



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



*“I’m very proud.
I didn’t expect it!”*

Jemma Helps Our Heroes!

Talented artist Jemma Garnham’s creative skills have been recognised by one of our nation’s most high-profile charities.

Jemma’s stunning photograph, which she took in Wales, features in a beautiful calendar which will raise invaluable funds for Help for Heroes – the leading Armed Forces and veterans’ charity in the UK.

The charity understands the difficulties people face when starting a new life after leaving the military, and helps our veterans and their families live well after service.

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The calendar features some incredible artwork, with several pictures being taken by veterans who have enjoyed photography courses run by Help for Heroes. Starting in 2021, the photography courses which cater for all abilities, have been attended by over 60 veterans from the UK and Germany. The courses encourage veterans to express their creativity through photography and to create friendships amongst peers with similar passions. It's also a chance for people to improve their technical skills and showcase their talents.

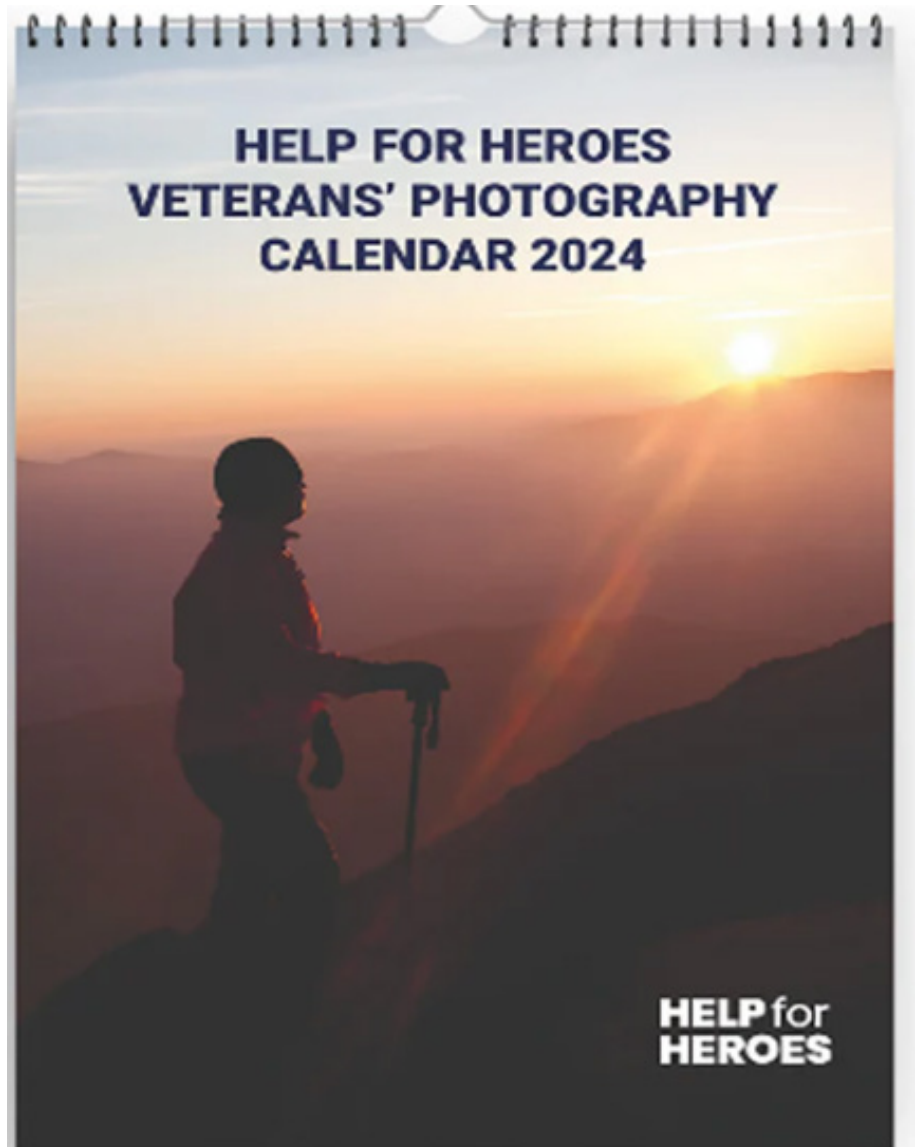
Jemma was one of eight amateur photographers who had their photographs selected for the 2024 Help for Heroes calendar. She explained, "My dad got the opportunity to go to the photography course. He asked if my photograph could be entered into the competition and they accepted it."

Jemma added, "I am taking GCSE Art, and I like photography. I didn't expect it to work out how it did!"

Mr Baker said, "The work Help for Heroes does is invaluable – Longcroft has a close link to the armed forces, particularly due to our proximity to Leconfield, and it is important to respect the ongoing work and sacrifice made. I am proud that Jemma's wonderful work will be seen and admired across the country and around the world."

All profits support Help for Heroes in providing vital support for veterans and their families.

The calendar, along with a range of other items, can be purchased via the Help for Heroes website: <https://shop.helpforheroes.org.uk/collections/calendars-and-diaries/products/2024-veteran-photography-calendar-stock-item#>



HELP for HEROES



Headteacher's Welcome

This has been another really positive week of parental engagement with lots of families both visiting the school and meeting staff online. This is an area we are working to continually develop at Longcroft, recognising the critical role that the relationship between home and school plays in the success and well-being of our young people. Thank you to all those who have provided such positive feedback on our events and more generally about the school through our parent voice consultations, some of which is reflected in our Newsletter articles this week.

At Longcroft we place great value on our personal development curriculum. This encompasses discrete lessons / sessions such as Personal, Social, Health and Economic (PSHE) education, Relationships and Sex Education, and careers, as well as all of the wider opportunities we provide to support children's preparation for life during and beyond school. We aim to provide an authentically enriched educational experience with a wide range of clubs, trips, visits, experiences, guests and more, woven in to the offer we make available.

To this end, we have this week appointed to a new leadership post for the school, a Curriculum Lead for Personal Development. As of this week, Mr Coupe will step away from his previous role as Head of Year 9, to undertake this new and exciting opportunity and there will be a reorganisation of our pastoral team as a result. Mrs Barry will now oversee the extended transition of pupils to Longcroft, as the Head of Year 7 and 8; and Mr Thompson will take over as the Head of Year 9 to lead pupils through the next stage of their journey to Options and Upper School. I appreciate such changes are significant for the school and our children, and careful consideration has been given at every stage. We are tremendously excited by the opportunities these adjustments provide to ensure our pastoral and wider personal curriculum reflect our World Class ambition. Our Care and Achievement Coordinators remain unaffected so please continue to contact the relevant colleagues as required (details at the end of the Newsletter as always).

As we move further towards the half term break, we will be launching our half termly attendance challenge with a Halloween theme! We also have a seasonal 'school cinema' event with Year 7 and 8 supported by our fabulous Friends of Longcroft scheduled for the 26th October so do look out for details and book via Parent Pay this week.

Enjoy our Newsletter and the great celebration of our young people it provides.

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

16,711

THOUGHT

85,636

VISION

57,373

GRAND

TOTAL:

159,722





LOWER SCHOOL



Mr Worthington writes:

This past week, we have hosted our first Parents' Evening of the academic year; our Year 7 Meet the Tutors evening. It was nice to hear some feedback about the range of extra-curricular activities as well as the settled start our new arrivals have had.

As a school, we enjoy celebrating our children's achievements and discussing progress with parents.. The evenings do present a great opportunity for discussing where a pupil is already progressing well and, also, where a pupil may be missing opportunities, considering strategies to aid improvement. Tutors have enjoyed discussing our

pupils' interests with parents, the learning and activities in the children's subjects, as well as how day-to-day life is going at school. The evening represented the first of our Parents' Evenings for Year 7. There will be a follow up evening later in the school year where parents and children can meet with subject teachers.

Our Key Stage 3 Parent Consultation Evenings take place on the following dates:

Year 7 (second evening) – Wednesday 12th June 2024

Year 8 – Wednesday 8th May 2024

Year 9 – Wednesday 6th March 2024

This week, I have had the pleasure to visit both St Mary's and Molescroft Primary Schools in Beverley. We recognise how the transition from Primary to Secondary School can be quite daunting, and as part of my visits I got the chance to present about what life is like at secondary school and to take any questions that the children had. I enjoyed discussing the ethos of their school with them, and how a secondary school such as ours helps Year 6 transition into Year 7.

It is important to recognise that at Longcroft, we ensure that all our new pupils receive the same level of support, whether they are from one of our local catchment primary schools, or from a school outside our catchment area. For these pupils, we are aware that they may not know as many children, and we ensure that they have plenty of opportunities to get to know other pupils and to make friends at their new school.

As a follow up, each summer, we visit primary schools to meet pupils to get to know them, and to give them a chance to answer questions they may have, as well as to learn more about why life at Longcroft is really something to look forward to and be excited about!

Mr Worthington | Head of Lower School



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS LETTER

Life at Secondary School



We aim to sustain and continue to develop a community based on positive attitudes, a promotion of excellence and a celebration of achievement.

A valued environment in which "Everybody cares, everybody learns, and everybody matters."



LONGCROFT
—SCHOOL AND SIXTH FORM COLLEGE—

Life at Secondary School



Respect – recognising that we are all individual; celebrating our differences and accepting that we will not always agree with each other but showing respect towards each other none the less.

Friendship – being a welcoming, caring and inclusive community in which we can all feel valued and grow in confidence.

Trust – speaking honestly; listening carefully and openly; promoting strong relationships of trust and loyalty.

Perseverance – working hard with determination and resilience, even when faced with difficult challenges; reflecting on our shortcomings and disappointments honestly.

Wisdom – developing a lifelong love of learning; providing an inspiring and creative curriculum both within and beyond lesson; understanding that true wisdom is far more than knowledge of facts alone.

Hope – preparing for an unknown future with optimism and energy; always seeking to improve



LONGCROFT
—SCHOOL AND SIXTH FORM COLLEGE—

A Halloween-themed poster for a Year 7 and 8 cinema event. The background is dark purple with white spider webs. The central text is on an orange rectangle. Decorative elements include a skull with a witch hat, a ghost, a pumpkin, and various stars and candy icons.

YEAR 7 and 8

HALLOWEEN CINEMA EVENT

MOVIE SCREENING: **HOCUS POCUS**

DATE: THURSDAY 26TH OCTOBER
TIME: 16:30 – 18:30
VENUE: LONGCROFT SCHOOL

Ticket includes:
Hotdog, Popcorn,
Sweets and a Drink

Cost: £4.50
Book now on Parent Pay



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Evin Imamoglu
Amelia High
Harry Gee
Sarah Firth
Holly Watson
Holly Abel
Chloe Turner
Christopher McGlone
Hunter Montgomery
Jake Redmond

Year 8

Neve Meagher
Siena Rasen
Scarlett Wood
Amy Thornton
Max Lister
Alfie Robinson
Eddie Pickering
Lilly Pyle
Daisy Stokes
Grace Helyard

Year 9

Maisie Foster
Lily Logan
Sam Al-Budri
Millie Wisher
Sienna Robinson
Hayden Lax
Lily-Mae Tierney
Ben Carlyle-Smith
Emelia d'Andilly
Emily Moon

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Melody Drage

Year 8: Kiara De Kock

Year 9: Thomas Wells



UPPER SCHOOL



Mr Henderson writes:

What an amazing turnout for the 'Welcome to GCSE' evening. Over 200 people, 90 families, packed the school theatre for the introduction to the evening. Our aims for the evening included explaining the importance of using proven revision strategies that are research based and evidence informed, approaches to promote health and wellbeing and how to access digital revision resources and learning platforms.

The main messages delivered included:

- » The importance of parental involvement in school events with 82% of those who attended study support evenings hitting their ambitious targets in 2023's examinations..
- » 80% of pupils attending more than 10 Period 6 sessions hitting targets.
- » Of the pupils who regularly used GCSEPod, 88% achieved their targets.
- » The use of evidence-based learning maximises the gains achievable whilst considering pupils' health and wellbeing.

It was also a time to reflect on the past 9 years of pupils' learning by considering this CS Lewis quote:

"You can't go back and change the beginning,
but you can start where you are and change the ending."



It was a hugely positive and uplifting event and part of the platform we are now securing for great success over the next two years.

We are always eager to gather feedback on events such as these, so that we can ensure they meet the needs of our families. Here are some of comments from parents who attended:

- *"Excellent insight into what to expect over the next two years and how to be prepared."*
- *"Good to have more information on the core subjects but also some more informal sessions."*
- *"Very well organised and informative."*
- *"It was very informative, I found the ideas around planning small amounts of revision now, even at the start of Y10, useful. I will certainly make use of the online resources we were shown with my daughter."*
- *"It was very helpful to have this evening early on in the GCSE process to get us thinking about how we can support our child with revision and to encourage them to start preparing for exams now rather than leaving it until later on in the process. The evening was very well organised in terms of timings and splitting the large cohort into smaller group sizes to go to the different presentations. One particularly helpful element was the list of key dates for Year 10."*

Mr Henderson
Head of Upper School





Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

| | |
|--------------------|---------------|
| Sam Smedley | Emma Chow |
| Charlotte Skilbeck | Ella Curley |
| Elise Forster | Grace Murden |
| Anika Matta | Lily Pepper |
| Joel Hardy | Rachel Harris |

Year 11

| | |
|----------------|-----------------|
| Megan Ulph | Rhys Attwood |
| Ruby Garness | Connor Baker |
| Natasha Sharpe | Grace McKenzie |
| Libby Wood | Ruby Hutchinson |
| Jake Curtis | George Steele |

Each week Year 11 pupils who have been nominated by their teachers for going over and above expectations are invited to celebrate with Mr Cassidy on **Hot Chocolate Friday!**

Congratulations to this week's nominations:

Maisie Turner, Megan Ulph, and Lydia Curley, Eloise McNamara and Lydia Fergusson. They were fantastic helpers on Wednesday for open evening. **Mrs Low**

El Ponton – great heart, being very supportive whilst another pupil has been in a cast. **Mrs Foster**

Seth Harley – Really happy with Seth's input this past week. His product drawings were very good. **Mr Dyson**

Liam Roberts – for playing with the band at Lazaat last week. He had to learn four songs to play in a short time to replace Ryan who left last year. **Mrs Harris**

Carmel Woodall – is well-organised and consistently commits to her Maths learning. **Mrs Wilson**

Mary Anderson – Always a willing participant in lesson and approaches every lesson with a smile! **Mr Deer**

Alex Ryan – due to impressive contributions in lessons and good improvements made when working on practice exam questions. **Mr Pearson**

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners

were:

Year 10: Phoebe Stoney

Year 11: Jemma Garnham



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM



Mr Chapman writes:

I've been hugely impressed with our Sixth Form students this week. Over the next fortnight, as we build towards Progress Update 1, Emily Taylor (our C&A in the Sixth Form) and I have been conducting one-to-one tutorials with students. We have now seen them all and we are both quite taken by their superb attitudes, diligence, focus and propensity for work, learning and growth. Each and every one of them.

Year 13 are working not only on learning their new content but ensuring that, through "Low-Stakes Testing" their Year 12 content is absorbed and able to be communicated to examiners and teachers alike.

Their Progress Updates will highlight strengths to celebrate and areas to develop and together, we will agree targets and next steps on an individual basis.

Teachers are positive about the effort shown by their students in their A Level studies and now we start to get a sense of, for Year 13, what grades the students are likely to finally achieve and, for Year 12, the direction students are heading, academically. In their last Progress Update the majority of the 268 effort grades awarded by teachers were Grade 1 (Outstanding) or Grade 2 (Good) with those receiving a lower grade having a support plan put in place to help them improve with our care and guidance.



Theatre studies workshop



This week I'd like to give a special mention to my Year 13 students who are a few weeks away from their Mocks (like Year 11, of course). The grades are significant for themselves, as they rehearse for their finals in the summer, for their teachers, as they hone the support that students will require in their final weeks in the Sixth Form and for myself as I prepare their final references that will support this cohort's application to universities across the country.

This is a long half term – lasting 8 weeks. After half term there is another 8 weeks to Christmas. I shared with Year 13 this week that their first exam is in week 32. This put Christmas as the mid-point of their final year!

Exciting, life-affirming times ahead for these Year 13s. Stand by Year 12 – it'll soon be you!

Theatre Studies Workshop

Last week we were delighted to welcome former student Jude Kemp back to Longcroft. Jude, who is studying Acting and Directing in Manchester, led a fantastic workshop with our A Level Theatre Studies students.

Kasey, who took part in the workshop, said: "I really enjoyed working with Jude. He gave us some good tips that we can use to prepare for our exam."

Mr Chapman
Head of Sixth Form

To book on the Open Evening
please use this code



<https://www.longcroftschooll.co.uk/page/?title=Sixth+Form&pid=47>



SAFEGUARDING



Mr Rogers writes:

Fostering Your Child's Mental Health: A Guide for Parents

In a world increasingly filled with stressors and challenges, the mental well-being of our children has never been more important. Schools play a vital role in supporting children's mental health, but parents and guardians are crucial partners in this endeavour. This article aims to offer some guidance on how you can actively contribute to maintaining and enhancing your child's mental health.

Open and Honest Communication

Having an open line of communication with your child is essential. Encourage them to express their feelings, fears, and hopes without judgment. Listen actively and offer supportive feedback. Sometimes, a listening ear can make all the difference.

Establish a Routine

Children find comfort in routines, which contribute to a sense of stability and security. Regular meal times, a consistent bedtime, and scheduled periods for homework and relaxation can have a significantly positive impact on a child's mental well-being.

Balanced Diet and Physical Exercise

A balanced diet rich in nutrients and regular physical exercise contribute not just to physical health but also to mental well-being. Encourage your child to participate in sports or other physical activities and to make healthier food choices.



Limit Screen Time

Excessive screen time has been linked to increased rates of anxiety and depression in young people. Limiting the amount of time spent on electronic devices, especially before bedtime, can contribute to better mental health.

Encourage Creative Outlets

Creativity is an excellent way for children to express themselves and process their emotions. Whether it's through art, music, writing, or any other creative endeavour, encourage your child to explore their creative side.

Teach Stress Management Techniques

Simple relaxation exercises, deep-breathing techniques, or mindfulness practices can provide children with valuable tools to manage stress. Even just a few minutes a day can make a difference.

Be a Positive Role Model

Children often emulate the behaviour and coping mechanisms they observe in adults. Strive to model healthy emotional expression and stress management techniques.

Seek Professional Help When Necessary

Despite your best efforts, there may be times when professional intervention is necessary. If you notice consistent changes in your child's behaviour, mood, or social interactions, consult a healthcare provider for a thorough evaluation.

Conclusion

Promoting good mental health is a shared responsibility between schools and parents. By working together, we can create an environment where our children are not only academically successful but also emotionally resilient. Investing in your child's mental health today is an investment in their overall well-being and future success.

Where to seek further help:

1. Young Minds - <https://youngminds.org.uk/>
2. Mind - <https://www.mind.org.uk/>
3. Childline - <https://www.childline.org.uk/>
4. NSPCC - <https://www.nspcc.org.uk/>
5. Mental Health Foundation - <https://www.mentalhealth.org.uk/>

Mr Rogers

Deputy Headteacher

Head of Care and Achievement



Extra-curricular Opportunities

We are proud to offer an extensive range of extra-curricular opportunities, a selection of which are listed here for the week:

Monday

Film Society – Year 11 pupils and Sixth Form students meet to watch, discuss and explore different genres of film.

Tuesday

Dungeons & Dragons – an opportunity for pupils of all ages, Sixth Form students and staff to enjoy this fantasy table-top role-playing game.

Rugby – all year groups

Orchestra – open to all instrumentalists of all abilities

Wednesday

Netball – all year groups

Thursday

Girls' Football – all year groups

Hockey – all year groups

Production Rehearsals – opportunities for our cast and crew to rehearse for this year's production

Friday

Badminton – all year groups

Table Tennis – all year groups





IN FOCUS

ENGLISH

This week we feature our Year 7 pupils' work in English.

Pupils are enjoying a chronological exploration of literary texts which sees them introduced to genres and key texts that they will revisit throughout Key Stage 3 and Key Stage 4. These include Beowulf, Chaucer's Canterbury Tales, Gulliver's Travels and Emily Brontë's Wuthering Heights.

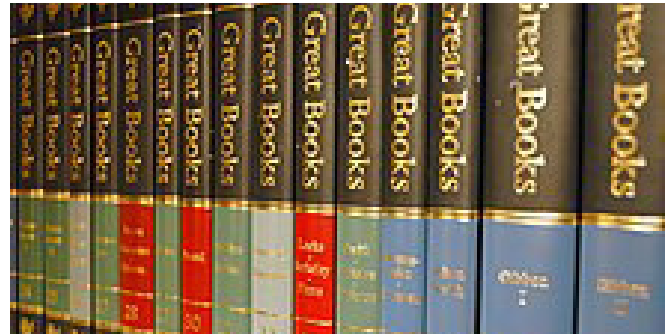
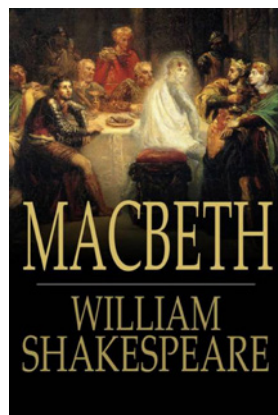


Initially, pupils were introduced to the literary canon – a set of texts that serve as a recognised standard of stylistic quality, cultural or social significance and intellectual value. Books that are deemed worthy of entering the canon are considered standards by which all other works are measured. Tymofi commented, "The canon contains works of great beauty."

Pupils have discussed the authors and books they would include in their own canon, considering the books that hold most value to them, that they've learned a lot from and that they think others should read. They also chose a book they thought others would still be reading in 100 years.

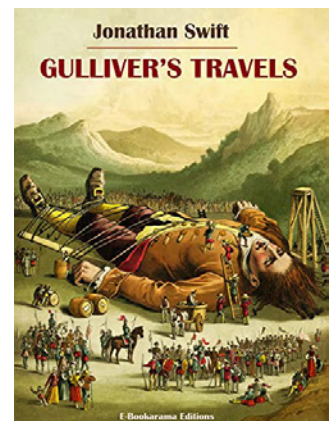
Elliot chose Harry Potter, explaining that the books were important because their author is female. Pupils had commented that the literacy canon's lack of diversity was something they would like to see addressed.

Tymofi was one of several pupils who recognised the sentimental value of books, commenting that after being given Charlie and the Chocolate Factory for Christmas when he was 6 he had looked forward to reading other books by Roald Dahl. Chloe said, "The Hungry Caterpillar was my first ever book and it holds a special place in my heart." Spencer chose 'The



Diary of a Wimpy Kid' as the book he's learned a lot from. He said, "I always used to read it every night when I was younger."

David Walliams' books are certainly popular, and Oscar said he'd enjoyed having them read to him. Emma chose Gangsta Granny as a book others should read, explaining: "It's really funny and popular."



Pennie chose 'Lord of the Rings: The Fellowship of the Ring' as the book that holds the most value to her. She

explained, "Me and my friend used to read the books from the series and our favourite was The Fellowship." Imogen recommended 'The Amazing Life of Lottie Brooks'.

Mr Baker said, "Many pupils felt that while they understood why works they are going to study are included in the canon they would like to see a more diverse range of authors. It has been interesting to consider the strengths of their own favourite books and authors."



Jack Meets Royalty

Hull FC were honoured to welcome Her Royal Highness the Princess of Wales to the club's new-look Centre of Excellence to celebrate inclusivity in Rugby League and we were proud that Jack Charles, who captained our rugby team throughout his years at Longcroft, was chosen to represent the club and meet the Princess.

Her Royal Highness, who is patron of the Rugby Football League, visited the University of Hull, where Hull FC's Centre of Excellence is based, becoming the first member of the Royal Family to visit the club.

During the hour-long visit, the Princess of Wales took part in a Wheelchair Rugby League session with the Hull FC Wheelchair squad, led by members of the World Cup winning England Wheelchair Rugby League team. She also learned about Physical Disability Rugby League (PDRL), a full contact version of the game adapted for players with physical disabilities who want to access a running version of the sport, and Learning Disability Rugby League (LDRL), a non-competitive version of the sport specifically adapted for those with learning disabilities, and took part in a skills session.

Jack, who is currently studying at Hull FC's Sports College and this season represented England against France, enjoyed the opportunity to speak to the Princess during her visit. He said, "I couldn't believe it – I was humbled and honoured to meet Princess Kate and share with her what we're about as a club."

Mr Baker said, "We were delighted that Jack was chosen to represent his club. Meeting the Princess will have been an unforgettable experience for him and a wonderful way to end his first season as an Academy player during which he has already played in Hull FC's Reserves and represented Yorkshire and England. We're very proud of him."



Sam Earns Representative Honours

Having been voted the Supporters Club Player of the Year former Longcroft student Sam Bowring, who plays for Birmingham-based Midlands Hurricanes, has been chosen to represent Wales in Cumbria this weekend.

Sam combines semi-professional rugby league with his role as Head of Sports Science at Doncaster Rovers, having previously worked at Premier League Wolverhampton Wanderers. His playing career has included stints at Hull KR, Newcastle Thunder and Batley Bulldogs, while in 2013 he represented England Students in the Rugby League World Cup Final.

Sam said, "I'm delighted to have been called up and cannot wait to put the shirt on. Being selected for your country is a proud moment for myself and my family. I have always aimed to play at the highest level possible and being at the Hurricanes has allowed me to gain that achievement."



Hurricanes' Head Coach Mark Dunning said, "Sam's performances were consistently of a high standard to the back end of last year and everyone at the club is thrilled to see him gain the recognition he deserves."

Congratulations Sam!



Primary School Football Competitions



Over the last fortnight Longcroft has hosted a small schools' football competition and a girls' football competition. We have had 17 primary school teams participate across these two competitions; that's 90 pupils taking part in each competition which is great, especially to see the growth in the number of girls playing football.

Both competitions were very competitive. In the small schools' competition, 2 schools had to have a penalty shoot out to reach the final, which then was a tense event between Woodmansey and Keldmarsh, only secured by Woodmansey in the last minute of extra time. Congratulations to Woodmansey who now represent Beverley at the next round of the competition.

The girls' competition was equally as competitive and tense, Molescroft and St Nicholas both winning their groups to make it to the final. With no score at the end of



extra time in the final both teams have been put through to the next round of the competition. Congratulations to all who took part.

Thank you must go to the Longcroft pupils, Katie, Amy and Emily who kindly volunteered their time to referee the games and did an amazing job for all three competitions. The girls are very keen, able footballers and officiated confidently and consistently.



Memory Lane

This week we take a trip back to 1993 and feature Miss West and Mrs Rogerson's Year 7 tutor groups.





LIBRARY NEWS



Ms Carvill writes:

Calling All FIRST STORY Budding Writers!

"First Story does impressive things with young people, helping them to express their creativity without the worry of being examined for it! It would be wonderful if every UK school had a First Story programme." — Tracy Chevalier

Over the last few years Longcroft pupils and students have been privileged to work with First Story, England's leading creative writing charity for young people. In November we shall resume our partnership, and welcome back Vicky Foster, who was such a success as our writer-in-residence last year.

First Story provides a wonderful opportunity to work with a professional writer; it also equips young people with the confidence and skills to tell their own stories. Weekly creative writing workshops are held after school in the library over a sixteen-week period. It's an opportunity to explore new ideas and writing forms, enjoy discussion and feedback, and the chance to experiment too. The programme also offers a trip to the Young Writers Festival at the University of Cambridge, and lots of fun competitions and resources the whole school can enjoy.

The experience culminates with the publication of a professional anthology that along with previous anthologies is housed in the British Library. Free copies are given out to participating pupils, and can be purchased online, or loaned in libraries.



First Story sessions are relaxed and designed to encourage confidence and a sense of well-being. Refreshments are provided to boost creative energy!

If you feel your child would benefit from being part of the 2023/2024 First Story cohort, please ask them to speak to the library staff or their English or form teacher. Pupils and students do not need to be exceptional writers, the programme is about developing ability; finding a creative voice that is purely your own, and having the confidence to develop it in a non-judgemental and nurturing environment. First Story is a joy to be part of.



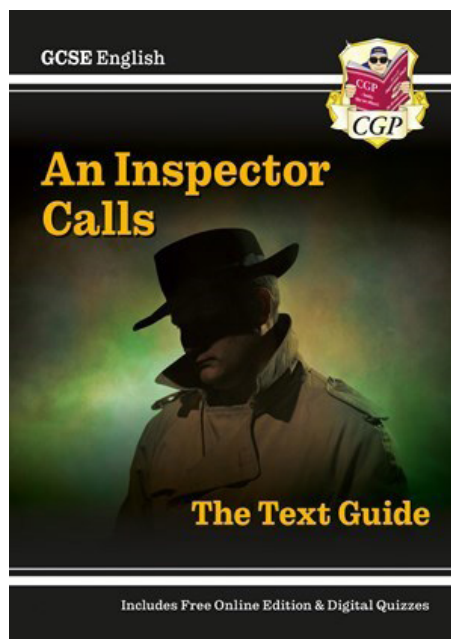
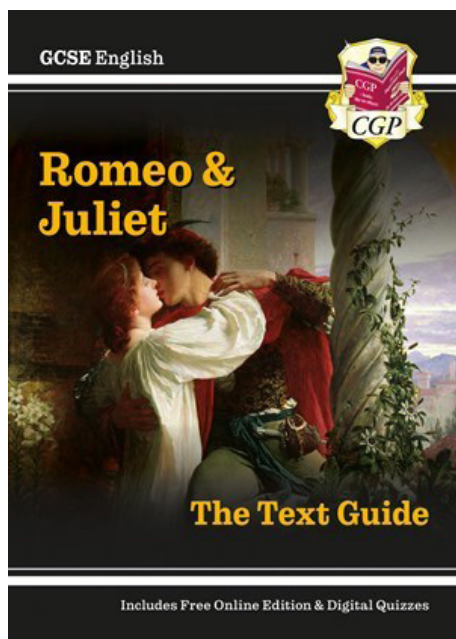
Vicky Foster – Longcroft writer-in-residence 2023/2024

Revision Guides

Today's studying plants the seeds for tomorrow's exam success —
David Bly – American politician

The purpose of revision is to revisit work again to gain a fuller understanding or commit it to memory. Revision guides are a great resource when used to support quality teaching, especially when revision is well spaced and regular; so most effective.

Revision guides, exam practice workbooks, and revision cards are available in all subjects taught at GCSE. If you are able to get involved with your child's revision, the latter, particularly, are a means of testing them to check their knowledge, asking them to answer quick questions on the cards, before addressing deeper learning. Workbooks are also helpful as they allow students to quiz directly on content related to the guides and check answers.



You will find a large selection of revision guides on ParentPay. All guides are sold at cost price, so much cheaper than if you buy them directly, and are available free to pupils eligible for free school meals. Resources can be collected from the library throughout the day, where they can also be purchased for cash if necessary.

Do encourage your children to prepare well in advance for exams and revise throughout the year. It makes things so much more manageable and will leave more time to practise and test what they already know.



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Year 11

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Sixth Form

Miss Taylor

01482 862171 ext. 1338

emily.taylor@longcroft.eriding.net