



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



*"I loved every minute
and everyone that
I met was very kind
and helpful."*

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Experiencing the World of Work

We were delighted to see the reintroduction of a week of Work Experience for our Year 10 pupils, while our cover photo features Year 12 student Phoebe who with an eye on her future earned the opportunity to attend a prestigious summer school at the University of Surrey. Phoebe describes her experience in our 'Sixth Form' feature on page 12.



Mr Coupe was supported in his organisation of the opportunity for Year 10 pupils to enjoy a week's Work Experience by Louise Dunn from 'Education To Work'. Louise's company provides a link between education and business, connecting with employers to create over 3,000 work experience opportunities every year for young people. Louise said, "I set up the company to ensure young people were able to benefit from the tremendous opportunities gained through time in a workplace." She explained, "Previously I worked for Connexions, an information, advice, guidance and support service for young people. The Local Authority took the contract over, and then I decided to work directly with the schools and set up my own company." Louise added, "Work experience is hugely valuable - for some students it's their first experience of a working environment. They gain confidence and develop their communication skills, for example through speaking to adults and customers."

Louise explained that for many pupils the week is just the start of a relationship with the employer. "A lot of young people go on to find apprenticeships through their Work Experience, or secure part-time jobs."

Laura Campbell spent the week at Beverley's Carol Bird Interiors. A long-standing feature of Beverley's North Bar Within, Carol Bird Interiors sources furniture and fabrics from all over the world and designs and furnishes homes across the UK and internationally, in private apartments and villas in Spain, Italy and the Caribbean. Laura said, "I checked in fabrics and made phone calls - I had to order some supplies. I enjoyed the environment. I chose the placement because I want to be an interior designer, and I'm glad I did it." Staff spoke very highly of Laura, praising her initiative and commenting that they were thoroughly enjoying her contribution.

Alfie Knight was one of a group of pupils who spent the week at Hull's Wenlock Army Barracks. He said, "As soon as Mr Coupe mentioned work experience I asked if there was an Army placement. I'd like to join the Army - it sounds exciting and I'm planning to apply as soon as I can. I can do the fitness test in September and I'm preparing for that." Alfie added, "I particularly enjoyed the fitness aspect of the week. We did some of the Navy, RAF and Marines' tests as well as the Army's test. The Marines' test was a minute of press-ups, sit ups, burpees and holding a plank position which we repeated three times. The Army test involved a Bleep Test and a 2 kilometre run."

Alex Ryan spent the week at LA's Community Care, a

Domiciliary Care Provider based in Beverley which delivers care to the elderly. This includes personal care, medication administration, light domestic duties, shopping calls and companionship calls. He said, "It was interesting. I learned how it feels to be in a workplace - for example, the importance of good organisation. I was impressed by the staff." While some pupils were able to spend the week working in an area they had expressed particular interest in, others used the week to experience aspects of the world of work. Alex explained, "In the future I'd like to join the armed forces - the RAF."

Millie Frank said, "I extremely enjoyed my work experience, it gave me a look into working life and everyone I worked with was friendly and welcoming."

Ellie Brown spent the week at BATA. She said, "Work experience helps so much to understand what actually happens within a company. You don't necessarily need to be interested in the department as it teaches you the morals of a workplace."

Ella Harris-Smith enjoyed two placements, spending the first three days at Patrington Primary School and Thursday and Friday at Warner's Health Club and Physio in West Hull, founded by Keith Warner MSc (MCSP) whose many years of experience includes spells at Hull FC, Hull KR and Hull City as well as Great Britain's Rugby League team and the Football Association Rehabilitation Centre at Lillleshall. Keith has also been Clinical Director for over 20 years for Smith & Nephew Health Care, developing strategy in many aspects of sports medicine and orthopaedics. When asked about a particular highlight Ella said, "I enjoyed all of my work experience but when the Year 5 class said they'd miss me that was nice." Ella added, "I'm glad I did it - on the first placement I learned how people deal with things in school and how they respond to the children. At Warner's I learned about different injuries and how you come back from them."

Mary Anderson said, "I went to East Riding Theatre to do my work experience and it was amazing and great fun. I loved every minute and everyone that I met was very kind and helpful. An all-round brilliant week and I would happily do it again if given the chance."

Ryan Markham spent the week at M&M Autotech in Beverley. He explained, "I chose to go there - my mum knows them and I'd like to do something like that in the future." Ryan explained, "I enjoyed working on the cars. I learned about the suspension and the brakes. I took the



brakes off and put a new pair on, and the same with the suspension.” He added, “I’m planning to go to college and get an apprenticeship.”

Stanley Edwards joined Cottingham Lawn Tennis Club when he was 7 so was confident he would enjoy his week’s work experience. He said, “I know the people and the place – I’ve been playing tennis since I was 4. Most summers I play competitively but usually I just play as a hobby for fun.” Stanley explained, “I got to play with Radio Humberside’s Amanda White and some people who work with the NHS.” He added, “It’s a good club to be a member of – if you enjoy tennis you’ll like the club.”

Some pupils enjoyed a different perspective of Longcroft, spending the week working in our Library, in Performing Arts and with our Site and Premises Team.

Employers were impressed, with staff at Wenlock Barracks describing “a great group”, Salt Architects commenting that Alesha Duncan-Dove had done really well and been on time and Hull Garden Solutions referring to Luke Kitching as “a grafter”!

Thank you to Mr Coupe for his organisation and leadership, Louise at Education To Work and the companies, schools and charities who ensured our pupils enjoyed a productive, successful week.



EDUCATION TO WORK

AB Graphic International	LA's Community Care
Advanced Gas Services	Laurel Vines Vineyard & Winery
Alhambra Theatre	Leconfield Kennels
Army - Wenlock Barracks Hull	Leconfield Primary School
BATA	Lemon Tree Day Nursery
Bev St Nicks	Little Weighton Primary School
Beverley Consolidated Charity	M&M Autotech
Beverley ERYC Leisure Centre	Marks & Spencer
Beverley Manor Nursery School	Marne Restaurant
Beverley Park Homes	Medivet (Sutton-on-Hull)
Beverley Racecourse	Millers Day Centre
Birchwood Garage	Molescroft Primary School
Bleach Yard Stables	Navigation Wealth Management
Boots the Chemist	Newbald Primary School
Brewers Kitchen & Deli Ltd	Norwood Vets
Brough Primary School	Oxfam Books
Carol Bird Interiors	Pace Communications
C-Capture Ltd	Patrington School
Cherry Burton School	Peel Veterinary Clinic
Cherry Lane Garden Centre	Perfect 32
Cherry Tree Community Centre	PPH Commercial Limited
Cherry Windows & Doors Ltd	Quintor UK LLP
Chris Harley Web Development	Rathlin Energy
Coletta & Tyson	Richcott Rearing Ltd
Cottingham LTC	Rix
Cranswick Gourmet Sausage	Salt Architects
Diabetes Patient Education Department HRI	Saxon Computing
Dreamscience	Simon Vickerman Property Maintenance
Drewton's Farm Shop	St Andrew's Primary School
East Riding Council	St John's Primary School
East Yorkshire Hydrotherapy Centre	St Mary's Primary School
Ebtech Energy Systems	Sutton Dental Practice
Educare Nursery	Swinemoor Primary School
East Riding Theatre	The Armstrong Café
Flex Health	The Dog House
Friary Nursery School	The Warren Youth Project
Goal Sports	Trenton Hull
GT Hair Studio	TSB Bank
Holtby Builders Ltd	Warner's Health Club and Physio
Hull City Council	Wawne Primary School
Hull FC Academy	Wild Sage Ltd
Hull Garden Solutions	Willerby Hill Riding School
L&R Builders	YMCA Beverley
Ladygate Interiors	



The Sound of Natural Chaos

Sally Foster - Year 11

The sound of natural chaos making music:
Not even your hands on your ears can block it out.
They expect us to be pink. We want to be red.
Stronger, powerful.
We are taking back the typical.
A storm. We want to break your power.
Prove you should stay in your place.
We are like a hurricane.
Don't doubt the damage we can do.
Our clothes are none of your concern.
You shouldn't bother - no matter what your shape or size.
Move along - take your bad behaviour somewhere else.
The feeling is anger. The feeling is confusion.
Why are we being made to conform?
We want to shatter the glass.

Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

115,769

THOUGHT

496,470

VISION

377,093

GRAND

TOTAL:

989,332



Headteacher's Welcome

As we move towards the summer break, school remains a hive of activity both in lessons and through the many visits, trips and events that our young people are enjoying.

Our London Trip is currently underway with lots of pictures already coming through of the various activities being enjoyed. Restaurants and theatre visits are giving an authentic West End experience and with a packed schedule you can read more about their adventures on our social media thread and in next week's Newsletter. We have Flamingo Land to look forward to next week as well as our School Games Day, before celebrating the year together through assemblies and with tutors on the last day of term.

After a busy week of work experience, our Year 10 Geography pupils have been completing their GCSE Fieldwork this week and we have again received some excellent reports from the community. This important aspect of the course has been significantly impacted over recent years as a result of the pandemic and it is great to see this cohort of students developing their disciplinary skills in the field, and accessing the full breadth of the curriculum.

With the summer sports programme in full swing and on the back of Longcroft's Gold Award status from the School Sports Partnership, pupils have been in action this week with various fixtures and competitions. Some highlights have included a comprehensive victory for our Year 7 tennis team against Beverley Grammar, and an impressive rounders success in Year 9 at an end of season tournament at South Hunsley. Well done to all involved!

Over the last week I have welcomed a number of external visitors in to our school, including a delegation led by the CEO of a neighbouring Trust in North Yorkshire, as well as the Local Authority's Head of School Effectiveness. As ever, our staff and pupils have consistently presented the school exceptionally well and colleagues have been highly complementary of the behaviour, conduct and quality of experience they have seen. What has been particularly pleasing in the evident expression of our values amongst our community.

At the start of the year I set our pupils and students the challenge of achieving 1 million recognised acts of Great Heart, Thought and Vision. With one week to go we are now on the cusp of achieving that incredibly ambitious target. This is an extraordinary achievement and I am incredibly impressed and proud, although not surprised. This is our lived experience of our young people and their efforts are rightly being celebrated through our programme of rewards.

There is lots to enjoy in this week's Newsletter and as ever so much to celebrate. I would like however to draw your attention to a letter published on the following page that has been put together and is supported by all Primary and Secondary Headteachers from across Beverley and the neighbouring district. This will be circulated to families in all of our schools across the region and is in response to real concerns around the use of social media in our young people, including from a very young age. Please do take time to read and consider the information in the letter ahead of the summer break, and if you require any further advice, guidance or support please do get in touch.



A letter from the Head Teachers of schools in Beverley and surrounding district.

Dear Parents and Carers,

We have every sympathy for parents and carers as they try to navigate the “virtual world” in which their children and teenagers exist. It is a minefield of traps and dangers. This is heightened through the mobile phone.

There are many benefits. Parents and carers can keep in contact, even track their children when they are out with friends or journeying to and from school or friends’ homes.

We cannot un-invent social media and the world of the internet. Why would we want to as it makes all of our lives more efficient, more productive and enriched.

Social Media however was never designed for children. Children and young teenagers are not mature enough or emotionally developed to cope with some of the consequences of it. Despite regular reminders and inputs from teachers and specialists in the field, the children forget themselves. We feel for them. As a society we have given them tools which alone they cannot deal with, BUT can, if properly supervised by their parents and carers.

Many of you will be astonished by the language children use from a very young age and/or have read on various social media platforms; but frankly far worse is the meanness, sexist, misogynistic, discriminatory and even racist comments that are made. As much as we all build and reinforce a strong ethos and values in our schools, these can seem to disappear once a phone is in the hand. The fact is that our children are delightful, caring people that fill us with joy and hope - but they can easily lose their way in this virtual, unreal world, which quickly bites back and becomes very real indeed.

Our advice is simple; as a parent you are the adult. Make it clear that if your child is to have a phone, you maintain responsibility and must and will check all that goes on in their online life. If a child attempts to stop your access, then confiscate the phone. Obviously, you will gradually reduce this monitoring as the child moves to maturity and your child is expected to be able to keep themselves safe and accept responsibility for their life and actions.

This may seem like a strong position to assert. Please be aware however that nationally and locally serious incidents are occurring as a result of the proliferation of mobile phone access from a young age, social media and the online world. Just as one example, this year primary aged children in this area have been groomed by a stranger which led to sexualised images being shared by the stranger and by primary aged children. We appreciate this is a difficult reality to acknowledge.

Such is the level of concern amongst educationalists and school leaders in this regard, we have felt it necessary ahead of the summer holidays to publish this letter to all families in the region’s primary and secondary schools. This is an unusual step, but we feel a necessary one to reiterate these important messages and collectively promote the safety and wellbeing of our children.

If you would like further advice or support, please contact your child’s school.

Mr D Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

It has been a pleasure to lead our Lower School pupils through the year to date, and there has been so much to celebrate!

This week I want to recognise the tremendous amount of effort our pupils display week in and week out. At Longcroft we recognise and reward through ClassCharts acts of Great Heart, Great Thought and Great Vision. In the case of Great Heart, we are keen to celebrate kindness and peers supporting one another. In terms of Great Thought, we retain our commitment to academic excellence and success, celebrating progress and efforts in scholastic endeavours. Finally, Great Vision commends preparedness in children - making sure we set our young people up for success both during and beyond their years at Longcroft.

Charlotte, who is in 7PDV, has earned a fantastic 2,144 rewards – an average of well over two rewards per lesson so far this year! Charlotte, who joined Longcroft from Cherry Burton Primary School, said: "I've particularly enjoyed Science – it's a bit more complex than other lessons. We didn't do a lot of science in primary school so I'm enjoying it now." She added, "I put quite a lot of effort into lessons. I also play the violin and rounders. In Year 8, I'm looking forward to the increased difficulty in lessons."





Neve is in 7EMN and currently has almost 2,100 ClassChart rewards – another exceptional total. She said, “I’ve enjoyed Science and History a lot. I get on with my work and try hard.” Neve added, “Some of my History projects have been quite good. I’ve put a lot of time into them.”

Aidan, who is in 8AHO, has the most ClassCharts rewards of any Year 8 pupil. He said, “I do what I can in lessons to help out and if something needs to be done I’ll do it. In History I think I’m doing well, and RE which is my highest grade so far.”

It has been a delight this week to distribute certificates to pupils that have accumulated more than a thousand points on ClassCharts. Amongst the gamut of accolades described by teachers giving feedback to children include attendance to extra-curricular clubs, outstanding pieces of classwork and supporting one another in our community. To all of our children, who give 100% every day and bring the best version of themselves to Longcroft day-in and day-out, we say thank you and well done! Next week sees our children rewarded with the trip to Flamingo Land and I for one look forward to seeing the associated excitement that will bring.

Rounders Success

The Year 9 Rounders team travelled to South Hunsley last week for their end of season tournament. Mrs Holt said, “The team have been so committed to training over the last term and it paid off. Excellent fielding skills stopped other teams from scoring rounders, which took the pressure off when batting. In a very competitive tournament, the girls did so well to finish third overall.” Congratulations to all the girls involved!



Outstanding Homework

Having featured Year 7 pupils’ work in History in a recent Newsletter I wanted to congratulate Isaac and Lydia on the thought and effort they put into a recent piece of homework. Their History teacher Mr Cassidy said, “The theme is protest and revolt and Isaac and Lydia have done a great job here!”

Isaac, who joined Longcroft from Beverley’s St Nicholas Primary School, has already earned a fantastic 1,714 ClassChart rewards this year while Lydia, who joined Longcroft from Molescroft Primary School, has earned a wonderful 1,680! Both pupils, who are in 7RTO, have also been involved in a range of extra-curricular activities – congratulations to Isaac and Lydia on the great start they have made to their years at Longcroft!

Mr Worthington
Head of Lower School



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Annabel Shepherd
Marcus Lawley
Zachary Denton
Lydia Chapman
Ben Jagger
Charlotte Sutcliffe
Evie Whitehead
Alex Matta
Kiara De Kock
Neve Meagher

Year 8

Mason David
Ben Carlyle-Smith
Levi Petherbridge
Alex Ford
Alicia Harris
Joel Dyason
Ellie Mulvana
Dylan Noble

Year 9

Grace Murden
Ava Brockwell
Nyara Ceesay
Honey Denton
Sophie Dines
Jack Daniel
Emilia Fisher
Evelyn Drinkall
Charlotte Skilbeck
Freya Dolan

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

Last week's winners were:

Year 7: Lewis Henderson
Year 8: Dylan Noble
Year 9: Sam Smedley



UPPER SCHOOL



Mr Henderson writes:

Geographers Enjoy Local Fieldwork

Our Year 10 Geographers have been undertaking fieldwork in Beverley this week, carrying out an investigation into how and why the quality of life varies within urban areas.

While pupils and Sixth Form students studying GCSE and A Level Geography also enjoy fieldwork in locations such as Dalby Forest, Scarborough and Iceland, we are fortunate to benefit from our location in a beautiful yet diverse town such as Beverley.

Gymnasts to Represent Great Britain

Congratulations to gymnasts Amelia Newsam, Lisa Helliwell and Evie Drinkall who are heading out to Amsterdam at the end of the month with team from Beverley's Meridian Gymnastics Club to represent Great Britain in the World Gymnaestrada. Amelia is in Year 10 and Lisa has just completed Year 11, while Evie is in Year 9.

The World Gymnaestrada is a world-wide, non-competitive FIG Gymnastics for All event held every 4 years. Over 20,000 participants from around 50 nations will be taking part.

The festival takes place over 7 days, with a jam-packed schedule, including an Opening and Closing Ceremony, Team Performances





and Great British whole delegation large group performances as well as an International Team performance. Teams can perform up to 5 times throughout the week, as well as, having the chance to see performances from other federations in their national evenings and the best of the best in the FIG Gala.

Amelia said, "I'm really looking forward to representing Team GB in the World Gymnaestrada, we have been training lots, in our own club and as Team GB in Liverpool and Nottingham. I'm sure I will have the best time!"

Best wishes to everyone involved – we're looking forward to hearing all about what I am sure will be a wonderful experience in September!

Ella to Join the Jamboree

This Summer, more than 40,000 Scouts from all over the world will gather in Korea for the 25th World Scout Jamboree and we are delighted that Year 10 pupil Ella Harris-Smith will be among the UK Contingent.

The World Scout Jamboree is a World Organisation of the Scout Movement event which has gathered Scouts from around the world since 1920. It happens every four years, each time hosted by a different country.

Team UK has a clear vision: Think big. Dream wild. Act together. To achieve this and to help deliver 'skills for life' the team will: "Deliver a unique and sustainable international adventure shaped by young people. Rising to the challenges faced, we will facilitate the development of all participants and strive to be the most inclusive UK Contingent ever. Through engaging the whole of The Scouts on the journey, we will have a positive longer-term impact both on Scouting and the local communities where we live."

Ella is a member of Leven Explorers, one of two Explorer Units in the flourishing Beverley & Hornsea district. She said, "I'm looking forward to it. There are lots of different activities and I get to go sightseeing!" We look forward to reporting on Ella's Korean adventure in September.

Mr Henderson
Head of Upper School





Congratulations to the following Year 10 pupils who have each earned over 2,000 ClassCharts rewards this academic year. Alissia has earned the most rewards in the whole school with an incredible total of 2824!

Mr Cassidy and I are delighted that of 36 pupils to reach this impressive mark with a week still to go, 27 are in Year 10. This demonstrates the significant contribution these pupils are making to school life and how well they are preparing for the challenges of Year 11.



ClassCharts

Alissia d'Andilly 10ESH

George Steele 10EFX

Edward Brock 10EFX

Lydia Curley 10ESH

Maisie Turner 10EFX

Natasha Sharpe 10LSI

Libby Wood 10EFX

Samantha Thorpe 10EFX

Jake Curtis 10EFX

Lewis Kitchen 10ESH

Max Berry 10NFO

James Gresswell 10SWL

Heidi Jackson 10ESH

Samantha Meir 10ESH

Ella Harris-Smith 10SWL

Megan Ulph 10EFX

Mia Bayliss 10NFO

Katie Myles 10SWL

Tristan Carlo Pineda 10ESH

Summer Mulvana 10LSI

Hannah Woodhouse 10LSI

Imogen Capes 10NFO

Rhys Attwood 10NFO

George Penny 10SWL

Rhys Simson 10NFO

Chantal Levey 10ESH

Grace McKenzie 10SWL

Hot Chocolate Friday nominations

Alex Ryan – Employee of the Month!

Effie Kerridge, Kripa Gurung, Zara Fell and Isobelle Horner – received a job offer!

Ella Harris-Smith – not one but two excellent placements!

Max Murphy, Liam Roberts, Max Berry, Olivia Birt, Alfie Brennan, Matthew Chant, Leo Gamble, Ben Hughes-O'Brien, Alfie Knight and Samantha Thorpe – all did a great job at Wenlock Army Barracks!

Laura Campbell – great job at Carol Bird Interiors!





LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM



Mr Chapman writes:

Recently, Sixth Form student Phoebe Adamson was selected to attend a prestigious summer school at the University of Surrey. This was a huge achievement and we are very proud for Phoebe and all of her successes to date.

Phoebe wrote:

This half term, I attended the University of Surrey Summer School 2023 on the Faculty of Health and Medical Sciences sector. On Monday 26th June, I travelled by 5 trains from Beverley to Guilford, where the University is located.

As I arrived into Guildford, many students and staff members from the University escorted us down to the University. Throughout the week I took part in a range of activities including lectures, info talks, practical skill sessions, group research projects and evening social events.

On my first day within the summer camp I was introduced to the student ambassadors who would be our group leaders for the week. Each ambassador spoke about their time at the University so far, what they are studying and all about University life at Surrey. Lectures throughout the week gave me an introduction to nursing and what the nursing courses at Surrey University involve. We also were given lectures on the UCAS process and how to apply, personal statement writing tips, plagiarism and reflective practice within the nursing sector.





A motivational speaker, Kamal from @aimalittlehigher, was also brought in by the University to talk about how to achieve your dreams and how to go from having potential to being successful. Kamal was very funny and inclusive of the entire audience, I learnt about life after education, and how to be successful no matter what experiences you were part of in childhood and in education.

During the first session, each subject was divided into small research groups; we were given a brief within our groups and given library time each day to research and create a presentation to show to the summer school at the end of the week. I thoroughly enjoyed the research task, and made some great friends within my group., My research brief was 'The NHS' 5 year forward review for Alcoholism.'

My favourite part of the summer school was the time we spent in the simulation wards and areas of the University. Surrey University has one of the best simulation suites for the medical sector in education. In the nursing practical session, we spent time seeing the different medical mannequins used in the Nursing course at Surrey. We spent time taking vitals, talking with staff and students, and learning how to use basic nursing equipment that we would use in Module One as a first year Nursing student.

In the paramedics' practical session, we learnt how to perform CPR on a mannequin, use a defibrillator and use an oxygen mask whilst working in groups and asking questions.

In the midwifery practical session, we were given the opportunity to see a mannequin give birth, and to learn about different types of births.

The social events included an escape room, garden games, a barbecue, bowling and sports activities. I made many friends and spent a lot of time with them during these activities.

The staff and student ambassadors involved made the entire experience at Surrey educational, fun and exciting. The student ambassadors also made sure everyone felt very welcome, and put forward time to help everyone with any queries or difficulties they may have had. I look forward to applying to the University of Surrey this year for a place on their degree course in Children's and Young People's Nursing; I hope to study my further education at the University of Surrey to become a paediatric nurse.



At the end of the week a rewards ceremony was held; staff chose a member of each subject group who they believed was Star Student. I received the 'Top Nurse' award, and was given a certificate and a University of Surrey mug.

Thank you to Phoebe for this wonderful insight into such a fantastic opportunity.

Mr Chapman
Head of Sixth Form

EAST YORKSHIRE SIXTH FORM



ABOUT US WHAT YOU NEED TO KNOW

- Beverley and Pocklington campuses
- Small class sizes
- Every student known as an individual
- Wide range of subjects available
- Over £7.5 million investment
- State of the art facilities
- Over 50 acres of stunning estate
- Superb enrichment

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PERSONAL DEVELOPMENT



Mr Coupe writes:

Welcome to the final Personal Development Update of 2023! The last few weeks have seen a number of our Personal Development projects come to a successful conclusion and many of them have been reported in these pages – which has been great to read.

At the end of June we took 34 pupils successfully through their Duke of Edinburgh Bronze Expedition, helping them to complete a challenging two-day self-supported hike over varying terrain from Fridaythorpe to Bishop Wilton. This was an amazing achievement for our pupils who faced some difficult conditions and landscapes to complete a really meaningful experience that taught them more about themselves and their own limits than they had expected!

As you will read about elsewhere in this newsletter, another programme that recently made us very proud of our pupils was our Year 10 Work Experience programme which saw our Year 10 pupils out on placement in local (and not so local) employers. Through this, our young people were able to gain valuable insight into an industry or sector that is of interest to them, first-hand experience of the world of work and valuable employability skills. After several years of absence, we are very pleased to be able to provide these experiences again, helping our young people to build their confidence and independence. I can also personally say that going to visit the pupils on their placements was an absolute pleasure – being able to see the maturity and conscientiousness of our young people was wonderful. Their employers spoke very highly of them. Several pupils even received job offers off the back of their placements!

This week sees another long-term project come to fruition with our Active Travel Ambassadors' campaign to promote active travel to and from school. It's been quite a journey to get here, working with the Modeshift organisation and East Riding





Council to put together a campaign and pitch for funding. Funding was secured several months ago, and our ambassadors in Years 7 and 8 have been busy finalising their campaign which launched on Monday. Essentially, the campaign rewards all pupils who travel to school actively with a raffle ticket to go into a daily draw to win one of four £10 gift vouchers for JD Sports, Millets, Blacks and Go Outdoors. This week, we are running the Walk to Win! element of the campaign, giving tickets to those pupils who have walked to school. There is already a buzz every lunchtime when we do the prize draw outside the Theatre, and by the time you read this, we will have given out £200 worth of gift vouchers to promote active travel!

Following on from this week's success, next week will see our Wheels to Win! campaign where raffle tickets will be given to those pupils who cycle to school. This will be combined on Thursday with a Dr Bike session, where a mechanic from R-evolution will come in and take a look at pupils' bikes providing free minor repairs and advice to help pupils stay safe on their bikes over the summer. Then finally, on the last day of term, any pupil who has kept 5 raffle tickets will be entered into the Super Prize Draw with a first prize of a £50 voucher, a second prize of a £30 voucher and a third prize of a £20 voucher! We are very grateful to Modeshift and East Riding Council for funding these excellent prizes, and with the vouchers being for shops that sell active gear, we really hope the campaign will make a lasting difference to rates of active travel to and from school.

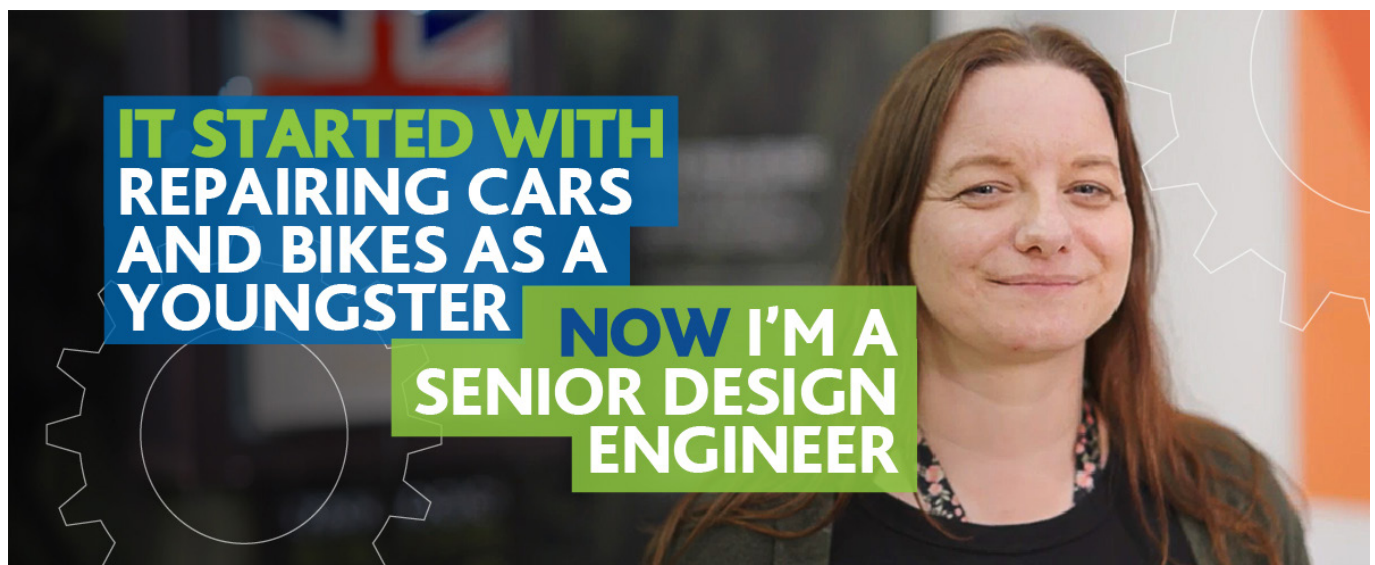
Looking Ahead

We have enjoyed working in partnership with Women into Manufacturing and Engineering (WiME) to inform and inspire pupils who may wish to consider a future in these or related fields. I am pleased to promote an event on 4th October - the Hull WiME Careers Event. The event, which runs from 4.30pm to 6.30pm, will offer opportunities to speak to women about their career journeys and the different routes into these amazing roles.

Places can be booked via this link: <https://www.eventbrite.co.uk/e/wime-public-careers-fair-hull-tickets-537274772307?aff=oddtcreator>

Mr A Coupe

Head of PSHE and Careers Education





SAFEGUARDING



Mr Rogers writes:

As the Summer holiday approaches with the potential of hotter days, the appetite to cool off in open water increases.

This is a significant risk whilst the weather is so hot. We want young people to have a safe and enjoyable summer and as temperatures are set to rise over the school holidays, we are pleased to work with Humberside Fire & Rescue Service to remind our community of a very important water safety message.

Open water is often extremely cold - please be careful around open bodies of water, such as lakes, rivers and reservoirs. Never jump straight into open water as the rapid change in temperature can shock your body and kill you. It's colder than it looks.

If you or others get into trouble in open water, dial 999 immediately. Use the What3Words App to help emergency services find you.

Top tips:

- Obey any warning or safety signs

- Look out for trip or slip hazards around water and stick to proper pathways
- Never go alone and always let a family member know where you are going and what time you'll be back
- Remember riverbanks and cliff edges may be unstable and give way
- Never, ever enter the water to try to save someone

Please watch the Humberside Fire and Rescue Service video for more safety tips: <https://youtu.be/5jCeRrG9p-0>

Visit the Humberside Fire and Rescue Service website for more information: <https://humbersidefire.gov.uk/your-safety/water-safety-and-drowning-prevention>

Mr Rogers
Deputy Headteacher
Head of Care and Achievement



Attendance Matters!

Our Attendance League continues with tutor groups competing in either the Pizza League or the Sweet League.

On the final day of the Summer Term, the winning form in the Pizza League will get pizzas delivered for lunch! The winning form of the Sweet League will get sweets for the whole form!

Tutor groups receive points each week as follows:

100% attendance = 4 points

<97% = 3 points

<96% = 2 points

<95% = 1 point

Pizza League



Last week, 8DPE topped the Pizza League, followed closely by 10LSI with 8AHO in third place.

10ESH and 9PDR all picked up what could prove to be a valuable three points.

8DPE and 10LSI are the overall league leaders, one point ahead of 10ESH with 7SGE in fourth place. It is looking increasingly likely that the eventual winner will come from this group of four tutor groups!

Sweet League



10CMT top the Sweet League, closely followed by 10SWL with 10EFX in third place.

I look forward to seeing which of these Year 10 tutor groups will win the Sweet League next week!



TEACHING & LEARNING

**Mr Taylor writes:**

Hello again. Continuing our Literacy theme, this week we look at how we can support our child with their writing.

Best ways to support writing at home

Follow these tips to support your child's writing at home.

Provide a place for your child to write.

The area should be an area that is quiet and well lit. Stock the "writing centre" with supplies such as paper, pencils and crayons. You can also gather family photos and magazines in the centre that can be used as story starters.

Read, read, read!

The best activity to improve writing is reading. If your child reads good books, they will be a better writer. Reading exposes pupils to general vocabulary, word study and content-specific vocabulary. Through reading, young people see a variety of authors' techniques that they can use in their own writing.

Encourage your child to keep a reflective journal/diary.

This is excellent writing practice, as well as a good outlet for venting feelings. Encourage your child to write about things that happen at home and school. This reflective journal can be used to develop the "senses" of writing. Have your child write about what they saw, heard or felt on a trip or adventure. Provide experiences in your community that will interest your child and spark her writing. Especially encourage your child to write about personal feelings — pleasures as well as disappointments. When reading your child's journal (only if your child invites you to, of course), share your own feelings and ideas paired with positive feedback about your child's writing.

**Provide authentic writing opportunities for your child.**

Have your child write their own thank-you notes, party invitations and letters to family. Let your child make the grocery list. Finding a pen pal for your child would make writing "real." Helping children make the connection between writing and the "real" world will increase an interest in writing.

Be a writing role model.

Make sure your child sees you as a writer. Point out times that you use writing to communicate with others. Discuss authentic writing in the community such as articles and letters in the newspaper, on billboards or in written advertisements. Discuss the purpose of the writing and the target audience. When your child writes, you should write. You can schedule a day of the week that you will turn off the television and share your writing.

Ask questions.

Always ask your child questions when they write. Ask specific questions about your child's writing such as: "How did that happen?" "How did that make you feel?" "Can you tell me more about that...?" "What are some other words you could use to describe...?"

Have a good weekend.

Mr Taylor

Head of Teaching and Practitioner Development





Jack's England Debut

This time last year Jack Charles, having just completed his GCSEs, was enjoying playing for Hull FC's Under 16 Scholarship team and reflecting on five years as captain of Longcroft's rugby team which culminated in him lifting the Hull Schools' Cup.

On Saturday Jack fulfilled a dream when he walked out at the Stade Jules Ribet stadium in St Gaudens as a member of the England Academy team ready to represent his country in front of his family.

On a hot and humid day in the south of France, Paul Anderson's side defied the energy-sapping conditions and a tremendous second-half comeback by the French 'Espoirs' to record an impressive victory. Having led 22-4 just after half-time, France pulled back to with two points with just 10 minutes remaining, only for England to find an extra gear just when they needed it most.

Head coach Paul Anderson said: "I'm proud of our effort tonight. We were running out of numbers and putting pressure on ourselves at times with mistakes, but we have learned a lot in terms of handling pressure and being able to dig deep in the face of adversity. Our preparation in camp last week definitely helped us there."

Jack's mum Louise, who made the trip to France for his international debut, said: "We're all really proud of him. When they played the national anthem I choked up."



Jack said, "I can't really put it into words – it's very surreal." He explained, "Paul Anderson rang me to tell me I'd been selected for England. I'd played for Yorkshire but you can never really expect something like that – I was in shock!"



Jack added, "It means so much to play for England. It's something you dream of. It's a different game – it's fast and I tried to get my effort areas right. I knew they'd be physical and we had to match that, and the heat played a big part – the ball was slippery."

Jack has undoubtedly made tremendous progress in his first season as an Academy player at Hull FC, representing his county and now his country as well as featuring in his club's Reserve team, and hopefully he can emulate the success of another former Longcroft student Scott Taylor but while he has goals and can see the pathway to further success Jack said, "I'm going to focus on my next game and training session."

Mr Cassidy, who played for Hull FC and represented Great Britain at Under 21 level, coached Jack throughout his years at Longcroft. He said, "Jack was always an outstanding player and a pleasure to coach. He works hard on all aspects of his game and deserves the representative honours he's earning. I'm sure he will continue to make progress and I'm very proud of him."

Mr Baker said, "I'm delighted Jack is reaping the rewards of many years of commitment to his rugby. He deserves to succeed because he works so hard, listens to advice, strives to improve and is totally dedicated to his rugby."

Congratulations to Jack – the latest Longcroft pupil to enjoy the honour of representing his country! We look forward to following his progress towards Hull FC's first team and beyond!



Room 64 win the Battle of the Bands!

Longcroft has a tradition of success in the annual East Riding Schools' Music Service Battle of the Bands which is held at Bridlington's Spa – a venue graced by rock legends including Status Quo and Oasis who played their final indoor concert there before their break up in 2009. More recently Bridlington Spa has hosted gigs by Madness, Last Shadow Puppets, The 1975 and Kasabian.

Rose, Soleman and Ryan who are in Year 11 and Year 9 pupil Joe performed Arctic Monkeys' favourite 'I Bet You Look Good on the Dancefloor' and The Wombats' 'Moving to New York' and were judged winners!

Named after the room in which our pupils and Sixth Form students study GCSE and A Level Music, Room 64 competed against 12 other bands, each representing an East Riding Secondary School.



Joe said, "To win was amazing! I was really excited. I knew it would be tight and there were quite a few good bands." He added, "I had confidence – we'd practised a lot and performed well."

Joe explained, "The others were already in a band and needed a singer, and I've been with them ever since. I've always listened to music and I've done acting for most of my life, so I've always liked performing. I thought it would be good to be in a band. I enjoy playing as part of a group as well."



Regarding the band's choice of songs for the competition Joe said, "I suggested 'I Bet You Look Good on the Dancefloor' – it's a crowd pleaser, everyone knows it and it's a really good song." He added, "The other song allowed us to show different skills. We chose music we like to play and that people like listening to."

Congratulations to Joe, Rose, Ryan and Soleman on their success, and thank you to Mrs Harris and Mr Chapman for supporting the band's participation in the event.



Memory Lane

This week we take a trip back to 1985 and feature pupils and Sixth Form students from Scott House. Longcroft had six Houses, the others being Cavell, Grenfell, Keller, Oates and Shaftesbury.



Follow us on Twitter to
see more pictures from
Memory Lane

@SchoolLongcroft



Find us on Facebook

Longcroft School &
Sixth Form College

FREE SUMMER **SELF-DEFENCE** SESSIONS FOR GIRLS IN BEVERLEY

ERVAS, East Riding Community Safety Partnership and Drifffield Karate Academy have organised fun and **FREE** sessions for girls aged 11 to 18, living in Beverley to come and learn self defence, together in a fun, friendly and safe environment.

Sessions will be held at Beverley Leisure Centre and will run for 5 consecutive sessions over the summer holidays.

Session Dates

Session 1: Friday **21st** July,
8pm – 9pm

Session 2: Friday **28th** July,
8pm – 9pm

Session 3: Friday **4th** August,
8pm – 9pm

Session 4: Friday **11th** August,
8pm – 9pm

Session 5: Friday **18th** August,
8pm – 9pm



To book your place or find out more information, email:
detty@ervas.org.uk



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LIBRARY NEWS



Ms Carvill writes:

Work Experience — Working in a Library

In the nonstop tsunami of global information, librarians provide us with floaties and teach us to swim.

—Linton Weeks



Last week we welcomed Alissia d'Andilly to the library for her Year 10 work experience. Work experience is a fabulous opportunity to develop transferable skills, such as teamworking and communication, as well as learning how an organisation works. Alissia enjoyed the challenge:

I've been working in the library for my work experience, and I've never loved a job more. Coming into the library and engaging with the hundreds and hundreds of marvellous books, and assisting students with reading challenges, and pushing them to be the best they can, has been wonderful.

I've been tasked with cataloguing new books, learning lots about different genres and authors, and been introduced to classification and how the library is organised.

Working with Ms Carvill and Mrs Clarke has been very enjoyable, and I've liaised with many other staff members during each day. I've worked with staff I thought I'd never talk to, like the lovely ladies in the Finance Office.

Working in the library has opened new doors, giving me life skills that will be valuable in the future. Highlights have been creating a display, researching and compiling a glossary, helping create book launch invitations for the new Longcroft anthology and assisting with new signage.

I've honestly had a blast working in the library. If I get the chance to work here again I most definitely will.



I am often surprised by how many misconceptions exist about libraries, and indeed librarians: libraries should always be quiet, everything is on the internet so we don't need libraries, anyone can be a librarian, librarians are just boring old women who stamp books all day.

Of course, all this is nonsense. I often remind people that the original Bat Girl was a librarian! She had a PhD in Library Science and ran the Gotham City Public Library.

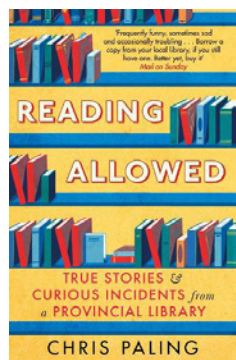
A librarian, like the environment they manage, should always be welcoming. Libraries are safe places, where everyone can explore, develop, and learn. Research shows that having a school library impacts on academic success, helps close the education gap, promote independence and interests, and brings people, and technology together.

To be a librarian you require a degree and a professional qualification. Every day is different when you work in a library, so you need to be flexible. Key skills are being a good listener, having a zest for knowledge, and having the ability to multi-task.

Alissia certainly showed promise. As Mrs Clarke commented: **Alissia is hard working, picks up on new tasks easily, can work unsupervised and is good company. She can work here again!**

If any pupils or students are interested in learning more about working in a library or the range of libraries available, please speak to Mrs Clarke or me.

Below are some fabulous books that feature libraries.



Reading Allowed True Stories & Curious Incidents from a Provincial Library

By Chris Paling – Non-fiction – Reading Age YA

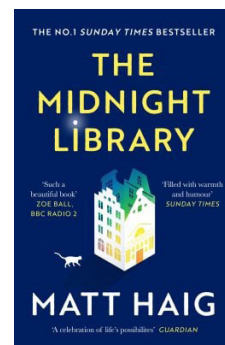
Reading Allowed provides a fascinating insight into a place many people cherish but know little about. Libraries are one of the few places left where people, whatever their

circumstances, can wander into and find someone to listen to their concerns. The characters that people the book are an eclectic bunch, providing a panoramic view of 21st century humankind. Witty beyond words, at times tragic, entertaining and surreal. Simply wonderful.

The Midnight Library

By Matt Haig – Fiction – Reading Age 16+ AR Quiz No. 242053 EN Fiction IL: UY - BL: 5.2 - AR Pts: 11.0

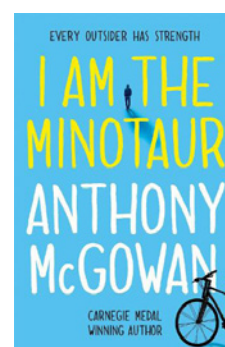
Somewhere beyond the edge of the universe there is a library that contains an infinite number of books. Every book provides the opportunity to try another life you could have lived. A spellbinding fantasy about choice and the right way to live. Superb.



I am the Minotaur

By Anthony McGowan – Fiction – Reading Age 12+ AR Quiz No. 241513 EN Fiction IL: MY+ - BL: 4.6 - AR Pts: 3.0

As a young carer with a severely depressed mother, Matthew's home life is as devastating as his school life. Everything is much easier if he is invisible.



Poverty, neglect, and bullying are tackled unflinchingly in this moving and sensitive novel. Matthew is so lonely, but the school library is a refuge. This insightful book reminds us that libraries are about much more than just books, and that however sad your world might seem, things can change. Touching and eloquent.

The Reading List

By Sara Nisha Adams – Fiction – Reading Age YA

A memorable and heart-warming novel about how a chance encounter with a reading list of library books helps form an unlikely friendship. Gloriously uplifting and an incredible reminder of the power of books to mend and create connections and growth. A fabulous holiday read.



Librarians are almost always very helpful and often almost absurdly knowledgeable. Their skills are probably very underestimated and largely underemployed.

—Charles Medawan



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

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vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

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Year 10

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Year 11

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Sixth Form

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