



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS

LETTER



Stars of the future continue their progress

Three members of our cup-winning Under 16 rugby team who are continuing their development with Hull FC and Hull KR made their Academy debuts at the weekend.

Having graduated from the club's Scholarship programme, Jack Charles and Will Hutchinson featured as Hull FC Academy enjoyed a 36-10 victory over Bradford Bulls at the University of Hull.

“

*They are all players
with bright futures
and I am looking
forward to watching
their development.
Mr Cassidy*

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Hayden Todd played prop in Hull KR Academy's defeat against Warrington Wolves at Sewell Group Craven Park.

Jack was able to score a try on his debut, opening the scoring for the black and whites, while he also turned provider with a short pass to put Ryan Westerman, a teammate in their days together at Beverley Braves, through for a try.

Ahead 20-10 at half-time, Hull made it a three-score lead early in the second half when Will Hutchinson picked the perfect pass out of dummy half to find prop forward Dulson who scored under the posts.

Hull's spine, featuring both Jack and Will, performed strongly throughout the match and they combined to set up the team's seventh try to secure a convincing 36 – 10 victory.

Mr Cassidy, who coached the boys throughout their years at Longcroft along with Alex Argent-Moss who also signed for Hull KR, said: "Academy rugby is a high standard and I am pleased to see the boys feature so early in the season. They can play for two years at this level, and are already playing alongside and opposing players with Reserve Team experience. They are all players with bright futures and I am looking forward to watching their development."



The players can look forward to a challenging fixture list. Rovers' next game is at Wakefield Trinity while Hull face a trip to London to take on London Broncos. All the players will be hoping to feature in the derby on Saturday 8th April when they meet at the University of Hull – the scene of Jack's unforgettable last minute drop-goal which secured victory for Hull FC last season at Scholarship level. Other opponents will include Leeds Rhinos, St Helens and Castleford Tigers.

We are proud of our former pupils and delighted that their careers are progressing successfully. We wish them well for this season and beyond.

We were also proud to hear that another former pupil Tallulah Pulling has been invited on to the England Boxing talent pathway and will train as part of the England squad. We look forward to featuring her success in more detail soon.



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

61,749

THOUGHT

276,077

VISION

249,100

GRAND

TOTAL:

586,926





Headteacher's Welcome

With only two weeks remaining until the Easter break, it has been a busy half term full of opportunities and experiences that our children have embraced and enjoyed.

Ensuring a school experience that exposes our young people to a wealth of opportunities to be inspired, to learn, explore and to be curious, is core to our commitment at Longcroft. As I walk around the school, it is wonderful to see such a wide range of experiences in our classrooms and performance spaces; and to see engaged pupils, immersed in their learning. This is extended through enrichment by regular visitors to school, awareness events, trips and visits, clubs and activities and super curricular projects for our young people to engage with like our current Modeshift and First Story Campaigns.

Many of us look back at particular moments, experiences or relationships that have been significant in our lives. It is not at the time of course that we ordinarily recognise their impact; that can come much later. I was reminded this week of a quote referenced by author Fabienne Frederickson, who recorded an interview on International Women's Day, 'The day you plant the seed is not the day you eat the fruit'. By ensuring our children receive a broad, balanced and enriched education we aim to provide many different seeds, as well as a safe and secure environment for them to flourish and grow. You will see some examples of pupils this week who have gone on to achieve amazing things beyond Longcroft, in sport and the performing arts. We are incredibly proud of their success and the hard work and commitment it has taken to reach the current stage of their journeys.

As a school we will continue to promote high expectations of ourselves and our children. We aim to instil in them the importance of our values; of doing basics brilliantly every day, of embracing challenge and engaging with support, and in looking ahead to the future with ambition and excitement for the opportunities to come.

I know this has been another difficult week for our families, particularly those unable to access the school site on Wednesday and Thursday. We always look forward to our children returning to us and thank you for your continued support.

Enjoy reading all about our amazing pupils and students, past and present in this week's Newsletter.

Mr Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

This was an exciting time and an important year for all our Year 9 pupils. The children are completing their Lower School learning in a range of subjects and creating foundations of knowledge and skills which will prepare them for later stages in their education and lives beyond school. It was wonderful to see so many of our Year 9 pupils access the recent trip to the University of Hull, looking at life beyond our Sixth Form into the wider world of further education and careers.

In late February, we presented to our Year 9 pupils about our Option Process. As part of our recent assembly, we encouraged pupils to explore different curriculum areas and what their courses can offer. This extends to where option choices might lead in terms of further education and careers. Parents are a critical part of this process, knowing their children best and offering guidance and support. It is important that the children consider their choices very carefully and seek information, advice and guidance from a number of different sources.

There are many people who can help:

- **Your parents** and other family members. They know you best.
- **Your subject teachers** can tell you about the progress you are making and the skills needed for GCSE.
- **Mr Chapman, Head of Sixth Form** can advise on how options may impact your future educational journey and the courses you will be able to study after Upper School.
- **Mr Worthington** can advise on how options may support or impact on your choice of career after you leave school.
- **Mr Wilson**, your year leader, knows you well and will be happy to discuss your preferences and selections.
- **The Year 9 Options Information Evening**, on Thursday 2nd March, is an opportunity for you and your parents to find out about the process of choosing options and ask questions.
- **The Parent Consultation Evening**, on Wednesday 8th March, is an opportunity for your parents to speak to subject teachers about the option courses and ask questions.
- **Curriculum Leaders**, who have responsibility for subjects within their area, and your subject teachers are a valuable source of information.



Our KS4 pathways model allows for a broad and balanced curriculum that aims to meet the needs of all learners. Alongside the suite of Core subjects, up to three options are available. The options are split into 3 Pathways, Red, Blue and Green; in the red pathway enables pupils to achieve the English Baccalaureate (EBacc). This is awarded to those who achieve Grade 5+ in English, Maths, Science, Geography or History and a modern foreign language. Whilst the EBacc is not a qualification in itself, it has increasing importance for the future and provides an important gateway to higher education, training and employment.

We have found the pupils asking themselves, "do I need to study a language?". Simply put, a language will always be important no matter what you choose to do in the future. To universities it will demonstrate a broad education and for many courses it is a pre-requisite, especially those involving a year studying abroad. It is not just the language itself but what we can learn about different cultures, people and places that is significant. This global perspective and cultural capital is hugely attractive to potential employers, as is the ability to communicate in a foreign language, even at a basic level. There is much research into the economic benefits of having a second language and it could raise your salary by up to 20%. It really makes you stand out.

Pupils need to complete their **Option Preference Survey** by March 31st. The survey can be accessed from the link provided. Please see a timeline for completion below. If there are any further questions, please contact Year 9 Head of Year Mr Wilson or me as Head of Lower School via school@longcroft.eriding.net

Mr Worthington
Head of Lower School

Pathway	Option 1	Option 2	Option 3
RED	Spanish French	History Geography	Art & Design History Geography Physical Education (GCSE PE or OCR Sports Studies)* Music Statistics Food Preparation & Nutrition
BLUE	History Geography	Art & Design Religious Studies Design Technology Computer Science Food Preparation & Nutrition Drama	
GREEN	BTEC Home Cooking Skills	BTEC Level 1 Design Course	

Time-Line for Options

February 15th 2023

Option Booklet issued to pupils

Thursday 2nd March

Year 9 Options Information Evening

Wednesday 8th March

Year 9 Parents' Consultation Evening

Friday 31st March

Course Preferences Submitted

March to May

Individual advice as required



HELP YOUR CHILD MAKE THE BEST GCSE CHOICES

You and your child may currently be considering, with advice from their school, what GCSE subjects they should take next year.

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

- **English language and English literature**
- **Maths**
- **Science**
Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science
- **History or Geography**
- **A language**
Ancient or modern



WHAT IS THE EBACC?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

EBACC FUTURE PROOFS YOUR CHILD'S PROSPECTS

While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for.

If they are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

The research found that students studying EBacc subjects for GCSE, were more likely to stay in education after 16.

The Centre for Longitudinal Studies,
August 2017

LANGUAGES GIVE YOUNG PEOPLE A COMPETITIVE EDGE

Languages are an important part of EBacc. Studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden pupils' horizons, helping them flourish in new environments.

If your child finds languages difficult, don't forget that they will have been studying them for much less time than their other subjects and, while it can be a challenge, learning a language will greatly enhance their future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

"Having language skills under your belt will help make you stand out from the crowd, whether you're applying for an entry level position, a management role or an internal transfer."

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

The Russell Group has named languages as subjects that open doors to more degrees at universities.

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."

Dr Adam Marshall, Director General of the British Chambers of Commerce

WHAT ABOUT ARTS AND MUSIC?

While arts and music are not included in the EBacc, every child should still experience a high-quality arts and cultural education throughout their time at school as part of a balanced curriculum. If your child can take 9 GCSEs, they will have either 1 or 2 further options and can choose subjects based on their wider interests like art or music as well as others such as physical education or technology.

Schools where more pupils select the EBacc at GCSE maintain the number of pupils that select arts.

Trends in arts subjects in schools with increased EBacc entry July 2017



Further Information

Search EBacc on GOV.UK for more information.

You should also get in touch with your child's school directly — they will be able to tell you about their specific GCSE and EBacc offer and explain all of your child's options.



Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Daisy Stokes
Alex Matta
Scarlett Wood
Charlotte Sutcliffe
Alyscia Leach
Sophie Battye
Isabelle Chant
Sasha Huzzard
Amy Thornton
Martha Beaumont

Year 8

Lexie Burke
Molly Rawson
Maisie Foster
Conner Leak
Evie Woad
Sam Al-Budri
Sadie Colclough
Aidan Clayton
Benjamin Smedley

Year 9

Honey Denton
Amy Bruton
Charlotte Skilbeck
George Tatton
Lydia Spratt
Harriet Carden-Howe
Henry Penny
Emilia Fisher
Grace Murden
Grace Crook

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 receive an Amazon voucher.

Last week's winners were:

Year 7: Patrick Marham

Year 8: Phoebe Haw

Year 9: Matthew Harris



UPPER SCHOOL



Mr Henderson writes:

This week, we met with Year 11 parents for the Revision Evening. It was fantastic to see everyone coming to support their children in the run up to the exams. The evening we focused on three areas — revision and exam preparation techniques, pupil wellbeing and online learning. We hope to run another evening after Easter for any parents that could not attend on Tuesday. The evening continued the final build-up of our Year 11 revision schedule which you can find below.

Our aim is to ensure that pupils are as well prepared as possible for the summer exam series and have all of the necessary support and guidance from school and home to ensure they achieve well.

- » Wednesday 8th March – Pupil Target Booklet 2 handed to pupils.
- » Monday 13th March – Assembly on Revision Conference and expectations.
- » Monday 13th March Period 5 – Pupil Revision Conference Packs handed out.
- » Tuesday 14th March – Parents' Revision Evening



- » Monday 27th March – Revision Conference at Hull University (All Day)
- » Easter – A revision programme for Year 11 pupils – details to follow.
- » Wednesday 19th April – Walking/ Talking Mock. English, Maths and Science – 6-8pm
- » Monday 24th April – Pupil Target Booklet 3 handed to pupils.
- » Wednesday 26th April – Walking/Talking Mock. EBacc and Open subjects– 6-8pm.



Congratulations to our Year 11 rugby team who lost out narrowly in their East Riding Cup semi-final against Wolfreton. The boys showed great commitment and the 22-20 scoreline did not do their efforts justice.

Mr Henderson
Head of Upper School





Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Carmel Woodall	Samantha Thorpe
Jake Curtis	Ruby Garness
Alissia d'Andilly	Connor Baker
Lewis Kitchin	Heidi Jackson
Libby Wood	Imogen Capes

Year 11

Sally Foster	Sam Drew
Imogen License	Will Seddon
Lexie Todd	Poppy Baker
Ben Shrimpton	Charles Barber
Zoe Murphy	Lucy Bishop
Anna Rogers	Faye Hill
Dillon David	

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 Amazon voucher.

This week's Year 10 winner is Summer Mulvana – congratulations Summer!

This week's Year 11 winner was Amelia Cuthbert – congratulations Amelia!

Year 10 Over and Above Celebrations

Congratulations to the following pupils who have been identified by their teachers for outstanding performances. We will celebrate with them on Hot Chocolate Friday!

Mia Bayliss: For helping in form time and PSHE lessons – **Mr Fox**

Max Berry: Volunteers answers and makes contributions every single lesson – **Miss Meek**

Olivia Langdon: Showing Great Vision – an excellent grade in her latest assessment and external work independently to support classroom learning. A superb work ethic – **Mr Deer**

Adam Calvert and Matthew Chant: Showing Great Heart- for supporting in the classroom, handing out resources for the entire year. My thanks to them both. A great help. – **Mr Deer**

Summer Mulvana: Consistent excellence, determination and ambition in History – **Mr Pearson**

James Bucknall: Attitude to learning in GCSE PE – Mrs Holt



YEAR 11 STAR OF THE WEEK

Each week a Year 11 pupil will be named as the Year 11 Star of the Week. This is an opportunity to recognise the hard work and efforts of a member of the year group — an Upper School pupil who makes a significant contribution to school life and through their endeavours provides an exceptional role model for both their peers and younger pupils.



Our Year 11 Star of the Week is an opportunity to recognize the hard work and efforts of one of the year group. This week our winners are Poppy Baker and Angus Beaton.

Poppy said, "I was pleased to be chosen and recognised in this way." She explained, "I run a drama club after school on a Wednesday and we're preparing a piece for Performing Arts Night. I was proud to win the Drama category in the Talent Show against two A Level groups."

Angus said, "It was nice to be chosen as the Star of the Week."

Mr Thomson said, "I wanted to recognise the significant contribution both Angus and Poppy have made to our year group. Angus's achievements in his studies and notably the UK Mathematics Trust Challenge are exceptional, and Poppy is involved in so many aspects of school life. She is an outstanding dramatist, runs a club for younger pupils and is on the School Council. She is keen to lead on a Yearbook. Both pupils are great role models and deserve this recognition."

Mrs Ellis said, "Poppy and Angus are wonderful young people, talented and hardworking with great personalities. I am very proud of them both!"

Congratulations to Poppy and Angus!



SIXTH FORM



Mr Chapman writes:

This week has been another busy one in our Sixth Form.

Year 12 Criminology students have completed their Unit 1 Controlled Assessment which makes up 25% of their overall grade in this subject – one of very few courses that is not assessed solely through terminal examinations. Year 13 students have been receiving results from their recent mock examinations – many have now received offers from universities and they are starting to finalise plans for the next stage of their education and lives.

We were delighted to hear that former student Joanna Patmore, who visited Longcroft in December when she judged our Talent Show alongside another former student Joel Walker, had received fantastic reviews for her role as Linda in Amanda Whittington's 'Ladies' Day'.

Joanna left Longcroft in 2015 having earned four A Levels in English Literature, Law, Music and Theatre Studies. After initially reading English and Creative Writing at the University of Birmingham, she studied Professional Acting at the renowned Bristol Old Vic Theatre School. Stage credits include playing Freya alongside Erica Flint in Queen Mab at the Iris Theatre in London's Covent Garden.

Throughout her seven years at Longcroft Joanna was active in the performing arts. In our 2012 Young Musician of the Year Grand Final she won the 'Best Singer' award, while in



2015 as a member of our Gospel Choir she performed at the welcome ceremony for England's rugby team prior to that year's Rugby Union World Cup. At the time Joanna said, "I, along with the rest of the choir, feel extremely privileged and proud to be part of such a wonderful sporting event."

Joanna is currently appearing in Ladies Day at The Bolton Octagon and we look forward to hearing more about her successful career in the future. It is always nice to share stories of former students' achievements as their dreams and ambitions become a reality.

Finally, twelve Year 12 students are making final preparations for their forthcoming visit to New York – 'the city that never sleeps'! Having seen the schedule, this will be an incredible opportunity and I cannot wait to report on their experience after Easter!

Mr Chapman
Head of Sixth Form



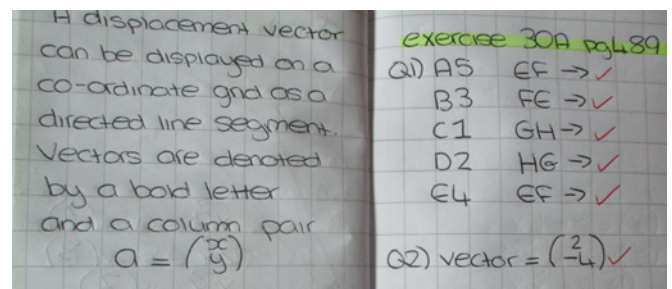
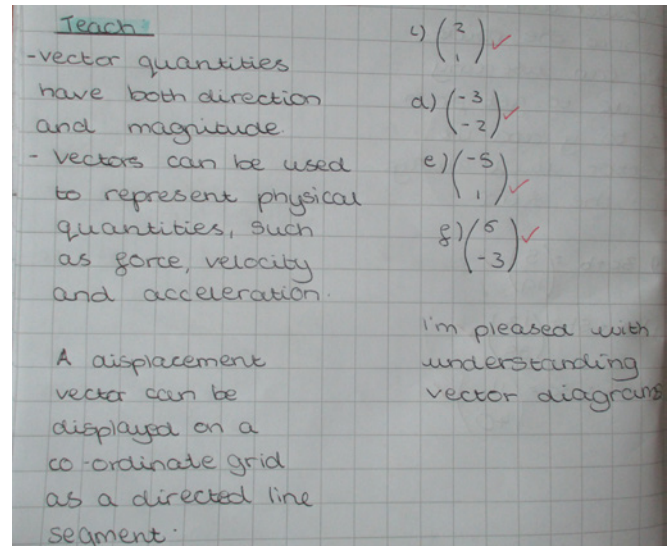
IN FOCUS

MATHS

This week we feature work from Year 10 pupils who are learning about vectors. Within the strand 'Geometry and Measures', our maths team are aware pupils in Year 6 are able to compare and classify geometric shapes based on their properties and sizes and find unknown angles in triangles, quadrilaterals and regular polygons.

Our curriculum builds on this knowledge throughout pupils' time in Lower School and in Year 10, pupils learn to apply addition and subtraction of vectors, multiplication of vectors by a scalar and diagrammatic and column representation of vectors. They use vectors to construct geometric arguments and proofs. Maths is a popular option in our Sixth Form, and in Year 12 students studying A Level Maths use vectors in two dimensions. They learn to calculate the magnitude and direction of a vector and convert between component form and magnitude and direction form.

Work featured here is from a number of pupils in Miss Minns' Year 10 class including Lauren Matthews, Rio Keenan, Rachel Tozer, Amelia Newsam, Lara DeKock, Lydia Fergusson, Tilly Midgley and Amelie Pitt.





Vectors

Starter:

Expand & simplify $(2x-3)(3x+1) = y = mx + c = 6x^2 - 7x - 3$ ✓

challenge: lesson 3 of 8

teach:

- A vector quantity has both magnitude and direction
- Vectors can be used to represent physical quantities such as force, velocity, and acceleration.
- A displacement vector can be displayed on a co-ordinate grid as a directed line segment. Vectors are denoted by a bold letter and a column pair.

$\vec{a} = \begin{pmatrix} x \\ y \end{pmatrix}$

teach:

$-\vec{b} = -\begin{pmatrix} 2 \\ -3 \end{pmatrix} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$

1. $\begin{pmatrix} 2 \\ -4 \end{pmatrix} = \vec{GH}$ ✓

2. $\begin{pmatrix} 3 \\ 0 \end{pmatrix} = \vec{HG}$ ✓

3. $\begin{pmatrix} 4 \\ 2 \end{pmatrix} = \vec{FE}$ ✓

4. $\begin{pmatrix} 0 \\ -4 \end{pmatrix} = \vec{EF}$ ✓

5. $\begin{pmatrix} -4 \\ -2 \end{pmatrix} = \vec{EF}$ ✓

I am pleased with being able to answer question 1 of the text book.

Do:

5v is parallel to 15v - True ✓

10p is parallel to 5p - True ✓

5k is parallel to 5m - False ✓

as the vectors are different

If k and m were equal they would be parallel

8/03/23

Starter:

1. $(2x-3)(3x+1)$
 $6x + 2x - 9x - 3 = -x - 3$
 $-x - 3 \times 6x^2 - 7x - 3$

2. $5\sqrt{3} \times \sqrt{3} = 5\sqrt{9} = 15$ ✓

3. gradient of $2y - 8x = 6$
 $= 4$ ✓

4. $x = -2$
 $5x^2 + 10x$
 $5 \times (-2)^2 + 10 \times -2 = -40$ ✓

5. -1, 8, 17, 26
 $9x - 1 = 10$ ✓

A vector quantity has both magnitude and direction.

Vectors can be used to represent physical quantities such as force, velocity and acceleration.

Vectors are denoted by a bold letter and a column pair

$\vec{a} = \begin{pmatrix} x \\ y \end{pmatrix}$

8-3-23.

vector:

Starter:

$(2x-3)(3x+1)$
 $= 6x^2 + 2x - 9x - 3$
 $= 6x^2 - 7x - 3$ ✓

$5\sqrt{3} \times \sqrt{3} = 15$

$2y - 8x = 6$ rearrange
 $2y = 8x + 6$:2

A displacement vector can be shown on a grid as a directed line segment.

$\vec{a} = \begin{pmatrix} x \\ y \end{pmatrix}$

$-\vec{b}$

\vec{b}

6th March 2023

Vector

Lesson 1 of 8

Challenge: Naming

Vector

Starter:

1) $5x - 3 = 2x + 12$
 $5x = 2x + 15$
 $3x = 15$
 $x = 5$ ✓

2) $2(x-1) = 2x + 1$

teach:

(Horizontal) \leftrightarrow
 (Vertical) \updownarrow

4 →

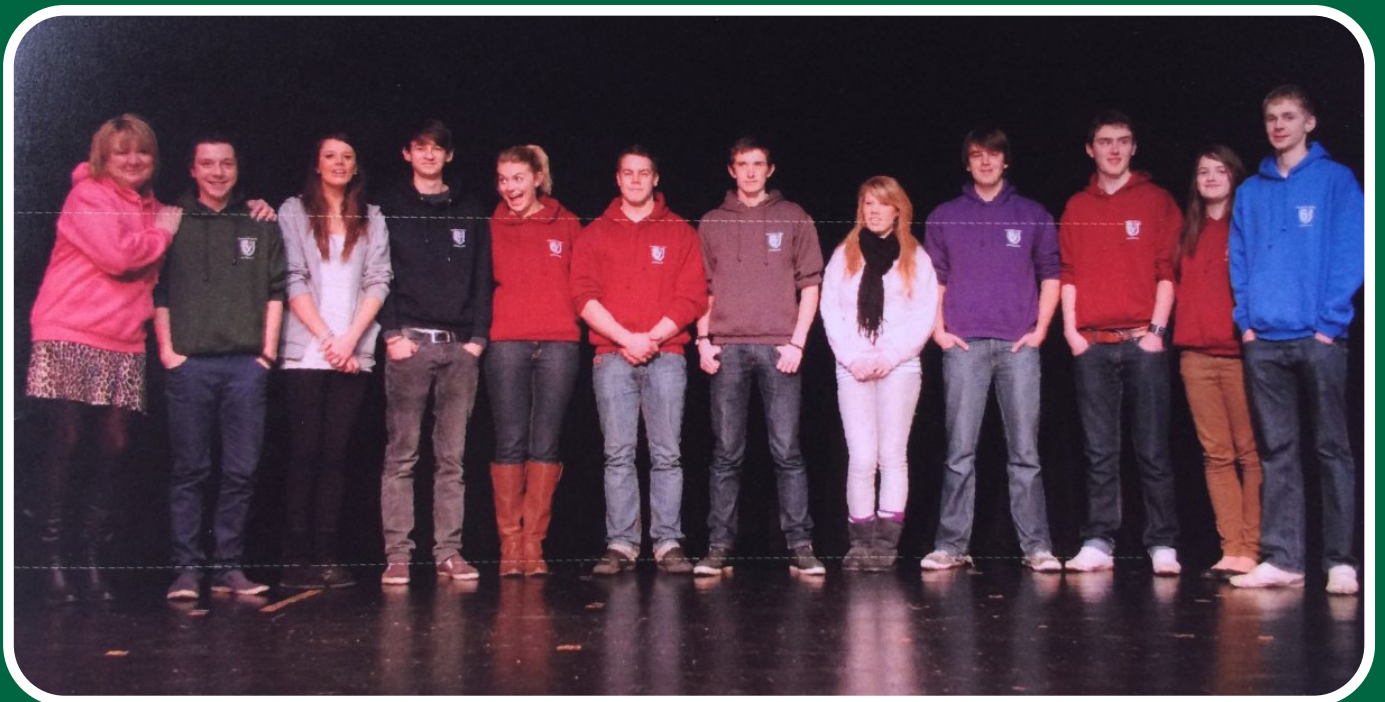
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Memory Lane

This week we take a trip back to 2011 and feature two Year 13 tutor groups.

Mrs Marshall's tutor group, 13.1



From left to right:

Mrs Marshall; Joe Calam; Jess Boldy; Elliot Balman; Emily Bloom; Rowan Colquhoun; Tom Connor; Beth Arandle; James Cook; Jonathan Curd; Hannah Charlton and Sam Allen.



Follow us on Twitter to
see more pictures from
Memory Lane

@SchoolLongcroft

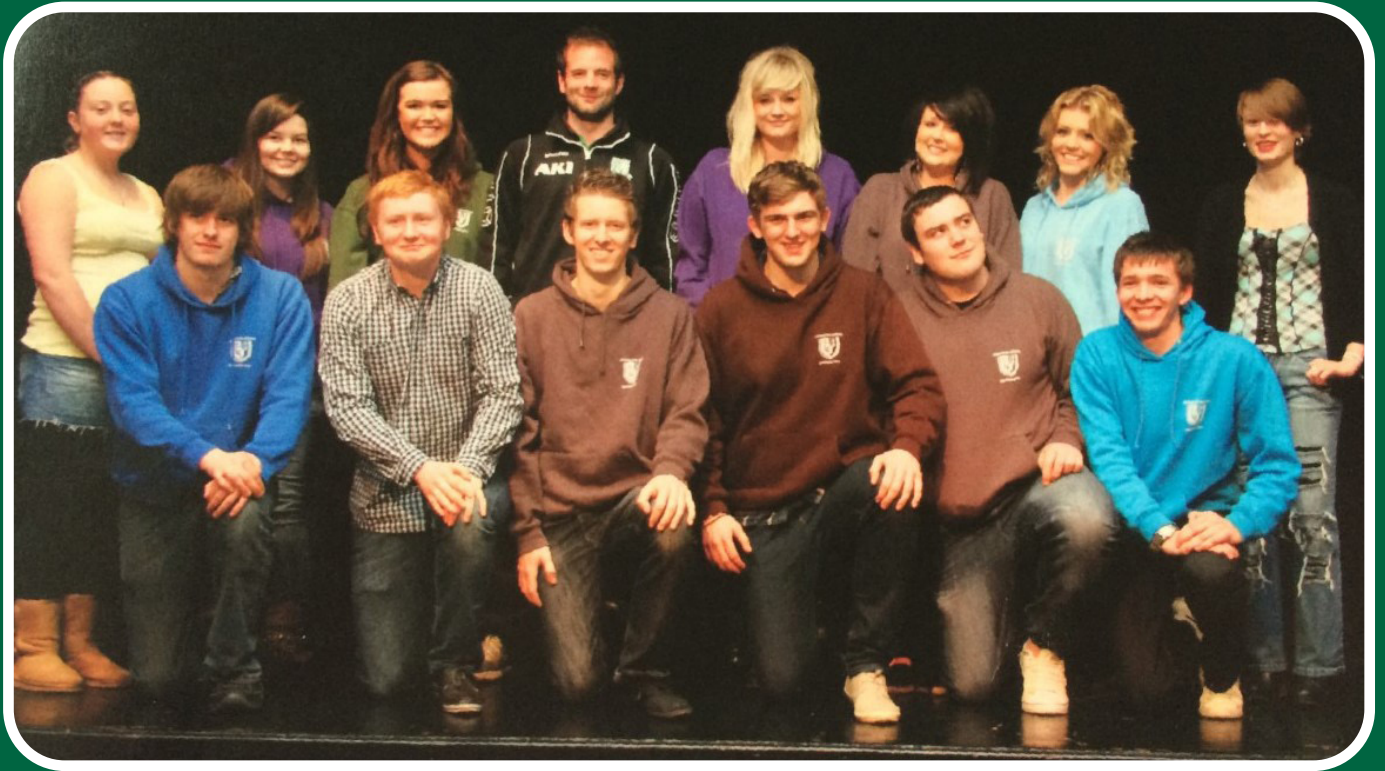


Find us on Facebook

Longcroft School &
Sixth Form College



Mr King is pictured with 13.3:

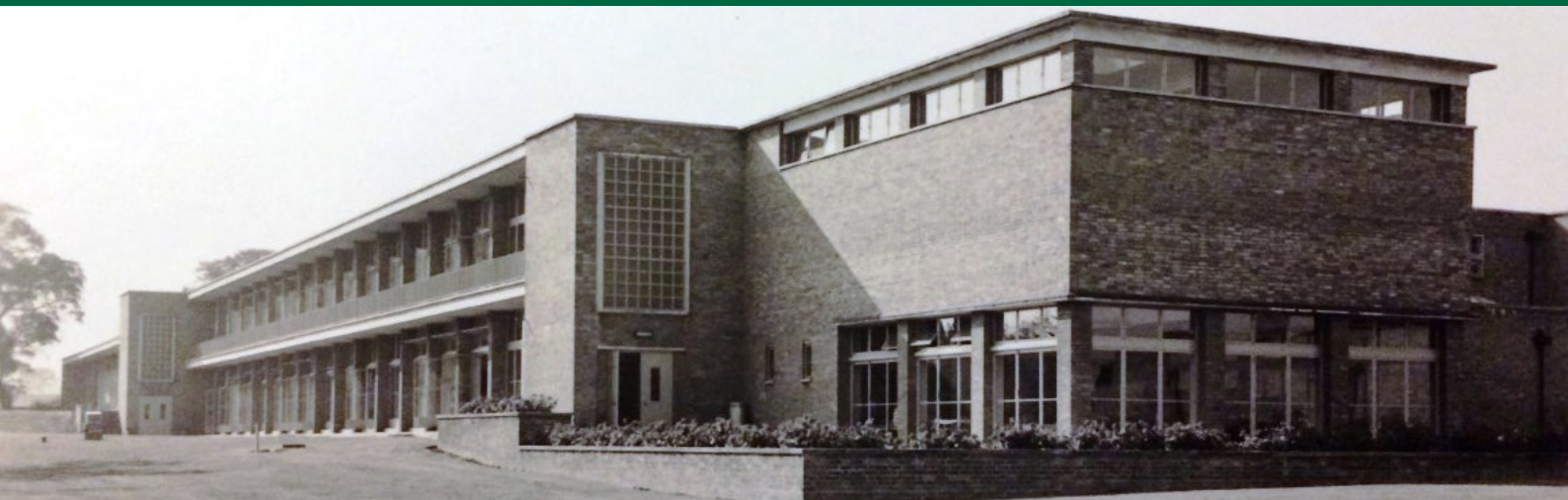


Back row:

Alex Higgins; Jordan Larsen;
Natasha Long; Mr King; Nicole Lakin;
Jess Lowe; Jess Hulme and Chloe Hopkins.

Front row:

Josh Johnson; Richard Ibbetson;
Josh Richardson; James Holliday;
Chris Howell and Sam Holtby.





LIBRARY NEWS

**Ms Carvill writes:****First Story Update**

Over the last few months, we have been privileged to welcome our inspirational writer in residence, Vicky Foster, to Longcroft. Vicky has led weekly creative writing workshops in the library as part of First Story's flagship Young Writers Programme, providing extracurricular support and enrichment activities designed to develop confidence, skills, and cultural capital.

Pupils and Sixth Form students have been encouraged and supported to practise creative writing for pleasure and self-expression and foster their creativity, literacy, and talent.

It has been humbling to see our children become increasingly self-aware, grow in self-esteem, and confidently share their work with each other, giving and receiving feedback. They have listened attentively to a variety of literature which they've analysed and drawn inspiration from; they've gained the assurance to free write, and experiment with different forms, appreciate the power of vocabulary and the wonder of language.

In the final weeks of our project, they will learn to edit their work for publication in a printed anthology and gain experience of the publishing process, including the importance of book titles and cover designs, and how to plan a book launch party.

First Story not only impacts on those that work directly with the writer in residence, but the whole school. As part of our partnership, hundreds of our pupils and students have taken part in competitions, benefited from additional workshops, and on March 30th, forty of them will attend the Young Writers Festival at Downing College, University of Cambridge. There, they will enjoy a tour of the campus, be treated to performances, meet the award-winning YA author Manjeet Mann, who will read from her books, and answer questions, and enjoy workshops and participate in a student showcase.

We can't wait to visit Cambridge and we're looking forward to the publication of our new Longcroft Anthology. Watch this space.

"If you want to be a writer, you must do two things above all others: read a lot and write a lot."

— Stephen King



Downing College, University of Cambridge



Vicky Foster – Writer in Residence

Acclaimed spoken-word artist, poet and novelist Vicky Foster will be performing with the experimental Hull-based sound artists The Broken Orchestra,



Manjeet Mann – Keynote Speaker at the Young Writers' Festival 2023





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Miss Harsley

07810 416081

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Year 11

Mrs Ellis

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Sixth Form

Miss Taylor

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