

Autumn Term - Curriculum Overview

Year 9



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| CORE | English | Heroes' by Robert Cormier to be studied and analysed. WW1 Anthology of Poetry. The theme of heroism explored through these texts. | |
| | Mathematics | Coordinates and Linear Graphs; Forming and solving equations; Testing conjectures, 3D shapes, construction and congruency. | |
| | Science Biology Chemistry Physics | During Year 9 pupils will cover the following topics in Science: Cells; Organisation. Atomic Structure and Periodic Table. Energy. | |
| WORLD | History | World Depth and Thematic Study: Significant Society in World History – Nazi Germany (1933 – 1939) . Linked in: Jewish Persecution and the Holocaust (1933 - 1945) . Key skills underpinning this unit: Chronology / Enquiry / Continuity and Change / Significance / Making Connections / Drawing Contrast. Key Content Areas Included: The Rise of Hitler and the Nazi Party / Nazi Party rule and control / Living in Nazi Germany / Rebuilding Germany / Attitudes towards Non-Germans / The Holocaust. | |
| | Geography | Restless Earth - The structure of the Earth. Types of plate boundaries. Convection currents, ridge push and slab pull. Evidence for continental drift. Latitude and longitude (distribution) of volcanoes and earthquakes. Composite/Strato Volcanoes. Mt St Helens eruption case study. Shield Volcanoes. Icelandic eruption case study. What causes earthquakes? What are tsunamis? The 2015 Nepal earthquake. The 2011 Japanese earthquake and tsunami. | |
| | Spanish | Health Food and drink, meals, tapas, ordering food, healthy diet, body parts, illness and aches, symptoms, dialogue at the doctors. | |
| | French | My world and my future Likes and dislikes, after-school activities, describing self and friends, birthday celebrations, describing what you did, earning money, future job ambitions, future plans, what you did yesterday | |
| | Religious Studies | Islam and Social Science: Intro/Worship / Veil / Symbolism in Islam / Charity / Celebrations / Islam Worldwide Philosophy and Ethics: Descartes; The Design Argument / Utilitarianism / Kant | |
| | TECHNICAL | Design Technology | Night Light Project Stimulus Theory : Brief, Context & Analysis. Moodboard, CAD / CAM Skills, Product Assembly. Making : CAD / CAM Skills, Laser Cutting, Soldering, Removing Materials. |
| | | Computer Science | Cybersecurity Physical Computing Programming |
| Food Technology | | Diet and good health: - Nutritional needs through life. - Diet related health issues. - Allergies and intolerances. Food labelling and consumer information. Adapting and modifying Recipes: - Research, plan, make and evaluate a recipe; World food and festival project. Recipes; Chicken nuggets; Pasta Bake; Kofta; Quick Bread Rolls; Calzone; Cheesecake. | |
| PERFORMANCE | Art | Natural Forms - Sea life or insects. Look at different material, toning, research, and build up own sketch book - project to enable application of composite skills developed across Key Stage 3. Collection of Artists - Perfect independent working and detail and the use of materials. Drawing skills, development and combination, exploring the styles of different artists. | |
| | Physical Education | Exploring character development through a variety of physical activities including football, rugby, netball, hockey, OAA, table tennis, badminton & basketball. | |
| | Drama | Devising Thematic Live Theatre - Billy Elliot: Creation and performance of own script from a stimulus. Write a live theatre review of professional live performance. | |
| | Music | Music for Stage and Screen: Listening and Appraising – film music and composers; Performing film themes | |