steel erector by applying directly to companies.

To research local education and training opportunities that could lead to a career as a steel erector, visit our partner website www.logonmoveon.co.uk

Useful websites to find out more about a career as a steel erector:

Go Construct <https://www.goconstruct.org/construction-careers/what-jobs-are-right-for-me/steel-erector/>
National Careers Service <https://nationalcareers.service.gov.uk/job-profiles/steel-erector>



You can find us at



www.skillshullandeastyorkshire.co.uk



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Poppy Cooper
Emily Moon
Evie Woad
Primrose Kilgannon
Aiden Clayton
Emelia d'Andilly
Sam Al Budri
Thomas Wells
Lexi Burke
Sadie Colcough
Belle Palmer

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Caleb Curson



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

Last week saw the launch of our new partnership venture with Hull-based Gosschalks Solicitors.

Gosschalks are an entrepreneurial law firm based in the heart of Hull, and a well-known authority for big name clients across the country. They have many large clients including Asda, MKM, JD Wetherspoon and Cineworld to name a few.

Julia Madden, who is a partner at Gosschalks, has been working with me over several weeks, following her visit to the Sixth Form earlier in the year, to build a programme to help and support students in the Sixth Form who are interesting in understanding more about careers in the legal field.

Julia then returned to Gosschalks and was able to, through her brilliantly persuasive legal manner, engage seven of her junior colleagues to back this programme.

The first event took place just before half term.





LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS

LETTER



Julia and her seven colleagues were kind enough to spend the afternoon in the Sixth Form working with our students. We had agreed that each colleague from Gosschalks would pair with a student but wanted to match the pairs carefully – that was where speed-dating came in! Each student moved around the room spending 10 minutes talking with (talking seemed much more like an interview though, the students reflected) Julia's colleagues.

After an hour and a half, the Gosschalks contingent retired to discuss who would work with who. Finally, the pairings were revealed, email addresses swapped and the journey began.

The next step will be for the Sixth Form students to visit their mentor at the Gosschalks offices in Hull and spend some time looking at their work, seeing their working environment and learning more about how to progress into Law.

We have also planned a CV writing session and mock interviews for this cohort.

Amalie said, "It will be a good opportunity to find out more about Law, and to get into the field - it's an area I'm interested in."

Heidi added, "It was a useful opportunity to talk to different people in an interview setting. Law is definitely an interesting option that I'm considering."

Huge thanks to Julia and her colleagues from Gosschalks for giving up their time and energy to support the next generation of legal minds.

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

Attendance Matters!

Before the half-term break, our school blazed a trail with a fantastic five-day attendance initiative — the **Fire Streak Challenge!** This exciting event rewarded every pupil who attended school every day during the final week with a sweet treat — a well-deserved lollipop!



We're thrilled to share that **over 500 pupils** achieved this brilliant milestone. That's a huge number of pupils showing dedication, resilience, and commitment to their learning — and we couldn't be prouder.

But Fire Streak is more than just five days of fun — it's a celebration of the strong attendance culture we've built together. At our school, we believe that **great attendance leads to great achievement**, and we're proud to say we currently sit in the **top 20% of schools nationally for attendance**.

This is a testament to the hard work of our pupils, the support of our families, and the dedication of our staff. Every day in school counts, and every pupil who shows up is giving themselves the best possible chance to **achieve, succeed, and reach their full potential**.

Well done to everyone who took part — and remember, attendance matters!

Mr Rogers
Deputy Headteacher





Once again, a huge congratulations to our latest Golden Buzzer winners!

Holly Abel 8NFO

Bobby Adams 8CMT

Isla Addinall 9SGE

Holly Artley Tolson 7JDY

Ann Mariya Binoy 8CMT

Angel Butler-Shorrocks 8ACR

Lydia Chapman 9RTO

Olivia Chilcott 8LWO

Poppy Cooper 10AHO

Florence Crabtree 7JDY

Lexi Croft 8NFO

Emelia d'Andilly 10JHL

Felisia Daniels 8CMT

Lilli-Grace Dyson 7GRU

Macie Fenton 10ARU

Kiera Graham 8ACR

Holly Gray 9SGE

Liam Hill 10AHO

Emilia Hopkin 8CMT

Noah Hughes 7JDY

Ava Johns 9RTO

Lottie Johnston 7JDY

Billy Kenny 9SGE

Rosalie Lorch 11RLO

Tymofii Merkulov 8ACR

Emily Moon 10ARU

Ben Muralee 8LWO

Kayla Murambiwa 7EDN

Belle Palmer 10AHO

Jake Redmond 8ACR

Ryan Russell 8ACR

Daisy Stokes 9PDV

Reuben Todd 7GRU

Sebastian Tomlin 7JPO

Thomas Walters 8CMT

Evie Woad 10DPE

Poppy Woolfitt 9PDV



IN FOCUS

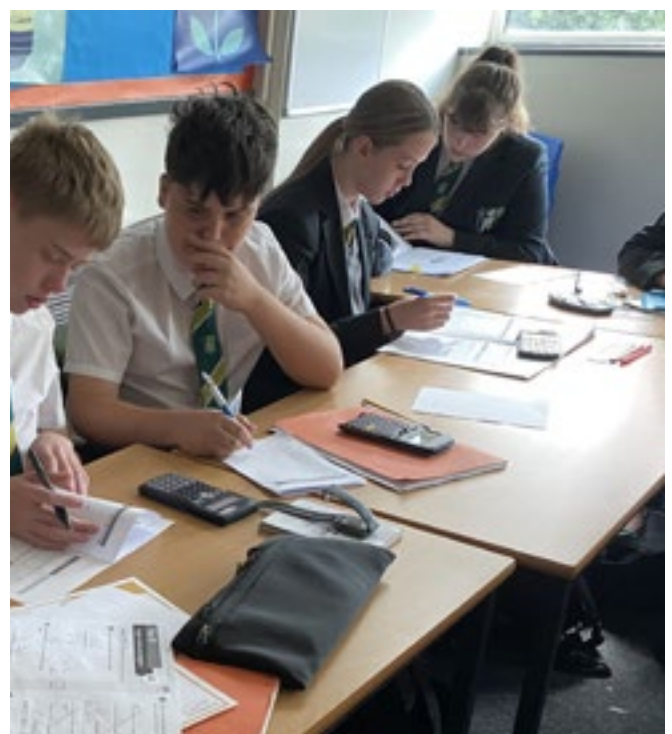
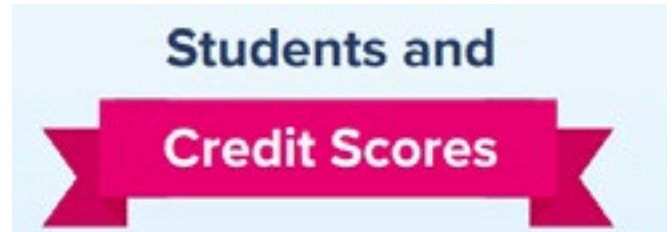
MATHS

National Numeracy is an independent charity with a vision for everyone in the UK to get on with numbers so they can get on in life. The charity's mission is to empower children and adults in the UK to feel confident with everyday maths so they can fulfil their potential at work, home and school. National Numeracy's work improves how people understand and work with numbers in everyday life, sparking better opportunities and brighter futures.

Mrs Powell explained, "As part of National Numeracy Day 2025, Year 8 pupils learnt about credit scores in their maths lesson. Pupils discussed how day to day costs such as mobile phone contracts can have both a positive, and in some cases negative effect on them and their future ability to get credit. Using four different characters, **Hugh Payment**, **Frank Account**, **Dee Fault** and **Linda Decision**, they investigated what criteria is used to 'score' and what 'band' is then awarded to that person."

Mrs Powell added, "The pupils are now aware of such things as the electoral role, credit applications, closed accounts, and county court judgements. Factors such as age, employment status, time living at an address, etc, all contribute towards a person's credit score."

Pupils were genuinely interested and engaged in the activity. Jake said, "I really enjoyed this lesson. It was a fun way to learn money skills for the future. Our lessons get better and better."





Memory Lane

This week we return to 2012 and feature our Year 8 netball players who competed in the Humber Games Final.



Find us on Facebook
Longcroft School and
Sixth Form College



Primary Schools Enjoy Competitions!

During the final fortnight of half term, primary schools have been visiting Longcroft to take part in Quadkids and a Tri Golf competition.

Quadkids is an athletics competition - a team is made up of four pupils and all team members complete four events: 50/75m; 400/600m; long jump and vortex. Mrs Henderson explained: "The competition is open to Year 3/4 and Year 5/6 teams. We had over 100 pupils participate from five different schools; Cherry Burton, Leconfield, Molescroft, St Mary's and Swinemoor. It was a lovely evening and the pupils really enjoyed all the events. Congratulations to St Mary's who won 3 out of the 4 categories, Year 3/4 girls and Year 5/6 girls and boys, and to Molescroft who won the Year 3/4 boys category."



The Tri Golf competition consists of eight stations which develop putting and chipping skills. Mrs Henderson said: "The Year 3/4 pupils enjoy the challenges and score on each station - the progression in achievement is evident as the scores increase through the stations. We had almost 80 pupils participating from nine primary schools - well done to all who participated and congratulations to St Mary's, who won the event."



Mrs Henderson added: "These events could not take place without the Longcroft Leaders kindly volunteering their time to officiate at each station. Thank you and well done to the Longcroft pupils for their continued support to deliver sporting opportunities for our local primary schools."



Longcroft Sport Extra-Curricular Programme Summer Term

| | After School 15:15 – 16:10 |
|-----------|---------------------------------------------------------------------|
| Monday | |
| Tuesday | Cricket (3G) GTA |
| Wednesday | Year 7-9 Rugby (Field) JCS |
| Thursday | Rounders (Field) JHE Athletics (Track) JNC |
| Friday | Table Tennis (Sports Hall) EFX & MHE Badminton (Sports Hall) JCS |



The Friends' Corner



fols@longcroft.eriding.net

Charity Reg No. 515674



This week is National Volunteers week so we wanted to extend a very big thank you to all the FOLS volunteers!

The FOLS are a small team who come together to help raise money to fund equipment or experiences for all the pupils at Longcroft to benefit from.

We run events like selling refreshments at school events and the monthly cash draw.

We don't ask for a specific amount of time or permanent commitment, we just ask you to help as and when you can. You can help for just one hour during the school year or help at every event, it's up to you.

There are benefits to volunteering for the FOLS, for example it helps parents get to know your children's teachers, we are a friendly, inclusive bunch so you'll have a positive experience at the events and it's very rewarding seeing things around school that you helped provide.

We are a friendly bunch of mums and dads, so please consider joining us!!!

If you are interested in joining the FOLS, please send your contact details to the FOLS e-mail address and someone will be in touch. The e-mail address is:

Fols@longcroft.eriding.net

Our next event is selling refreshments at the Year 7 Parents' Consultation Evening. We'll be in the Year 11 Canteen so please stop and see us for a brew and a FOLS volunteer will be there if you have any more questions about what we do or would like to join us.





Ms Carvill writes:

LIBRARY NEWS

The Tiny Poems Competition Results

A huge well done to all those pupils who entered the First Story Tiny Poem Competition 2025. It was really rewarding to encourage you and see your confidence develop in the creative writing workshops we held in the library. There was some great brainstorming to get ideas flowing, and a deepening understanding of sensory language, and its power to evoke emotions.

We had a large number of entries, and were thrilled by your marvellous poems. Thank you to Maureen Lennon, our writer in residence, and staff who helped with the judging.

As usual we have three in-house winning poems; these will be forwarded to the national competition. Well done to Lottie Skinner, Stanley Parks, and Lizzy Dale who will receive prizes next week. You can read their poems below along with some amazing runners-up who will receive ClassCharts rewards. Please don't be disappointed if you didn't win this time. Keep writing!

“

Poetry is when an emotion has found its thought and the thought has found words.”

—Robert Frost



Play by Stanley Parks

I create a dream
Like shining crystals
Or magic beings.
To be a child is all
I want to be.

Where? by Lottie Skinner

She lay on the floor
Eyes fixed on the scarlet shore.
Was she dead
Or in heaven?

No Grandad by Lizzy Dale

"Do you want to hear a story?" he said.
"No, Grandad. I'm busy."
"Do you want to come around?" he said.
"No, Grandad. I'm busy."
I wish I hadn't been. It's too late now.

Tenerife by Emilia Cammish

Sat on the beach in Tenerife
Tanning on the sand
The smell of tangerines fills the air
Las Carlos
Take me there.

Light by George Hogg

When the fields are grey
When there is night but no day
There is always someone
A light, a person, a reason
To be happy.

The Game by Ella Boothby

Boots strike the ball with might
Cheers erupt beneath the light
Grass flies with every stride
Hope and fear run side by side
Victory cheers through the night.

Technology by Ann Mariya Binoy

We use technology all the time
But we don't remember our parents.
When we were little how they made us happy
How they told stories.
It is the past; it is the past.

Words Haunt by Shams Ranjous

Like ghosts
Words pierce
Like knives
Words hurt
Like you.

The Rubber by Esmae Johnson

I will erase your mistakes so you can try again
I will be by your side, and I will be your friend.
I will fit in your pocket, and I won't fall out.
I will always be there when you need me,
No doubt.

Mellow Day by Oscar Purchon

Mellow winds brush past,
Seeds dance, flowers sway,
Water shimmers, glinting in the sunlight.
A beautiful meadow, a living heaven.

Dandelions by Faith Thompson

Dandelions, dandelions,
Military children blow.
Let the wind guide us,
Seeds posted anywhere.
Adventures await.

"Painting is silent poetry, and poetry is
painting that speaks."



—Plutarch

The Foyle Young Poets of The Year Award 2025

This award, open to 11–17-year-olds, is one of the most prestigious for young people in the world, and a wonderful opportunity to begin a career in writing. There are 100 winners, and top prizes include a mentoring package, youth membership of The Poetry Society, publication, and lots of books.

Poems can be written on any theme or style but must not be more than 40 lines long. The deadline is 31st July 2025, and pupils or Sixth Form students are invited to submit as many poems as they like.

To stay informed and find out more about what The Poetry Society offers follow their social media pages ([X](#), [Instagram](#), [TikTok](#), [Bluesky](#) and [Facebook](#)) for updates or the link below..

<https://poetrysociety.org.uk/competitions/foyle-young-poets-of-the-year-award/>





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net