



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

Visit from Graham Stuart MP celebrates Longcroft



Last week, Graham Stuart MP came to meet pupils and staff at Longcroft to see for himself the amazing progress that the school has made over recent years, with the support of the Wonder Learning Partnership Trust. His visit also enabled Graham to show his support for our exciting vision to secure sustained educational excellence across the locality in the years to come.

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Graham noted the impressive facilities that are now available to those seeking a world class coeducational secondary school in the communities of Beverley and the surrounding areas. Visiting a range of subjects, he was able to talk to children about their impressive work and their ambitions for the future, sharing his own experiences of education not only as a pupil himself, but also in developing and shaping national policy. Graham spent 5 years as Chair of the Education Select Committee, before going on to serve as Minister of State most recently for Energy Security and Net Zero.

Having been involved from the early stages in brokering the partnership between the East Riding Local Authority, Wonder Learning Partnership Trust and the school, Graham knows well the Longcroft journey and has played a key role in its widely acknowledged success. Leaders discussed how grateful they have been of the Local Authority's support in facilitating this partnership and in doing so investing in the school and community. There is now an exciting opportunity to secure the long-term future of the school and further develop partnerships within the locality, ensuring that the great outcomes achieved to date forge the foundation for sustained excellence.

Year 7 pupil Oscar said:

"He seemed really interested in what the school was about - how the school was doing and what we thought about it. He asked some of the older students how Longcroft has helped with the skills they'll need for jobs in the future."



Oscar added: "I've seen him before but never met him. He seemed a nice person - the type of person who would make sure our ideas were heard by the Government." We are hugely grateful of Graham's time and support for our wonderful school and look forward to welcoming him back in the near future.



Headteacher's Welcome

It has been another busy week at Longcroft with lots of visitors to school. These have not only come from within our own community attending various scheduled events but also included special guests who have heard about our school and came to find out more.

It wasn't too long ago that the pandemic disrupted routines for school visits, and it is brilliant to now be welcoming people back in to our performance spaces, classrooms and corridors, Parent Consultation Events provide one opportunity for us to do just that, and it was excellent to see such a high turnout for Year 10 over the last 2 weeks. These are hugely important evenings and evidence shows a very clear link between engagement and successful outcomes for our pupils and students. I am very much looking forward to seeing Year 10 families again very soon at the next of our Key Stage 4 events focusing on Mock Exam Preparation. This will take place on 23rd May and details of how to confirm your place are being circulated by Mr Henderson this week.



We also welcomed a packed Theatre of visitors for the event that 'everyone is talking about', our school production of Jamie! It will never cease to amaze me just how brilliantly our pupils and students are able to perform across the many platforms that exist for them at Longcroft. The cast of this production were exceptional, dealing with some challenging themes, but executing their roles with confidence, authenticity and superb skill. With pupils and students of all ages contributing to the show, both on the stage and behind it, this was a further exemplification of the great capacity young people across our community have to achieve remarkable things. There are many unseen hours invested in creating such a fabulous show and as well as huge congratulations to all involved, I want to offer sincere thanks to our staff and students who made the whole production possible. Do enjoy seeing pictures and hearing from some of our performers in this week's Newsletter. Well done to all!



On Tuesday, we hosted families from our own school but also from across the locality for the first of our Learning Hub: Parental Engagement Programme events this term, which focused on autism. Our guest speaker and facilitator Cath Murdoch is a Specialist Inclusion Practitioner and provided a stimulating session that has received glowing feedback from over 40 families who attended. This programme is designed to serve the locality, not just our own school, and aims to empower and inform parents and carers of children with recognised special educational needs. Do look out for details of the next event which we will be advertising shortly.

There has been some wonderful feedback from our special guest visitors this week, with coverage of our visit from Graham Stuart MP reflecting how impressed he and his team were with Longcroft and all that we continue to achieve. We are now planning a visit to parliament for our pupils and students to experience how our government and elected representatives make decisions and the impact on communities across the UK and indeed the world that these have. I also received a fabulous letter from the Molescroft Parish Council thanking us for 'the very inspiring tour of the facilities and air of positivity of the students and staff' and concluding that councilors 'came away with the knowledge the school is in a very confident state and look forward to collaboration in the mutual benefit of the School and Parish of Molescroft'. We are really excited for what the future will bring, working alongside these and other representatives of the locality and region to continue to create and celebrate opportunities for our children.

Enjoy this week's Newsletter which alongside the stories referenced here celebrates our children's work around the curriculum, on the sports field and more. Enjoy!

Mr D Perry
Headteacher





Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



ClassCharts

Acts of Great

HEART

76,137

THOUGHT

381,740

VISION

244,309

GRAND

TOTAL:

710,594





Everyone's Talking About Longcroft's Production!

A capacity audience enjoyed another wonderful Longcroft Production last week as pupils and Sixth Form students performed 'Everyone's Talking About Jamie' - a stage musical centred around sixteen year old Jamie New. Jamie lives on a council estate in Sheffield, doesn't quite fit in and is terrified about the future.

Supported by his brilliant loving mum and surrounded by his friends, Jamie overcomes prejudice, beats the bullies and steps out of the darkness, into the spotlight.

Following a record-breaking three-year West End residency the musical, which is inspired by the 2011 British television documentary Jamie: Drag Queen at 16, is currently touring the UK and has featured Shobna Gulati who last year worked alongside former Longcroft student Laura Meredith in 'Hullraisers'.

Year 11 pupil Rhys was proud to play the lead role of Jamie. He said: "I was looking forward to doing performing arts when I started at Longcroft. It felt great to be the lead - really good. I didn't expect it, but felt it was a role I'd play comfortably. I've been part of the ensemble and done Performing Arts Nights, but this was my first main role."

He added: "I was nervous at first, but once I got on stage I realised the audience were amazing and I calmed down. we've rehearsed since September and it was 100% worthwhile. I loved performing with everyone."





Scarlett, who is in Year 8, played Pritti Pasha. She said: "I auditioned because of my love for performing arts. It helps you with your confidence - you can speak out by being a character. The performing arts lessons in Longcroft have helped me become more confident - for example, I'm now confident to sing in front of an audience."



Scarlett added: "It felt really good - like I'd achieved something really good for myself. It was fun and enjoyable to do. It was really fun to perform with the older pupils because they've got lots of experience and gave me positive encouragement and motivation."

Congratulations to everyone involved in creating and performing an amazing piece of musical theatre!





LOWER SCHOOL

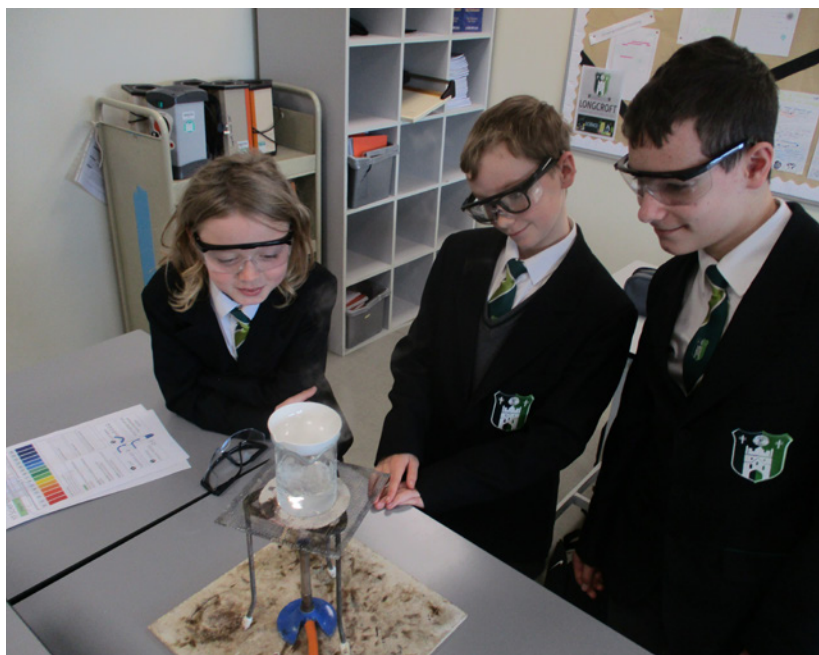


Mr Worthington writes:

Our pupils love welcoming visitors to our school, articulating their positive experiences at Longcroft School and demonstrating the excellent progress they are making in lessons. Longcroft is a warm, welcoming community where pupils thrive in calm, focused and purposeful lessons. Last week, we had the pleasure of a visit from our constituency MP Graham Stuart.

As part of the visit, pupils enjoyed a session about inspiration and plans for the future. At Longcroft, we promote the idea of reimagining what is possible and having strong aspirations with a clear vision. Our Year 7 pupils also enjoyed demonstrating their practical skills in a Chemistry lesson. What I found particularly impressive was how the pupils conducted themselves in a challenging session where not only did they have to neutralise an acid, but perform a filtration followed by completing the experiment with a crystallisation technique in order to show what their products were at the end of the lesson. Our pupils enjoyed using the skills that they have acquired this academic year, as well as highlighting the outstanding progress made during the lesson.

On May 8th, we look forward to welcoming





families into school for our Year 8 Parents' Consultation Evening; we have much to celebrate in terms of positive choices, excellent progress and superb attitudes to learning. As a departure from our virtual evenings, each appointment can be expected to last up to five minutes in order to accommodate as many sessions as we can on the evening. We are using our <https://longcroft.schoolcloud.co.uk> facility to organise bookings this term; please follow the link in order to secure your appointments. Please note, that our equivalent Year 7 Parents' Consultation Evening takes place on Wednesday 12th June.

Your child's latest Progress Update will be released soon. In our departments, we have been monitoring pupil progress carefully. Our tracking sheets have been created to show, at a glance, where children are working relative to expectations. We are looking forward to sharing the progress that our pupils have been making, and celebrating their effort.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Pennie Sonley Kilkenny
Ben Taylor
Thomas Greensides
Beth Dawson
Sonny Marriott
Jake Redmond
Ashley Griffin
Elliot Bennett
Oscar Purchon
Owen Harper

Year 8

Lily Hardman
Isabelle Chant
Sienna Holmes
Ben Jagger
Holly Ruston
Alfie Robinson
Izzy Barwick
Charlotte Sutcliffe
Isla Addinall
Lily Curtis

Year 9

Mason David
Ben Carlyle-Smith
Levi Petherbridge
Lexi Burke
Poppy Cooper
Millie Wisher
Charlotte Burnett
Lily Logan
Gracie Pawson
Ava Harris

Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Mahmoud Al Shaqran

Year 8: Annabel Shepherd

Year 9: Jack Simson

UPPER
SCHOOL**Mr Henderson writes:**

As we get ever closer to the Year 11 exams and Year 10 mocks, it is important to recognise that these exams can cause stress and anxiety, not only for our Year 11 pupils but for the whole family. Therefore, as our families navigate revision and the commencement of exams I wanted to share some hints and tips that previous year groups' parents have found useful:

- » It is really easy for conversations regarding revision to focus on how much time pupils have spent revising. Try to ensure that conversations also encourage breaks and help your child to find the balance between work and relaxation.
- » Pupils' anxiety can often be worse at night and this means that it is useful to encourage good bedtime routines.
- » Offer reassurance – reinforce that you are and will be proud of them regardless of their exam outcomes.
- » Help with exam preparation practicalities – check your child's exam days and try to avoid planning any significant family activities around these dates.
- » Promote a sense of perspective – it is normal to want your child to do well, however, it is important to try and avoid adding to their exam pressure. If necessary remind them that we aren't defined by our exam results.
- » Most importantly, try to remain calm and stay positive

If you have any concerns regarding your child please don't hesitate to get in touch with either myself, Mr Cassidy or Miss Harsley (Care and Achievement Co-ordinator).

Congratulations on the effort by Alex and Ryan – the Top GCSEPodders in the last two weeks, Amazon vouchers are on the way to you.

Mr Henderson
Head of Upper School



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Charlotte Skilbeck
Callum Tuke
Amber Sempers
Rosalie Lorch
Amelia Dale
Alisha Robinson
Grace Newton
Freya Kelly
Oliver Sysum
Grace Crook

Year 11

Grace McKenzie
Freddie Robinson
Harry Hood
Rosie Sissons
Amelia Newsam
Imogen Capes
Millie Frank
Kieran Hope
Adam Jefferson
Summer Mulvana

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Millie Berry

Year 11: Jake Williamson



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

This week I am focusing on Sociology, taught by Mrs Ellis who offers an insight into the course. Students enjoy studying Sociology at Longcroft with many using the A Level as a springboard to university.

Areas of sociology studied are:

- » Education
- » Families and Households
- » The Media.
- » Crime and Deviance



Mrs Ellis explained: "We study the role of education in society. This includes an examination of class, gender and ethnic differences in educational achievement as well as the impact of government policies on education. In addition, we learn how to apply sociological research methods to the study of education. We study the significance of crime and deviance in society, with a focus on the cause of crime and deviance and how society reacts to this. In addition, Paper 3 assesses sociological theory and methods. Across all three papers, we examine a range of sociological theories including Functionalism, Marxism, Feminism and Postmodernism."

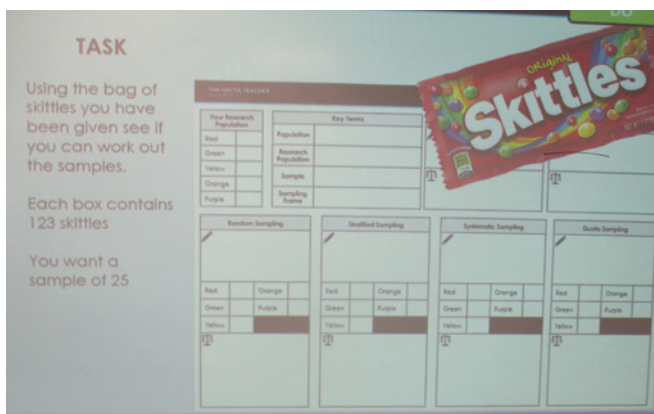


Mrs Ellis added: "Sociology helps to develop critical thinking and problem solving skills – it's definitely suitable for those with enquiring minds. Students also develop a greater awareness and understanding of current affairs as well as past social and political issues while utilising and improving research skills, discussion and presentation skills and literacy skills." She explained: "A Level Sociology helps you to develop essay skills by allowing you to discuss different views on social issues in a critical and evaluative way – excellent preparation for university and future employment."

Students supplement their study of crime and deviance with visits to local courts and benefit from working with external speakers from universities, social work and the criminal justice system.

Mrs Ellis said: "The best part of studying this course is that A Level Sociology helps us to make sense of the world we live in and to understand the social, political, cultural and identity issues which affect us all. It is relevant to the society that we live in and gives us the opportunity to learn about topics that are relevant to everyday life. It helps us answer questions such as:

- » Why have we developed into the society we are today?
- » Why do some pupils achieve more than others?
- » How have attitudes to childhood changed?
- » Who is more likely to commit crime?"



According to bestcourses4me.com, the top six degree courses taken by students who have an A Level in Sociology are: Sociology; Psychology; English; Business Studies; Law and Education.

Thank you to Mrs Ellis for her insight into an extremely popular course!

Mr Chapman
Head of Sixth Form

THE EAST YORKSHIRE SIXTH FORM



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SAFEGUARDING



Mr Rogers writes:

The Importance of Good School Attendance: How You Can Support Your Child

School attendance is a fundamental pillar of academic success and personal development. Regular attendance lays the groundwork for a child's educational journey, shaping their attitude towards learning and building crucial life skills. This week, I consider the significance of good attendance and offer practical strategies for parents to support your child in this crucial aspect of their schooling.

Why Good Attendance Matters:

1. Academic Achievement:

Consistent attendance is strongly correlated with academic success. When children attend school regularly, they have more opportunities to engage with lessons, participate in discussions, and complete work. This active involvement fosters a deeper understanding of the material and enhances retention, leading to better grades and overall academic performance.

2. Establishing Routine and Responsibility:

Regular attendance helps children establish a sense of routine and responsibility. By attending school consistently, they learn the importance of punctuality, time management, and commitment—skills that are invaluable both in and out of the classroom. This routine sets a foundation for future endeavors, such as college or employment, where reliability and dedication are highly prized.

3. Social and Emotional Development:

School is not only a place for academic learning but also a vital social environment where children develop crucial social and emotional skills. Regular attendance allows children to forge friendships, collaborate with peers, and navigate social interactions, contributing to their overall well-being and sense of belonging within the school community.

4. Reduced Risk of Dropping Out:

Persistent absenteeism—missing 10% or more of school days—poses a significant risk to a child's educational trajectory. Children who frequently miss school are more likely to fall behind academically, become disengaged, and ultimately drop out. Good attendance, therefore, serves as a protective factor against dropout rates, paving the way for long-term success and opportunities.



How Parents Can Support Good Attendance:

1. Foster a Positive Attitude Towards School:

Parents play a pivotal role in shaping their child's attitudes towards education. Encourage a positive outlook on school by highlighting its importance, discussing the value of learning, and sharing your own positive experiences. Show enthusiasm for your child's education, and emphasise the exciting opportunities that come with attending school regularly.

2. Prioritise Punctuality:

Timeliness is key to good attendance. Establish morning routines that allow ample time for getting ready and arriving at school on schedule. Set a positive example by being punctual yourself and demonstrating the importance of being on time for appointments and commitments.

3. Communicate with Teachers:

Maintain open communication with your child's teachers to stay informed about their progress and any potential attendance issues. Attend Parent Consultation Evenings, review progress reports, and reach out proactively if you notice patterns of absenteeism. Collaborate with teachers and Care and Achievement Co-ordinators to identify strategies for improving attendance and address any underlying concerns.

4. Create a Supportive Environment:

Ensure that your child has the resources they need to succeed in school, both academically and emotionally. Provide a quiet, designated study area at home, free from distractions, where they can complete homework and study effectively. Foster a supportive atmosphere where your child feels comfortable discussing any challenges they may be facing at school.

5. Reinforce the Importance of Attendance:

Clearly communicate your expectations regarding attendance and the consequences of frequent absences. Help your child understand the long-term implications of missing school, such as falling behind in their studies and limiting future opportunities. Celebrate milestones and achievements related to attendance to reinforce positive behaviour.

6. Address Barriers to Attendance:

Identify and address any barriers that may be affecting your child's ability to attend school regularly. This could include transportation issues, health concerns, bullying, or academic difficulties. Work with school staff and other support services to find solutions and provide the necessary assistance.

Good attendance is a foundational element of academic success and personal development. By prioritising regular attendance and actively supporting their children, parents can empower them to thrive in school and beyond. By fostering a positive attitude towards education, promoting punctuality, maintaining open communication with teachers, creating a supportive environment, reinforcing the importance of attendance, and addressing barriers as they arise, parents can play a crucial role in nurturing their children's educational journey. Together, we can work hand in hand to ensure that your child has the opportunity to reach their full potential.

Mr Rogers

Deputy Headteacher

Head of Care and Achievement



Footballers Bow Out

Last Thursday the Year 7 girls played in the semi-final of the Humberside Cup.

Mrs Henderson said: "As usual the weather was against us and the girls had to battle driving rain on a cold evening at Cottingham High. The team did amazingly well, as apart from the weather we had a player less for the game, and they battled hard throughout. We went 3-0 down quickly at the beginning of the game but then switched players into different positions and made a breakthrough to get a goal. We held Cottingham to 3-1 for the majority of the game before they got one more goal past us in the last minutes leaving the score 4-1."

Mrs Henderson added: "The team worked incredibly hard on the evening and I was very proud of their efforts and resilience. The Year 7 squad have had a great year of football representing Longcroft and we look forward to their season in Year 8."



Becky's Marathon Success

Former Longcroft student Becky Briggs completed an incredible, inspirational comeback from a serious injury when she completed in Sunday's London Marathon.

Becky, who represented Great Britain in Munich's 2022 European Championships, lined up in the Elite Women's race alongside Olympic champion Peres Jepchirchir. The Kenyan smashed the women-only world record by 45 seconds, winning the World Athletics Platinum Label road race in 2:16:16.

Becky, who finished in an impressive 12th place in a time of 2:35:25, explained: "16 months ago, I started running again from scratch after 3 months off recovering from bilateral sacral stress fractures. On Sunday I finished the London Marathon as the English National Champion and second Brit."

Becky, who earned her BSc in Sport and Exercise Nutrition from London's prestigious St Mary's University and works as a coach at NRG Running, added: "You can't rush the return - reoccurring rates of sacral stress fracture are very high. The build back was a slow and sustainable one, beginning with a very careful run/ walk and gradually increasing the training load each week. The most important piece of the puzzle has been the mental resilience, to show up for myself, because I owe that to my younger self. The final 10km was brutal, and a true reflection of the journey back to full marathon fitness."

Mr Baker said: "It has been a pleasure to follow Becky's fortunes and I am delighted she is back competing at the highest level against the best runners in the world. She looked relaxed and happy on the start line and I hope her career continues to progress from strength to strength."

Memory Lane

This week we return to 2012 and feature a selection of pictures of our Year 13 students.





LIBRARY NEWS



Ms Carvill writes:

The Yoto Carnegies Awards 2024

"All books offer what we need most in this time — a broadened perspective."

— CEO of Scholastic, Dick Robinson

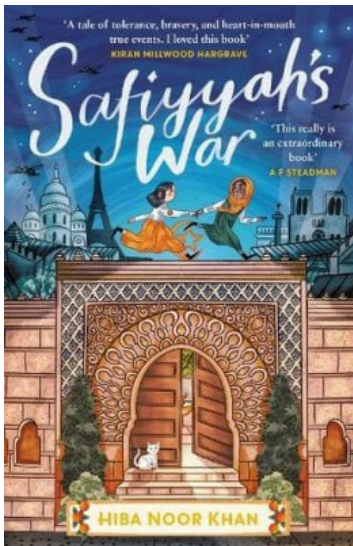
This week we celebrate the Yoto Carnegies shortlist 2024. The Yoto Carnegies Awards are a huge event in the literary calendar and always generate excitement. They are the UK's longest running awards, and are unique by being judged by librarians. They mark the outstanding achievement of writers and illustrators creating books for children and young people. Winners of the Yoto Carnegies Medals will see their careers transformed.



The aim of the awards is to connect more young people with books that will change lives and spark a lifelong passion for reading, understand the rewards in reading, and generate hope in an increasingly complex and confusing world.

This year common themes include hidden worlds and alternate realities, forgotten histories brought to light, and the power of nature and environmentalism to transform and inform. Creative use of language, poetry and stories written in verse feature prominently too.

Copies of all the books on the longlist have just arrived in the school library and are available for loan. This week we feature 8 of the ones shortlisted from the longlist of 19 books. The winning books will be announced on Thursday 20th June 2024. Do encourage your children to read them. It's an amazing selection.

**Safiyyah's War by Hiba Noor Khan (shortlist)****AR Book Level 7 – Colour Code Purple**

WW2 is raging and the Nazis have invaded France and are now on the streets of Paris. Safiyyah's life has changed forever, and her best friend's family have fled. Safiyyah lives in the Grande Mosque in Paris where her father secretly works with the Resistance to help persecuted Jews seek sanctuary and escape. Can she find the courage to help too?

This beautifully written tale conjures up the colour, scents and tastes of richly diverse cultures and is an exploration in religious tolerance. It's based on a true history, one that once again has been mainly written out of the history books, and is all about, courage, empathy, and connection.

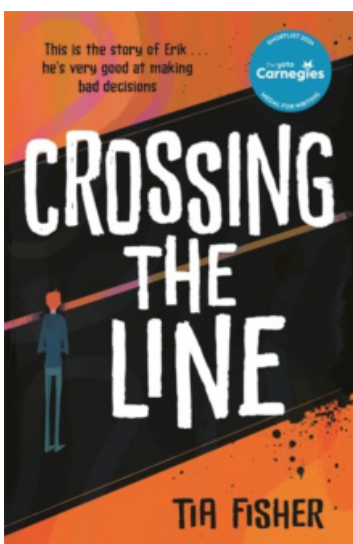
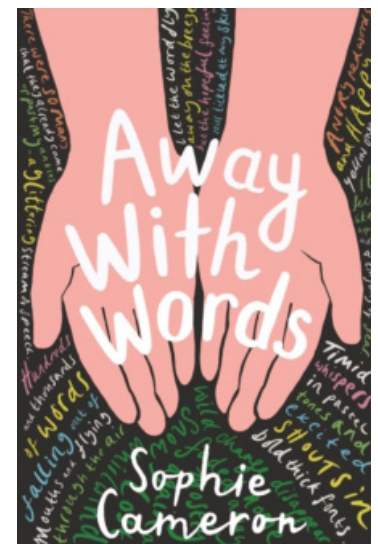
A book of joy and hope. Heart-wrenching at times. It will make you cry and cherish kindness. Brilliant!

Away With Words by Sophie Cameron**AR BL 5.2 - Colour Code Red (shortlist)**

Gala feels bereft when her dad Jordi decides to move them both to Scotland so he can be with his boyfriend Ryan. She misses Spain and everything about it, including her friends, and her ability to communicate and be herself.

In Scotland she struggles to understand and be understood until she meets Natalie, a girl with selective mutism. The girls find their own way to communicate, until one day their friendship is threatened by another classmate. Can Gala find a way out?

A really unusual book, and highly inventive exploration of language and the power of words to transform. Imagine a magical world where words appear physically and adorned in colour, and can be collected. Innovative and lyrical.

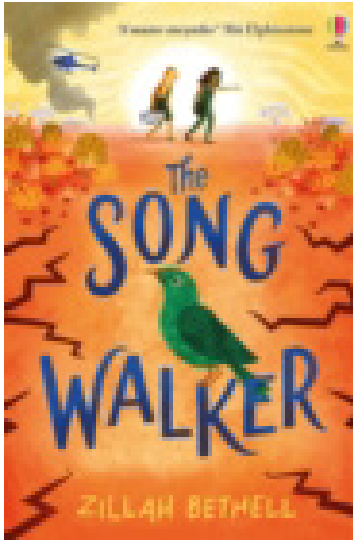
**Crossing the Line by Tia Fisher (shortlist)****No AR currently (14+ years)**

This gripping verse novel is hard to put down. Erik has just lost his dad, and nothing is the same. His mum hitches up with a new boyfriend who quickly deserts her when she becomes pregnant. Now Erik has twin sisters and all they do is scream. What's more there is even less money than before.

Things are falling apart, and Erik's behaviour is attracting the wrong crowd. Soon he's sucked into a terrifying new world, county lines, drugs and violence.

A vivid exploration of how teenage life can go wrong. Compelling, authentic.

Be aware there is some strong language and violence.

**The Song Walker by Zillah Bethell****Colour code Green (shortlist)**

A young girl wakes up in a desert in Australia and has no idea who she is and why she is there. She's wearing only one shoe, a black dress, and carrying a strange, heavy case.

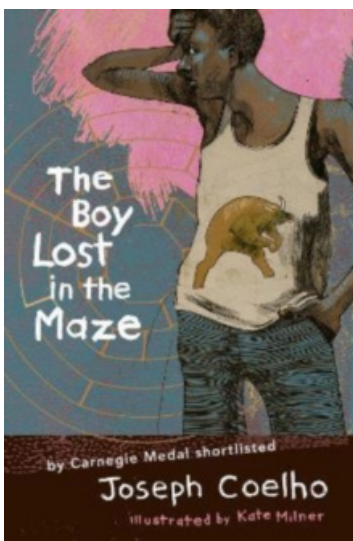
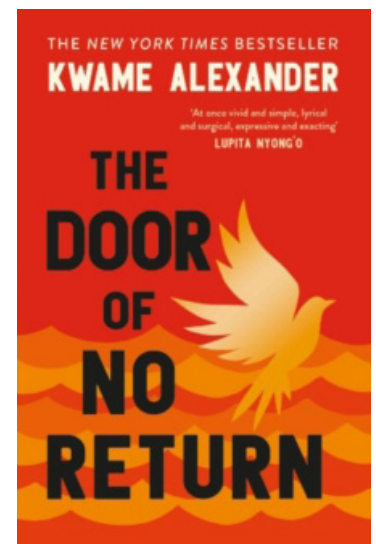
She meets Tarni, who is on a mysterious quest of her own. Together, the two girls trek across the vast and ever-changing Australian Outback in search of answers. A tale of extraordinary friendship and courage.

Vividly told with a strong message about the environment.

The Door of No Return by Kwame Alexander (shortlisted)**AR BL 5.9 – Colour Code Red**

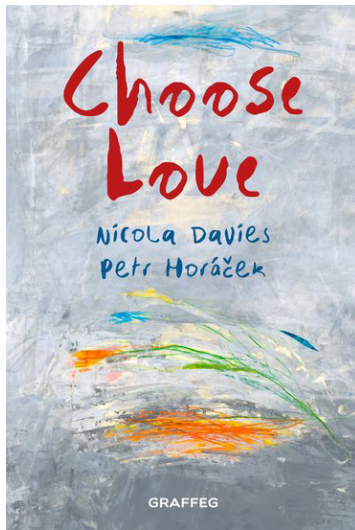
This coming-of-age novel written in lyrical, simple verse tells the story of 11-year-old Kofi who is uprooted from his home in West Africa and goes on a terrifying journey fighting for his life and freedom.

Steeped in African culture and mythology this richly evocative historical novel is a gripping tale of hate, love, despair and hope. Superb.

**The Boy Lost in the Maze by Joseph Coelho****No AR currently**

This intriguing verse novel blends Greek myth with a 21st century quest. Two boys, separated by centuries, and severed from their fathers, search a maze of manhood in the hope of becoming men.

Myth, magic, and reality combine in this moving and playful story of self-discovery. A fabulous concept.



Choose Love by Nicola Davies

No AR currently

This beautifully illustrated sequence of poems reveals the real-life experiences of desperate refugees forced to leave their homes for an unknown future.

A book that provides insight and encourages compassion in the hope of building greater awareness and empathy for refugees.

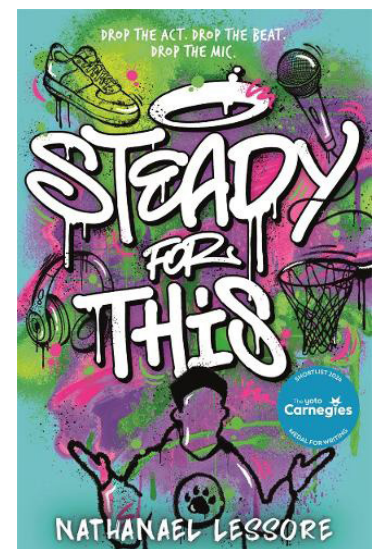
Moving. A powerful and important read.

Steady for This by Nathanael Lessore

AR BL 5.4 – Colour Code Red

Shaun (aka MC Growls) dreams of winning the Raptology Competition, and the heart of his crush. But his dreams of going viral go horribly wrong when his dirty laundry is literally exposed, and he becomes a joke at school. What is more the council have tacked an eviction notice on the door! Then a new girl appears who might be just the friend Growls needs.

This laugh out loud YA gem is packed with one-liners, funny wordplay, and is a real treat.



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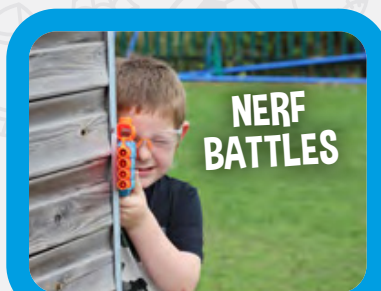
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9:30AM-1:30PM

EXTRA-TIME OPTIONS
FROM 8AM-5:30PM

GREAT VENUES

HYMERS COLLEGE

📍 **HU3 1LW**

WILLERBY CARR LANE

📍 **HU10 6JT**

COTTINGHAM HIGH

📍 **HU16 5PX**

BEVERLEY LONGCROFT

📍 **HU17 7EJ**

 [ballers.soccer.hull](https://www.facebook.com/ballers.soccer.hull)
 [ballers.soccer](https://www.instagram.com/ballers.soccer)

**BOOK
NOW!**

See reverse
for full details

**BALLER OF
THE WEEK**

**SKILLS
AND DRILLS**

**AND SO
MUCH MORE!**

**GAMES AND
TOURNAMENTS**

 **Ofsted**

 **Hull**
City Council
APPROVED COACHING PROVIDER

 **ERMOS**
EAST RIDING MINIMUM OPERATIONS STANDARDS

 **First Step**
Sports Group



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Year 11

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Sixth Form

Miss Taylor

07423 261292

emily.taylor@longcroft.eriding.net