



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

Green Team plan to encourage active travel

“We believe active travel is a habit.”

A group of Lower School pupils, known as the Longcroft Green Team, have taken on the role of Active Travel Ambassadors – they aim to help our environment by encouraging members of the Longcroft community to favour active means of travelling to and from school such as cycling and walking.

Recognising the value of encouraging our community to embrace sustainable travel, we are delighted to work in partnership with Modeshift – the UK’s leading sustainable travel organisation.

Modeshift aims to secure increased levels of safe, active and sustainable travel in business, education and community settings. They do this by representing their members’ needs and supporting sustainable travel practitioners through a range of new and existing services.

Contents

Headteacher’s Welcome
Page 5

Lower School
Page 6

Upper School
Page 9

Sixth Form
Page 12

Mr Rogers writes:
Page 14

Former pupils’ success:
Page 16

Memory Lane
Page 20

Library News
Page 21



Modeshift works with its members and partners in striving towards a world in which communities are free to make healthy and sustainable travel choices where active travel is seen as the norm.

Our Active Travel Ambassadors carried out a survey and discovered that while 6.18% of pupils cycle to school 12.17% would like to do so. They are going to work to make walking and cycling to school more attractive options for as many members of our community as possible.

Year 8 pupil Sienna said, "I took part because I thought it would encourage people to travel to school more actively." Billy, who is in Year 7, added: It sounded fun, talking about how to travel actively. I've enjoyed it."

Lewis, who is in Year 7, said: "Our presentation is about sustainable travel. I think people should walk or cycle whenever they can."

On Wednesday afternoon our Green Team enjoyed the opportunity to visit County Hall in Beverley where they pitched their campaign to a panel of industry experts including Jenny Wiles from Active Travel England. Other panel members included R-evolution's John Marshall, John Whittle of East Riding of Yorkshire Council and Modeshift's Emily Sykes.

Pupils were pitching to secure £250 of funding to help run their campaign in school and promote active travel.

The Green Team impressed the panel by outlining the challenges faced by members of Longcroft community in travelling more actively but also offering solutions.

The Green Team were the first school to present to the panel. Mr Coupe, who has led the initiative, said: "I was extremely proud to see our pupils presenting in an environment such as County Hall's Chambers. The pupils have worked hard over several weeks to develop an idea, prepare their campaign and produce an impressive presentation and it has been a real pleasure to work with them!"





Amy, Annabel, Billy, Dominic, James, Kamila, Lewis, Madilyn, Miran, Saskia, Sienna, Tom, Will and Zara will now work to help the environment by encouraging our school community to travel more actively.

They will promote active travel through poster campaigns including safety tips for walking and cycling aimed at both pupils and parents.

The team told the panel, "We believe active travel is a habit. Therefore we will target those who travel actively for a two-week period in order to encourage them to continue or to start walking or cycling to school."

Pupils' solution includes creating a reward system to encourage active travel. They will introduce a rewards system based on three strands:

Wheels to Win!

Walk to Win!

Welfare on Wheels!

The Wheels to Win campaign will involve the Green Team spending a week rewarding people who cycle to school through a raffle with prizes including equipment to make cycling safer such as lights, bicycle pumps and helmets. The Ambassadors have budgeted £100 for this aspect of their campaign.



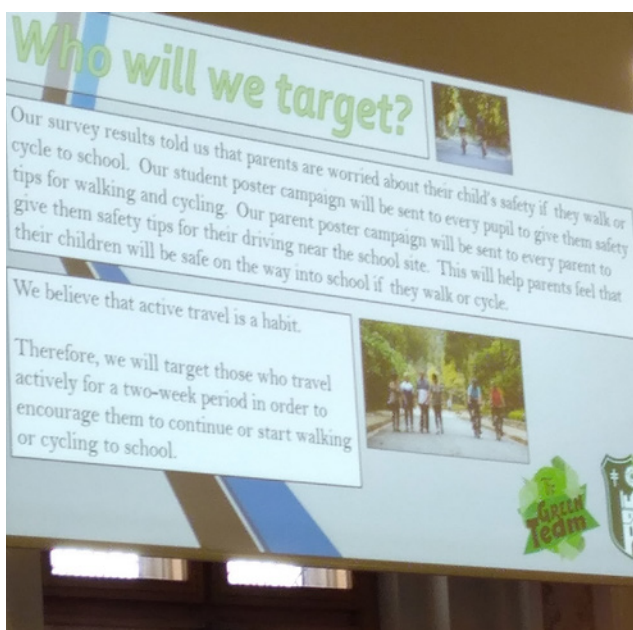
The Walk to Win campaign will similarly offer prizes to pupils who travel on foot, while Welfare on Wheels, the third part of the campaign, is designed to make it safer for pupils to walk and cycle to school. The Ambassadors will make two sets of posters. One set will be aimed at pupils and will give them safety tips for walking and cycling. The other set will be aimed at parents, offering safety tips for driving near the school site. The Ambassadors hope this will reassure parents that their children will be safe on the way into school if they walk or cycle.

The Ambassadors chose to add a further incentive for pupils who cycle or walk to school regularly – a 'Super Prize'. Any pupil who collects ten raffle tickets after the second week will be entered into a draw to receive a £50 voucher for Go Outdoors, where they will be able to buy equipment to help them walk or cycle more!

The presentation finished with the decisive statement, "We are the Longcroft School Green Team, and we are going to make a difference!"

The pupils certainly made an impact on the panel of judges. Mr Coupe explained, "While pupils were pitching to receive £250, the panel were impressed and awarded them £500! I am sure our Ambassadors, who did an amazing job, will invest their money wisely and succeed in their aim of both encouraging and supporting active travel."

Congratulations to all those involved in the Green Team!





Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

75,076

THOUGHT

335,096

VISION

291,355

GRAND

TOTAL:

701,527





Headteacher's Welcome

The start to the summer term has provided a procession of achievements to celebrate for students at Longcroft, both for individuals and as a community.

As you will read in this week's newsletter there are a number of students who have achieved extraordinary feats with sporting success; a prestigious national literary residential won by Orlaith Brown; and our Modeshift Ambassadors winning the day at County Hall and £500 to take forward their fabulous active travel initiative. Such successes cannot be underestimated, and we are incredibly proud of the hard work and dedication that our young people have shown in realising them.

More widely across the school we continue to celebrate positive attitudes to learning and behaviour, not least exemplified by the ever-increasing number of students who are sustaining periods of 100% attendance. This week we have sailed past the 650,000 mark for recognised acts of Great Heart, Thought and Vision since September! A quite extraordinary reflection of our young people and the positive contribution they make to our community and to our identity.

This week will see a significant transition for our school following Mr Baker's decision to step down from his current role as Deputy Headteacher after decades of dedicated senior leadership. Mr Baker will remain at the heart of our community and will now dedicate more time to the classroom, continuing his incredible service to our school and children. Mr Baker is an exceptional colleague, whose support, care and commitment to the school and the local community has simply been unparalleled. We are humbled by all that he has offered over so many years and greatly value the part he will continue to play in our onward journey. His legacy with pupils and families is a testament to his extraordinary contribution.

As a result, and following a rigorous recruitment process, Mr Haworth will join Longcroft as our new Deputy Headteacher. He is incredibly excited to be joining our community from a high performing, large and Outstanding school where he has been a senior leader for a number of years. Mr Haworth has fulfilled a number of senior roles, including leadership of one of the largest and most successful school Sixth Forms in the North of England. He brings a wide range of skills and leadership experience across key stages and in all facets of school life and will add tremendous value to our team here at Longcroft.

I have often written and talked about our vision and about our belief in children. At Longcroft we deeply value the unique and immeasurable contribution each individual makes to our community. We are unapologetically ambitious for those we serve and recognise that through hard work, discipline and doing the basics brilliantly we develop the courage and capacity to reimagine what is possible.

It is humbling to share in the experience of those that lead the way in bringing that vision to reality through all they do and achieve. Have a great week.

Mr Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

I want to start my article this week with the great news that Orlaith Brown, who is taking part in our First Story programme, has won a place on the fabulous First Story Summer Residential at Arvon's beautiful Lumb Bank writing centre. The residential, which is an incredible opportunity for Orlaith, begins on July 24th.

Pupils making progress in Science

From the first lesson in Year 7 when pupils discuss the scientific equipment we use in secondary schools, to the final lesson in Year 11 when we consider how stars are formed and what black holes are, pupils enjoy their Science lessons – particularly getting to grips with learning new practical skills and acquiring new knowledge relevant to real life.

I have had great pleasure visiting Year 7 lessons over this past week and a half, where the pupils have been looking into Chemistry related to Acids and Alkalis. As well as completing practical tasks safely in lessons, pupils have been learning new skills in how to make salts, what neutralisation reactions are, and what the differences are between pH1 and pH14. Ollie said, "I like doing practical tasks in Science, I feel like it is how I learn best – by doing things." George also commented that he had enjoyed using Bunsen Burners and making a salt from scratch, seeing the crystals form via the evaporation process.

Our Year 9 children are currently working through Core Skills related to organisation in the body; pupils who have enjoyed participating in the heart dissection demonstrations this week are looking forward to other live demonstrations in the weeks to come. At the end of this academic year, our Year 9 pupils will know which Option subjects they will be pursuing into Year 10. In addition to this, the children will know whether they are completing the three separate GCSEs, in Biology, Chemistry and Physics, or completing the two GCSE dual award known as Trilogy Science. The dual award still contains content from the three Sciences, but at a reduced amount, counting towards two qualifications rather than three.



The children will need to be working a high grade in order to gain access to what is called Triple Science, the three separate GCSEs, and will need to have discussed their preferences with the teacher. More information about this process will be released from the Science Department during this Summer Term. Triple Science does not count as an option choice in itself, the additional content is completed alongside core timetabled lessons.

There is a real buzz around the Year 9 group as a whole at present, whilst they discuss amongst their peers and friends, as well as with their tutors and teachers, about what choices they are making going forward.

Charlie Speeds to More Success

As always it is nice to hear about our pupils' interests and achievements outside school. In sport, we celebrate Year 7 pupil Charlie Woolfitt's driving prowess. In his most recent visit to Whilton Mill in Daventry, Charlie secured second place in Round 1 of the PassMeFast Ultimate Karting Championship. I'm very much looking forward to following Charlie's progress throughout the year.

Anna's County Honour

In other sporting news, we wish Year 9 pupil Anna Bruton the best of luck next week as she represents the East Riding FA in a cup final at Stoke City FC's Stadium. A central defender, Anna worked her way through trials to earn this representative honour. Anna said, "Representing the East Riding has been good. We've won all our games to get into the final. I'm looking forward to it – it will be the first time I've played on a professional team's ground." Good luck Anna!

Pupils take Junior UKMT Challenge

This week a number of pupils in Years 7 and 8 were given the opportunity to take the UK Mathematics Trust Junior Challenge. The multiple choice challenge lasts 60 minutes and pupils are required to use mathematical techniques to solve interesting problems. The problems are designed to make pupils think and to challenge relatively experienced mathematicians. Thank you to Mrs Powell who has created and organised the opportunity for our pupils – I'm looking forward to hearing about their results.

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Lily Curtis
Sarah Shrimpton
Annabel Shepherd
James Shiels
Oscar Gill
Zara Sowerby
Charlotte Sutcliffe
Lily Hardman
Bradley Elvidge
Charli Drage

Year 8

Mason David
Cameron Pierce
Leon Hardy
Charlie Moses
Sean Roberts
Lexie Burke
Gracie Ferne
Ava Moore
Ben Smedley
Sam Al-Budri

Year 9

Elise Jenkinson
Joel Hardy
Annie Mason
Sophie Dines
Madeline Collier
Jack Daniel
Gemma Schravessande
Mathilda Smith
Tilly Dobbs
Charlotte Skilbeck
Grace Crook

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

Last week's winners were:

Year 7: Lila Garniss
Year 8: Luke Hodges
Year 9: Harry Lee



UPPER SCHOOL



Mr Henderson writes:

Walking Talking Mock for the Option Subjects

On Wednesday the 26th of April, the subjects in focus for our second evening of Walking Talking Mocks were the option subjects. We had some great feedback from the previous week and were able to make the sessions even more focused.

The evenings gave both pupils and parents an in-depth look at exam materials, exam technique and areas in each discipline that we have identified to really focus and develop, in the run up to the exams. There was also time made available at the end of structured sessions for parents/carers to raise any specific enquiries or seek advice from relevant members of our team.

Feedback from our first session included:

"The science presentation was excellent — some great tips offered."

"I found it very helpful and will be there next week."

"It was helpful to see what the exams look like."

It has been a very busy week for many in the subjects that have practical exams and submissions. On Thursday, all of the Drama pupils were able to spend a day preparing for their practical exam. The extra focused time was seen as "invaluable" by Mr Thomson. We also had pupils spending time preparing for their Art and Music examinations. Good luck to all and well done for this final push.

A big congratulations to Kaylen, Poppy, Harvey and Travis who made incredible progress in the last Mock examinations from the ones taken earlier in the year. It is fantastic for pupils to see that by using the revision strategies they can make amazing progress.



Girls in Derby Victory

Congratulations to Year 10 pupils Lily Gray, Summer Mulvana and Samantha Thorpe who play for Hull FC's Under 16 Girls' team. Last week they took on local rivals Hull KR and enjoyed a 40 – 16 victory.

Samantha said, "It was a hard-fought match and we deserved our success." Lily added, "It was great to beat Rovers again."

Mr Baker said, "To have three Longcroft girls playing in this successful Hull FC team is fantastic and I always look forward to hearing about their matches. They've started the 2023 season very well. Four of our former students play in the Betfred Women's Super League, and two have played internationally. Maybe one day Lily, Samantha and Summer will follow in their footsteps – hopefully with Hull FC!"



Pupils Enjoy Performance of Bouncers

Pupils in Year 11 studying GCSE Drama enjoyed an opportunity to see a live performance of Bouncers when they visited Hull Truck Theatre on Tuesday evening.

Pupils, who study Bouncers as one of their set texts and perform excerpts themselves, watched characters Les, Ralph, Judd and Lucky Eric as they relived a night in a 1980's Yorkshire disco. The play, by John Godber, is a parody of 1970's blockbuster 'Saturday Night Fever'. Having originally premiered at the 1977 Edinburgh Festival, Bouncers was named as one of The National Theatre's 'Plays of the Century' and is still one of the most performed plays in the UK today.

GCSE PE Moderation

Congratulations to our pupils studying GCSE PE who were chosen to participate in a moderation process in front of an examiner at Driffild School on Tuesday. Mr Martin and Mrs Holt accompanied the pupils and both were extremely complimentary about their behaviour and performances.

Mr Henderson
Head of Upper School



Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Heidi Jackson	Lydia Curley
Megan Ulph	Rhys Attwood
Imogen Capes	Mia Bayliss
Ed Brock	Samantha Thorpe
Tristan Carlo Pineda	Maisie Turner
Samantha Meir	

Year 11

Josh Collier	Dillon David
Emma McDowell	Grace Howe
Edward Smedley	Lillie Burwell
Max Sawyers	Harry Carlyle-Smith
Harrison Jones	Harrison Adams
Lucy Bishop	

Congratulations to Josh Collier who managed to top the ClassChart points this week, not only in Year 11 but in the whole school.

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

This week's Year 10 winner is Henry Vickerman – congratulations Henry!

This week's Year 11 winner is Amber Marshall – congratulations Amber!

Year 10 Over and Above Celebrations

Adam Jefferson: For excellent independent reflection work in Spanish. **Mrs Shepherd**

Tristan Carlo Pineda for his original and outstanding work and Seth Harley for consistently hard work (and his improved confidence!) **Miss Meek**

Laura Campbell, Tilly Midgley and **Ella Harris-Smith** for fantastic effort with spoken language. **Mrs Foster.**

Lewis Kitchen, great on recall, application and detail (Elizabethan revision lessons this week). **Mr Charlesworth**

Ruby Hutchinson for being absolutely 'on it' Period 5 on Thursday by nailing retrieval questions on work covered before Easter. **Mr Pearson**

Eloise McNamara - Heart - Really supporting the class with the camera work during our Speaking and Listening assessments. **Mr Deer**

Ben Hughes-O' Brien - Thought - Delivering a brilliant speech, knowledgeable and well delivered. **Mr Deer**

SIXTH FORM



Mr Chapman writes:

Year 12 Exams

This week in the Sixth Form our Year 12 students have been fully focussed on their Year 12 Mock Exams. They have completed exams in:

- » Maths:
- » English Literature
- » Biology
- » Physics
- » Chemistry
- » Politics
- » Psychology
- » Sociology
- » Criminology
- » Theatre Studies
- » PE
- » Media Studies
- » Geography
- » History.

Students studying for A Level Art will be completing their portfolio piece during May as this will take several hours, as you can imagine!

Jess in Year 12 said, "The mocks have been a useful experience as I work towards my A Level exams" and "the revision for these has been very tough but good practise."

Students will be getting their results during May and this will help them as they begin to consider their next steps. Their UCAS applications begin on May 1st - yet they are still only in Year 12. This very quickly becomes a hugely exciting and life-affirming time for them.

Our Year 13 students are close to the start of their A Level exams now. Clearly, these exams are significant for them as they hope to realise their ambitions to study courses around the country.

THE EAST YORKSHIRE
SIXTH FORM
BE AMBITIOUS



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS LETTER

Those heading to University have now all had their offers. They are hoping to head to:

- » York University
- » York St John University
- » Hull University
- » Bristol University
- » Anglia Ruskin University in Cambridge.
- » Manchester University
- » Birmingham University

We wish them well — they are certainly working hard at this time. As are their teachers, of course!

Finally, this week, we welcomed those in Year 11 who are looking to join our Sixth Form in September for a catch up on Thursday morning. They were updated with the process of options, applications and we launched to them the trip that they will have the chance to go on to New York in 2024.

As our Sixth Form grows and develops, we are currently looking like having over 100 students studying with us in September!

Exciting times

Mr Chapman
Head of Sixth Form



@EYSixthForm



eyesixthform

Issue 148 April 2023

Page 13



Mr Rogers writes:

While the Coronation is centred around a solemn religious ceremony which has remained largely unchanged for over a thousand years, it is also a time for great celebration across the nation and the Commonwealth over a weekend of special events.

The weekend of 6th – 8th May will see Coronation Big Lunches take place up and down the country and across the Commonwealth. On Sunday 7th May a spectacular Coronation Concert will be performed at Windsor Castle with iconic locations across the UK lit up using projections, lasers, drone displays and illuminations.

We will take this opportunity to commemorate and celebrate this hugely significant occasion together as a community by enjoying a Longcroft Afternoon Tea during lunchtime on Friday 5th May. The event is supported by Eden Project Communities, a charity which works to ensure everyone can feel like they belong in their community – a value we hold dear at Longcroft.

On Friday 5th May our Canteen will serve afternoon tea – hot lunches will not be available. Everyone will take their food to the field.

Our Coronation Big Lunch will see our community join together on the beautiful setting of our school fields to share friendship, food and fun. I cannot wait to join the celebrations!

Mr Rogers
Deputy Headteacher
Head of Care and Achievement



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS

LETTER



JOIN US FOR

THE BIG LUNCH

The UK's annual celebration for neighbours and communities.

**LONGCROFT'S AFTERNOON TEA
CORONATION BIG LUNCH**

BRING A PICNIC BLANKET

**FRIDAY 5 MAY 12:30
FIELD NEXT TO MUGA**

THEBIGLUNCH.COM

JOIN THE CONVERSATION

f t i @edencommunities | #TheBigLunch



PARTNERED BY



Iceland

the food network

JULIA AND HAN'S RAISING TRUST



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—



Former Students' Success

It is always a pleasure to celebrate the ongoing achievements and successes of our former students, and this week we feature footballer **Sophie Haywood** and actor **Laura Meredith**.

Sophie left Longcroft in 2012 and studied in the USA while playing for South Alabama Jaguars and Texas A&M University scoring 21 goals in just over 80 appearances. She returned to England to play in the Aston Villa team which won promotion and consolidated their place in the Women's Super League before moving to Sheffield United in 2022. As well as being a successful player, Sophie featured regularly as a pundit on Sky Sports during England's successful European Championship campaign.

Mr Baker said, "Sophie has had to overcome some bad injuries and it is great to see her both featuring in Sheffield



United's starting eleven and scoring goals. She looks like she is really enjoying her football. Sophie's television work is impressive – she's articulate and makes interesting, perceptive observations. We have a number of girls playing football and Sophie is an inspiring role model."

Laura, having previously featured in Casualty, appeared in ITV's legendary soap Coronation Street in March. Laura, who left Longcroft in 2015, caused chaotic scenes when her character Samantha McDowell made an unwelcome appearance at Daisy Midgeley's Hen Party in the iconic Rovers Return.

Mr Baker said, "Laura thoroughly deserves her success. She is always proactive and looks for opportunities to develop and improve. Laura studied at London's ArtsEd and she's done a lot of work locally with companies such as Middle Child. She'll be appearing as Victoria in Lucy Beaumont's comedy 'Hullraisers' – I'll definitely be watching. Laura's another inspirational former student and I'm delighted she's succeeding in a career I know she loves."





Stress Awareness Month

Stress and poor mental health are among the biggest public health challenges that we're facing. Sadly, even though that is the case, we are still not taking its impact seriously enough. We continue to separate mental health from physical health and vice versa. The reality is they cannot be separate – they are two sides of the same coin. There is no health without mental health and stress can lead to numerous health problems. From physical problems, like heart disease, insomnia, digestive issues and immune system challenges to more serious mental health disorders such as anxiety and depression.

Stress Awareness Month has been held every April since 1992 to raise awareness of the causes and cures for our modern-day stress epidemic. It is the time when we have an opportunity for an open conversation on the impact of stress. Dedicated time to removing the guilt, shame, and stigma around mental health. To talk about stress, and its effects and open up about our mental and emotional state with friends, families, colleagues, and professionals.

This week's resource is a destressing planner. This could be used by people of all ages. It may be a useful resource as we approach exam season to help pupils lower anxiety and stress levels.

DAILY DESTRESSING PLANNER

THE MOST URGENT TASK

TASKS WITHOUT TIME PRESSURE OR RISK FACTORS

1. _____

2. _____

3. _____

NOTES:

DELEGATE ASK YOURSELF:

WHY AM I DOING THIS NOW?
WHY AM I DOING THIS **NOW**?
WHY AM **I** DOING THIS NOW?

NOTES:

SELF-AWARENESS QUESTIONS

- WHEN ARE YOU MOST PRODUCTIVE?
- ARE YOU A MORNING OR AN AFTERNOON PERSON?
- WHAT IS THE FIRST THING YOU DO IN THE MORNING?
- HOW DO YOU FEEL IN THE AFTERNOON?
- ARE YOU SAVING UP OR DELAYING TASKS TO WHEN YOU HAVE THE LEAST AMOUNT OF CONCENTRATION AND HEADSPACE?
- IS THIS THE BEST USE OF YOUR TIME, FOCUS AND ENERGY?

DUMP ZONE FOR IDEAS (TO DEAL WITH LATER)



FOCUS ON TODAY'S TASKS AND DUMP THE REST FOR LATER!

MANAGE YOUR ENERGY

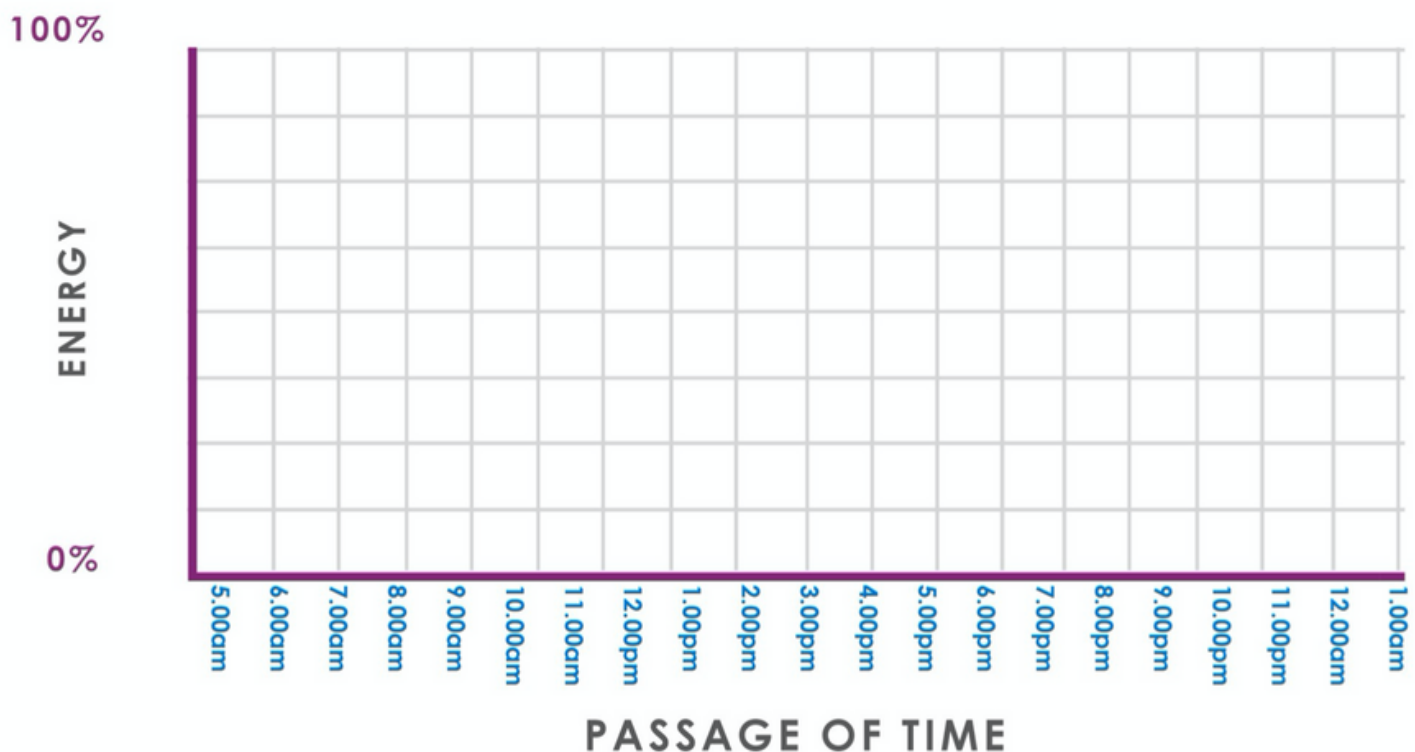
IT IS MORE EFFICIENT TO ARRANGE YOUR WORKLOAD TO MATCH YOUR ENERGY LEVELS. E.G. IF YOU KNOW THAT YOU HAVE AN ENERGY BOOST IN THE MORNINGS, USE THAT TIME FOR HIGH ENERGY OR CREATIVE TASKS, THEN USE YOUR LOWER ENERGY TIMES FOR GENERAL ADMIN TASKS SUCH AS CHECKING EMAILS.

USE THE CHART PLOT YOUR OWN ENERGY CYCLE:

- DOES THIS MATCH WHEN YOU SCHEDULE YOUR WORK?

COULD YOU USE THE CHART TO PLOT FOR A DIFFERENT TIME PERIOD:

A WEEK, A MONTH, A QUARTER OR EVEN A YEAR?



www.wellbeing.work
www.stress.org.uk



International
Wellbeing Insights
People, Culture & Wellbeing



APRIL 2023 STRESS AWARENESS MONTH



Memory Lane

This week we take a trip back to 1996 and feature our Senior Leadership Team,
led by Headteacher Mrs Hughes.



Back row:

Mr Higton; Mr Curtis;
Mr Rogerson.

Front row:

Mr McMullan; Miss Parker;
Mrs Hughes; Mr Parry; Mr Packer.



Follow us on Twitter to
see more pictures from
Memory Lane
[@SchoolLongcroft](https://twitter.com/SchoolLongcroft)



Find us on Facebook
Longcroft School &
Sixth Form College



LIBRARY NEWS



Ms Carvill writes:

Accelerated Reader – Competition Time



**Accelerated
Reader**

*"The more that you read, the more things you will know.
The more that you learn, the more places you'll go."*

How many books can you read? How many quizzes can you pass?

This term we will be encouraging pupils to read more than ever, in a bid to see which forms in Lower School can pass the most Accelerated Reader quizzes, and raise their reading levels. Fabulous prizes will be given out to individuals who excel, and to the winning form in each year group. Weekly updates of progress will be sent to form tutors.

Some pupils, like Alysicia Leach in 7PDV, are already reading a phenomenal number of books. Alysicia, who completed a quiz today and got 100%, reads for at least an hour every night and at weekends when she has free time. She reads for several reasons:

"I love reading. I am inspired by books: fiction and non-fiction. Gordon Ramsay's books really got me interested in cooking. If I am a bit worried about something, like tests at school, I read to take my mind off it. I love books with characters in around my age, especially mysteries. I feel I

can relate to the characters, and really get involved in the story."

We all know that reading comes more easily to some children than others, but we also know that reading well is an essential life skill that opens numerous doors.

By encouraging your child to read a little every night and being a good role model and reading in front of them, you can really help them grow as readers.

We are incredibly lucky to have a wide selection of books in the library on the Accelerated Reader scheme. Please encourage your child to visit the library as often as possible where they will find regular new displays and can do the AR quizzes here or at home. If they are reading a book from home, we can check and let them know if it is on AR. Pupils should always carry a book with them.



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Sixth Form

Miss Taylor

01482 862171 ext. 1338

emily.taylor@longcroft.eriding.net