



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### Innovative Partnership Sees

### Pupils Racing to Success!

**Pupils have enjoyed the opportunity to go behind the scenes at Beverley Racecourse as part of a wellbeing event aimed at forging links between the racecourse and the wider community.**

Mr Coupe explained: "The purpose is as a joint careers and well-being trip. After our Careers Fair in October, Racing Executive at Beverley Racecourse Joe McCabe offered to host our pupils for a well-being visit. This coincided nicely with our desire to create opportunities for pupils to visit local workplaces."

### Contents

Headteacher's Welcome

Page 5

Lower School

Page 6

Upper School

Page 8

Sixth Form

Page 11

Extra-curricular Opportunities

Page 13

Girls' football

Page 15

Jack's first team debut

Page 16

Memory Lane

Page 18

Friends' Corner

Page 19

Library News

Page 20



*“When you get to the winning post, you can look back and see the Minster and we want people to reap the benefits of those views, as well as the fresh air.”*

Joe McCabe – Racing Executive at Beverley Racecourse

Our pupils demonstrated their recognition of the importance of health and well-being when 25% of voters in last week's Make Your Mark referendum chose this as the topic that meant most to them.

We have enjoyed collaborating with Clare Greaves of Mental Health Mates who has led walks on our beautiful fields to promote the undoubted benefits of fresh air and exercise, and Mr Coupe explained: “These visits have given a much needed opportunity for our Year 9 pupils, in this very important year as they choose their GCSE options, to take a little time out of the school day to enjoy the beautiful surroundings of the Racecourse.”

Mr Coupe added: “The collaboration, which I am confident will go from strength to strength, also affords our pupils the opportunity to visit an important local employer and learn more about one of Beverley's cultural landmarks. It's been fantastic to work with the racecourse staff, who are rightly proud of their facilities and the excellent site they manage. It is also important to acknowledge the contribution of the Cornish Bakery in providing snacks for our pupils to give them the energy to walk the course!”

So far over 60 Year 9 pupils have taken part in two Racing to Success sessions, which have seen them walk to the Westwood course. After meeting Joe McCabe near the five-furlong marker they walk the course towards the winning post, stopping at various points to hear some facts and figures.



The tour then takes pupils to the parade ring and the stables, before they enjoy some well-earned refreshments in the Paddock Bar, provided by Beverley's Cornish Bakery.

Joe explained: “For some of the students, it was their first day at the races, so to be given the opportunity to walk the course and see areas paying customers would never be given the chance to see was a real treat.”





Murphy said: "I got to run down the track and they timed me - it was 100 metres uphill and I did it in 16 seconds. I got to hold a 70 year-old trophy and stood on the winner's platform where the jockeys congratulate the winner."

He added: "We went to the stables and looked at the different shoes the horses wear, and the weights they use if the horse has been in really good form to make it a fair race. Then we went into a building - it was really smart. We got really nice food from the Cornish Bakery."

Murphy explained: "I enjoyed it. I know the Westwood well and I knew some of the people already."

Thank you to Joe and everyone at Beverley Racecourse for working with us to create such a wonderful and valuable opportunity. We look forward to further collaboration in the future!







## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**62,007**

**THOUGHT**

**322,755**

**VISION**

**217,396**

**GRAND**

**TOTAL:**

**602,158**





# Headteacher's Welcome

**It has been another busy week in school, with a range of visits and events taking place, including around World Book Day which always provokes a fabulous response from our young people at Longcroft.**

Promoting reading and indeed writing is a continuing priority in our community as we recognise the huge value it has for our young people. The most meaningful access to our carefully constructed curriculum, and the wealth of information that exists beyond, is a significantly impacted by reading and writing. Having the confidence to explore new information, process and critically respond to it, is fundamental to learning and development. There is so much enjoyment and fulfilment in stories of all kinds; they can challenge our thinking, deepen our understanding of complex ideas and lived experiences, and just entertain and amuse us. Through an improved understanding of ourselves and the world around us, we are better placed to respond as a community and individuals to our values and demonstrate the characteristics that we associate with our Longcroft Standard.

I encourage you this week to talk to your children about reading, perhaps explore something new. Make opportunities to read and discuss a normal part of daily and weekly routines and make use of our fabulous library and the wonderful team led by Ms Carvill to gain access to the wealth of material and resource that we can provide as a school.

In this weeks Newsletter you will find the winners of our 100 word story competition and huge congratulations go to Mary in Year 11 and Amelia in Year 8 who have been selected to go through to the national competition. Well done to all who took part and made judging the competition so difficult, and thank you to our writer in residence Vicky Foster for her support in reaching those decisions. A note also to Mia, Jacob and Charlotte for superb efforts and being runners up.

Also this week, our new reports have been released to KS3 parents and the early feedback has been very positive. This revised format has been co-constructed with stakeholders including from the parent body and I am very grateful for the many contributions that have brought us to this point. I encourage you to respond to the short feedback survey that has been circulated by Mr Haworth which we will be using to review the model moving forward and make any necessary refinement. Thank you in anticipation for your support in this regard.

There is lots to enjoy and celebrate in this week's Newsletter so do enjoy your Longcroft update.

**Mr D Perry**  
**Headteacher**



## LOWER SCHOOL



### Mr Worthington writes:

**This week, pupils have received their Progress Update report, which offers an opportunity to reflect on their work so far this academic year.**

Progress Updates are a summary of how much progress each pupil is making in each of their subjects. They are produced to help both our pupils and their parents/carers understand exactly how each of our pupils is getting on. This year, we are sharing information about each pupil's progress based on assessed work in relation to their starting points, but also in relation to 'core pre-requisites' in each subject. These are core concepts that most substantially provide the foundation for the next stage of our pupils' educational journey. By ensuring that they are secure in these areas, pupils have the best chance of successfully building their knowledge and effectively accessing their curriculum moving forward. We believe that this additional information will provide parents, pupils and teachers with a more rich, accurate and useful picture of how each child is progressing within their subjects.

We encourage children to have the highest aspirations and believe, indeed witness, the incredible potential they have to do amazing things. Referring to our academic target setting, this reflects our ambition for all children, but is based on national data and is specific to each individual. Target grades for GCSE are never designed to be a ceiling or cap on aspiration or performance. They are simply an indication of the outcomes that pupils with similar scores at Key Stage 2, who have gone to achieve relatively well, were able to achieve.

In addition to understanding how much progress they are making, Progress Updates also present our pupils with a summary of their 'Attitude to Learning (ATL)' in each

subject. A pupil's ATL score summarises a wide range of attributes including effort and focus, demonstrated both in school and through their homework; the highest possible score is 'Excellent (A)'. This grade encompasses all those skills and approaches that make accelerated progress possible, such as neat presentation of work, self-motivation, independent learning, participation in lessons, response to teachers' feedback and organisation. These attributes and skills, when employed by pupils regularly and consistently, ultimately lead to better-than-expected levels of progress.

Throughout all subjects and lessons, teachers also expect and encourage high standards from all pupils, and this is reflected in the excellent Attitude to Learning scores our Lower School pupils have received in their Progress Update earlier in the year. Their attitude to learning is further evident in their focus and motivation in class, together with their inquisitiveness and eagerness to improve. Overall, pupils make exceptional progress when they are enjoying learning, which in turn feeds their enthusiasm and motivation in each subject.

I am looking forward to giving out reward certificates over the next few weeks in acknowledgement of the sterling effort that our pupils are making. As a school, we will closely monitor areas for development when it comes to pupils' learning and interventions shall be staged accordingly.

**Mr Worthington | Head of Lower School**



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 7

Rosie Fitton  
Lily Smedley  
Oscar Purchon  
Lyra Daniels  
Olivia Chilcott  
Isaac Savage  
Harry Hugill  
Spencer Uzzell  
Elias Chapman  
Sam Cowell

## Year 8

Neve Meagher  
Alfie Robinson  
Ruby Rogers  
Scarlett Wood  
Evie Sugdon  
Mia Robinson  
Amy Thornton  
Bonnie Smith  
Lewis Henderson  
Sienna Rasen

## Year 9

Lily Logan  
Ben Carlyle-Smith  
Lexie Burke  
Charlotte Burnett  
Alicia Hicks  
Sienna Robinson  
Evie Woad  
Aiden Clayton  
Ben Smedley  
Lily Mae Tierney

## Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Henry Coates

Year 8: Eddie Pickering

Year 9: Aiden Clayton



UPPER  
SCHOOL*Mr Henderson writes:***Netballers Finish in Style!**

**The Year 11 team played their end of season tournament at South Hunsley. The team showed good determination and perseverance against some difficult teams. They demonstrated great teamwork through the court with amazing mid court play from River, feeding into Eloise to shoot. Though results weren't in our favour, the team left with good spirits, ready for karaoke on the bus home.**

With only 9 weeks until the first of the 2024 exams, pupils are getting more organised and focusing on success. In a week we have our University Revision Conference where more advice will be given alongside time to develop the art of revising in the most productive ways. All pupils are different, so a vast range of options are available from online learning such as GCSEPod, after-school and lunchtime revision and techniques such as flash cards and mind maps. One of the most effective methods of revision comes into play the closer we get to exams, and this is the answering of exam paper questions. Pupils can work with staff to fully understand the expectations of achieving each mark. They can then practise these which creates a familiarity for the final exams.

Each week to support preparation for their exams, Year 11 pupils' parents are sent a Period 6 and Lunchtime timetable alongside the weekly Revision Calendar. This contains the expected revision to be done by pupils, set by staff. It also lays out what is being taught in class and links to revision work. This week's examples are on the next page.

**Functional Maths Exams**

During the last week, twenty-four Year 10 pupils sat Functional Maths exams. They have been working towards them all year and were praised for their focus and effort in the exams. A big well done to all, including Ellouise, Bria and Casey.

**Mr Henderson**  
**Head of Upper School**





Day	Tuesday		Wednesday	Thursday	Others
Subject Room Time	<b>Maths (Foundation)</b> Mrs Wilson Room 16 3.15-4pm	<b>Art</b> Mrs Holmes After school	<b>Maths (Foundation)</b> Mrs Wilson Room 16 3.15-4pm	<b>History</b> Mr Charlesworth Room C4 3.15-4pm	<b>PD</b> Mr Dyson After school – individual help
	<b>Geography</b> Mr Davies Room C5 3.15-4pm	<b>RE</b> Mr Fox Room C3 See Mr Fox for date	<b>Science</b> Mr Henderson, Mr Rogers, Mr Perry & Mr Worthington Room B7 3.15-4pm		<b>Music/Drama</b> See teachers on an individual basis
	<b>French</b> Mrs Barry Room A4 Lunchtime		<b>Spanish</b> Mrs Shepherd Room A2 Lunchtime		<b>PD</b> Mr Dyson Lunchtime
			<b>Art</b> Mrs Holmes Lunchtime (See Mrs Holmes for other days)		

Subjects		Maths	English Language & Literature	History
4th March	What you can revise at home:	Topics identified and provided in lesson. For example: Ratio, Standard Form, Sequences and Algebraic Shape Solving.	Unseen Poetry	Unit 2 Section B (81452B) Elizabethan England: c1568 - 1603 - Society and Culture Unit 2 Exam = Tuesday, 04/06/24
	What we are covering in class:	Vectors, Measures, Speed, Growth & Decay.	Literature Paper 2	Unit 1 - Section B (81451B) Conflict and Tension between East and West, 1945 - 1972 The Korean War, The Arms and Space Race
	Links to GCSE Pod, SENECA or other e-learning/ documents	CGP Exam Practice Workbook. Corbett 5-a-day. Corbett GCSE Checklist for videos, worksheets, past papers and solutions. GCSEPod.	GCSEPod P6 – Go through model responses to exam style questions on An Inspector Calls/ Poetry /Unseen poetry.	GCSE Pod for all 4 exam units. History Audiopods for all 4 exam units. Research and Reference Books for all 4 exam units. “How to answer” guides for all 4 exam units. Past Exam Papers for all 4 exam units. Knowledge Organisers for all 4 exam units.



*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



### Year 10

Charlotte Skilbeck  
Andryana Murray  
Ella Curley  
Sam Smedley  
Lucy Coombe  
Oliver Sysum  
Orlaith Brown  
Anna Bruton  
Amelia Dale  
Elise Forster

Each week Year 11 pupils who have been nominated by their teachers for going over and above expectations are invited to celebrate with Mr Cassidy on **Hot Chocolate Friday!**

Congratulations to the following pupils who were recognised by their teachers:

**River Tupper** for motivating a group of pupils in PE to dance and work hard for the last two weeks. Mrs Henderson

**Amelie Pitt** for achieving two Grade 9's in her mocks in English. Mrs Foster

**Ben Hughes O'Brien** for extra commitment to English interventions. Mrs Foster

**Max Murphy** and **Rhys Attwood** for consistently working above their target grade, attending P6 regularly and seeking a higher grade in Maths. Mrs Low

**Millie Frank** for consistently showing kindness and thoughtfulness. Mrs Shepherd

**Chantal Levey** and **Sarah Warburton** for kindness (bringing me a bun to cheer me up). Mrs Shepherd

**Harry Hood** for really upping his revision game in Spanish. Mrs Shepherd

**Olivia Langdon** for ALWAYS working incredibly hard and supporting her peers. Mrs Shepherd

### Year 11

Samantha Thorpe  
Hazel Jones  
Jemma Garnham  
Kieran Hope  
Megan Ulph  
Rosie Sissons  
Evie Baker  
Lauren Matthews  
Amy Barber  
George Penny

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 10: Megan Drage

Year 11: Ella Thornton



## *Mr Chapman writes:*

Our guest speaker this week was Professor Brad Gibson, who is the Head of the Department of Physics and Mathematics and Director of the E.A. Milne Centre for Astrophysics at the University of Hull.

He said: "Science education has never ever been more important than it is right now, and anything I can do to support that mission I will do with extreme enthusiasm."

He spoke to the Sixth Form about a range of topics including careers in the sciences and maths, the surprising routes that Astrophysics can lead to and how important 'soft skills' are for those applying for STEM subjects.

Maddy said: "It was fascinating. I had never heard of the exabyte!" Katie added: "It was a very interesting talk – I had no idea how many professions used physics."

**Mr Chapman**  
Head of Sixth Form



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# BE AMBITIOUS



# Extra-curricular Opportunities

We are proud to offer an extensive range of extra-curricular opportunities, a selection of which are listed here.

In addition, our **Homework Club** in A7 is open to all pupils each morning (8.15 – 8.40am) and after school until 4.15pm.

## Monday

**Film Society** – Year 11 pupils and Sixth Form students meet to watch, discuss and explore different genres of film.

## Tuesday

**Dungeons and Dragons** – an opportunity for pupils of all ages, Sixth Form students and staff to enjoy this fantasy table-top role-playing game.

**Rugby** – all year groups

**Orchestra** – open to all instrumentalists of all abilities

## Wednesday

**Netball** – all year groups

**Choir** – all year groups .

**Drama Club** – all year groups

## Thursday

**Girls' Football** – all year groups

**Hockey** – all year groups

## Friday

**Badminton** – all year groups

**Table Tennis** – all year groups





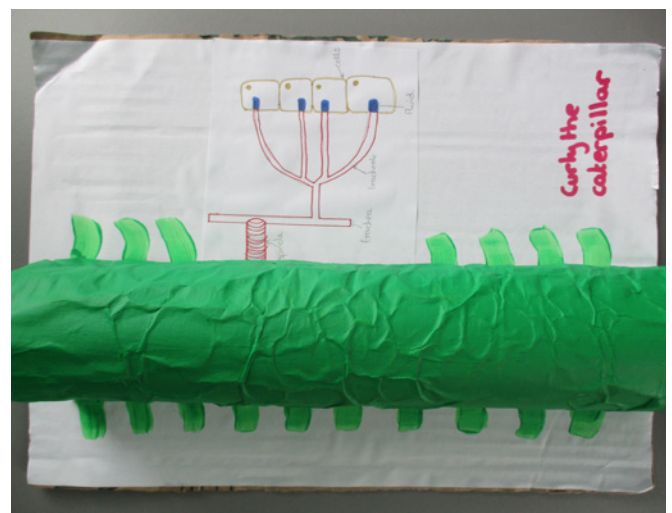
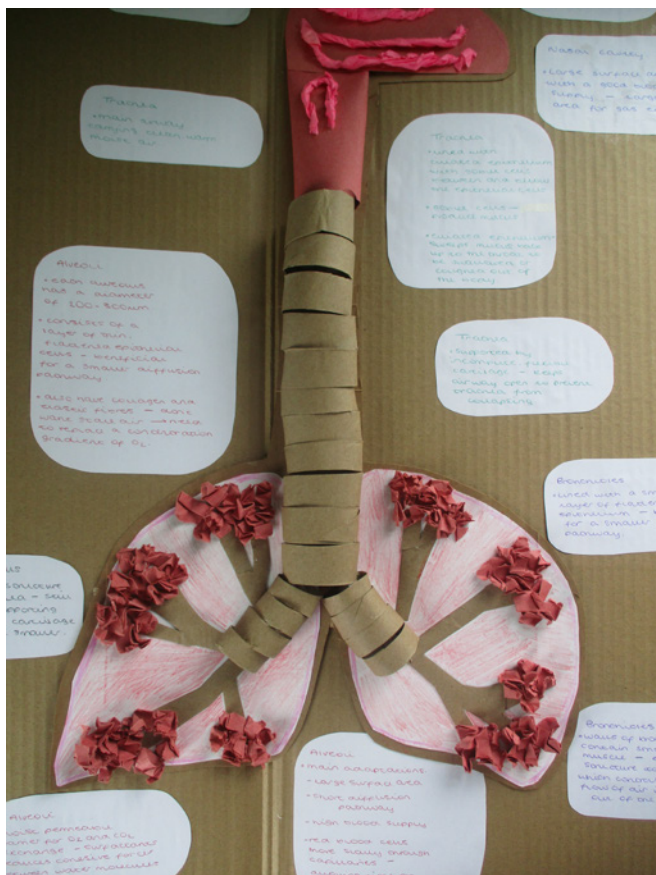
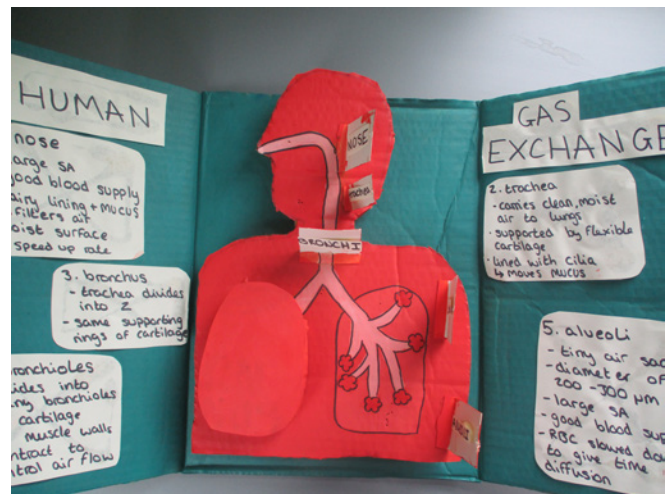


## IN FOCUS

## BIOLOGY

This week we feature work from Mr Henderson's Year 12 Biologists.

Students were tasked with demonstrating their understanding of gas exchange systems and Mr Henderson was delighted with both their creativity and their success in meeting his intended outcomes.







## Girls' Football

**On Thursday evening the Year 7 and the Year 9/10 girls' football teams hosted Hornsea.**

Mrs Henderson said, "Finally the weather was kind to us at a football match! The Year 9/10 team suffered a few injuries early in the game which meant they played with one less player and this shows the quality of the team as they held Hornsea at 1-0 for the half. They then suffered another injury blow and had to substitute the goalkeeper. The girls battled hard and had a number of attacking opportunities but did not manage to equalise, despite another strong performance from the team. Well done girls!"

*"The Year 7 team had a number of team changes due to injuries but it's great to have a large squad and to be able to field a team. It was a challenging match with strong attacking play from both teams, Longcroft's midfield and the wingers regularly putting pressure on Hornsea's defence and securing some goals. Longcroft's defence had to stand strong against the Hornsea attacks and cleared the ball taking the pressure off on a number of occasions. Lots of goals saw a narrow win for Hornsea, with a final scoreline of 4-3. Well done to all who played."*

*"Thank you to Longcroft's referees, Luke and Harry, for giving their time to officiate the games – your time is really appreciated."*





# Jack's First Team Debut!

**It has been a pleasure to feature the progress of rugby player Jack Charles whose years at Longcroft culminated in success when he captained the Year 11 team to victory in the Hull Schools' Cup in 2022.**

Alongside representing his school, Jack played for Beverley Braves and signed for Hull FC – playing for their Scholarship team and securing a derby victory over rivals Hull KR with a last-minute drop-goal in March 2022.

An incredible 2023 saw Jack appear for Hull FC's reserve team and represent both Yorkshire and England at Academy level. He also met Her Royal Highness The Princess of Wales who visited Hull FC's new-look Centre of Excellence.

Jack began 2024 as a member of coach Tony Smith's first team squad, featuring in all three pre-season friendlies before being called up for his Super League debut against London Broncos.

The game could not have been closer or more memorable as Hull's last-minute try earned a 28 – 24 victory and Jack celebrated with his teammates in front of the South Stand.

Mrs Barry said, "Jack was always determined to succeed and it was a pleasure to get to know him as his Head of Year. He worked hard at everything he did, and his GCSE results reflected that. I'm very proud of him!"





Mr Baker said, "I was interested to read a quote from Jack after Sunday's game. He said, "Just a kid with a dream." He's made his dream a reality by working hard, making sacrifices and being totally dedicated to his rugby and I'm delighted for him. I know how much he valued Mr Cassidy's advice and support as a PE teacher and coach, as did Scott Taylor. Mr Cassidy was able to draw on his experience as an ex-professional with Hull FC to help both Jack and Scott at key points in their development. I'm sure this is just the start for Jack – he's clearly highly regarded at the club, his attitude is fantastic and he has a great coach to work with in Tony Smith."

Mr Cassidy said, "It was always clear that Jack had talent and potential – he was outstanding and could transform a game. More importantly though, his attitude was always first class – he listened and worked hard on all aspects of his game. I'm proud to have coached Jack and played a part in his development."

Mr Baker added, "Jack now joins Brian Hancock, who captained the club in the 1970's and made over 400 appearances, prop Richard Wilson who played in the 1990's and Scott Taylor in having played for both Longcroft and Hull FC."

**Congratulations to Jack from everyone at Longcroft on another fantastic and well-deserved achievement!**







# Memory Lane

This week we return to the early 1980's and feature two more of our First Year, or Year 7, tutor groups.

Mrs Watson is pictured with 1AN and Miss Lowry is pictured with 1AE.





# The Friends' Corner



[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674

## Cash Draw Winners

**Congratulations to the latest Cash Draw Winners:**

**February:** Parents of Daniel Sutcliffe

**March:** Dawn McKie

Remember tickets are £12 for the year with a monthly prize draw of £15. Tickets can be bought via ParentPay.



## Raffle Prizes Needed

**We are hoping to run a raffle at the upcoming production evening scheduled in March and April, but we need prizes. It doesn't matter how big or small – anything would be appreciated.**

Do you have any unwanted gifts? Would you be willing to donate a bottle of wine, or a box of chocolates? Would your employer be willing to make a donation? Or do you own a business and could support us with a donation? We would ensure any business donating got a mention on the evening and also in the newsletter.

All money raised from the raffle will go directly back to the school towards the Reading Room Project.

If you can help please drop any prizes off at the school reception or contact us via email: [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

**THANK YOU**

**Thank You** to everyone who bought refreshments or Cash Draw tickets at the Year 9 Options Evening last week we raised £75 for the Reading Room Project.



## LIBRARY NEWS

*Ms Carvill writes:*

## The 100 Word Story Results

**A huge well done to all the pupils and students who entered the 100-Word Story Competition 2024, and to Mrs Foster and Ms Thomas for encouraging pupils so wholeheartedly. There were some amazing stories. In fact, judging was extremely difficult. Thanks to Vicky Foster, our writer-in-residence, for her support.**

Three winning stories have been selected to go forward to the First Story National Competition. In house prizes will be awarded this week. Congratulations to Mary, Amelia, and Chris for their winning stories and well done to our fabulous runners-up too! I hope you enjoy reading them as much as we did. Keep writing!

### The Twin by Mary Anderson 11SWL

My heart dropped as I looked into the oceans that were her eyes, the little speck of land amongst the teal waters was the same as I had seen every day since I was born. The world fell silent as I was engulfed by the waves of blue. The water appeared calm at first, but soon showed its true intentions, if you searched deep enough. Everything else was different, but the eyes were the same, only darker. The problem was, my mother had been taken by AI three years ago, and nobody had ever mentioned a twin. But those eyes.....

### Captured by Amelia Ketley 8RTO

There was a woman locking the doors in her adoption centre, walking up the stairs which creaked, walking into her bedroom and shutting the white curtains. She lay in bed with her torch and her book. She heard a bin fall over outside. She got up to check and nothing was there. She got back in bed to read her book. She looked over at the curtain and a tall man was standing there. He saw the girl looking at him. The little girl hid herself under the covers. He reached his hand in and took her from her bed.

“There is nothing to writing. All you do is sit down at a typewriter and bleed.”  
—Ernest Hemingway





## Sweet Revenge by Chris McGlone 7ASC

In the tranquil village of Sweetville, darkness unveiled the candy's sinister nature. The clock struck midnight; sugary treats transfigured into grotesque monsters, driven by centuries of resentment. Gummy bears morphed into voracious beasts, lollipops turned into deadly spears, chocolate bars oozed malice.

Terrified villagers awoke to a nightmare. Streets echoed with screams as the candy's revenge unfolded. Caramel rivers ran crimson, liquorice lashed out like whips, and marshmallows suffocated their victims.

By dawn, the once vibrant village lay in ruins, a testament to the night of the sweets' revenge. To this day, mothers still warn children of Sweetville's bloody legacy.

## Runners up

### The Pearls by Mia Spruce-Wan 7EFX

The pearls lay beside a broken clock and a cold damp wall, sat on a cold damp shelf, in the corner of a broken-down antique shop. The pearls, feeling a tinge of anger growing inside them, lay, and waited. And waited. Only a few days ago they were cast around their owner's neck, joy passing through every bead. That was what happiness felt like. Now they sat angry and worst of all... lonely.

Until one day a girl of nine years slung the beads around her neck and for many years, it stayed the same, but then it happened again.....

### Sentenced by Jacob Grady 10PDR.

25 years life was my sentence. My family wave in the distance. I'm an ant. My breath is heavy, I start to pant. I stand in my stance. I feel so scared, my brain starts to dance.

I swear I didn't do it. It wasn't me, it was a bird, a blue tit. It's not fair. Why do I get the blame? I hate this world, it's lame. I don't want to be in prison, not one bit. I wish it was a joke, some skit.

At the end of the day, even the year, it doesn't matter. I'm here.

### Ice by Charlotte Godber 12ABA

She had been standing there for hours, surrounded by ice.

As the sun peeped its head over the distant mountains on the horizon, an orange and yellow hue filled the sky. The warmth of the sun was a gesture of kindness to her frozen hands, which she had clamped together in front of her trembling body.

It was then she heard it ... crack. It was as if the world in front of her was splitting into two; she couldn't believe her eyes, she wanted to run but fear struck when she saw that her legs were frozen in place.



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Years 8 and 9**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 10**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)



**Year 11**

**Miss Harsley**

**07810 416081**

[katie.harsley@longcroft.eriding.net](mailto:katie.harsley@longcroft.eriding.net)



**Sixth Form**

**Miss Taylor**

**07423 261292**

[emily.taylor@longcroft.eriding.net](mailto:emily.taylor@longcroft.eriding.net)