



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

Longcroft Pupils

Join the DofE Journey!



Over 323,000 young people started their DofE journey between April 2022 and March 2023, the highest in the organisation's history, and we are delighted the number includes an enthusiastic group of Longcroft pupils from Years 9, 10 and 11.

The DofE and its mission to encourage personal discovery, self-reliance and responsibility in an environment of social interaction and team work has remained unchanged through the course of over 60 years. Founded by His Royal Highness Prince Philip, Duke of Edinburgh in 1956, The Duke of Edinburgh's Award is widely recognised as the world's leading youth achievement award. Now operating in more than 140 countries, the DofE has helped to transform the lives of millions of young people in the United Kingdom and across the globe.

Mr Coupe, Longcroft's DofE Manager, said: "Last weekend I had the pleasure of leading a number of our current Duke of Edinburgh pupils as they completed their practice walk. The development of the Duke of Edinburgh programme

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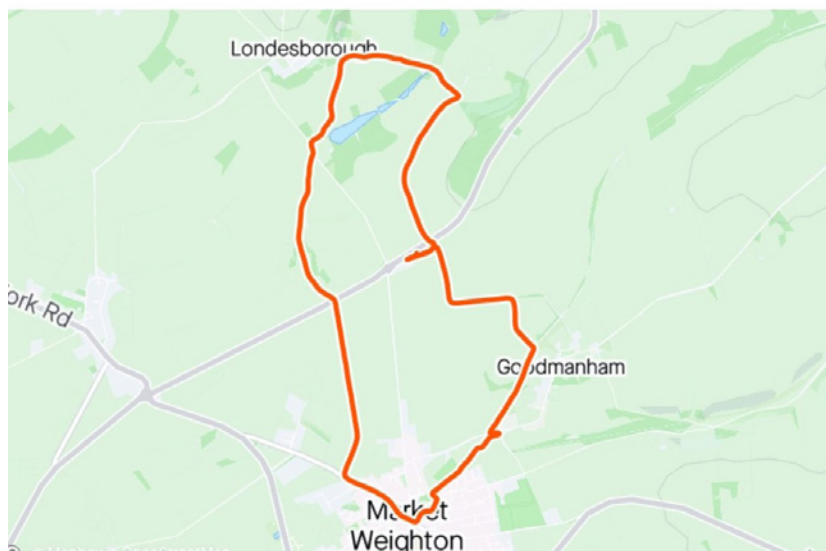
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here at Longcroft forms a key part of our commitment to our pupils' personal development. Given the difficulties we faced during the Covid pandemic and our subsequent return to normality in school, coupled with the huge amount of training that Mr Davies (DofE Leader) and I have had to complete to get ready to lead expeditions, getting to this point in our development as a Duke of Edinburgh Licensed Organisation has taken longer than we would have liked, but it was great to be able to get the pupils out and about."

Mr Coupe added, "The weather for our practice walk couldn't have been better, with wall-to-wall sunshine, but a slight breeze to keep us cool. Whilst the Bronze expedition that we were practising for is limited to lowland country with which pupils are familiar, our route was designed to give pupils a range of landscapes to pass through. It took us over some of the hillier landscape of the Yorkshire Wolds, through flatter terrain of the Vale of York and through the streets of Market Weighton, coming in at over 11km."

Duke of Edinburgh Practice Walk



He explained, "Also planned into the route were a series of stops where Mr Davies, Mr Bull, Mrs Newsam and I could highlight the skills, knowledge and techniques the pupils will need as they complete their actual expedition in the near future. After initial difficulties at the first stop where pupils struggled to find their location on the map, they made a huge amount of progress throughout the day. Showing great attentiveness and diligence, they grappled with grid references, bearings, potential hazards, journey times, what to do if they get lost and many other topics. By the end of the walk, the pupils' understood what lies ahead of them on their expedition, and how to cope with what their expedition might throw at them!"

The practice walk of 11km took just over four hours, including a stove stop where the pupils made a nice cup of coffee for the staff. However, in their actual expedition pupils will be expected to walk for six hours on each of the two days. This is, quite rightly, a challenge. However, that is what the Duke of Edinburgh scheme is all about – personal challenge. Whether it is in the area of developing new skills, or working on physical fitness or on volunteering (the three elements that run alongside the expedition) young people should feel on the edge of their comfort zone during their DofE work. It is at that edge that personal development



really occurs. Over an expedition of two days and one night, Bronze participants have to walk, with only remote supervision by staff, finding their own way along a route that they have planned themselves to achieve an aim for their expedition that they have come up with. Aims for expeditions could be things like studying land-use patterns, photographing or sketching locations, monitoring their own fitness levels, or recording and observing nature. After walking for the first day, pupils arrive at a very basic camping site, and have to put up their tents and cook a substantial warm meal. An early breakfast on the second day means pupils are then ready to hit the trail again and complete a second six-hour day of travelling. Only once the expedition and the other three sections (taking 6 months in total) have been completed are pupils awarded their Bronze Duke of Edinburgh Award.

The Duke of Edinburgh scheme is a challenging, but hugely rewarding programme that we are very happy to now be able to offer to pupils at Longcroft from Year 9 onwards! Get on board and get involved!

Year 11 pupil James said, "It was really good - exhausting! The expedition will be good fun."

Olivia, who is in Year 9, said: "I enjoyed the practice walk. I wanted to do DofE for the experience – the expedition is going to be really fun."

Anika, who is also in Year 9, said, "It's something new to try." Speaking about Saturday's walk, she explained: "It was nice to be with your friends and to go and explore. I'm looking forward to the expedition." Anika added, "My mum told me it would look good in the future that I'd done DofE."

Every year the DofE inspires hundreds of thousands of young people, from all walks of life, to explore who they are, grow in confidence and develop the skills they need to successfully navigate life.

A DofE Award is not just a prestigious Award much desired by colleges, universities, and employers. It's recognition of the huge effort put in to doing it and the skills you've learnt along the way. In addition, participants meet, work alongside and help a wide range of people during their memorable journey.

Since the DofE's inception in 1956, over six million young people have benefited from a DofE experience. DofE helps young people build life-long belief in themselves, supporting them to take on their own challenges, follow their passions, and discover talents they never knew they had. Leaders at the DofE believe in young people, in their innate value and infinite potential, reflecting Longcroft's ambition to 'Reimagine what's possible'.



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

HEART	82,152
THOUGHT	363,792
VISION	314,264



ClassCharts

**GRAND
TOTAL:
760,208**



Headteacher's Welcome

As we reach the end of what is always an incredibly busy half term, and with examination halls filled with young people, it is wonderful to see so much taking place across our school right until the final day.

I have been struggling for superlatives to capture the resilience, commitment and ambition so many of our Year 11 and 13 pupils and students have demonstrated over recent weeks and months. It has been with great pride that we have watched them step in to their assessments so far with confidence. Half term will provide an opportunity to rest, as well as to continue the necessary preparation for the final weeks of the examination series before we can all celebrate together.

It has been wonderful to receive a number of communications praising the presentation and conduct of Longcroft pupils in our community over recent weeks. Our Duke of Edinburgh cohort were thoroughly impressive in their practice excursion last weekend for example, as have been those representing the school at various events including Quad Kids Athletics and at the Science of Super Heroes event which all of Year 7 and 8 were involved with. Standards are important to us and they will remain a focus of our daily work in school. Behaviour, attendance, punctuality, uniform, are all significant in representing our culture, our identity and our ambition for ourselves and each other. I would like to thank you for your continued support in all of these regards.

It has also been wonderful to see Longcroft pupils this week stepping up to our latest 100% attendance challenge and enjoying their well-deserved 'ice lolly' rewards at lunchtime. We know the value of every moment our young people spend with us and will continue to promote the highest possible levels of attendance, seeking to support families at all stages with any barriers that they may experience.

This half term has brought us so many memorable moments and successes to celebrate, from charity initiatives to sporting success, performances to academic milestones, our community bring us inspiration and joy through each and every day.

We are very much looking forward to welcoming pupils and students back to school on June 5th, rested and ready for another important 7 weeks of learning. In the meantime, I wish you a brilliant Bank Holiday and a happy half term break.

Mr D Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

Lower School Pupils Enjoy UKMT Challenge Success!

Our Mathematics course teaches children to develop their range of skills and develop techniques in order to solve mathematical problems. All pupils will study the six topic areas, covering number, algebra, ratio and proportion, geometry, probability, and statistics. As well as the technical aspects, mathematical study develops skills such as problem solving, critical thinking and numerical awareness.

To add to the recent update about our Upper School successes, I wanted to highlight how many of our Lower School children have participated in the UKMT Challenge this year – and their success!

The UK Mathematics Trust was founded in 1996 with the charitable aim of advancing the education of young people in mathematics. The Trust's biggest competitions are the Junior, Intermediate and Senior Mathematical Challenges, which have over 700 000 entries each year, and are the UK's most popular school competitions. The Junior Mathematical Challenge is a 60-minute, multiple-choice competition aimed at pupils across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Junior Mathematical Challenge are designed to make pupils think. Most are accessible, yet still challenge those with more experience.

We are delighted that this year thanks to Mrs Powell's organisation over 100 pupils in Years 7 and 8 were able to take the challenge, and extremely proud of their fantastic results. To recognise the highest performers in the Challenge, the UKMT awards the top-scoring 40% of participants Bronze, Silver and Gold certificates in the ratio 3:2:1. This demonstrates both the level of competition and our pupils' achievements. Brenton said that he had enjoyed the challenge and he was pleased to receive his certificate this week.





Aidan said, "It was alright – challenging! It was a bit easier than last time, and I did better. I think I'm a more able mathematician this year and I knew more."

Pictured are Year 8 pupils Aidan and Gracie and Brenton and Evie from Year 7 who all earned Silver certificates. Aidan was awarded 'Best in School', while Evie was 'Best in Year'. Dylan Noble, who is in Year 8, also earned a Silver certificate.

The following pupils received Bronze certificates:

Levi Petherbridge	George Cheeseman
Ben Carlyle-Smith	Muirann Kennedy
Joel Dyason	Alfie Robinson
Evie Woad	James Charge
Emelia d'Andilly	Daniel Kemp
Sean Roberts	Matilda Reed
Maisie Foster	Ruben Gabell
Kathryne Sowerby	Lily Curtis
Ava Harris	Nathan Steele
Ben Smedley	Reagan De Kock
Jasmine Stephenson	Charli Drage
Izzy Barwick	Sam Cai
Sienna Holmes	



Taking a wider view, many employers will ask for a good grade in GCSE Mathematics, even if their daily business doesn't involve a lot of maths. This is because employers value these skills. Being able to solve an equation in algebra can help employees think in a certain way and become better at solving other problems in real life. It really is the case for many careers that GCSE Mathematics is vital. I've enjoyed seeing our Lower School pupils rise to the challenge and work well in their lessons also.

The pupils in my class work very quickly. Jasleen answers four questions every 30 seconds and Ella answers five questions every 40 seconds.

Last week, Jasleen took exactly 1 hour to answer a large set of questions.

How many minutes more than Jasleen did Ella take to answer the same set of questions?

A 2

B $2\frac{1}{2}$

C $3\frac{1}{4}$

D 4

E $4\frac{1}{2}$

Five line segments coincide at a point as shown.

What is the sum of the marked angles?

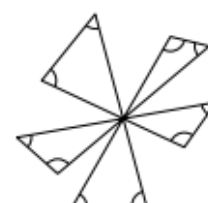
A 90°

B 720°

C 540°

D 360°

E 180°





Sporting Opportunity

The opportunity to participate in sport is something all our pupils benefit from throughout their years at Longcroft, through their PE lessons, academic courses such as GCSE and A Level PE and our extensive extra-curricular programme.

Many of our Lower School pupils also play sport for one or more of the clubs in our area – they gain a great deal from this and I always enjoy discussing and celebrating their progress and achievements with them, often through our Newsletter. This week I am pleased to promote an opportunity aimed at pupils in our current Year 8 to play football with the AFC Tickton club next season. The club play their home fixtures at Longcroft, and readers who saw our article in last week's Newsletter will appreciate just how much young people value their club and appreciate the opportunities AFC Tickton provides.

Mr Worthington

Head of Lower School

AFC TICKTON PUMAS
Under 14's

**Recruiting players for the
2023/24 season**

**Must be able to attend training
on a weekly basis, ready to play
competitive football**

Please contact Martin Watts on 07875 269036



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Isabelle Chant
Alex Matta
Kiera De Kock
Zara Sowerby
Eddie Pickering
Sophie Battye
Bradley Elvidge
Charlotte Sutcliffe
Neve Meagher

Year 8

Ava Harris
Levi Petherbridge
Ben Carlyle-Smith
Mason David
Sienna Robinson
Emelia d'Andilly
Gracie Pawson
Cameron Pierce
Sam Al-Budri
Aidan Clayton
Leon Hardy
Melody Smith

Year 9

Callum Tuke
Caitlan Skinner
Joseph Moon
Emilia Fisher
Isabel Thorpe
Lydia Spratt
Nyara Ceesay
Oliver Sysum
Keera Kelly
Thomas Marriott

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

Last week's winners were:

Year 7: Bradley Elvidge
Year 8: Levi Petherbridge
Year 9: Hollie Calder

UPPER
SCHOOL**Mr Henderson writes:**

What a fortnight for our Year 11 pupils! They have done fantastically well in the first two major weeks of the examination season, with a significant number of assessments now under their belt. To keep the momentum going, we have put on half-term revision sessions in specific subjects and the uptake has been great.

Please continue to support and encourage at home and if you need any resources, support or guidance, do please get in touch. All those involved in the examination process have been extremely impressed with the attitude of Year 11, noting how they have remained focused, making best use of every minute of each exam.

We felt this week that it was important to provide a reminder for parents and pupils about what to expect over the next few weeks.

Revision Sessions

Year 11 pupils are expected in school as normal for the duration of the exam period, as it is important that pupils continue to receive specialist and targeted support from their subject teachers. We have adjusted our school timetable to facilitate pupils receiving a focussed revision session with a subject specialist prior to each exam. In the main these will feature on the morning of the exam or, when the exam itself is in the morning, during the previous afternoon.

Due to the spreading of examinations as part of this year's extended mitigations following the pandemic, it is vital pupils continue with a full, focused timetable. Morning routines are essential for pupils to be ready and focused for exams, and a punctual arrival to school each day is more important than ever. We have breakfast and refreshments available for anyone who needs to fuel and hydrate for the day.

Date	Day	AM	PM
5th June	Monday	English Language Paper 2 1:45	French Writing H 1:15 F 1:00
		French Period 3	Spanish Revision session P4 & 5
6th June	Tuesday	Spanish Listening/ Reading test H 1:45 F 1:20	
		Arabic 1:25	Maths revision in normal lessons P4 or P5
		History Revision Periods 1 & 2	
7th June	Wednesday	Maths Paper 2 H 1:30 F 1:30	History Paper 2A 2:00
		PE Revision Period 3	Further Maths Revision P4&5



Date	Day	AM	PM
8th June	Thursday	OCR PE Socio-Cultural 1:00	Geography Revision P side P5, Q side P4
		Further Maths Paper 1 1:45	Biology Revision Q side P5, P side P4 in lessons
9th June	Friday	Geography UK Geographical issues 1:30	Biology Paper 2 Trip 1:45 Comb 1:15
12th June	Monday	English Language Paper 2 1:45	Statistics Paper 1 1:30
		Statistics revision P3	Normal lessons Chem revision in Sc lesson
			Spanish revision Q side P4, Pside P5
13th June	Tuesday	Chemistry Paper 2 Triple 1:45 Combined 1:15	Spanish Writing H 1:15 F 1:00
		Spanish Period 3	Normal lessons revision in Maths.
14th June	Wednesday	Maths Paper 3 1:30	Music Appraising 1:45
		Music Period 3	
15th June	Thursday	Geography Revision	Physics revision in science lessons
16th June	Friday	Physics Paper 2 Triple 1:45 Combined 1:15	Geography People & Environ Issues 1:30
19th June	Monday	Design & Tech written paper 2:00	Statistics Paper 2 1:30
		Statistics Periods 1,2,3	
		Food & Nutrition Periods 1,2&3	Food & Nutrition P4&5
20th June	Tuesday	Food & Nutrition 1:45	Further Maths P4&5
21st June	Wednesday	Further Maths P1,2,3	Further Maths Paper 2 1:45





Year 10

A huge well done to the vast majority of our Year 10 pupils who have now secured their work experience placements. This will be a fantastic and formative opportunity and we look forward to hearing all about their learning and experience when they return.

Straight after work experience, the Year 10 mock exam week begins. The overview timetable for these assessments is provided below, and pupils will shortly receive an individual plan which will include venues and seat numbers for each exam they are entered for. Once this has been received, please discuss it with your child and if you have any questions do get in touch with Miss Harsley in the first instance.

	Friday 23.06.23	Monday 26.06.23	Tuesday 27.06.23	Wednesday 28.06.23	Thursday 29.06.23	Friday 30.06.23	Friday 07.07.23
9.00am	French & Spanish Listening & Reading Only	Y10 English Lang 1h 45m	Y10 Biology	Y10 English Lit 1h 45m	Y10 Chemistry	Y10 Physics	Art Option B + C (In Art Rooms)
1.00pm	Y10 Option A	Y10 Maths P1	Y10 Maths P2	Y10 Option C	Y10 Maths P3	Y10 Option B	Art Option B + C (In Art Rooms)

Y10 Option A	Y10 Option B	Y10 Option C
10A01/Computing 10A02/French AM 10A03/Geography 10A04/History 10A05/RE 10A06/Spanish 10A07/Engineering	10B01/Art 10B02/Drama 10B03/Food 10B04/Geography 10B05/History 10B06/Product design 10B07/RE 10B08/IT	10C01/Art 10C02/Food 10C03/Geography 10C04/History 10C05/Music 10C06/PE 10C07/PE 10C08/PE 10C09/Statistics



Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Megan Ulph

Samantha Meir

Libby Wood

James Gresswell

Eloise McNamara

Lewis Kitchin

Katie Myles

Tristan Carlo Pineda

Alissia d'Andilly

Chantal Levy

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

This week's Year 10 winner is Alfie Smalley – congratulations Alfie!

Year 10 Over and Above Celebrations

Each week Year 10 pupils who have been identified by their teachers for outstanding performances are invited to celebrate with Mr Cassidy on Hot Chocolate Friday.

Megan Ulph and **Libby Wood** – for being absolute troopers with the speaking & listening task! **Miss Meek**



SIXTH FORM



Mr Chapman writes:

The opportunity to participate in new experiences both inside and outside of the classroom is a key aspect of our Sixth Form offer. These opportunities help enable our young adults to develop their independence and help to shape their choices, decisions and aspirations for the future. As part of our student experience, we are thrilled to be offering a Sixth Form visit to New York. This trip will provide our students with the opportunity to visit some must-see tourist destinations, watch a Broadway show and experience free time in Manhattan with their friends. This trip is open to both current Year 11 and Year 12 students and we are going to make this an annual event for our Sixth formers.

The tour will leave school in March of 2024 and includes flights from Manchester to New York, including airport transfers and a 3-night stay with breakfast at the Holiday Inn Express Manhattan Midtown West.

During our time in New York, we will:

- Visit the 9/11 Memorial Museum
- See a Broadway Show
- Visit the Empire State Building
- Visit Central Park
- Go on a guided walking tour of New York
- Visit MOMA The Museum of Modern Art
- Take a river cruise to the Statue of Liberty

Although this trip is quite an expense, we hope that by spreading the cost over 12 months will make it more manageable. We are also encouraging students to take some responsibility for the cost by taking on part-time employment. As we get closer to the trip we look forward to sharing further details with you.

Mr Chapman
Head of Sixth Form

EAST YORKSHIRE SIXTH FORM



ABOUT US WHAT YOU NEED TO KNOW

- Beverley and Pocklington campuses
- Small class sizes
- Every student known as an individual
- Wide range of subjects available
- Over £7.5 million investment
- State of the art facilities
- Over 50 acres of stunning estate
- Superb enrichment

NOW ENROLLING ACADEMIC YEAR 2023/24

*Use this QR code
for more info:*



BE AMBITIOUS

@EYSIXTHFORM



SAFEGUARDING



Mr Rogers writes:

Attendance Matters!

Our Attendance League is in full swing with each tutor group competing to win a place in the Pizza League.

Tutor groups receive points each week as follows:

100% attendance = 4 points

<97% = 3 points

<96% = 2 points

<95% = 1 point

Last week, 10EFX topped the Attendance League, followed closely by 10ESH with 8AHO and 8JHL tying for third place.

After half-term, the top 10 forms will compete in the "Pizza League". The other forms will compete in the "Sweet League".

On the final day of the Summer Term, the winning form in the Pizza League will get pizzas delivered for lunch! The winning form of the Sweet League will get sweets for the whole form!

10LSI are the current overall league leaders in what is proving to be a close, exciting competition.

In addition, pupils who achieve 100% attendance for the final two weeks of this half-term receive an ice lolly on Friday lunchtime.



Safeguarding Awareness Week

This week is Safeguarding Awareness Week - an annual event where we come together to explore what it means to feel safe.

A global education business, Tes started out in print more than 100 years ago as The Times Educational Supplement. Today Tes has grown in partnership with teachers and schools around the world to become one of the largest, professional digital communities, connecting and supporting more than 13 million educators globally.

**We're supporting
Safeguarding Awareness
Week 2023**

22-28 May



**SPEAK,
SHOUT,
SHARE**

This week we joined Tes to inspire our pupils and Sixth Form students to SPEAK, SHOUT, SHARE and open up about the safeguarding issues affecting them.

Tes pastoral and safeguarding lead Dawn Jotham explains, "Safeguarding is an ongoing priority in schools. Everyone in a school must act to protect those in their community. By running an awareness week, we are supporting schools as they continue in those endeavours throughout the academic year and beyond." She added, "We use the week to give access to the very latest insight and analysis, to discuss with teaching and leadership staff on the ground how they are promoting safeguarding in their schools and deliver a range of tools for schools to use every day."

Our pupils have considered a range of questions in their tutor groups this week. These included:

- » Who would I speak to if I felt sad?
- » How would I help someone who is feeling down?
- » If I needed help, who would I ask?

Pupils also considered the activities that make them feel good, their worries and their top tips to feel better.

We will be using feedback to increase our understanding of our pupils' needs and further develop our capacity to respond and support generically and in individual cases.

Mr Rogers
Deputy Headteacher
Head of Care and Achievement

How does your attendance impact your future?



LONGCROFT
—SCHOOL AND SIXTH FORM COLLEGE—

Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!



Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are
365 DAYS
in a year

175
are not spent
in school!

**That gives you plenty of time for holidays, TV, shopping and video games.*



TEACHING & LEARNING



Mr Taylor writes:

Hello again. In recent weeks pupils in Years 7, 8 and 9 have taken Star Assessments for the second time this academic year. These tests give us valuable insights into the progress of our pupils. The results are also informing our Accelerated Reader programme.

Q: What are Star Assessments?

A: Star Assessments are short tests that provide teachers with learning data. Star tests are computer adaptive, which means they adjust to each answer your child provides. This helps teachers get the best data to help your child in the shortest amount of testing time (about one-third of the time other tests take).

Your child may take a test for literacy, maths, reading or other subjects of their teacher's choice.

Q: What do teachers do with Star Assessments?

A: Teachers analyse the data they get from Star Assessments to learn what pupils already know and what they are ready to learn next, to monitor pupil's growth, and to determine which pupils may need additional help. Star Assessments are heavily researched and scientifically proven to help teachers guide each student on his or her unique path to mastery.

We are using the results of the STAR Reader Tests to enrol our pupils onto the Accelerated Reader Programme. I have explained this programme to you in a previous issue. Hopefully you now have an understanding of what this entails but I thought it would be useful to outline some benefits. So why use it you may well ask? Some of the benefits to our pupils are listed below:

Goal setting

We can create personalised goals around comprehension, engaged reading time, and pupils' reading levels to keep them on the path to future success.

Choice and motivation

It helps to motivate pupils with tailored reading recommendations and endless choice. Accelerated Reader matches pupils with books and articles aligned to their unique interests and reading levels.



How does Accelerated Reader work?

1. Choose

Encourage pupils to find something to read! Accelerated Reader has quizzes on more than 200,000 books, ensuring pupils never run out of choices.

2. Read

This is the best part! Pupils get to read a book of their choosing. Pupils can read in class, at home, or out and about in the community.

3. Quiz

Once they finish a book, pupils take a short quiz on what they've read. Each quiz is written to ensure pupils have read the entire book.

Hopefully the programme will have the desired effect with the improvements we hope it will make in the reading skills of our pupils.

All Year 7 pupils have now received a reading record similar to the type you may have used with them in their Primary School. Please could we ask for your support in monitoring the amount of reading your child is doing at home and signing the record once a week? This will give us a valuable insight into how pupils are progressing and what further interventions we made need to put in place.

Have a good half term.

Mr Taylor

Head of Teaching and Practitioner Development



Wonder
Institute of Education

Paid DoE Teaching Internships available at Longcroft School, Beverley

3rd July 2023 to 21st July 2023

Paid Teaching Internships available in mathematics, chemistry, physics and MFL

If you:

- a) are studying a for a degree in one of the above subjects or a related subject**
- b) have never done a Department of Education Internship before and**
- c) have NOT already secured an ITT placement for teaching**

then you are eligible to apply for the PAID £900.00 internship above.

Contact Kirsten Russell on krussell@WLP.education to find out more.

Remembering Ivan Usher

After the huge success of last year's event, East Riding Leisure Beverley will again host a major What's On event in memory of Ivan Usher whose career as a PE teacher at Longcroft spanned four decades between the 1950s and 1980s. The event will take place on Sunday 25th June, when many local organisations, sports clubs and local residents will come together.



The event will be a joint initiative between the council's active communities team, East Riding Leisure Beverley and The Usher family, and will be a tribute to the memory of Ivan, after whom a stand is named at Beverley Town FC. A hugely popular and respected teacher and sportsman, Ivan inspired and influenced generations of Longcroft pupils.

On the day, there will be a football tournament for schools. There will also be opportunities for the public to take part in a wide range of sports and activities – details will be announced shortly.

The event will also be a chance for local voluntary community groups to take an information stall and let the community know what is going on in the local area.

Laura Hutchinson, healthy lifestyles development officer at East Riding of Yorkshire Council, said: "We would like to hear now from any Beverley-based community group who would like to have a stall free of charge at our What's On event as part of the Ivan Usher Community Celebration. This will be a great chance to get your message across to the people of Beverley and the surrounding area as to what you can offer the local community."



Any local voluntary group interested in having a stall should contact laura.hutchinson@eastriding.gov.uk as soon as possible, as there will be limited numbers of stalls available.

Athletes Qualify for County Competition

The Key Stage 3 and Key Stage 4 girls athletics teams competed in their first event of the summer last week.

The team took part in a Quad Kids event at South Hunsley along with eight other schools. We had some extremely impressive results - in particular the 800m times from Matilda, Ella and Millie. Longcroft finished 3rd overall and we are looking forward to competing at the Humberside Schools competition later this term.

LIBRARY NEWS



Ms Carvill writes:

A Little More Conversation

"Part of being successful is about asking questions and listening to the answers."

Anne Burrell

This year's National Conversation Week takes place from the 23rd – 29th May. It's a time to celebrate the art of talking to each other and encourage everyone to converse a little bit more.

As a society we increasingly rely on technology to communicate: text messages, emails, and social media. This week it's time to re-evaluate and consider the value in talking face to face. The focus is on the inquisitive side of talking, the one that helps us gain an understanding of the world we inhabit— asking questions.

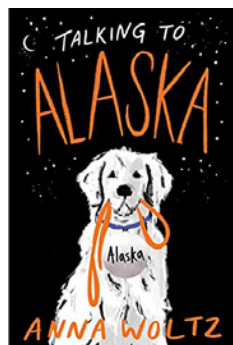
Libraries have an important role to play in encouraging conversation. They bring people together through books, fostering discussions about current and past events, new cultures, inclusion, emotions, and different life experiences. They are centres of debate, venues for speakers and authors to share their experiences and for pupils and students to ask questions.



Below are some novels and plays that celebrate conversation, have amazing dialogue, and are great to discuss. To find out more about how you can get involved with National Conversation Week 2023, visit www.nationalconversationweek.com

Pride and Prejudice by Jane Austen **Reading Age 12+**

This superb comedy of manners of Regency England details the romantic clash between opinionated Elizabeth and her proud beau, Mr Darcy. Full of flirtation and intrigue, it sparkles with wit. Published in 1813, *Pride and Prejudice* is one of the most popular novels ever written in the English language. Pleasure in conversation is at its very heart.

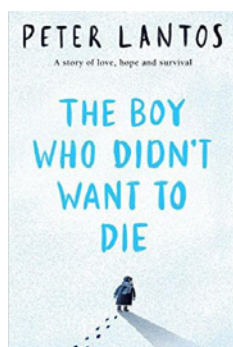
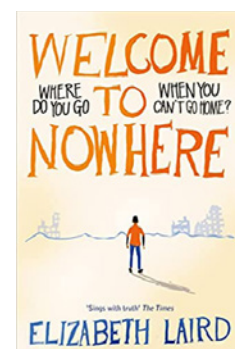


Talking to Alaska by Anna Woltz
Reading Age 11+

A powerful story of two unlikely friends brought together by a dog. After the worst summer of her life, Parker desperately wants to be invisible. But her new classmate Sven has other ideas. Sven is desperate to make an impression and be known as anything other than "that boy with epilepsy.". Unfortunately for Parker, he decides to make her his target. So, when Parker discovers that Alaska, the dog she used to own and love, is now Sven's assistance dog, she hatches a plan to get her revenge.

Welcome to Nowhere by Elizabeth Laird
Reading Age 10+

Bombs are falling on the beautiful city of Bosra in Syria, and twelve-year old Omar and his family have no choice but to flee. Omar does not care about politics, but his older brother, Musa, is mixed up with some young activists. This powerful and compelling tale is moving and thought-provoking. A great book to discuss.



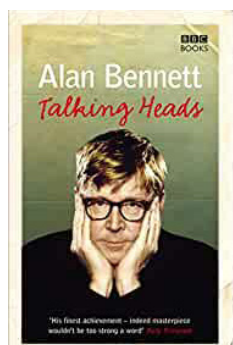
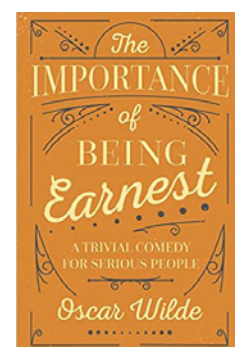
The Boy Who Didn't want to Die by Peter Lantos
Reading Age 9 + and developing readers

This deeply moving, true story, written by one of the last Holocaust survivors, does not shy away from the horrors of living in a concentration camp, but it does not dwell on them either. It's a sensitive introduction to a very dark time in Germany's history, written in a straightforward, accessible style. As Peter tells you his story, you feel you know him. It begins when he is just five, and full of questions. His courageous mother answers them and manages to keep her little son alive. Personal and poignant.

The Importance of Being Earnest by Oscar Wilde
Reading Age YA or Advanced KS3/KS4

Oscar Wilde's witty play about mistaken identities, secret engagements and farcical mishaps is packed with eccentric characters.

The Importance of Being Earnest mocks the culture and manners of Victorian society, exposing the veneer of polite conversation and ultra-correctness. A brilliant, and hysterically funny play with playful plot twists.



Talking Heads by Alan Bennett
Reading Age YA or Advanced

Bennett's 12 groundbreaking monologues were written for the BBC in the late 1980s. Darkly comic, tragic, heartbreaking, and uplifting they portray ordinary life in the most compelling words. They are, of course, the words of a genius. The dialogue is superb. The plays are wonderful to see performed but reading them is an intense pleasure too.



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



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