



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### National Recognition for Ava!

“In the future I want to be an author. I’d like to write children’s adventure stories.”

Congratulations to Year 7 pupil Ava for receiving a Highly Commended Award in the First Story 100 Word Story national competition. Ava is thrilled to have her writing recognised and delighted that her story has been published online on the First Story website.

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■ *"I'm really excited to have been Highly Commended."*

Ms Carvill explained, "Ava began writing her story at a First Story workshop led by our writer in residence Maureen Lennon."

■ *"We had to think about an object. I wanted to write about a paintbrush. I worked on the story in the workshop and at home."*

You can read Ava's atmospheric story below and it will shortly be published in Longcroft's new anthology *It's Only My Mind*, due out at the end of June. So, has Ava got any plans to have a career in writing?

■ *"In the future I want to be an author. I'd like to write children's adventure stories."*

A First Story representative said, "This year's 100 Word Story Competition again demonstrated the talent amongst our young writers. Huge congratulations to all the young writers who took part."

Mr Baker said, "Ava's work is exceptional. I read it to her class in English and asked the pupils who they thought had written the piece – pupils thought it was by J K Rowling, Michael Morpurgo or a similarly celebrated author. When I told them it was by Ava they clapped and cheered! She's made a wonderful start to her years at Longcroft!"

Everyone at Longcroft and First Story wishes Ava the very best of luck and continued success.

## The Paintbrush

**In the corner of an old art gallery, airless and deserted, on a paint smeared worktop, lies a paintbrush. Its bristles are worn and frustrated – it wishes it could allow its imagination to run free on a blank canvas once again.**

**Its handle is tired and splintery, from all the excited hands that once grasped it. Lonely and forgotten, the paintbrush sulks, encircled by a never-ending dullness.**

**But then, out of the dark comes a bundle of eager fingers, like a long-lost gift returning. The hand grabs the paintbrush.**

**Across the canvas the paintbrush dances, fulfilling its dreams once again.**



# Headteacher's Welcome

**It was fabulous this week to welcome headteachers from across our partnership of schools to discuss exciting and ambitious plans which will positively impact the experience of children across our region. Representatives from Longcroft have been taking part in working groups to develop proposals which will dramatically enhance our learning environments and the wider experiences we are able to offer our children. I very much look forward to sharing more information in due course but this continues to be an exceptionally exciting time for our school and community.**

More immediately, we are entering the heart of the examination season and our focus is inevitably drawn to the significance of these influential moments for our young people. We have been thoroughly impressed with the hard work and commitment that so many in Year 11 and Year 13 have demonstrated by embracing the range of support that has been made available throughout the year.

It was a joy to see our Year 11 enjoying a 'Good Luck Breakfast' on Tuesday with tutors, the care and achievement team and staff from across the school on hand to wish them well. Cards were opened with good luck messages inside and memories were shared reflecting the many special moments our children and staff have enjoyed together over the last 5 years.

Over the coming weeks lessons and school will continue as normal, but as already communicated, there will be a suite of additional targeted revision and support sessions scheduled around the exam timetable. We will publish the timetable to parents each week so that you are informed about exactly what is happening around lessons in school each day. Every morning during form time, pupils will be reminded about any relevant sessions they need to attend. Those sitting exams will be provided with pre-exam briefings from subject leaders to ensure they receive any key reminders about specific papers and have all the

equipment etc that they need. Breakfast for anyone who has not eaten for any reason will be available for free in the Year 11 and Year 13 social areas on every exam day and our pastoral teams are poised to support with any concerns or unforeseen circumstances that might arise. It is important to us that all of our young people are given every opportunity to be successful and we have every confidence that they will. We are all with them every step of the way!

Elsewhere across the school, pupils have been marking the 80th Anniversary of VE Day with their tutors during form time and there was further reflection through relevant areas of the curriculum for many. Pupils in Year 8 RE have been bringing together their learning about the Holocaust with impressive maturity and empathy. More widely, I have enjoyed seeing extended projects being completed across Design and Food Technology as rotations come to an end with some really high-quality products on display.

You can read all about our Longcroft literary and sporting successes in this week's Newsletter as well as hear about some of the fabulous achievements our children have been celebrating outside of school. We are incredibly proud of each and every one of them.

**Mr D Perry**  
Headteacher



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

**HEART** 104,347

**THOUGHT** 382,746

**VISION** 360,935

**GRAND**

**TOTAL:**

**848,028**





# LOWER SCHOOL



## Mr Worthington writes:

Firstly, congratulations to AFC Tickton Azzurri Under 13s who won the Kingston Division. They gained 56 points and only lost twice all season. Longcroft Year 8 pupils involved and pictured are Ash, Oscar, Elliot, Noah, Jack, Bobby and Spencer, while the team is managed by former Longcroft pupils John Uzzell and Paul Griffin.



This week I would like to talk about the power of kindness, hard work, and good organisation; in essence why these values matter at school and beyond. At Longcroft School we distil these values into acts of Great Heart, Great Thought and Great Vision; we believe that the values we develop in school help shape the people we become in the future. That's why we encourage every pupil to embrace kindness, work hard, and stay organised — because these qualities not only help you succeed in school, but also prepare you for life beyond the classroom.

Kindness and compassion make our school a happier, more supportive place. Whether it's offering a helping hand, including someone who feels left out, or simply showing respect to others, being kind builds stronger friendships and a better learning environment for everyone.

Working hard and always trying your best is about more than just achieving top marks. It's about developing resilience, learning from mistakes, and feeling proud of your efforts. When you give your best, you grow in confidence and open more doors for yourself in the future.



Being on time and meeting homework deadlines shows good organisation and responsibility. These habits help reduce stress, keep you on track with your learning, and show teachers that you're ready to take your education seriously.

These values help build a strong foundation for success — in school, in further education, and in life. Let's keep aiming high, supporting one another, and doing our best every day.

We embrace the fact that our pupils demonstrate these acts of Great Heart, Great Thought and Great Vision and we reward pupils as such. Superbly, so many of our pupils have recently acquired over 500 reward points and in a lot of cases now, over 1000 reward points. This week, I have enjoyed giving out certificates to pupils who thoroughly deserve praise and rewards for their achievements. Well done!

**Mr Worthington**  
Head of Lower School





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

William Stewart  
William Newsam  
Rebecca Stewart  
Evie Cunningham  
Noah Hughes  
George d'Andilly  
Holly Artley Tolson  
Annabel Naylor  
Ryan Carter-Rigg  
Lottie Johnston

## Year 8

Jake Redmond  
Sam Cowell  
Spencer Uzzell  
Amalie Wade  
Rosie Fitton  
Henry Coates  
Elias Chapman  
Olivia Chilcott  
Oscar Purchon  
Olivia Radley

## Year 9

Neve Meagher  
Jenson Blakey  
Sophia Brown  
Aaron Davies  
Charlotte Sutcliffe  
Jake Hara  
Bella Stoney  
Lydia Chapman  
Brenton McKie  
Scarlett Wood  
Holly Ruston

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Tristan Lister

Year 8: Dylan O'Connell

Year 9: Yevdokym Yershov



# UPPER SCHOOL



## Mr Henderson writes:

**On Tuesday we welcomed our Year 11 pupils to a special **Good Luck Breakfast** – a warm and supportive start to what marks the beginning of the exam season for many. Staff from across the school came together to mark this important moment, celebrating the hard work and success our pupils have already achieved, and to encourage them as they take on the challenges ahead.**

The atmosphere was filled with laughter, quiet determination, and a sense of togetherness. Whether it was a comforting chat with a familiar teacher, a shared joke over a croissant, or simply taking a moment to breathe before exams begin, the breakfast served as a reminder – you are not in this alone.

From all of us at Longcroft, we want to say how incredibly proud we are of each and every one of our Year 11 pupils. Your resilience, effort and ambition have already made us proud – now it's time to show what you can do.

**“Success is the sum of small efforts, repeated day in and day out.”**

**—Robert Collier**

***We wish you the very best of luck. You've got this!***





On Thursday 22nd May we will hold our **Year 10 Revision Evening**, the subjects in focus being Maths and English. The evening will give both pupils and parents a look at exam materials, exam technique and areas in each discipline that we have identified to really focus and develop, in the run up to the Year 10 exams. We also have information on revision techniques and The East Yorkshire Sixth Form. It will be brilliant to see the parents again on this evening.

We will also hand out a booklet containing the topics to be covered in each exam and the mock timetable. It also provides a revision guide template up to the exams and advice for this important period. Copies are available at reception. Our Year 10 pupils will be well on the way to showing fantastic progress in their Year 10 mocks.

**An example of the information included in the booklet is shown here.**

## AQA English Literature

### An Inspector Calls and Power and Conflict Poetry

**Online materials:**

- » [BBC Bitesize Literature](#)

**Revision materials available at the Library:**

- » A Christmas Carol Revision Guide
- » A Christmas Carol Workbook
- » An Inspector Calls Revision Guide
- » An Inspector Calls Workbook
- » Romeo & Juliet Revision Guide
- » Romeo & Juliet Workbook
- » Power & Conflict Poetry Revision Guide
- » Power & Conflict Workbook
- » Unseen Poetry (Book 1)
- » Unseen Poetry (Book 2)

**Mr Henderson**  
**Head of Upper School**

### Weekly Revision Timetable

Name: \_\_\_\_\_

Day	08:45-09:15 <i>(Interventions)</i>	09:15-10:15	10:30-12:30	12:30-1:15 <i>(Lunchtime Revision)</i>	1:15-2:15	2:15-3:15	3:15-4:00 <i>(Homework Preparation)</i>	4:00-5:00	5:00-6:00	6:00-7:00	7:00-8:00	8:00-9:00
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												



## **CAREER OF THE WEEK: Applications (App) Developer**

### **What does an app developer do?**

An app developer designs, builds, and maintains applications. They can design software across several platforms including computers and mobile devices and sometimes use programming languages and development tools to support applications. App developers and software developers have a similar role, but software developers create systems for the software and app developers create the application software for users to interact with.

Day-to-day duties could include developing new apps or creating 'mobile-friendly' versions of websites, working with other developers, designers and copywriters, designing prototypes to suit customer needs, writing or amending computer code, testing software, finding faults and fixing problems, writing accurate notes about the development process, and keeping up to date with new technology trends and tools.

### **What can I expect to earn as an app developer?**

Starting salaries are usually between £20,000 and £25,000, rising to between £35,000 and £40,000 with experience. Senior app developers typically earn between £45,000 and £50,000 but can earn over £70,000.

### **What subjects should I study to become an app developer?**

Employers will look for you to have studied qualifications in English, maths, and computer science. Art and design could also be helpful.

### **How can I start my career as an app developer?**

To start your career as an app developer you could do an apprenticeship like the software developer higher apprenticeship or creative digital design professional degree apprenticeship. You could do a university course like a foundation degree, higher national diploma or degree in computer science, software engineering, or computer applications development. If you have a degree, you may be able to apply for a place on a graduate training scheme with an IT company. These are often open to graduates with any degree, not just degrees in IT. You could start as a junior developer and get training on the job.

It is a good idea to build up a portfolio of skills and knowledge by completing free online training courses in programming languages and app development. To get you started, the National Careers Service provide free online training courses on coding, computer science, digital design and marketing, and computer essentials: <https://nationalcareers.service.gov.uk/find-a-course/the-skills-toolkit>

To research local education and training opportunities that could lead to a career as an app developer, visit our partner website >log on | move on> [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)

### **Other useful websites to find out more about a career as an app developer:**

The Chartered Institute for IT <https://www.bcs.org/>

The Institution of Analysts and Programmers <https://www.iap.org.uk/main/about/>

How to become an app developer: Jack's story <https://www.bbc.co.uk/bitesize/articles/zhgn92p>





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Sam Al Budri  
Cody Keenan  
Ellie Eaton  
Poppy Cooper  
Maisie Foster  
Aiden Olivier  
Charlotte Burnett  
Ben Smedley  
Xavier Jenney  
Emilia d'Andilly

## Year 11

Theo Waterson  
Anika Matta  
Poppy Robinson  
Oskar Voitov  
Daniel Sutcliffe  
Luke Hancock  
Jasmine Lambert  
Ella Curley  
Harriet Carden-Howe  
Matthew Harris

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Maisie Foster



*Mr Chapman writes:*



**Celebrating the Achievements of Our Sixth Form Students**

**As we approach the culmination of another academic year, filled with incredible dedication and resilience, it's a fitting moment to reflect on and celebrate the journey of our Sixth Form students as they prepare to sit their A-levels. This milestone is not just a testament to their hard work and determination, but also a collective achievement that resonates with the support and encouragement provided by you, their families.**

Over the past few years, our students have faced unprecedented challenges. Adapting to new ways of learning during times of uncertainty, they have shown remarkable perseverance and adaptability. Each student has embarked on a unique educational journey, developing into well-rounded individuals ready to face the next chapter of their lives.

We have witnessed students who have not only excelled academically but have also contributed to the school community in diverse ways. From participating in leadership roles, engaging in extracurricular activities, to volunteering for community services, their contributions have enriched our school culture. These experiences have not only shaped their academic capabilities but have also moulded them into conscientious citizens equipped to make a positive impact on society.





The journey to A-levels is rigorous and demands a great deal of dedication and discipline. Our students have embraced this challenge with commendable spirit, consistently pushing their boundaries and striving for excellence. They have learnt to manage their time effectively, balance their commitments, and persevere through the complexities of their chosen subjects. This growth and maturity will serve them well in their future endeavours, whether they pursue higher education, vocational training, or enter the workforce.

We are incredibly proud of each student's achievements and the progress they have made. Their success is a reflection not only of their own efforts but also of the unwavering support they receive from their families. Your encouragement, understanding, and sacrifices have played a crucial role in their educational journey. Together, you have nurtured an environment where our students can thrive and succeed.

As they prepare to take their A-levels, we want to remind our students of the importance of self-care during this demanding period. Balanced study routines, adequate rest, and maintaining a healthy lifestyle are crucial in achieving their best performance. We encourage them to utilise the support networks available, be it family, friends, or teachers, who are all here to support them every step of the way.

To our remarkable Sixth Form students, we want to say – we believe in you. Your hard work will pay off, and regardless of the outcomes, you have all achieved so much already. Every exam sat is a testament to your resilience and strength. Walk into those exams with confidence and pride, knowing that you have a community standing behind you, cheering you on.

Thank you, parents and guardians, for your continued support and for entrusting us with your children's education. Together, we celebrate their past achievements and look forward to the bright futures they have ahead.

Wishing the best of luck to all our students in their A-levels!

**Mr Chapman**  
Head of Sixth Form





# SAFEGUARDING



*Mr Rogers writes:*

## Incel Culture

**The recent Netflix drama *Adolescence* has highlighted the troubling rise of incel (involuntary celibate) communities and their influence on young people. As a parent, it is important to understand this online subculture, recognise warning signs, and engage in open conversations with your child.**

This guide explains incel ideology, key terms, signs to look out for, and conversation starters to help you support your child. You can find further support on our website.

### What is an incel?

The term incel stands for 'involuntary celibate' and refers to men who believe they are unable to form romantic or sexual relationships despite wanting to.

Some incel communities foster resentment towards women, blaming them for their perceived misfortune. These forums (often online) can promote misogyny, victimhood, and, in extreme cases, radicalisation.





## Key Incel Terminology

**Red Pill** – From 'The Matrix', refers to 'waking up' to the 'truth' of gender dynamics, as incels perceive them.

**Chad** – An attractive, successful man who is desirable to all women.

**Stacy** – An attractive woman who is seen as prioritising men like Chad.

**Becky** – An average woman, often contrasted with a Stacy.

**Femoid/Foid** – A dehumanising term, implying women are inferior.

**Black Pill** – Belief that nothing changes with self improvement or effort.

**80/20 Rule** – A theory suggesting that 80% of women are attracted to 20% of men, fuels resentment.

**Andrew Tate** - A key promoter of incel ideology.

## Signs to Look Out For:

- » Low self-esteem
- » Use of incel language
- » Hostility towards women
- » Isolation and secrecy
- » Increased frustration and anger

## Conversation Starters:

- » What do you think makes a healthy relationship?
- » Is it fair to blame one group of people for our personal difficulties?
- » How do you decide whether something you read online is trustworthy?

**Mr Rogers**  
Deputy Headteacher





**Once again, a huge congratulations to our latest Golden Buzzer winners!**

London-Leigh Baker 7JDY

Cody Keenan 10ARU

Harvey Theakston 8LWO

Lila Garniss 9SGE

Anika Matta 11PDR

Oskar Voitov 11EFO

Oscar Harling 8EFX

Annabel Naylor 7JDY

Mason Wyeth 7JDY

Caleb Harrison 7JPO

Hermione Read 9GTA

Frankie Gray 8EFX

Lottie Johnston 7JDY

Lydia Spratt 11PDR

Sonny Marriott 8ACR







## Memory Lane

This week we return to 2014 and feature two Year 11 tutor groups – pupils in 11B and 11E are pictured with Miss Ledingham and Mrs Dent.





# Our Languages Nuts!



We are delighted with the enthusiasm shown by pupils for our latest award — the Language Nutter of the Week.

Ms Shepherd explained: "Language Nut is a website we use regularly in Spanish and French. Each week, pupils in Years 7-10 are set homework on Language Nut, which is available as an app on a mobile device or on a computer or laptop. Year 11 linguists use the website as part of their GCSE revision. Every week, we will announce a Key Stage 3 and Key Stage 4 Language Nutter of the week – the pupils who have scored the most points on Language Nut that week."

## Congratulations to this week's winners!

**Lower School:** Holly Artley Tolson (7JDY) with 251,200 points.

**Upper School:** Megan Drage (11EFO) with 55,900 points.







# Longcroft Sport Extra-Curricular Programme Summer Term

	After School 15:15 – 16:10
Monday	
Tuesday	Cricket (3G) GTA
Wednesday	Year 7-9 Rugby (Field) JCS
Thursday	Rounders (Field) JHE Athletics (Track) JNC
Friday	Table Tennis (Sports Hall) EFX & MHE Badminton (Sports Hall) JCS



# Join an Amazing Signing Choir!



We are delighted to promote a wonderful opportunity made possible by the Schools' Music Service - the East Riding Signing Choir!

Ruth O'Brien, Area Relationship Manager, sent us this message.

We are thrilled to announce an exciting opportunity for school-age children to join our Signing Choir! This unique choir combines the beauty of music with the expressive power of sign language, creating performances that are both visually and audibly stunning.

## Why Join Us?

- » **Fun and Engaging Rehearsals:** We rehearse fortnightly on Saturdays at the Hexagon Music Centre in Beverley from 1pm to 3pm. It is a great way for children to spend their weekends creatively!
- » **Popular Music:** Our repertoire includes well-known hits by artists such as Bruno Mars, Adele, and Coldplay. Your child will love singing and signing along to their favourite songs.
- » **Skill Development:** Joining our choir helps children develop musical skills, learn sign language, and build confidence through performance.

**How to Apply:** To become a part of our amazing choir, simply complete an application form. We can't wait to welcome new members and share the joy of music and sign language with them!

For any questions or more information, please contact [schools.music@eastriding.gov.uk](mailto:schools.music@eastriding.gov.uk)

## We look forward to seeing your child at our next rehearsal!

Mrs Calvert, Head of the Schools' Music Service, explained: "This group was set up in January 2024 to provide young people residing in the East Riding of Yorkshire with the opportunity to sing and sign together in an inclusive ensemble. To be a member of the choir you should be under 19 years of age, in full-time education.

The rehearsals take place on approximately 4/5 Saturday afternoons from 13:00 to 15:00 at the Hexagon Music Centre, Coltman Avenue, Beverley. There are various performance opportunities throughout the East Riding during the school year."

## You can follow the Music Service via:

**Web:** [www.eastridingmusicclub.co.uk](http://www.eastridingmusicclub.co.uk)

**Twitter:** [www.twitter.com/ERMusichub](https://www.twitter.com/ERMusichub)

**Facebook:** [www.facebook.com/ERMusichub](https://www.facebook.com/ERMusichub)



**Ms Carvill writes:**

## LIBRARY NEWS

Following Year 7 pupil Ava's success in First Story's 100 Word Story Competition, the latest in a number of Longcroft pupils to enjoy recognition from this wonderful organisation, we are now inviting entries into the First Story Tiny Poem Competition. Far more challenging than it might initially sound, pupils and Sixth Form students are again being offered the opportunity to test themselves against competition from across the country.

I am very much looking forward to reading the entries!

## The First Story Tiny Poem Competition 2025

Can you write a poem in 5 lines or less?

Can you get to the essence of an idea?

**The Rules:** Poems can be written on any theme, and must be a maximum of five lines only. The deadline is Tuesday 2nd June 2025.

Please submit your entry to your English teacher or Librarian

**The Prizes:** In-house prizes will include books, chocolates, a certificates, and a Golden Buzzer. The First Story winning entry will receive a book bundle and certificate.

**For more information and tips visit the Library or speak to your teacher**



Join Our FREE Girls Only



# TENNIS LESSONS

8 Places Available - Ages 11-14



## WHERE?

Beverley Town Tennis Club



## DAY & TIME?

Wednesday 5.30-6.30pm



## DATES

7, 14 & 21 May 2025

To Book:



Call Tom Davies on

07976 189 671





## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

**07444 847881**

[gemma.thwaites@longcroft.eriding.net](mailto:gemma.thwaites@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)