



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Artists Make a

Great Impression!

Our Year 9 pupils have completed visual research into African art. More examples of their wonderful work are featured inside.

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IN FOCUS

ART

This week we feature some lovely work from a selection of Year 9 pupils who completed visual research into African art.

Mrs Holmes was very impressed with their work. She said, "Pupils were asked to explore an element of African art that interested them and create a double page spread of visual research in their sketchbooks. They chose to experiment with a wide range of media to create their compositions including paint, collage, pen drawing and textiles."

We are sure readers will join us in congratulating these pupils on their efforts.







Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

HEART

78,913

THOUGHT

351,913

VISION

304,005



GRAND

TOTAL:

734,653



Headteacher's Welcome

Yet again this week, our young people have brought us much to admire and to celebrate.

Beyond the extraordinary volume of acts of Great Heart, Thought and Vision now routinely recorded, events such as our 'Hot Chocolate Friday' provide the opportunity for young people to be recognised for their contribution to our community and positive attitude to their learning. Some examples of nominations from English have been captured in our Upper School article and we have had a number of first-time winners joining events today, which was great to see.

We continue to explicitly reinforce the high expectations we have for our community at Longcroft and our pupils and students continue to respond. They remain focused in classrooms, and I have witnessed many positive and impressive contributions this week, including young people effectively supporting each other through their learning. It has been a pleasure to share those experiences with various visitors who have commented on the sense of purpose and excellent conduct observed in their interactions.

To that end, our Newsletter brings some of the pupil work being completed across the curriculum in to focus this week, including for Art and Geography. You will have noted when visiting our site that we find every opportunity to showcase the incredible artwork in particular that is produced from Year 7-13. Our workshops are vibrant and inspiring places to be, with examples of class projects and standalone pieces adorning the walls and spilling out on to our corridor display boards. I hope you enjoy just a small sample of recent work in our feature article.

You will see a focus in this edition on some of the many links to the local community that we enjoy here at Longcroft. Sport plays an important part in our heritage and maintains a prominent place in our curriculum. Participation and celebrating the benefits of active lifestyles on health and well-being is a focus of our work in school, and we keenly encourage engagement with clubs, teams and organisations beyond. We also have many current and former pupils and students who have achieved extraordinary things within their chosen domains including football and rugby, ice hockey, athletics, any many more. Therefore, it is great to feature the role of local clubs and their relationship with our school. We know that there is a huge amount of great work done by volunteers to make myriad opportunities available to young people in our local community and we want to thank and celebrate all those involved in such important and laudable work.

It has been a busy week of examinations as we now enter the peak phase for Year 11 and 13. It is worthy of note that our young people have stepped in to the midst of this challenging period with maturity and conviction, and we are incredibly proud of their approach so far. We will continue to be alongside each of them every step of the way.

Have a great week.

Mr D Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

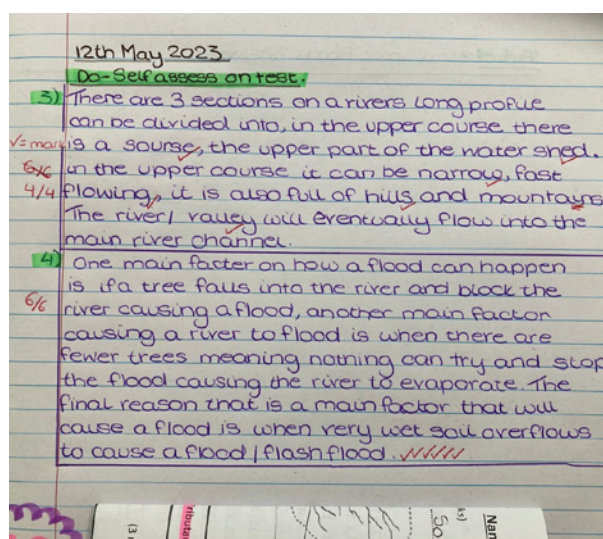
Having our pupils learn about the wider world and the community around them is of great importance. The children become equipped with skills for life during their years at Longcroft — these transferable skills enable them to progress and open doors in later life. We are keen for the pupils to explore their local area and the other areas of interest that the UK offers.

Longcroft sits proudly in the Beverley community, and we enjoy a positive relationship with local businesses. We are proud of our school site and the excellent facilities we have here.

This week, in Geography, pupils have been focusing on weather and rainfall, as well as looking at our community and then applying their knowledge to the wider world and map reading. In terms of critical thinking skills, as a society we are starting to rely more and more on technology, and it is important that the skills of map reading and understanding our environment are not forgotten.

What has impressed me the most in looking at pupils' Geography work this week is the resilience and willingness to improve and act on feedback. Staff feedback to pupils on a regular basis and pupils act on feedback by showing their improvements in purple pen. Pupils can also self-assess, and peer assess using red pen. I wanted to share with you some lovely reflections that pupils have completed this week.

This week marks the start of the examination season for our Year 11 pupils and Year 13 students and many of our Lower School children will have older siblings involved in this significant period in their school career. These pupils and students provide important role models, and Lower School pupils can look to them, knowing that one day their time will also come to complete the GCSE process, before moving on to study in the Sixth Form.



I'm sure you will all join me in wishing our Year 11 pupils and Year 13 students the best of luck during this time, where they have the opportunity to demonstrate their skills and can be rewarded for their hard work during their time at Longcroft.

Mr Worthington | Head of Lower School



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Zachary Denton
Alfie Robinson
Samuel Collin
Eddie Pickering
Ollie Bayes
Scarlett Wood
Lillie Wheeler
Alex Matta
Isaac Waterson
Will Balmforth

Year 8

Ben Carlyle-Smith
Levi Petherbridge
Sienna Robinson
Molly Rawson
Harry Cuthbert
Ava Moore
Sam Al-Budri
Mason David
Leon Hardy
Thomas Wells
Sadie Colclough
Alex Ford
Olivia Helyard
Ben Smedley
Evie Woad

Year 9

Emilia Fisher
Grace Murden
George Chambers
Charlotte Skilbeck
Sam Smedley
Joel Hardy
Megan Drage
Gracie-Mae Jan
Luke Suggitt
Nyara Cesay

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

Last week's winners were:

Year 7: Bonnie Smith
Year 8: Amelia Thompson
Year 9: Thomas Marriott



UPPER SCHOOL



Mr Henderson writes:

On Friday during form time we held a Year 11 Good Luck Breakfast to wish our young people well in their forthcoming exams.

This followed an assembly during which we explained the timetable changes we have made to allow all pupils a chance to work with their subject teachers before the examination to focus on key areas. We are also continuing our pre-exam briefings led by key staff which focus our pupils just before they go into the exam hall.

We briefly recapped how pupils should prepare for the exams, the key points being to stay hydrated, have a good night's sleep and to eat a nutritious breakfast. Each morning in the new building we have a room where pupils can go to speak to a member of staff and to have breakfast before their exams.



Mr Rogers reminded pupils of his favourite quotation, 'The harder I work, the luckier I get.' Pupils were then invited to the canteen to enjoy breakfast together, accompanied by many of the staff who have worked closely with them. Good luck cards were handed out to pupils to show how proud we are of them and that parents and staff are working together to support them throughout this exam season.

Mr Henderson
Head of Upper School





Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Alissia d'Andilly

Connor Rushton

Lewis Kitchin

Natasha Sharpe

Ruby Gillyon

Rachel Tozer

Travis Clark

Lydia Fergusson

Samantha Meir

Dominic Freeman

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

This week's Year 10 winner is Samantha Thorpe – congratulations Samantha!

Year 10 Over and Above Celebrations

Each week Year 10 pupils who have been identified by their teachers for outstanding performances are invited to celebrate with Mr Cassidy on Hot Chocolate Friday.

Some examples from English this week have included:

From Miss Meek:

Alissia D'Andilly – for tirelessly answering questions every single lesson – always making fantastic contributions!

Lewis Kitchin – for having an enquiring mind and “thinking outside the box”.

From Mrs Smith:

Oliver Towse – for being engaged in English work and answering questions in the lessons.

Ryan Markham – for constructing some focused class work and answering questions.

Freddie Robinson – always offering to hand out class folders/books and answering questions.

James Bucknall – always handing out class folders/books and answering questions.

Libby Raper – sharing ideas, answering questions and handing out class folders/books.

SIXTH FORM



Mr Chapman writes:

On Friday 5th May several of our students were able to play a key role in our Local Government Elections.

Saskia, George, Poppy, Jack, Andrew, James, Isabelle, Phoebe and Louisa counted votes. James said, "I wanted to know more about the process. I learned about the Kangaroo method that they use, and also about the need for strict confidentiality. It was interesting to see the candidates in a different setting."

James studies A Level Government and Politics alongside History, Sociology and Criminology. He added, "I've collected a folder of various party's campaign leaflets – it's interesting to look back and reflect on what they said they would do."

James reflected on the fact that while he was able to play an important part in the process he is not yet able to vote. He said, "I find it interesting that you can't use your student id – the one form of identification freely available to young people. I'm definitely looking forward to being able to vote."

Tom reflected that while unable to vote, his age group can be seen as the most engaged generation – something that can be measured using Internet data. He said, "What better way of engaging young people than to enable them to be involved."

Senior Committee Manager Jayne Dale said, "The students that attended last Friday and spent the entire day counting the ballot papers did an absolutely fantastic job. It was a long day for them without the usual classroom breaks with no chance to check their mobiles and only 20 minutes for lunch but they were all enthusiastic and all stated they would be willing to do it again. They were a credit to the school."

Miss Taylor said, "This was a wonderful project for the students to be involved in."

Mr Chapman
Head of Sixth Form



SAFEGUARDING



Mr Rogers writes:

Attendance Matters!

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care.

We focus on praising and rewarding good attendance at school, and consider 'outstanding' attendance over the year to be 97% – this equates to six days of absence.

Data released by the Department for Education shows attendance is clearly linked to success in GCSE examinations. Nationally, 82% of pupils with 100% attendance achieved 5 GCSE passes at Grade 5 or higher including English and Maths. For pupils with 95% attendance, which equates to 9 days' absence per year, the figure was 77%. As achieving 5 or more GCSE passes at Grade 5 or above has been shown to increase lifetime earnings by 41%, good attendance really does matter!

As usual, if pupils achieve 100% attendance for the final two weeks of this half-term they will be awarded with an end of term treat.

Also, for the next two weeks, pupils' weekly reward which those who achieve 100% attendance the previous week receive from their tutors on Monday morning carries 3 times the usual value – 9 ClassChart reward points.

Our Attendance League is operating again this term. Each tutor group is competing to win a reward on the last day of the Summer Term.

Tutor groups receive points each week as follows:

100% attendance = 4 points

<97% = 3 points

<96% = 2 points

<95% = 1 point

Last week, 8JHL topped the Attendance League, followed closely by 9JPO and 10SWL.

At the end of this half-term, the top 10 forms will compete in the **"Pizza League"**. The other forms will compete in the "Sweet League".

On the final day of the Summer Term, the winning form in the **Pizza League** will get pizzas delivered for lunch! The winning form of the **Sweet League** will get sweets for the whole form!

10LSI are the current overall league leaders in what is sure to be a close, exciting competition.

Mr Rogers
Deputy Headteacher
Head of Care and Achievement

Outstanding Attendance



LONGCROFT
—SCHOOL AND SIXTH FORM COLLEGE—

Means being in school 97% of the time

90%

19 Days
Absence

PROBLEM

**YOUR
ATTENDANCE
MATTERS**

Days off cost
good grades

93%

13 Days
Absence

CONCERNED

95%

9 Days
Absence

GOOD

97%

6 Days
Absence

OUTSTANDING

100%

0 Days
Absence

PERFECT

Memory Lane

This week in our Memory Lane feature we take a trip back to 2011 and feature 11R. Mr Henderson, their tutor in Year 11, referred to 11R in the Year Book as: "A group of strong personalities and great promise."



Back row:

Jack Amor;
Elliot Burton; Daniel Mist;
Lloyd Marshall;
Michael Underwood;

Middle row:

Elena Middleton;
Shannon Lockyer;
Ashleigh Kettlewell; Holly
Underwood; Bethany
Harold; Saska Hunt; Rose
Murby; Emily Cooper.

Front row:

Danielle Fryer; Ryan
Rowley; Natasha
Cathcart; Chloe
Whitehead; Luke
Wilkinson; Alex Holtby,
Fred Yates.



Congratulations to AFC Tickton!

We are always pleased to support and promote the work of members of our community who, mainly working as volunteers, create fantastic opportunities for young people to enjoy sport.

This week we are delighted to congratulate AFC Tickton on winning the East Riding of Yorkshire Council's Chairman's Award in the Outstanding Club/Team category. The award was presented at a glamorous evening hosted by BBC Yorkshire & Lincolnshire Look North Senior Presenter Clare Frisby.

Every year, the Chairman's Awards are given to recognise people, businesses or organisations within the East Riding of Yorkshire who have gone above and beyond to serve the community and who have made a significant difference to enhancing their local community and the social well-being of the area.

We are proud to work closely in partnership with AFC Tickton who use our facilities, and a number of our pupils enjoy playing for their many teams.

Tommy, who is in Year 8, plays for the Pumas. He said, "My dad wanted me to play and I chose Tickton. It's a great club – the coaches are amazing." Olly, who is also in Year 8, has been playing for three years. He said, "I wanted to start playing football and get outside more. It's a good club to be at because everyone concentrates and plays together." A third Year 8 player, Joel is the Puma's goalkeeper. He said, "I enjoy it because I'm with all my mates and it's a good laugh."

Katie, who is in Year 9, plays for the Kingfishers. She said, "I like playing football and Tickton is a really supportive club. They help you improve. Our manager Paul is very nice. It's about having fun and not just winning, and it's good to play with my friends."

Emily is also in Year 9. She said, "I've been playing for four years. I started because my brother used to play and it looked fun so I wanted to play. Now it's my passion." She added, "There weren't too many girls' teams but I looked around and Tickton was welcoming and friendly." Emily explained, "My team has gone through a lot over the past few years, but we all stick together and never argue with each other." Like Katie, Emily was full of praise for manager Paul Parkinson, saying: "We all love our coach so much. He's



been there since the start of our team and he's leaving at the end of the season but our parents are coming together so our team can continue." Emily finished by saying, "People should play for Tickton because it's welcoming and if you've never played before you can train. Also at the end of the season we all celebrate with a big social event."

Several Year 10 pupils have been playing for Tickton for a number of years. Charlie said, "I've only been playing for two years – my team folded and my friends persuaded me to join. It's a good club to play for because we're a good team, we do well and it's fun because all my mates play."

Alex added, "I've been at the club since I was four. You're with people you know and you enjoy playing with so you want to win with your mates."

Fin said, "I joined when I was five or six and it's been good. All my friends are there, it's a good social set up and the coaches are good."

Charlie added, "It was really welcoming when I joined. I knew people from school but the managers were also good."

Mrs Nichols said, "AFC Tickton and Longcroft have been in a partnership for sometime, but over the last 18 months we have really moved forward together. Working with AFC Tickton has been fantastic for both of us as Kirsty has really helped us with the FA and secure the purchase of a new marking out robot. The football pitches are looking really well and I feel that moving forward, with AFC Tickton's amazing help, Longcroft will become one of the best venues to play football."

Congratulations to this great local club on your prestigious award – well-deserved recognition of your commitment to our community.



Cricketing Greats Remembered

Longcroft has always enjoyed close links with Beverley Town Cricket Club, with several staff and many pupils playing for the club, which plays a prominent role in our community. Cricket has been played at Norwood for over a century and with a thriving junior and senior section both this fine club and its link to Longcroft will hopefully continue for many years to come.

Two men who played a significant role in local cricket for many years have been remembered by their club through the installation of two beautiful benches at the Norwood ground.



Paul Acklam, synonymous with the hugely successful company that bears the family name, was a pupil at Longcroft in the 1960s and a keen sportsman. He renewed his link to the school in the 1990's, a tremendously successful period for Longcroft's cricket teams, through his sons Alan and Brian who played a range of sports for their school. Mr Baker said, "Paul was a hugely supportive parent – transporting our successful teams around the East Riding and often umpiring. His enthusiasm for sport, and particularly cricket, was tremendous."

Paul

Fleming played a key role as an all-rounder in one of Longcroft's most successful cricket teams in the 1990's. The team, the majority of whom also played for Beverley Town, won the East Riding Cup and played at Headingley in the semi-final of the Yorkshire Cup where they were unfortunate to meet opponents in Ripon who had two particularly strong opening batsmen. Mr Baker said, "Paul stood out as an outstanding all-rounder and he played representative cricket, and he was a genuine team player. That Longcroft team was undoubtedly the best in Yorkshire – had we managed to get a wicket in the semi-final at Headingley they would definitely have won the final but Ripon had the Yorkshire and North of England opening batsmen who just had the better of our bowlers. Nevertheless we had a great day out and both Pauls enjoyed it."



The benches certainly provide a fitting tribute to two greats of local cricket. Former Longcroft and Beverley Town CC player and current manager of Beverley Town FC David Ricardo knew both Pauls well. He said, "Two fantastic people and fathers – Paul Fleming and Paul Acklam." Both men will, through their wonderful families, continue to have a lasting impact on cricket in the town.



LIBRARY NEWS



Ms Carvill writes:

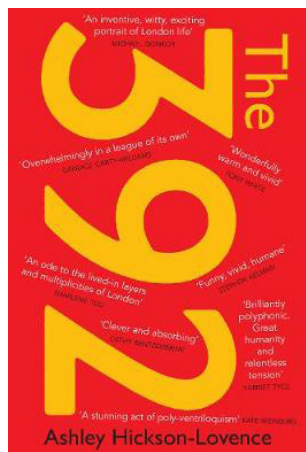
Celebrating Diversity

In September 2023 AQA, the largest awarding body for English, introduced three new texts and a poetry collection to its English Literature GCSE to demonstrate its commitment to equality, diversity, and inclusion.

The changes are designed to give young people an opportunity to experience a diverse, balanced, and inclusive curriculum that resonates with their lives and better reflects modern Britain.

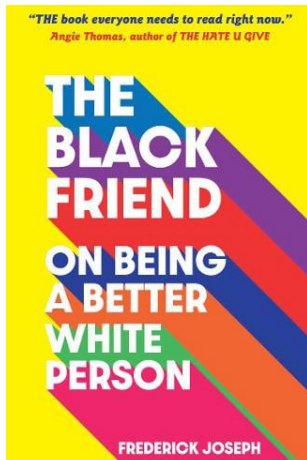
The three new texts, which will shortly be arriving in the library, are Chinonyerem Odimba's *Princess & The Hustler*, Winsome Pinnock's *Leave Taking* and Kit de Waal's *My Name is Leon*. We look forward to reading them.

Below are some other recent acquisitions that celebrate diversity. They are suitable for YA readers.



The 392 by Ashley Hickson-Lovence

Set on a London bus travelling from Hoxton to Highbury, the novel is a celebration of diversity. Its cast of charismatic characters come from all walks of life. They share two things: a bus journey and a threat. Clever, funny, and humane.

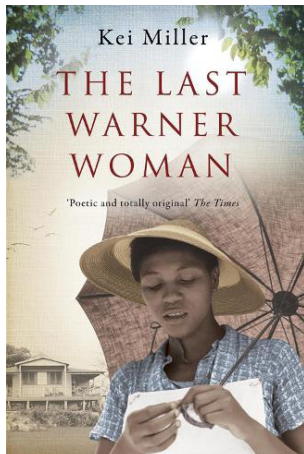
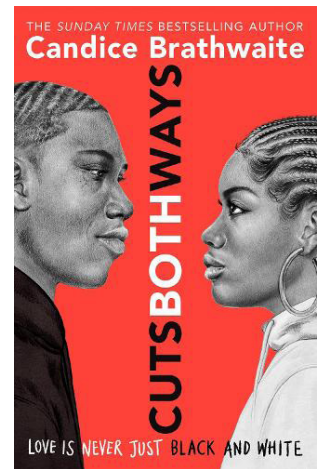


The Black Friend on Being a Better White Person by Frederick Joseph

This is a must-read book and highly accessible. Joseph speaks directly to the reader, exploring everything from cultural appropriation to "reverse racism" and white privilege. The Black Friend includes input from key figures in the fields of racial justice and awareness. It's not an easy read but so worthwhile.

Cuts Both Ways by Candice Brathwaite

This Young Adult love story explores the themes of race, class, and the complexities of growing up as a black British teen. Funny and honest, an emotional page-turner by the Sunday Times best-selling author Candice Brathwaite.



The Last Warner Woman by Kei Miller

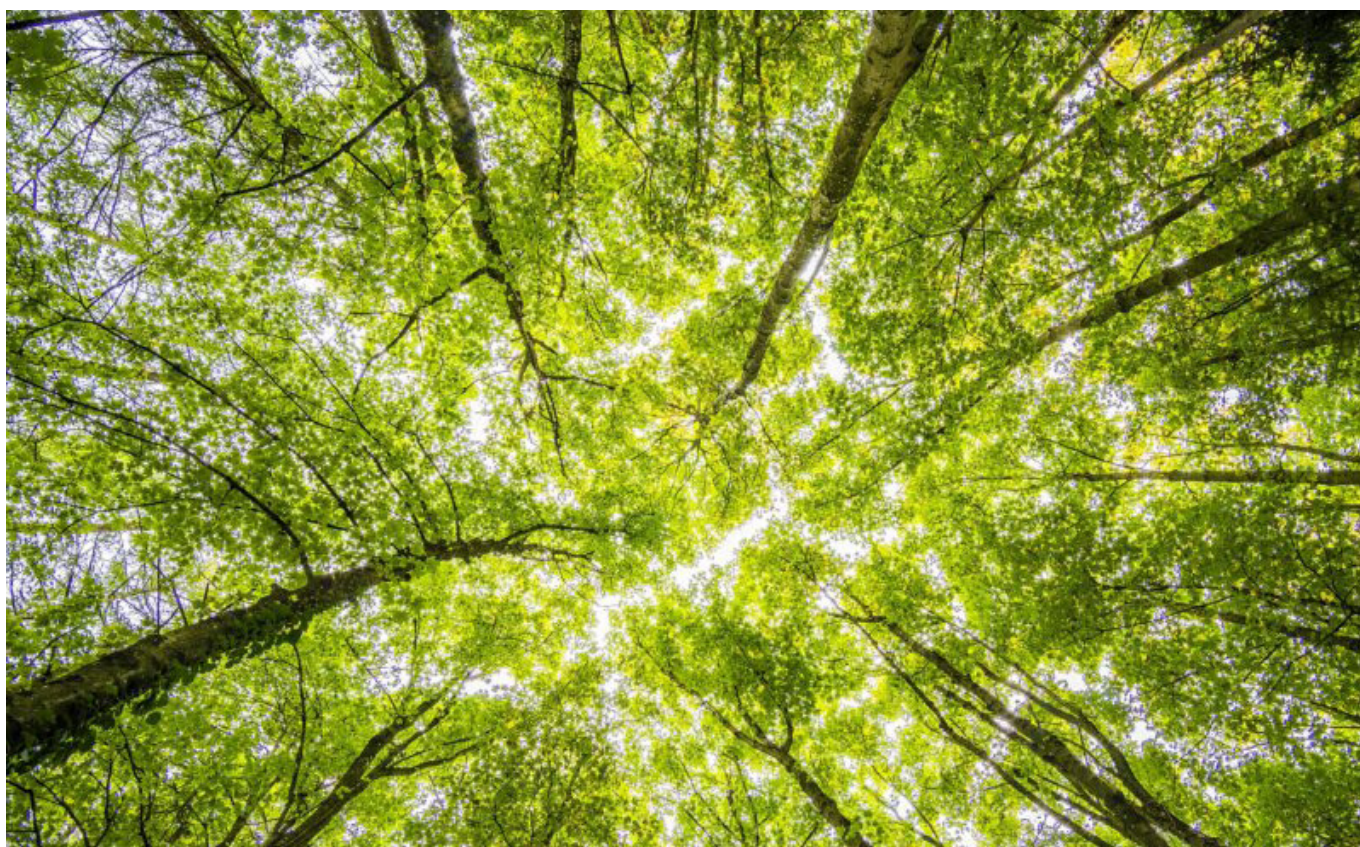
This fabulous novel about a young Jamaican woman with a gift for prophecy is beautifully written and rich in detail. When Adamine grows up she discovers she has the gift of 'warning', but no one tells her that in England her prophecies of hurricanes and earthquakes will meet with an intense fear. An extraordinary read.

"It is time for parents to teach young people early on that in diversity there is beauty and there is strength".

Maya Angelou



First Story Eco-Poetry Competition 2023



Could you write a winning poem about the natural world?

Our Eco-Poetry Competition is now open to all pupils and students. Fabulous prizes will be awarded to our three winning entries which will be forwarded to the national competition.

Submissions close at 5pm on Thursday 25th May 2023, so get writing!

Poems can be written in any style and form and do not have to rhyme. Please give your entries to your English teacher or Ms Carvill.



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Miss Harsley

07810 416081

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Year 11

Mrs Ellis

07900 394085

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Sixth Form

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