



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

Pupils Inspired by Howdens Visit!



"I absolutely loved it, the people were all amazing and the experience was excellent!"

Last week Mr Coupe and Mrs Hirons had the pleasure of taking 15 Year 11 pupils to Howdens Joinery factory in Howden.

Established in 1995 to provide trade customers with kitchens, joinery and hardware products, which are available from local stock at depots across the UK, France, and Belgium, Howdens started with just 14 depots. There are now more than 800 locations supporting the trade and achieving exceptional results for their customers.

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This event was part of the Women into Manufacturing and Engineering (WiME) Raising Aspirations programme, which seeks to help female pupils to feel more comfortable considering a career in the science, technology, engineering and maths sectors.

Mr Coupe said, "The pupils had previously spent a morning working with female colleagues from Howdens whilst they were in Year 10, but on this occasion we were able to actually visit the very impressive Howdens factory, to really give the pupils a taste of working for a major manufacturing company."

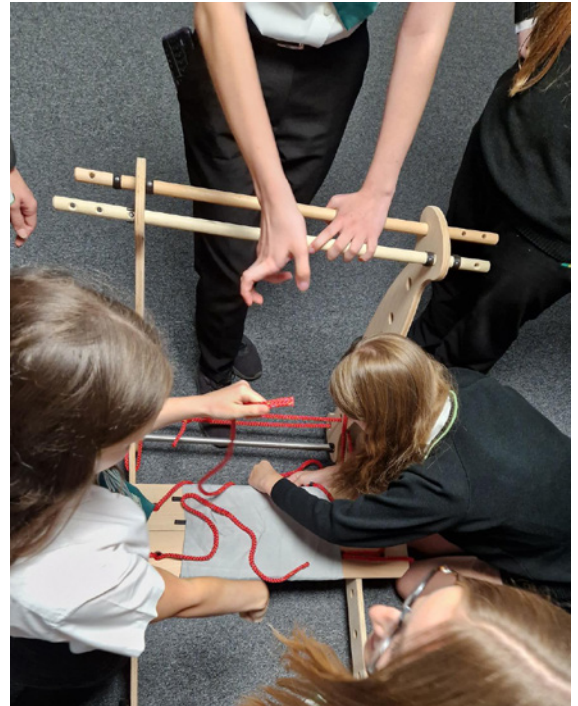
He explained, "The day involved a number of different sessions, with pupils starting off by learning about the kinds of employment sectors available in the local area. This then led onto a series of presentations from Howdens employees about how Howdens fits into the local, regional and national economy, and the range of employment roles and opportunities the company offers. Session 2 focused on recruitment, with a workshop on the dos and don'ts of applications and CV writing. This led nicely into a very active session in which the pupils took part in one of the recruitment tasks Howdens get their job applicants to complete so that they can see how they behave under pressure, working in teams. In this activity, pupils had to build a go-kart out of disassembled parts, as well as create a brand, logo and marketing slogan for their kart company. Our pupils performed really well on this task and the





colleagues from Howdens were very impressed! Both teams managed to successfully build and ride their go-kart and their branding was extremely creative to say the least!"

Mr Coupe added, "After a lunch kindly provided by Howdens and enjoyed in their extremely well-presented auditorium, the pupils enjoyed a tour of the site. Such is the size of the factory, despite an extensive tour, we only managed to visit a small proportion of the overall area, but the unit that we visited was extremely impressive. We were able to see the production line of Howdens' kitchen cabinets in full operation spanning a vast factory floor, and taking in the whole automated process from bare chipboard through to completed cabinet. It was very impressive! Equally impressive was the second part of our tour, when we were able to visit the 'Expo Centre'. This area is used by Howdens to show their newest lines in kitchens to their visiting employees from across the country and there were some amazing kitchens on display there. At one point, the colleague talking us through the kitchens opened a full-height cupboard, and 15 pupils gasped at the beautifully lit interior, dressed with a range of kitchenalia."



Pupils were extremely positive, with feedback including comments such as:

"A very fulfilling experience, I would definitely do it again if I could!"

"It was very good and opened my eyes into the world of work."

"I really enjoyed this experience and it allowed me to develop my thoughts on my future."

"I absolutely loved it, the people were all amazing, the experience was excellent and the advice and information given was really useful. I'm very thankful I was able to go as it was an experience I'll remember and take on board."

We are really grateful to Howdens for taking the time and effort to provide this experience for our pupils and we look forward to being able to work with them again in the future.

As Mr Coupe concluded, "If you can make 15 Year 11 pupils gasp at the beauty of your kitchens then you must be doing something right!"



You are invited to our

Open Evening

Wednesday 27th September
5:00 – 8:00pm

Book your place
and find out more at:

www.HeartThoughtVision.co.uk



LONGCROFT
—SCHOOL AND SIXTH FORM COLLEGE—

REIMAGINING WHAT'S POSSIBLE

Burton Road, Beverley, East Yorkshire, HU17 7EJ | 01482 862171



Headteacher's Welcome

Throughout this week I've enjoyed visiting lessons and talking to pupils and students about their experiences over these early weeks of the new academic year. I have been thoroughly impressed by the quality of presentation in books and of the focus and commitment demonstrated in lessons. It has also been great to see pupils involved in our extracurricular clubs and sporting fixtures as the busy autumn schedule gets in to full swing.

On Tuesday evening we welcomed over 60 families to our new look Learning Hub, which has received some substantial investment over the summer break. Our highly skilled and experienced inclusion team spent time introducing parents to the updated space, and we were joined by a range of local services to promote the help and support available to our young people by valued expert partners. Senior leaders met with parents to discuss the support currently in place for their children and consider any further opportunities to develop their provision.

We received some wonderful feedback and it was great to hear many of our staff specifically acknowledged for the work they have done with particular children, as well as being able to celebrate some of the amazing progress that has been made through a range of targeted intervention and support programmes. At Longcroft we believe passionately in the importance of knowing and valuing each and every young person, and spending time with families helps us to learn even more about them. Every member of our community is unique and brings something special and different to our community. Events like this Tuesday are a great opportunity to celebrate just that.

In this week's Newsletter you can read more about various events and visits this week including our Year 11 trip to Howden's for the Women in Manufacturing and Engineering programme that has been a feature of our enrichment entitlement over recent years. The current cohort received huge praise from this prestigious company following the visit, and there are some excellent pictures in our lead article which represent some of the work undertaken during the day.

I hope you enjoy reading more about what our young people have been getting involved with in this edition of our Newsletter. Have a great week.

Mr D Perry
Headteacher



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

6,185

THOUGHT

37,879

VISION

24,445

GRAND

TOTAL:

68,509





LOWER SCHOOL



Mr Worthington writes:

We are excited to be welcoming prospective Longcroft pupils and their families on Wednesday 27th September, as we prepare to invite our community into school for our annual Year 6 Open Evening.

We are proud of the wide and challenging curriculum we offer here, alongside the supportive pastoral system where each child is valued as an individual. Families will be able to get a real taste of this as they move around our site, guided by current Lower School pupils.

We recognise here at Longcroft, the huge responsibility a parent has in choosing a school for their child and with this in mind I would draw you once again to our Open Evening website www.heartthoughtvision.co.uk and the range of informative videos that encompass both our ethos and our provision. Please do explore this website for further videos and information.

Year 7 Football Success

In our community, we foster and encourage acts of Great Heart, Great Thought and Great Vision. Last week, our Year 7 pupils participated in their first football fixture, representing Longcroft School against Cottingham High. I am thrilled to announce their success in a gritty 1-1 encounter, eventually coming through after the dreaded penalty shoot-out. What impressed me most is the sportsmanship and consideration for the opposition, who were crestfallen after the defeat. Our team cut short their jubilant celebrations to go over to our opponents, make sure they were alright, and give their support. It is warming to see our children naturally and organically act in the spirit that we nurture here at Longcroft School.





Charlotte's Art Celebrated

One of my passions, as well as sport, is Art. Whilst I do not consider it to be one of my skills, I enjoy spending time in galleries with my daughter to reflect on different pieces created. One of my favourite parts of the gallery calendar is the Ferens Open Exhibition. I was thrilled in my most recent visit to see that our Year 9 pupil Charlotte Burnett's work is displayed in a prominent position in the gallery.

Charlotte said "I have entered before, and even been on the radio to discuss my pieces. Art is something I enjoy, and I

try to enter every year." Charlotte has drawn inspiration from a fantasy series that she is currently watching and her work is based on these characters. This year, opting for digital art, her entry is displayed for all to see in the Ferens Art Gallery, Hull, until Sunday October 1st. Well done Charlotte!



The Joy of Reading

Finally, I have enjoyed seeing our Year 7 pupils' enthusiasm for reading – last week they chose the book they will receive through our BookBuzz initiative and this week Ms Carvill and Mrs Clarke have introduced pupils to our wonderful Library. You can read more about this in Ms Carvill's article.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.

**Year 7**

Oscar Purchon
Dexter Forsyth
Olivia Chilcott
Millie Freer
George Hogg
Lyra Daniels
Owen Harper
Finley Hall
Summer Oliver
Elias Chapman

Year 8

Neve Meagher
Scarlett Wood
Saskia Swales
Lily Thornton
Charlotte Sutcliffe
Aaron Davies
Devon Bryans
Lily Curtis
Amy Thornton
Evie Sugden

Year 9

Lexie Burke
Ben Carlyle-Smith
Mason David
Sam Al-Budri
Lewis Pemberton
Levi Petherbridge
Sadie Colclough
Hayden Lax
Lily Logan
Luci Stewart
Millie Wisher

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 7: Fletcher Dolan

Year 8: George Cheeseman

Year 9: Millie Wisher

UPPER
SCHOOL**Mr Henderson writes:**

This week I am again focusing on some of the biggest factors affecting a pupil's outcomes at GCSE. One of the most significant factors in GCSE success is achieving 97+% attendance. Nationally, pupils who miss between 10 and 20% of school (that's 19 to 38 days per year) stand only a 35% chance of achieving five or more good GCSEs, compared to 73% of those who miss fewer than 5% of school days. In Year 11, we are linking attendance to not only a Christmas reward but also the Prom Passport. We must all come together and support our pupils by ensuring that not a minute is wasted – every day, every lesson.

Friendships can be affected by persistent absence, too; it can be hard for a child who misses lots of school to form relationships with their classmates. Our Care and Achievement team are always here to support pupils back into full attendance at school.

Another factor is Homework – with revision for the next set of Mocks around the corner, it is imperative that pupils complete all of their work at home. For subjects such as Maths, the practise of methods is required to get those excellent grades, in English to get used to writing in distinctive styles and in Science, learning all the key concepts and knowledge. The library is open for pupils after school to help complete homework as it provides a quiet space and IT facilities.

Motivation is the factor sometimes seen as the key to ensuring success. In Year 11 pupils need to see the purpose

and target for their endeavours. Therefore, we have already been working with pupils, in all years, about their career plans and dreams. In Year 11 we will be going further into depth, looking at not only future courses but the entry requirements. This will give pupils a clear focus on what they need to achieve and a reason for the maximum effort they will put in.

At Longcroft last year the data has shown:

Attendance

80% of those achieving 100% attendance exceeded their targets – 80%

77% of those achieving 95-99.9% attendance exceeded their targets – 77%



Period 6 Revision

47 of 60 pupils who went to more than 10 P6 sessions exceeded their targets - 80%

GCSEPod

88% of the top pupils on GCSEPod got positive P8 scores

87% of the next highest users of GCSEPod exceeded their targets

56% of those that watched just over 50 exceeded their targets.

Of the lowest users only 17% got positive exceeded their targets

School Evenings

We host many evenings over the GCSE years and the success and impact can be seen in the following data. Please come to as many as possible to join in with these successes.

68% of pupils whose parent/s/carers attended Parents' Evening exceeded their target grades.

26% of pupils whose parent/s/ carers that did not attend exceeded their target grades.

73% of pupils whose parents attended the Study Support Evening exceeded their target grades.

I look forward to meeting Year 10 parents and families on the 5th October to formally welcome you to Upper School. In the presentation we will talk you through the changes you will see as your child enters Year 10 and share our values, expectations and support structures. You will receive a letter inviting you, which will include a link to book a place for the evening.

This year we will be using the data from the mocks and Year 10 teacher assessments to support pupils through Year 11, as we did with last year's cohort. This has already included the start of the English intervention, focusing on areas of improvements from the Year 10 mocks. At half term we will be using two Form Periods a week to focus morning learning on subjects pupils need to develop most in.

In assembly this week the Upper School pupils looked at fresh starts, taking time to reflect on what they have achieved so far and what their targets are for the future.

As C S Lewis wrote: "You can't go back and change the beginning, but you can start where you are and change the ending."

After a fortnight of learning, we are starting to reward pupils who have the highest number of Heart, Thought and Vision rewards and celebrating with individuals each week. Hot Chocolate Fridays will be starting again soon for Year 11's. We all believe effort has its own reward, but it is important to take some time to acknowledge and praise pupils who are living out the values of Longcroft School.

It has also been fantastic to have pupils already getting on to GCSEPod. Please see me if there are any login issues. Along with attendance and Period 6's, GCSEPod usage was shown to have the biggest impact on learning last year. Our aim this year is to have all pupils in Year 11 taking advantage of everything we offer to create fantastic personal results.

Mr Henderson

Head of Upper School



Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Freya Dolan
Poppy Riby-French
Evelyn Drinkall
Joe Dawson
Daniel Sutcliffe
Daniel Parkinson
Jasmine Lambert
Harry Lee
Anika Matta
Poppy Robinson

Year 11

Connor Rushton
Lewis Kitchen
Rossi Moulson
Lydia Curley
Natasha Sharpe
Ruby Garness
Alissia d'Andilly
Louie Lakey
James Gresswell
Samantha Thorpe
Tyla Keenan

Attendance Matters!

Each week we reflect on the importance of attendance at school by giving ClassCharts rewards for Great Vision to every pupil with 100% attendance the previous week. These pupils are then entered into a draw and the winner receives a £5 Amazon voucher.

Last week's winners were:

Year 10: Theo Waterson

Year 11: Leo Gamble



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM



Mr Chapman writes:

The step up to Level 3 qualifications can be a daunting one in these early stages. Our students are faced with a steep transition to challenging curricular content and the requirement for them to structure their independent learning to a much greater degree than is required to GCSE.

The Sixth Form experience is an exciting and enriching one, with the opportunity to delve in to a much narrower group of subjects that students have chosen and are passionate about. Students soon realise that to be successful and know their subject in depth, that lesson time alone is not sufficient, and they are required to undertake at least an hour's independent study for every hour they spend in a classroom with a teacher. (Currently this is 4 hours per subject, 12 hours for students taking three subjects).

To support this independent learning, teachers will set clear tasks and guide students in to good routines with the support of the pastoral team. Students have been identifying their supervised study periods and additional spaces are made available for silent working, self-assessment of exam material and with plenty of IT. Homework will be published on ClassCharts so that students can keep track of requirements and submit work promptly by the stated deadlines.

All subjects require this dedication to independent study for the students to be fully prepared for the rigours of their examinations. It can take time for some students to make the transition, but I have seen and been informed our current Year 12 students have produced work to excellent standards already. They are already establishing some really positive routines.

To help describe what independent study can look like, some common examples are listed below:

- » Pre-reading ahead of lessons and making summary notes to be prepared for new content;
- » Reading back through class notes and relevant sections of the text book / revision guide to review and consolidate work undertaken in the classroom;



- » Making additional notes or resources such as flashcards to consolidate understanding and check knowledge (these are also useful revision resources for later);
- » Completing regular exam practice questions to build confidence in accurately responding to mark schemes and specific assessment requirements from exam boards;
- » Researching relevant information and further reading into your subject area, for example using Oxford University's Oxplore site
- » Reading news articles, watching documentaries or listening to podcasts to develop wider general knowledge and contextualise learning in courses being studied.

We are here to help, guide and support so do get in touch if you need any advice at any time.

Happy studying!

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

Safeguarding Your Child:

Our Commitment to Safety at Longcroft School

I would like to take a moment to emphasise the importance of safeguarding and share with you the comprehensive measures we have in place to ensure the safety and well-being of your children while they are in our care.

In assemblies this week, I have outlined why safeguarding is important and the fundamental procedures and arrangements in school.

Why Safeguarding Matters

Safeguarding is a fundamental aspect of our commitment to providing a nurturing and secure learning environment. It encompasses all the actions we take to promote the welfare of our students, protect them from harm, and ensure that they can grow and thrive both academically and emotionally.

What We Do to Keep Your Child Safe

- 1. Vigilant Staff:** Our dedicated staff members are trained to recognize signs of distress or potential issues that may affect your child's well-being. They are approachable and always ready to listen and support students in need.
- 2. Robust Policies and Procedures:** Longcroft maintains up-to-date safeguarding policies and procedures, which are regularly reviewed and improved to meet the highest standards. These policies guide our staff in their actions and interactions with students.
- 3. Educational Programs:** We believe that education is key to safeguarding. We integrate age-appropriate safeguarding education into the curriculum, teaching students how to stay safe both online and offline.



4. Designated Safeguarding Lead: I am the dedicated Designated Safeguarding Lead (DSL) who is responsible for overseeing all safeguarding matters. Parents and students can contact me, or any Care and Achievement Co-ordinators if they if they have concerns.
5. Clear Reporting Mechanisms: We encourage open communication. Students and parents can report any concerns they may have through various channels, including talking to their form tutors or using our confidential reporting system using the 'Big Golden Heart' function on our website.
6. Partnerships: We work closely with external agencies and organizations to ensure a holistic approach to safeguarding. This includes collaboration with local police, social services, and mental health professionals.

Advice for Parents

While we take every precaution to keep your child safe at school, it's essential for parents to remain vigilant and informed as well. Here are some tips:

1. Open Communication: Maintain open lines of communication with your child. Encourage them to talk about their day and any concerns they may have.
2. Online Safety: Monitor your child's online activity and educate them about the potential dangers of the internet. Set parental controls and privacy settings.
3. Awareness of Friends: Be aware of your child's friends and their relationships. Encourage them to bring friends over, so you can get to know them better.
4. Be Informed: Stay informed about school policies and procedures related to safeguarding. Attend parent meetings and workshops.

Further Resources

For additional guidance and support, I recommend visiting the following websites:

1. **NSPCC (National Society for the Prevention of Cruelty to Children): www.nspcc.org.uk**
The NSPCC offers a wealth of resources on child protection, online safety, and support for parents.
2. **Childnet International: www.childnet.com**
Childnet provides information and advice on online safety, including resources for parents.
3. **Young Minds: www.youngminds.org.uk**
Young Minds offers support and information on mental health issues in children and young people.

We want to assure you that your child's safety is our top priority at Longcroft. If you ever have concerns or questions regarding safeguarding, please don't hesitate to contact us. Together, we can create a safe and nurturing environment in which your child can flourish.

Thank you for entrusting us with your child's education and well-being.

Mr Rogers
Deputy Headteacher
Head of Care and Achievement

We would like your help to
design a new
**Children's and Learning Disability
Website**

Scan the QR code to complete the survey:



**Young Person Survey
11-18**

**Adult & Parents/Carers
Survey**

<https://forms.office.com/e/eREwgsWRCP>

<https://forms.office.com/e/ziryypUZRU>



Memory Lane

This week we take a trip back to 1993 and feature Miss Glover and Miss Hodgson's Year 7 tutor groups.





LIBRARY NEWS



Ms Carvill writes:

Using the Library

Every year Mrs Clarke and I look forward to welcoming our new Year 7 pupils for their library inductions. It's a wonderful opportunity for pupils to familiarise themselves with the workings of the library and learn why reading is so important and what joy it can bring.

As part of the session pupils explore the range of books we stock, learn about different genres, how the library is organised, and do a quiz to test their knowledge and encourage confidence.

“A book is like a garden carried in the pocket”.

—Chinese Proverb

We are very fortunate to have two libraries at Longcroft: The Main Library and the Accelerated Reader Library. Next week pupils will be conducting short STAR tests to determine their reading ages and book level so they can select a book most appropriate for them. The Accelerated Reader programme allows pupils to progress to a higher level as they become more confident, and is not dissimilar from a reading tree. After pupils have completed their book, they then do a quiz to check their knowledge. All books in the AR Library are colour coded to make retrieval easy and library staff are always at hand to advise.

Young people learn to read at different ages, and for some it can be challenging. We are always here to help and put in interventions to support our young people when needed. If you have any concerns, please do contact us.

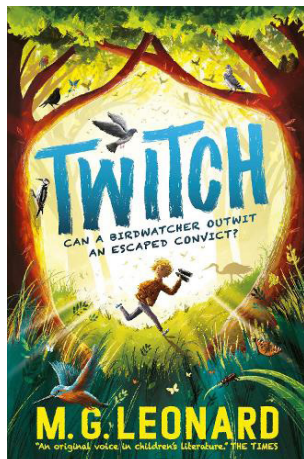
Reading well has numerous benefits. Encouraging your child to read regularly, taking an interest, and writing in their planner, will certainly impact on their education and general confidence. Reading improves vocabulary and communication skills, reduces stress and anxiety, improves concentration and focus, develops the imagination and creativity, and helps us discover ourselves and learn more about the world around us. It teaches us empathy, and most importantly it's fun and entertaining.

Pupils should always have a book in their bag!



The Bookbuzz Books Are Arriving Soon!!!!

Below are eight more Bookbuzz books to share. Copies of all 16 books are in the library, so once your child has read their free copy, please encourage them to sample others too. We expect the books to arrive in the next few days.



Twitch by M.G. Leonard – AR Book Level 4.9 Blue

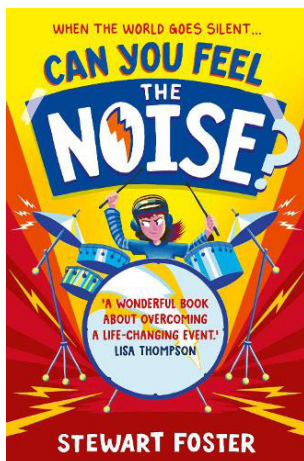
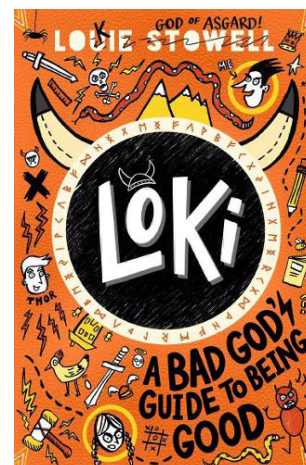
This beautifully written and uplifting tale about friendship and the wonder of nature is enthralling. Twitch adores animals and has three pet chickens, four pigeons, swallows nesting in his bedroom and is passionate about birdwatching.

On the first day of the summer holidays, he arrives at his secret hide out to find police swarming everywhere. A convicted robber has escaped from prison! Can Twitch assist? A dramatic finale and joy to read.

Loki – A Bad God's Guide to Being Good by Louie Stowell- AR Book Level 4.9 Blue

After one trick too many, the god Loki has been banished to Earth and forced to inhabit the body of an 11-year-old weedy boy. He's not very happy!

This funny diary style story is packed with illustrations, doodles and comic strips. Lots of fun to be had!



Can You Feel the Noise by Stewart Foster- AR Book Level 4.5 Blue

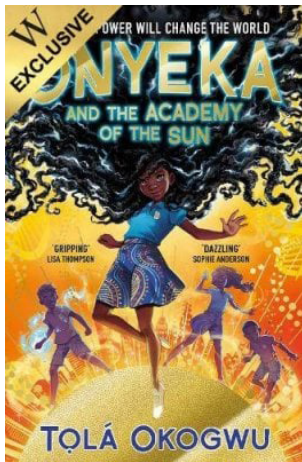
When Sophie wakes up one morning and is completely deaf, her world is turned upside down. Lessons are suddenly replaced by numerous hospital appointments, and she must learn to lip read.

This touching and deeply moving story draws on the author's own hearing impairment journey. It's a truly empowering story of courage over adversity.

Swarm Rising by Tim Peake and Steve Cole - Book Level 4.8 Blue

This book is a real treat for sci-fi fans. Exploring ideas such as quantum flux, impossible superpowers enabled by expanding laws of probability beyond their limits, it's truly absorbing. An exciting adventure with a strong environmental message.





Onyeka and the Academy of the Sun by Tola Okogwu – Book Level 4.9 Blue

Onyeka has incredible hair. People regularly stop and stare at her in the street! It's made her feel a little insecure, until she discovered she can control her hair with her mind. It's a superpower!

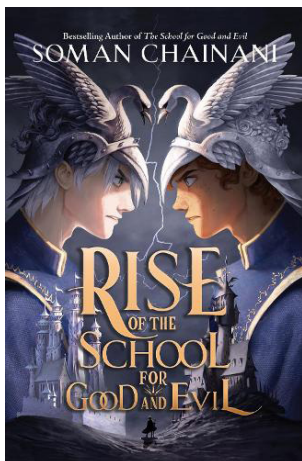
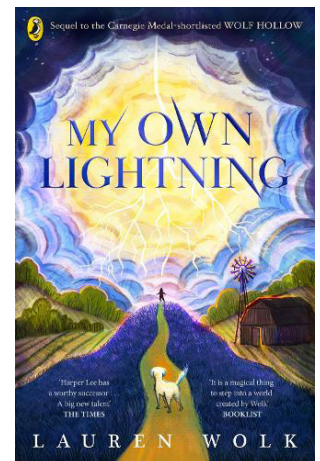
Onyeka is whisked off to the Academy of the Sun, a school in Nigeria for special children like her. An epic battle is about to begin and the future of all Solari is at risk. An exciting read.

My Own Lightning by Lauren Wolk – Book Level 4.5 Blue

Zoom!

Annabelle's brush with lightning leaves her with a strange and beautiful gift: an uncanny connection with the animals around her, and an ability to understand their deepest fears and feelings. And when several newcomers arrive in her life - as well as a figure from the past - Annabelle must use her heightened senses to discover the truth about them all.

A stunning coming of age novel about forgiveness, friendship and our powerful connection with the natural world.



Rise of the School for Good and Evil by Soman Chainani – Book Level 5.5 Red

In this brand-new novel Rise of the School for Good and Evil Soman Chainani takes us back in time to the beginning of the school and the never-before-told events leading up to Sophie and Agatha's dramatic arrival at the school and the beginning of their epic fairy tale.

The seventh chapter of Chainani's bestselling fantasy series sends readers back to where it all began as the foundations of the school are laid in page-turning prose. If fantasy is one of your favourite genres, this is the book for you!

XTINCT! T-Rex Terror by Ash Stone – Book Level 4.6 Blue

When a freak accident at his Mum's fossil lab brings all sorts of extinct animals back to life, it's up to Jeevan and his new friends to save them before evil Barron Fox captures them...

Perfect for fans of Beast Quest, Deadly 60 and Jurassic World, these action-packed adventures will inspire readers to help save endangered species and combat extinction.





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Year 11

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Sixth Form

Miss Taylor

01482 862171 ext. 1338

emily.taylor@longcroft.eriding.net