



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



## Netballers in

## Thrilling Victories!

Congratulations to our Year 7 and 8 netball teams on fantastic results in their matches against The Market Weighton School this week!

### Contents

Lower School

Page 5

Upper School

Page 9

Sixth Form

Page 11

Safeguarding

Page 13

Extra-curricular Opportunities

Page 15

Memory Lane

Page 16

The Friends' Corner

Page 17

Library News

Page 18



# Headteacher's Welcome

**This week we have been talking to students through assemblies about how to be a great learner and considering some of the characteristics that we want to promote in our young people at every stage of their education.**

Whilst we often draw on external examples of people who have achieved extraordinary things when reflecting on how we can embody characteristics that lead to success, there is little more inspiring than our own incredible young people. Every week in our Newsletter you will find wonderful examples of the achievement and ambition that we are surrounded by each and every day. It is important to us at Longcroft that we celebrate and nurture individual interests, promoting the unique contribution that every member of our community brings.

During one lesson visit this week, I was fortunate enough to see a GCSE music group performing a quite exceptional rendition of the Neil Diamond classic Sweet Caroline. As well as taking me back to the success of our Lionesses in recent years, it was fabulous to witness our pupils demonstrating so many qualities that define the kind of education and personal development that we seek to foster in our school. Every pupil in the class was involved in the ensemble, there was complete participation and a notable confidence within individuals and collectively in each other – a safety and security in performing as a group. The quality of the work was truly excellent, from piano to drums, percussion to guitars and vocals; and it was clear that all of the component learning that had built up over time was now enabling this complex and superbly delivered composition. Pupils were focused and committed but smiling, proud of their achievement and not remotely fazed by my presence. It was a thoroughly moving and impressive experience that left me beaming for the rest of the day as my experiences with our children so often do.

In talking to some of the group after the lesson, I was amazed to find out that many had found music since

arriving at Longcroft. They couldn't believe what they were now able to do and achieve. They were telling me how they had already begun to 'reimagine what is possible' for them, not just in that one aspect of the curriculum but much more widely.

On Thursday evening we welcomed close to 250 Year 10 pupils and their parents to our Welcome to GCSE Evening. There were a number of sessions which are highlighted in this week's Upper School article including academic support and preparation as well as managing health and well-being. It was another hugely positive night for our school and I would like to thank all those who attended. We were able to share the evidence we have generated from within our own school, alongside the research that more widely informs our practice, to highlight the strategies, routines and mindset that have led to great success for our children over recent years. Every moment matters, and it was wonderful to see so many of our families committing at this early stage of their GCSE journey to focus on doing the right things consistently well from the outset in order to achieve.

Mindset is a key ingredient in achieving great things and we will continue to work with our pupils and students in all areas of school life to ensure they recognise their extraordinary potential and work hard to realise it in all aspects of their lives - Heart, Thought and Vision.

Have a great week.

**Mr D Perry**  
**Headteacher**



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

13,482

**THOUGHT**

80,903

**VISION**

44,537

**GRAND**

**TOTAL:**

138,922





## Big Humber Craft-Off - World Mental Health Day 2023

### What is 'World Mental Health' Day?

World Mental Health Day was created by the World Federation of Mental Health and is marked on October 10 every year. It is a day to unite in our efforts to improve the mental health of people around the world through health education, awareness and advocacy against social stigma.

### What is 'The Big Humber Craft-Off'

We know that everyone's mental health journey is unique. This activity provides a non-stigmatising activity for children to discuss their views on their mental health, resilience, and general wellbeing and aims to encourage young people to talk about what good mental health looks like.

Young people are invited to design a section of bunting to create a unique piece of artwork for public display.

All entries will be added to a draw to win a £30 Amazon Voucher as well as being displayed at the Trust's public Annual Members Meeting on 18<sup>th</sup> October 2023.

If you cannot facilitate a class activity any support in distributing the promotional materials to young people would be appreciated.

If you take part as a class, we will arrange collection of your designs to add to our display. Please contact the Communications Team.

**Deadline for submissions – Monday 16th October.**

### What are the benefits of getting involved

Research shows that participatory arts and crafts activities can provide opportunities for young people to engage with each other and their own creativity, directly improving their sense of well-being.

The arts can reduce stress and increase social engagement as well as provide opportunities for self-expression.

### Get in Touch

For more information or to arrange collection

Email: [HNF-TR.communications@nhs.net](mailto:HNF-TR.communications@nhs.net)

### How can you get involved?

You can take part by leading an activity to design and decorate a section of bunting.

Design inspiration could include what mental health means to them, how it impacts their life, self-care ideas or an expression of how they are feeling right now.

### About Us

We provide NHS services including community and inpatient mental health services, learning disability services, healthy lifestyle support and addictions services.

We also provide specialist services for children including physiotherapy, speech and language therapy and support for children and their families who are experiencing emotional or mental health difficulties.



## LOWER SCHOOL



### Mr Worthington writes:

It has been a pleasure to receive so many lovely messages from families who visited Longcroft on our Open Evening complimenting the Lower School pupils who were tour guides on the evening. I was incredibly proud of them!



### Netball Teams Enjoy Success!

Congratulations to our Year 7 and 8 netball teams! Both teams won against The Market Weighton School. The Year 7 team won 11-0 while Year 8 won 11-5. Mrs Holt was extremely impressed with the players' effort and enthusiasm!





## Extra-curricular Opportunities

Longcroft has a proud history of nurturing Performing Arts. This week has seen our first rehearsals for the year ahead. We had our first Orchestra rehearsal on Tuesday; this will run every week until 4pm. In addition to this, on Wednesdays Mrs Harris is running Band rehearsals, encouraging all children to join one of our school bands. Finally, this Thursday saw our first Production meeting, looking at the year ahead in terms of performances and starting the planning. I for one am looking forward to watching what unfolds!

At Longcroft, we believe that a child's education should be enriched through opportunities beyond the classroom. We provide a broad range of activities, visits and opportunities through our extensive programme. Pupils can access a wide range of local visits, from participating in fixtures through one of our many sports clubs, to walking the East Yorkshire coast and appreciating the natural beauty of the local area.

We also pride ourselves on the quality international trips and visits that play a vital part in enriching the curriculum and giving our pupils valuable life experiences that they are sure to recall fondly in future years. From ski-trips, to cultural visits to New York, France and Spain, we offer some truly inspirational opportunities for our young people. Last year, I had the privilege to visit Iceland with our Geographers; a truly once in a lifetime experience. Seeing the Northern Lights, first hand, was breathtaking. There are more international trips in the pipeline this year too!

Our location, sports fields and views ensure our pupils are fortunate and enjoy the wonderful countryside that surrounds the school. Our facilities are impressive and are some of the very best in the region, including a Sports Hall, 3G floodlit pitch, dedicated dance, drama and music areas and a recording studio. Over the past month, our facilities have been a hive of activity, as pupils have participated in local and regional sports fixtures hosted on our school site.

Diversity is key for us at Longcroft School. Whether this is attending our Rainbow Council, to Dungeons & Dragons club, we make sure there is something for everyone. At Longcroft everyone is welcome, as we grow and learn together.



## Max's Success

I was delighted to hear that Year 8 pupil Max, who trains at Beverley's Track Fitness and Boxing Club, had competed successfully in a skills bout in Hull.

Max said, "I really enjoyed it and I've improved a lot. My coaches are great. I'm looking forward to my next bout."

Well done Max!

## Dancer Olivia competes in Glasgow!

Congratulations to Year 8 pupil Olivia who dances at Doncaster's Neon Dance Studios where she is taught by Miss Shannon Nelson. Olivia came 3rd in the Glasgow International Competition last weekend in both her fast and slow routines! One of the biggest competitions of the year saw an amazing standard of dance on display.

Congratulations Olivia!

**Mr Worthington**  
Head of Lower School





*Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



### Year 7

Leo Caley  
Melody Drage  
Jacob Bradley  
Harley Watts  
Evin Imamoglu  
Chloe Turner  
Pennie Sonley-Kilkenny  
Lily Smedley  
Spencer Uzzell  
Jake Redmond

### Year 8

Neve Meagher  
Madilyn Duff  
Luke Hiles  
Daniel Kemp  
Spencer Johnson  
Alyscia Leach  
Dorothy Makey  
Lily Curtis  
Scarlett Wood  
Brenton McKie

### Year 9

Mason David  
Millie Wisher  
Emelia D'Andilly  
Ben Carlyle-Smith  
Melody Smith  
Charlotte Burnett  
Sienna Robinson  
Charlie Wyeth  
Sadie Colclough  
Daisy Kelly

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 7: Holly Abel

Year 8: Hermione Read

Year 9: Ben Smedley



UPPER  
SCHOOL**Mr Henderson writes:**

**What an amazing turnout for the 'Welcome to GCSE' evening on Thursday. Thank you to almost 250 parents and pupils who attended — research shows that parental support through attendance at school events is a key driver for pupil success. Remarkable things await our Year 10 pupils.**

On the evening we had presentations from the leaders for Maths, English, and Science. They talked through the expectations and rigor that will be needed to succeed and how parents can play a key role in supporting their children. Alongside, this we also had sessions on pupil wellbeing during GCSE's with Mr Haworth (Deputy Head), Looking Ahead with Mr Wilson (Head of Year), GCSEPod and eLearning and revision with myself and a chance to have a cup of tea and meet Mr Perry (Headteacher), Mrs. Woolner (SENCO) and Mr Chapman (Head of Sixth Form).

This week also saw the start of a new form time programme for Year 11 pupils called GCSE Mindset. It includes 40 activities for transforming commitment, motivation, and productivity. It focuses on the characteristics and qualities of pupils who are successful in their studies.

- » Vision – they know what they want to achieve
- » Effort – they put in many hours of proactive independent study.
- » Systems – they organise their learning resources and their time.
- » Practise – they practise and develop their skills
- » Attitude – they respond constructively to setbacks.

**Please discuss with your Year 11 child what they have been doing in these activities and what they feel they have learnt through awareness of self and reflection.**

**Mr Henderson**  
**Head of Upper School**



*Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.*



## Year 10

Jasmine Lambert  
Charlotte Skilbeck  
Cal Skinner  
Amelia Dale  
Grace Murden  
Freya Kelly  
Anika Matta  
Annie Mason  
Lydia Spratt  
Mollie Coates

Each week Year 11 pupils who have been nominated by their teachers for going over and above expectations are invited to celebrate with Mr Cassidy on **Hot Chocolate Friday!**

### Congratulations to this week's nominations:

**Ella Harris-Smith** and **Maisie Turner** for helping and being hares for the Primary Schools' Cross Country races and for their support – Mrs Wilson and Mrs Henderson

**Lara De Kock:** improved attitude around school and great work in PE – Mrs Holt

**Leo Gamble:** all-round great attitude in History – Mr Pearson.

## Year 11

Heidi Jackson  
Natasha Sharpe  
Connor Baker  
Imogen Capes  
Adam Jefferson  
Lucy Marham  
Ruby Hutchinson  
Lewis Allenby  
Lydia Curley  
Carmel Woodall

## Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

### Last week's winners were:

Year 10: Nancy Hunt

Year 11: Isla Woad



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM



## *Mr Chapman writes:*

**Here in the Sixth Form, I believe it is more important than ever to provide students with choices for the future.**

I have been reviewing our curriculum and I am delighted that since September we have been offering a wider range of courses than ever before, in collaboration with Woldgate School and Sixth Form.

It has been the highlight of my week spending time in the Year 11 canteen having conversations with pupils about their futures and fantastic that so many are choosing The East Yorkshire Sixth. I am looking forward to going into assemblies to discuss further with Year 11 how their choices for Post-16 need to be considered carefully to ensure they can access their ambitious futures. Below is a set of questions to consider when looking at course options.

### **How to make the right decisions for post-16 qualifications**

There are a lot of considerations to take into account when selecting post-16 qualifications and it should be a decision you put careful thought and time into.

### **What type of qualification should I choose?**

It is important to consider what type of qualification will suit you best. BTEC and Cambridge Technical qualifications are vocational, which means they are more directly linked to specific careers and industries. These qualifications are assessed mainly through coursework which you complete as you learn, with some exams. A level qualifications are more theoretical and enable an in-depth study of a particular subject. One of the fantastic things about our Sixth Form is that you can study either all A level or all BTEC qualifications, or you can study a combination of BTECs and A levels, giving you enormous flexibility in your choices.





## What subjects should I choose?

The first thing you should think about is whether you have a specific idea of what career or degree you wish to continue onto after the Sixth Form. For certain careers, such as medicine or engineering, there are particular subjects you will need to study to enable you to train in that profession. If you are unsure at this stage what career or degree you want to go onto, which is the case for most of our young people, then we would advise you to select subjects you find most interesting, that you enjoy and are good at, while aiming to keep some breadth in your subject choices to keep your options open longer term. I will be offering regular appointments to Year 11 pupils throughout this year to make sure they receive independent advice and guidance about their post-16 qualifications.

## What else should I be thinking about?

What else do you want to get out of the Sixth Form during the next two years? Of course you will want to leave with fantastic qualifications, but you will also want to have plenty of other opportunities for development. We offer a huge range of enrichment opportunities, including our incredible expedition abroad which is a life-changing experience for our young people. You will also be given leadership, sporting, enterprise and super-curricular opportunities, such as becoming one of our Sixth Form Ambassadors or competing in the UK Maths Challenge. These opportunities are about you growing as an individual, but also giving you the edge as you move on from the Sixth Form to your chosen career or degree.

The Sixth Form Team are available for discussions on courses and futures, and we encourage any pupils and parents to get in touch.

**To book on the Open Evening please use this code:**

**Mr Chapman**  
Head of Sixth Form



<https://www.longcroftschoo.co.uk/page/?title=Sixth+Form&pid=47>





# SAFEGUARDING



**Mr Rogers writes:**

**Special Edition:**

## The Dangers of Vaping and Our School's Policy

I would like to address an important issue that has been increasingly affecting young people across the country — vaping. As you know, the well-being of our pupils and Sixth Form students is a top priority, and it's crucial for us to work together to ensure their safety, both in and out of school.

### The Rise of Vaping Among Teens

In recent years, vaping has gained immense popularity among teenagers. Originally marketed as a safer alternative to traditional cigarettes, e-cigarettes have found their way into the hands of our youth. However, research suggests that vaping is far from safe, especially for developing bodies and minds.

### The Dangers of Vaping

1. **Nicotine Addiction:** Most vaping liquids contain nicotine, an addictive substance. Addiction at a young age can lead to lifelong struggles and health issues.
2. **Respiratory Problems:** Vaping has been linked to lung issues, including severe cases that have led to hospitalisation.
3. **Negative Impact on Brain Development:** Nicotine exposure can interfere with the development of the prefrontal cortex, the area of the brain responsible for decision-making, impulse control, and attention.
4. **Unknown Long-term Consequences:** e-cigarettes have not been around long enough for us to understand all the long-term effects fully. However, initial studies are concerning.



## School Policy on Vaping

We would like to remind everyone that vaping is strictly prohibited on school grounds. This includes not only classrooms but also car parks, at school events, and on any property affiliated with Longcroft. Pupils caught vaping will face disciplinary actions in line with our school's code of conduct.

## What You Can Do As Parents

1. **Stay Informed:** Educate yourself and your children about the risks associated with vaping.
2. **Open Dialogue:** Have honest conversations with your children about the dangers of vaping.
3. **Be Vigilant:** Keep an eye out for vaping devices. They can be small and easy to disguise as common items like USB drives.
4. **Seek Professional Help:** If you suspect your child is vaping, consider reaching out to healthcare professionals for advice on how to proceed.

Working together, we can provide a safer, healthier environment for our community. Should you have any questions or concerns, please do not hesitate to reach out to us.

**Mr Rogers**

**Deputy Headteacher**

**Head of Care and Achievement**







# Extra-curricular Opportunities

We are proud to offer an extensive range of extra-curricular opportunities, a selection of which are listed here for the week:

## Monday

**Film Society** – Year 11 pupils and Sixth Form students meet to watch, discuss and explore different genres of film.

## Tuesday

**Dungeons & Dragons** – an opportunity for pupils of all ages, Sixth Form students and staff to enjoy this fantasy table-top role-playing game.

**Rugby** – all year groups

**Orchestra** – open to all instrumentalists of all abilities

## Wednesday

**Netball** – all year groups

## Thursday

**Girls' Football** – all year groups

**Hockey** – all year groups

**Production Rehearsals** – opportunities for our cast and crew to rehearse for this year's production

## Friday

**Badminton** – all year groups

**Table Tennis** – all year groups







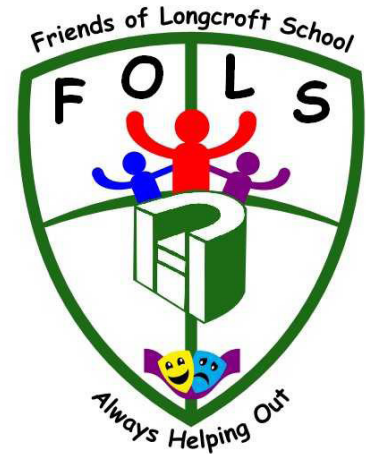
## Memory Lane

This week we take a trip back to 2002 and feature Miss Wilcox and Mr Prescott's Year 7 tutor groups.





# The Friends' Corner



## Cash Draw Winners

Congratulations to the latest Cash Draw winners - each receives £15

July – parents of Jacob Ferguson

August – parents of Alex Goldberg

September – parents of Cody Keenan

Tickets are £12 for the year and can be purchased via Parent Pay. One lucky ticket holder will win £15 each month and the remaining money raised goes back into our fund to provide items and services that directly benefit the students of Longcroft School. You can purchase as many entries as you like, the more you have the greater your chances. You can join at any time and your membership lasts a year. So, if you don't already have a ticket what are you waiting for?



## Raise Money, With Easyfundraising.com

Don't forget when shopping online, booking a holiday or even renewing your insurance you can support the Friends of Longcroft School by using Easyfundraising.com and choosing us as your selected charity. Once you have started to use them you will see how many retailers and companies donate on your behalf, without costing you a penny. If you are spending the money anyway, why not help us support our school?

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674





## LIBRARY NEWS



Ms Carvill writes:

## Black History Month October 2023 | Poetry Competition

The theme for Black History Month 2023 is **Saluting Our Sisters**. It's about recognising the amazing contributions black women have made to society.

Can you write a poem about a black woman you admire? She could be a historical figure, or someone living today. She does not have to be famous, she could be a friend, a member of your family, or someone in your community.

**Rules & Deadline** – Your poem must not be more than 20 lines and does not have to rhyme. Please submit it to your English teacher or give it to Ms Carvill or Mrs Clarke in the library by Friday 20th October 2023.

**Prizes** – A signed copy of the book Brilliant Black British History, ClassCharts rewards, Goodie Bag, and entry to the national competition.

## Accelerated Reader – The Battle of the Forms Begins!

Last term we introduced a competition in Years 7, 8, and 9 to see which forms could complete the most Accelerated Reader quizzes in each year group and win a wonderful prize for the entire form. This month the battle of the forms begins again!

Our Lower School pupils have now completed their STAR tests which means we know their current reading ages and book levels and can direct them to the best books for them. They'll find a large selection of books in the AR Library, all colour coded, and an extensive range in the Main Library too to quiz on.

Most of our Year 7 pupils will be able to do an AR quiz on their Bookbuzz book. In fact, several pupils have already done one! Quizzes are short, usually 10 questions, and designed to be enjoyable for pupils. They also allow staff to

determine how pupils' comprehension skills are developing, and if any extra support is needed.

To complete a quiz, pupils need to visit the school website, go to Portals and click on the link for Renaissance where they will be asked for a username and password.

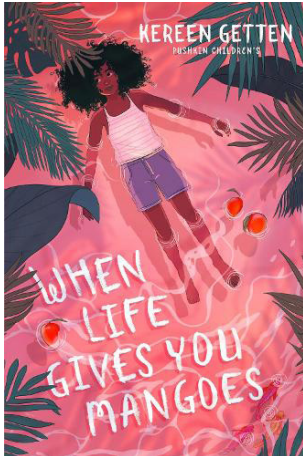
Quizzes can be done in the library before school starts or at break, lunchtime or after school ends. It's important that quizzes are attempted as soon as possible after a book is finished so details are not forgotten.

Lower School pupils should be reading books regularly and always carry a book with them. Please encourage your children to participate in the Battle of the Forms and win that fabulous prize in December!



## Black History Month continued – Fabulous Fiction

### KS3



#### **When life Gives You Mangoes by Kereen Getten AR Book Level 4.6 – Blue** **Reading age 11+**

Shortlisted for the UKLA Book Award 2022 this multi-layered mystery and adventure is set in the close-knit community of Sycamore Hill, Jamaica, a tropical paradise. Beautifully written, poetic and dreamlike at times, it tells the story of Clara, who can't remember anything about last summer, or explain why her best friend Gaynah is being mean to her.

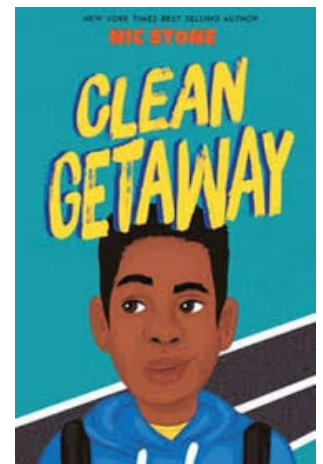
Enter Ruby, a confident girl from Britain, who turns out to be the granddaughter of moody Ms Gee. As the hurricane season unleashes its fury, so Clara's memory returns in tempestuous flashbacks.

A tale of friendship, family and community. A wonder of a book.

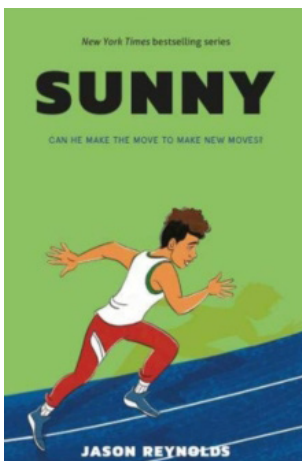
#### **Clean Getaway by Nic Stone – AR Book Level 5.0 – Red** **Reading Age 11+**

This fabulous adventure, mystery and drama takes you on a road trip through the south of the USA and a mission to right the wrongs of the past. When Scoob's gran invites him to join her in her brand-new campervan, he doesn't hesitate. What he doesn't initially realise is that this is the same road trip she took with his grandpa fifty years ago.

This informative family narrative is also a journey into America's history with the civil rights movement, and a reminder of the long-lasting impact of racism and intolerance. Educational, entertaining, and very humorous in parts. A great read.

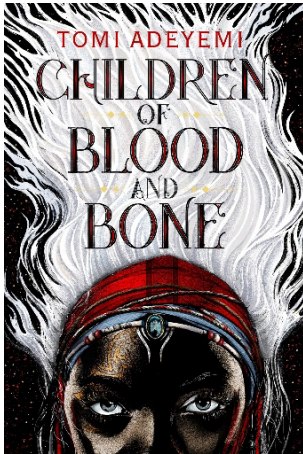


#### **Sunny by Jason Reynolds – AR Book Level 4,5 – Blue** **Reading Age 10+**



This book is the third of Jason Reynold's Track series, following Ghost and Patina, but works as a standalone novel too. Sunny is an amazing runner, and his dad thinks it's Sunny's destiny to be one of the greats, but one day Sunny just stops running in the middle of a race. All he really wants to do is dance to the sound and rhythm of an interior beat, but can he let go of everything that's been eating him up inside?

A story of grief, ambition, and realism. Sunny is a special character you'll enjoy spending time with.



## KS4

**Children of Blood and Bone by Tomi Adeyemi – AR Book Level 4.8 – Blue Reading Age 14/15+**

This rollercoaster ride of a book is set in a fantasy world based on African tradition and mythology. Zelig's mother has been violently murdered by the King's men, and now magic has vanished from the world. Zelig's tribe are living in fear, and Zelig longs to rebel. Enter a runaway princess, with a scroll that may just bring the magic back.

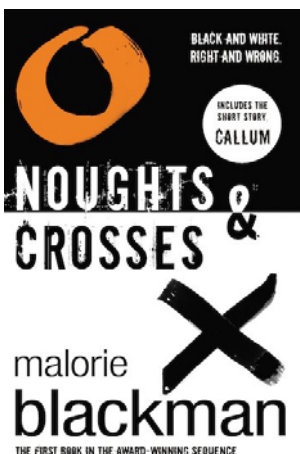
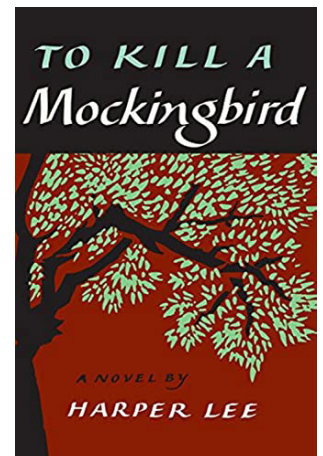
Themes include racism, oppression, and slavery. A true coming of age novel. Be aware there is some violence.

**To Kill a Mockingbird by Harper Lee – AR Book Level 5.6 – Red Reading Age 12-17 (dependent on maturity)**

This coming of age, anti-racist, classic novel is set in the Great Depression in the sleepy town of Maycomb, in the deep south of America. It's the sort of town where nothing ever seems to happen, until it does.

Written in the first person, with young 'Scout' acting as both narrator and protagonist, the novel explores the irrationality and hypocrisy of adult attitudes to race and class. When a black man is charged with the rape of a white girl the full weight of a community steeped in prejudice is revealed.

Brilliant, heart wrenching, and one of the best books ever written.



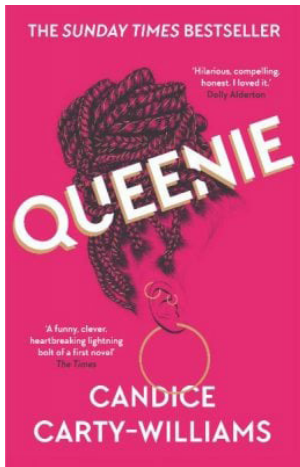
**Noughts and Crosses by Malorie Blackman – AR Book Level 4.0 – Blue Reading Age 12-17**

Malorie Blackman's tale of a world divided by racial hatred, set in an alternate futuristic reality, where black is always right and white is wrong, was described as 'groundbreaking' when first published in 2001.

The tale focuses on European Callum and African Sephy, and explores their love and friendship as they grapple with a society that discriminates against them at every turn.

Thought-provoking. A contemporary classic that highlights the futility of prejudice.





## KS5

### Queenie by Candice Carty-Williams (no AR)

Reading Age 17+

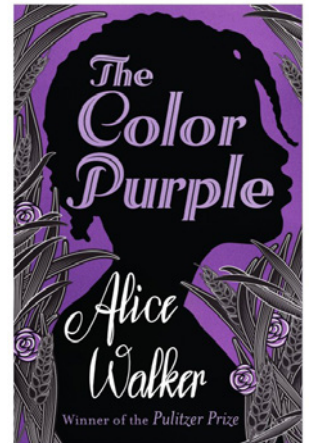
Winner of the British Book Awards Book of the Year and Debut Book of the Year 2020, Queenie announced its author as a brilliant new voice in British literature. The novel is currently being read by our Sixth Form Book Club and they are relishing its drama, pain, hilarity, and wit.

Queenie is caught between the worlds of her Jamaican British family, a job that's not what she'd hoped for, and a relationship she can't get over! Things are spiralling out of control. Themes include mental health, race, class and consent. Queenie is a character that stays with you, refreshingly honest and vibrant. A brilliant book.

### The Colour Purple by Alice Walker – AR Book Level BL 4.0 – Blue Reading Age 16/17+ (dependent on maturity)

This winner of the Pulitzer Prize and the National Book Award broke the silence around domestic violence and abuse. It's sings with compassion, is beautifully imagined, and takes you on a life-affirming journey to understand the meaning of redemption and love.

Told in letters spanning twenty years, Walker's inspirational novel includes some mature content. It tells the story of Celie's life, her family, and friends as she travels from poverty to independence in the early twentieth century. A modern classic. Beyond superb.



### Concrete Rose by Angie Thomas AR Book Level 3.4 – Green Reading Age 16/17+ (dependent on maturity)

This YA novel is the prequel to the amazing Hate U Give, and revisits Garden Heights seventeen years earlier to meet Maverick Carter, Star's dad, as a young man.

This is a searing and poignant exploration of Black manhood, the pressures to take care of the family, and what it really means to be a man. Loyalty and revenge, crime and punishment are confronted in this remarkable and disturbing book. Brilliant.



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Miss Fox**

**07342 342858**

[vicky.fox@longcroft.eriding.net](mailto:vicky.fox@longcroft.eriding.net)



**Years 8 and 9**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 10**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)



**Year 11**

**Miss Harsley**

**07810 416081**

[katie.harsley@longcroft.eriding.net](mailto:katie.harsley@longcroft.eriding.net)



**Sixth Form**

**Miss Taylor**

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