



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### Scientists Inspired!

"It was amazing to hear how the scientists are changing our world in so many ways!"

Pupils enjoyed the opportunity to listen to five of Britain's top scientists, all working at the cutting edge of their specialisms, in the stunning setting of Sheffield City Hall last week.

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Miss Rushby, who once again organised what has become an extremely popular annual event, said: "We had another great trip for Science Live in Sheffield. The primary objective is to generate greater enthusiasm for science amongst GCSE pupils. Topics covered included nanoparticles, hydrogen fuel cells, the life cycle of a star, nuclear fission and fusion and genetics. The presenters certainly demonstrated that science really does offer solutions for many of the world's great problems."

She added: "Top tips on examination success from an experienced science examiner Stewart Chenery will also help pupils taking their GCSE examinations."

The scientists are carefully chosen for their ability to communicate with an audience of this age in a direct and exciting way.

Professor Giles Yeo is the Principal Research Associate at the Metabolic Research Laboratories and Director of Genomics/Transcriptomics at the MRC Metabolic Diseases Unit, University of Cambridge. He is also President of the British Society for Neuroendocrinology. His book 'Gene Eating: the science of obesity and the truth about diets', draws on his research into how the brain controls food intake and how this differs between lean and obese people.

Professor of Physics at the University of Surrey, Professor Jim Al-Khalili also has a chair in the Public Engagement of Science. A Faraday prize winner, his documentaries include Order and Disorder, Everything and Nothing, Chemistry: A Volatile History and Atom on the BBC while he appeared in Channel 4's Genius of Britain. He is also the author of several science books, including 'Paradox: The Nine Greatest Enigmas in Science' and 'Pathfinders: The Golden Age of Arabic Science'.

Year 9 pupils currently choosing their options might be interested to know that, at 14 years of age, Dr Kate Lancaster wondered whether to be a dancer or a scientist! She is now in the thick of developments in nuclear fusion, rather than nuclear fission, which may one day play a key role in solving our energy problems.







Dr Anna Ploszajski is an award-winning materials scientist and writer, fascinated by metals, plastics, ceramics, glasses and substances from the natural world. She has written and spoken extensively about humanity's astonishing and complex relationship with materials, how they have shaped us and have been shaped by us throughout history and how 'smart materials' could define our lives in the near future.



A lecturer in Chemical Sciences at Manchester Metropolitan University, Dr Tim Gabriel's research interests include electrochemistry, nanostructure fabrication and electrode materials. An important part of his role in academia is to prepare and assist science students who to turn their degrees into careers in Chemistry through apprenticeship programmes with chemical companies around the country.

Year 11 pupil Anika said: "Dr Anna Ploszajski was my favourite presenter. I find materials science really interesting."

Each pupil received a well-produced booklet with details about each scientist, the lectures and some general articles about studying science and working as scientists – as well as a number of pieces from experienced chief examiner Stewart Chenery on success with Science GCSE.

Mr Baker said: "Our pupils and Sixth Form students are fortunate to enjoy studying Science in exceptional facilities, inspired by a wonderful team of teachers. Longcroft has an impressive tradition in the sciences. Former students include Dr Erik Seedhouse, a professor in Spaceflight Operations and Human Factors Aviation Safety at Embry-Riddle Aeronautical University and Professor Andy Beavis, Head of Medical Physics for the Hull University Teaching Hospitals NHS Trust, Professor at the Hull York Medical School, Professor at University College London and CSO and Founder of Vertual Ltd. Professor Peter Myers studied at Longcroft between 1959 and 1966 before continuing his studies at the University of Salford, obtaining a first class Honours Degree in Pure Chemistry. Peter continued his studies for a PhD in Maths, Physics and Chemistry and is a research leader in chromatography having worked at the University of Liverpool since 2006. Miss Rushby and Miss Sinclair are also former students!"



Miss Rushby concluded: "I am sure all the pupils took a great deal out of GCSE Science Live! While all the presenters were impressive, my personal favourite was Dr Anna Ploszajski – her career has been so varied and she became an entrepreneur. I can't wait for next year's event!"



# Headteacher's Welcome

**Our values are that which define us, that underpin our actions and our interactions. At Longcroft throughout this Spring Term we have seen so much to demonstrate Great Heart, Thought and Vision across our community and I have really enjoyed talking to our Golden Buzzer pupils this week who are a perfect example. Acts of wonderful kindness, exceptional contributions to lessons and homework as well as superb pupil leadership have all been acknowledged and I am having to work hard to maintain the stocks of hot chocolate on a Friday morning, which all of those nominated join us to enjoy.**

At Longcroft we are committed to encouraging active and safe travel. We recognise the benefits of regular activity on physical and mental health and acknowledge the long-term impact on our young people of establishing positive routines now and in their lives beyond school. Last week our Active Travel Ambassadors presented their business case and financial bid to a panel at County Hall, securing maximum funding for this year's project. This means that they can now begin to plan the implementation of their scheme to promote active travel with our community and you will hear more about their work in the weeks and months to come. This will, in part, involve providing additional cycle storage for visitors to the school so that we can encourage our wider community to actively travel as well as those who attend or work at Longcroft.

Sadly, our community has learned in the hardest possible way the importance of safe cycling. As is well established, wearing a helmet when cycling to school is non-negotiable. We have a number of schemes now built in to our curricular and extra-curricular offer with a range of events scheduled. We also work with local partners to offer support, maintenance and guidance. Our relationship with the East Riding Sustainable Transport team has led to school handing out free bike helmets, lights and locks to our pupils and students. This represents just one part of our wider offer and we are hugely grateful to the team for their continued work with us, as well as the significant financial investment they make to help us ensure that money is never a barrier to safety.

Our pupils were not the only ones securing funding this week. As highlighted previously, securing a culture of reading will remain a focus for all at Longcroft. It was therefore a great privilege today to be formally presented with a cheque for £1000 from Tesco's community grant scheme. This was made possible by all of your support of the blue coin appeal in the Beverley store which was initiated by our Friends of Longcroft School (FOLS). We are now looking to finalise design plans for our informal reading space which will be available before and after school, as well as during break and lunch. More news to come on this exciting project!

With the exam season looming, next Friday we will take all of Year 11 to Hull University for our 2025 Longcroft Revision and Study Skills Conference. Parents of pupils in our exam cohorts should continue to look out for information and guidance to aid support at home. Please check ClassCharts regularly to see the revision tasks that every subject now set weekly. As well as being able to access the tasks to help with at home, you can also see whether your child has completed / submitted the work. Staff are taking substantial time to plan revision/homework tasks that precisely respond to mock exam and assessment outcomes and will make a real difference. Thank you for your support in promoting them at home.



Finally, a note that our 'Fire Streak' attendance initiative will begin on Monday for the final 3 weeks of term. As a community we are all aware of how important attendance is to our children's wellbeing, attitudes to school and self, as well as of course their academic outcomes. It is therefore great to be in such a strong position currently compared to schools nationally, with Longcroft receiving confirmation from the DfE this week that we are in top 20% of schools in the country. There is still much work to do and we will continue to maintain a strong focus on attendance, including through this initiative. Pupils with 100% attendance for the next 3 weeks will be presented with golden tickets and collect an Easter Egg on the last day of term! To qualify they must be in school on Monday. Thank you in anticipation for your continued support in ensuring children are in school, learning and enjoying the array of experiences on offer.

Have a great week.

Mr D Perry  
Headteacher

## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

<b>HEART</b>	<b>78,941</b>
<b>THOUGHT</b>	<b>318,769</b>
<b>VISION</b>	<b>301,360</b>

**GRAND  
TOTAL:  
699,070**







### Mr Worthington writes:

**Firstly, congratulations to our football teams – particularly the Year 8 boys who became East Riding Champions, winning their tournament at Wolfreton School. While their exploits will be celebrated in next week's Newsletter, I am also proud of two of our girls' teams who played last week.**

#### End of Cup Run for Year 8 Girls

The Year 8 girls' team played Healing Academy in the semi-final of the Humberside Schools' Cup.

Mrs Henderson said: "The team put in a good performance but the pitch conditions really didn't help. As ever Rosie and Frankie gave their all for the full 60 minutes. Longcroft were 1-0 up at half time and were dangerous on the break on a number of occasions. Leah, Lottie, Frankie and Rosie put the Healing defence under pressure but Longcroft couldn't quite find the back of the net. In the second half Healing made the Longcroft defence think and work hard. Holly gave a particularly strong second half performance. Lizzy had another strong match in goal. The game ended with a 3-1 win to Healing - a disappointing outcome but the team worked well together. Well done Year 8!"

I am very proud of the team for getting so far in the tournament, and look forward to watching them play next year as Year 9!

The Year 7 girls' football team played Beverley High School on Thursday evening. Mrs Henderson said: "It was a really close match. Longcroft dominated the play and had some great attempts at goal but a strong goalkeeper denied them a goal until the final quarter of the game when Imogen managed to secure a 1-0 win."





Mrs Henderson added: "Well done to the team! There were strong performances throughout the game, good connecting passes and lots of experimenting with positions. Well done on another win! Thank you to Alex who was the referee for the game and did a great job."

## Year 9 Options

I would like to extend my heartfelt thanks to all of you who attended our Year 9 Options Evening last Thursday. It was wonderful to see so many families engaged in the evening's discussions, as we navigated the exciting yet important journey ahead for our Year 9 pupils.



The Options Process is a significant milestone in their educational experience, and parental involvement plays a crucial role in ensuring they make informed, thoughtful choices.

The transition from Key Stage 3 to Key Stage 4 marks a period of greater academic autonomy for our pupils. The subjects they select will shape their learning experience over the next two years, and – whilst we keep our options broad and balanced to keep as many doors open as possible – could have a lasting impact on their future academic and career pathways. With so many options available, we understand that this can sometimes feel overwhelming, both for pupils and for families.

Choosing their GCSE subjects is one of the first significant decisions your child will make in shaping their future. The options they select will not only provide them with essential academic knowledge but also offer them opportunities to discover new interests and develop skills in areas they may wish to pursue in further education or careers. It's a time for pupils to explore their passions while considering their strengths and future aspirations.



To help ensure that your child makes the best possible decisions, here are a few key pieces of advice to keep in mind:

### 1. Consider Strengths and Interests

Encourage your child to think about the subjects they enjoy and excel in. It's often easier to do well in subjects that align with their natural talents or passions. However, it's also important to think ahead—some subjects can open doors to a range of career options.

### 2. Think About Future Pathways

While Year 9 pupils may not yet have a clear idea of what career they want to pursue, certain subject choices can offer flexibility later on. For example, studying a modern foreign language or a STEM subject can open up a wider range of further education and career options. Help your child explore how their options might align with potential careers or higher education pathways.





### 3. Strike a Balance

It's important for pupils to maintain a balance between subjects they enjoy and subjects that will challenge them. A well-rounded selection of options ensures that pupils gain a broad range of skills and knowledge. Consider choosing a mix of subjects, including those from different fields, to provide a varied and enriching curriculum.

### 4. Seek Advice

We are here to support you every step of the way. If you or your child are unsure about which options to select, please don't hesitate to contact me or speak to our dedicated subject teachers. They can provide insights into the content and assessment structure of the various courses to help guide your decisions.

### 5. Review the GCSE Content

Ensure that your child fully understands the content and requirements of each subject they're considering. It can be helpful to review the curriculum details and think about how each subject might be assessed, such as through exams or coursework. This understanding will help set realistic expectations for the next two years.

## Next Steps

The Options Process will continue over the next few weeks, and we will be providing additional resources to assist pupils in making their final choices. We encourage families to have open conversations about these decisions and use the information we've provided to make informed choices together. The deadline for completing the online form is Friday 28th March.

Once again, thank you for your active participation in last week's Options Evening. I look forward to continuing to work together in support during this exciting time of their academic journey.

**Mr Worthington**

**Head of Lower School**







*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Evelyn Rumford  
 Evie Cunningham  
 Madison Key  
 Lottie Johnston  
 Amy Charge  
 Charlotte Wray  
 Ava Hutchinson-Chan  
 Holly Artley Tolson  
 Annabel Naylor  
 Ava Kirkup

## Year 8

Freya Phipps  
 Isabelle Johnson  
 Oliver Albrow  
 Emilia Hopkin  
 Charlie Innes  
 Devon Willoughby  
 Megan Morley-Smith  
 Harry Hugill  
 Isaac Savage  
 Oscar Purchon

## Year 9

Sasha Huzzard  
 Laura Kuzuoka  
 Neve Meagher  
 Holly Clark  
 Bradley Elvidge  
 Nathan Steele  
 Isla Addinall  
 Devon Bryans  
 Alysicia Leach  
 Skylah Nary  
 Charlie Woolfitt  
 Poppy Woolfitt

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: London Baker

Year 8: Finlay Staples

Year 9: Charlotte Sutcliffe



## UPPER SCHOOL



### Mr Henderson writes:

**Firstly, congratulations to our Year 11 Stars of the Week! Each week, a pupil will be selected who has shown tremendous progress – this could be academically or based on any aspect of our values of Great Heart, Thought or Vision.**

This week Mr Thomson chose two pupils, who will receive a discount on their Prom ticket!

#### **Congratulations to Angelo Hysenaj and Leah Brand!**

This week has seen the booking of Year 11 pupils onto the Easter Revision programme. After fantastic progress made by pupils who attended the half term revision before the mocks we have created the Easter revision programme for Longcroft pupils, with 22, two and a half hour sessions for pupils to book over the two-week Easter break.

We already have well over 50 pupils booked on and we are looking for all pupils to participate. From coursework completion in Art, Food and DT, to specialist revision sessions in nearly all subjects, every pupil has an area to develop catered for. After this Friday's Revision Conference at the University of Hull, pupils will not only have all the skills needed to revise but also the assistance required to exceed their targets.

Pupils book using an online form sent out to them and can pick all the sessions which meet their needs. With only around six school weeks left before the start of the 2024 GCSE exam series, the Easter revision adds on an extra 33% of quality, dedicated revision time.





Please see sessions available.

	Monday	Tuesday	Wednesday	Thursday	Monday	Tuesday	Wednesday	Thursday
	7th April	8th April	9th April	10th April	14th April	15th April	16th April	17th April
<b>Session 1: 9:30-12:00</b>	Physics	Biology	Product Design (Practical)	Geography	Foundation Spanish	Music	Product Design (Practical)	Higher Maths
	Art		English: Language Paper 1				Foundation Maths	
	Food							
<b>LUNCH</b>								
<b>Session 2: 12:30-3:00</b>	RE	English: Lit Paper 1 (ACC and R&J)	Product Design (Folder)		Higher Spanish	Music	Product Design (Folder)	Further Maths
	Art						Foundation Maths	
	Food							

**Mr Henderson**  
Head of Upper School





## **CAREER OF THE WEEK: Biomedical Scientist**

### **What does a biomedical scientist do?**

Biomedical scientists carry out a range of laboratory and scientific tests to support the diagnosis and treatment of disease. They investigate a range of medical conditions, including cancer, diabetes, blood disorders, meningitis, hepatitis and AIDS. They also perform a key role in screening for diseases, identifying those caused by bacteria and viruses and monitoring the effects of medication and other treatments. They work with computers, sophisticated automated equipment, microscopes and other hi-tech laboratory equipment. The work is highly varied, practical and analytical. Biomedical scientists usually specialise in one of four areas – infection sciences, blood sciences, cell sciences, or genetics and molecular pathology. They work closely with doctors, nurses and other healthcare professionals. Most biomedical scientists work in the NHS. Some work for government bodies/departments, in the armed forces, for a university or for a pharmaceutical manufacturing company.

### **What can I expect to earn as a biomedical scientist?**

If you work in the NHS you'll typically start at band 5 of the [Agenda for Change](#) pay system (currently £29,970 to £36,483). As you gain experience, this could rise to band 6 (£37,338 to £44,962) and could progress as high as band 9 (£105,385 to £121,271).

### **What subjects should I study to become a biomedical scientist?**

Whichever route you choose to become a biomedical scientist you will need the equivalent of A' Level's including at least one science (biology/chemistry).

### **How can I start my career as a biomedical scientist?**

There are several entry routes to become a biomedical scientist in the NHS:

- through the [NHS Practitioner Training Programme](#) where you will complete an accredited integrated BSc degree in Healthcare Science.
- a biomedical science degree accredited [by the Institute of Biomedical Science \(IBMS\)](#) and approved by the [Health and Care Professions Council](#)
- by gaining employment with the NHS as a trainee biomedical scientist.

If you're interested in becoming a biomedical scientist in the armed forces, the [Army](#), [Royal Navy](#) and the [Royal Air Force](#) all offer degree sponsorship.

You could start as a [healthcare science assistant or associate](#) and with experience and further training (and, provided you have the academic ability) you could apply for the NHS Practitioner Training programme and take a BSc (Hons) degree in Healthcare Science.

To research local education and training opportunities that could lead to a career as a biomedical scientist, visit our partner website [www.logonmoveon.co.uk](http://www.logonmoveon.co.uk)

### **Other useful websites to find out more about a career as a biomedical scientist:**

NHS Careers - <https://www.healthcareers.nhs.uk/explore-roles/healthcare-science/roles-healthcare-science/life-sciences/biomedical-science>

The Institute of Biomedical Science - <https://www.ibms.org/education/>

Working in biomedical science <https://www.ibms.org/resources/discover-biomedical-science/working-in-biomedical-science/>







*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Ammarah Rehman  
 Maisie Foster  
 Maisie Monaghan  
 Poppy Cooper  
 Emma Croshaw  
 Millie Wisher  
 Sadie Colclough  
 Sam Al-Budri  
 Phoebe Haw  
 Charlie Moses

## Year 11

Leahanna Jennison  
 Aneena Seby  
 Emily Blyth  
 Orlaith Brown  
 Casie Mae Clegg  
 Samuel Smedley  
 Luke Suggitt  
 Oskar Voitov  
 Sophie Wallis  
 Jemima Jameson

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winner was:

Year 10: Gracie Ferne

Year 11: Hailey De Kock



*Mr Chapman writes:*



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

## We're always excited to see our Year 13 students apply for university.

Last year we were very proud when **100% of our Sixth Formers achieved their first or second choice of university**. This year's applications are in full flow and we are going to be having students from our Sixth Form heading all across the country.

## Here are a few headlines....

Glasgow - Zoology  
Durham - Psychology  
Aberystwyth - Engineering with Physics  
Sheffield - Physiotherapy  
Hull - Criminology with Forensic Science  
Newcastle - Civil Engineering

Leeds Beckett - Law  
York St John - Children, Young People and Society  
Lincoln - Event Management  
Hull - Biomedical Science  
Liverpool - Criminology and Psychology  
Hull - Graphic Design

It's brilliant to think that students from our Sixth Form in Beverley will be heading far and wide!

Now, it's the time for them to achieve the grades that the universities have offered places based on.

Good luck one and all!

**Mr Chapman**  
Head of Sixth Form







## Once again, a huge congratulations to our latest Golden Buzzer winners!

Isla Addinall 9SGE

Lottie Anderson 7JPO

Anna Beynon 8EFX

Katy Brown 13JCA

Holly Clark 9EMN

Elizabeth Dale 8NFO

Lexi Fairbrother 9EMN

Joshua Hall 8EFX

Jemima Jameson 11EFO

Rebecca Jenney 10JHL

Leahanna Jennison 11EFO

Ava Kirkup 7GRU

Oscar Lawson 8ACR

Zac Lister 7ESH

Hollie Monaghan 7EDN

Freya Peck 7JDY

Oscar Purchon 8LWO

Olivia Radley 8LWO

Dom Skilbeck 9RTO

Nathan Steele 9PDV

Jack Watts 11RLO

Millie Wisher 10ARU

Charlotte Wray 7ESH

Yevdokym Yershov 9GTA



## IN FOCUS

### FOOD PREPARATION AND NUTRITION

This week we feature pupils in Year 10 studying GCSE Food Preparation and Nutrition. Ms George said, "Pupils practised their high level practical skills, jointing and portioning a whole chicken. High level technical skills such as this need to be demonstrated during NEA2 in Year 11 to gain higher marks. This practical also relates to food provenance, sustainability and cost — making use of all parts of the chicken to make dishes as economically as possible.

All the pupils today took part and were really focused and worked safely and hygienically. I was very impressed with their mature attitude, perseverance and knife skills. They then seasoned and roasted the wings, thighs and drumsticks and froze the chicken breasts. Next week they will use the chicken breasts to make a dish of their own choice which they planned during the afternoon."



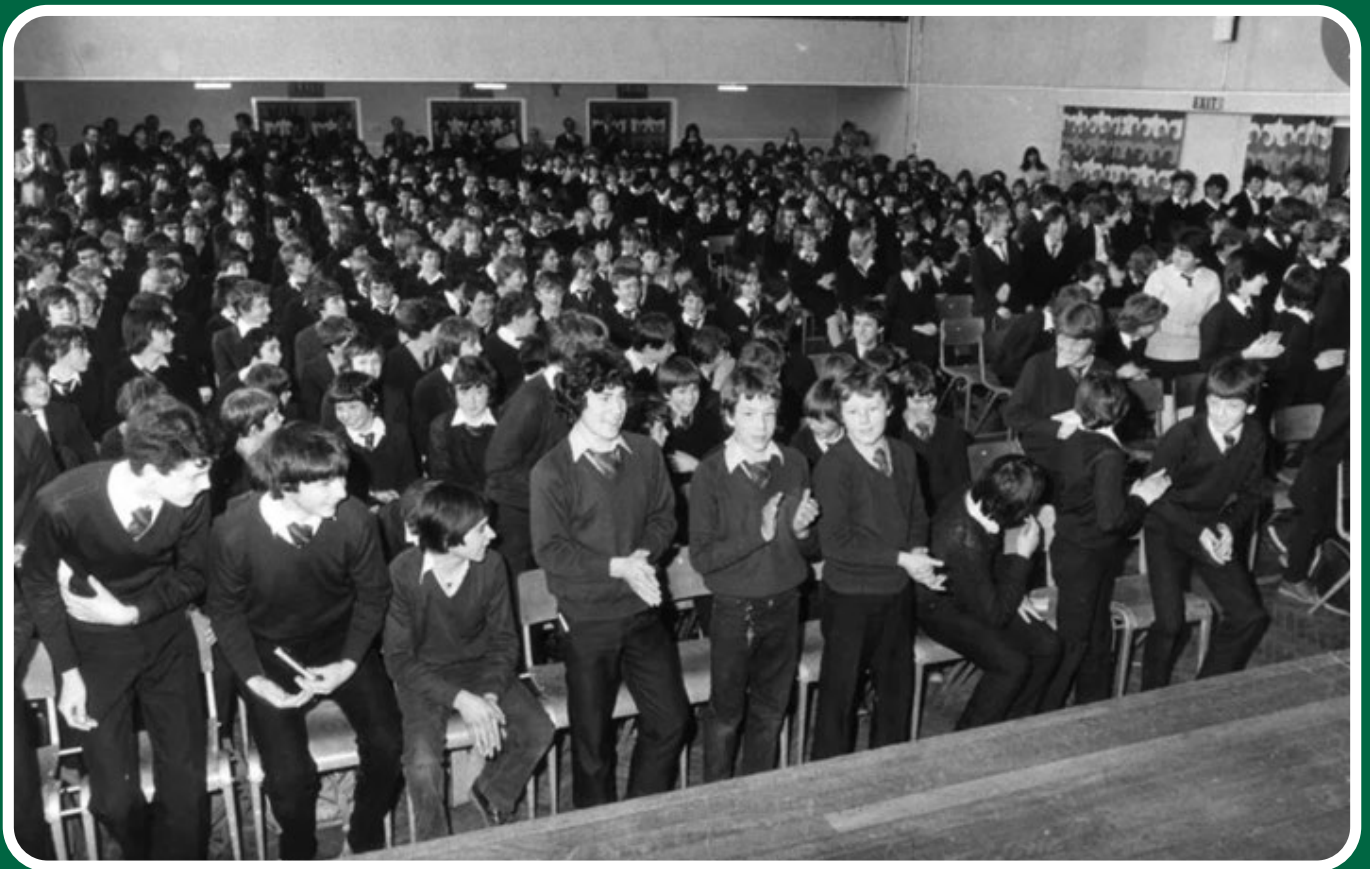






## Memory Lane

This week we return to the 1980's – the picture shows pupils in our school assembly hall, a very different environment to the one pupils enjoy today.



Follow us on Twitter to  
see more pictures from  
Memory Lane

@SchoolLongcroft



Find us on Facebook

Longcroft School and  
Sixth Form College



# Our Languages Nuts!



**Ms Shepherd, our Curriculum Leader for Modern Foreign Languages, has introduced an award for the Language Nutter of the Week.**

**Ms Shepherd explained:** "Language Nut is a website we use regularly in Spanish and French. Each week, pupils in Years 7-10 are set homework on Language Nut, which is available as an app on a mobile device or on a computer or laptop. Year 11 linguists use the website as part of their GCSE revision. Every week, we will announce a Key Stage 3 and Key Stage 4 Language Nutter of the week – the pupils who have scored the most points on Language Nut that week."

## Congratulations to this week's winners!

**Lower School:** Jacob Bradley (8EFX) with 47,300 points

**Upper School:** Levi Petherbridge (10DPE) with 431,800 points







# Longcroft's First Story Book Cover Design Competition 2025

Longcroft's First Story anthology 2025 will be published in July.

We need a fabulous book cover design concept. The title is:

***"It's Only My Mind."***

Can you design a winning cover? It needs to have impact and reflect the title and some of the content: nature, darkness, light, fire, animals, weather, mirrors, gods, sanity, fruits, flowers, hope, imagination.

The deadline is Monday March 31st. Please submit your entry to your Art teacher, Mrs Holmes, or Ms Carvill in the Library by Monday March 31st.

The prizes will be art materials, books, sweets, certificates, ClassCharts, and a Golden Buzzer!

For more details visit the Library.





**Ms Carvill writes:**

**LIBRARY NEWS**

## World Book Day 2025

**A huge thank you to all the many staff who dressed up for World Book Day and brought such joy and laughter to our pupils and students, as well as themselves. It was great fun, and I can't wait to do it again next year!**

Especial thanks to Mrs Clarke in the Library, who dressed up as The Oxford English Dictionary for Schools and rewarded pupils who could find definitions and synonyms for the words on her outfit. A great way to improve vocabulary!

Thank you also to Mrs McAlpine and Mrs Hughes for leading a fabulous craft session, designing amazing book covers, and to Ms Sala for working with pupils on the Library World Book Day Quiz 2025.

It was lovely to see pupils involved in so many activities in the Library and across the school, and also comment on the great book selection of World Book Day books! Indeed, one reluctant reader told me he was thoroughly enjoying Rocky Takes the Lead, part of the Soccer Diaries series by Tom Palmer. Progress indeed!

If your child has not received a free book yet we still have a large stock in the Library. Please encourage them to come and collect one.

“That’s the thing about books.  
They let you travel without  
moving your feet.”  
— Jhumpa Lahiri









# Young Writers Grim Tales Story Competition



“The realm of fairy-story is wide and deep and high and filled with many things: all manner of beasts and birds are found there; shoreless seas and stars uncounted; beauty that is an enchantment, and an ever-present peril; both joy and sorrow as sharp as swords.”

—J.R.R. Tolkien

Would you like to win an iPad Mini, or £1000 for your school? Now is your opportunity. This fabulous competition is an invitation to draw inspiration from myths, fairy tales and legends and create a story told in no more than 100 words.

Your story must be your own work, although it can be a reworking of a familiar tale with a modern twist, give folklore a fresh slant, or be your very own new legend.

Prompt cards and tips are available from Ms Steele and in the Library, where we'll be holding some lunchtime writing sessions on Monday, Tuesday, and Friday next week. You can also find more information at <https://www.youngwriters.co.uk/competitions/secondary-11-18/grim>

The deadline is Thursday 3rd April 2025. Please submit your stories to your English teacher or Ms Carvill or Mrs Clarke in the Library, who will email all entries from Longcroft together.

## The Rules

- » For 11-18 Year Olds
- » One entry per pupil
- » 100-word limit
- » Entry on A4 paper (preferably typed)
- » Pupils' stories must be their own work

“If you see the magic in a fairy tale, you can face the future.”

—Danielle Steel



# Chess Club is Back

**A new chess club will be starting in the Library on Wednesdays, beginning on Wednesday 19th March. A huge thank you to Ms Alexakis, our Attendance Officer, who is a chess expert and has very kindly offered to coach our pupils and students.**

Chess has so many benefits: developing problem solving skills, exercising the brain, helping with focus, it is educational, and very importantly, it can bring people together.

Please do encourage your children to come along and play and learn.

*“When you see a good move, look for a better one.”*

*—Emanuel Lasker*





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MONTHLY**

**EASTER**

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**9:30AM-4:30PM**

**WRAPAROUND  
FROM 8AM-5:30PM**

TIMES AND DATES MAY VARY

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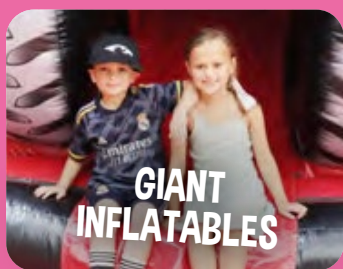
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**EASTER**

**FOR AGES  
5-12**

# Football camps



[BALLERSSOCCERACADEMY.CO.UK](http://BALLERSSOCCERACADEMY.CO.UK)

**FROM £15 PER DAY**

**7TH - 17TH APRIL**

**9:30AM-1:30PM**

**EXTRA-TIME OPTIONS  
FROM 8AM-5:30PM**

**TIMES AND DATES MAY VARY**

## GREAT VENUES

**HYMERS COLLEGE**  
📍 HU3 1LW

**WILLERBY CARR LANE**  
📍 HU10 6JT

**BEVERLEY LONGCROFT**  
📍 HU17 7EJ

**WELTON PRIMARY**  
📍 HU15 1TJ

 ballers.soccer.hull  
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**BOOK  
NOW!**

**BALLERS  
OF THE  
WEEK**

**GAMES &  
TOURNAMENTS**

**SKILLS  
& DRILLS**

**AND SO  
MUCH  
MORE!**





## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Year 8**

**Mrs Thwaites**

**07444 847881**

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