



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Champions!

"The team were a credit to our school!" Mr Nicholls

The Year 8 boys' football team were crowned East Riding Champions at their recent tournament, held at Wolfreton School. The tournament brought together the best teams from across the East Riding and the standard of football was high. Victories over Beverley Grammar, Driffield and South Hunsley and draws against Wolfreton and Hessele saw Longcroft finish top of the table.

Contents

Headteacher's Welcome

Page 3

Lower School

Page 5

Upper School

Page 8

Sixth Form

Page 12

Safeguarding

Page 14

Memory Lane

Page 16

The Friends' Corner

Page 20

Library News

Page 21



Head of PE Mr Nicholls reflected: "There were some stand out performances with George pulling the strings in midfield, Jake finishing top scorer and Noah finishing with the most assists. Bobby was a constant threat up and down the wing. The defence of Elliot, Harry, Dexter and Toby worked well in limiting the opposition teams to very few chances. The two goalkeepers, Alex and Harvey, pulled off some amazing saves to keep us in the games."

George, who captained the team, said: "It was good to win the tournament because I've got mates from Hull City who were playing for other schools. We beat South Hunsley - they were the favourites and we were underdogs, so it was good to beat them."

George plays for Hull City where his development is monitored by former Longcroft pupil Dan Nicholson, a UEFA and FA qualified coach. George said: "I've been at City for five years, but I'm able to play for the school team. I play striker for City but in midfield for Longcroft. City is going well at the minute. I had my review and they said I'm in a good place and to keep going. I train three times during the week and on Saturdays, then we play Sundays. We played a tournament in Paris, and we're going to Holland in May."

George added: "I'm proud to captain the school team. Everybody worked hard as a team. In the last game we needed a draw against Hessele and we defended well to get the result."

Mr Nicholls added: "The Year 8 team were a credit to our school, displaying excellent levels of performance, fair play and team spirit. Well done!"

Rank	Teams	W	D	L	Pts	GF	GA	GD
1	Longcroft	3	2	0	11	5	2	3
2	Wolfreton	2	3	0	9	2	0	2
3	South Hunsley	2	1	2	7	4	4	0
4	Hessele	1	3	1	6	2	2	0
5	Drifffield	1	1	3	4	3	5	-2
6	Bev Grammar	0	2	3	2	3	6	-3



Headteacher's Welcome

In the week of the spring equinox, the sun has been shining and our stunning estate has been a site to behold as it slowly wakes from the winter slumber. Even as daylight has fallen at the end of busy days, packed full of activities across the school, we have been presented with some wonderful sunsets to enjoy.

British Science Week has provided a range of experiences for our children last week and you can read about some of the exciting things our children have been doing in this week's Newsletter. There has been lots going on as ever, including assemblies this week planned and led by our pupils in the St John's Ambulance cadets, considering CPR and our new cohort of Forest Schoolers enjoying the weather and making the most of our natural environment.

With the exam season looming, we took Year 11 pupils to Hull University for our 2025 Longcroft Revision and Study Skills Conference on Friday. Now well established, it was another amazing event and our pupils represented themselves and the school exceptionally well. We explored research informed revision strategies and gave pupils the opportunity to experience various seminars as well as time to rehearse what they had learned with support from specialist staff from across the curriculum. Hearing pupils reflect on their future plans and articulate their commitment to realising their ambitions was hugely encouraging and we are with them every step of the way! For many of our children, this was the first experience of a professional conference environment and the event is therefore also an opportunity to develop social and cultural capital. Ensuring our young people feel comfortable in a range of environments and with different experiences is a key aspect of our work to prepare them well for life beyond school. Thank you to Hull University for supporting our conference and making us all feel so welcome.



The conference also provided the opportunity to launch an exciting new suite of programmes that we are launching through our East Yorkshire Sixth Form. Through an innovative partnership with Bishop Burton College alongside our existing regional school partners, we are creating new 'Post 16 Pathways' in Health, Uniform/Public Services, Sport, Leisure & Tourism and Land Based studies. You can read more about this development in Mr Chapman's Sixth Form article and we have written to Year 11 parents with further details. Having listened to pupils about their post 16 preferences we liaised with leading employers and education providers in the region to create programmes that enable a blend of existing A-Level and new vocational courses, as well as provide meaningful engagements with professionals and employers. We are hugely excited about this partnership and extension to our offer and anticipate a high level of demand in the locality. We are therefore offering our own pupils the first opportunity to express an interest and will share further details in due course.



Our 'attendance challenge' continues to be a focus for the school and what a great reaction we've enjoyed so far. Next week we also see hundreds of our pupils enjoy rewards for achieving their 50 day streak since they 'jumped in to January' at the start of the year. A huge well done to all! As a community we are all aware how important attendance is to a successful education, so it is great to be in a strong position currently compared to schools nationally. There is still much work to do and we will maintain a strong focus on attendance across the summer term. Thank you in anticipation for your continued support in ensuring children are in school, learning and enjoying the array of experiences on offer.

Enjoy this week's Newsletter.

Mr D Perry
Headteacher

Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

81,242

THOUGHT

329,893

VISION

313,105

GRAND

TOTAL:

724,240





LOWER SCHOOL



Mr Worthington writes:

Firstly, congratulations to Year 9 pupil Sasha who competed in a show-jumping competition at the weekend and came away with 2 rosettes for 2nd and 4th places.

Mrs Newsam said: "Sasha has been working really hard and enjoyed the competition. I'm very proud of her and love to see how happy it makes her!"





Which is a lie? Mr Worthington



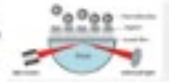
- I was part of a small research team that contributed towards the analysis of Cow Magnetism. Looking at satellite images of the bovine species, we were looking at alignment and pattern analysis, contributing to a national database.
- I was invited as a guest to Hull University to lecture second and third year students about careers in Physics
- At University, my main specialism was optical physics; working with lasers and developing mathematical constructs for mapping a molecular analysis technique known as Surface Plasmon Resonance



Which is a lie? Answers



- **False** – Cows do naturally align North to South and indeed do display a phenomena known as Cow Magnetism, but any research was nothing to do with me!
- **True** – I was part of a Hull Alumni science committee, and part of my role was to talk to undergraduates about their options after University and my experiences
- **True** – I did some modelling using a sophisticated program called Mathematica, looking at the Otto Configuration and Kretschmann Configuration of firing light with wavelengths of 632nm at metal film, a technique used in biomolecular analysis



During the last week our Year 7 pupils have been diving into the exciting world of science in celebration of British Science Week, which runs annually to inspire pupils and communities across the UK. The theme for British Science Week 2025, 'Science in the Natural World,' has provided an excellent opportunity for our Year 7 pupils to explore the wonders of the environment, biodiversity, and the intricate connections between science and nature. Indeed, Mrs Scott, our Head of Science presented to all pupils in Key Stage 3 during a recent assembly about the topic, discussing the impact humans can have on the biosphere. Pupils explored the role of ecosystems and the delicate balance needed to maintain them. Pupils were able to understand how different species interact with their environment and the impact humans have on the natural world. This gave them a deeper appreciation of how science and nature are inextricably linked, while also fostering a sense of responsibility for protecting our planet.

Throughout the week, our pupils have engaged in a range of hands-on activities designed to spark curiosity and deepen their understanding of the world around them. In science lessons, they have worked on experiments and projects that highlight how science can be used to solve real-world problems in conservation, climate change, and sustainable living.

Additionally, Year 7 pupils were challenged to use their creativity and problem-solving skills to design eco-friendly inventions, such as sustainable energy solutions and recycling systems, which they presented to their classmates. These activities not only tied into the theme of the week but also encouraged teamwork, critical thinking, and a hands-on approach to scientific discovery.

The enthusiasm shown by our Year 7 pupils throughout British Science Week 2025 has been truly inspiring. It's clear that the next generation of scientists is filled with curiosity and passion for the natural world. We are proud of their achievements and look forward to seeing how they continue to engage with the world of science in the future.

The pupils have been reflecting on the experts that they have in front of them delivering Science lessons week-in week-out; last week's Pupil Bulletin included a "two truths and a lie" feature about our Science staff. I had the pleasure of visiting Hull University recently for continuous professional development, getting my teeth into some degree level ferromagnetism and particle physics. It was a pleasant surprise to bump into an former student I taught who is now a teacher herself!

A huge thank you to all our pupils and staff who contributed to making this week a success. Let's keep the momentum going as we continue to explore the fascinating world of science together.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Ryan Carter-Rigg
Lucas Hall
Poppy Ellis
Noah Hughes
George d'Andilly
Evie Cunningham
Rebecca Stewart
Annabel Naylor
Holly Artley Tolson
Lottie Johnston

Year 8

Olivia Radley
Holly Abel
Jack Wallis
Christopher McGlone
George Hogg
Elias Chapman
Sam Cowell
Amelia High
Olivia Chilcott
Oscar Purchon

Year 9

Sasha Huzzard
Jonathan Allingham
Lily Thornton
Scarlett Wood
Amy Thornton
Niamh Raw
Isabelle Chant
Alyscia Leach
Sarah Shrimpton
Hailey Berango

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Emily Stephenson

Year 8: Jack Orwin

Year 9: Lily Curtis



UPPER SCHOOL



Mr Henderson writes:

Firstly, congratulations to our Year 11 Stars of the Week! Each week, a pupil will be selected who has shown tremendous progress – this could be academically or based on any aspect of our values of Great Heart, Thought or Vision.

This week Mr Thomson chose two pupils, who will receive a discount on their Prom ticket!

Congratulations to Sam Smedley and Lydia Spratt! Mr Thomson said: "Sam is working incredibly hard and completing revision tasks and homework to an outstanding standard. He is always polite to staff and other pupils and earns lots of positive comments every week. Lydia has a positive mindset and is always supportive of others. She is hardworking and earns huge amounts of positive comments every week."

Secondly, congratulations to this week's GCSEPod winners – Joe Dawson and Grace Murden.

Revision Conference

What a sight it was to see our Year 11 pupils in new surroundings getting down to such impressive and productive revision. With over 130 of our pupils at the University of Hull's Staff House, we were able to accomplish so many of the objectives we set out to. Pupils participated in short seminars on revision techniques that have proven to be some of the most effective strategies. These included effective mind-mapping skills and flash-card making.



Pupils were also able to discuss the revision they had been working on in order to get advice and guidance on how to improve. Pupils were showing how they had made use of their revision packs which they had completed at home.

Pupils also got an opportunity to take a quick tour around the main parts of the campus to see a little of student life. It was fantastic at this point, listening to and discussing with the pupils their hopes and dreams for the future, many of which included further learning at universities. Pupils were able to see and discover how university students take full responsibility for their learning and actively sought out the Library which was an incredible hub of activity.



Easter revision

Thank you to pupils for an amazing response to our Easter Revision Sessions! We have over 70 pupils booked onto over 25 different sessions. It is a testament to their maturity and pupils' growing understanding of the importance of the next few weeks to their futures.

Mr Henderson
Head of Upper School





CAREER OF THE WEEK: Visual Merchandiser

What does a visual merchandiser do?

A visual merchandiser is responsible for creating visually appealing displays and layouts to attract customers and promote sales in retail stores or other commercial settings. They play a crucial role in driving sales and creating a positive shopping experience by effectively showcasing products and enticing customers to make purchases.

The main duties of a visual merchandiser include, designing and setting up displays of products in store windows, on shelves, or in other prominent areas to capture customers' attention; planning and arranging the layout of merchandise within the store to enhance the overall shopping experience; selecting and placing products strategically to maximize visibility and sales potential, often based on factors like seasonality, trends, and promotional campaigns; using decor elements, props, signage, and lighting to enhance the visual appeal of displays and create a cohesive brand image; keeping up-to-date on current trends in design, fashion, and retail to ensure that displays are relevant and engaging to the target audience; working closely with store managers, buyers, and marketing teams to align visual merchandising strategies with overall business objectives and marketing campaigns; and regularly refreshing displays and making adjustments to ensure that they remain visually appealing and reflective of the brand's image.

What can I expect to earn as a visual merchandiser?

As a guide, the starting salary for a visual merchandiser is typically between £18,000 and £22,000 per annum. With experience, this is likely to increase to between £24,000 and £30,000 per annum. An experienced senior visual merchandiser can earn over £40,000 per annum. They may also receive benefits such as a company car, mobile phone, and a bonus.

What subjects should I study to become a visual merchandiser?

Useful subjects to become a visual merchandiser include art and design, also important are maths and English. Other beneficial subjects include fashion design, textiles, and other creative subjects.

How can I start my career as a visual merchandiser?

There are several ways to become a visual merchandiser. You could undertake a college course in fashion, retail, or merchandising, and then apply for employment as a visual merchandiser with a retail business. You could complete a visual merchandising apprenticeship, earning a salary whilst you learn. You could also complete a foundation degree or degree in a subject like visual merchandising or fashion buying and merchandising, and then apply for employment.

If you are already working in retail, you could ask to take on responsibility for some visual merchandising duties with your current employer. You could also apply directly to other visual merchandising jobs.

To research local education and training opportunities that could lead to a career as a visual merchandiser, visit our partner website www.logonmoveon.co.uk

Useful websites to find out more about a career as a visual merchandiser:

British Display Society <https://britishdisplayociety.co.uk/>

British Promotional Merchandise Association <https://www.bpma.co.uk/>

Fashion Retail Academy <https://www.fashionretailacademy.ac.uk/>

National Careers Service <https://nationalcareers.service.gov.uk/job-profiles/visual-merchandiser>

Prospects <https://www.prospects.ac.uk/job-profiles/visual-merchandiser>



You can find us at



www.skillshullandeastyorkshire.co.uk



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Maisie Monaghan
Charlotte Burnett
Primrose Kilgannon
Ellie Fordham
Sam Al-Budri
Gracie Pawson
Emelia D'Andilly
Aidan Clayton
Gracie Ferne
Molly Rawson

Year 11

Tabitha Coupe
Megan Drage
Amelia Purchon
Samuel Smedley
Andryana Murray
Oskar Voitov
Mollie Coates
Orlaith Brown
Emma Chow
Oliver Garth
Anika Matta

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Millie Wisher

Year 11: Libby Muralee



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

Post 16 Pathways at The East Yorkshire Sixth Form | Incredible Opportunity

At The East Yorkshire Sixth Form we are passionate about ensuring a range of courses and programmes are made available to our students, and to building a wider study programme that prepares them exceptionally well for the future.

It is therefore a great pleasure to share news of an exciting new development.

To further extend our course offer, we have established a new suite of pathways for students to explore. These pathways will not only enable our students to blend existing A-Levels with complementary vocational courses, but will also provide a wider programme of enrichment that will be unparalleled in the region. Pupils will have access to meaningful engagements with relevant professionals and employers alongside their taught curriculum to appreciate the applications of their learning in the work place and ensure their readiness for future opportunities.

At this stage we are gathering interest in the pathways available through phase one, starting in September 2025. We are launching the offer with Year 11 pupils, asking for them to complete a short survey to aid planning, and wanted to share the news with parents so that you can discuss the opportunities at home.



Phase one pathways include:

Health | Public Services | Sport | Leisure/Tourism | Land/Environment

We have been able to create these pathways through an innovative partnership with Bishop Burton College. Our aim is to develop in our students the skills and experience that will provide access to great employment opportunities, opening doors to jobs, further education and training within the region. In addition to all of the benefits students currently enjoy from our East Yorkshire Sixth Form, they will also have access to the Bishop Burton facilities as well as expert teaching from their 'Outstanding' vocational delivery team.

Each pathway will include a relevant BTEC National (Level 3) Extended Certificate qualification, delivered by our partners at Bishop Burton using their specialist on site facilities one day per week. The remainder of the taught curriculum will be delivered in school and students will retain their choice of complementary courses from the wide range already available.

We anticipate a high level of demand for these leading-edge programmes and are therefore offering the first opportunity to express an interest to our Longcroft pupils and partnership schools.

This is a hugely exciting development and we welcome your input in helping us to shape our offer around our children and the opportunities for great jobs and secure futures in the region. Further information will follow in due course, but in the meantime if you have any questions please do get in touch.

Use this link to express your interest:

https://forms.office.com/Pages/ShareFormPage.aspx?id=yOA3ad_CyUGmrlla3hY0pJhn-jnDhhlFivpYBE29uA1UQ0NDUU RRWEo3NIhKQk9CTVBBCS1JLNFNDRc4u&sharetoken=xCzJxZK7xOD0Cb5xuPH4

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

I often write about the importance of attendance at Longcroft – this week I'm delighted to celebrate the incredible progress we've made as a school in this area.

I am incredibly proud of the shift in culture we have seen surrounding attendance. As you know, pupil well-being, attitudes to school and self, as well as of course their academic achievement are directly linked to regular attendance, and it's wonderful to see that our staff and pupils have worked so hard to raise the profile of this important issue. Thanks to this collective effort, Longcroft now finds itself in the top 20% of schools nationwide for attendance, which is a significant accomplishment for us all. However, we remain ambitious and will continue to strive for excellence, aiming to be the very best we can be.

With that said, I would like to remind you that we are just 12 days away from our first 50-day attendance streak. To celebrate this milestone, pupils who achieve this will receive rewards for their fantastic achievement, and we are excited to acknowledge their commitment.

We also recognise that the final few days of term can be tiring for both pupils and staff. However, to maintain our momentum, we have a special incentive for the final three weeks. Those who attend every day during this period will receive a "Fire Streak". The reward, an Easter Egg, will be handed out on the last day of term as a token of recognition for their commitment and dedication

Thank you for your continued support in reinforcing the value of attendance with your child. Together, we are making great strides toward ensuring the success and wellbeing of all our pupils and Sixth Form students.

Mr Rogers
Deputy Headteacher





Once again, a huge congratulations to our latest Golden Buzzer winners!

Holly Abel 8NFO
Sam Al-Budri 10DPE
Oliver Albrow 8CMT
Harvey Bleasby 9PDV
Summer Buckley 11RLO
Lexie Burke 10DPE
Oscar Buxton 9EMN
Dominic Crawford 9EMN
Zachary Denton 9RTO

Sophie Dines 11SWL
Billie-Grace Featherstone 9PDV
Lucas Hall 7ESH
Amelia High 8NFO
Isabelle Johnson 8CMT
Ava Kirkup 7GRU
Marcus Lawley 9RTO
Rosalie Lorch 11RLO
Oscar Purchon 8LWO

Niamh Raw 9PDV
Ammarah Rehman 10AHO
Isaac Savage 8CMT
Amber Sempers 11RLO
Alexander Waterson 8EFX
Isaac Waterson 9RTO
Theo Waterson 11SWL
Millie Wisher 10ARU



Memory Lane

This week we return to 2015 and feature our Year 11 pupils – the last year group to wear the green polo shirt as their uniform. Initially proposed by the Student Council as a summer uniform, the polo shirt increased in popularity before a return to the shirt and tie preceded the current uniform.



Follow us on Twitter to
see more pictures from
Memory Lane

@SchoolLongcroft



Find us on Facebook
Longcroft School and
Sixth Form College



Our Languages Nuts!



We are once again delighted to celebrate exceptional commitment to the study of languages at Longcroft through recognition of our Language Nutters of the Week.

Ms Shepherd explained: "Language Nut is a website we use regularly in Spanish and French. Each week, pupils in Years 7-10 are set homework on Language Nut, which is available as an app on a mobile device or on a computer or laptop. Year 11 linguists use the website as part of their GCSE revision. Every week, we will announce a Key Stage 3 and Key Stage 4 Language Nutter of the week – the pupils who have scored the most points on Language Nut that week."

Congratulations to this week's winners!

Lower School: Beth Dawson (8EFX) with 73,200 points

Upper School: Levi Petherbridge (10DPE) with 942,700 points





Archery Experience

Longcroft had the opportunity to attend an 'engage and develop' archery competition at Blackridge Archery Club, Driffield organised by the School Sport Partnership.



Mrs Henderson explained: "The session involved some coaching followed by a competition. The team thoroughly enjoyed the event, showing progression in their skills through the evening and came 3rd in the competition. The staff at the Archery Club were excellent, coaching and running the competition. Well done to all who took part."





Active Travel Ambassadors' Efforts Rewarded

Our Active Travel Ambassadors Amelia, Chris, Emma, Kiera and Kamilla have been working hard in their efforts to continue the promotion of active, sustainable and safe travel to and from school.



Amelia, Chris and Kamilla visited County Hall in Beverley where they presented their ideas to an expert panel at a Campaign Junction event. The pupils were delighted to earn £500 towards their project.

Jason McAleese, Active Travel Ambassadors Coordinator, said: "All the ATAs were fantastic and did themselves and their school proud. Our expert panel on the day had a great time and their responses to me since have been along the lines of "inspirational", "invigorating", "superb" and "first class"! I think it's safe to say we've made a real impression with them!"

Miss Sinclair, who has supported the pupils in developing their campaign and presentation, said: "The panel of experts were certainly impressed. Feedback included: "Natural presentation style, strong pitch," and, "I liked the school video – it gave me a good understanding of your school." – it was wonderful for the pupils, who have worked with tremendous enthusiasm. I was extremely proud of them and to show their commitment to active travel we walked to and from County Hall!"



Other feedback included:

"Good honest reflection on last year."

"It's fantastic that you engage with your Local Authority so well."

"Putting in plans for next year is great, you're thinking about your school's next generation."

"The lunchtime queue-jump pass is a great incentive."

"I really like the fact you are considering road safety aspects of walking and wheeling."

"You answered the questions very well."

The ATAs thoroughly enjoyed the event, saying: "It was nice to come back and present again. I like that other community members are here and that the panel is broad covering all aspects of active travel." The panel experts closed the event with praise for our pupils. Emily Cherry, CEO of The Bikeability Trust, said: "You have done something brilliant today that will benefit the future and yourselves."

Rob Atkin, Project Coordinator – Living Streets, added: "Everyone delivered excellent pitches and I learnt so much about the region and its active travel legacies." Gavin Wood, Inspector - Active Travel England, concluded: "I'll leave here with renewed energy and new vigour."

Congratulations to the fantastic ATAs and Miss Sinclair on their work and the wonderful achievement of earning £500 towards supporting active travel.



The Friends' Corner



Thank you to our wonderful Friends of Longcroft School who earned a fantastic £1000 for our Reading Room initiative through the Tesco Stronger Starts programme.

fols@longcroft.eriding.net

Charity Reg No. 515674

Mr Perry said: "FOLS do an amazing job, attending school events and proactively seeking and securing opportunities to raise funds. Their tireless fundraising efforts support and enrich so many aspects of our children's experience of school. My colleagues and I are extremely grateful for the work they do."

He added: "I would like to offer our sincere thanks to Tesco Beverley and the wonderful customers who have supported our Reading Room initiative through the Stronger Starts programme. The value of reading and the impact it has on our children's lives is profound. At Longcroft School and Sixth Form we want to celebrate the joy of reading at every opportunity and provide a range of spaces to enjoy exploring, talking about and sharing books. FOLS already make a huge contribution through their support of our involvement in BookBuzz. Our latest initiative is to provide an informal space which children can enjoy throughout the day to relax with friends and which will complement our beautiful libraries and formal reading areas. Pupils are working with us to complete the final design and we can't wait to share the outcome once the work is complete. In these challenging financial times, your support and generosity will make a huge difference to our community and our children, making opportunities possible that simply wouldn't be without your help."





Medal for Writing Longlist 2025

The Carnegies



Ms Carvill writes:

LIBRARY NEWS

The Yoto Carnegie Books 2025 Have Arrived

The Yoto Carnegie Awards are one of the most important events in the literacy calendar. A time to fully appreciate what amazing books are being written for children and teenagers, and take pleasure in reading them.

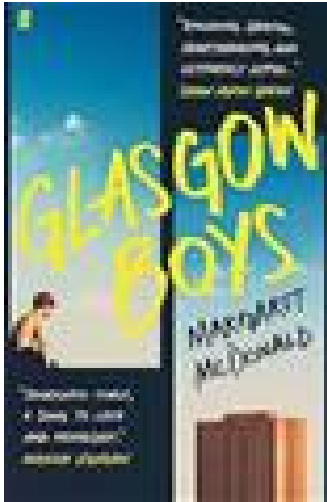
This year 119 books were nominated, 55 books for the Carnegie Medal for Illustration, which celebrates an outstanding reading experience through illustration and is generally aimed at primary school readers, and 64 books for the Carnegie Medal for Writing, awarded to a book written in English that ignites an exceptional reading experience in secondary school readers.

The Carnegies, organised by CILIP, the library and information association, are the UK's longest running and best-loved book awards for children and young people, and are unique for being judged solely by librarians.

In February the 119 books were whittled down to a longlist, featuring 19 books in the writing section, which last week became a shortlist of just 8 books. The longlist novels are now on display in the Library, and this week and next you'll find some short reviews about each one. Not surprisingly, there are some incredible reads to sample: books that have huge impact and develop empathy skills, cover contemporary issues, and are inclusive. Please do encourage your children to read them.

“It's important to have diverse characters in books because books give kids mirrors and windows. Books create empathy. If we don't have diversity, if we're only showing things from one perspective, how are we creating empathy?”

—Angie Thomas, American YA author



**The Glasgow Boys by Margaret McDonald – Reading Age 14+
AR Book Level – Blue**

This debut novel about two boys who meet when they are placed in care is simply superb. It's one of those truly special books that moves you, changes you, teaches you. A book that you know you'll never forget and will read again.

It's hard to imagine the trauma, fear, and loneliness Finlay and Banjo grapple with on a daily basis, how it feels to be in a world where you have no safety net and are completely alone, or the impact a hug can have on one starved of affection.

For a time the two boys are incredibly close, but then something happens between them. Will they ever be reconciled? Will they have the courage to embrace life, have faith, hope?

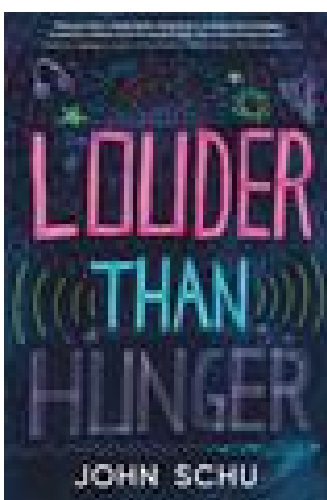
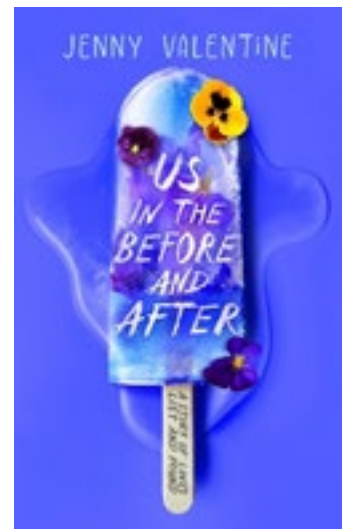
Contains mild sexual situations, self-harm, substance abuse, violence, profanity.

**Us In The Before And After by Jenny Valentine – Reading Age 13+
AR Book Level - Blue**

Elk and Mab have just completed their school exams. They are 16, and it's the summer holidays; they should have their whole lives ahead of them.

This sensitive, touching, beautifully written novel is about an inseparable friendship. When a tragic accident occurs they are not willing to let that friendship die, and through their ghostly conversations we learn how they met, all about their families, their dreams and what led the accident to occur.

A book with an amazing twist. A compelling must read.



**Louder Than Hunger by John Schu – Reading Age 12+
AR Book Level – Green**

It's hard being a teenager; especially when you're different. People don't always appreciate difference. Moreover, the negative voices in Jake's head keep telling him he's repulsive, worthless; he should just stop eating, and disappear.

Set in the USA, this heart-wrenching book, written in powerful verse, is a fictionalised account of its author's own teenage experience of dealing with anorexia nervosa and time spent in residential clinics for eating disorders.

A compelling read. I defy anyone, even those who have never met anybody dealing with an eating disorder, not to gain understanding and insight from this book. Raw, honest and authentic. However dark the times, this is a book about self-empowerment, courage and hope. Brilliant.



Sisters of the Moon by Marie-Louise Fitzpatrick – Reading Age 13+

No AR

Suzy's Mum has died, all laughter has gone, and grief surrounds her. One night, lit by a supermoon, Suzy goes into the garden, longing for everything to change. Suddenly it does.

Enter courageous new girl Rhiannon, who becomes Suzy's best friend, and makes everything happen. It seems that life is eventually beginning to improve.

But who is Rhiannon, why does she never have any things with her, and why hasn't Suzy visited her home?

A mystical tale about the power of female friendship. Wonderfully ethereal and awash with atmosphere.

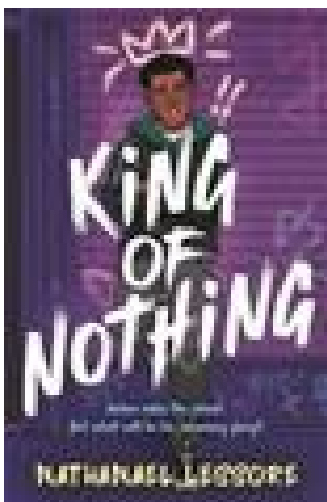
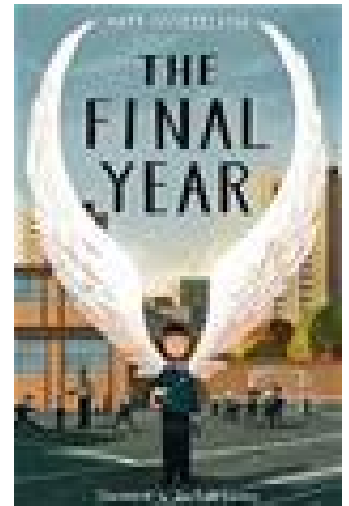
The Final Year by Matt Goodfellow – Reading Age 10-11+ AR Colour Code – Red

This powerful verse novel, illustrated by Joe Todd-Stanton, is a great book to read aloud. It's the last year of primary school and Nate is getting ready for high school, and lots of change. Of course, it's all a bit daunting, but with his best mate, PS, beside him, Nate has no fears.

But when the two friends, who have been inseparable since kindergarten, are put in different classes things change. PS has a new friend, and not just any friend but the school bully. When Nate's youngest brother, Dylan, is rushed to hospital matters get even worse.

How can Nate process all this pain? Perhaps his new teacher, Mr Joshua, will help Nate find his way.

A touching story about the importance of reading and writing, and finding those who really matter in your world.



King of Nothing by Nathanael Lessor – Reading Age 11+

AR Colour Code – Blue

This hysterical book will appeal to those who enjoyed Lessor's Steady For This, popular this year on Bookbuzz.

Anton is known as the bad boy at his South London secondary school; the King of Year 9. His dad is in prison, and he's feared and respected. Matthew is known as the biggest loser in school, but when he unexpectedly saves Anton's life, an unexpected friendship is sparked.

Identity, class, family relationships, teenage angst, first love, and what it means to be a man are all explored in this humorous but deep read.

Some violence, gender bias, criminal activity, bullying, and mild profanity.

**Play by Luke Palmer – Reading Age 13+****AR Colour Code – Red**

Mark, Matt, Johnny and Luc have been friends forever. They are different, but they've shared so much, and have played so many games. But things shift when Mark begins running errands for someone his older brother knows, and he starts thinking he's found the greatest game of all.

This hard-hitting novel is all about making choices, and what happens when we make the wrong ones. Themes include boyhood, modern day masculinity, and loss of innocence.

The dialogue is authentic, and the short chapters and straightforward language add to the pace. There is some reference to drugs, trafficking, homophobia, misogyny, toxic masculinity, implied sexual assault, death and neglect. A serious read.

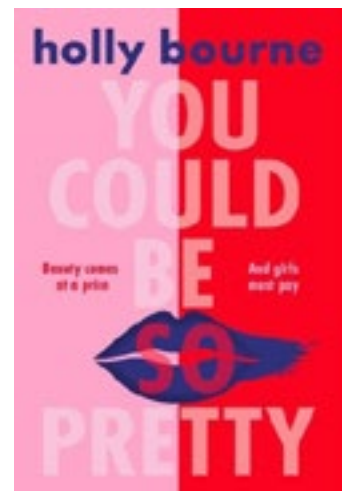
You Could Be So Pretty by Holly Bourne – Reading Age 14+**AR Colour Code – Blue**

This compelling dystopian YA novel, by feminist author Holly Bourne, combines elements of Atwood's *The Handmaid's Tale* with Scott Westerfeld's *Uglies*.

In the world Belle and Joni inhabit girls have just two choices: to follow the Doctrine, wear a mask, put up with sexual misconduct, misogyny and be crowned at the Ceremony as a Pretty, or to be an Objectionable, leave your face bare, and strive to escape to the Education.

Bourne's novel may be dystopian or speculative, but it's not all fiction. We live in a society in which some young girls are afraid to leave their homes without make-up on, feel pressurised to have the perfect face, and constantly check the faces of others on their phones. It's a world where toxic masculinity is on the increase.

But maybe there is a third option... If Belle and Joni work together, they may destroy the rules and set themselves free. An inspiring book every young girl should read.



“Reading fiction is important. It is a vital means of imagining a life other than our own, which in turn makes us more empathetic beings. Following complex story lines stretches our brains beyond the 140 characters of soundbite thinking, and staying within the world of a novel gives us the ability to be quiet and alone, two skills that are disappearing faster than the polar icecaps.”

—Ann Patchett, American author



Would you like to win an iPad Mini, £50, or £1000 for your school?

All you need to do is create a story of no more than 100 words inspired by myths, magic, fairy tales, or legend. It can have a modern twist, give folklore a fresh slant, or be totally your very own interpretation of the themes.

We have a huge display of books in the Library to inspire you and we will be running writing sessions at lunchtimes on Tuesdays and Fridays this month to give you some tips.

The Rules: One entry per pupil or Sixth Form student, 100-word limit, Entry on A4. It must be your own work.

The Deadline: Thursday 3rd April 2025.

Submit your entries to the Library or English Department so they can be emailed together.

RED KITES



Beverley Leisure Centre

8-9pm Wednesdays

Age: 11-16 Year Olds



All skill levels welcome

£3 per session

Contact Chris 07967 582162



COUNTRYSIDE CAREERS FAIR

AT DRIFFIELD SHOWGROUND

Thursday 22nd May 2025 4pm - 8pm

Could a career
in the
countryside
be for you?

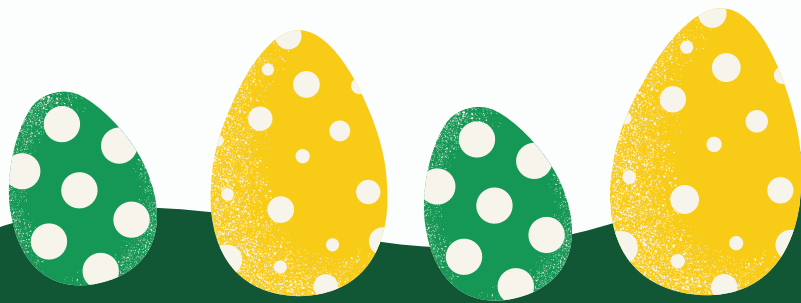
- Over 50 regional, national, and international companies confirmed to attend the event.
- All companies are based in rural East Riding of Yorkshire.
- All participating companies & businesses are looking to recruit skilled professionals in the fields of agricultural, science, and laboratory work, as well as digital technology & IT.
- Real employees able to offer face-to-face promotion of opportunities, offering advice & guidance on career pathways.
- Information on further & higher education opportunities, & apprenticeships also available.

Drifffield
AGRICULTURAL SOCIETY

FREE AND OPEN TO ALL



EASTER TENNIS CAMPS



2025 Dates:

7 - 11 April

14 - 17 April

Times / Price:

9am - 12pm (£20 per day)

For School Years:

Reception - Year 11

- Supervision times are available from 8am - 9am and 12pm - 1pm (£5 per 30 minutes)
- 20% discount available for full week and multi-sibling bookings
- Get a **FREE** personalised t-shirt with all full week bookings (max 1 per child)

For more information or to register your place, please contact Tom Davies on 07976 189671 or via Facebook @tomdaviestennisschool

20% DISCOUNT
FOR FULL WEEK
AND
MULTI-SIBLING

FUN



ACTIVE



PLAY





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Year 8

Mrs Thwaites

07444 847881

gemma.thwaites@longcroft.eriding.net



Years 9 and 10

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net