



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS

LETTER



Kingsley's Visit

Inspires Artists!

Dynamic, dazzling, and distinct, Kingsley Nebechi's art worked is packed with personality. Like the man himself, it also has drive. The award-winning graphic designer and illustrator visited Longcroft on Monday, as part of our Black History Month celebrations, to talk to GCSE and A level artists about what it means to be a creative.

"A sketch is the bread and butter of design. I work on paper by hand at first. Initially, it's important to get away from the computer. Technology is not everything. You need to understand the process of things, and not be too precious at the beginning. Don't throw away any random sketches. You can always finish them at a later date. They're part of the process."

"It's a wonderful job if you get to know yourself. Don't be afraid to experiment. Believe in yourself."

Kingsley Nebechi

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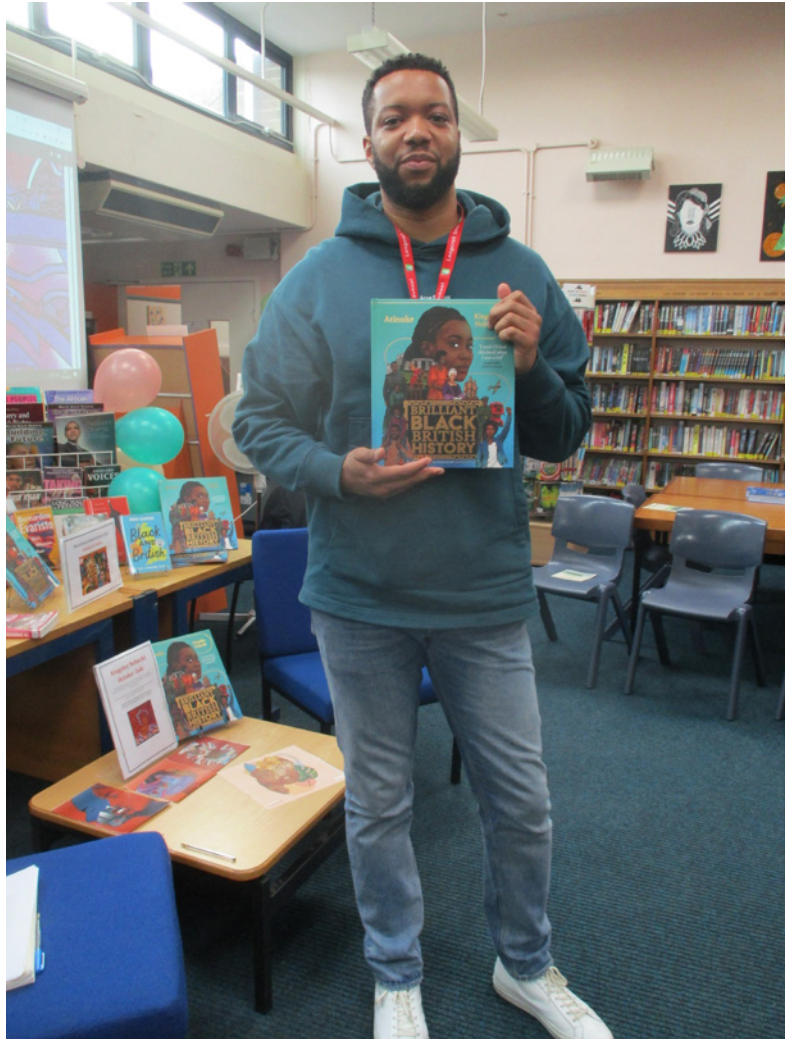
Kingsley showed examples of his work, including some wonderfully drafted drawings, and explained how they evolved into the vibrant sophisticated photoshop images he's known for.

"As I'm doing the sketches, I look at lots of references, especially vintage images, and I love oil paintings. It helps make specific decisions. You must be accurate, especially when working on historical projects."

As a freelance artist Kingsley has worked with a range of clients and brands, including Nike, the BBC and Island Records, and collaborated with musicians such as Stormzy, Beyonce and Lauryn Hill.

"It's a great job. You get to work with a lot of cool companies and individuals, and get lots of freebies."

His work with BuzzFeed for Black History Month is especially important to him and a true celebration of black culture. His posters and murals are incredibly distinctive, joyous, and unique and reflect his Nigerian heritage. He also enjoys working with authors, and recently collaborated with former children's laureate Malorie Blackman on a Folio Society edition of her ground-breaking work *Noughts and Crosses*.



"I love book covers. Designing them is one of my favourite things, especially YA books. You get to visualise someone else's narrative, tell their story; get into their mind. You can really experiment too."

Our students wanted to know if Kingsley had always wanted to be an artist.

"When I was a child, I used to sit in my room and draw for hours. It took time to convince my parents I wanted to be a creative though. I spent 6 months arguing with my dad. Eventually, when he later saw some football images I'd created, on TV, he mysteriously understood."

Kingsley stressed the importance of frequently challenging himself.

"As an artist you're never going to think something is 100% perfect. You must keep exploring. It's important to build your own identity too, that way you will feel happier and more fulfilled."

Kingsley has clearly carved out a successful career and is keen to promote art to the young. He's returned several times to speak to graduates at Portsmouth University, where he did his degree, and was certainly a huge hit with our Longcroft artists.



Our students were clearly impressed with Kingsley:

"It was really interesting to hear someone's experience of being a successful artist." — **Summer Year 11**

"I really loved his work. It was so wide ranging." — **Erin Year 11**

"Listening to Kingsley and asking questions was a great insight into a career in art." — **Hazel**

"I cannot wait to see what he produces next, and will look out for it. It could appear on anything!" — **Mrs Clarke**

"It was an inspiration to listen to Kingsley Nebechi talk about his illustrations, processes, and artistic influences. He portrayed his love for art and graphic design throughout his talk and emphasised the importance of detailed research methods, finding

yourself in your art and never giving up, a crucial message to pass onto our GCSE and A 'level Art students. Thank you Kingsley for an informative and enlightening talk." — **Mrs Holmes**

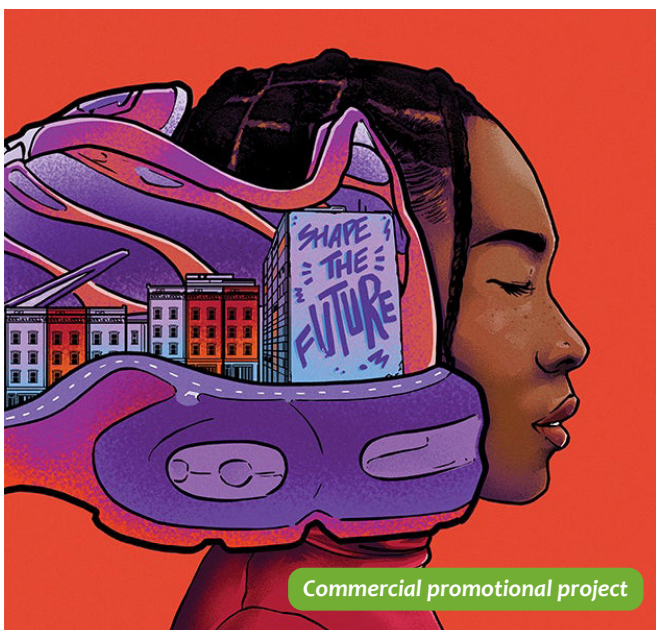
A huge thank you to Tracey Booth and Pamela Taylor-Branwell from East Riding Libraries for supporting such a terrific event for our students as part of Black History Month and the Festival of Words.

The East Riding Festival of Words continues until Saturday 21st October. Do visit their website at www.festivalofwords.co.uk

As part of the celebrations the East Riding are running a poetry competition entitled My Perfect Place. Entry is free to primary and secondary school children and there is a First Prize of £75 and a Second Prize of £50. You can find more details on the website or visit the library for a leaflet.



Folio Society edition of *Noughts and Crosses* designed by Kingsley Nebechi



Commercial promotional project



Headteacher's Welcome

It has been wonderful to welcome Kingsley Nebечи in to school this week to talk to GCSE and A-Level artists about what it means to be creative. Our young people were engaged and inspired by Kingsley's work and experience as an artist, drawing great learning about art, life and the ability to reimagine what's possible as individuals and communities.

Our commitment to educating the whole young person is hugely important to us at Longcroft and visiting speakers are one key vehicle to exploring opportunities and learning from the lived experiences of those that have gone before us to make their way in the world. Our success in this regard is reflected in the proportion of our pupils and students who successfully progress into further and higher education, employment or training – consistently above local and national levels.

Next Wednesday will see us welcome Year 11 pupils to our Sixth Form Open Evening. Another significant event for our school, it provides prospective students with the opportunity to explore our offer, learn about the benefits of becoming a part of the East Yorkshire Sixth Form @ Longcroft. This is a rapidly growing area of our school and after so many top outcomes across last year's exam cohorts, is a pathway that many of our Year 11 pupils will want to consider. I'm very much looking forward to seeing our Year 11 families there, and **please do use the QR code in the Sixth Form article of this Newsletter to secure your place if you haven't already booked.**

Throughout our school and sixth form, our carefully constructed PSHE and careers curriculum provides a robust platform for exploring the knowledge, skills, challenges and opportunities that will prepare our pupils and students for life beyond school. Having a commitment to careers education from Year 7 is now a real strength for Longcroft and one of many features that increasingly sets us apart from other organisations. Our exceptional Careers Fair, trips to events such as the National Apprenticeships Show and our Independent Advice and Guidance interviews that

will relaunch next half term, build on the platform that has been now well established. They reflect our commitment to ensuring our young people are informed, and able to make confident decisions about their futures. Last year saw the return of work experience for Year 10 and we are now extending that provision to Year 12 which is hugely exciting.

Our commitment to 'Great Vision' is all about this wider preparation for life beyond school, broadening horizons and ensuring that every young person in our community can recognise and realise their amazing potential. Recent weeks have provided many opportunities for wider enrichment with participation levels continuing to climb. Our sports teams have been exceptional in their performances and attitude, and there have been more and more pupils and students engaging with clubs and academic interventions including our Period 6 and homework clubs. The performing arts preparations for this term's showcases are absolutely wonderful, and visitors to a meeting after school this week were treated to their incredible sounds ringing out from the Theatre. They couldn't help but comment on just how impressed they were, so do get ready to join us next half term. In the coming weeks we will be launching a raft of new student leadership opportunities, so do look out for more details, and continue to encourage your child to get involved.

Enjoy this week's Newsletter, which is again packed with celebration of our fabulous young people and their amazing achievements. We could not be more proud!

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

19,904

THOUGHT

121,670

VISION

69,382

GRAND

TOTAL:

210,956





LOWER SCHOOL



Mr Worthington writes:

At Longcroft we encourage resilience and organisational skills through rewarding Great Vision. We do this by encouraging the pupils to demonstrate readiness for the future by developing the skills and qualities that will lead to success in life beyond school.

In a classroom, this looks like good organisation and a willingness to work independently. Around school we actively promote careers pathways beyond education. In addition, we continue to promote British Values; this week in assembly I have enjoyed presenting on the importance of democracy, highlighting the values of a free and fair society.

I encourage you to talk to your children about our assembly and the importance of respecting these values, living them in to being through all that we do, each and every day.

British Values embody diversity, inclusivity, and community, nurturing a society free from discrimination and hate. These values not only shatter stereotypes but also foster strong relationships within our communities.

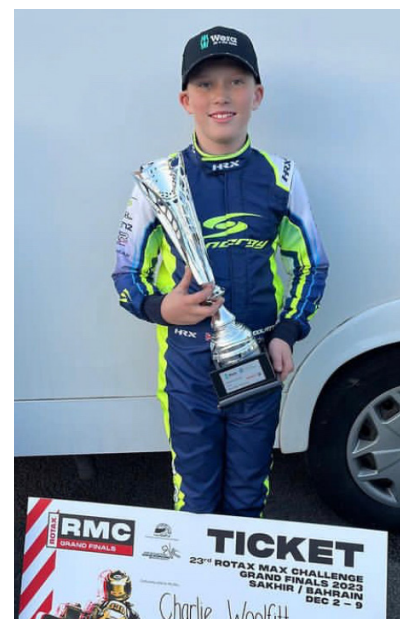
Charlie's Bahrain Adventure

This week we bring the great news that Year 8 pupil Charlie finished second this weekend in karting, holding onto fourth position in the British Championship. This means that Charlie has now qualified to compete in December's 2023 Rotax Max Challenge Grand Finals.

The competition takes place in Sakhir, Bahrain and everyone at Longcroft wishes Charlie the best of luck at the International Karting Circuit.

Charlie said, "My second place in the final round of the British Kart Championships earned me fourth place overall and a ticket to the World Finals in Bahrain. I'll be representing Team UK."

He added, "It feels good – like I've achieved something. My family are proud of me, and I'm looking forward to going to Bahrain."





Boxers to show their skills

We are pleased to promote Track Fitness and Boxing Club's latest show, which takes place at Beverley Leisure Centre on Saturday 28th October.

This promises to be an excellent evening, and I am delighted that a number of Lower School pupils including Luci, Rosie, Holly, Max and Oscar will be involved. They have all been in training and are looking forward to participating. The evening is a great opportunity for these young boxers to perform in front of what is sure to be a loud, appreciative audience and for them to demonstrate their skills and progress. I spoke to Holly, who said she'd been training in boxing for many years and had recently enjoyed visiting other venues and exhibitions with the club. She is looking forward to the local event.

Mr Worthington
Head of Lower School

Saturday 28th October

Track ABC presents an evening of amateur boxing

Venue - Beverley leisure centre HU17 0LT
Doors Open 6pm - Boxing to Commence 7pm
Admission £200 for a table of 10
£15 for adults - £10 juniors - Under 6 free
Contact ioll 07939505042 or Jordan 07817407945





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Oscar Harling
Holly Abel
Isaac Savage
Esmae Johnson
Spencer Uzzell
Max van den Ban
Oliver Albrow
Beth Dawson
Leonid Vaskov
Jake Redmond

Year 8

Neve Meagher
Lily Curtis
Bradley Elvidge
Sophia Brown
Lily Hardman
Devon Bryans
Jenson Blakey
Lilly Pyle
Alfie Robinson
Dorothy Makey

Year 9

Ben Carlyle-Smith
Sam Al-Budri
Ava Bryce
Sienna Robinson
Charlotte Burnett
Amy Docherty
Charlie Wyeth
Ben Smedley
Libby West
Gracie Pawson

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Leo Strickland

Year 8: Jenson Blakey

Year 9: Leon Hardy



UPPER SCHOOL



Mr Henderson writes:

This week I have enjoyed spending time in lessons, seeing how our Upper School pupils are progressing.

In Art, Seth was working on pen drawings for his project on the Eiffel Tower and the detail was fantastic. Many pupils have taken up the offer of the Art team and have been turning up to Art Club after school on Tuesdays. Mrs Holmes is delighted with the commitment and attitude of the pupils.

Laura stated, "It gives me that extra time to focus on my artwork."

The beautiful smells of the Food Technology room drew me into biscuit making one afternoon. Keiran was comparing different sugars being used to make biscuits; analysis of results then followed. Evie was using caster and brown sugar along with chocolate chips for her food experiments and stated, "I love Food Technology, it's fun and I can see how I will use it in the future with my family."

In History, Ruby was explaining to the class how mass production caused job changes in the long term by using the Ford company as an example. It was then fantastic to see Lydia expand on this answer with further detail on short term effects on the people and economy.

Mr Davies' Geography class were extremely focused on the planning for their forthcoming Dalby Forest fieldwork trip. Pupils were analysing different environments and how flooding would affect them. Imogen told me "It will be great to go outside, see the environments and do it ourselves." Rhys added, "It's an important part of the GCSE and I am sure it will help my understanding of this topic."

The Geography classes were completing their fieldwork





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on either Monday or Tuesday of this week and pupils came back with many stories including a lost welly and the other filled with beck water. All pupils I spoke to had seen the value of the experience and how it will help to answer specific questions in the subject's exams. Mia said, "I thought the Dalby Forest trip was amazing."

Miss Harsley accompanied the pupils. She said, "Pardon the pun but both days flowed really well. Rain didn't stop the group we took on day two and they really enjoyed being in the rivers, even having some time spare for a game of "river cricket". A group on day one also managed to get a game of hook-a-duck in, rescuing a rubber duck that had been in the water for quite some time."

Mr Davies said, "The pupils approached their work with enthusiasm and I am looking forward to helping them apply their knowledge in our forthcoming lessons."

Mr Henderson
Head of Upper School





Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.

**Year 10**

Amelia Dale	Thomas Marriott
Rachel Harris	Sam Smedley
Freya Kelly	Daniel Parkinson
Charlotte Skilbeck	Luke Hancock
Anna Bruton	Jasmine Lambert

Year 11

Samantha Thorpe	Evie Barwick
Rosie Sissons	Ruby Rooney
Freddie Robinson	Alex Goldberg
Jake Curtis	James Gresswell
Ella Harris-Smith	George Penny
	Megan Ulph

Each week Year 11 pupils who have been nominated by their teachers for going over and above expectations are invited to celebrate with Mr Cassidy on **Hot Chocolate Friday!**

Congratulations to this week's nominations:

Mary Anderson. Mary has landed a role in the school performance, speaking and singing including two solo's – **Mrs Wilson**

Ruby Stanway. Excellent work on her Drama exam which is taking place next week. Open to advice and a great team player – **Mr Thomson**

Izabella Woolfitt. A lovely attitude to work since start of term, always contributing to lessons; an enquiring mind...all round pleasing effort! – **Miss Meek**

Adam Jefferson. Always being helpful and going beyond in my form and English class. – **Mrs Foster**

Ruby Garness. Outstanding homework, effort and revision. – **Mrs Powell**

Amelia Newsam. Outstanding SENECA revision completion. – **Mrs Scott**

Isla Woad. Amazing Eiffel Tower homework, hours of work put into a super piece of work. Very well done! – **Mrs Holmes**

Charlie Haw. Great resilience in Maths. – **Mrs Low**

Samantha Meir. Always patient, kind and helpful in French. – **Mrs Barry**

Lauren Longley. Hard work on studying Romeo and Juliet. – **Mrs Smith**

Ella Booth. Great determination during the Geography fieldtrip to Dalby Beck. Despite one welly coming off, and the water coming over the top of the other whilst being in the river taking measurements, and therefore being cold and wet, she continued regardless! What a trouper!

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 10: Freya Kelly
Year 11: Charlie Haw



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM



Mr Chapman writes:

Why Choose Our Sixth Form?

- » Great outcomes and achievement.
- » Highly resourced and support curriculum.
- » Small class sizes and our pastoral structure mean everyone is known as an individual.
- » 100% of students gained access to their selected universities last year.
- » We are able to offer a wide variety of courses and aim to ensure combinations are available to meet students' preferences
- » Students know the teachers - they are brilliant. We've got the right teachers teaching the right subjects.
- » We have our own study spaces, social area, toilet facilities and canteen.
- » We offer a wide range of enrichment opportunities including work experience, visits and activities including trips abroad.
- » Students are able to leave site when they don't have lessons or supervised study periods, flexibility in their working day.

Mr Chapman
Head of Sixth Form

To book on the Open Evening
please use this code



[https://www.longcroftschoo.co.uk/
page/?title=Sixth+Form&pid=47](https://www.longcroftschoo.co.uk/page/?title=Sixth+Form&pid=47)

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SCAN HERE

TO SIGN UP FOR OUR OPEN EVENING



SAVE YOUR PLACE AT LONGCROFT
SIXTH FORM TODAY

6pm - 8pm
Wednesday 25th October

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.

2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.

3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.

4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.

7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.

8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once: instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.

10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.

11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.

12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.

Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Sources: <https://www.bbc.co.uk/newsround/6047806> | <https://www.childnet.com/blog/supporting-your-child-with-upsetting-content/> | <https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>



Football Success

Longcroft hosted Beverley High School last week, playing a number of 7-a-side games. We fielded a Year 7 team, a combined Year 7 and 8 team and a Year 9 and 10 team.

Mrs Henderson said, "It was a great evening with the girls playing good competitive football. The Year 7 team displayed some great teamwork in their attacking play and had a convincing win. The combined Year 7 and 8 team had a very tough game but worked hard throughout and showed great resilience. Excellent teamwork was displayed by players stepping up to play goalkeeper. The Year 10 team put on a strong team display of football and worked well together as always, enjoying a convincing win."

Mrs Henderson added, "Well done to all the pupils who played, and thank you to the boys who volunteered their time to referee the games."

Congratulations to everyone involved!





Extra-curricular Opportunities

We are proud to offer an extensive range of extra-curricular opportunities, a selection of which are listed here.

In addition, our Homework Club in A7 is open to all pupils each morning (8.15 – 8.40am) and after school until 4.15pm.

Monday

Film Society – Year 11 pupils and Sixth Form students meet to watch, discuss and explore different genres of film.

Tuesday

Dungeons & Dragons – an opportunity for pupils of all ages, Sixth Form students and staff to enjoy this fantasy table-top role-playing game.

Rugby – all year groups

Orchestra – open to all instrumentalists of all abilities

Art Club – open to GCSE and A Level Artists

Wednesday

Netball – all year groups

Choir – an opportunity to prepare for Christmas performances.

Drama Club – in Room 65

Thursday

Girls' Football – all year groups

Hockey – all year groups

Production Rehearsals – opportunities for our cast and crew to rehearse for this year's production

Friday

Badminton – all year groups

Table Tennis – all year groups





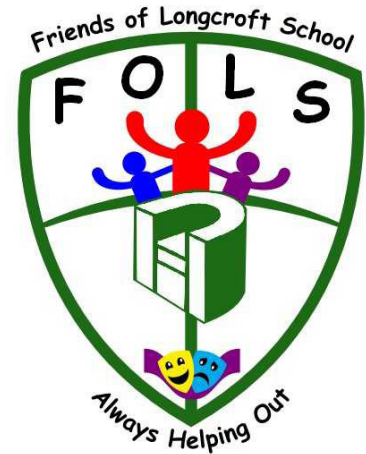
Memory Lane

This week we take a trip back to 1984 and feature Miss Barratt (Mrs Ingham) and Mrs Packer's First Year tutor groups.





The Friends' Corner



fols@longcroft.eriding.net

Charity Reg No. 515674

Cash Draw Winners

Congratulations to the October £15
Cash Draw winner:

Miss Minns (Staff)

Remember tickets are only £12 for the year and can be purchased via Parent Pay. One lucky ticket holder will win £15 each month and the remaining money raised goes back into our fund to provide items and services that directly benefit the pupils and students of Longcroft School. You can purchase as many entries as you like, the more you have the greater your chances. You can join at any time and your membership lasts a year. So, if you don't already have a ticket what are you waiting for?



Raise Money, With Easyfundraising.com

Don't forget when shopping online, booking a holiday or even renewing your insurance you can support the Friends of Longcroft School by using Easyfundraising.com and choosing us as your selected charity. Once you have started to use them you will see how many retailers and companies donate on your behalf, without costing you a penny. If you are spending the money anyway, why not help us support our school?



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Year 11

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Sixth Form

Miss Taylor

01482 862171 ext. 1338

emily.taylor@longcroft.eriding.net