



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### Year 11 Inspired!

“The seminars were very enjoyable and helped me learn key techniques to revise. I also enjoyed the tour of the University and it gave me a positive outlook on university life that I may consider in the future.”

**On Friday our Year 11 pupils took part in a Revision Day at the University of Hull. This was a fantastic opportunity for pupils to work together, supported by key staff, on aspects of exam preparation.**

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Pupils also experienced what university life is like, from using the modern facilities to eating in the canteen and exploring the campus shop. They were given a tour of the University campus, and got to experience a taste of student life.

Pupils attended a session, led by Ms Shepherd, on the use of flashcards. They learnt about how memory works and how best to maximise their retrieval practice. A second session, led by Ms Steele, focused on the use of mind maps. Pupils learned about some educational research behind linking content to pictures and how that can optimise memory and were guided through some mind map practice.

Pupils had the opportunity to put these sessions into practice independently on their tables, supported by specialists in Maths, English and Science.

Mrs Scott, Science Curriculum Leader, explained: "The aim of the day was to empower the Year 11 pupils to take ownership of their revision, and to motivate them to engage with the resources available to them which was fantastic to watch."

Millie said: "The seminars were very enjoyable and helped me learn key techniques. I also enjoyed the tour of the University and it gave me a positive outlook on university life that I may consider in the future."

Olivia explained: "I enjoyed the mind map seminar as it showed me how useful they are for revision and explained how they worked for learning. I also liked looking around and seeing the University."

Isabel added: "The Flashcard seminar by Ms Shepherd was interesting and taught me how to use themes effectively when revising. The independent revision time was useful to catch up on revision and have a chance to ask questions."

Noah said: "I am extremely grateful for the opportunity I had in which myself and fellow Year 11's received seminars from expert subject leaders. We also had time to complete independent study tasks with friends to strengthen our knowledge. Overall it was a positive experience."

Mr Henderson explained: "I was delighted with the way pupils approached the day, which is a key aspect of our supporting the build-up to their examinations. The environment is inspiring, and pupils very much enjoyed tours of the impressive campus and facilities."

Mrs Ellis, who took the fantastic photos, said: "The pupils were amazing – I had a lovely day!"

Thank you to the University of Hull for hosting our pupils again this year, to the staff who prepared focused, valuable sessions and to our wonderful pupils who engaged positively in all aspects of the day.



# Headteacher's Welcome

**This week we have again been celebrating some fantastic attendance to school and it was fun in the Friday sun as pupils waving their golden tickets were exchanging them for prizes.**

As noted in last week's Newsletter, we now have a very significant number of our pupils retaining their attendance streak since 'Jumping in to January' at the start of the year. This saw them awarded with golden tickets which bought a spin of Mr Rogers' prize wheel in front of the onlooking crowds. There was much excitement as the wheel slowed each time to reveal what each 'contestant' had won. The reactions were brilliant, as was Mr Rogers' impressive glittery attire!.. and much fun was enjoyed by all. Well done to those holding their streak and to all those building up again who will also be in line for various spot events, treats and prizes to celebrate their efforts along the way.

Over recent days we have welcomed many families in to school for Sixth Form interviews as part of our enrolment process. Numbers are significantly up this year with even more coming forward each day following the launch of our Post 16 Pathways last week. We are really excited for the future of our Sixth Form, with some record results expected this summer and the offer going from strength to strength. It is not too late if you haven't secured your appointment with Mr Chapman as we will be extending the process with more slots available after Easter so do get in touch if you'd like to find out more at [school@longcroft.eriding.net](mailto:school@longcroft.eriding.net). Mark your e-mail 'FAO Mr Chapman / Head of Sixth Form'.

On Thursday this week, our sports leaders facilitated a cricket festival for Key Stage 1 pupils in the region alongside a team from Yorkshire Cricket. As always, our impressive leaders did themselves and the school proud. The young children they worked with throughout the event embraced every moment, despite tiring slightly towards the end of the morning - it was a lot of running around for some very little legs!

On Wednesday, the final preparation day for this year's Duke of Edinburgh (DofE) cohort took place ahead of their expedition next term. Every year the DofE inspires hundreds of thousands of young people, from all walks of life, to explore who they are, grow in confidence and develop the skills they need to successfully navigate life. There are four main sections of the programme: Volunteering, Physical, Skills, and Expedition and our children are able to choose various elements to personalise their experience. We are really proud to be part of the extensive community around the world engaged in DofE programmes and our children have yet again stepped up to meet the challenge. I am looking forward to presenting all those who have successfully completed their awards later in the Summer Term.

Being in school is a great start, but actively engaging in our community and ensuring children take opportunities to explore, learn and develop is what a great education is all about. In the next few weeks we will taking pupils to a range of events including Cambridge University for a writer's festival and Italy to hit the slopes! Every day there are clubs, opportunities, pupil and student leadership roles and so much more to get involved with so please do continue to encourage your child to embrace our holistic offer and try something new!

Enjoy this week's Newsletter.

**Mr D Perry | Headteacher**





# Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

<b>HEART</b>	<b>85,421</b>
<b>THOUGHT</b>	<b>340,742</b>
<b>VISION</b>	<b>323,875</b>

**GRAND  
TOTAL:  
750,038**





## LOWER SCHOOL



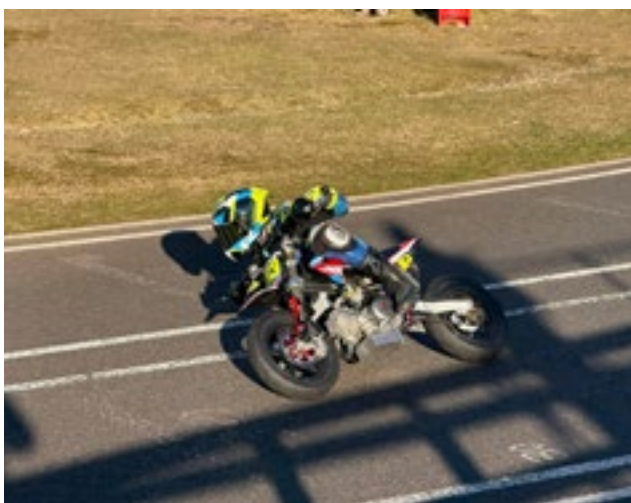
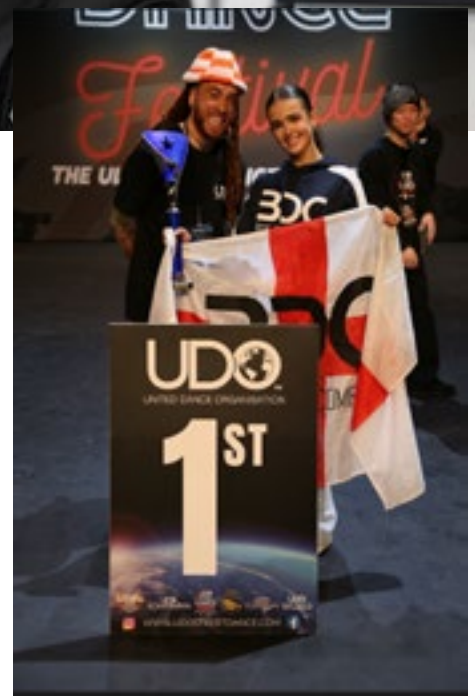
### Mr Worthington writes:

#### Firstly, congratulations to Lower School pupils Poppy and Arnie.

Year 9 pupil Poppy is a British Champion and has now qualified for the World Championships after she competed in the UDO British Dance Festival at Blackpool's Winter Gardens!

Poppy said: "It was an early start in Blackpool. We had to be up very early in the morning to prepare. The nerves kicked in when my category, the Under 16s Intermediate, got called out. I was ready and well prepared though." She added: "I'm buzzing to have won, the next step is the World Championships!"

**Well done Poppy - a truly amazing achievement.**



Arnie, who is in Year 8, is currently 2nd in the British Minibikes Championships. Speaking to Arnie, he has recently ridden domestically posting podium finishes in his three races, his fastest lap coming in at 53:00.

Arnie said: "I qualified on the grid in second; I'd previously had some good practice sessions on the Friday. Finishing 2nd, 2nd and then 3rd against stiff competition was good going." He added: "The competition is quite intense, there are some adult competitors in my category now, so I was pleased to give a good account."

"On the Friday, I was getting to grips with the suspension and the gearing. It was a real good test of my abilities."

**The next round is at Teesside track and we will be cheering Arnie on all the way.**



As well as recently considering their Options for GCSE, last week we introduced the opportunity for all Year 9 pupils to get involved in the Duke of Edinburgh (DofE) Award Scheme. This prestigious programme, recognised nationwide, provides a chance for young people to develop new skills, enhance their fitness, and contribute to the community through volunteering – all while earning a highly respected award.

The Duke of Edinburgh Award is an inspiring and challenging programme designed to help young people grow in confidence and develop essential life skills. Open to young people aged 14 and above, the scheme is divided into three progressive levels: Bronze, Silver, and Gold. We are offering Year 9 pupils the chance to begin working towards their Bronze Award, providing them with the skills and experience they need to continue through the scheme as they progress in their education.

### The Duke of Edinburgh Award is built around four key sections:

- » **Volunteering:** Giving your time to help others and make a positive impact in the community.
- » **Physical:** Taking part in a physical activity to improve fitness and wellbeing.
- » **Skills:** Developing a new skill or enhancing an existing one.
- » **Expedition:** Planning, preparing, and completing an adventurous journey with your team.

A standout feature of the Duke of Edinburgh Award is the opportunity to engage in volunteering activities; we are fortunate that we have members of our Longcroft School community that are volunteers for St. John Ambulance – one of the UK's most respected organisations. As part of the volunteering section of the DofE Award, those already involved with the organisation will offer their time to help provide first aid at community events, support local initiatives, and even assist with training others in life-saving skills.

We are proud of Lily, a Year 9 pupil, who recently presented to pupils in assembly about how she volunteers with the organisation. Lily did an amazing job, speaking clearly and confidently about the important role she plays and encouraging others to get involved.

Lily articulately explained how she supports others in the organisation, talked about how to confidently carry out cardiopulmonary resuscitation if someone has a cardiac arrest, and described some of the events she has recently attended.

Miss Sinclair said: "Jasmine and Lily, who are Cadets at St John Ambulance, produced an assembly with me on the role of a Cadet, how to join, how this can be used for DofE, how to administer CPR, and promoting the campaign CPR Bra – a campaign that St John Ambulance are doing to make people aware that it's okay to carry out CPR on a woman. Lily then presented the assembly - she did a fantastic job and has received the golden buzzer for her excellent presenting."

St. John Ambulance volunteers are at the forefront of providing emergency care in public spaces and at events, making it a perfect way for young people to contribute







meaningfully to their communities while gaining valuable skills. Volunteering with such an impactful organisation can also make a real difference in the lives of others – and the benefits are twofold: pupils can develop compassion, teamwork, and leadership skills that will stay with them for life.

The Duke of Edinburgh Award is not just about earning a certificate – it's about growing as a person, discovering new interests, and challenging yourself to go beyond what you thought was possible. Through the programme, pupils will:

- » Gain valuable life skills that are highly regarded by future employers and universities.
- » Increase self-confidence through new challenges and experiences.
- » Learn the importance of teamwork and leadership through group activities.
- » Make a positive impact on their local community, especially through volunteering.

This is an unmissable opportunity for pupils looking to gain something truly special as they embark on their journey through secondary school. We strongly encourage all Year 9 pupils to consider joining the Duke of Edinburgh Award Scheme and look forward to seeing their growth and achievements throughout the year.

For more information, please speak to Miss Sinclair or visit the DofE website to learn about how to get started. Let's work together to make this a year of adventure, growth, and giving back to the community!

**Mr Worthington**  
**Head of Lower School**





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Lottie Johnston  
 Luke Horsley  
 Holly Artley Tolson  
 James Swan  
 Evie Cunningham  
 George d'Andilly  
 Rebecca Stewart  
 Thea Bridgeman  
 Ava Kirkup  
 Reuben Todd

## Year 8

Harry Hugill  
 Elias Chapman  
 Olivia Radley  
 George Hogg  
 Imogen Trolle  
 Tymofii Merkulov  
 Henry Coates  
 Olivia Chilcott  
 Oscar Purchon  
 Jake Redmond

## Year 9

Neve Meagher  
 Luke Hiles  
 Reagan De Kock  
 Charli Drage  
 Charlie Woolfitt  
 Brenton McKie  
 Sienna Rasen  
 Bradley Elvidge  
 Dorothy Makey  
 Devon Bryans  
 Aaron Davies

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Shams Ranjous

Year 8: Jasmine Hind

Year 9: Nathan Steele





# UPPER SCHOOL



## Mr Henderson writes:

**Firstly, congratulations to our Year 11 Stars of the Week! Each week, two pupils will be selected who have shown tremendous progress – this could be academically or based on any aspect of our values of Great Heart, Thought or Vision.**

This week Mr Thomson chose Ollie Garth and Rosalie Lorch, who will receive a discount on their Prom ticket!

Congratulations to Ollie and Rosalie! Mr Thomson said: "Ollie gets huge amounts of positive comments every week and has reduced his negative comments. Last week he was extremely helpful to other pupils. Rosalie also earns lots of positive comments every week. She works incredibly hard and her artwork is outstanding."

## Easter Revision

With over half of our Year 11 pupils booked on to sessions throughout Easter we have a last call this week for those who still want to come and join us. Booking information is on ClassCharts announcements.

Revision sessions with experienced staff can allow a change in focus and technique as well as providing a change of scenery.

## Revision Conference

After the wonderful event last Friday, I have enjoyed speaking to staff and Year 11 pupils who made the revision conference at Hull University such a fantastic day. You can read more about the event in this week's cover story. Thank you to Mrs Ellis for the amazing photos!





## Year 10 Parents' Consultation Evening

The Year 10 Parents' Consultation evening is on Wednesday 30th April. It seems a long time away but with two weeks of Easter holidays in between, letters will be going out this week and bookings opened.

We look forward to seeing as many parents as possible at this invaluable opportunity to discuss pupils' progress.

**Mr Henderson**  
Head of Upper School





## **CAREER OF THE WEEK: Psychologist**

### **What does a psychologist do?**

Psychology is the scientific study of the mind and how it dictates and influences our behaviour, from communication and memory to thought and emotion. It is about understanding what makes people tick and how this understanding can help us address many of the problems and issues in society today.

There are a number of different areas of psychology specialisation, these include clinical, counselling, educational, forensic, health, neuro, occupational, research & teaching, sport & exercise.

Depending upon the area which a psychologist specialises in, their work can involve helping children and young people overcome difficulties, helping businesses improve their performance, supporting people to resolve their problems, helping patients with brain injury or disease, help investigating crimes and rehabilitating offenders, helping people deal with conditions like anxiety and depression, or working with athletes to improve motivation and performance.

As a psychologist you could work in many different settings, such as at a school, in an NHS or private hospital, in a prison, in a therapy clinic, in the community or at a client's business.

### **What can I expect to earn as a psychologist?**

Depending on what area of psychology you decide to specialise in, salaries generally start at £20,000 to £30,000 per year, rising to £35,000 to £42,000. Experienced psychologists can earn up to £60,000 and very experienced psychologists can earn over £80,000.

### **What subjects should I study to become a psychologist?**

There are many useful subjects to study which could lead to a career in psychology, these include psychology, maths, English, biology, chemistry, physics, geography, history, criminology, and sociology.

### **How can I start my career as a psychologist?**

To become a Chartered Psychologist, you will first need to gain Graduate Basis for Chartered Membership (GBC) by completing an accredited degree or conversion course, and then go on to receive further training in the specific field of psychology that you want to work in.

The final step towards becoming a Chartered Psychologist is to undertake British Psychological Society accredited postgraduate study or training in the area you wish to specialise in, and if applicable, to register as a practitioner psychologist with the Health and Care Professionals Council (HCPC).

It is important to consider that it will take at least six years to become a fully qualified Psychologist, which includes a full three-year degree *and* three years of postgraduate training.

To research local education and training opportunities that could lead to a career as a psychologist, visit our partner website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)

### **Useful websites to find out more about a career as a psychologist:**

The British Psychological Society <https://www.bps.org.uk/>

UCAS <https://www.ucas.com/explore/career-page/1.1/2212>

Jobs in Psychology <https://www.jobsinpsychology.co.uk/>

National Careers Service <https://nationalcareers.service.gov.uk/job-profiles/psychologist>

NHS Health Careers <https://www.healthcareers.nhs.uk/explore-roles/psychological-therapies/studying-psychological-therapies>







*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Sam Al-Budri  
Maisie Monaghan  
Molly Rawson  
Cody Keenan  
Lily Logan  
Sadie Colclough  
Emily Gillett  
Benjamin Smedley  
Ellie Mulvana  
Charlie Moses  
Gracie Pawson  
Lily-Mae Tierney

## Year 11

Tabitha Coupe  
Samuel Smedley  
Megan Drage  
Theo Waterson  
Oskar Voitov  
Amelia Purchon  
Emily Blyth  
Ella Curley  
Sophie Wallis  
Mollie Coates

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Joel Dyason

Year 11: Hollie Calder



## Mr Chapman writes:



This week has been very significant for many of Longcroft's Year 11 pupils who are looking to join our Sixth Form. The numbers applying are higher than in recent years and this has also been impacted by the announcement last week of our all-new collaboration with Bishop Burton College.



We really believe that we are able to offer a collection of courses across both campuses that cannot be matched in the local area.

For instance, what a great way into a career in the medical profession if you could study BTEC Health & Social Care at Bishop Burton in their brand-new world-class facilities but sit that alongside the high-quality teaching and learning that happens in our Sixth Form by matching A Levels in Psychology or Biology.

Equally, a course at college in Public Services sitting alongside our A Levels in Law or Criminology would provide a well-stocked CV for any applicant in the future.

The uniqueness of this partnership could give our students the advantage that might make the difference on interview for employment or university.



To find out more please follow this QR code.

To book a Sixth Form interview (with the whole family, face-to-face in school) please email me on [6@longcroft.eriding.net](mailto:6@longcroft.eriding.net)

Mr Chapman  
Head of Sixth Form



# SAFEGUARDING











**Mr Rogers writes:**

## ! Adolescence - New Safeguarding Info !

**Netflix's 'Adolescence' just pulled back the curtain on something every parent, educator, and mentor needs to know — the hidden language of emojis.**

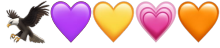
Online, young people are communicating in ways that most adults completely miss. What looks innocent could have a much darker meaning. Here are some of the codes being used:

-  **Red Pill** – “I see the truth.” Used in toxic male spaces to mean waking up to supposed hidden ‘truths’ about women and society, often linked to misogynistic ideologies.
-  **Blue Pill** – Represents those who are “blind to the truth” or still believe in mainstream views about relationships and gender dynamics.
-  **Dynamite Emoji** – An “exploding red pill,” meaning someone is a radicalised incel.
-  **Kidney Bean** – A symbol linked to incel culture, sometimes mocking women.
-  **100 Emoji** – Tied to the “80/20 rule,” the belief that 80% of women are only attracted to 20% of men.
-  **Black Hole** – Used to express depression, hopelessness, or being sucked into negative online spaces.
-  **Tornado** – Represents chaos or feeling overwhelmed, sometimes used to indicate mental distress.
-  **Frog Emoji** – Associated with alt-right and extremist meme culture, often linked to Pepe the Frog, which has been co-opted by some toxic online groups.





**Eagle** – A symbol of extreme nationalism, sometimes used in far-right online spaces.



**Heart Colours** – Not just about love!



= Love



= Lust



= "Are you interested?"



= Interested but not in sex



= "You'll be okay."

## So what should parents do?

1. **Get Curious, Not Combative** – Ask open-ended questions: "I saw something about emojis meaning different things. Have you heard of this?" Keep the conversation light.
2. **Create a Judgment-Free Zone** – If your child feels like they'll be punished for opening up, they won't. Make it clear you're there to listen, not lecture.
3. **Decode Together** – Ask them to explain their digital world. What do different symbols mean? Who are the influencers they follow? Don't assume – ask.
4. **Teach Critical Thinking** – Help them question online content. "Why do you think some groups push this idea? Who benefits?" Arm them with questions, not just rules.
5. **Monitor Without Spying** – Open conversations work better than secret surveillance. Make checking in on their online spaces a normal part of parenting, not a crisis move.
6. **Be Real About Manipulation** – Explain how toxic online groups groom young people by making them feel special, included, or like they have 'insider knowledge.'
7. **Build Their Offline Confidence** – The more they feel valued and confident in the real world, the less they'll seek validation in dangerous online spaces.

The digital world is evolving faster than most adults can keep up. But we don't have to be in the dark!

**#DecodeTheCode #ProtectThem**

**Mr Rogers**  
Deputy Headteacher



## Once again, a huge congratulations to our latest Golden Buzzer winners!

Bobby Adams 8CMT

Isla Addinall 9SGE

Jacob Birt 7EDN

Leah Brand 11RLO

Ella Curley 11SWL

Joshua Dakin 8EFX

Reagan De Kock 9PDV

Amy Docherty 10JHL

Reuben Faulkner 11ASC

Lewis Groves 11EFO

Luke Horsley 7JDY

Harry Hugill 8CMT

Leahanna Jennison 11EFO

George Lancaster 7JPO

Harriet Lugg 7GRU

Emma McDowall 13JCA

Neve Meagher 9EMN

Hunter Montgomery 8NFO

Charlie Moses 10AHO

Libby Muralee 11RLO

James Nicholas 7EDN

Amelia Purchon 11PDR

Jake Redmond 8ACR

Evie Sugdon 9SGE

Lily Thornton 9PDV

Sebastian Tomlin 7JPO

Sophie Wallis 11EFO

Charlie Woolfitt 9EMN



## IN FOCUS

## FOOD AND NUTRITION

Having recently featured photos from Year 10 pupils' chicken portioning lesson, this week we are delighted to show a selection of the dishes made with the chicken breasts.

Ms George explained: "The breasts were frozen following the portioning lesson, and pupils planned to make their own choice of dish. These ranged from curries, to pasta, goujons, stir fry and fajitas. The pupils made some great dishes and showed good presentation skills."











# Memory Lane

This week we return to 2014 and feature Year 11 pupils – 11L and 11N are pictured, the latter with their form tutor Mrs Meeke.





# Our Languages Nuts!



We are delighted with the enthusiasm shown by pupils for our latest award — the Language Nutter of the Week.

Ms Shepherd explained: "Language Nut is a website we use regularly in Spanish and French. Each week, pupils in Years 7-10 are set homework on Language Nut, which is available as an app on a mobile device or on a computer or laptop. Year 11 linguists use the website as part of their GCSE revision. Every week, we will announce a Key Stage 3 and Key Stage 4 Language Nutter of the week – the pupils who have scored the most points on Language Nut that week."

## Congratulations to this week's winners!

**Lower School:** Harry Dixon (9EMN) with 82,400 points

**Upper School:** Levi Petherbridge (10DPE) with 1,006,500 points







## Year 11 Mathematicians Star in Challenge

The UK Maths Trust is the leading British charity that advances the education of young people in mathematics. For several years Longcroft's pupils and Sixth Form students have enjoyed taking challenges organised by the UKMT, with many excelling. 700k young people from schools across the country and abroad take part in the UKMT's challenges each year.



Pupils in Year 11 are pictured with their certificates, earned after they took on this year's Intermediate Challenge. The 60-minute challenge requires pupils to answer 25 multiple choice questions. It encourages mathematical reasoning, precision of thought and fluency. The problems on the Intermediate Maths Challenge are designed to make pupils think - most are accessible, yet still challenge those with more experience.

Head of Maths Mrs Low explained: "The UKMT Challenges offer an opportunity for pupils to test themselves against a different style of question – and against mathematicians from schools across the country and abroad. I am delighted with this year's results. Thank you to Mrs Powell who organises this wonderful opportunity for our pupils and Sixth Form students."





# The Friends' Corner



## Performing Arts Evening

On Thursday 3rd April, the FOLS will be selling refreshments at the School Performing Arts Evening. We will be selling hot drinks, wine, beer, soft drinks and snacks and are also holding a raffle. We have started to collect some good prizes but if you can donate a prize we'd be really grateful.

If you can donate a prize (for example a gift voucher or some unwanted chocolates or toiletries) please leave it at the school reception or e mail the FOLS to arrange collection.

In order to make the raffle run smoothly and not disrupt the pupils' performance, the raffle will be drawn (independently) during the second half of the performance and prizes can be collected as you leave the event.

We can accept cash and card payments so if you are attending the event, please come to the stand and buy yourself a drink and a raffle ticket. Every penny really does help!!!

## Reading Room

The FOLS have received the £1000 grant from Tesco and we are making plans to get started on the Reading Room project.

We would like to give the Reading Room a lick of paint and adapt some furniture, for example recovering chairs and painting shelving and tables.

But we need to be creative so the grant gets stretched as far as possible, making the most of every penny Tesco have kindly given us.

If you have a business or work for a company that you believe would be able to assist us, for example providing us with advice on how to recover a cushion on a bench or provide us with paint for the walls please get in touch with the FOLS by e mailing us.



[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

**Charity Reg No. 515674**



## Kitting Out Our Sports Teams

And finally, the Year 7 rugby team and Longcroft's netball squad are in need of new kit.

Looking like part of a team brings out team spirit, gives a good first impression to the opposition and instils pride in players which all have a positive effect on a team's performance.

We would like to work with both teams to raise money in order to purchase a new kit by holding a sponsored bike ride with the Year 7 rugby players and the netball teams.

We are suggesting as a group they cycle 100 miles on a route that starts and finishes at Longcroft School. A pupil can cycle 10 miles or 1 mile.

We are in the planning stages so if you have a child in the Year 7 rugby team and/or the netball teams and they would be willing to participate in this fundraising activity, please e-mail the FOLS.

We want to see what the appetite is for such a fundraising event, so please e-mail the FOLS before Friday 4th April as we can use the Easter holidays to start planning the event if we have enough volunteers.

Also, we could look at having a sponsor for the kit. So, if you have a business that would be willing to sponsor a new kit or part of the kit, please reach out to us as we'd love to discuss ideas or options with you.

Thank you for any assistance you can provide the FOLS. We can be contacted at [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Any money we raise is reinvested into the school so the pupils' experience at school is enriched.







*Ms Carvill writes:*

## LIBRARY NEWS

### First Story Young Writers Festival 2nd April 2025 - Newnham College, University of Cambridge

The glorious venue for this year's First Story Young Writers Festival will be Newnham College, University of Cambridge. The event, hosted by poet and performer Ruth Awolola, will be headlined by Steven Camden — aka Polarbear.

A small number of places are still available for this most wonderful opportunity to experience the University of Cambridge. Let's have ambition. How can we travel so far? We can!



Steven is an internationally acclaimed spoken word artist, poet, collaborator, storyteller, and author. He won the 2019 CLiPPA Award for his debut collection **Everything All At Once** (Macmillan's Children's Books).

The day will be packed with workshops, readings, performances and much more. It's also a wonderful opportunity to visit one of Cambridge's most iconic colleges. Newnham was founded in 1871, the oldest college run by women, for women. Among its many celebrated former students are Emma Thompson, DBE (Academy Award-winning actor, writer), Jane Goodall, DBE (Primatologist, Anthropologist), Sylvia Plath (Pulitzer Prize-winning poet, diarist), Iris Murdoch, DBE (Booker Prize-winning writer, philosopher), and Mary Beard, DBE (classicist; television presenter).

Newnham also boasts a fabulous art collection and stunning gardens and grounds. Further details about the trip will follow shortly. It's always a momentous day, inspirational, and thoroughly enjoyed by our pupils and students!



## **Would you like to win an iPad Mini, £50, or £1000 for your school?**

All you need to do is create a story of no more than 100 words inspired by myths, magic, fairy tales, or legend. It can have a modern twist, give folklore a fresh slant, or be totally your very own interpretation of the themes.

We have a huge display of books in the Library to inspire you and we will be running writing sessions at lunchtimes on Tuesdays and Fridays this month to give you some tips.

**The Rules:** One entry per pupil or Sixth Form student, 100-word limit, Entry on A4. It must be your own work.

**The Deadline:** Thursday 3rd April 2025.

Submit your entries to the Library or English Department so they can be emailed together.



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

**07444 847881**

[gemma.thwaites@longcroft.eriding.net](mailto:gemma.thwaites@longcroft.eriding.net)



**Years 9 and 10**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)