



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

Orlaith's Amazing Experience!



"It's made me realise it's possible to become a writer, and to follow a creative career path. It's what I want. I want to follow that dream."

Everyone at Longcroft was delighted when Orlaith Brown won a place on this year's First Story Arvon Summer Residential; especially as there was such a strong field of applicants.

The Ted Hughes Arvon Centre, Lumb Bank, is considered one of the most prestigious creative writing centres in the world. The Young Writers Residential is an opportunity for students who have shown great potential to develop their confidence, creativity and writing skills in an idyllic setting. Orlaith spent a week there in the summer holidays. See how she got on, on the next page!

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How did you get on?

It was wonderful, and really fun. There was a fabulous library, crammed with books and we had the writing workshops in an old stone barn house, in a massive attic full of comfy sofas. It was really relaxing and you never felt judged.

There were lots of sessions and it was great to be taught by professional writers. They talked about how they became writers, how they were discovered, and getting their work published.

We read lots of poem, watched clips from TV, and looked at postcards and photographs to get inspiration.

Did the setting encourage your imagination too?

It was so beautiful. Lumb Bank is in the middle of a valley, near a river, and surrounded by ancient trees. It's so tranquil and relaxing.

How did you get on with the other students?

There were 16 of us, and we did some group cooking which was really fun. I made some really good friends; we had a lot in common.

Ali Johnson, First Story Programme & Partnership Manager (Yorkshire) who supported the students throughout the week was clearly impressed by Orlaith:

Orlaith was an excellent representative of the school at the summer residential. It was brilliant to see her contributions to the group workshops and her performance on the Thursday Showcase was very powerful.

How does Orlaith feel after completing the summer residential so successfully?

It's made me realise it's possible to become a writer, and to follow a creative career path. It's what I want. I want to follow that dream.

Ali Johnson, First Story's Programme and Partnerships Manager (Yorkshire), said: "We selected 16 keen young writers. The writing workshops were led by talented First Story writers, Cecilia Knapp, Owen Craven-Griffiths, and as our guest on Wednesday, Testament.

With a love of writing in common, this week provided an opportunity for students to push themselves creatively and socially in the company of like-minded friends-to-be. I was absolutely blown away by the quality of work that the students created during the week. On the final evening, the students performed their work in a showcase – their readings were incredibly powerful. First Story is currently publishing an anthology of work created during the week, which we look forward to being able to share."

Ali added: "I'd like to extend a huge thank you to Longcroft School for supporting Orlaith's application, and to Orlaith for throwing herself into the writing activities and developing her creativity. Congratulations on being selected for this opportunity!"

We wish Orlaith the very best in all her creative pursuits. Longcroft is very proud.



Headteacher's Welcome

It has been such an uplifting start to the academic year. Our pupils and students have returned with a clear sense of purpose and I have witnessed so many brilliant examples of them demonstrating our Longcroft Standard and the values that underpin our school and community.

This week I have been sharing the story of Dame Stephanie (Steve) Shirley in our assemblies. Dame Stephanie was a World War II refugee at just 5 years old, arriving to the UK on Kindertransport. She would go on to re-imagine the role of women in business and particularly the IT sector, pioneer remote working and lead a global organisation valued at nearly \$3 billion dollars. She would then through her 'venture philanthropy' become the only person ever to fall out of the Sunday Times Rich List after giving the vast majority of her fortune away and creating an incredible charitable legacy.

Her extraordinary story is captivating, not least how she started it all by adopting a pretence as a man called Steve in order to have her voice and ideas heard. Now nearly 90 years old, her reflections on a long, successful life but one filled with many and varied challenges are incredibly inspiring.

One of Dame Shirley's key messages is the importance of focusing on the kind of people we want to be, our values, rather than necessarily what it is we're going to do. At Longcroft our values form a critical foundation and I have been incredibly impressed with the way our pupils and students have reflected their Heart, Thought and Vision since arriving back through our gates last week.

I often welcome visitors to our school and this week Longcroft has again left a fabulous impression. Pupils have shown their care and courtesy for others through holding doors in corridors and welcoming visitors politely with wide smiles. They commented on how amazingly well in lessons pupils supported each other as well as around the site in many different ways.

As we explored different areas of the school, pupils and students impressed with their commitment to their study and engagement in their learning. We saw Sixth Form students working hard independently in their supervised study periods, lower school pupils using the learning support and library areas to complete homework at break and lunch time, and upper school pupils already staying at the end of the day for Period 6 revision.

Away from school our pupils have equally received high praise. A group of Year 11 girls visited Howdens as part of our Women in Manufacturing and Engineering (WIME) project this week and received absolutely wonderful feedback. You will be able to read more in next week's Newsletter and see their skills put to the test. The team were hugely impressed with all of our pupils.

I am really proud of the way our community has presented itself this week and urge you to read more in our articles. I look forward to celebrating the many 'Great Acts' to come as we progress through another exciting year for our school.

CONT OVER >



Establishing Routines – Starting as mean to go on!

Upper School have made a great start to the year inside school, and it's important to establish really good routines around work outside school too. It might seem early to be talking about revision, but as we understand more about cognitive science and maximising knowledge retention, we can better advise and support our pupils to learn and achieve well in their examinations. It is critical to regularly revisit and retrieve information we have learned, to securely build our long-term memory and be able to access all of that important stuff that's stored away when we need it. Therefore, we will be launching various tools and initiatives that are proven to help in this regard over the coming weeks.

GCSEPod

Last year Longcroft School and Sixth Form were the highest performers in the North of England on the GCSEPod league table and pupils achieved record results in their GCSE examinations for the school with some truly extraordinary outcomes. It is a fabulous platform that we have invested in as a school for pupils to use unlimited and for free.

Year 11 pupils will already be familiar with how GCSEPod works and we will be launching it with Year 10 after half term. Pupils might want to consider listening on the way to school or the way home. They could pick topics from earlier in their courses that they haven't considered for a while, or perhaps something they need to revisit to support some new learning. Staff will on occasions set homework using the service, but there is an expectation that pupils will log in and make use of it regularly and independently. We monitor use and will prompt any pupils failing to engage but it has been hugely encouraging to see so many Year 11 pupils continuing to use the platform throughout the summer holiday!

Passport to the Prom (Year 11)

Coinciding with the GCSE pod re-launch is the introduction of this year's Prom Passport. In order to earn access to the Prom, our passport holds our minimum expectations of Year 11 pupils with respect engagement in learning (including number of hours completed with GCSEpod), attendance and behaviour. Expectations will be clearly laid out through assemblies and the Pupil Bulletin.

Looking ahead

Next week is a particularly busy one for Year 11 pupils studying Geography and Modern Foreign Languages. The geographers will visit Dalby Forest to complete fieldwork while linguists have a mock oral examination.

Mr D Perry
Headteacher





LOWER SCHOOL



Mr Worthington writes:

I have so many hopes and aspirations for our Lower School pupils in the coming year but the biggest one is that every single pupil is able to reflect our values in the way they engage with each other and their learning; to reflect the values of Great Heart, Great Thought and Great Vision that are at the centre of everything we do at Longcroft School. We've had another great week of learning, with our pupils not only reaping the rewards of education through their hard work, but also receiving many points on ClassCharts.

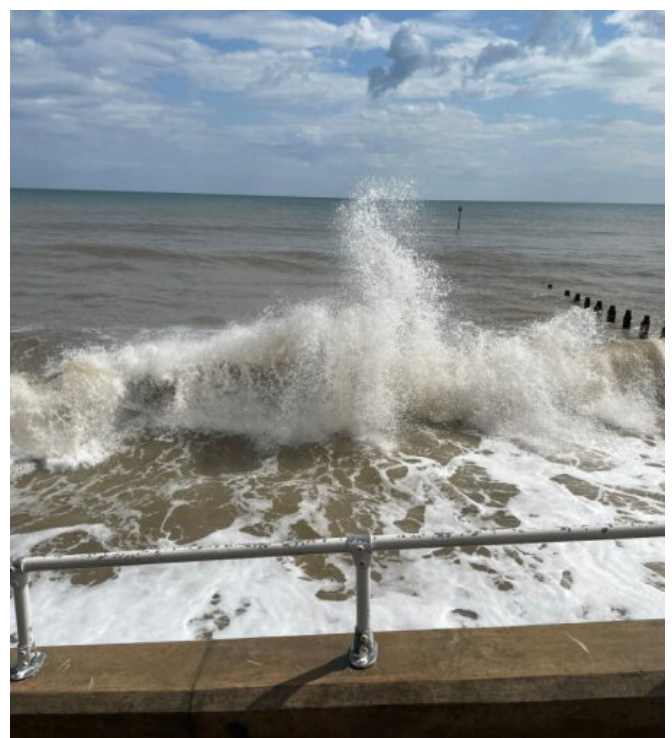
I believe our core values build individuals who are not only determined to succeed but also acutely aware of the needs around them and the duty they have to the community they are part of. Over the coming months, I look forward to sharing examples of where our children have demonstrated these and the impact that it has had on our school community.

As we continue to foster positive learning routines amongst our young community, I am grateful for your continued support as parents in ensuring that pupils have all their equipment and wear correct uniform as detailed in recent correspondence with parents. This will be checked daily by staff as the small things really do matter - they are the building blocks for success.

Photography Competition

Mrs Barry and I were excited to launch our transition competition for the summer holidays back in July. This provided an opportunity to learn even more about our children and celebrate their work, thank you for encouraging your children in their involvement. For our community and nature photography competition the challenge was for children to send in their best photograph that represents community or nature.

We had some fantastic entries, and this week we feature Max with his fantastic photography of an East Riding coastal





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NEWS LETTER

scene, Chloe with some local nature photography including some lovely shots of squirrels, and finally Freya with her pet photography. Max drew inspiration from one of his favourite pastimes, stating: "I like to go for walks on the seafront." Chloe said: "I went to North Cave Wetlands for a trip with my Auntie and little sister during the holidays because we wanted to spend some time seeing and listening to the birds. I took my camera with me because I really enjoy photography." Well done to our new starters and thank you for getting involved.





Extra-curricular Sport

I am delighted that our programme of extra-curricular sporting opportunities is already up and running with Lower School pupils showing great enthusiasm for what promises to be a fantastic season!

Rugby training is on Tuesday after school, and our Year 7 and 8 players can look forward to a local derby against Beverley Grammar School.

Football fixtures have already started and I am looking forward to reporting on our teams' matches against Cottingham High School in my article next week.

Hockey is a fast-paced, exciting sport – our hockey club, run by Miss Rushby, runs on a Thursday after school.

I definitely encourage our Lower School pupils to get involved!

Rosie's Success

Finally, congratulations to Year 8 pupil Rosie who travelled to Bradford to box in her first competitive bout at the weekend and earned a 2nd round stoppage. Rosie is a member of Beverley's popular and successful Track Fitness and Boxing Club and is pictured with two of the club's coaches who volunteer their time and skills to support a number of current and former Longcroft pupils.

She said, "I really enjoyed it and I'm looking forward to my next bout. The coaches are great, They're really helpful.". I look forward to hearing more about her progress in the future.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.

**Year 7**

Amalie Wade
George Jowitt
Sonny Marriott
Elliot Pierce
Millie Freer
Rosie Fitton
Finley Hall
Ben Muralee
Lyra Daniels
Elias Chapman

Year 8

Poppy Woolfitt
Reagan De Kock
Annabel Shepherd
Daisy Stoakes
Isla Addinall
Jake Hara
Billie Featherstone
James Shiels
Sophie Battye
Mia Robinson

Year 9

Aidan Clayton
Alex Ford
Libby West
Charlotte Burnett
Ethan McLoughlin
Benjamin Smedley
Luke Hodges
Scarlett Wells
Maisie Middlemiss
Lexie Burke

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

Last week's winners were:

Year 7: Fletcher Dolan
Year 8: Billy Pay
Year 9: Layla Addison



UPPER SCHOOL



Mr Henderson writes:

Our Upper School pupils have enjoyed a fantastic start to the year. Both Year 10 and Year 11 have been quickly getting down to learning in lessons. As the pupils get older, more is expected in terms of Homework (Independent Learning) each week. This time will then increase as they get closer to their exams for revision. We will be helping our pupils with this process, if you have any questions please get in contact.

GCSEPod and Passport to the Prom

Year 11 pupils have used GCSEPod in Year 10 and can log in. In the coming weeks we are relaunching this with them. It will be launched with Year 10 after the next half term. It is very encouraging that some Year 11 pupils have continued to use it throughout the summer. Coinciding with the GCSEPod re-launch is the introduction of this year's Prom Passport. This clarifies our minimum expectations of Year 11 pupils with respect to not only GCSEPod but also attendance and attitude to learning. Expectations will clearly be laid out to pupils in assemblies and Pupil Bulletin. The first reward for pupils will be a Christmas Cinema celebration of this term's challenging work.

Staff set homework using GCSEPod so, Prom apart, pupils do need to access this resource. I have promoted GCSEPod many times for the simple reason it is exceptionally good. It is easily accessible and has a proven track record of success. Whilst I appreciate pupils revise in diverse ways, and this is good, it is intended to supplement effective revision practice and not replace it. This resource will also be available to our Year 10 pupils and the more they use it now the better prepared they will be for end of year mock examinations.

Mr Henderson
Head of Upper School



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THE EAST YORKSHIRE
SIXTH FORM



Mr Chapman writes:

It has been a really busy start to the new college year as our old and new Sixth Form students have settled into their studies.

This week we held a super evening for our new Year 12 students and their parents to hear all about our expectations, hopes and ambitions for time in the 6th Form. Alongside a warm welcome to The East Yorkshire Sixth Form this gave us the opportunity to discuss the expectations and demands of Sixth Form study. A strong partnership between home and college underpins successful A Level and BTEC study and the support students receive is absolutely crucial to their success, especially after the time lost due to the pandemic.

Soon, our students will be ready to resume their assessments, planning their revision and completing the tasks as part of their independent study.

It has been great to be able to re-introduce college tutors and to start each day with a tutorial period. As well as building relationships with the students in their groups, our tutors are also delivering our new tutorial programme. This includes dedicated library time, where students can access research and extended reading for university courses and later in the term, students may wish to support literacy intervention with pupils from Years 7 and 8. We also have designated time for students to work on their UCAS application and to research career opportunities. We have a PSHE programme that supports research and discussion on topics including Mental Health, Student Finance and the influence of Fake News. Finally, the last part of our tutor programme is given over to the students to consider their wider social responsibilities, organising charity fundraising projects throughout the year alongside the Student Ambassador Team.

I have no doubt it will be another challenging but rewarding year as the East Yorkshire Sixth Form students strive towards their ambitious futures.

Mr Chapman
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

Attendance

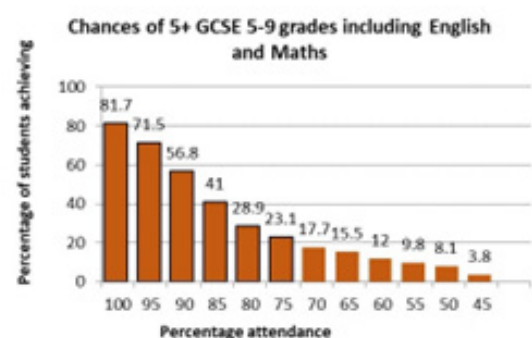
The start of a term is a great time to make a fresh start. One of the areas that is a vital ingredient for good academic outcomes is great attendance. Not only does national data highlight the link — our own data from last year's exam results shows a correlations between pupils' attendance at school and academic progress.

We ask that if you have concerns regarding the attendance of your child that you work with their Care and Achievement Co-ordinator to work collectively to overcome any barriers.

We monitor pupils with attendance of 95% or under (equivalent to 10 missed school days over an academic year). 73% of pupils who have attendance over 95% or over achieve 5 or more GCSE's at Grades 5-9, so it's vital that children are in school to learn. In addition to individual attendance targets, we set year group and whole-school targets.

It can be tricky deciding whether to keep your child off school when they're unwell. At the end of this article I have shared some useful tips on how to assess whether your child is too unwell to be in school. Please refer to them if necessary and ensure that your child is in school whenever they are well enough to be. If your child becomes unwell at school the school will send your child home. If you do keep your child at home, it's important to phone the school each morning, let us know that they won't be in and the reason. There are two registration sessions in a school day so if you can, send them in later in the day if your child appears to improve. Every session counts!

WHY IS GOOD ATTENDANCE IMPORTANT?





Is my child 'too ill' for school?

There are clear government guidelines for schools that say when children should be kept off school and when they shouldn't. The guidance below is taken from the NHS website and includes information on common childhood illnesses where school is missed when it needn't be. It is vital to follow this, as school will unauthorise your child's absence if they feel they are well enough to be in school (this could lead to consequences for parents/ carers, which we would like to avoid!):

Coughs and colds

It's fine to send your child to school with a minor cough or cold. But if they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash their hands regularly.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a fever, they should stay at home until it goes away.

Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice. You should treat your child and send them into school.

Thank you for your support in helping to raise attendance, if you need support or advice relating to your child's attendance, please contact your child's Care and Achievement Co-ordinator.

Mr Rogers

Deputy Headteacher

Head of Care and Achievement

0 days off school in a year 0 lessons missed	100%	Perfect Attendance
5 days off school in a year 25 lessons missed	97%	Outstanding Attendance
9 days off school in a year 45 lessons missed	95%	Good Attendance
13 days off school in a year 65 lessons missed	93%	Concerning Attendance
20 days off school in a year 100 lessons missed	90%	Problem Attendance

Outstanding Attendance



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Means being in school 97% of the time



How does your attendance impact your future?



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Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!



Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are
365 DAYS
in a year

175
are not spent
in school!

*That gives you plenty of time for holidays, TV, shopping and video games.



Incredible Achievement by Longcroft School Pupils at UDO Worlds Competition

During the summer break, four talented pupils from Longcroft School, who are members of the Royals at Base Dance Company in Beverley, showcased their extraordinary skills at the UDO Worlds Competition. Their journey to this prestigious event began earlier in the year when they became the reigning British champions.

This global competition brought together 35 countries from around the world and unfolded over the exciting Bank Holiday weekend in Blackpool. Throughout the summer holidays, these dedicated dancers put in countless hours of rigorous training to prepare for this momentous event.

On the first day of competition, they faced off against 25 teams, with only 5 earning the coveted spot in Sunday's finals (which the Royals team achieved!). The remaining 20 teams battled it out again on Saturday, with 12 advancing to the finals. On Sunday, in the finals, a total of 17 teams competed, and we're thrilled to announce that our team secured a remarkable 3rd place overall. This is an outstanding accomplishment, considering the exceptional dance talent displayed by all participating teams.



In addition to their fantastic performance in the main event, our talented dancers also took on the crew battles, an open-aged and ability group competition, on Saturday evening. They exhibited tremendous courage on the grand stage and triumphed with a remarkable 2nd place. We're immensely proud of our Longcroft students who were part of this achievement, namely Ella Thornton (Year 11), Hailey De Kock (Year 10), Ava Bryce (Year 9), and Poppy Woolfitt (Year 8).

The children's families would also like to thank and recognise Base Dance Company for what they do.

Congratulations to everyone involved in this amazing achievement!



Memory Lane

This week we take a trip back to 2002 and feature two tutor groups, 7T and 7E. Pupils are pictured with their Form Tutors, Mrs Dewar and Dr Wilkinson.





LIBRARY NEWS



Ms Carvill writes:

Bookbuzz



Bookbuzz, Bookbuzz, Bookbuzz

Every year, thanks to the generosity of FOLS (Friends of Longcroft), our new Year 7 pupils participate in Bookbuzz and receive a fantastic free book of their choice as a gift.

Bookbuzz is an inspiring reading programme developed by children's reading charity BookTrust to encourage young people to read regularly and to empower their choices.

This year there are 16 titles to choose from. It's a fabulous range featuring an array of different genres and themes, as well as non-fiction books, dyslexia friendly books and graphic novels. There truly is something for everyone and for all levels.

Year 7 classes visited the library this week with their English teachers and watched the Bookbuzz film, listened to authors talking about their books, read extracts from the books, and asked lots of questions before selecting which book they would like to keep. They were clearly impressed:

"The more that you read, the more things you will know.
The more that you learn, the more places you'll go."

—Dr Seuss

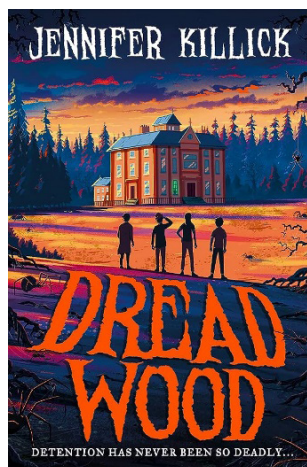
(American children's author, political cartoonist, illustrator, poet, animator, and filmmaker)

"There are quite a few books I'd like to read. It's a really good choice." — Harry in 7EQ1

"Our Sister, Again looks interesting. I like the idea of having a robot in the house!" — Chloe in 7EQ1

"My favourite is 100% Dread Wood. I love horror!" Finley in 7EP3

Below are 8 of the titles from the 16 books selected this year. Next week we'll look at the remaining 8.



Dread Wood by Jennifer Killick – AR 4.9 Blue Level

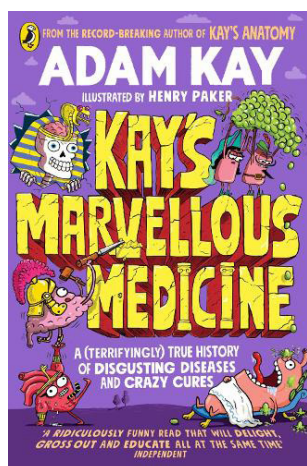
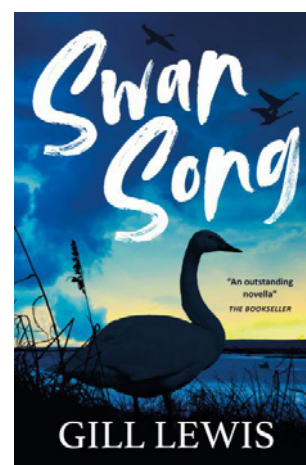
Prepare to be scared! This page turning action thriller is not for the faint hearted. Receiving a detention on a Saturday is bad enough but when your teacher is suddenly dragged underground by some unseen horror then it's time to battle your enemy as a team. Angelo, Hallie, Gustave, and Naira are all very different, and each has their own secret, but if they are to survive, they must work together.

I read this book in one sitting. My eyes were glued to each page. If you like excitement and don't suffer from arachnophobia, then this is the book for you!

Swan Song by Gill Lewis – AR 4.9 – Dyslexia-friendly Blue Level

Dylan has been expelled from school and the world is looking increasingly bleak. He and his Mum have been forced to move to a tiny village in Wales to live with his Grandad, with no Xbox or internet! He'd tried so hard to get into Grammar school and do well, but he just couldn't keep up. Dylan's depression begins to lift when his Grandad takes him on a boat trip to see the whooper swans. His values shift.

Some books just touch your heart, and this is one of them. If you enjoy real life stories and care about animals, wildlife, and the environment, this is the book for you. I can't recommend this dyslexia-friendly short read enough!



Kay's Marvellous Medicine by Adam Kay – Non -Fiction – No AR

According to the comedian Harry Hill this educational and entertaining book should be on the national curriculum. If you are a budding scientist or historian and want a fun book to dip in and out of this is the book for you. It takes you on a hilarious whirlwind tour of all things medical, not all of them appetising!

Prepare to be grossed out and educated at the same time. Fabulous illustrations by Henry Parker.

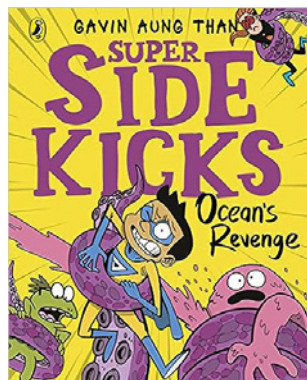
The Secret Sunshine Project by Benjamin Dean – AR 6.1 Yellow Level

Anybody who has been to London Pride knows just how extraordinary and exciting it is. For Bea, Riley, Mum, and Dad it turns out to be the last special day they spend together as a family.

Following dad's death, Bea, Riley and Mum move to the country to live with gran in a small rural village, the antithesis of their familiar London life. Things become increasingly tense. How can Bea put the colour back in their lives and bring Pride to the countryside?

This uplifting, life affirming novel's themes include LGBTQ+, prejudice, family, and identity. I challenge you not to cry. A special read.





Side Kicks Ocean's Revenge by Gavin Aung Than - AR 3.3 Green Level

This graphic novel has you laughing out loud; not least because of the vanity and sheer ridiculousness of some of its superhero characters. However, there's a real moral message here too: plastic waste and ocean pollution must be stopped, and our environment needs to be saved.

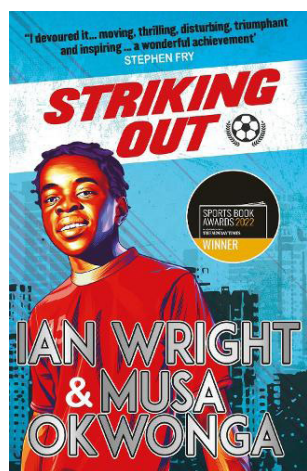
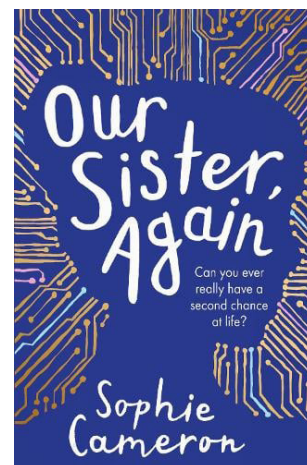
This is a tale in which everything is at stake. Adults, particularly politicians, have made a mess of things; it's up to Sidekicks to save the planet before it's too late. Fantastic illustrations, lots of drama, fun, inspiring, and meaningful. Great for reluctant readers.

Our Sister Again by Sophie Cameron – AR 5.2 Red Level

AI (Artificial Intelligence) has been in the news a lot recently and this emotional novel couldn't be more pertinent.

Isla's sister Flora died three years ago. The family were devastated. Now they have been offered the chance to participate in a secret project which recreates loved ones as AI robots. But is this new Flora the same as the one they lost? Some people in their small island community are clearly not happy.

This intensely moving book deals with some key themes: bereavement, AI, ethics, and LGBTQ+. Our Sister, Again explores what it means to be human. It's not an easy read, but it is so worthwhile. Greatly recommended.



Striking Out by Ian Wright & Musa Okwonga - AR 4.6 Blue Level

How will thirteen-year-old Jerome Jackson make his dream to become a world class footballer come true? The world seems stacked against him.

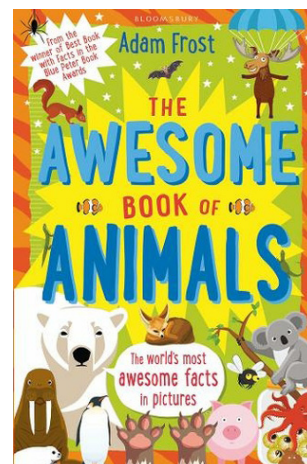
A chance meeting with legendary superstar striker Ian Wright changes everything. Can Jerome up his game and follow his dreams?

This is the perfect book for football fans and those who like a story about real life. Themes include racism and bullying, grief, school, courage, and domestic abuse. Inspiring and self-empowering. A great read.

The Awesome Book of Animals by Adam Frost – Non-Fiction – No AR

Ever wondered which four-footed creature is the best at defying gravity or which animal travels the most in its lifetime?

This excitingly visual book, packed with facts and infographics provides all the answers to your questions about animals around the world, including the human variety. It's full of fascinating, fun facts. A wonderful book to read from cover to cover or dip in and out of.





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Year 11

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Sixth Form

Miss Taylor

01482 862171 ext. 1338

emily.taylor@longcroft.eriding.net