



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Mathematicians Earn Gold!

“Enrichment opportunities are so important and the UKMT Challenges really test pupils’ thinking.”

—Mrs Powell



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We were delighted to be able to offer over 100 of our pupils the opportunity to participate in the UK Mathematics Trust Intermediate Challenge this year. The UKMT’s enrichment activities aim to open young people’s minds to the breadth and depth of mathematics and with over 700,000 entries each year they are the UK’s most popular school Mathematical Challenges.

The Intermediate Mathematical Challenge is a 60-minute, multiple-choice Challenge for pupils in Years 9, 10 and 11. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems are designed to make students think and while most are accessible they are intended to challenge those with more experience.



Angus Beaton, who earned a Gold certificate and the title 'Best in School', achieved a phenomenal total of 103. As one of the very highest performing pupils nationally Angus has earned the opportunity to test himself in the Maclaurin Mathematical Olympiad—a follow-on round to the Intermediate Mathematical Challenge lasting two hours and consisting of six problems requiring full written solutions. Angus said, "I'm really pleased to have qualified for the Olympiad. Last year I qualified for the Pink Kangaroo, but this will be a very different challenge and I'm looking forward to it."

Harrison Adams and Tyler Parsons, who are both in Year 11, also earned prestigious Gold certificates.



Year 9 pupil Hollie Calder earned a Silver certificate and the highest score in her year group. This was Hollie's first UKMT Challenge, and she said: "I found it quite challenging. I like Maths—probably because I'm quite good at it."

Mary Anderson earned Year 10's highest score and a Silver certificate. Mary said, "It was difficult in parts and took some brainwork, but I spent a bit of time on each question and either figured out the answer or made an estimated guess." She added, "I'm proud to have got the best score in Year 10."

Exceptional performances from the following pupils earned Silver certificates:

- » Jack Davy
- » Olivia Langdon
- » Ashton Blakebrough
- » Libby Wood
- » Finn Bridgeman
- » Samuel Smedley
- » Chloe Featherstone



Maths teacher Mrs Powell, who organised the opportunity, said: "The most rewarding aspect of the UKMT, in my opinion, is hearing the pupils that are less confident mathematicians say how surprised they are at how well they've done."

Mr Baker said, "The Challenges provide an opportunity for pupils and Sixth Form students to really test themselves and I am delighted so many have been able to participate. To earn a Gold, Silver or Bronze Certificate is exceptional and pupils should be extremely proud of their achievement. We have had lots of outstanding mathematicians at Longcroft over the years, many of whom are now enjoying successful careers in related fields. Angus's achievement in qualifying for the Maclaurin Mathematical Olympiad is one he should be rightly proud of."



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

57,266

THOUGHT

257,981

VISION

233,970

GRAND

TOTAL:

549,217





Headteacher's Welcome

As we move in to meteorological Spring, the longer days are beginning to return and there is a sense of optimism in the air as we anticipate the future. This sentiment has certainly been reflected in our community here at Longcroft as we have welcomed Year 9 families in to school this week to discuss Key Stage 4 Options.

One of the great privileges of working with young people is to be immersed in the incredible potential that they possess and the hope and excitement that it brings for the future. We take great pride in playing some part in helping prepare our pupils and students to fulfil that potential, and enjoy confident, happy and healthy lives beyond school. It has been wonderful to again share our school with parents and carers who have had limited opportunity to see our facilities and meet our teachers in person over recent years because of pandemic restrictions. Thank you to all who were able to come and be a part of the event which was incredibly well attended and we look forward to supporting Year 9 with their subject preferences over the coming weeks and beyond.

This week has seen more fabulous achievements from pupils across the school. Our sports teams continue to compete well and you can read all about our KS3 girls football team's success as well as many other results from this week throughout this Newsletter. A highlight has been the number of pupils who took part in the UKMT Maths Challenge this year and the great success that they have had. Our headline article summarises some of our highest achievers and their accomplishments cannot be overstated. Hundreds of thousands! of young people from the UK and from independent international schools around the world compete for the prestigious certification and opportunity to reach the pinnacle that is the Maclaurin Mathematical Olympiad. Our highlighted pupils have done exceptionally well and we are hugely proud of them.

World Book Day has been a stimulus for a range of events, competitions and enrichment this week as part of a vibrant ongoing offer from our literacy team. I'm very much looking forward to seeing the outcomes of our children's contributions, not least the book cover design competition given the extraordinary art work commonly on display at Longcroft, which you will see in this week's 'subject in focus'. Do note that this year World Book Day tokens have been forwarded to parents and carers digitally, simply scan the barcode using a mobile phone or tablet at participating bookshops and supermarket checkouts or alternatively you can print them out.

Have a great week.

Mr Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

It was our pleasure to welcome an orchestral ensemble from the East Riding School's Music Service. The Music Service enriches and enhances the lives of children and the community by actively supporting and developing education through music. Our Year 7 and Year 8 children had a wonderful experience, with the orchestra playing a variety of classical pieces such as Edvard Grieg's 'In the Hall of the Mountain King' and more contemporary numbers such as the work of John Williams and the instantly recognisable theme to Star Wars: 'A New Hope'. It is definitely worth following our social media accounts, on platforms such as Facebook and Twitter, to see fantastic clips of these live performances.

Cameron said, "I enjoyed the performance and it was fun to watch. I was quite surprised by the variety of music they played."

Aidan added, "The soloists were good and I particularly enjoyed it when the orchestra played Star Wars. The violins were also good."

At Longcroft we have a tradition of celebrating the Arts. From impressive painting, collages and drawings by pupils in the Art department to grand plays, musical performances and recitals in Performing Arts, children are exposed to high quality teaching and a range of opportunities in these subjects. We believe that a child's education should be enriched through opportunities beyond the classroom.





This year we have celebrated live performances, such as our recent Talent Show, which truly wowed the capacity audience. We provide a broad range of activities, visits and opportunities through our extensive programme. If your child is interested in accessing music lessons at school, I would actively encourage any pupil to discuss this further with our Head of Performing Arts, Mrs Harris. From singing lessons, to drums and guitar, we offer a truly comprehensive range of lessons at school via the Music Service. Our Performing Arts team offer pupils a platform from which to be creative, where their imaginations can soar. This year, through creativity, our pupils have shown that they can present the world from a different angle, transporting their audiences to magical places.





Girls Enjoy Tournament Success

Our Lower School football teams played at the inaugural Market Weighton Football Tournament at their new facilities on Wednesday. Mrs Henderson said, "It's a great facility and good to see so many schools being represented at the tournament."

Mrs Henderson added, "The Year 9 girls put on a strong performance, not losing a game. There was some strong midfield play from Anna and great shots on goal from Amy with Anna and Poppy adding to the total. Good team performances on the evening saw them finish runners up in the tournament on goal difference. Well done to Anna for managing the team on the night."

The Year 7 and 8 girls had a more challenging evening but great saves by Evie kept the scoreline low in most games and Martha's midfield play proved attacking opportunities. Mrs Henderson said, "By the final game their passing had improved and they enjoyed a convincing win. Well done to everyone involved for their performances on the evening."

Mr Worthington
Head of Lower School





Congratulations to our Lower School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 7

Scarlett Wood
Charlotte Sutcliffe
Annabel Shepherd
Eddie Pickering
Neve Meagher
Olivia Walker
Olivia Lax
Daisy Stokes
Sophie Battye
Amy Thornton

Year 8

Mason David
Lexie Burke
Lily Logan
Cherry Curwood
Emily Gillett
Alicia Harris
Cameron Pierce
Stan Kerridge
Isabelle Roberts
Lily-Mae Tierney

Year 9

Grace Murden
Caitlan Skinner
Jayden Dixon
Emily Stevens
Lydia Spratt
Henry Penny
Emilia Fisher
Honey Denton
Erin Meagher
Ameerah Rumford
Harry Lee

Every Monday, a pupil who attended every single day in the previous week is chosen at random to receive a £5 receive an Amazon voucher.

Last week's winners were:

Year 7: Izzy Barwick
Year 8: Lily-Mae Tierney
Year 9: Jay Shields

UPPER
SCHOOL**Mr Henderson writes:**

Many GCSE courses offer pupils the opportunity to demonstrate their skills through non-exam assessment, or NEA. This week I have asked the teachers of some of the practical subjects to share success stories of pupils' progress as they complete these assessments.

I have enjoyed seeing pupils in Food and Nutrition working over the last fortnight, and have been extremely impressed by the range of different techniques they can demonstrate.

Drama

Mr Thomson has been really impressed with pupils in Drama. He said, "My pupils are currently completing Component 3 exams in preparation for a visiting examiner coming into school on April 28th. Extracts include 'Bouncers', 'Shakers' and 'Teechers' by highly regarded playwright John Godber - one of the most performed writers in the English language."

Mr Thomson added, "All the pupils have contributed impressive performances – these have included excellent comic timing from Sam Drew, careful planning by Edward Brown and great performance skills from Will Seddon. Lucy Gunn shows good leadership skills and Ella Tekce is particularly well-organised and leads rehearsals."

Product Design

Mr Dyson has been working with his Product Design groups. He said, "Pupils have shown continual hard work and determination in their practical work over the past few months, which is working towards their NEA – 50% of their overall grade. Pupils have shown focus during lessons and commitment to their extracurricular efforts." Mr Dyson added, "Well done and keep it up!" He highlighted Zoe Murphy, Harry Bewell, Blake Noble, Nathaniel Cooper, Sophie Dodds and Jayden Bleasby who have made particularly impressive progress.

Sport Studies

Mr Martin, who has been working with pupils on specific aspects of their Sport Studies course, remarked: "The course total is 240 marks split equally over 3 units. Pupils still have 60 marks to earn in the Summer exam unit and we only focused on one unit today so to get the improvements we have has been fantastic." Mr Martin praised Harrison Daniels' attitude and highlighted the progress made by Jaiden Oxley, Luke Hall, Jayden Cooper and Jayden Bleasby.

Food and Nutrition



In Food and Nutrition Ms George has been working incredibly hard alongside the pupils to ensure they can show their very best in their NEA.

Year 11 GCSE Food pupils have been working on their NEA2 Food Preparation task. The two briefs to choose from this year are:

Task A: There is an increasing awareness of food intolerance in society today. Research, prepare and cook 3 dishes (and accompaniments, if appropriate) that demonstrate your technical skills and would be suitable for an individual with a specific food intolerance.

Task B: A local café wants to update their menu to provide home-made nutritious dishes using fresh, seasonal ingredients. Research, prepare and cook 3 dishes (and accompaniments, if appropriate) that demonstrate your technical skills, are innovative and appetising, and would meet the menu requirements.

Pupils have produced some fantastic dishes for both briefs showing an array of skills from portioning a whole chicken to filleting a fish, meringues to pannacotta and flavoured breads to handmade pasta. Pupils who have really showcased their technical skills and impressed with their interpretation of their chosen brief include Edward Smedley, Evie Addinall, Amy Webster, Mason Tickner-Harris, Sam Drew, Charlie Ryan, Rory Hirst and Rylee Donnelly-Wood – Ms George said, "I am delighted with the effort all the pupils put into their practical work. They have excelled themselves."

Pupils taking the BTEC Home Cooking Skills course have also completed their practical assessment which involved making their favourite lunch dish for themselves and a friend. Dishes included burgers, Bolognese, fried chicken and steak and chips. Some pupils also decided to include a dessert and made some very impressive profiteroles! All the pupils made fantastic food.

Year 11 in hard-fought cup tie

Longcroft hosted St John Fisher from Dewsbury on Wednesday afternoon in the Under 16 Yorkshire Plate. The first half was neck and neck with Jack Robinson scooting over for a try after an early try to the opposition. 5 minutes later Robinson again crossed for an excellent try, after a great show and go, from 20 metres out. St John Fisher scored a couple of tries before half time to go into the break 20-8 up, a scoreline which flattered them.

Longcroft did not start so well in the second half conceding two more early tries to trail 8-30. However, the boys showed great resilience to get back in the game with Max Sawyers leading the young pack around the field. Firstly, the impressive Harrison Adams made a great run to the line from 30 metres out and this was converted by Harley Claxton. Luke Foreman, who was outstanding, scored a cheeky try from dummy half after good work by Max Sawyers who was a tower of strength all afternoon. Foreman then raced 60 metres to leave the opposition standing for an excellent try. Longcroft now trailed by 26 - 30 and almost snatched victory from the jaws of defeat. St John Fisher score a late try in the last minute to give them a flattering 34 - 26 final scoreline.

Mr Cassidy said, "Well done to all of the boys involved. The game was physical but played in excellent spirits with both teams conducting themselves in an impressive manner. We are now looking forward to playing Wolfreton in the East Riding Cup later this term."

Mr Henderson
Head of Upper School



Congratulations to our Upper School pupils on the number of ClassCharts rewards they are receiving each week. The pupils who earned the most rewards last week are listed below.



Year 10

Lydia Curley	Eleanor Foster
Alissia d'Andilly	Freddie Robinson
Megan Ulph	Chantal Levy
Grace McKenzie	Samantha Meir
Tristan Pineda	Katie Myles
George Penny	

Year 11

Dillon David	Harley Claxton
Lexie Todd	Lucy Bishop
Batool Ranjous	Sally Foster
Harry Carlyle-Smith	Amelia Irvine
Olivia Hides	Connor Procter





SIXTH FORM



Mr Chapman writes:

This week, Year 12 student Louisa started some Work Experience to help support her career planning. We encourage and support students to secure opportunities that will help ensure they stand out in applications for university, apprenticeships or other pathways they may choose to pursue in the future.

I asked Louisa a few questions about her experience.

Louisa explained, "I spent the day at Highfields Resource Centre which is an assisted living facility in Hull designed to provide care for people coming out of hospital who aren't independent enough to return home on their own. They are surrounded and cared for by teams focusing on different aspects of their health for example there are teams of doctors, physiotherapists, pharmacists and many other specialities whose overall goal is to improve the patients' health enough so they can independently return home."

She added, "I went to Highfields to spend the day with the pharmacist team and have the opportunity to watch what they do on a day-to-day basis. This gave me the opportunity to learn about their role in a hospital like setting rather than a community-based setting which is often what the perception of what a pharmacist is. I was able to see how they communicate with the hospital during the handover process of a patient and the intricate details needed to be looked at for every patient's medication and how the pharmacist's knowledge is involved in the prescribing and dispensing of a medication to a patient."



"The centre has two permanent beds on site and 32 interim beds and receives funding from the NHS. It has sections dedicated to each speciality and a large meeting room in which all the teams come together and speak about patients individually to ensure the teams are working together to provide the best care they can for each patient and give the patient the best opportunity to return home independently as that is what their overall goal is in the centre."

Having benefited from the opportunity, Louisa is planning to return later this year. "Next time I visit Highfields I have been offered the opportunity to work with the doctors' team to follow them round for the day and be able to compare their involvement with patients to the pharmacists and how the roles vary within a hospital like setting."

She explained, "This will help with my career plans as it has allowed me to see what being a pharmacist involves and not only the positives but also the struggles with which pharmacists face in the current NHS. I learnt more about the application process to pharmacy after speaking with the team and this has allowed me to focus my work and look for university courses in which I could see myself doing and will give me the best outcome into the pharmacy career. After my time with the team of doctors I will also be able to compare the work that both jobs entail and create an educated decision on which career path I will follow. I have found these opportunities to be very helpful for me to aid planning my future after the Sixth Form and allow myself the knowledge of every job I could go into."

I am sure Louisa will benefit greatly from this fantastic opportunity.

Finally for this week, congratulations to Kasey on earning a place in the first team squad for Hull City Ladies' National League match at York City Ladies. This is well-deserved recognition for many years of dedication and the next step in Kasey's development as a footballer.

Mr Chapman
Head of Sixth Form

HULL CITY



LADIES



TEACHING AND LEARNING



Mr Taylor writes:

One useful addition to the revision routine for pupils is the use of revision guides. These are readily available from book shops, on line or from our own library. It is important we use them correctly. Please see below some tips to help you and your child maximise their effectiveness:

Don't keep re-reading the same page

- » Research suggests that repeated reading of revision guides, despite being a favourite study choice of most pupils, doesn't lead to improved learning.

Summarising

- » Successful summaries identify the main points of a text and capture the gist of it while excluding unimportant or repetitive material
- » The issues with summarising information, particularly if from a lengthy text, are that it can be time-consuming and many pupils are not skilled in summarising texts well.
- » In Dunlosky et al's (2013) review of the research on the effectiveness of this strategy to improve learning, it is suggested that although summarising could be a better strategy than re-reading and highlighting, pupils would need considerable training in order to do this strategy well and as such would probably benefit more from generating their own explanations or developing their self-questioning skills.

Doing something with the information

- » Ask your child to convert the information in the revision guide from one format to another, for example from a paragraph to a comparison table, diagram, mind map, picture, list, etc.



Focus on a small chunk of text

- » Ask your child to read a section in the revision guide carefully, jotting down any key points or important information.
- » Ask your child to write questions that would cover these key points in their response.
- » Write these answers separately from the questions so that they can answer them later when they are revising. This could be on the reverse of a flash card or on the bottom half of their exercise book page that can be covered up during the testing phase.
- » Suggest that they label their flash cards or pages in their revision notes with the topic and page that they are revising so that they can easily find the information at a later date if they need to do further studying.
- » Repeat this process with the next chunk of text.

Focus on what you don't know

- » After self-testing encourage your child to sort the flash cards into piles; information they recalled correctly and ones that they did not.
- » Repeat the self-testing and checking process focusing only on the cards that your child recalled incorrectly until there are no cards left in that pile.
- » Repeat this process using all the flash cards during a subsequent study session to improve long-term retention and learning.

Cross-reference your learning

- » Revision guides don't always cover every aspect of the specification your child is covering. Encourage them to cross-check their learning against a specification (pupil-friendly specification checklists are available online for many subjects).
- » Where there are gaps in the required level of detail, after making notes from the revision guide (which are generally more concise), find further examples online, although the accuracy of these will need to be checked.

Test yourself

- » The research suggests that having to generate an answer, or having to retrieve information – even if no feedback is given – leads to better long-term recall than simply reading.
- » One of the benefits of a revision guide is that they include a test section for each topic with answers.
- » This means your child has easy access to testing material. They can revise, check what they can recall then go back and go over their weaker areas again, retest and so on.

Have a good week,

Mr Taylor

Head of Teaching and Practitioner Development



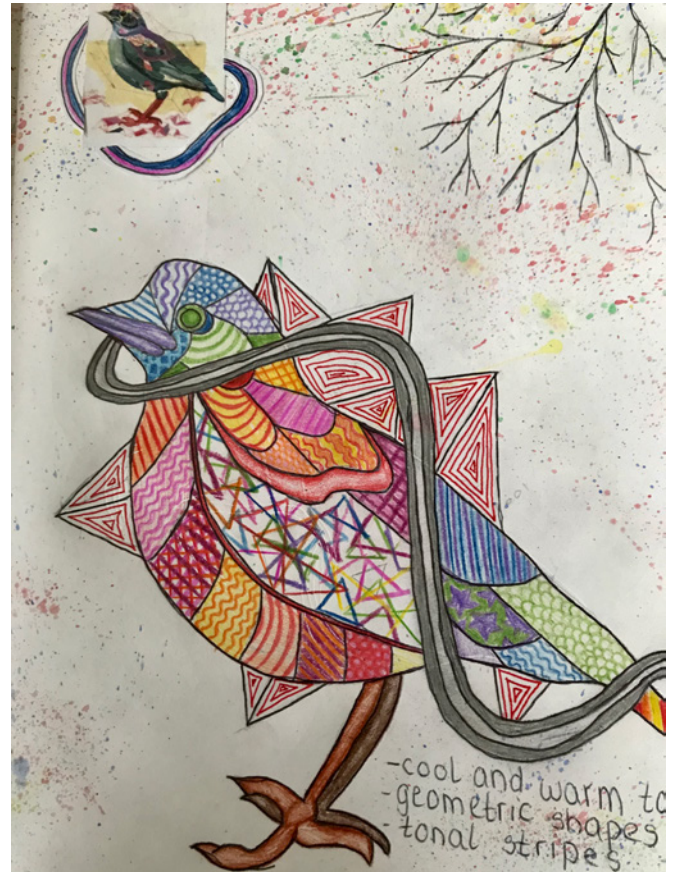
IN FOCUS

ART

Year 9 pupils have produced some beautiful work in the style of Cuban artist Juan Travieso. Now based in Miami and New York, Travieso's work explores notions of impermanence and decay through a combined language of pop, realism, and abstraction.

Rosalie said, "I based my work on his style. I like the way he incorporates skeletons into his work." She added, "I incorporated different sizes and shapes to adapt his style using fine liners."

Phoebe said, "I like adapting the work using my own choice of colours."



Mrs Holmes said, "Travieso's work offers pupils the opportunity to consider his messages while developing their skills. They have worked hard and I'm really proud of them."

Mr Baker said, "I am sure readers will enjoy these examples of the impressive work pupils are producing in Art. The pride and care pupils take in their work is fantastic to see."



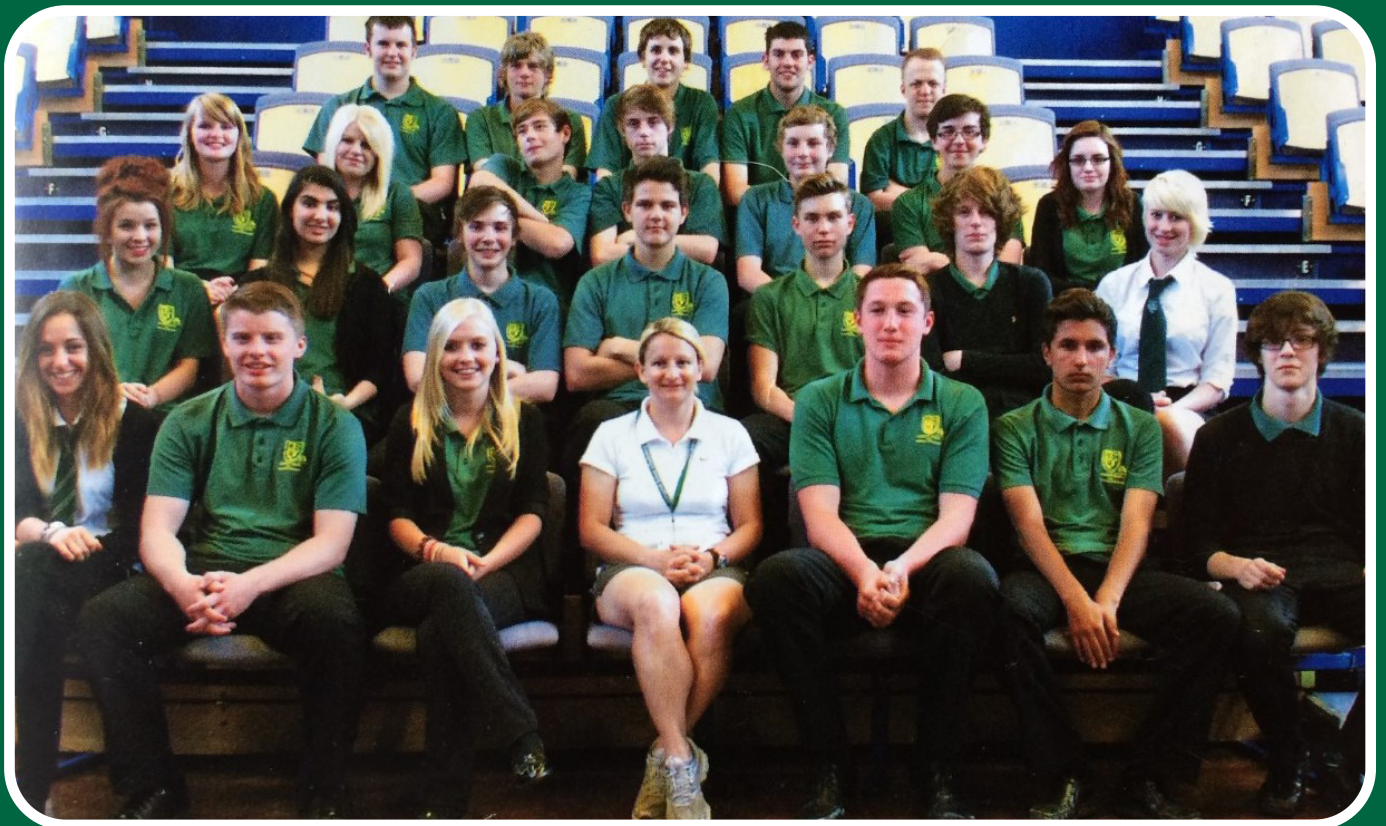






Memory Lane

This week we take a trip back to 2012 and feature Mrs Moon's
Year 11 tutor group – 11R



Back row:

Tom Ellis; Chris Gosling;
Thomas Wilkinson;
Tom Norris; Billy Dixon.

Second row:

Laura Day; Natasha Monfared;
Adam Jenkins; Floyd Norton;
Stephen Angell; Liam Yates; Amber Ward.

Third row:

Sophie Wilkinson; Abbie Featherstone;
Sam Fatkin; Callum Elm; Rob Middleton;
Isaac Marin-Andrew; Danielle Franklin.

Front row:

Danielle Haywood; Liam Wardell;
Ellie Dobson; Mrs Moon;
Dan Preston-Routledge;
Harry Thistleton; Liam Van Rijn.



WORLD
BOOK
DAY

2 MARCH 2023

Celebrate

WORLD BOOK DAY
2 March 2023

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tokens



Ms Carvill writes:

This year World Book Day has been better than ever. The charity's website features a whole range of resources for families and educators designed to instil a love of reading not only on World Book Day but throughout the year. Included are numerous reading activities, competitions, and clubs to join targeted at all ages. Do visit the link below.

At Longcroft we celebrated our love of books and shared reading in assemblies and form, with an art competition designed to recognise the power of illustration, a testing lunchtime library book quiz, and a visit from Hull Author Chris Speck. Chris, a former Longcroft pupil, has written some thrilling page turners all set in the East Riding and gave a talk to a selection of our Year 10 pupils. More details about Chris' visit will appear in next week's newsletter along with competition results.

World Book Day is a worldwide celebration of books and reading and marked in over 100 countries. It launched in the UK and Ireland in 1997 but its message remains the same, "that reading is fun, relevant, accessible, exciting, and has the power to transform lives."



Every year World Book Day offers children and young people the opportunity to select their own book from a fabulous range of titles. This year they include some extraordinary adventures, fun fantasies, inspirational non-fiction, as well as works designed to encourage empathy and teach young adults how to show support to others. Below is a list of those recommended for pupils and students at secondary school.

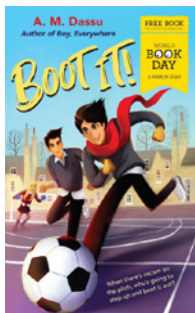
This year World Book Day tokens have been forwarded to parents and guardians digitally, simply scan the barcode using a mobile phone or tablet at participating bookshop and supermarket checkouts or print off if necessary.

Books are on display in the library and foyer. Do encourage your children to read them.

"I guess there are never enough books."

—John Steinbeck (American author and the 1962 Nobel Prize in Literature winner)

<https://www.worldbookday.com/books/>

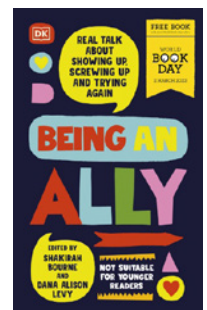


Boot It by A. M. Dassu

Sami and Ali dream of playing for the school football team. But acing the trials is the last of the boys' worries when they're made to feel they don't belong on the team because of the colour of their skin. Ali just wants to tackle the ball on the pitch. Now he's being forced to tackle the racism in his team too. But how can he when he's told it's 'Just banter'?

Being An ally: Real Talk about Showing Up, Screwing Up and Trying Again edited by Shakirah Bourne and Dana Alison Levy

As an ally you use your power – no matter how big or small – to support others. You learn, and try, and mess up and try harder. In this collection of true stories, YA authors get real about being an ally, needing an ally and showing up for friends and strangers. These authors share their truths and invite you to think about your own experiences and choices – and how you can be a better ally. There are no easy answers, but this book helps you ask better questions. Because we're all in this together. And we all need allies.



A Dragon Realm Adventure by Katie & Kevin Tsang

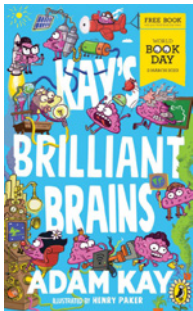
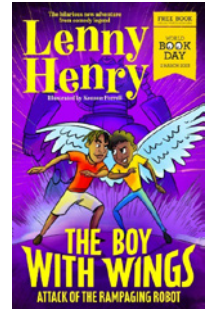
Twelve-year-old Billy Chan and his friends each share a bond with a dragon. When new dragons fall from the sky into the Human Realm, the group join forces to reunite them with their lost egg. But danger and threats are lurking round every corner. Can our heroes accomplish their mission, or will they fall at the last hurdle?



The Boy With Wings; Attack of the Rampaging Robot by Lenny Henry

Tunde Wilkinson may look like an ordinary kid but he's really a secret superhero and needs to be careful his wings don't get in the way on the football pitch!

When a new kid starts at his school and is better than him at everything, not even Tunde's friends seem on his side. Does this new kid have a connection to the shady Facility? And can Tunde figure it all out before an evil robot destroys their town?



Kay's Brilliant Brains by Adam Kay

One hundred billion people have lived on earth. Unfortunately, this book would be too heavy if it talked about them all, so it's only about ten of them.

They were all just ordinary people like you and me who were sitting around scratching their bums and wondering what time dinner was going to be ready, when one day they thought 'Oh, I've got an idea' and suddenly changed the world forever.

You might have heard of some of them.

The Strange Worlds Travel Agency Adventure in the Floating Mountains by L. D. Lapinski

It is the once-every-century Cloud-Wish Festival in the magical world of Strofadia. At the end of the Cloud-Wish festival, the Cloud Dragon will appear to grant the wishes from the people of Strofadia – wishes it has been guarding for the last one hundred years.

But when the moons rise at the end of the festival, there is no sign of movement from the mountain. Will Flick and Jonathan be able to find their way through the mountain to the Cloud Dragon and save the festival from disaster?



	16 FEBRUARY-26 MARCH 2023	NATIONAL BOOK tokens	YOUNG PEOPLE AND FAMILIES: Participating retailers undertake to redeem this token as described, subject to the terms and conditions: worldbookday.com/terms-conditions Find your nearest participating bookseller at worldbookday.com/participating-retailers RETAILERS: Retailer's full terms and conditions: worldbookday.com/resources/booksellers PROMOTER: World Book Day is co-ordinated by World Book Day Ltd, registered charity 1079257 (England and Wales), registered company 03763095 (UK).
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Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Miss Fox

07342 342858

vicky.fox@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 10

Miss Harsley

07810 416081

katie.harsley@longcroft.eriding.net



Year 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Sixth Form

Miss Taylor

01482 862171 ext. 1338

emily.taylor@longcroft.eriding.net