



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER



## Netball Team Extend Winning Streak!

**The Year 9 netball team continued Longcroft's winning streak with two impressive wins against The Market Weighton School and Woldgate School.**

Mrs Holt said, "The speed with which the girls moved the ball down the court denied both opposition teams any opportunity for an interception. Although we were missing a key defender this didn't show as Poppy, Mathilda, Nancy and Amy all managed some excellent interceptions. The final scores were 17-7 against The Market Weighton School and 21-0 against Woldgate."

Congratulations to all the girls on fantastic performances!

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## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

17,660

**THOUGHT**

85,383

**VISION**

68,987

**GRAND**

**TOTAL:**

172,030



**LONGCROFT**

—SCHOOL AND SIXTH FORM COLLEGE—

**NEWS**

**LETTER**



LONGCROFT  
THE EAST YORKSHIRE  
SIXTH FORM

The East Yorkshire Sixth Form @ Longcroft

**SIXTH FORM OPEN EVENING**

**Wednesday 19th October**  
**6.00 — 8.00pm**

An opportunity to see our Sixth Form area, our facilities  
and to meet our subject teachers.

Book a place via this link:

<https://forms.office.com/r/q1KytziBAV>



**Be Ambitious**





# Headteacher's Welcome

**Longcroft School and Sixth Form has a proud sporting heritage, and this week's Newsletter is packed full of young people participating and competing in a wide range of activities – and enjoying some serious success!**

Watching our young people enjoying various clubs and competitive fixtures this week has been a complete joy. Performances have been exceptional with our netball, football and rugby teams achieving positive results across the board. What has been most impressive however, is the way in which our young people conduct themselves in representing our school and community. One of the aims for the curriculum and school experience we offer at Longcroft is to develop great character – the ability for us to behave at all times in a way that is consistent with our values. That has been abundantly evident this week as our teams have achieved their great success with equally great grace and humility, proud of their achievements but respectful of their opponents and those dedicated staff who make these opportunities possible.

One highlight was our Year 11 rugby team who entered in to a local derby fixture against Beverley Grammar as the significant underdogs. Several members of the team had not played competitive rugby before but those more senior and experienced players put their metaphorical arms around them, reassured and supported them, and enabled some seriously impressive performances. To quote the American Sportswriter Grantland Rice, 'it's not whether you win or lose, it's how you play the game', and whilst on this occasion the result was positive, it was the nature of the success which was so tremendously impressive.

There has also been lots of activity over the last week designed to support pupils and students in considering their options for the future and preparing them for life beyond school. All of our Sixth Form were taken to Harrogate to attend the National Apprenticeship Show, a flagship event for providers who are supporting young people in to a vast array of jobs across a range of sectors. This was followed by our Careers Fair event, targeted at Upper School and Sixth Form on Thursday evening, which had a huge range of exhibitors from further and higher education, employers and apprenticeship providers. You can read more in this and next week's editions of our Newsletter but we have already received superb feedback about our pupils and students, so a huge well done to all who have attended.

As we move towards half term, our attendance challenge continues and it's looking like more Halloween buns are going to be needed as numbers with 100% this week have shifted up another gear! Let's make this final week one packed full of successes and celebration – every moment matters.

**Mr Perry**  
Headteacher



## Important Dates for your Diary

**Wednesday 19th October**

Sixth Form Options Information Evening  
(Year 11)

6.00 – 8.00pm



## LOWER SCHOOL



### Mr Worthington writes:

**At Longcroft we believe that a child's education should be enriched through opportunities beyond the classroom and a broad range of activities, visits, clubs and teams are available to our Lower School pupils. Pupils can enjoy our many sports clubs, and on Monday Lower School pupils represented Longcroft in netball and rugby.**

The netball team enjoyed a tournament against The Market Weighton School and Woldgate School, while our rugby players took on Withernsea High School. Congratulations to everyone who took part!

Our location, with vast sports fields and beautiful views, ensures our pupils are able to enjoy their sports and games and also the wonderful countryside. Our facilities are some of the very best in the region, including a Sports Hall, 3G floodlit pitch, dedicated dance, drama and music areas and a recording studio. Stagecoach Performing Arts is based at Longcroft, provide drama classes, dance classes and singing lessons to complement the work of our own staff team, and our facilities have been a hive of activity this half-term as pupils have participated in clubs and sports fixtures.







It is a great pleasure to see so many of our children participating in the clubs our wider community have to offer. Following on from England's Euro 2022 success this summer, a number of our girls are enjoying football. Six of our Year 7 pupils enjoyed meeting with the Beverley Town Ladies squad last week as part of their Thursday training session. These six pupils represent Beverley Town Under 12 Girls. Poppy said, "It was an amazing opportunity to talk to the squad. We're looking forward to training with them again soon and watching them play on Sunday".

Evie, who plays in goal for the team, also said she enjoys playing and is excited to be playing against AFC Tickton on Saturday who some of our girls also play for.



For older pupils and Sixth Form students international trips and visits play a vital part in enriching the curriculum and offering valuable life experiences that they are sure to recall fondly in future years. From ski-trips to Italy to cultural visits to New York and Iceland, we offer some truly inspirational opportunities for our young people.

We value diversity and whether pupils attend our LGBT+ club or choose Dungeons & Dragons, table tennis or performing arts we make sure there is something for everyone and that all pupils are welcome, as we grow and learn together.

**Mr Worthington**  
Head of Lower School





# UPPER SCHOOL



**Mr Henderson writes:**

## Well Done Years 10 and 11!

**I want to take this opportunity to congratulate our Year 10 and 11 pupils on their behaviour and focus in the classroom. There is a real determination from our pupils, who want to do well and surpass last year's results. This is not just demonstrated in class but through engagement in Period 6 lessons that have already started. Higher Tier Maths for example saw a fabulous turnout on Thursday night with Mrs Low, and History is proving a real draw with Mr Pearson every week. A fantastic attitude from all those getting involved, well done!**

I have had the pleasure this week of observing pupils in Food and Design Technology lessons. Ms George's class were working on different foods including bread and soup and discovering how using a variation of ingredients or thickening agents would affect the outcome.

Nathaniel and Evie were both looking at how soup consistency changes with different agents. Nathaniel was using starch from pasta which made his tomato soup very thick. Evie was using a branded thickener that not only affected the viscosity but also the taste. It was great to see how well both pupils could explain their practical and what they were learning from each stage.

George was working on how differing ingredients affected bread making. The portion I tried was delicious but other variants, including some made with rice flour, were less successful. It was fantastic to see the pride the pupils had in offering me samples to demonstrate their progress. Whilst discussing the course with Rylee, it was great to see how his future plans, wanting to do an apprenticeship, gave him motivation to push for the highest grade he can achieve in Food Technology.

In Design Technology with Mr Dyson, Lewis was being shown how to use the metal grinding wheel. After demonstrating he could explain the steps involved, he was away shaping his metal to his final design. I was amazed at the speed of progress the pupils made from learning about the machine, its safety and use, to confidently being able to shape metal within one lesson.





## Samantha Wins Gold

Congratulations to Year 10 pupil Samantha who continues to make impressive progress in her karate.

Samantha explained, "I got into karate by training with a friend for fun and started really enjoying it so I carried on. I have been doing it for 5 years and got to a brown belt. I compete for region 31 and have my title champion of the north. The recent competition was regionals in Ecclesfield, Sheffield. I got 2 silver and 2 gold medals and am going to nationals.



## GCSEPod proving popular

GCSEPod login sessions have been taking place this week with pupils making sure they can access the materials. This can be done using their school email account details. Subject teachers have started to allocate specific Pods for pupils to complete. Alongside Period 6 sessions, GCSEPod allows our pupils to plan and revise utilising some of the most effective methods available.

**Mr Henderson**  
Head of Upper School







## SIXTH FORM



*Mr Chapman writes:*

### Sixth Form Students Explore Options

Last week our Sixth Form students visited the National Apprenticeship Show in Harrogate where they discovered more about Apprenticeships across the region.

The Yorkshire Event Centre provided an ideal venue and students were able to engage face-to-face with over thirty of the region's top Apprenticeship employers and providers including PwC, the University of Sheffield Advanced Manufacturing Research Centre and the armed forces.



Higher and degree level apprenticeships were of particular interest, and the University of Sheffield AMRC Training Centre offers a number of different pathways into engineering and the opportunity to draw on the experience of an elite Russell Group university and the resources of a world-leading research and innovation organisation, supported all the way by a team of specialists with a wealth of industry experience.

York St John University's apprentices get cutting-edge and relevant training during a work-based degree apprenticeship. These apprenticeships are underpinned by the rigorous subject knowledge of a degree qualification, testing academic learning and workplace capabilities. As well as the benefit of not having to pay course fees, York St John University offers industry-specific training and support throughout an apprentice's learning.



We had two aims. The first was to broaden students' understanding of apprenticeships, how they work and what they might look like after A Levels. The second was to test out a potential route that students might take after Year 13. Several students told me they found the event interesting. While many students are certain about heading to university to continue their studies they now understand the post-graduate apprenticeship pathway, allowing them to enter into the world of work after their university days - perhaps at a higher, more senior level.

All in all, the day was helpful, provocative and in many cases galvanising for our Sixth Formers based at Longcroft. We appreciated the efforts that Mr Coupe, our Careers lead, put in to creating the opportunity.

## Our Year 13 Sixth Form Ambassadors say...

This year, building on previous models of student leadership, members of our Sixth Form are taking on the role of Sixth Form Ambassador.

I interviewed Liv Farrah, Tom Kelly and Matthew Allenby - the Ambassadors from Year 13. We discussed the role, their reasons for putting themselves forward and their hopes for the year.

When asked why they wanted to become an Ambassador, the students spoke about representing Longcroft and providing a platform for the ever-growing number of students' opinions.

They were also keen to gain experience in organisation skills, noting that attending school events and opportunities outside school allows the chance to gain independence in leadership environments. Tom said, "We want to make the student voice heard and represent followers, being a big fish in the little Longcroft pond."

The role also involves liaison with members of staff and the Ambassadors see their role as a core component of the school's commitment to the promotion of democracy, empowering the student body through mutual respect and recognition of diversity.



When asked about the qualities they bring to the school environment Matthew explained, "We are an approachable and honest point of contact for every student in the Sixth Form. We already partake in mentoring schemes to enrich the lives of every student under the Longcroft umbrella." Tom added, "We have big fish energy, great negotiation skills and recognise the value of intellectual rigour." Liv explained, "We are calm and humble by nature. This enables us to promote the integration of students from all years and the school values into Longcroft life. We are all involved in the school community through sports and mentoring schemes."

The students concluded by saying, "As a trio of Senior Year 13 Ambassadors, we bring many unique qualities which when combined are a strong driving force to promote change and success throughout all school years."

I am very much looking forward to working with our Ambassadors, who will undoubtedly impact positively on our Sixth Form and school.

**Mr Chapman**  
Head of Sixth Form







# SAFEGUARDING



## Mr Rogers writes:

Our pupils have been celebrating Black History Month. This week they have listened to an assembly highlighting and celebrating significant people and their astounding achievements. They have learned about Rosa Parks, Nelson Mandela, Michelle Obama and Martin Luther King as well as lesser known figures who have nevertheless had a significant impact on society.



It's vital that all pupils understand the need to highlight this month. In a world where we must all consider being kinder to each other, this month brings our attention to celebrate diversity.

Next week in tutor time pupils will continue to learn more about the struggles and the continued discrimination faced daily, locally and across the world. Importantly they will discuss what action they can take to stop and prevent discrimination.

To continue to celebrate the impact of key people through history, subjects will highlight examples specific to their areas during their lessons.

For more information visit <https://www.blackhistorymonth.org.uk>

**Mr Rogers**  
Deputy Headteacher  
Head of Care and Achievement



## TEACHING & LEARNING



### Mr Taylor writes:

**At the start of this academic year I promised an insight into our Longcroft Learning Cycle, something that pupils experience in every classroom and in every lesson. A lesson framework that ensures that every minute of every lesson counts and that will provide you with a starting point for conversations with your child about their learning.**

During the 'Teach' stage our pupils are inspired by the infectious passion the teacher has for their subject and their in-depth subject knowledge. It is the presentation of something new, for example new vocabulary, text, method, section of play, poem, piece of music, theory, idea or concept. The new information or skill is taught in such a way that promotes active engagement and discussion and will be presented in a way that ensures pupils are actively involved such as PowerPoint, video clips, whiteboard, ICT and demonstrations. You could ask your child questions about how they learned about new information.

Please see below some examples of the material presented to pupils in the Teach phase.

### Teach

The Indo-European language family is the most prominent of the language groups:

- with 46% of all people in the world speak an Indo-European language as a first language.
- Today, more than 3.4 billion people speak an Indo-European language!
- Of the top 20 languages spoken worldwide, 10 of them are classed as Indo-European. These are: Spanish, English, Hindustani (Hindi and Urdu), Portuguese, Bengali, Russian, Punjabi, German, French and Persian.

**Are there any exceptions?**

The Basque language of the Basque people (southern France and northern Spain, near the Pyrenees) is what is called a **language isolate**. This means that it shows no similarities to the languages that surround it and may not have any family at all.

It is believed that the Basque language existed before the Indo-European languages took over the areas around the Basque country. It may be a pre-Indo-European language.

### The Golden triangle

The relationship between and interdependence of the media, sport and sponsorship

**Table Task #2**  
What types of media can you think of?

Television: BBC, ITV, Cable, Digital  
Press: Broadsheets, tabloids, magazines  
Radio: National, local, commercial  
Internet: including social media  
Cinema: documentaries, movies

**Mr Taylor**  
Head of Teaching and Practitioner Development





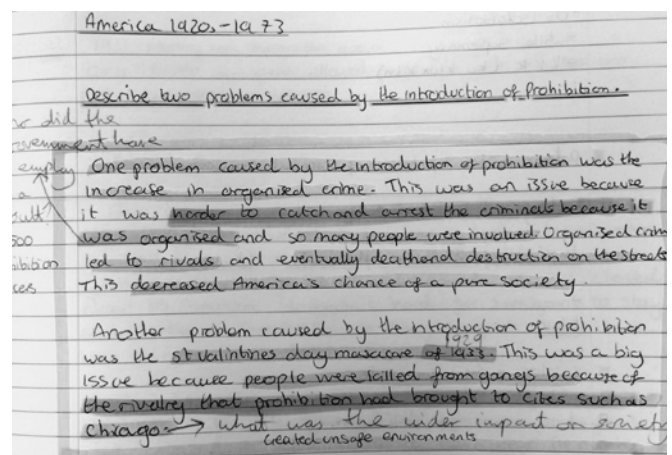
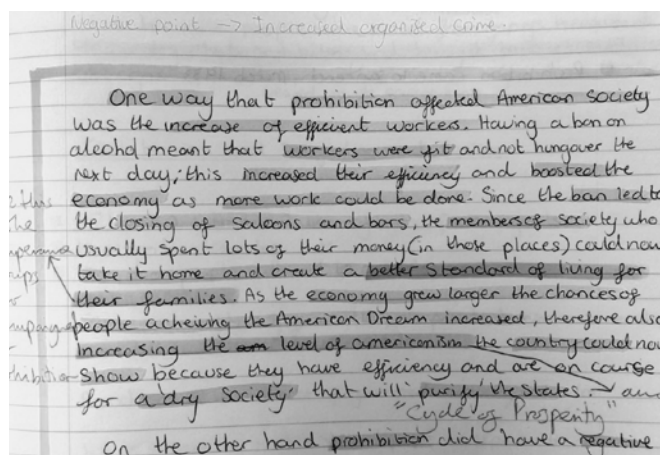
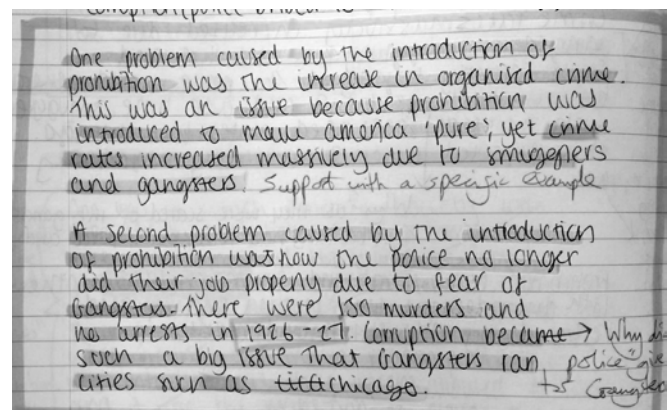
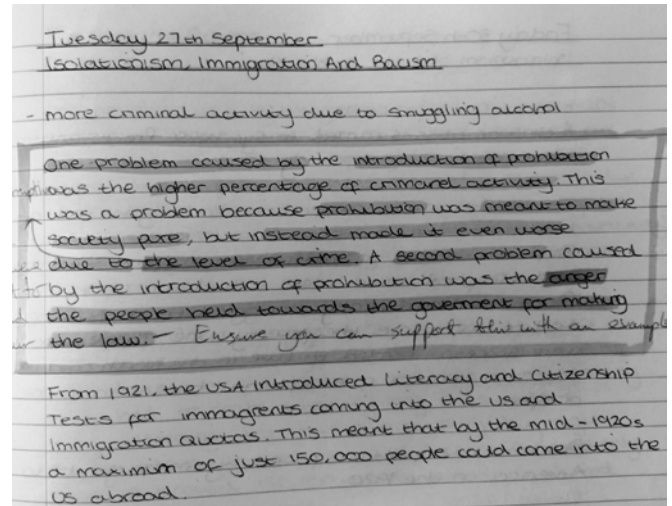
## IN FOCUS

**Having featured work from Year 7 pupils in History last week, we turn our attention to Year 11 and demonstrate the tremendous progress made in their analytical writing.**

The theme 'Society and Culture' offers pupils an insight into people's lives in England between 1066 and the early 20th Century. Initially pupils focus on life in England pre-1066 before studying life in Medieval England – the period from 1066 to 1500.

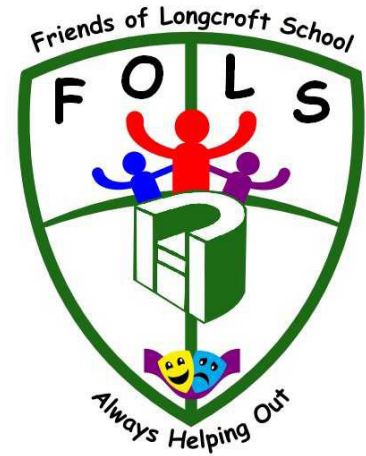
Mr Pearson said, "Pupils studying GCSE History develop a broad, balanced and detailed understanding of the recent histories of three main modern-day World Powers: Germany, Russia and the USA. Year 11 pupils demonstrate their understanding of aspects of continuity and change in the USA by exploring Political, Economic and Social decisions and developments and critiquing interpretations about selected aspects between 1920 and 1973."

He added, "Both in class discussions and through work in their exercise books Year 11 pupils demonstrate maturity in their ability to explain but particularly to evaluate. I am delighted with their progress as historians and their work offers our Lower School pupils a standard to aspire towards."





# The Friends' Corner



## FOLS AGM

**6.30pm Wednesday 9th November**

[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

**Charity Reg No. 515674**

We will be holding this year's AGM on Wednesday 9th November at 6.30pm. Please join us at Longcroft School for light refreshments and a run down of what we have been doing during the last 12 months.

We would like to invite all parents, grandparents, and carers, to join us and see what we do, even if you don't have the time to commit to help us, we would value your contribution at the AGM. If you would like to come along, please contact us on [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net) and pop down. We hope to see you there!

## FOLS Cash Draw

Remember, Cash Draw numbers can be purchased through the School Parentpay app, or can be purchased direct from FOLS so you don't even need to be a parent! Members of staff, grandparents and our extended community can also join – just contact us at [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net) for further information on how to pay.

## Our latest winners are:

**July – Mrs Keenan-Williams**

**August – Mrs Buckley**

**September – Mr Sugdon**

**October – Mrs Chapman**

***Don't forget to join up in time to be entered into our BIG Christmas Cash Draw!***

Anyone who is in the Cash Draw at the start of December will be entered into the draw, with the 1st prize of **£175**, 2nd prize of **£50** and 3rd prize of **£25**! So at a cost of £12 per year, why not join and get the chance of winning one of these cash prizes?





## Memory Lane

This week we feature Mrs Rogerson's Year 7 tutor group from 1993.



**Back row:**

C Gibbon; J Bullers;  
M Barker; R Killeen;  
C Merrills; J Hudson;  
W Etherington  
and N Keating.

**Middle row:**

J Hastings; A Taylor;  
C Twinn; S Bruce; M Swaby;  
J Tomlinson; A Martin;  
K Steventon and K Denison.

**Front row:**

S Dalton; P Capes;  
J Spikings; Mrs Rogerson;  
J Owbridge; A Jones  
and C Dooner.



Follow us on Twitter to  
see more pictures from  
Memory Lane  
[@SchoolLongcroft](https://twitter.com/SchoolLongcroft)



Find us on Facebook  
Longcroft School &  
Sixth Form College



## Primary School Football Competition

We were delighted to host a football competition between six of the area's smaller primary schools - Cherry Burton, St Johns, Keldmarsh, Tickton, Woodmansey and Wawne.

School Sports Co-ordinator Mrs Henderson said, "It was a wet evening but all teams persevered through the weather to play some great football. Well done to all who participated and congratulations to Woodmansey who won all their games and now go through to the next round of the competition at South Hunsley to represent the Beverley schools."

Mrs Henderson added, "Thank you to the students who were football referees on the evening."





## LIBRARY NEWS

### *Celebrating National Poetry Day 6th October 2022*

The crown of literature is poetry.

—W. Somerset Maugham

**National Poetry Day, a UK-wide celebration, is a marvellous opportunity to raise the profile of poetry and recognise its power.**

Poetry is one of the oldest forms of art and has numerous benefits. It can calm us, help us connect with another's feelings, and console us when we are facing difficulties. It's frequently been called 'medicine for the soul'.

Staff and pupils marked National Poetry Day by reading some of their favourite poems during form time, in their English lessons, and at lunchtime. In the Library, pupils and students enjoyed a display, and wrote short poems based on the 2022 theme, **The Environment**. Below you can read some of their wonderful efforts.

#### The Environment by Arron Baker

Arctic ocean, melting every day  
 Radioactive rates  
 Plastic, non-renewables, floating around ice  
 Oceans sinking, not enough food to live  
 No more food  
 Life dimming

CONT. OVER >



## The Environment by Jake Williamson

Journey into the horizon  
Around the atmosphere  
Kingdoms of juniper  
Ecosystems live

## The Environment by Harry Dawson

Hamsters, hedgehogs, horses  
Armadillos  
Rabbits, rhinos  
Reindeers  
You need the world



Writing poetry is a great discipline. Poems don't have to rhyme or be long. In fact, some of the greatest poems ever written are very succinct. As part of the Festival of Words the East Riding Council are running a poetry competition. The theme this year is **'My Wonderful World'** and the deadline is Wednesday 30th November 2022.

There are two free-entry competitions for school-age children. The East Riding Primary competition and the East Riding Secondary competition both have prizes of £75 and £50, and two £25 highly commended prizes in each age category.

The judging panel of Yorkshire poets includes James Nash, Wendy Pratt and Matthew Hedley Stoppard. Further details and entry forms are available in the school library and all local public libraries.

The East Riding Festival of Words takes place between 18 and 22 October.

Poetry is an echo, asking a shadow to dance.  
—Carl Sandburg





## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Mrs Brady**

**07342 342858**

[kay.brady@longcroft.eriding.net](mailto:kay.brady@longcroft.eriding.net)



**Years 8 and 9**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Years 10 and 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)