



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS

## LETTER

### Year 5 Pupils' Fantastic Day!



This week we were delighted to welcome over 450 pupils from ten local primary schools to Longcroft as we celebrated the launch of our Year 5 STEM and Sports Day. Working in collaboration with the School Sport Partnership, and supported by our fantastic Longcroft Leaders, children enjoyed a variety of sporting activities as well as Science, Mathematics and Technology sessions led by Longcroft staff.

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*“The day has been excellent; I’ve had a good time”*

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Special thanks must go to Longcroft's School Sports Coordinator, Mrs Henderson, and our Head of Lower School Mr Worthington for their work in making the day possible.

On the field, the children enjoyed a range of activities including teambuilding skills, literacy and numeracy through exercise, football and rounders as well as an opportunity to set a record in who could hit a ball the hardest with a cricket bat as monitored in a speed challenge. The children had an immense amount of fun participating in the activities. Connor commented, "I really enjoyed trying to beat my teachers in the cricket ball hitting competition!" He added, "The day has been excellent; I've had a good time".



On hand throughout the day were our Sports and STEM Leaders. These pupils are a fantastic group of Lower School pupils who have helped to coordinate the event, working with the different groups of children and acting as inspirational ambassadors for our school. Our Sports and STEM Leaders play an important role assisting in events after school to promote healthy living and participation in sporting activities. Erin said "It's been great today; working with different children has felt rewarding and I'm happy that I've helped out." Lily added, "I've liked assisting with the different activities, particularly the STEM activities and helping the primary school children to build different models. What impressed me was their knowledge and how lovely they all were."

STEM is an acronym for Science, Technology, Engineering and Mathematics and represents subjects and careers in this area. As part of the STEM aspect of the day, children enjoyed competitions in Science, designing rollercoasters with the aim of allowing a marble to roll for the longest time. Ava from a local primary school said, "I've loved working as a team to see if we could make a good model for the marble to stay on." The Science team ran a live leader-board so the children could see how they had got on during the day. Head of Science Mrs Scott said, "It's been really refreshing to work with children from primary schools today. The teachers from the other schools are already asking if we can do any more activities with their pupils!" As part of pupils' transition to Longcroft's Year 7 we are keen to promote these effective, long-lasting partnerships with primary schools and plan to continue with further events in the future.



As part of the Mathematics challenge, pupils were flexing their maths muscles, working with geometry and angles. Kian said "It's been good to learn new things, I feel cleverer today for using new skills." The children were very enthusiastic in these sessions, some keen enough to push themselves into the realms of Pythagoras' Theorem which is especially impressive

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for Year 5 children! In Technology and Engineering, Mr Wilson enjoyed working with the children in constructing cantilever structures, looking to see who could engineer the largest effective structure to hold a mass on the end. One teacher commented,

*"The children have come in and been wowed by the facilities, they haven't seen anything like this before and it has been a real eye opener for them in a positive way".*

The day was a great success and we look forward to welcoming the children back into school with their families in September for our Open Evening!



## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:

Acts of Great

**HEART**

**85,994**

**THOUGHT**

**355,748**

**VISION**

**343,480**



**GRAND**

**TOTAL:**

**785,222**



# Headteacher's Welcome



**It has been a joy to welcome pupils and students back to school this week, and to look forward to a productive and exciting final half term of the year together. There are many activities, visits and experiences planned, as well as community projects in each Year group for everyone to get involved.**

Talking to our children about what they are most looking forward to, I have received many and varied responses. Some have recalled annual events such as our Sports Day or Summer Soirée, for others it's a specific trip such as The Eden Project residential that they are hugely excited about. One answer that really caught my attention however has been 'learning Sir'. A genuine love of learning is something that we aim to foster here at Longcroft and whilst there is much to take from all of the experiences we offer beyond our classrooms, it is wonderful to see what is happening inside them on a daily basis. This week I have welcomed a number of external visitors to tour the site with me, to spend time in lessons and observe the learning that is taking place. It has given me great pride for others to see our pupils and students in action, demonstrating the value they place on their education.

We have also welcomed around 450 primary school children to the school this week along with their teachers and support staff, as part of our community Sports / STEM day. You can read more in our headline article, but it has been a hugely impressive and successful event. Seeing all of the children spread across our playing fields enjoying a huge range of activities and games was phenomenal. Speaking to those involved, experiencing our specialist and state of the art teaching facilities was a highlight for many and the children's contributions throughout the various challenges and tasks were hugely impressive.

I do hope you enjoy this week's Newsletter and all that it celebrates about our young people.

**Mr Perry**  
Headteacher



# A Half-Term of Sporting Success!



## Sam is European Champion!

**Year 11 pupil Sam Hancock's first appearance for Great Britain ended with his Junior Men's team being crowned European gold medalists.**

Alongside teammates Will Sheridan, Keir Davidson and Theo Gundry-White, Sam received his medal at the European Trampoline Championships in Rimini, Italy. The British team overcame the challenge of second-placed France and Bulgaria who finished third to win gold.

Prior to travelling Sam explained, "I'm excited to go, but I'm trying to focus on my exams at the moment. Training's going well and I'll take it as it comes. I'm working to make sure my routines are consistent and that I become cleaner. At this stage I'm working on my whole routine." He added, "Trampoline is a very disciplined sport – you need to work hard and put effort in to achieve."

In the individual event Sam earned a score of 93.250 to finish a fantastic 24th in his first competition at this level.

We are proud and delighted that Sam, who competes for Leeds Rebound Gymnastics Club, saw his dedication and commitment rewarded.





Mrs Ellis, who has worked closely with Sam as Year 11's Care and Achievement Co-ordinator, said: "I am so proud of Sam. I was thinking about his competition during the week and for him to win a gold medal is just amazing!"

Mr Baker said, "While Sam is extremely modest about his achievements it is always a pleasure to discuss them with him. He has done incredibly well and can look forward to a bright future in the sport."

Congratulations from everyone at Longcroft Sam – you thoroughly deserve your success and we look forward to hearing about more achievements and representative honours in the future.



## Boxing brother and sister continue their success

Year 9 pupil and National Champion Rocco Pulling pulled on the white vest of Yorkshire for the first time when he travelled to Doncaster to represent his county against a very strong Kilnyshall select team from Ireland. Rocco earned a unanimous victory in his bout and was praised by his coaches. Rocco said, "To represent Yorkshire was good. It was a lot different from what I normally do because it was with a team and also I had the regional coaches in my corner."

Rocco's sister Tallulah, who is in Year 11, spent the first weekend of half-term at the English Institute of Sport in Sheffield participating in the England Boxing Women's Aspire Programme. This year is the first time the programme has taken place since 2019 because of the COVID-19 Pandemic and sessions focused on Distance, Space and Tempo.



Rocco and Tallulah will be joined by a third Longcroft pupil, Year 7 pupil Luci Stewart, when they travel to Scotland later this month to compete in a prestigious international Boxcup event. All three pupils are members of Beverley's fantastic Track Fitness and Boxing Club which is earning a well-deserved reputation for developing successful boxers, and we wish them well in their forthcoming competition.





## Owen and Ethan Enjoy International Tournament

Year 11 pupils Owen Bruton and Ethan Daintith's achievements in ice hockey have featured in previous newsletters during their years at Longcroft. Over half-term the boys, who are on the England Ice Hockey Association's elite player pathway travelled to Dumfries in Scotland where they took on Scotland and the South of England in an Under 17's tournament – the first England versus Scotland games at any age group since 2019. The England squads were selected based on players' performances at a recent Junior Showcase with players from Northern and Midlands lining up as England North, and the South East/South West icing as England South. In a successful tournament that will undoubtedly have played a part in both Owen and Ethan's development as players, England North defeated England South 4-1 and were beaten by their Scottish opponents. Well done to both boys, who represent Hull's Kingston Sharks Ice Hockey Club – we look forward to hearing more about their developing careers in the future.

## Carys to Represent Wales

**Wales vs. England**  
 Sunday 12 June | 1pm  
 Pandy Park, Cross Keys

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**Wales vs. Italy**  
 Sunday 19 June | 1pm  
 Pandy Park, Cross Keys

**Under 16**  
**Free**  
**Adults**  
**From £5**

Rugby League player Carys Marsh, who plays in the Women's Super League for Wigan Warriors, will once again pull on the red shirt of Wales this weekend against England at Pandy Park, Cross Keys. The following weekend the Welsh team take on Italy at the same venue in the European Championships. Carys is one of several former students providing inspiration as a role model by both playing in Super League and representing her country and we wish her well in both her forthcoming matches.



## SIXTH FORM



### *Mr Henderson writes:*

**This is an exciting term for the Sixth Form as we work to support three year groups with the next stage of their journey.**

Examinations are well underway for our Year 13 students and their attitude has been exceptional as they prepare for life beyond Longcroft. It has been a pleasure to support their development as students and young adults and we look forward to celebrating together at our Prom on 24th June.

As well as preparing for their forthcoming Mock Examinations, our Year 12 students are drafting their UCAS Personal Statements ready for the first draft deadline of June 17th. This will allow students to plan for the summer to build up experiences and wider reading to include in their final draft. For all students, whether applying to university to study for a degree or seeking an apprenticeship or employment, it is important to show in their applications that they are passionate about their chosen career or university course and to write about this with insight. We recommend that students spend some time over the summer holidays reading articles or books, watching documentaries or listening to podcasts related to their chosen pathway. In addition, students applying to university will need to complete detailed research into courses so that when they

return after the summer break they have decided what subject they want to study and ideally have made a shortlist of universities offering the course. Initially, students can apply to up to five universities, and once they have received responses from all of them, they will need to decide on their firm and insurance choices. It is helpful for students to apply to universities with a range of entry requirements, from the most aspirational, to more secure options. If you would like to support your child in writing their personal statement and researching their universities, we would recommend starting with the UCAS website, which has a wealth of information for students and parents.

Already this half term we have had more Year 11 pupils contacting us looking to join The East Yorkshire Sixth Form in September and we are pleased to be able to support their ambitious plans with an impressive range of A Level and other Level 3 subjects. Our offer includes traditional A Level subjects such as English Literature, Mathematics and the Sciences, as well as some that students have not had the opportunity to study previously including Criminology,





Government and Politics, Media Studies, Psychology and Sociology. If your child is still undecided about college options for September, please do get in touch and we will arrange a time to meet to discuss the courses and wider curriculum experiences we can offer. We are currently planning our subject starter lessons which will help students to bridge the gap between GCSE and our Level 3 A Level and BTEC courses. These additional lessons take place during the summer months and more details will follow in forthcoming newsletters. Being a Sixth Form student involves studying subjects in much greater depth and breadth, so selecting courses that you have a genuine interest in and are passionate about is important. Pupils are welcome to attend as many taster sessions as they wish to help them make final decisions about their subject choices. Sixth Form students also learn, over the two years, effective independent study skills and take greater responsibility for their own learning and progress, ensuring they leave the Sixth Form well prepared and ready for their chosen next steps.

**Mr Henderson**  
Head of Sixth Form

A place to  
**ENJOY  
LEARNING**



We offer a huge range of courses to suit every student. Our unique collaboration means we are able to provide more A-Level and vocational courses than ever before.



**LONGCROFT**  
**THE EAST YORKSHIRE**  
**SIXTH FORM**





## SAFEGUARDING



**Mr Rogers writes:**

**Good attendance is crucial to successful progress and academic achievement in school. In previous articles I have used educational research to highlight this.**

As pupils left school for the Easter holiday we were delighted to reward those who had full attendance over the preceding fortnight with an Easter Egg, and on the Friday before half-term it was my pleasure to give out an ice lolly to the pupils with full attendance that week.

These treats, which were certainly enjoyed by the pupils, are of course an important reward and recognition of the emphasis we place on good attendance. We realise the ultimate reward however, is optimum progress and achievement as pupils maximise the opportunities afforded by being in school taking a full and active part in their lessons.

Attendance at school gives pupils access to all aspects of our curriculum, which is carefully designed to prepare them for the future, but also to understand risks and challenges encountered by young people, supporting them in making safe and healthy choices. One aspect of note at this time in the year, particularly for our older pupils is the use, prevention and dangers of illegal substances and the use of alcohol. As the summer rolls on, and the days are longer, young people who are out of the home more frequently and for longer periods are increasingly vulnerable to being exposed to alcohol and recreational drugs.

We liaise closely with local services to understand issues in our community and ensure that our curriculum responds where necessary. We have also teamed up with Young Minds who offer some great advice for parents who are worried about their child and wish to know more about this particular subject.



■ <https://www.youngminds.org.uk/media/xaflna50/drugs-and-alcohol-updated-feb-2020.pdf>





## What can you do as a parent?

These are some things that may really make a difference:

1. Be a responsible role model. You will influence your child's attitudes about alcohol and drugs well before they have their first experiences of them.
2. Talk openly and honestly about alcohol whenever your children start asking you questions about it – the reasons why you enjoy it (sociability, relaxation), the drawbacks (hangovers, sickness, bad skin) as well as the dangers and risks alcohol poses.
3. Make alcohol, drugs and safe choices part of your day-to-day conversation rather than a one-off 'big talk'.
4. Help your child learn to make safe and healthy decisions.
5. Be clear about the connections between drink and drugs, and their capacity to boost confidence and self-esteem. Help your daughter/son to strengthen their sense of wellbeing in healthier ways – exercise, sport, music, friends, encouragement, etc.



6. Find out all you can about the law and the health and safety risks associated with under-age drinking.
7. Find out all you can about illegal drugs, their names, their effects and where people get hold of them so that you can be well informed.
8. If you think your child may be using alcohol or drugs to help them cope with worries or mental health problems, go to your GP, ask for help.

**Mr Rogers**  
Deputy Headteacher  
Head of Care and Achievement





## TEACHING &amp; LEARNING

**Mr Taylor writes:**

**All teachers understand the importance of providing meaningful feedback. Done well, it supports pupil progress, building learning, addressing misunderstandings, and thereby closing the gap between where a pupil is and where the teacher wants them to be. This process is a crucial component of high-quality teaching and can be seen in classrooms across all phases and subjects.**

The term 'feedback' was first used in the late 1940s to describe features of mechanical systems that used information about the current state of the system to improve future performance. Since then there has been much discourse in academic literature to define feedback in a range of contexts, but one thing has been a point of general agreement.... What matters when it comes to progress is how the feedback is responded to.

If learners have no interest in improvement then no matter how constructive and insightful the feedback is, the time that teachers spend on crafting the feedback is likely to be wasted. For feedback to be effective we need to ensure a culture where pupils welcome, value and use feedback.

We believe the new marking sticker introduced to you in the last issue of our Newsletter allows us to maximise the effect of the feedback our teachers are giving to our pupils, engage them in their metacognitive learning and give them the consistency of approach that allows them to use the feedback we give effectively. Please see below some examples of completed stickers that you will begin to see in books.

**Mr Taylor**

**Head of Teaching and Practitioner Development**

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**Attitude to Learning:**

Classwork: 1 ② 3 4  
 Presentation []  
 Completion {}  
 Contribution {}

Homework: 1 ② 3 4  
 (Since last sticker)

**TARGET:**

Make sure  
 you underline  
 all dates +  
 titles.

**Spellings / key words to practise:**  
 (x5 in purple pen)

1. Shakespeare
2. Situation
3. Marriage

**What went well (WWW):**

Well done Amy.

- ① Excellent choice of quotations to support your points for some paragraphs.
- ② You show a clear understanding of how the character is presented to the audience by Shakespeare.

**Even better if (EBI):**

- ① Make sure that you always add a quotation to support each point you make
- ② You should always try to write an introductory paragraph before you make your first point - try below in purple
- ③ Try to include a comment on context - how does the character reflect society at the time?

**Attitude to Learning:**

Classwork: 1 2 3 4  
 Presentation []  
 Completion []  
 Contribution []

Homework: 1 2 3 4  
 (Since last sticker)

**TARGET:**

Make sure you  
 underline all dates  
 and titles

**Spellings / key words to practise:**  
 (x5 in purple pen)

1. Shakespeare
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Well done \_\_\_Amy:

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1. Make sure that you always add a quotation to support each point you make.
2. You should always try to write an introductory paragraph, before you make your first point - try below in purple.
3. Try to include a comment on context - how does the character reflect society at the time?

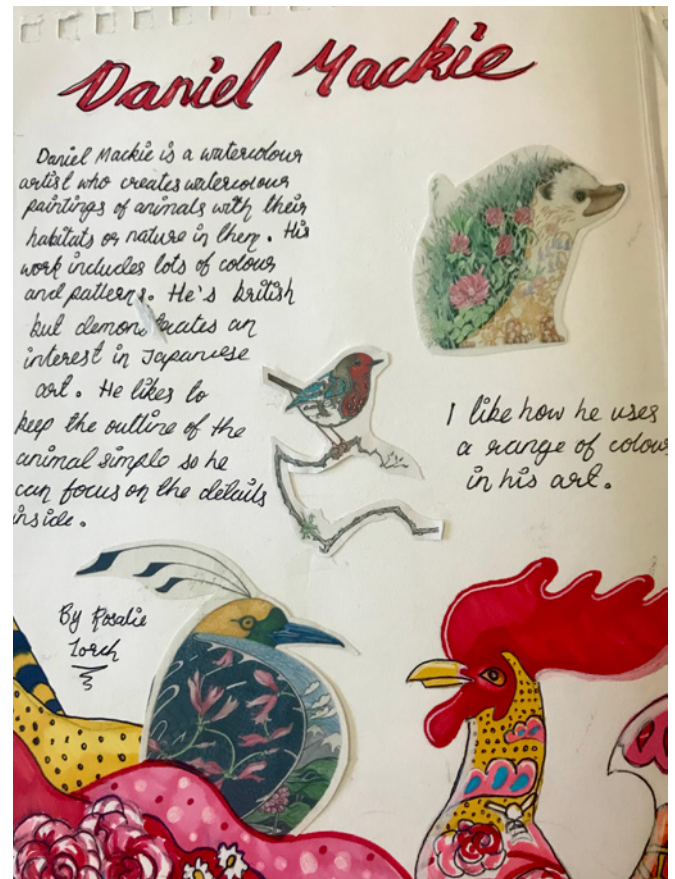




## IN FOCUS

## ART

This week we feature a range of beautiful images of Year 8 pupils' homework based on their response to the illustrator Daniel Mackie. Mrs Holmes said, "This is a continuation of their exploration of 'Animals in Art'. Daniel Mackie paints delicate watercolour studies of animal silhouettes where part of the animal is depicted realistically, and other parts contain images of the animal's habitat alongside detailed pattern work." We are sure you will be impressed by these pupils' work.













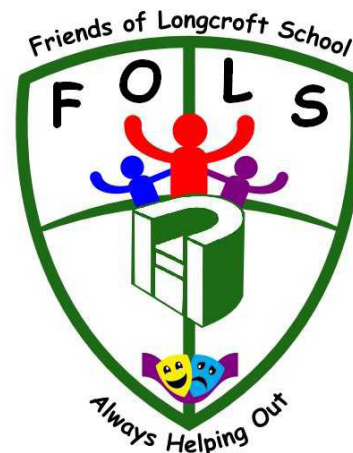






# The Friends' Corner

## FOLS Cash Draw



[fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net)

Charity Reg No. 515674

Remember, Cash Draw numbers can be purchased through the School Parentpay app, or can be purchased direct from FOLS so you don't even need to be a parent! Members of staff, grandparents and our extended community can also join – just contact us at [fols@longcroft.eriding.net](mailto:fols@longcroft.eriding.net) for further information on how to pay

## Our latest winners are:

March

Helen Britt

April

Clare Bishop

May

Joanne Lancaster

June

Mrs C Barber



Get ready for  
Father's Day 19th  
June, and help us  
raise funds while  
you shop!

**amazon**smile



# Memory Lane

This week we feature two of our sports teams from the Class of 2007. Both teams experienced great success during their years at Longcroft.

Our first picture shows the Year 8 rugby team. After becoming East Riding Champions whilst in Year 7, in Year 8 the boys enjoyed a trip to London where they played at the home of Rugby Union – Twickenham. The boys who made the trip are pictured with the Webb Ellis Cup, the trophy awarded to the winner of the men's Rugby World Cup which had been won by England in 2003.

The team went on to enjoy success in local rugby league and union and many continued to play after leaving Longcroft. Two of the team, Sam Bowring and Scott Taylor, are still enjoying their rugby at professional level.

Pictured with teachers Mr Cassidy and Mr Smith are,



Rugby Team (year 8)  
Twickenham

## Back row:

*Sam Bowring; Chris Bragg; Jamie Cadwallender; Ben Calvert; Ben Coates;  
Rory Stone; Louis Clark and Eddie Husband.*

## Front row:

*Rob Hinchliffe; Adrian Dobie; Michael Whittaker; Scott Taylor;  
Arran Martin; Joe Wileman and Lee Atkinson.*





Our second picture is of the Year 11 netball team. East Riding Champions, the team reached the National Schools' Finals, winning a place in the Northern Final.



*Left to right:*

*Libby Craig; Holly Bell; Vicky Machon; Jessica Bloom; Bebe Backhouse;  
Chloe Meredith; Sophie Ibbetson and Frances Arksey.*



Follow us on Twitter to  
see more pictures from  
Memory Lane  
[@SchoolLongcroft](https://twitter.com/SchoolLongcroft)



Find us on Facebook  
Longcroft School &  
Sixth Form College





# Intra-School Sport

## Quadkids

Before half-term pupils took part in the next event within the intra school sport competition - Quadkids.

This is an athletics competition where every pupil completes all four athletic events: sprinting, running, throwing and jumping. Scores from across the year group are combined for the results.

Pupils enjoyed the range of events and some great individual performances were on display. Well done to all who took part and also those who assisted with recording results.

## Quadkids – Girls

	Adams	Ennis	Grainger	Trott
Year 7	2nd	1st	3rd	4th
Year 8	1st	4th	2nd	3rd
Year 9	1st	2nd=	2nd=	4th

## Quadkids – Boys

	Campbell	Farrah	Ainslie	Wiggins
Year 7	2nd	1st	3rd	4th
Year 8	1st	3rd=	3rd=	2nd
Year 9	3rd	1st	4th	2nd



## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Year 7**

**Mrs Brady**

**07342 342858**

[kay.brady@longcroft.eriding.net](mailto:kay.brady@longcroft.eriding.net)



**Years 8 and 9**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 10 and 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)