



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS

LETTER

WEAVING
DREAMS



Year 12 student Katy Brown's Tree Woman design took First Prize, with special mentions going to Evie Sugdon, Oscar Harling, Charlotte Sutcliffe, Anna Beynon, Shanice Munaku and Daisy Stokes.

Ms Carvill explained: "There were some amazing concepts and ideas. A combination of these will be taken from the winning sketches to be worked into the final design which will be created by a professional artist."

Katy's Winning Design!

The Longcroft 2024 First Story Book Cover Design Competition Results

Well done to all those pupils and Sixth Form students who submitted designs for our new First Story Longcroft anthology.

Contents

Headteacher's Welcome

Page 4

Lower School

Page 7

Upper School

Page 10

Sixth Form

Page 13

In Focus: Art

Page 15

Memory Lane

Page 18

Library News

Page 19



She added: "What was so outstanding about the designs was the variety of techniques and media used, brilliant variety of colour, and depth of imagination. Weaving Dreams will be published at the beginning of July."

We are proud to feature a selection of the amazing designs.

A huge thank you to our wonderful Art teacher Mrs Holmes who supported this competition so wholeheartedly.





Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



ClassCharts

Acts of Great

HEART

72,501

THOUGHT

367,885

VISION

244,309

GRAND

TOTAL:

684,695





Headteacher's Welcome

The start to the summer term has provided a hive of activity at Longcroft and a procession of achievements to celebrate for our pupils and students. Last night saw the school production of Jamie take the Longcroft stage and some truly exceptional performances from across the cast. There will be lots more in next week's Newsletter, but an amazing night was had by all in the packed audience and I want to thank our committed staff, pupils and students for making the show possible. Well done to all!

It has been a pleasure to celebrate our incredible young people and all that they achieve, with a raft of special guest visitors to school this week.

On Monday we welcomed a group of Headteachers from across the region to meet with a lead from the 'National Centre for Excellence in the Teaching of Maths' (NCETM), to discuss how they can work in collaboration to raise standards of mathematics in their respective locality. It was great to listen and learn about the fabulous work that takes place across schools in the region and we look forward to the opportunities that working with the NCETM will bring.

On Tuesday it was the turn of the Molescroft Parish Council, who sent a delegation to visit the school. Councilors were hugely impressed with the facilities and the focused and purposeful atmosphere they experienced as we toured the site, and were very complementary of our pupils and staff.

Today we welcomed Graham Stuart MP and his team to Longcroft. Graham met with myself alongside representatives from the Wonder Learning Partnership and governing body to discuss the tremendous progress the school has made in recent years and our vision of sustained excellence moving forward. He met with pupils, students and staff before touring the school and visiting a range of lessons. Graham was of course Chair of the Education Select Committee for 5 years and more recently has been a Government Minister and Minister of State. He is very knowledgeable about schools and the challenges faced in education, and it was great to receive his acknowledgement of all that has been achieved at our school and his support for the next steps in our journey. More on all of this in next weeks' edition.

It is wonderful that Longcroft School and Sixth Form has the privilege of welcoming so many visitors and is being recognised across the local community as well as at a regional and national level. Amongst other further visits planned in the near future, we will be welcoming Alison Wilson, the Department for Education's (DfE) Regional Director for Yorkshire and the Humber. Alison is one of 9 senior officials in the DfE who oversee education across the UK and it will be a great honour to have her visit our school next month.

As you will read in this week's newsletter there are a number of students who have achieved fabulous feats with our under 15 girls football team reaching the Humberside Cup Final; Katy Brown's brilliant winning artwork for this year's published First Story Anthology; and our Modeshift Ambassadors taking forward their project after winning the day at County Hall and scooping the maximum award of £500 to take forward their fabulous active travel initiative. Such successes cannot be underestimated, and we are incredibly proud of the hard work and dedication that our young people have shown in realising them.



More widely across the school we continue to celebrate positive attitudes to learning and behaviour, not least exemplified by the ever-increasing number of students who are sustaining periods of 100% attendance. This week we move closer to the next milestone of 700,000 recognised acts of Great Heart, Thought and Vision since September! A quite extraordinary reflection of our young people and the positive contribution they make to our community and to living our values in to being.

I have often written and talked about our vision and about our belief in children. At Longcroft we deeply value the unique and immeasurable contribution each individual makes to our community. We are unapologetically ambitious for those we serve and recognise that through hard work, discipline and doing the basics brilliantly we develop the courage and capacity to reimagine what is possible.

It is humbling to share in the experience of those that lead the way in bringing that vision to reality through all they do and achieve. Have a great week.

Mr D Perry
Headteacher





LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

LEARNING HUB

PARENTAL ENGAGEMENT PROGRAMME

INFORMED | EMPOWERED

AUTISM INFORMATION EVENING

DATE: 23RD APRIL

TIME: 6-8PM

EXPERT FACILITATOR:


CATH MURDOCH

SPECIALIST INCLUSION PRACTITIONER

Event Aims:

- ✓ Share expert advice to support understanding of how Autism effects your child
- ✓ Provide information to help you and your child navigate the challenges Autism can bring
- ✓ Signpost further sources of support, advice and guidance

More Information / Book a place:

 01482 862171

 SEN@longcroft.eriding.net



REIMAGINE WHAT'S POSSIBLE



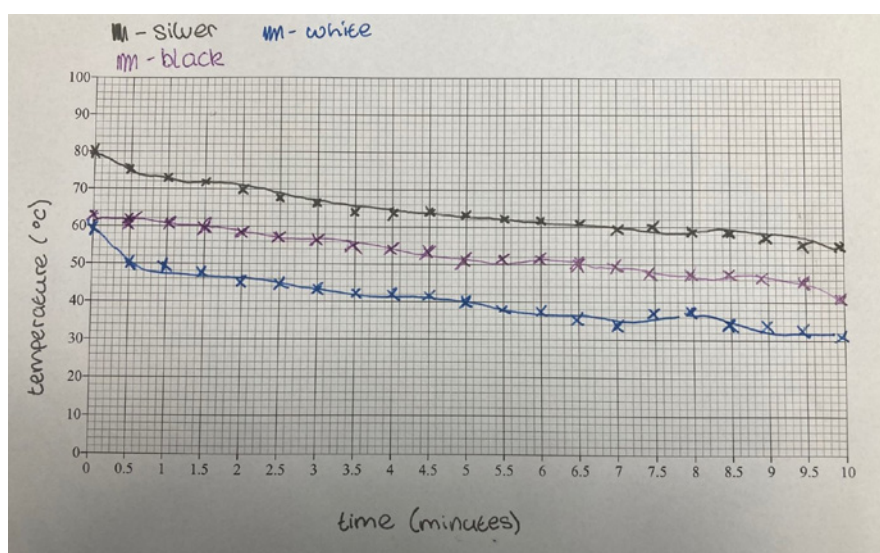
LOWER SCHOOL



Mr Worthington writes:

From the first lesson in Year 7 when pupils discuss the scientific equipment we use in secondary schools, to the final lesson in Year 11 when we discuss how stars are formed and what black holes are, pupils at Longcroft School enjoy their Science lessons and enjoy getting to grips with learning practical skills and acquiring new knowledge relevant to real life.

I have had great pleasure visiting Year 7 lessons over this past week and a half, where the pupils have been looking into Physics related to heat energy and thermodynamics. As well as completing practical tasks safely in lessons, pupils have been learning new skills in how to conduct experiments so that they obtain valid results and so that experiments are replicable and the results are comparable. Toby said that he had enjoyed the practical lessons recently in Science, particularly demonstrating convection currents using our school Bunsen Burners. Dexter said he enjoyed using different pieces of equipment and being hands on in lessons.



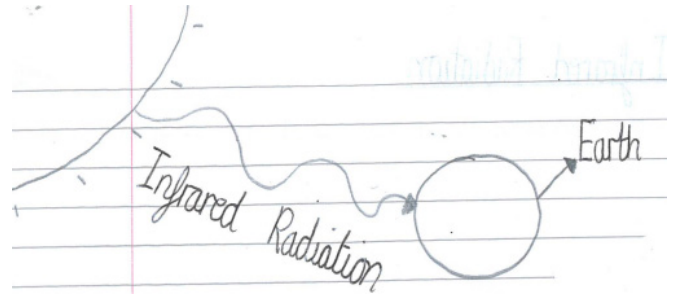
Our Year 9 children are currently working through Core Skills related to electricity; some have enjoyed wiring plugs to gain a greater understanding of alternating current and how the National Grid supplies our mains electricity. At the end of this academic year, our Year 9 pupils will know whether they are completing the three separate GCSEs, in Biology, Chemistry and Physics, or completing the two GCSE dual award known as Trilogy Science. The dual award still contains content from the three Sciences, but at a reduced amount, counting towards two qualifications rather than three.



1) Heat causes particles to spread out.

2) This makes the air less dense.

3) These particles rise.



The children will need to be working at a high grade in order to gain access to what is called Triple Science, the three separate GCSEs, and will need to have discussed their preferences with their Science teacher. More information about this process will be released from the Science Department during the Summer term; Triple Science does not count as an option choice in itself, the additional content is completed within core timetabled lessons.

There is a real buzz around the Year 9 group as a whole at present, whilst they discuss amongst their peers and friends, as well as with their tutors and teachers, about the choices they have made going forward. We now begin the challenge of meeting the preferences received and building the timetable, a process which takes some time. Every effort is made to ensure that the combinations pupils have selected can be accommodated and we will be discussing any issues with children and families in this regard over the coming weeks.

This is a hugely exciting time for Year 9 as they embark on their Key Stage 4 journey, building on the breadth of knowledge and skills they have acquired to date. We can't wait to support them in achieving the tremendous success their hard work and dedication deserves.

Mr Worthington
Head of Lower School

Heat and temperature



Heat is a form of **energy**, measured in joules, (J).

Temperature is a measure of how **hot** something is, measured in °C.

Heat **flows** between things that have **different** temperatures.

True or False? Tick your answer

| | True | False |
|--|-------------------------------------|-------------------------------------|
| 1) The particles in a solid vibrate more than those in the same cold solid. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2) Heat is only transferred if there is no difference in temperature. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3) Conduction is when vibrating particles pass on energy to neighbouring particles. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4) Substances like wood and plastic are better conductors than metals. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5) Air above a hot fire will rise . | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6) Heat radiation can travel through a vacuum. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7) Convection is where energy is transferred without any movement of particles. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 8) Objects with light-coloured, shiny surfaces reflect less radiation and get hotter. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

7/8



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Tymofii Merkulov
Oscar Purchon
Isaac Savage
Imogen Trolle
Oliver Albrow
Elliot Bennett
Leonid Vaskov
Harry Hugill
Angel Butler-Shorrocks
Max van den Ban

Year 8

Evie Sugdon
Eddie Pickering
Jake Hara
Neve Meagher
Alfie Robinson
Lilly Pyle
James Shiels
Henrik-Bror Berntsson
Lewis Henderson
Skye Norton

Year 9

Sam Al Budri
Ben Carlyle-Smith
Levi Petherbridge
Ellie Eaton
Phoebe Haw
Mason David
Maisie Monaghan
Alicia Hicks
Charlie Wyeth
Emilia D'Andilly

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Elizabeth Dale

Year 8: Lily Curtis

Year 9: Hayden Lax



UPPER SCHOOL



Mr Henderson writes:

Year 10 - Walking Talking Mock Evening: Date for your diary!

On Thursday the 23rd of May, we have the next instalment of our Key Stage 4 parental engagement programme with our Year 10 Walking Talking Mock Revision Evening. Following a record attendance at our Welcome to GCSE Evening earlier in the year, we are looking forward to building on this excellent platform and ensuring that families are well informed to support our pupils through their first formal mock examination window.

The evening gives both pupils and parents an in-depth look at exam materials, exam technique and areas in each discipline that we have identified to really focus and develop, in the run up to the mocks. There is also time made available at the end of structured sessions for parents/carers to raise any specific enquiries or seek advice from relevant members of our team.

Comments from the previous Walking Talking Mock evenings with Year 11 from our guests included:

"I thought the science presentation was excellent, some great tips offered"

"Found it very helpful and will be there next time"

"I thought it brilliant to see what the exams look like and how we can support preparation for them at home."

Please do make every effort to join us. We have already highlighted the very strong correlation between engagement in these events and success at the end of Year 11. Details for booking will be forthcoming soon so look out for the announcement on ClassCharts and updates in the Newsletter.



Year 11 – Examination Season

It has been a very busy two weeks for many of our young people in the subjects that have practical exams and submissions. Drama pupils were able to spend a day preparing for their performance exam last week before welcoming the external examiner in to school for their final assessments. The extra focused time was seen as “invaluable” by Mr Thomson and the pupils performed brilliantly with so many highlights noted by Mr Thompson and the examiner.

This week we have modern foreign linguists have been have completed their speaking examinations and have done themselves proud. Mrs Shepherd explained how all of the preparation had been worthwhile and Mrs Barry was full of praise for the excellent performances that were delivered.

On Thursday, several pupils were selected for PE examiner moderation and travelled to Driffield to demonstrate their practical abilities. Mr Martin was hugely impressed with their efforts and the performance levels did not disappoint.

We are hugely impressed and proud of all involved in these various assessment processes!

As we approach the written examination season, there has been lots to celebrate in the attitude and commitment of Year 11. We have seen a real shift for many who had previously struggled to build momentum. Big congratulations to Henry, Ruby, Isla, Charlie, Rhyss, Evangeline, Olivia, Alfie, Riley, Lydia, Lauren, Alex and Christina who have made incredible progress in the last Mock examinations compared to those taken earlier in the Year. It is fantastic for students to see that by putting in the effort, using proven revision strategies, and applying their learning to past papers they can make amazing progress!

Mr Henderson
Head of Upper School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Sam Smedley
Megan Drage
Anika Matta
Tom Marriott
Amber Sempers
Amelia Dale
Isabel Thorpe
Joe Dawson
Lydia Spratt
Daniel Parkinson

Year 11

Imogen Capes
Leo Gamble
Carmel Woodall
Grace McKenzie
Harry Hood
Adam Jefferson
Heidi Jackson
Lewis Allenby
Lauren Matthews
Freddie Robinson
Lydia Curley

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winner was:

Year 10: Emily Stevens
Year 11: Heidi Jackson



Mr Chapman writes:



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

This week I am focusing on Media Studies - a well established subject in our Sixth Form which many students study with great success.

Ms Thomas is the Media Studies teacher and students from both Longcroft and Woldgate School study this subject which is taught at Longcroft.

The Media Studies course is designed to enhance enjoyment, understanding and appreciation of the media and its role in daily life. There is a realisation of how the media and associated industries touches all aspects of society and the effects it can have as a result. It is an excellent opportunity to develop both analytical but also production skills within printed, moving image and electronic forms of media.

The mix of theory and practical in a media studies course helps to develop skills in the following areas:

- » critical analysis
- » research
- » commercial and cultural awareness of the media and creative industries
- » teamwork
- » initiation and development of creative work in writing, audiovisual or other electronic media
- » a flexible, creative and independent approach to tasks
- » the ability to work to a brief and meet deadlines.

The course looks at a combination in the understanding of media language, representation, audiences, institutions and



contexts (including the influence of politics). The analysis of printed, moving image and electronic media formats create the foundation of exam practice but later individual production for coursework assessment.

Students find this guide useful - <https://www.illuminatepublishing.com/product/wjec-eduqas-media-studies-for-a-level-year-1-as-student-book-revised-edition>

Here are two examples of student' work from the course. The brief was to create a design for a magazine front cover.

Mr Chapman
Head of Sixth Form

THE EAST YORKSHIRE SIXTH FORM



'Teachers know their students incredibly well' and 'as a result of the quality curriculum, students achieve strong outcomes'
Ofsted 2023

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- Superb enrichment

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BE AMBITIOUS

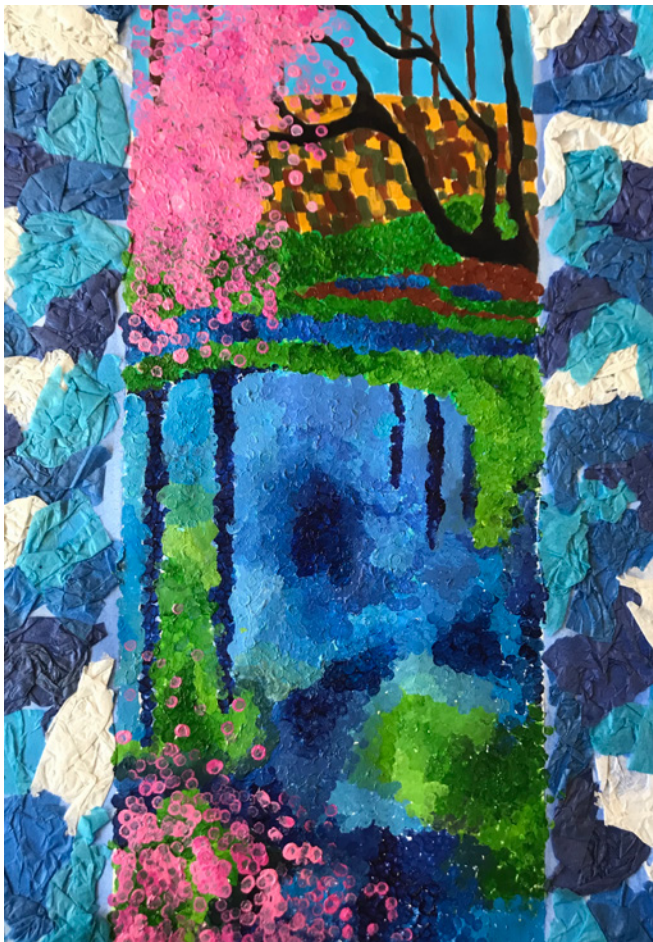


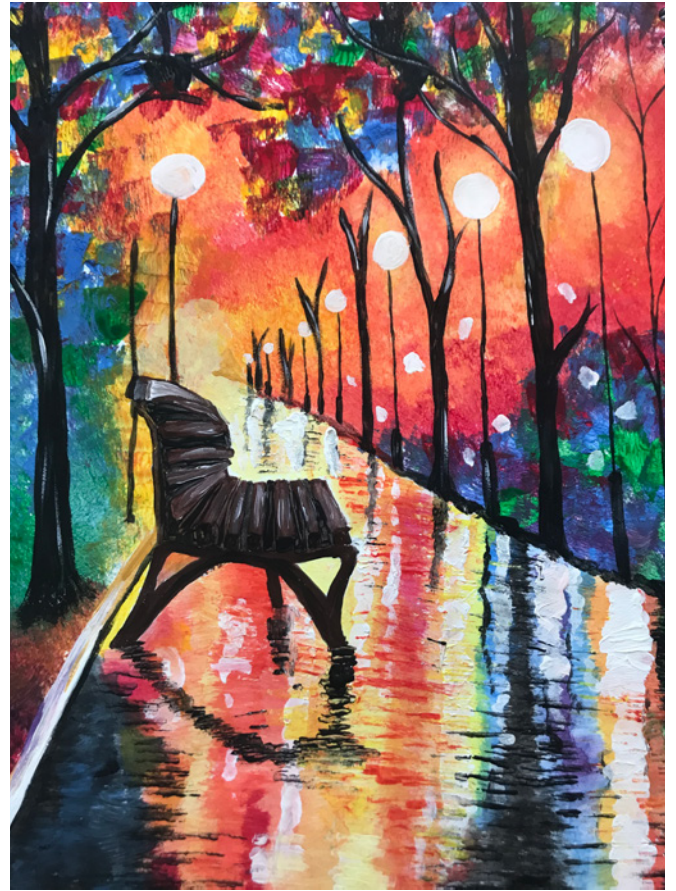
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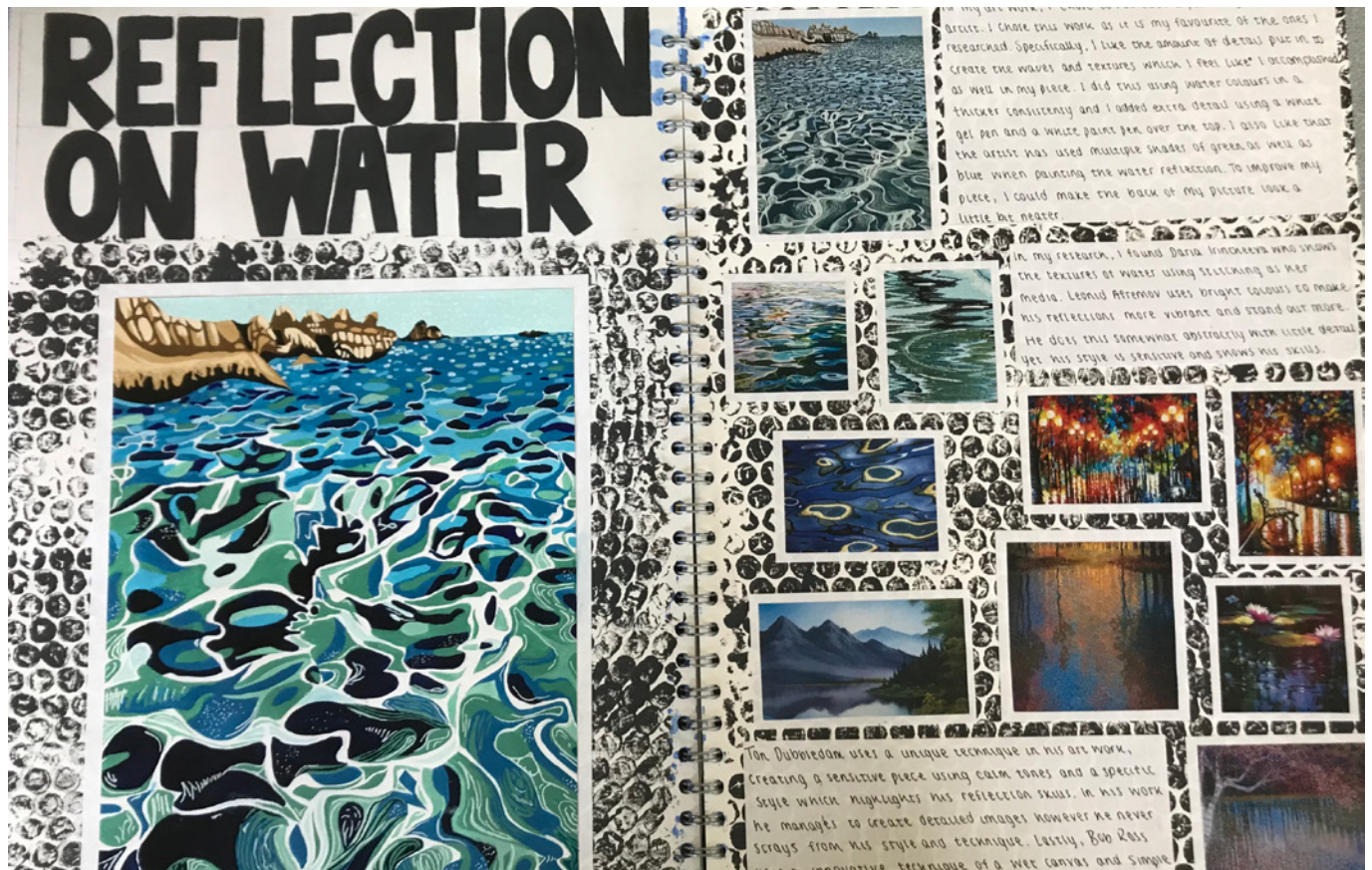
ART

This week we are proud to feature and celebrate the work of Year 10 pupils studying GCSE Art.

The work is based on the theme 'water reflections'. Mrs Holmes explained: "Pupils were asked to interpret the theme as they wished and these are just some of their excellent responses."









Memory Lane

This week we return to 2018 and feature a trip to one of Britain's best-loved visitor attractions, the spectacular Eden Project.





LIBRARY NEWS



Ms Carvill writes:

"Courage is the most important of all the virtues because without courage, you can't practice any other virtue consistently." —Maya Angelou

What is courage? Aristotle believed that courage means knowing what to fear and how to respond to it.

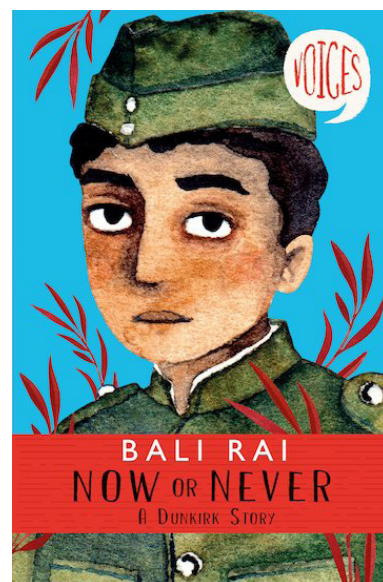
In schools we ask our pupils and students to exercise courage every day. For some that might mean just entering a classroom, answering a question, or reading aloud. For others it could involve performing on stage, competing in a sporting event or sitting an exam.

Last week I read a book, *Now or Never – A Dunkirk Story*, in which two of the main characters show a galvanizing amount of courage. The story is narrated by Fazal Khan, who at the age of 15 abandons his family and home in northern India to support the British in World War II. Fazal is frightened of leaving India but idealistic and inspired. His grandfather, who recently died, served in WW1, for what was then called the British Empire. He's a hero to Fazal, who yearns to be just like him.

Having lied about his age, Fazal arrives in France in 1939 in the coldest winter for a hundred years. His job, to look after the mules used to carry supplies to the troops on the front line, is not without risk and danger, but Fazal is diligent and brave. Sadly, his romantic view of honour, duty, and loyalty are soon challenged as he experiences the harsh realities of war, and realises despite the sacrifices he has made, not all the British regard him as their equal.

As the evacuation of Dunkirk commences and Fazal and his comrades await rescue, their company captain is forced to defend his troops in the face of the most heinous betrayal.

Now or Never is the true story of how that captain showed immense moral fortitude by disobeying his superiors. Courageous Captain Ashdown may have been ignored by the history books, but hopefully Bali Rai's book will change that as



this story becomes known to a wider audience and he and the vital role brave non-white personnel played in defending our country in WW2 are acknowledged and celebrated.

I learnt so much from this book about the true history of WW2. It's a seriously educative read, but it also has moments of lightness, humour, and joy. I read it in a few hours from cover to cover. It was impossible to put down. It is suitable for children from Year 7 onwards but is a book adults will enjoy too. I can't recommend it enough.

Below are some more books in which courage is a major theme. Do ask your children to read them.



Year 7

Wonder by R.J. Palacio
AR BL 4.8 – Blue

Auggie has been home schooled all his life but is due to start Beecher Prep shortly. He's nervous and rightly so. Imagine what it feels like to walk down a corridor with everyone staring at you because you have facial differences. His peers can be mean and cruel.

This witty and brave novel confronts issues that people don't like to talk about. We empathise with Auggie and are inspired by his immense courage, love, and kindness.

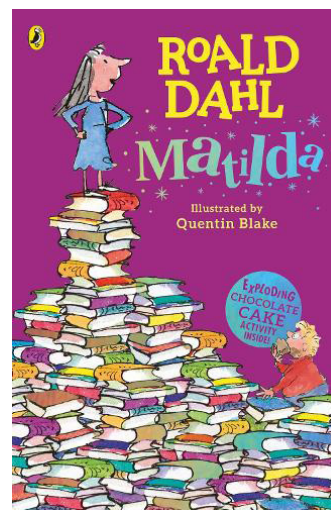
An exceptional read.

Year 8

Matilda by Roald Dahl
AR BL 5.0 – Red

Matilda is bullied and belittled by her parents and the evil and scheming Miss Trunchbull, but she's not going to let them define her. She might be small, but she's got courage, and she knows she's not alone. She's supported by all the writers' and authors' books she loans from the library; the writing that tells her that there is an alternative way; that she has got power within her and that she can make her world a better place.

Beyond brilliant. A classic.



Year 9

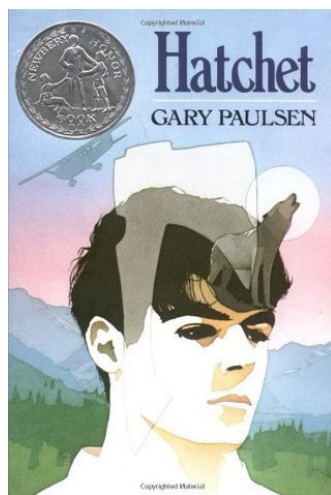
Hatchet by Gary Paulsen
AR BL 5.7 – Red

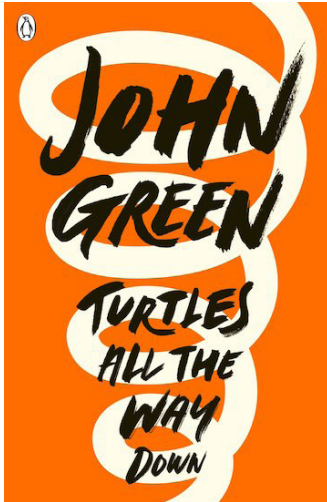
Brian, a city kid, is left alone and desolate in the Canadian wilderness after a plane crash. All he has is his clothing and a hatchet his mother gave him before he left.

He's already distraught over his parents' impending divorce; now he's also truly on his own, hungry, and terrified with no knowledge of the terrain or practical skills.

This is a story about survival. Can Brian find the courage to stay alive?

A riveting read. Inspiring.





Year 10

Turtles All the Way Down by John Green

AR BL 5.6 – Red

It took courage for John Green to write this novel. It's the first to deal with his own mental health struggles. Like Green, 16-year-old Aza Holmes is crippled with anxiety and OCD. What is more she needs to solve the mystery of the fugitive millionaire.

This YA novel is all about what it's like to be a teenager, the friendships and romance. Green found it empowering to write and it's a superb read..

Some swearing and sexual reference.

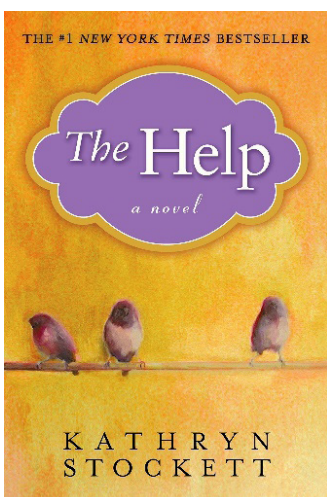
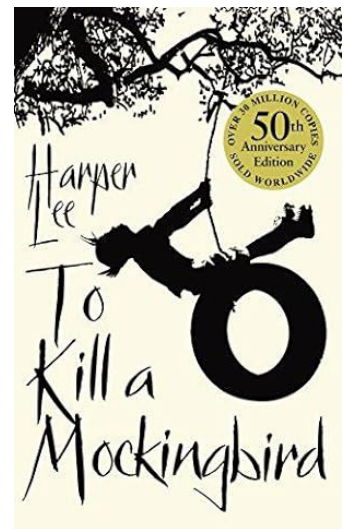
Year 11

To Kill a Mockingbird by Harper Lee

AR BL 5.6 – Red

Published in 1960, To Kill a Mockingbird, was an instant bestseller and went on to win the Pulitzer Prize. Central to the novel is the character of Atticus Finch, a lawyer determined to defend a black man wrongly accused of rape. It's a case he knows he probably won't win, but nobody else will take it on. Atticus is amongst the most morally courageous of fictitious characters in any novel ever written.

A story about childhood, innocence, morality, and prejudice. An American masterpiece.



Year 12 and 13

The Help by Kathryn Stockett

AR BL 4.4 – Blue

This is the story of three incredible women, determined to change their town. It's about the lines we abide by, and the ones we don't. Skeeter may have a degree, but it is 1962, and all her mother wants is for her daughter to hook a husband. Aibileen is a black maid raising her seventeenth white child and has come to realise that despite her devotion her bosses don't really value her. Minny, Aibileen's best friend, is one of the best cooks in Mississippi, but exploding with sass. All three women are courageous and come together for a clandestine project that will endanger them all.

A book full of joy, humour, and grit. Timeless and brilliant.

"Creativity takes courage."
—Henry Matisse



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

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Year 10

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Year 11

Miss Harsley

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katie.harsley@longcroft.eriding.net



Sixth Form

Miss Taylor

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