



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



### Will on the Path to Success!

**When Will Hutchison left Longcroft in 2022 and joined Hull FC's Sports College at the club's Centre of Excellence he had one aim. "It was just to get into the Academy. I just wanted to succeed in rugby."**

The Sports College, based at the University of Hull campus, educates young people with all kinds of different career aspirations, including Rugby League players.

Although he wasn't offered a full-time Academy contract as his time as a Scholarship player came to an end, Will was able to prove himself in the development team whilst also impressing in training and he made his Hull FC Academy debut in March 2023, helping the Black and Whites defeat Bradford Bulls Under 18s 36-10.

Less than a year later the hooker, who like Scott Taylor played his junior rugby with Skirlough Bulls, has represented Yorkshire, featured in Hull FC's Reserves and been named as captain of the Academy team for the forthcoming season.

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In January Will was called up by Head Coach Tony Smith as a member of a 21-man squad to take on Bradford Bulls in the club's first pre-season game alongside his friend and former Longcroft teammate Jack Charles.

Will said, "It's been a long pre-season. I've been training with the Academy, and I trained with the first team for a week when I played the Bradford game – that was good and I learned a lot."

"My first year was very good. I played in every Academy game unless I was injured. I did a lot of things I didn't expect and had a good season. I played a good amount of Reserve team games – my first was at Leeds. That was the toughest game I've played in – they had a lot of Super League players in their team. I was the youngest, and the smallest, but it was a good challenge."

"This year I want to get in the Yorkshire squad again, and the England Academy team. My aim is to get a first team contract and go full time."

"I'm most proud of getting into the Yorkshire team because I didn't expect to, and getting my Academy contract."

"Playing against Bradford was good. I got 10-15 minutes and the game was a lot faster. I was good to play against bigger first team lads and a lot of the play was down the middle because the pitch was heavy – it was a good experience."

When asked about his memories of Longcroft Will said, "Everything – it was good to be there. The teachers were very helpful and I keep in touch with lots of my mates." Rugby-based memories include the highlight of winning the Hull Schools' Cup in Year 11. Will said, "We were always a good team and got to Yorkshire Cup semi-finals but always fell just short, so it was good to win one."







Mr Cassidy coached Will throughout his five years at Longcroft. He said, "When Will first started at Longcroft he was playing on the wing for his club, but I recognised his ability and moved him to hooker. He was a great tackler, tough, and had the skills to play scrum half. It was a pleasure to coach him." Will's Head of Year Mrs Barry added, "Will was a character - a popular member of the year group. I enjoyed working with him."

Mr Baker has enjoyed following Will's progress through his years at Longcroft and with Hull FC. He said, "I ask Will's sister Ruby who is in Year 11 how he's doing and it was good to catch up with him at the Wigan friendly fixture earlier this month. So many players who don't get contracts straight away and are willing to work hard at their game enjoy successful careers - they often leave the boys who are stars at 15 or 16 years old behind. Will has a great attitude and to have achieved everything he has at only 17 years old is both really impressive and thoroughly deserved. Everyone at Longcroft is very proud of him. I'm looking forward to watching him play this season and one day I hope to see him playing in the first team."

Will can now look forward to the Academy's opening game - a trip to Warrington on 16th March. This will be followed by the first of two derby matches against local rivals Hull KR at Sewell Group Craven Park on Saturday 30th March.

**Will is an inspirational example of what can be achieved through dedication and hard work and everyone at Longcroft wishes him well for the forthcoming season and his future career!**





ClassCharts

# Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

HEART	56,524
THOUGHT	299,465
VISION	202,286

GRAND  
TOTAL:  
558,275





# Headteacher's Welcome

**It has been wonderful as ever to welcome pupils and students back in to school this week and hear all about their experiences over half term, including those who joined us for the many revision and intervention sessions taking place ahead of the summer exams.**

A huge thank you to all the staff who prepared opportunities for our pupils and students to come to school and prepare for their final mock exams and practical assessments. It was great to see so many of our young people seizing the opportunity and recognising how valuable the extra time with specialist support can be in helping them to build confidence and achieve success.

There was also lots to catch up on following a busy week just before the break, with our East Yorkshire Sixth Form Taster Day and various events including a trip for Year 10 to the Thackeray museum in Leeds. It was a really positive day for Year 11, who were able to experience lessons in new subjects that they might be considering at A-Level as well as understand the benefits of being a part of the EYSF. Many commented on how great the environment was and recognised the value in our commitment to smaller class sizes and personalised pastoral care and support. The wider enrichment has also been a point of note, as well as the opportunity to take paid employment in school and acquire extra training and qualifications as part of the wider personal development offer we now have in place. You can read more about the day and our Year 11's experience in this week's Sixth Form article.

Year 10's trip to Thackeray was also a real highlight and I've heard some wonderful accounts of the day. There are some excellent pictures and more about the trip in this week's Upper School section of our Newsletter.

As we look ahead to the Options Evening next week, Mr Worthington explores what this important transition involves for our Year 9 pupils and I'm very much looking forward to seeing children and families on Thursday to share more about the process and next steps.

Please enjoy reading about the many other exciting things that have been happening in school this week including our sporting endeavours and the various celebrations of our pupils and students.

**Mr D Perry**  
**Headteacher**





## LOWER SCHOOL



### Mr Worthington writes:

**I hope that the children all had a restful and enjoyable half-term. In school, Year 9 are turning their focus to our Options process, considering their GCSE options, and how their own strengths and interests and future plans influence these. In addition, pupils will be looking towards future education and career goals, and how their GCSE options fit in with these. Pupils are able to pick four courses to study alongside their core subjects.**

Of course, it is vital during this academic year, that they continue to invest their time and energy in all their current Year 9 subjects, as in each area they will be utilising key skills and building a broad foundation for further study.

Soon, we will be launching our Options Booklet for our Year 9 pupils. Dates for your diary include our on-site Options Evening, taking place on Thursday 29th February. Mr Perry and I are looking forward to presenting to pupils and parents on this evening; please arrive on site no later than 17:55 to access our Theatre. Departments will all also be represented, and maps will be provided on the night.

The follow up Parents' Consultation Evening takes place on Wednesday 8th March virtually, and all Option Selection Forms need to be completed by the children for Friday 23rd March.

Nationally, all children will be supplementing their core subjects with a range of different options. Looking at the core subjects further, all pupils must study English Language, English Literature, Mathematics and Science. The Combined Science course, known as Trilogy, is a dual award and accounts for two GCSEs. Some of our pupils will study the three separate Science courses as Biology, Chemistry and Physics GCSE.

For the options process, pupils have a wide range of subjects to select from and can draw upon support from a variety of different places. We actively encourage the children to talk to their families for guidance. Parents know their children best, and are a good source of knowledge, guidance and empathy in terms of helping their children to navigate these next steps. Pupils will rightly have turned their thoughts to careers, next steps in education and making sure they keep their choices wide and broad to keep pathways open for the future.



The children have had guidance related to careers every week in school as part of our tutor programme. Pupils' teachers are an invaluable source of information and can freely talk about how their subject might lend itself to future vocations. We actively encourage pupils to seek support and discuss their thoughts and dreams as we move towards the deadline of submission for the options form.

It is expected that most of the children will select a language. Our pupils represent the UK's next generation, playing a meaningful role in the global economy and in an increasingly networked world. The ability to communicate in more than one language is central to this. Speaking another language is not just about facilitating a basic transaction; it deepens cultural understanding and opens doors to international experience and opportunity.

Should any pupil require further guidance in the coming weeks, they should not hesitate in talking to their teachers and the school's Curriculum and Subject Leaders. Staff will be able to provide the pupils with much needed support in this process in what is an important month for a child in Year 9, reflecting on their education as a whole.

**Mr Worthington**  
**Head of Lower School**





***Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.***



## Year 7

Sonny Marriott  
Rosie Fitton  
Tymofii Merkulov  
Madison Grimshaw  
Pennie Sonley Kilkenny  
Jake Redmond  
Owen Harper  
Imogen Trolle  
Chloe Turner  
Leonid Vaskov

## Year 8

Henrik-Bror Berntsson  
Billie-Grace Featherstone  
Alysicia Leach  
Sienna Rasen  
Bonnie Smith  
Scarlett Wood  
Alfie Robinson  
Amy Thornton  
Neve Meagher  
Ruby Rogers

## Year 9

Sadie Colclough  
Mason David  
Ben Carlyle-Smith  
Lily Logan  
Ellie Eaton  
Levi Petherbridge  
Lexie Burke  
Jack Allport  
Libby West  
Xavier Jenney

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Charlie Thomson

Year 8: Harry Dixon

Year 9: Ellie Eaton





## UPPER SCHOOL



**Mr Henderson writes:**

**Year 10 pupils studying GCSE History enjoyed the opportunity to visit the fascinating Thackray Museum of Medicine in Leeds.**

The museum, which has one of the country's most important collections of medical history, offers the opportunity to follow the story of medicine as visitors wander through the grimy streets of Victorian Leeds, watch gruesome operations taking place in the 19th-century operating theatre, chart how well the world responds to crisis and discover the medical innovations that changed the world.

Pupils enjoyed self-led trails including 'Public Health' which focused on key figures in the fight against disease and how its history can help us inform the very current issues we face today. 'Pain, Pus and Blood' was a gruesome trail following the three main problems in the history of medicine – pain, infection and blood loss.

Oliver said, "It was interesting being able to look around without being told what to do - you could find any information you wanted. On the first floor, there was a recreation of the streets in

## Historians Step Back in Time





# LONGCROFT

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# NEWS LETTER



the Victorian period. That was interesting to look at and there were information sheets you could take and use."

Oliver added, "The trip definitely taught me a lot about medicine that I hadn't learned in class."

Mr Charlesworth, who organised the visit, said: "The museum complements the area of our curriculum covered by Mr Pearson perfectly, allowing for consolidation. It also enables pupils to enhance their learning and understanding."

I am delighted that, following the success of our visit to Sheffield for GCSE Science Live!, Upper School pupils were again offered the opportunity to learn and be inspired in such a wonderful setting.

**Mr Henderson**  
Head of Upper School







***Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.***



## Year 10

Charlotte Skilbeck  
Ava Brockwell  
Anika Matta  
Ellie Stevens  
Hayden Berango  
Emma Chow  
Charlotte Britt  
Sam Smedley  
Jay Shields

## Year 11

Lydia Curley  
Aaron Baker  
Tristan Carlo Pineda  
Louie Lakey  
Harry Hood  
Ruby Rooney  
Harry Dawson  
Heidi Jackson  
Travis Clark  
Chantal Levey

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

## Last week's winners were:

Year 10: Ella Williams

Year 11: Izzy Woolfitt





LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

## Mr Chapman writes:

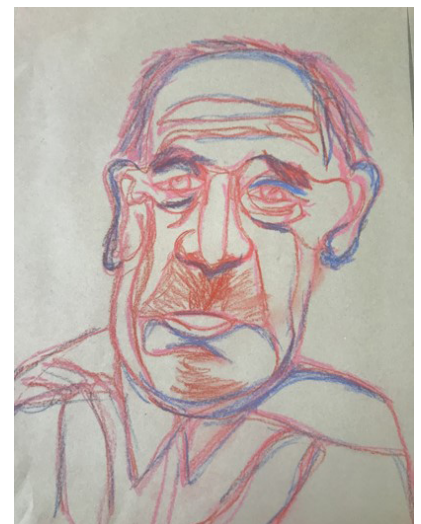
**We were delighted to welcome over 100 Year 11 pupils from the main school into the Sixth Form just before the half term break. They sampled lessons, experienced life in the Sixth Form and had their catering with us for the whole day.**

Amongst the successes were the pieces of artwork featured here, drawn with a single, continuous line. Impressive! Mrs Holmes said, "Students created these fantastic large scale continuous line drawings in under an hour. I'm very impressed by their responses and the quality of the work produced. Working on such a large scale is unfamiliar, and students approached the task with confidence and enthusiasm."

There was a great buzz in the Sixth Form, reflected in these students' comments:

**Eleanor said:** "Mr. Chapman and Emily held a Sixth Form day for Year 11 which allowed us to experience life as a Longcroft Sixth Form student. During the day we attended four Sixth Form lessons of our choice and were able to see what each course contains, which teachers will be teaching us and what our next two years of education may look like. The day was a great opportunity for people, like myself, who wish to stay at Longcroft but also those who want to move to a different sixth form or college as they got to attend A-level classes and picture how their life may look for the next two years. In our free period Mr Chapman gave a very inspirational and compelling speech which demonstrated the hard work he and Emily put in to create a comfortable and safe environment that is like family but that will also push you to do your best with the support of peers or teachers who are specialists in each subject. Although the day was very busy and packed with Year 11's it made me very grateful the Longcroft Sixth Form is different from other colleges as it's small, personable and that's why it's so unique."

**Mia said:** "The Sixth Form set up day allowed for a lot of us to understand what it really would be like to carry on the next two years of our lives here; in my opinion Sixth Form is my first option as my next step as it allows for me to strive in the environment that best suits me. On Thursday, we had a taste of what the lessons we would be picking would be like and what





kind of topics we'd learn over the next two years, it was informative and opened up many people's eyes to the possibility of choosing to come here instead of elsewhere. The community and the relationships shown between the Sixth Formers and Mr Chapman created a more inviting outlook on the whole environment; the area in which we would study is well equipped for what we would need and the freeness that Mr Chapman has created in the space and for the timetable that we will have next year has improved and opened people up to the possibility of attending. The teachers that have been selected to carry us through the years are the ones that I know will personally help me do the best of my abilities and achieve as high as I can and the small class sizes allows for extra support and attention towards your learning. The Sixth Form day clarified my choice for my next step and I know that it can help me figure out more of my future beyond school. Overall, I really enjoyed my day and feel that it was beneficial in many ways and gave me a push in the correct direction."

Congratulations to our Sixth Form football team who prepared for their Humberside Schools' Cup semi-final with a hard-fought local derby against Beverley Joint Sixth Form. While the team lost to a late goal, Mr Martin was able to try some different combinations and give everyone in the squad who was available a game. Well done to everyone involved!

**Mr Chapman**  
Head of Sixth Form





# THE EAST YORKSHIRE SIXTH FORM



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**Ofsted 2023**

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# BE AMBITIOUS





# SAFEGUARDING



**Mr Rogers writes:**

## Caring for Your Child's Mental Health: A Parent's Guide for Mental Health Week

**Mental Health Week is an important occasion that draws attention to the significance of mental well-being. For parents, it's an ideal time to reflect on how they can support their child's mental health. In this article, we'll explore the significance of Mental Health Week and provide a comprehensive guide for parents on how to foster their child's mental well-being.**

### Understanding Mental Health Week:

Mental Health Week is an annual event dedicated to raising awareness about mental health issues, reducing stigma, and promoting open conversations. It serves as a reminder that mental health is just as important as physical health. For parents, it's an opportunity to engage with their children and strengthen their emotional well-being.

### The Importance of Supporting Your Child's Mental Health:

Children and adolescents face numerous challenges as they grow and develop. Academic pressures, peer relationships, and self-identity can all contribute to stress and emotional struggles. As parents, your role in supporting your child's mental health is crucial. Here are some ways you can help:

#### 1. Open Communication:

Maintain an open and non-judgmental line of communication with your child. Encourage them to express their thoughts and feelings freely. Active listening is key to understanding their concerns.

#### 2. Be Attentive:

Pay attention to changes in your child's behaviour, mood, or habits. Sudden shifts might be indicative of underlying issues. If you notice anything concerning, don't hesitate to seek professional help.



### 3. Create a Supportive Environment:

Foster a safe and nurturing home environment where your child feels loved and accepted. Encourage a healthy balance between academics, extracurricular activities, and relaxation.

### 4. Teach Coping Skills:

Help your child develop effective coping strategies. Teach them mindfulness techniques, deep breathing, or journaling to manage stress and anxiety.

### 5. Encourage Physical Well-being:

Physical health is closely connected to mental health. Promote a balanced diet, regular exercise, and sufficient sleep to ensure your child's overall well-being.

### 6. Break the Stigma:

Talk openly about mental health in your family. Encourage your child to view mental health issues without shame or stigma, just like any other health concern.

### 7. Seek Professional Help When Needed:

If your child is struggling with persistent mental health issues, don't hesitate to consult a mental health professional. They can provide expert guidance and support.

### 8. Lead by Example:

Demonstrate healthy coping mechanisms and emotional regulation in your own life. Children often learn from their parents' behaviours and attitudes.

## Conclusion:

Mental Health Week serves as a reminder of the importance of mental well-being for individuals of all ages, including children and adolescents. As parents, you play a pivotal role in nurturing your child's mental health. By maintaining open communication, being attentive, and creating a supportive environment, you can help your child build resilience and thrive emotionally. Remember that seeking professional help when necessary is a sign of responsible parenting, ensuring that your child receives the care they need to flourish mentally and emotionally.

**Mr Rogers**  
Deputy Headteacher  
Head of Care and Achievement







# Extra-curricular Opportunities

We are proud to offer an extensive range of extra-curricular opportunities, a selection of which are listed here.

In addition, our **Homework Club** in A7 is open to all pupils each morning (8.15 – 8.40am) and after school until 4.15pm.

## Monday

**Film Society** – Year 11 pupils and Sixth Form students meet to watch, discuss and explore different genres of film.

## Tuesday

**Dungeons and Dragons** – an opportunity for pupils of all ages, Sixth Form students and staff to enjoy this fantasy table-top role-playing game.

**Rugby** – all year groups

**Orchestra** – open to all instrumentalists of all abilities

## Wednesday

**Netball** – all year groups

**Choir** – all year groups .

**Drama Club** – all year groups

## Thursday

**Girls' Football** – all year groups

**Hockey** – all year groups

## Friday

**Badminton** – all year groups

**Table Tennis** – all year groups







# Footballers Reach Humberside Semi-final

**On a cold and wet evening, the Year 10 girls' football team braved the elements to narrowly win the quarter final of the Humberside Schools' Cup. It took a penalty shootout to divide the teams in the end, but this was a real feat of determination from the girls to come from 3-0 down to reach, and eventually win, the shootout.**

Longcroft started on the front foot and Amy narrowly missed the opening shot on target. With much possession, it seemed only inevitable Longcroft would provide the opening goal of the game. However, against the run of play, the ball looped over the head of the defence and fell to the feet of the opposition, who scuffed a shot past the wrong-footed Emily - 0-1 to Bridlington.

The wind and rain persisted, and the game became scrappy. Longcroft missed several chances to tie the game and it seemed the goal would never come. Great battles were had in midfield by Anna, who was ever present and marked tightly. Defensively, Honey and Charlotte held the fort and provided stability at the back. They went into the half time break losing 0-1.

Frustrated, Longcroft took it to the opposition and pushed forward in numbers trying to find the equalizing goal. A number of times Sienna and Amy found themselves in on goal, but the slippery surface made it tough to find each other with the ball and the back of the net remained elusive. Again, against the run of play Bridlington managed to extend their lead with some quick pace up front and a simple tap in at the back post from a square ball.



Goal number three soon followed with a mistake defensively to let them slot a goal with little resistance to make it 0-3 to Bridlington.

Some fair and impressive refereeing from Harry Hood saw an indirect free kick awarded in the area for Longcroft which saw Charlotte hit the post. Closer still.

After a strategic change in formation, Longcroft were dominating, and Bridlington dropped to defend their lead. However, a run from midfield from Anna saw a shot from outside the box fly past the goalkeeper, 1-3!

Longcroft immediately won the ball back after the restart and passed the ball well to make it 2-3: Anna again the goal scorer with Charlotte providing the assist.

Now the momentum was in Longcroft's favour and they only narrowly missed the equalizer through Charlotte, missing at the far post. They didn't have to wait long with great wing play from Amy and a slotted finish to tie the game with only a minute left to play. What a comeback!

Referee Harry Hood blew the whistle and to penalties it went.

The first penalty to Longcroft and easily scored right down the middle. Next for Bridlington to score and 1-1 it was. 2-1 comfortably followed and then Bridlington had their shot saved by Emily! Advantage Longcroft. The shots continued and all found the net: 3-1, 3-2, 4-2, 4-3 and then Emily, goalkeeper, stepped up to score the winning penalty - but it flew over the bar! Bridlington had a final penalty to tie the game - Emily stepped up and saved with her feet and gave victory to Longcroft!

On to the semi-final against a team from Grimsby.

## Lower School Pupils Work Hard in Defeat

Meanwhile, on a very wet miserable cold evening Longcroft's Year 7/8 team also took on a Bridlington School side in the Humberside Cup. The team struggled with low numbers due to illness but battled hard on a difficult evening, all players giving their all for the duration of the game. They tried a few combinations of play to hold off a strong Bridlington team but to no avail and suffered a heavy defeat. Well done to all players who worked hard to the final whistle.

A big thank you must go the Longcroft pupils who gave up their time on such a wet evening to referee the games, Luke Hancock, Luke Suggitt, Joe Dawson and Harry Hood.





# The Friends' Corner



## Raise Money for the Friends of Longcroft School with Easyfundraising.com

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674

**Easyfundraising is an App which is partnered with over 7000 brands, all of which will donate a percentage of your spend to the Friends of Longcroft School every time you shop. The 7000 brands include **Shein, Tesco Groceries, H&M, TUI and Dunhelm.****

All you have to do is simply download the Easyfundraising App and register, choosing Friends of Longcroft School as your selected charity. You can even choose to have the App send a reminder each time you visit a website so you know if the company will make a donation.

Whilst on the Easyfundraising App, you select the retailer you want to shop with and Easyfundraising will take you to the retailer's website. You complete your transaction as normal, it doesn't cost you anything more or extra, and once the transaction is complete the retailer will donate a percentage of what you've spent to the Friends of Longcroft School.

Another way is to set up the 'notification' function on the App and if you shop with a retailer by going on to their website (and not through the Easyfundraising App), Easyfundraising will send an immediate notification, which you can click on so the App takes you to the website. You shop as you normally would and the donation is made once you've completed the transaction.

### Easyfundraising does all the work, you just need to shop!!!

Supporting the Friends of Longcroft School has just got even easier!!! If you download the Easyfundraising App before the end of February, they will donate £2 to the Friends of Longcroft School. You download the App and the FOLS make money.

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LEWIS



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ASOS



Uber Eats



# Memory Lane

This week we feature our Year 9 rugby team from 2019/20 season and our Year 11 Hull Schools Cup winners from 2022. Will Hutchinson, who we feature in this week's cover story, was a key player in both teams. Will is pictured in the front row, far left, in the Year 8 team photo and again on the front row, fourth from the left, in the photo of the Year 11 team.

Will's Hull FC teammate Jack Charles, who is already a member of the first team squad also features in both photos – third from the left in the Year 9 team and fourth from the right in the Year 11 picture. Both players represented Yorkshire last season and hopefully one day they will feature together in Hull FC's first team.







## LIBRARY NEWS



**Ms Carvill writes:**

**The Brontë Sisters**

### Celebrating Romance Literature

**Last week was St Valentine's Day, a time to celebrate love and romance and the coming of spring. It's a day to express affection with greetings and gifts and to share verse in cards.**

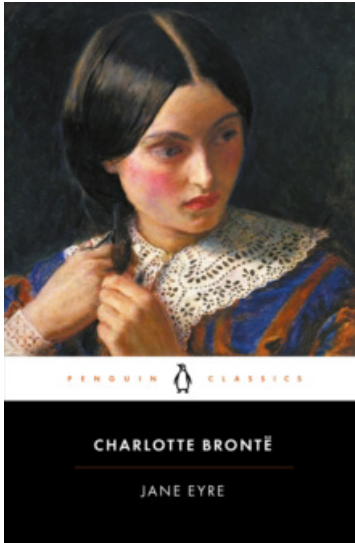
“As he read, I fell in love the way you fall in love asleep: slowly, and all at once.”  
—*The Fault in Our Stars* by John Green.

The English language is awash with romance and love poetry: Shakespeare's "Let Me Not to the Marriage of True Minds" (sonnet 116), Elizabeth Barrett Browning's "How Do I Love Thee?", Lord Byron's "She Walks in Beauty". The School Library has a huge collection for pupils and students to delve into, both classical and contemporary, and staff are always at hand to make recommendations.

We also have lots of romance titles. Reading romance literature is a wonderful way to develop self-awareness, and explore feelings; especially in one's teenage years which can be problematic.

In Yorkshire we are blessed to have the Brontë family as part of our literary heritage. The sisters, Charlotte, Emily, and Anne became well-known poets and novelists in the nineteenth century. Despite the remoteness of their home, the Parsonage at Haworth in the West Riding of Yorkshire, their work became synonymous with passion and originality. Like many contemporary female writers at that time, they originally published their work under male pseudonyms.

Please encourage your children to sample their novels and poetry and that of other writers in the genre. They will find a display in the library. Over the page are their most famous works.



## Jane Eyre by Charlotte Brontë

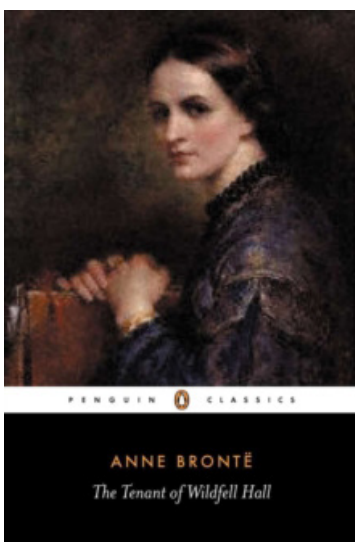
### BL 7.9 – Colour Purple

This groundbreaking introspective novel explores the themes of love, religion, and classism. The central character Jane, a plain governess, is both virtuous and spirited. The book traces her maturing emotions and her love for her employer, a broody Mr Rochester. A delight to read and hard to put down.

## Wuthering Heights by Emily Brontë

### BL 11.3 – Colour Code Gold

Set on the wild Yorkshire moors, this is a of tempestuous tale of passion, doomed romance and vengeance. The novel details the self-destructive relationship of founding Heathcliff and Catherine Earnshaw. Her betrayal of him triggers a series of events as his bitterness leads him to wreak havoc on their innocent heirs. Incomparable to any work in literature. Superb.



## The Tenant of Wildfell Hall by Anne Brontë

### No AR

This innovative novel is one of the BBC's '100 novels that shaped the world'. This is the story of woman's courageous struggle for independence and creative freedom from an abusive relationship. The work is told with intense immediacy, wit, and irony. An exceptional read.

"Doubt thou the stars are fire; Doubt that the sun doth move; Doubt truth to be a liar; But never doubt I love."

—Hamlet by William Shakespeare





## First Story 100 Word Story Competition 2024

### Can you write a superb story in just 100 words?

**Tips:** Think about what makes a good story? Plot, characters, setting, climax? Flash fiction needs to live up to its title. Your 100 words need to shine brightly; send forth light metaphorically. Think out of the box. Explore the five senses: sight, sound, smell, taste, touch. Be daring. Make us laugh, make us cry, shock us. **EXPERIMENT!**

We can't wait to read your stories. As usual we will have an in-house competition with three winners going forth to the national finals.

**Rules:** Your story can be in any genre but must be 100 words only (not including the title).

**Deadline:** Friday March 1st, 2024.

Please submit your entries to Ms Carvill or Mrs Clarke in the library or your English or Form teacher.

**Prizes will include ClassCharts, sweets, books, and goodie bags, and online publication.**



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

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**Year 10**

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**Year 11**

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**Sixth Form**

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