



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS

LETTER

Longcroft's Leading Lady!



Fresh from starring in Hull theatre company Middle Child's highly acclaimed production of Maureen Lennon's 'Baby, He Loves You', we are delighted to feature wonderful former student Laura Meredith and her acting career.

Laura explained: "Middle Child are good at casting and showcasing local Hull talent – three of the five actors were from Hull. I initially auditioned for the role of Lucy, but got the lead role – Jodie."

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Having performed to sell-out audiences at Hull's impressive Stage @ The Dock, Laura and Middle Child received impressive reviews. Christopher Holmes wrote: "The real stars here though are Laura Meredith's Jodie and Elle Ideson's Lucy – definitely ones to watch. Meredith demonstrates a sincere and truthful performance...There's authenticity here amongst all of the players who have been gifted with such a brilliant script to work with. The energy is edifying and we, the audience, are gripped, suspenseful and always suspecting. Forget the wedding of the year, this is the wedding of the century. Well done Middle Child this is work of distinction and it really doesn't get much better than this. Outstanding!"

Now back in London following her eight week stay in Hull, on Monday Laura filmed for a feature film and is looking forward to forthcoming auditions.

Last year Laura featured in Hull comedian Lucy Beaumont's sitcom 'Hullraisers'. Laura said: "Hullraisers is the favourite thing I've filmed – everyone was so friendly, super lovely and great to work with." She added: "Comedy's my favourite."

'Hullraisers' saw Laura work alongside Taj Atwal who has also starred in 'The Syndicate' and appeared in 'Line of Duty' and 'Death in Paradise'. Laura said: "She was really lovely and it was great to work with her – she's done stuff I'd love to do, so it was nice to pick her brains."

A highlight of Laura's career to date saw her play Samantha McDowell in Coronation Street. Laura explained: "It was quite daunting – a very unique experience, with multiple cameras shooting at once and a very fast pace. It was really cool to be on the set and in The Rovers – it's iconic. I used to watch Coronation Street with my family."

Laura said: "I loved playing Jodie in 'Baby, He Loves You'. It was a really important story – I found the response of the audience and speaking to them afterwards really fulfilling. Playing the lead was an exciting challenge."

When asked about her ideal role, Laura thought carefully: "It hasn't been written yet. Something fresh, northern – a piece of new writing. I want a perfect combination of gritty, meaningful and powerful but with comedy elements, and modern – current. The perfect balance."



A graduate of London's prestigious ArtsEd, Laura left Longcroft in 2016 having enjoyed many wonderful performing arts opportunities. When asked what advice she would give aspiring actors, Laura said: "There is so much going on in Hull – there's such an arts culture and my advice would be to make sure you're watching and being involved in it. There are so many inspiring people to meet and connect with. I was amazed when I came back how it's changed since Hull was the City of Culture."

Laura's favourite memory of her years at Longcroft is Rock Challenge. She explained: "Getting on the coach and going to Brid Spa or Grimsby and having the opportunity to perform and compete together – we always put so much into it."

Mr Baker said: "Laura always worked hard and importantly she proactively sought out opportunities to gain experience and develop her skills. I enjoy keeping up with her career and I'm looking forward to watching her on stage and screen as she takes on many more exciting and challenging roles."





Headteacher's Welcome

This week I have been speaking to children in our assemblies about our Longcroft Standard and why it is important to have high expectations of ourselves, both as individuals and as a community.

We have discussed the importance of doing the little things each and every day that reflect the high standards we set in all aspects of our lives. Success as described by Robert Collier, 'is the sum of small efforts, repeated day in and day out'. At Longcroft success is not determined by academic outcomes alone, but by a wider measure of our character, our kindness, our capacity to build positive relationships with ourselves and others, and our readiness to embrace opportunities with courage, confidence and optimism.

This is encapsulated in our Longcroft motto, given to us by King Athelstan after visiting Beverley 1100 years ago, '**As free make I thee, as heart may think, or eye may see**'.

In 924 King Athelstan became king of the Anglo Saxons until 927 when he is widely considered to have become the first King of England until his death in 939. When I first came to Beverley and Longcroft, I came across a short video by Dr Jennie England relating to the heritage and restoration of St Mary's Church, in which she shares the story depicted of King Athelstan, St John and the origin and significance of these powerful words. This is a video I have shared in a previous Newsletter and is still available on the Church's website.

It is from this motto that we draw our school values of Great Heart, Great Thought and Great Vision. Academic excellence sits at the heart of the education we seek to provide at Longcroft and I unapologetically make examination outcomes a high priority. However, our ambition for a truly world class, holistic education reaches far beyond the narrow metric of success that grades alone provide.

Our aim is to empower and enable those we serve to thrive not only intellectually, but emotionally and physically – preparing them to take their place in the world, committed to making a positive contribution. There are many layers to a truly exceptional education, and we must work in partnership with families to create an authentic sense of 'freedom', as outlined in our motto, to reimagine what might be possible, removing any barriers to progress along the way.

Our Newsletter encapsulates some of the incredible and inspiring activity and achievements that our young people demonstrate; not only during their time at the school but beyond. This week is no different with our amazing 'BDC Royals' dance group's achievements and Oscar's swimming success providing excellent examples.

I wish all of you a wonderful Bank Holiday weekend.

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great	HEART	79,660	GRAND TOTAL: 739,278
	THOUGHT	398,632	
	VISION	260,986	





LOWER SCHOOL



Mr Worthington writes:

In the summer term, one of the aspects of the Head of Lower School role I enjoy the most is preparing for our new, prospective pupils and parents visiting the school. Our children are wonderful ambassadors for the school, and have been of great assistance in aiding with school tours during the day, communicating and articulating well with regards to what makes Longcroft School so special. We know and care for every child as an individual. We actively encourage our children to demonstrate readiness for the future by developing the skills and qualities that will lead to success in life beyond school.

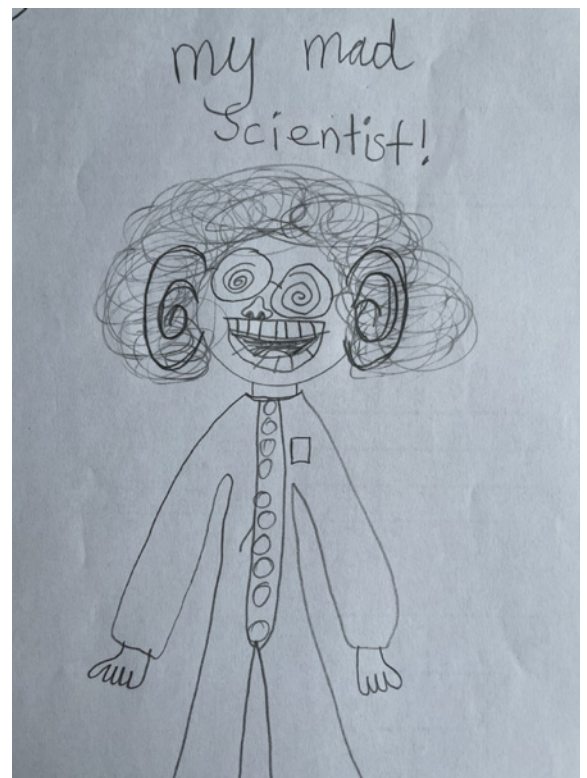
A number of our staff also enjoy visiting local primary schools. Last week Head of Chemistry Miss Sinclair and Mrs Jones spent time in Tickton Primary School as part of an on-going commitment by our Science Department to working with local primary schools.

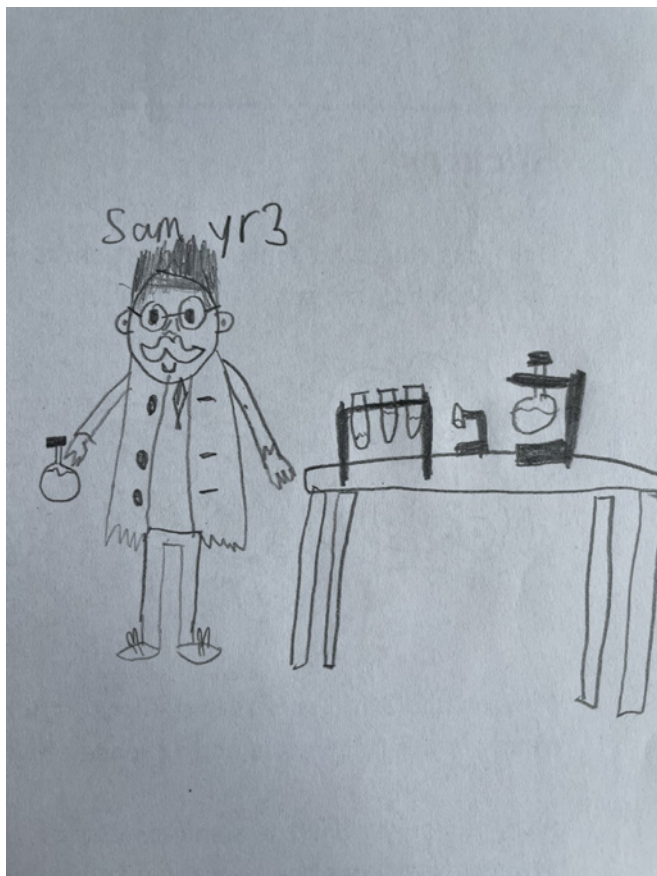
The event supported the school's annual Science Week, and some of the children's wonderful drawings of 'What a scientist looks like!' are featured here. Congratulations to all the children on their fantastic art work!

Year 2 completed work with hand lenses looking at objects such as threads, feathers, newspaper and sand. Year 3 used hand lenses and microscopes to compare these objects, exploring the additional details that could be seen with the microscope. Year 5 used hand lenses and microscopes to compare animal, plant and bacterial cells. The samples included muscle cells, nerve cells, bacterial cells and palisade cells.

Miss Sinclair explained: "This is the third year in a row I've had the pleasure of visiting. As always, we were really impressed with how polite, kind and knowledgeable the children were."

Also, this week we celebrated our first Year 2 Festival of Sport, inviting

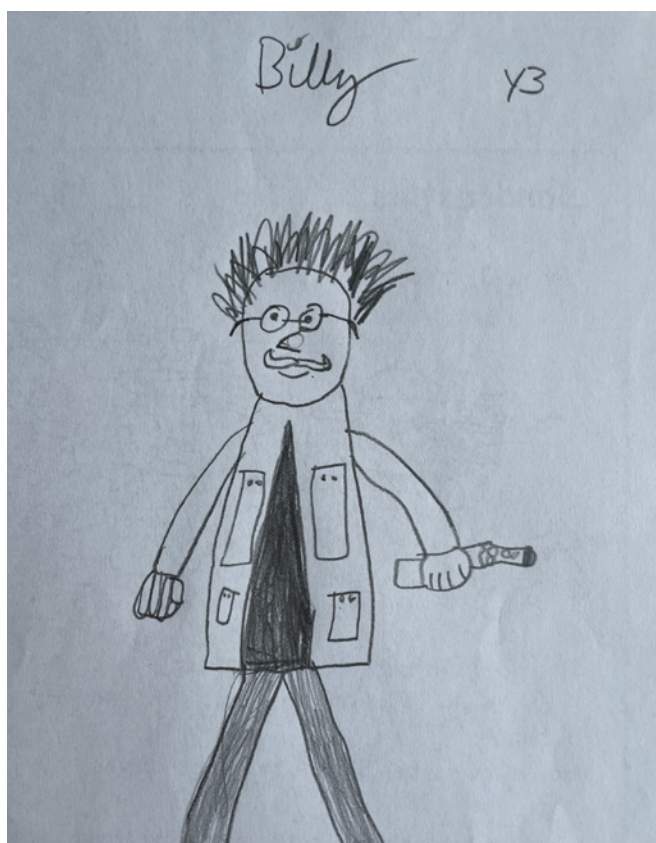
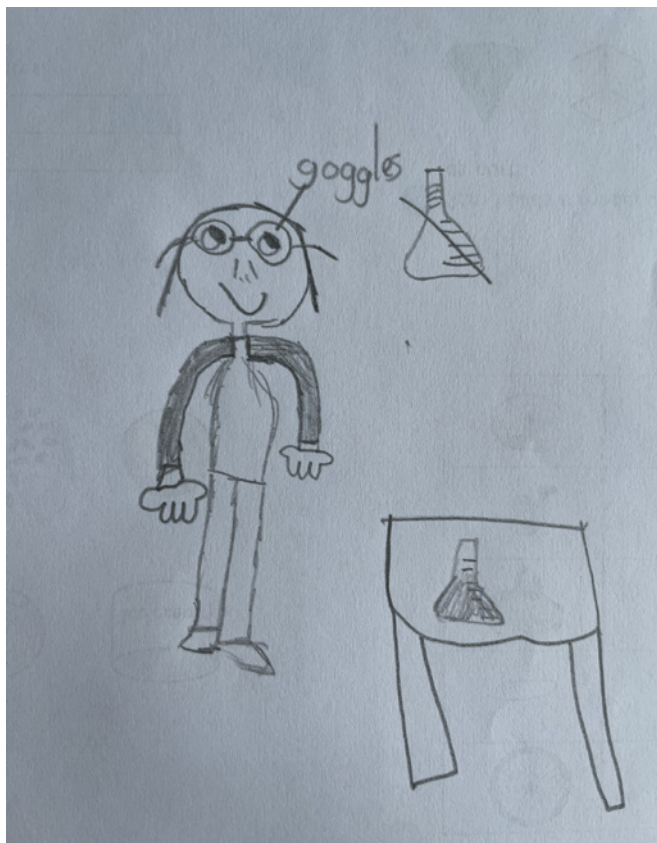




pupils from Key Stage 1 to our Longcroft School site. The festival comprised a morning of athletic activities for pupils including bean bag hurling, hula hoop racing and much more. In a day designed to promote fun and sporting activity, the School Sports Coordinators across the East Riding of Yorkshire were supported by our Longcroft School Sports Leaders from Year 7 and Year 8. Evie explained how she had supported Mrs Henderson and the team before and how she enjoyed assisting in the activities and helping our previous events run smoothly. As a school, we are looking forward to seeing Year 5 on Tuesday 4th June for our Key Stage 2 STEM Day.

Our children have settled back into school life well; during lesson time, the atmosphere is calm and peaceful, with pupils focused on their learning and striving to make good progress. Every week, I drop into a range of different lessons to see how our Lower School pupils are getting on with their learning. It is clear that, in every lesson, our pupils are developing essential knowledge and skills that will help them to succeed in future careers. Throughout Years 7, 8 and 9, our Lower School pupils learn a huge range of different subjects, practice new skills and develop their understanding of the world they live in. They thrive on the challenges presented by learning such a rich and varied curriculum, and it is always rewarding to see our pupils face these challenges with confidence and enthusiasm.

Furthermore, it is fascinating to watch our pupils grow and





mature in self-confidence, understanding and skill over the three years of Lower School. It is also clearly evident that the understanding, skill and habits they develop and refine in Lower School has an enormous impact on their progress and achievement in later years. Each day our Lower School pupils spend at school is, therefore, a crucial building block in their future, arming them with essential knowledge and skills to ensure they succeed within any career they choose. Attendance coupled with effort ensures our pupils are well prepared for the next stages in their education.

We are committed to delivering a world-class learning experience for our young people; evoking a spirit of curiosity and wonder about the wider world and about the subjects that we teach the children. When a child's time is completed at Longcroft School, we are committed to ensuring that they have all the skills required to navigate life's next steps. This is why, as well as acts of great thought, we also celebrate acts of great vision and great heart.

We will always celebrate those qualities of a good person who is kind, considerate and respectful of their community and environment. We actively encourage our children to demonstrate readiness for the future by developing the skills and qualities that will lead to success in life beyond school.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Ryan Took
Tymofii Merkulov
Max van den Ban
Ashley Griffin
Owen Harper
Leo Caley
Oscar Purchon
Freya Phipps
Olivia Chilcott
Beth Dawson

Year 8

Sienna Rasen
Alfie Robinson
Henrik-Bror Berntsson
Charlotte Sutcliffe
Neve Meagher
Brenton McKie
Samuel Collin
Patrick Marham
James Shiels
Scarlett Wood

Year 9

Sadie Colclough
Gracie Pawson
Levi Petherbridge
Sam Al Budri
Lexie Burke
Molly Rawson
Maisie Foster
Lily Logan
Mason David
Sienna Robinson

Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Betsy Appleby

Year 8: Izzy Barwick

Year 9: Lexie Burke



UPPER SCHOOL



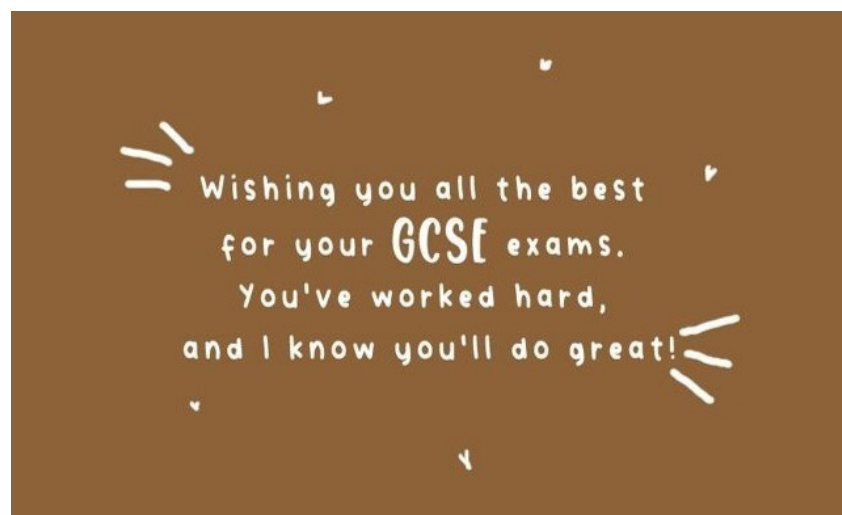
Mr Henderson writes:

On Tuesday 30th April Year 11 pupils had a presentation on the JCQ guidelines (exam protocols) which is the start to the formal examination season. We wish our young people well in their forthcoming exams and are very proud of the effort put in, shown by their Easter revision attendance. In the assembly we explained how the timetable changes to allow all pupils a chance to have time with their subject teachers before the examination to look at last-minute key areas. This will be sent via ClassCharts each week so pupils can plan their revision time. We are also continuing our pre-exam 10-minute talks from the subject lead to focus our pupils on the exam paper just before they go into the exam hall.

The **harder** I work,
the **luckier** I get.

Revision Sessions

Year 11 pupils are expected in school as normal for the duration of the exam period, as it is important that pupils continue to receive specialist and targeted support from their subject teachers. We have adjusted our school timetable to facilitate pupils receiving a focussed revision session with a subject specialist prior to each exam. In the main these will feature on the morning of the exam or, when the exam itself is in the morning, during the previous afternoon.



Year 10

A huge well done to the vast majority of our Year 10 pupils who have now secured their work experience placements. This will be a fantastic and formative opportunity and we look forward to hearing all about their learning and experience when they return.

Mr Henderson
Head of Upper School



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Charlotte Britt
Anika Matta
Lydia Spratt
Finn Bridgeman
Amber Sempers
Toby Robinson
Amelia Dale
George Tatton
Charlotte Skilbeck
Joe Dawson

Year 11

Mary Anderson
Grace McKenzie
River Tupper
Freddie Robinson
James Gresswell
Amy Barber
Rachael Tozer
Harry Hood
Imogen Capes
Connor Rushton

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Joel Hardy

Year 11: Mia Bayliss



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

This week I am focussing on another A Level subject students have the opportunity to study for the first time in the Sixth Form - Government and Politics.

This is a popular and topical A Level choice ably taught by Mr Coupe at Longcroft.

When I am visiting these lessons I am struck by the depth and breadth of knowledge held by these students - the room is often full of challenging discussions and interesting debates.

I asked Mr Coupe the following questions:

How is the course assessed?

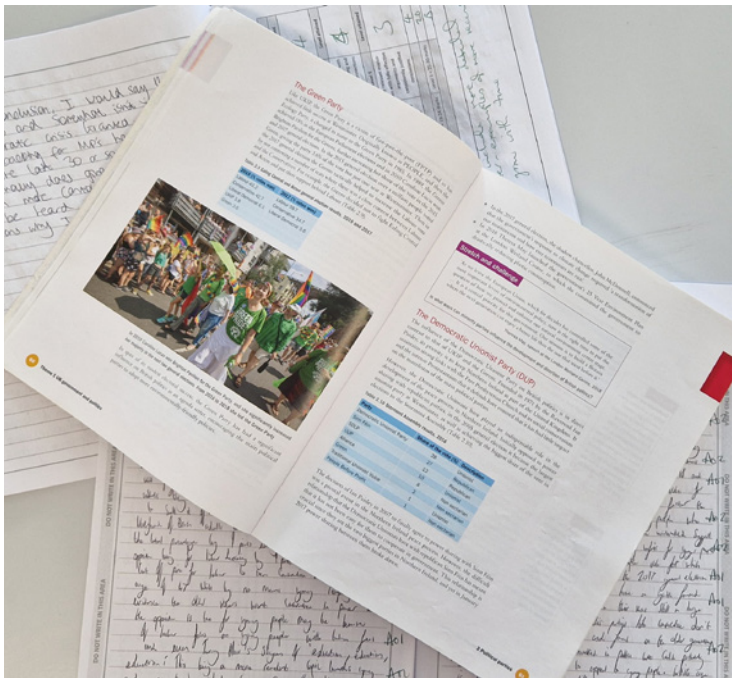
3x 2 hour exams





LONGCROFT NEWS LETTER

—SCHOOL AND SIXTH FORM COLLEGE—



What areas of politics are studied?

Paper 1: UK Politics

This is a study of politics in the UK, including issues around democracy and participation, political parties, electoral systems, voting behaviour and the media. In addition, students will study the three main ideologies of conservatism, liberalism and socialism.

Paper 2: UK Government

This is a study of the way in which government functions in the UK, including the constitution, parliament, the Prime Minister and the executive, and the relationships between the different branches of government. In addition, the ideology of nationalism is studied for section 2 of the exam.

Paper 3: Comparative Politics

Here, students will study US politics, in order to compare politics in the US with politics in the UK. In particular, we will consider the US Constitution and federalism, Congress, the president, the Supreme Court and civil rights, and democracy and participation in the US.

What skills/knowledge/understanding are needed?

Enthusiasm, interest and an ability to answer essay questions fluently and effectively.

What enrichment takes place for Politics in the next year?

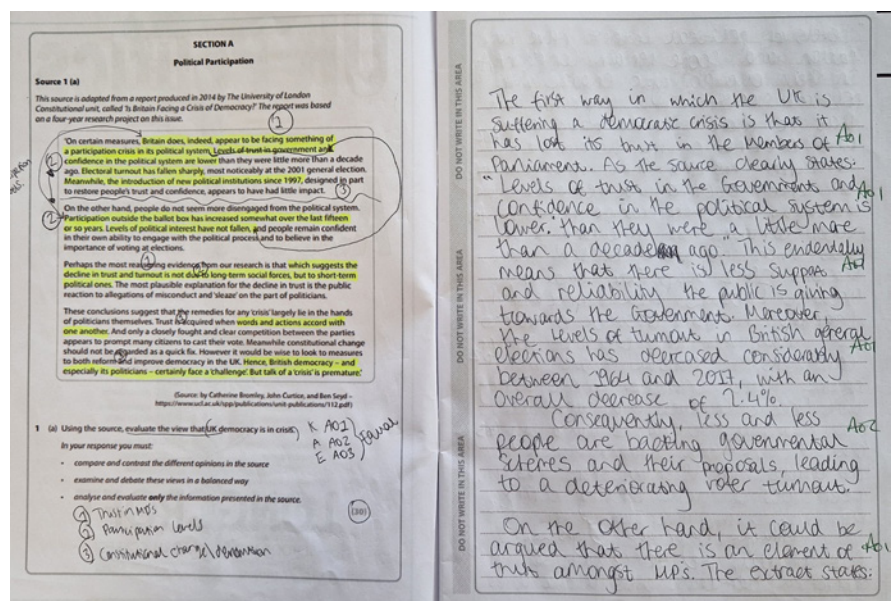
Debates and discussions in the classroom; student involvement in local politics and in vote counting.

What's the best part of studying this course?

Becoming fluent and knowledgeable about topics that are all around us in the news and politics, and that affect the world deeply. Many of our students go on to study Politics at university.

Thank you to Mr Coupe for his insight into an extremely popular course!

Mr Chapman
Head of Sixth Form



THE EAST YORKSHIRE SIXTH FORM



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BE AMBITIOUS



Longcroft School Pupils Shine at UDO British Competition

Congratulations to four Longcroft pupils on their outstanding achievements at the recent UDO British Competition. Ella (Year 11) Hailey (Year 10) Ava (Year 9) and Poppy (Year 8)

The BDC Royals team from former Longcroft student Clare Moran's Base Dance Company in Beverley, consisting of seven members, four of whom are from Longcroft, displayed exceptional talent and dedication, securing first place to become the British Champions in their team dance category for the second consecutive year.

Moreover, our pupils showcased their individual skills across various divisions:

Ella:

- » 5th place in Senior Commercial Solo
- » 2nd place in Under 18 Street Novice Solo
- » 4th place in Over 18 Intermediate Duo
- » Advanced to Semi-finals in Quad

Hailey:

- » Advanced to Semi-finals in Quad
- » Achieved 7th place in Solo

Ava:

- » Advanced to Semi-finals in Commercial Solo

Poppy:

- » Achieved 5th place in Under 14 Solo



The girls demonstrated remarkable teamwork, supporting each other throughout the competition and maintaining a positive attitude towards competing. Their continuous improvement year after year is truly commendable.

As they look ahead, they are eagerly anticipating representing Britain in the upcoming UDO World street competition

Congratulations to all four girls on their wonderful achievements! scheduled for August.





Oscar Swims to Success

Congratulations to Year 7 pupil Oscar Harling who competed in the North East England Regional Swimming Championships.

Oscar had qualified to compete in the 50m breaststroke, which is an achievement in itself given the large geographical area, the strong competition and him being one of the youngest in the age group. After a great swim in the heats, he made the boys' 13yr final despite still only being 12!

Oscar had to go back to the pool that evening and race again, and gained 8th place overall. This is an absolutely amazing achievement and something Oscar is rightly very proud of. Oscar said: "I've been swimming for six years. I started lessons, saw the club swimmers and asked if I could join."

Oscar, who swims for local club Beverley Barracudas, added: "I enjoy everything about swimming. Breaststroke is my favourite because I do best in it." He returns back to compete again in two weeks' time when he has also qualified to swim in the 100m butterfly.

"Beverley Barracudas is an extremely popular, well-organised local club run by volunteers who are passionate about swimming and enabling each child to achieve their potential - the swimmers are afforded some amazing opportunities through their club. Many Longcroft pupils have represented the club over the years and it's great to see Oscar doing so well."

We look forward to reporting on Oscar's progress!





LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS

LETTER

SCAN ME

BEVERLEY GRAND PRIX COMMUNITY CYCLE RIDE

in memory of
Ian Burnett

**FRIDAY 26TH JULY STARTING AT 4PM
ENTRY OPEN NOW**

On Friday 26th July 2024, Beverley hosts the finale of the British Cycling National Circuit Series, which will attract many thousands of spectators into the town centre to witness the UK's elite men and women fight it out to be crowned the series champion

At 4pm we have created a free to enter event aimed at families and younger children to experience and be inspired by the Beverley Grand Prix on our closed road, traffic free circuit which the professionals will race on later that night

See www.beverleygrandprix.com for all the sign up details

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**TEAM
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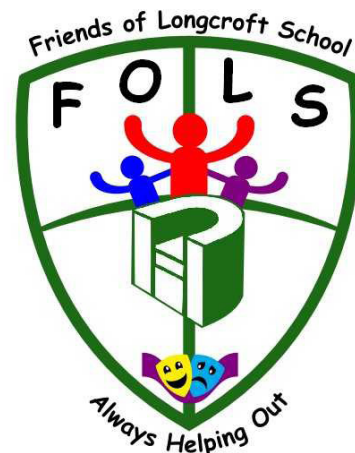
Memory Lane

This week we take a trip back ten years and return to 2014. Many of these Year 11 pupils continued their education at Longcroft as Sixth Form students.





The Friends' Corner



fols@longcroft.eriding.net

Charity Reg No. 515674

Cash Draw Winners

Congratulations to the latest Cash Draw Winner:

April: Carly Dunks

Remember tickets are £12 for the year with a monthly prize draw of £15. Tickets can be bought via ParentPay.

Unclaimed Raffle Prizes

Did you buy a raffle ticket at the "Everyone's Talking About Jamie" performance evening? We still have 2 prizes unclaimed: **Pink ticket 182** and **Blue ticket 410**. If you have either ticket please contact FOLS via email: fols@longcroft.eriding.net to claim your prize.



THANK YOU

April has been a busy month with several parents' evenings taking place as well as school performance evening. Just wanted to say a **BIG THANK YOU** to everyone who has bought refreshments at any of these events we have managed to raise £250 for the Reading Room Project. Your continued support is much appreciated.

Look out for the FOLS refreshment stall in the Year 11 Canteen at any up and coming parents' evening.

LIBRARY NEWS



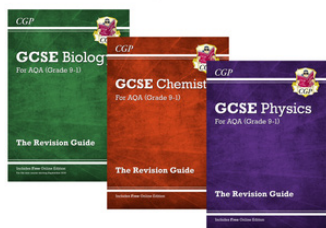
Ms Carvill writes:

Revise, Revise, Revise

"Your success and happiness lie in you."

— Helen Keller

GCSE AQA SCIENCE



As the exam season nears, it's important for pupils and students to revise regularly and at spaced intervals in order to avoid any last-minute panic and stress.

We all know that revision is an essential aspect of self-study, but it needs to be effective. Revision guides can be a great asset but just reading and re-reading them might not achieve the best results. It's better to use a variety of revision techniques and look at past papers and exam practice workbooks too.

Data shows that the involvement of parents and carers can really improve exam results. You don't need to be an expert, but showing an interest, gentle encouragement, and discussion can all help boost confidence. Below are a few tips to help when using revision guides.

- » Encourage your child to read through the contents page and highlight any topics they find tricky. Additional time can then be given to these.
- » After your child has read a topic ask them to self-test and quiz. You may be able to join in with this.
- » Encourage them to write about what they're reading and then reorganise it, summarise it, and then explain it to you.
- » Ask them to complete activities in the guides without looking at their notes. This checks for knowledge gaps. They can repeat the exercise to build up detail.
- » Try '**Just a Minute**'. After they have read 3-4 pages ask them to explain a topic without hesitation, repetition or deviation.
- » Encourage them to attend extra in-house revision sessions and speak to their teacher if they feel they don't understand something.

At Longcroft we stock a wide selection of revision guides and revision cards that are easy to use and consider different learning styles and skill levels. These are sold on ParentPay at cost price or are free of charge if your child has FSMs.

Alongside quality teaching, paying attention and taking notes in class, revision guides can be a real help in conquering exam nerves and building up confidence. A list of resources are on ParentPay but if you have any questions, please ring the library or email sonia.carvill@longcroft.eriding.net.



The First Story

Eco Poetry Competition 2024

Could you write a winning poem about the natural world?

Our Eco-Poetry Competition is now open to all pupils and students. Fabulous prizes will be awarded to our three winning entries which will be forwarded to the national competition.



Rules

Poems can be written in any style and form and do not have to rhyme.

Your poem can relate to any environmental theme you choose: Biodiversity, Energy, Pollution, Waste, Transport, Climate Change etc.

Please give your entries to your English teacher or Ms Carvill by Friday 17th May.

Words can change the world!

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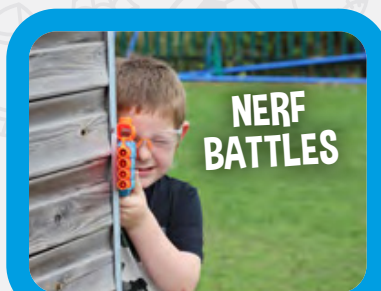
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Sports Group



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Mrs Ellis

07900 394085

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Year 11

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Sixth Form

Miss Taylor

07423 261292

emily.taylor@longcroft.eriding.net