



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



Lily's Talent Recognised Through National Competition!

Congratulations to Year 8 pupil Lily Logan who has been shortlisted as a finalist in the RSPCA Young Photographer Competition.

Lily said, "I've been taking photographs for two years. I started by taking pictures of my own animals, which I enjoyed. I then started taking pictures of scenery on the Westwood."

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She added, "I entered the competition because I wanted to take my photography a bit further and saw this as a good chance."

Although her entry in the RSPCA competition is the photograph of her cat Angus, featured here, Lily considers photographs taken on the Westwood to be some of her best. She said, "I would really like to take photos of zoo animals—particularly a pygmy goat because they are rare and quite cute."

While Lily hasn't been inspired by one particular photographer, she does research those who have taken photographs she likes and tries to recreate the styles they use.

The judging panel of photographic experts will include wildlife expert, photographer and author Chris Packham, Multimedia Manager Andrew Forsyth, former competition winner Catriona Parfitt and British wildlife photographer Ellie Rothnie.

Emma Jacobs, the RSPCA's Senior Photographer with over 20 years' experience in her field, will also be a judge. Emma believes that if more people could connect with and fall in love with animals, they would be more inspired to take better care of them.

Natures Images, one of the competition's sponsors, is a leading UK based wildlife photography holiday business offering holidays and workshops in the UK and across the world. Mark Sisson said: "We've sponsored the main prize with the RSPCA in the form of a weekend break for the winner and a parent/guardian for many years now, in order to share some of our passion for photographing and working in the natural world with the next generation who so clearly feel the same way too."

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The overall winner will receive a weekend photography break, Deer Rut Special UK, with award-winning wildlife photographer Danny Green's team at Natures Images and an RSPCA Young Photographer Awards trophy. In the 12-15 Years category the winner will receive £350 worth of vouchers from Amazon.co.uk, an exclusive photoshoot at one of the RSPCA's animal centres and a trophy plus a Camtraptions PIR Motion Sensor and Camera Connecting Cable.

Lily's mum said, "Lily is very into photography especially taking pictures of animals and she submitted some of her work to the RSPCA Young Photographer Competition a few months ago. Lily works so hard on her photography trying to capture the perfect image."

We are sure readers will agree that Lily's photography is both outstanding and beautiful. The winners will be announced in December 2022 at an awards ceremony and we look forward to hearing the results!



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

HEART

14,724

THOUGHT

70,510

VISION

56,040

GRAND

TOTAL:

141,274





LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

NEWS

LETTER



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM

The East Yorkshire Sixth Form @ Longcroft

SIXTH FORM OPEN EVENING

Wednesday 19th October
6.00 — 8.00pm

An opportunity to see our Sixth Form area, our facilities
and to meet our subject teachers.

Book a place via this link:

<https://forms.office.com/r/q1KytziBAV>

Be Ambitious



Headteacher's Welcome

This week I have been talking to students through assemblies about the importance of mindset, sharing the inspiring example of Kyle Maynard – a man who brilliantly demonstrates the human capacity to achieve extraordinary things and to reimagine what's possible.

Whilst Kyle's story is captivating, there is little more inspiring than our own incredible young people. In this week's Newsletter you will find some great examples of the achievement and ambition that we are surrounded by each and every day. It is important to us at Longcroft that we celebrate and nurture individual interests, promoting the unique contributions each and every member of our community brings.

During one lesson visit this week, I was fortunate enough to see a GCSE music group performing a quite exceptional rendition of the Neil Diamond classic Sweet Caroline. As well as taking me back to the success of our Lionesses in the summer, it was fabulous to witness our pupils demonstrating so many qualities that define the kind of education and personal development that we seek to foster in our school. Every pupil in the class was involved in the ensemble, there was complete participation and a notable confidence within individuals and collectively in each other – a safety and security in performing as a group. The quality of the work was truly excellent, from piano to drums, percussion to guitars and vocals; and it was clear that all of the component learning that had built up over time was now enabling this complex and superbly delivered composition. Pupils were focused and committed but smiling, proud of their achievement and not remotely phased by my presence. It was a thoroughly moving and impressive experience that left me beaming for the rest of the day.

In talking to some of the group after the lesson, I was amazed to find out that many had found music since arriving at Longcroft. They couldn't believe what they were now able to do and achieve. They were telling me how they had already begun to reimagine what is possible for them, not just in that one aspect of the curriculum but much more widely.

Mindset is a key ingredient in achieving great things and we will continue to work with our pupils and students in all areas of school life to ensure they recognise their extraordinary potential and work hard to realise it in all aspects of their lives - Heart, Thought and Vision.

Have a great week.

Mr Perry
Headteacher



Important Dates for your Diary

Wednesday 12th October

Year 7 Meet the Form Tutor Event
3.30pm – 6.00pm

Thursday 13th October

Careers Fair (Years 11, 12 and 13)
6.00pm

Wednesday 19th October

Sixth Form Options Information Evening
(Year 11)
6.00 – 8.00pm



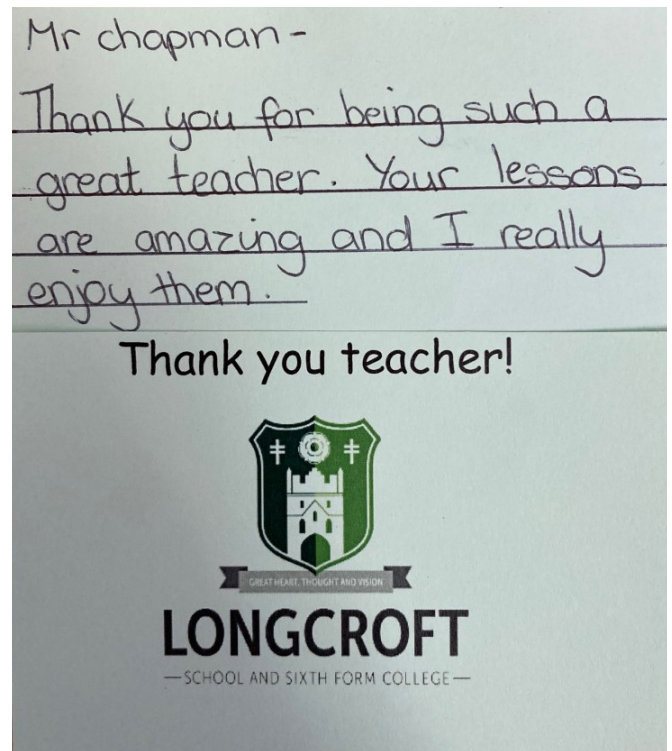
LOWER SCHOOL



Mr Worthington writes:

World Teachers' Day 2022

This week, on Wednesday 5th October, World Teachers' Day was celebrated across the globe. The theme this year was: "The transformation of education begins with teachers". Our pupils have stopped to reflect and recognise some of the teachers who have helped to inspire them and supported them to achieve great things.





Year 7 Meet the Form Tutor Evening

As part of the transition process, I would like to invite all parents of Year 7 pupils to our virtual **Meet the Form Tutor Evening** on **Wednesday 12th October** between 3:30pm and 6:30pm.

This will be an opportunity for you to meet with your child's Form Tutor and to spend time discussing your child's wellbeing and transition to Longcroft. Form Tutors will also discuss the importance of regular use of ClassCharts, as well as highlighting other important ways you can support your child at home. There will also be time to ask questions and address any queries.

As mentioned in my letter earlier in the week, if you would like to book an appointment with your child's Form Tutor, please follow the link <https://longcroft.schoolcloud.co.uk/>. A confirmation email will then be sent with instructions explaining how to access this virtual meeting.

Longcroft School and Sixth Form College

Parents Evening System

Welcome to the Longcroft School and Sixth Form College parents' evening booking system. Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

Title

First Name

Surname

Email

Confirm Email

Student's Details

First Name

Surname

Date of Birth

1

January

2010

Log In

ClassCharts

At Longcroft we encourage our pupils to always try their hardest in everything they do in every lesson and staff, in turn, recognise and reward not only children's work, but their character as well. ClassCharts enables teachers to issue a range of rewards to pupils both in class and around school. The rewards are based on our school motto, and are awarded for acts of Great Heart, Great Thought or Great Vision.

We strongly believe that parents and carers have a crucial role in recognising and rewarding our pupils' achievements. We therefore encourage parents and carers to download the free ClassCharts Parent App from either iStore or Google Play. We have previously provided a unique access code for your child, which needs to be entered along with an email address and password. You can then check your child's rewards regularly on a mobile phone or tablet. If you cannot find the letter with the unique code, please contact school@longcroft.eriding.net and we will be happy to help.

Mr Worthington
Head of Lower School



UPPER SCHOOL



Mr Henderson writes:

Congratulations Liam!

I was delighted to hear that Year 10 pupil Liam Roberts has passed Trinity College London's Rock and Pop Drums examination at Grade 5 with Distinction.

A talented performing artist, Liam has enjoyed key roles in performances including playing the lead in 'Oliver!' when he was in Year 7.

Liam said, "I started playing the drums in Year 4. I enjoy all aspects of music."

At Grade 5 performers develop a range of skills and techniques including time changes, complex fills, fast pushes and accent pattern at the bridge. In the exam candidates play a set list of three songs and demonstrate playback and improvisation skills. The Grade 5 qualification is roughly equivalent to a GCSE and Liam is certainly making excellent progress!



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Year 11 Mock Examination Preparation

We are now at the end of the fourth week of Year 11; time seems to move so quickly for pupils and teachers with the all the focus being on making the most of every minute of every lesson. Mock exams at the start of December are close. Subject teachers are creating revision plans that will be shared with parents, outlining clearly what pupils need to learn and practise to achieve outstanding outcomes. Please discuss these with your child to help create a personalised revision plan starting at half term.

Period 6

Teachers have also started Period 6 classes, which are extremely popular with pupils and are one of the most impactful revision strategies. A full list of Period 6 sessions will be available soon, but for now we have:

Mr Pearson

Thursdays for History

Miss Brown and Mr Davies

Thursdays for Geography

Maths

Tuesday and Thursday for Foundation Maths.

Careers Fair

Coming up on October 13th is the Careers Fair. Please come along to see the wide range of options now available beyond Year 11, including The East Yorkshire Sixth Form. There will be over 25 exhibitors. Please see Mr Coupe's Personal Development section of this Newsletter for a link to book your place.

Please also keep an eye on the Sixth Form section for information about our forthcoming Open Evening. Mr Chapman has been in assembly this week to meet our future Sixth Formers..

Mr Henderson
Head of Upper School





SIXTH FORM



Mr Chapman writes:

After last year's amazing success with 75% of our Year 13 students awarded places at their first choice universities it is great to see the same ambition this year.

Once again, students are working hard developing their Personal Statements and we are hopeful that their hard work will lead to interviews and offers from universities across the UK and in Europe.

Students are focused on their studies and producing impressive work. Criminology students in Year 13 are preparing for their Unit 3 Controlled Assessment. This internally assessed unit, 'Crime Scene to Courtroom', sees students study the roles of personnel involved when a crime is detected, the investigative techniques available to investigators to help to identify the culprit, what happens to a suspect once charged by the police and the Crown Prosecution Service and the safeguards that ensure a suspect has a fair trial. Students have been considering the use of CCTV after England cricketer Ben Stokes was found not guilty of affray by a Crown Court jury and covert surveillance in the investigation which targeted Colin Stagg following the murder of Rachel Nickell.

Evaluate the usefulness of expert witnesses
Expert witnesses are used by the police as a way to obtain specialist knowledge. An example of an expert witness is medical experts providing info. about cause of death or cause of an injury. ~~the~~ An example of a limitation is that expert witnesses can lie, like in the case of Ian Tomlinson. Freddie Patel (the forensic pathologist) lied about Ian Tomlinson's cause of death → he said Ian Tomlinson died due to a heart attack when his actual cause of death was internal bleeding. Another limitation is that they may not be able to provide entirely credible evidence due to a lack of information. For example, if enough evidence is collected, then the info. provided may not be credible enough to hold up in court. A strength of expert witnesses is that they can use evidence provided to piece together the events of a crime. An example of this is the case of Leanne Tiernan. Pollen was found in Tiernan's hair, nasal cavity, and on her skin. A forensic pollen analysis expert determined that she was at the offenders house before she disappeared. Another strength is that it provides a case/jury with more evidence which could lead to a valid and credible conviction. Having more reliable evidence allows the CPS to send a case to trial/court.

Offender profiling
Based on the case of Colin Stagg profiling would be seen as a big negative due to the fact that it put an innocent man under arrest and left the guilty man free for 16 years. However, Profiling even in this case could have been seen as useful as the profile did match up with the man who ended up the killer. In my opinion the profiling was relied on way too heavily and should have been used to reduce the number of suspects but should not be used to convict someone of a crime. This is due to this technique being very unreliable and relies solely on opinions.
↳ also would probably not stand up in court as a reason to arrest someone.



Students Complete UKMT Challenge

On Tuesday morning a number of students completed the Senior UKMT Challenge. As I reported last week this opportunity, organised by Mrs Powell, sees students test themselves over 90 minutes as they tackle a range of multiple-choice questions. The Challenge encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

Poppy Midgley was one of the Year 12 students who took part. She said, "It was quite challenging, but I gave it my best and hope I've done well." Jack McCune said, "It started with fairly easy questions then got really hard. Some of the questions made you think differently and I had to apply my knowledge."

Well done to all those who participated – I am looking forward to celebrating their results later in the term.

Forthcoming Events

We at The East Yorkshire Sixth Form are looking forward to meeting our future students in the two events that are fast approaching.

Our **Sixth Form Taster Day** on **November 8th** will see students experience four Sixth Form lessons that they have chosen. Being able to see at first-hand the way in which learning develops will help the pupils look forward, be ambitious and start the process of mapping out their futures.

Before that, on **October 19th**, our **Sixth Form Open Evening** offers prospective students and their parents an invitation to join us in our Sixth Form Area. Teachers of the wide range of subjects we offer will be on hand to discuss the qualifications and the demands of the courses. It is a great opportunity for our future students to learn more about courses they have not studied before such as Criminology, Media Studies, Psychology and Sociology, as well as how they can develop knowledge and skills in subjects they are more familiar with. We are all excited to meet our future students and we know that they too will "Be Ambitious".

Head to the school website and follow links to the Sixth Form to book onto these events.

<https://www.longcroftschooll.co.uk>

Mr Chapman
Head of Sixth Form



LONGCROFT
THE EAST YORKSHIRE
SIXTH FORM



PERSONAL DEVELOPMENT



Mr Coupe writes:

Welcome to the second fortnightly Personal Development Update of 2022-2023. This week, with so much happening in this area I would like to focus on our Careers Programme.

On the evening of Thursday 13th October, we are holding one of our annual flagship careers events when we will host representatives from more than 25 local colleges, apprenticeship providers and employers at our Longcroft School Careers Fair. This event, primarily arranged to support Years 10 and 11 in their post-16 choices, but also now being opened up to our Sixth Form students, was held last year for the first time in our history. It was a great success.

This year the evening promises to be even better, with over 25 exhibitors, including local colleges, apprenticeship providers and employers. The evening will be centred around a range of stalls and representatives from local education providers including colleges, universities and apprenticeship organisations ready to speak with parents and pupils about their future options.

At the event, ready to talk to parents, carers and our pupils, will be representatives from East Riding College, Bishop Burton College, Hull College all three armed services, HETA, The East Yorkshire Sixth Form, Humber Maritime College, and many more educational providers. In addition, there will be a number of employers present, including Siemens Gamesa, Humberside Police, Bostonair, JSR farms, Ansell and East Riding Council. This will be a great opportunity for pupils and parents to find out more about their future career pathways, their post-16 options and the process of applying for their next steps.

Exhibitors who might be of particular interest to students in the Sixth Form, as well as our Year 10 and 11 pupils, would

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—SCHOOL AND SIXTH FORM COLLEGE—

NEWS LETTER

Years 10 to 13 - Thursday 13th October @ 6pm - book now via the link in Mr Coupe's Personal Development article in this edition of the Newsletter.

include Hull University, York St John University, the Army, the Navy, the RAF, Hull University Teaching Hospital, East Riding Council, Humberside Police and City Healthcare Partnership. In addition, any student looking to take a non-university route into vocational or technical employment would benefit from being able to talk to the various further education colleges who offer level 4 (post A-Level) qualifications, such as Bishop Burton College, or Hull College.

To book your place, please click on the link below and choose an arrival time of 6pm, 6.30pm or 7pm. Whatever time you choose to arrive, you are welcome to stay at the event for as long as you wish. The evening will finish at 8pm.

Please click here to book an arrival time: <https://forms.office.com/r/2YLuWNRar3#>

If for any reason you are unable to use this link, please email me at andrew.coupe@longcroft.eriding.net letting me know your child's name and what time you would like to arrive (6pm, 6.30pm or 7pm) and I will book you a place.

As we are thinking about careers, I'd like to finish with some local labour market information, to help you support your child in thinking about their future. The East Riding of Yorkshire has a total population of 341,000 people, of whom 195,900 are of working age. 82% of people of working age in the East Riding are currently in employment. Over 13,000 businesses operate in the East Riding and we are a region of entrepreneurs, with 90% of businesses in the county being considered to be micro-businesses employing fewer than 10 staff. The sector that employs the most people in the county is Business and Retail (29,140 employees), followed by Manufacturing (17,525 employees), and then the Visitor Economy (13,020 employees). As you can see our economy is diverse, innovative and has lots to offer our young people as they head out into the world of work.

Mr A Coupe

Head of PSHE and Careers Education



TEACHING & LEARNING



Mr Taylor writes:

This week I will explain the second phase of our Longcroft Learning Cycle – a lesson framework based on research that ensures every minute of every lesson counts. I hope this insight will offer a starting point for conversations with your child about their learning.

Our second stage in the cycle is the **Challenge**. This outlines the expectations of what pupils will learn and the skills they need to grasp by the end of the lesson. For example, recall, explaining and evaluating concepts. We call these 'learning objectives' and they cover the curriculum. They challenge your child by being ambitious, encouraging pupils to push themselves to achieve their potential.

Put simply, this is the destination and signposts the end point of the lesson. It is what needs to be achieved for pupils to make progress and move forward. For teachers this is the starting point, it is where they begin, before they start planning the tasks of the lesson.

Let me show you an example from one of my own lessons:

A topic I have recently covered with my Year 11 group is Commercialisation in Sport. As a teacher I have to ensure that I equip my pupils with the knowledge and skills needed to succeed. By setting out clear objectives my pupils are aware of what they need to do to be successful. I show these visually on my PowerPoint presentation and we talk through them verbally. In doing so they are engaged in the process, clear about what it is they need to achieve, how they will make progress and ultimately achieve. Pupils will be also shown what success looks like.

A visual example to demonstrate this further:

The Challenge permeates all aspects of the lesson and is referred to through reflection and assessment. Ask your child what the Challenge was in their lessons throughout the day and ask them to reflect on their achievements and the progress they made against them. Take a look through their books and see if you can identify the Challenge from their work.

Context: This is our first lesson on commercialisation of physical activity & sport.

Today's Challenge: Explore the commercialisation of sport

Learning Outcomes:

• **Identify** the 4 different types of media

• **Describe** the effects of commercialisation on sport

Evaluate how commercialisation can have an effect on the 'Golden Triangle'

CHALLENGE

Mr Taylor

Head of Teaching and Practitioner Development



IN FOCUS

HISTORY

This week we feature the work of Year 7 pupils in History.

The theme 'Society and Culture' offers pupils an insight into people's lives in England between 1066 and the early 20th Century. Initially pupils focus on life in England pre-1066 before studying life in Medieval England – the period from 1066 to 1500.

Work featured here is from pupils in 7PDV, including Sophie Battye, Hailey Berango, Megan Kemp, Daisy Stokes, Bella Stoney, Charlotte Sutcliffe and Lily Thornton.

Mr Charlesworth said, "The pupils have shown great enthusiasm for their work. I am delighted with the depth of their thinking and particularly their ability to reflect on how different life must have been."

Head of History Mr Pearson explained, "The History Curriculum is designed to allow pupils to understand and make sense of the contemporary world and to be able to appreciate and be respectful of the impact influential individuals, various civilizations and different countries have had locally, nationally and internationally over time." He added, "Using Chronological and Thematic approaches, the History Curriculum knits together Key Stages 3, 4 and 5 meaning that at each Key Stage, pupils are able to understand, appreciate and interlink the key factors that have shaped both British and wider world societies across a broad timeframe."

(5/1) believe Final lesson pre-1000 ✓
I believe that the civilisation which had the biggest influence on Britain pre-1066 was the Romans. This is because they were very clever and built a lot. The things they built were buildings, roads, and many more. A further reason I believe this is due to their use as of the roads, they built the roads straight because then their enemies can't hide which I thought was very smart. I also thought the underground heating was smart so they could keep warm. how did it work?
This was very influential as now we can be warm in our own home. I also thought the roads were influential because now straight lines / roads could get you to the place you want to go. Although I think the heating was the best. This is because you could be warm without having to wrap up.

England in 1000 Starter Tuesday 4th October 2022
* Difficulties
1. One difficulty could be poverty. Only 2 out of 100 people were rich and not everyone had enough food.
2. Keeping warm because the heating wasn't very good as most are wooden.
3. Most people would spend their entire life in the village as there was no transport.
4. Vikings and Anglo-Saxons were always at battle and they were right next to each other.
1.3 Britain in 1000
One difficulty people would have experienced living in Britain in 1000 was poverty. This was because only two out of one hundred people were rich. This meant that people died of small wounds and lived in unsafe houses made from wood leading to being easily attacked. They also

1.3 Britain in 1000
One difficulty people would have experienced living in Britain in 1000 was poverty. This was because only two out of one hundred people were rich. This meant that people died of small wounds and lived in unsafe houses made from wood leading to being easily attacked. They also
Another difficulty people would have experienced living in Britain in 1000 was living near rivals/enemies. This was because Anglo-Saxons and Vikings settled in England at the same time. This meant that they were always fighting.
A further difficulty people would have experienced living in Britain in 1000 was transport. This was because no vehicles had been invented. This meant people spent their entire lives in their village. This led to
A final difficulty people would have experienced living in Britain in 1000 was Education. This was because not many people (if anyone) got an education.
11- Explain why people die of small wounds (doctors were rare why?)
* The reason why being that there were very few doctors and they weren't very likely to work as they were mostly spiritual.



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NEWS LETTER

Starter
Civilisation
 The Romans 43 AD - 410 AD
 The Anglo-Saxons
 The Vikings

Influence
 Built roads we still use today, stone buildings, toilets, baths, English language, stone churches, football 1874
 We still wear and sell jewelry and we still used their currency
 Danelaw, coastal place names, skilled metal workers

Final lesson
 Pre 1000 ✓
 I believe that the civilisations which had the biggest influence on Britain pre 1066 was the Romans. This is because they created central heating. This is important because otherwise people would die of hypothermia. The central heating worked by people underneath the house keeping a steady fire to keep the house warm yet not burn it down. *reheat* ✓
 A further reason I believe this is due to toilets. Toilets was another one of the Romans genius inventions. This led to cleaner streets making the Roman cities a nicer place. As a result Britain is a nicer, cleaner place. etc ✓
 More importantly, the Romans built roads. This is important because this made travel quicker and we still use them today. The materials were waterproof making them substantial and they made them straight helping them to spot armies coming to attack so they couldn't hide behind corners ✓
 To conclude I believe the Romans were the best and made the most influence as they created roads, central heating, toilets and baths creating the most difference in my opinion.
 EBI - You could have written better if you wrote about amphitheatres. Also they created the first form of entertainment (Amphitheatres) watching gladiators fight to the death.
 (S) - toilets
 ✓ Best attempt at PEE ✓
 ✓ relevant evidence used quite well ✓

One difficulty would be being safe. I think you would always have to worry about being killed. Also if you were poor you lived in poverty. Central heating was impossible to get if you were poor.

L3 Britain in 1000

- One difficulty people would have experienced living in Britain in the year 1000 was that there was poverty.
- Another difficulty people would have experienced living in Britain in the year 1000 was that their lives were spent in their villages.
- A further difficulty people would have experienced living in Britain in the year 1000 was that they were living near rivals/enemies. This was because there was the high chances of death because of battles.

(S) believe Final lesson pre-1000 ✓
 I believe that the civilisation which had the biggest influence on Britain pre-1066 was the Romans. This is because they were very clever and built a lot. The things they built were buildings, roads, and many more. A further reason I believe this is due to their *wisdom* as of the roads, they built the roads straight because then their enemies can't hide which I thought was very smart. I also thought the underground heating was smart so they could keep warm. *how did it work?* ✓
 This was very influential as now we can be warm in our own home. I also thought the roads were influential because now straight lines/roads could get you to the place you want to go. Although I think the heating was the best. This is because you could be warm without having to wrap up.

Starter: Difficulties
 They did not have super markets to buy food from. They were mainly living in poverty.
 They did not have phones to communicate with. They would have to send letters.
 They did not have taps for water. They would have to use well water and that is strange.

L3 Britain in 1000

One difficulty of living in Britain in 1000 was because they were living near rivals and enemies and could be killed at any time because if a rival was living near one enemy seldom they might want to expand their own territory leading to a battle or even war which in turn could disrupt trading and living normally.

Another difficulty living in Britain 1000 was poverty, as many people were very poor and live a very hard life, in addition to this only 1 in 100 people were rich which shows how bad poverty was.

Further more, there were no taps for clean water so in response to this they would have to use well water, which could contain dirt, animal dung and rock which could be harmful like lead and if you got a deadly disease there would be little to no doctors so you could easily die. But even if you do have a doctor in your village most of them would probably not be very use as most doctors were very spiritual and their treatments probably don't work.

E
 - You could not go outside your village as there was no transport and this could lead to a number of problems.

EBI: you mentioned about how people spent their entire life in a village as there was no transport.

Starter
 Most people would be poor so people would struggle. Most people were farmers so if the crop was bad they would starve. They can't travel because they're too far from the sea. Horses don't save dangers of day to day life.
 Challenge.
 L3
 Britain in 1000
 One difficulty people would have experienced living in Britain in 1000 was the quality of houses. Because building out of wood isn't safe because people could burn their houses and it wouldn't be good if you had a fire to keep you warm.

Another difficulty people would have experienced living in Britain in 1000 was being poor because then people would struggle with lots of things like food, houses and keeping warm. And if people get wounded they would die.

A further difficulty people would have experienced living in Britain in 1000 was danger of day to day life. Farming sometimes the crops aren't good and some of the smaller wounds could kill you.

EBI - You could have written about animals and the Vikings and the Anglo-Saxons didn't get on and they lived near each other so there might have been a lot of battles.



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13 Britain in 1000

One difficulty people would have experienced living in Britain 1000 was poverty. This was because 2 out of 100 people would be rich and the poor houses would be made out of wood.

Another difficulty people would have experienced living in Britain 1000 was living near rivals/enemies. This was because if you were enemies and they wanted to take over your land it would be a problem and the edge wanting to fight with each other.

A further difficulty people would have experienced living in Britain 1000 was staying in the village. This was because they didn't have transport and it would get quite boring.

Another difficulty was heating. This was because only the rich could afford this meant that in winter a lot of people in poverty would suffer with the cold this led to people with really cold houses and people (children) needing more layers that the parents couldn't afford the extra layers.

EBF: Very good pieces of work. You could have said about poverty.

Britain in 1000 was there was poverty. This was because many people struggled with money/jobs. This meant that lots of people died because they didn't have money for food to care for themselves and their families.

A further difficulty people would have experienced living in Britain in 1000 was lives were spent in the villages. This was because transport was expensive or nonexistent and it was safer in the villages they were born in this meant everyone stayed where they were and they were easier to attack/invade.

EB1: You could have written something about the heating and how they keep warm - such as?

A further difficulty people would have experienced living in Britain in 1000 was the central heating. This was because when the heating wasn't good or not affordable they were cold and became ill because of the cold.

Tuesday 4th October 2022
England in 1000

Starter

What difficulties do you feel that people would've experienced living in Britain in 1000?

- 1) Not having the correct materials to cook food.
- 2) Most people were poor and living in poverty.
- 3) They had no central heating.
* for example not enough people had a good amount of diet.
- 4) They had to stay safe. Therefore they had to build strong and war proof. Every rich person would have a wooden house so that they could stay more safe more than the poor people.
- 5) not many people would've had a good education.
- 6) another difficulty is that living next to/near a rival.

Lesson 3

Fourth Lesson pre-1000

Do

I believe that the civilisations which had the biggest influence on ~~me~~ Britain pre-1066 was The Romans.

This is because they were the first to build roads properly. They were also very clever in the way they built them in a straight line so then armies can't hide behind/corner corners.

A further reason I believe this is due to the fact that the Romans had gladiators and I find the subject very interesting and I love how they fought in chariots. This was an influence to jousting - where people fight on horses with swords and shields as a sport for fun - as a game. The Romans also built aqueducts to make water go where they wanted it to go and make it stay away from where it doesn't need to go.

You could have written that the Romans built aqueducts.

Tuesday 4th October 2022

Starter

Most people would be poor so people would struggle. Most people were farmers so if the crop was bad they would starve.

quality of housing. They can't travel because they've no transport. houses aren't safe. dangers of day to day life.

Challenge

Britain in 1000

13

one difficulty people would have experienced living in Britain in 1000 was the quality of houses because building out of wood isn't safe because people could burn their houses and it wouldn't be good if you had a fire to keep you warm.

Another difficulty people would have experienced living in Britain in 1000 was being poor because then people

What was Britain like in the year 1000?

One difficulty people would have experienced ^{experienc-} living in Britain in the year 1000 was that they were living near rivals. This was because the Anglo-Saxons and the Vikings lived very close to each other.

Another difficulty was that they were living in poverty. This led to starvation, people being very cold/very warm.

A further difficulty people would have when living in Britain in the year 1000 was most of their lives was spent in the village. This led to boredom.



Thank you FOLS!

This week our new Year 7 pupils were delighted to receive their Bookbuzz books. As reported in our Newsletter earlier this term, we are grateful to the amazing Friends of Longcroft School who work hard to raise funds to create opportunities for our children. Thank you to FOLS member Janet Louw for coming into school this week to help present the books, and all the wonderful FOLS team for funding this reading initiative.



This year the books available included 'You are a Champion' by England international footballer Marcus Rashford, Alastair Chisholm's 'Orion Lost' and 'When the Sky Falls' by Phil Earle.

Noah said, "I chose my book because Marcus Rashford is a footballer and I like football. I've started reading it and it's good so far. I normally read books by David Walliams."

Lola said, "I chose my book because I like horror stories. I've already started it, and it's good." Sarah explained, "I chose 'When the Sky Falls' because it's about war and I like reading books about war. I've read 'Warhorse' and 'Goodnight Mr Tom' and I'm looking forward to reading this one."

Please support the Bookbuzz programme by asking your child about the free book they selected and listening to them read if possible. Copies of all the Bookbuzz books can be borrowed from the Library.

Coffee Morning raises valuable funds

Thank you to Mrs Foster for organising our Macmillan Coffee Morning, and to everyone who contributed and raised funds to support this great cause.

A delicious range of cakes were available to enjoy and the event raised over £150 for Macmillan.



Memory Lane

This week we feature Mrs Dewar's Year 7 tutor group from 1993.



Back row:

P Plaxton; A Rayner;
R Harkness; J Griffiths;
L Emmerson; J Stapley;
D Mist; E Alvey and L Spry.

Middle row:

S Fuller; A Grantham;
J Wileman; R White;
D Coward; C Henderson;
N O'Connell; J Guizzetti;
M Keen and A O'Connell.

Front row:

C Bradley; M Rowley;
W Marshall; S Bates; Mrs
Dewar; K Bennett;
L Jackson; G Mearns
and N Hastings.



Follow us on Twitter to
see more pictures from
Memory Lane
[@SchoolLongcroft](https://twitter.com/SchoolLongcroft)



Find us on Facebook
Longcroft School &
Sixth Form College



Primary Schools' Cross Country

Longcroft hosted the annual Primary Schools' cross country competition on Tuesday, 27th September.

Mrs Henderson said, "It was amazing to see over 180 runners from six schools from Year 3 to Year 6, and the evening was made more enjoyable by the beautiful sunshine."

She added, "Well done to all who took part and congratulations to Molescroft on winning three of the team competitions and Cherry Burton on winning the Year 5/6 girls competition. Good luck to the team and individual runners who have qualified for the East Riding final."

As well as providing a wonderful opportunity for pupils to experience our fantastic facilities at Longcroft while enjoying taking part in a range of sports, events such as these give Longcroft pupils the chance to develop and demonstrate their skills as leaders and role models. Mrs Henderson said, "A big thank you and well done to all the Longcroft Leaders and 'hares' who participated on the evening. Such competitions could not run without our pupils volunteering their time."





LIBRARY NEWS

Black History Month

I was raised to believe that excellence is the best deterrent to racism or sexism. And that's how I operate my life.

—Oprah Winfrey

Black History Month (BHM) is celebrated across the UK every October. It's a time to reflect on and raise awareness about the incredible contributions the Black community has made to the UK.

This year's theme, 'Sharing Journeys', is a fascinating exploration of the lives and stories of the people who came to Britain in the 19th and 20th centuries and laid the foundations of today's diverse Black British Community. If you would like to read some of these stories visit the link below. The site has some fabulous resources, including reading lists, quizzes and news and views.

<https://www.ibhm-uk.org/>

In the library we will be marking Black History Month with a fabulous display of non-fiction and fiction books, and a visit from author Sabrina-Pace Humphreys on October 20th. Sabrina will be talking to a selection of pupils about her autobiography Black Sheep – A Story of Rural Racism, Identity and Hope. Below is a summary. We look forward to welcoming Sabrina to Longcroft and a huge thank you to East Riding Libraries for supporting Longcroft Library with this event.

CONT. OVER >



Black Sheep

*A Story of Rural Racism,
Identity and Hope*

Sabrina Pace-Humphreys

Black Sheep — A Story of Rural Racism, Identity and Hope by Sabrina Pace Humphreys — Published in 2022

Sabrina Pace-Humphreys

This raw and gritty autobiography pulls no punches. Its opening sentences 'THIS TOWN IS RACIST. If you are Black. If you are mixed race' says it all.

As a child, growing up in a rural community, Sabrina is regularly bullied because of the colour of her skin. She endures the sort of taunting and racist slurs that make you wonder how she survived to adulthood. Her homelife is hard and there's no money to spare.

The autobiography reveals Sabrina's struggles with mental health and alcoholism, and how a passion for running saved her. Her determination to break stereotypes and her willingness to come to terms with her identity are truly courageous and inspiring.



It's hard to put this book down. An important read written in a refreshingly conversational style with honesty and guts.





Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Mrs Brady

07342 342858

kay.brady@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Years 10 and 11

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net