



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER

Rachael's Saints Go Marching In

"This is an unreal group of girls making history every week! I love being a part of it."



Former student Rachael Woosey continued her unparalleled success in Rugby League last weekend when her St Helens team lifted the prestigious Challenge Cup at Leeds United's famous Elland Road stadium in front of a record attendance at a Women's Rugby League fixture.

CONT. OVER >

Contents

Headteacher's Welcome

Page 4

Lower School

Page 5

Sixth Form

Page 7

Safeguarding

Page 9

Teaching & Learning

Page 11

In Focus: History

Page 13

ERVAS Opportunity

Page 15

Memory Lane

Page 16

Library News

Page 18



The match, which saw St Helens come from behind to overcome a spirited challenge from Leeds Rhinos 18–8, was televised live on BBC2 and formed part of a triple-header alongside the two men's cup semi-finals.

Having represented her country in Rugby Union, Rachael signed for her home-town St Helens. After a try-scoring debut against Bradford in the first game of the 2021 season she continued to progress in the game, going on to score 12 tries in 12 appearances and winning every trophy on offer. Rachael's debut season ended with what we hope will be the first of many international appearances when she represented England against France.

After playing rugby union with Sale Sharks during the winter Rachael, who now works as a primary school teacher, returned to St Helens in time to earn her place in the team for the cup final. Usually a winger or full-back, Rachael played centre. After lifting her fourth trophy little more than a year after her debut, Rachael said: "What a day to step back in to rugby league! This is an unreal group of girls making history every week! I love being a part of it."



The Women's Super League season starts this weekend and we look forward to following the fortunes of former Longcroft students playing at this elite level. As well as Rachael at St Helens, Welsh international Carys Marsh will play for Wigan Warriors while Lucy Attree plays for Featherstone Rovers. Unfortunately a fourth player, York's Alex Stimpson, is injured and waiting for ACL reconstruction having managed to play all last season with no ACL and a torn Meniscus!

The year is particularly exciting as it culminates in the sixth staging of the Women's Rugby League World Cup in England. The first tournament took place in 2000, where it was hosted in Great Britain. This year eight teams including Australia, New Zealand and Brazil will compete over three weeks, and it will be the first time that teams from four different continents will play in the competition. The final will be at Manchester United's Old Trafford on 19th November and we hope to see England there, with at least one of our inspirational former students lifting the trophy!



Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

79,067

THOUGHT

330,131

VISION

319,178

GRAND

TOTAL:

728,376



Headteacher's Welcome



As we enter the heart of the examination season, our focus is inevitably drawn to the significance of these influential moments for our young people. It is important however that we retain appropriate perspective, however difficult that might be; and what better time to reflect on the original Longcroft motto and what it means for us as a community, 'As free make I thee, as heart may think, or eye may see'.

This week I came across a short video by Dr Jennie England (here) relating to the heritage and restoration of St Mary's Church, in which she shares the story depicted of St John, King Athelstan and the origin and significance of these powerful words. They represent a history that sits at the very heart of Beverley, as does the school which remains proudly committed to serving the town and surrounding areas.

Academic excellence is an essential feature of our vision for education at Longcroft and I unapologetically make examination outcomes a high priority. Qualifications play a critical role in expanding options and promoting opportunities for our young people. However, our ambition for a truly world class, holistic education reaches far beyond the narrow metric of success that grades alone provide.

Our aim is to empower and enable those we serve to thrive not only intellectually, but emotionally and physically – preparing them to take their place in the world with confidence, character and optimism, committed to making a positive contribution. There are many layers to a truly

exceptional education, and we must work in partnership with families to create an authentic sense of 'freedom', as outlined in our motto, to reimagine what might be possible, removing any barriers to progress along the way.

Our newsletter encapsulates some of the incredible and inspiring activity and achievements that our young people demonstrate, not only during their time at the school but well beyond. This week is no different with Rachel Woosey's story of extraordinary rugby success an excellent example. Whilst I have only been part of the Longcroft journey for a short time, I could not be prouder of my association with the school or more excited for its future.

I wish all of our pupils and students embarking on examinations next week the very best of luck. Whilst the outcome will not define you, this is an opportunity to realise your hard work and commitment, to celebrate your progress, and we are all with you every step of the way.

Mr Perry
Headteacher



LOWER SCHOOL



Mr Worthington writes:

While all Lower School pupils enjoy two hours of PE each week and benefit from our fantastic sports facilities and the expertise of our PE team led by Mr Martin, many pupils take up opportunities to further develop their skills and even represent the school through our programme of extra-curricular activities.

This term the programme focuses on traditional summer sports such as athletics, cricket, rounders and tennis. The opportunities for Lower School pupils, which take place after school between 3.10 and 4.10pm, include:

Monday: Year 7 and 8 Tennis (Mrs Henderson)

Tuesday: Year 7 and 8 Rounders (Miss Calam and Miss Rushby); Cricket for all year groups (Mr Cassidy and Mr Martin)

Wednesday: Athletics for all year groups (Miss Calam and Mr Martin)

Thursday: Years 9, 10 and 11 Rounders (Mrs Holt); Years 9, 10 and 11 Tennis (Mr Cassidy)

Friday: Table tennis for all year groups (Mr Henderson and Mr Fox)

In addition to the opportunities offered in school, a number of pupils are members of local clubs. This week I am delighted to celebrate the achievements of three Year 7 pupils in their chosen sports.

After several weeks of preparation and training at Beverley Martial Arts and Leadership, Lily-Mae Tierney has achieved her Orange belt. Sienna Robinson's football team won the East Riding League's Under 12's Plate. Luci Stewart, who is a member of Track Fitness and Boxing Club, took part in her first competitive bout as a boxer.





There are many fantastic clubs in our area where pupils can enjoy participating, make new friends, learn new skills and in some cases excel and compete. This weekend several Lower School pupils are involved in matches for their clubs, including Lily, Samantha and Summer from Year 9 who will represent Hull FC Girls in a local derby against rivals Hull KR, and in forthcoming weeks I look forward to reporting on many more of their successes.

Lower School pupils can take inspiration from our Care and Achievement Coordinator Mrs Newsam. A former Longcroft pupil, Mrs Newsam took part in a range of extra-curricular opportunities during her years in school – she is pictured here with the school hockey team and she also competed in athletics. Last weekend Mrs Newsam, who now represents Beverley Athletics Club, participated in the record-breaking Beverley 10k – a tremendous community event.

Mrs Newsam explained, “As well as playing in the hockey team I went to Costello Stadium in Hull every Thursday evening with Mrs Dewar to train with the Hull Achilles Athletics Club. I mainly did long-distance running while I was at school.”

After a break from athletics, Mrs Newsam has returned to the sport with a clear goal in mind. “I did ‘Couch to 5k’ and really got into running again during lockdown. I decided to join Beverley Athletics Club and really enjoy the challenges of distance running. In September I will be taking part in the Great North Run, which is a half-marathon or 13.1 miles. I’m running in support of Ehlers-Danlos Syndromes.”



Mrs Newsam added, “In Mental Health Awareness Week, which this year focuses on loneliness, it is important to consider the value of sport. Through my sport I made friends at school that I am still in touch with and even though distance running could be seen as an individual activity training and competing in a club environment is a fantastic way to meet people and combat some of the challenges the week aims to address.”

Next week I will be featuring Mrs Newsam again, and looking at various aspects of the work she does in school as part of her role as Care and Achievement Coordinator.

Mr Worthington
Head of Lower School



SIXTH FORM



Mr Henderson writes:

This week we continue our series of interviews and hear from another of our alumni, Adam Froggatt. Adam left The East Yorkshire Sixth Form in 2021 after completing his A Levels in English Literature, History and Psychology. He is currently reading Primary Education at Sheffield Hallam University.

How did you feel on Results Day when you realised that you had achieved the grades you needed to gain a place at your chosen university?

On Results Day, I felt an overwhelming sense of relief that I had managed to achieve the grades I needed. It felt like all the work I had put into my A-Levels over the past 2 years through the pandemic had paid off and I would get to go study what I really wanted to at university.

Tell us about the degree course you have selected and why you want to study it.

I chose to study Primary Education at university as I thought it would be something that isn't a simple 9-5 job. It sounds cheesy but it also gives me a sense of fulfilment that I'm doing something meaningful with my life, studying something that could have a profound effect on a child. The course also sets out a clear career path, which was a big selling point for me as it means I can find a job as soon as I leave university.

How did life in the Sixth Form help you prepare for life as an undergraduate?

The East Yorkshire Sixth Form helped me prepare for life as an undergraduate by helping me develop skills such as time management, writing proficiently and working independently which is a highly required skill at university due to the tons of prep, and assignment work needed when you aren't in lectures. I think that had I not gone to the Sixth Form first to develop these skills and experience independence at a lower level, then I wouldn't have been as ready to go to university.

Which parts of your degree course do you most enjoy?

One of the favourite parts of my degree is my placements in primary schools. For around 8-10 weeks in a year, I'll be placed in a local primary school to give me hands on experience and tons of opportunities to put what I learn in my lectures into practise. The reason I most enjoy this part of my degree is because it genuinely feels rewarding and gives me a taste of what my life will be like when I've graduated.



What do you most enjoy about student life?

It's difficult to pick one aspect from student life which I enjoy the most because there's so much stuff you can do, from clubs, societies, fairs, events, once in a lifetime opportunities, I could go on, but out of all of them, one of my favourite parts I enjoy is the freedom. The feeling of freedom at university is amazing, as you can do more or less what you want, when you want. It's the first step towards true independence because you're now primarily relying on yourself, and it's the tiniest of things that can make you feel this sense of independence such as doing your own shopping or cooking whatever you want for tea.

What advice do you have for Year 11 pupils who will be starting the Sixth Form in September, for our Year 12 students who may be considering going to university in 2023 and finally for our Year 13 students who are going to university this autumn?

To Year 11's, the Sixth Form may seem easier with less subjects and less lessons, but 3 A-Level subjects are a lot harder than 8 GCSE subjects. It's easy to get into the mindset of you've left school now and you don't have to try as hard, but the Sixth Form is twice as difficult, so you need to make sure you keep your eye on the ball.

To Year 12's, university can be by far the best course of action for you after the Sixth Form. It leaves you in a great position and leads into tons of different career opportunities, depending on the course. There's a huge variety of courses, amongst a vast selection of universities across the country. I would say start thinking about university as soon as possible. Start researching what course you might want to take, or where you might want to go to university.

To Year 13's, you need to prepare yourself for what you're going into at university as it's a whole other ball game out there. Most universities do open days so go to one if you can so you can get a feel of what uni life is going to be like. You're going to have a "wobble" in the first few weeks due to the extreme lifestyle changes but once you've settled in, you'll experience so many once in a lifetime, random, and fun opportunities.

It was a pleasure to catch up with Adam and we hope current pupils and Sixth Form students benefit from his insight and experience.

Mr Henderson
Head of Sixth Form





SAFEGUARDING



Mr Rogers writes:

Last week a group of Lower School pupils visited Flemingate to work with 'Run With It'.

'Run With It' is a charity that aims to enrich minds and encourage learning - with a difference. We were delighted to accept an opportunity to participate in a programme which aims to provide real life application to the English and Maths the pupils are taught in school. This programme is based at Flemingate Shopping Centre and uses the facilities 'behind the scenes' in the cinemas and shops in the area.

The pupils returned excited following their activities last Thursday morning! We look forward to hearing about their experience over the next four weeks.

Free School Meals

We are aware that for many families circumstances have been particularly challenging of late, and want to raise awareness that help might be available through free school meals. With our electronic payment systems the process could not be more straight forward as the allocation is made on to student cards automatically just as if credit was uploaded through Parent Pay.

Many parents are also unaware that if you are eligible, just registering your child for Free School Meals means that Longcroft gets extra funding to support our children's progress.





The government provide funding called the 'Pupil Premium Grant' (PPG). This is to assist the school support your child further. For every pupil registered, Longcroft School receives £955.

How does it work?

First, check if you qualify. Please look at the list below - you can register your child for Free School Meals if you are in receipt of any of the following benefits:

- Job Seeker's Allowance (income-based).
- Income Support.
- Universal Credit - Your annual income assessed by the Department for Work and Pension must be less than £7,400. Any pupil eligible for free school meals before 1 April 2018 when the earned income threshold is introduced will retain their eligibility until then end of universal credit roll-out which is March 2022.
- Child Tax Credit (but NOT receiving Working Tax Credit) – provided your annual income, assessed by the Inland Revenue, does not exceed £16,190 (Please note: this amount is subject to change in April every year).
- Employment Support Allowance (income-related).
- Guarantee Element of State Pension Credit.
- Support under Part VI of the Immigration and Asylum Act 1999.

There are several methods of applying for Free School Meals for your child and these are shown below:

- 1. If you meet the criteria and would like to make an application please complete the online Free School Meals application form.**
- 2. You can also telephone the East Riding of Yorkshire Council's Benefit section on (01482) 394799.**

They will need the following information:

- Your name
- Your date of birth
- National Insurance Number (or registered asylum seekers number)
- Child's details – Name, date of birth and school
- The benefits section will make automated checks to confirm your entitlement and tell you immediately if you qualify.

- 3. You can visit any East Riding of Yorkshire Customer Service Centre for an application form.**

Send the completed form to the benefits section at the following address:

East Riding of Yorkshire Council
Benefits Section
PO Box 12
County Hall
Beverley
HU17 9BA
(01482) 394799

Mr Rogers
Deputy Headteacher
Head of Care and Achievement



TEACHING & LEARNING

**Mr Taylor writes:**

Best wishes to Years 11 and 13! So you've come all the way and next week is finally the moment of truth, the week of the exams starting. At this stage you have studied almost all that you can to be 100% ready for the big day. You have been planning, revising and studying and so there is little more you can do, right?

However hard you have studied in the run up to exams, the most important work is yet to be done. What to do before an exam? Regardless of how much you have studied, it is possible that your exam performance may not reflect your hard work studying for hours on end. That is why we want to give you a few final tips to maximise your performance on the day of the exam.

15 Tips for Succeeding on the Day of the Exam:

Exam Tip #1

Wake up early so that you do not need to rush through having breakfast and getting ready.

Exam Tip #2

Check the venue and time of the exam to make sure that you have not confused the day/time/venue.

Exam Tip #3

Have a balanced breakfast and eat nothing unusual. Bananas are always a good option.

Exam Tip #4

Before leaving home, check that you have everything that you will need – water, stationery, etc.

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Exam Tip #5

Plan to arrive at the exam with plenty of time to spare. A lot of unexpected events can happen on your way there and you do not want to be late!

Exam Tip #6

If there are people around who are panicking, avoid them. They are not doing you any favours!

Exam Tip #7

Go to the toilet before the exam starts. Exams can be quite long and there is no time to waste.

Exam Tip #8

Remember to write your name on the exam paper. You would not believe how many people have forgotten to do it!

Exam Tip #9

Read all the questions carefully before starting and quickly plan how much time to allocate to each.

Exam Tip #10

Start answering the questions that you feel most confident about. There is no need to answer the questions in order.

Exam Tip #11

If your brain freezes, just start writing and you will soon start remembering more details.

Exam Tip #12

Don't spend more time than you planned on a particular section/question or you might run out of time to answer other questions and gain those extra marks! Also, leave any questions that you are unsure about for the end.

Exam Tip #13

Don't be afraid to ask the examiner if you are not clear on a question.

Exam Tip #14

Use every minute of the exam and if you have time left, review your answers before handing back the paper.

Exam Tip #15

Stay calm; you have done your homework and have nothing to fear!

Mr Taylor

Head of Teaching and Practitioner Development





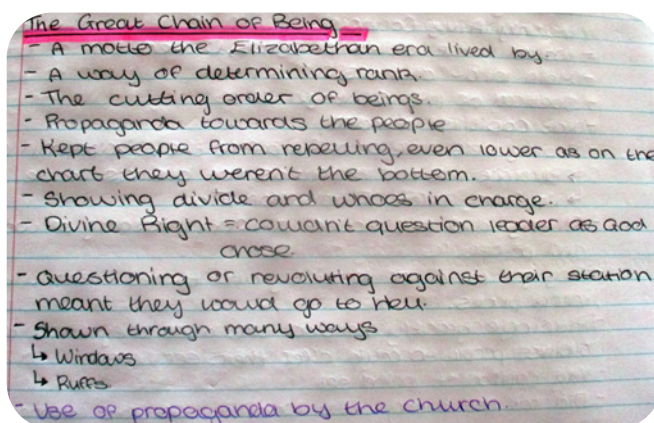
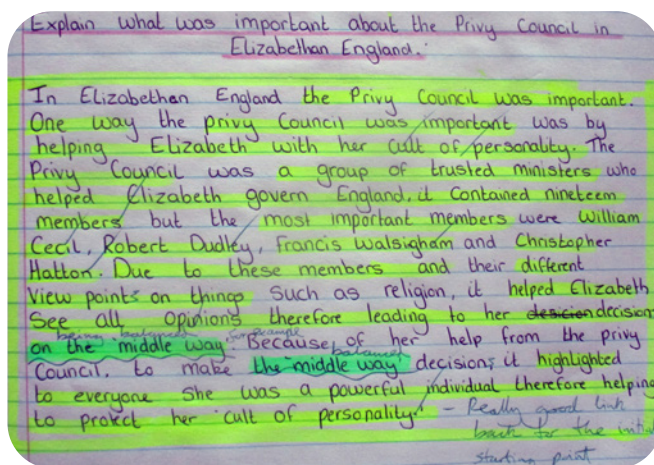
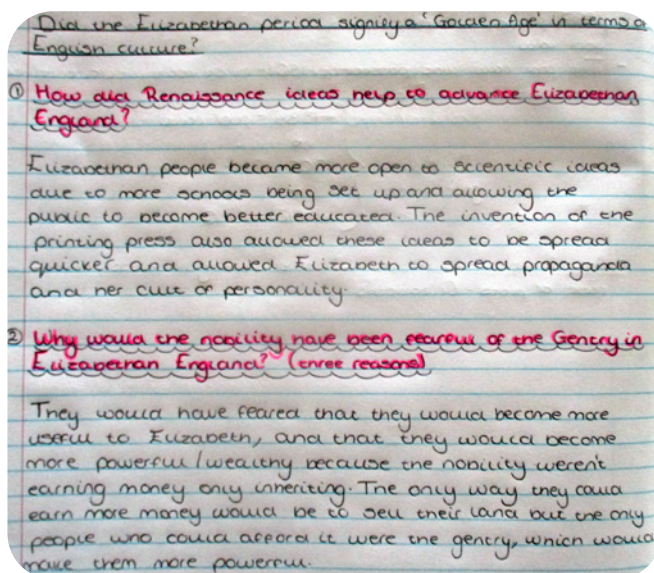
IN FOCUS

HISTORY

This week we celebrate the work and progress of pupils in History.

In Year 7, pupils recently studied the Tudor monarchs and Oliver Cromwell. Considering Cromwell's rules, Maisie Foster from 7ARU wrote: "One reason Cromwell was so strict was because he was a Puritan. This means that he studied the bible very closely and believed life was mainly for worshipping God. He wore plain clothes and ate plain foods. He believed sports and entertainment distracted people from worshipping God so he closed inns, banned cock fighting, bear-baiting and football. He also outlawed swearing!" Having revisited their work on the Feudal System recently are now learning about the Magna Carta—a royal charter of rights agreed to by King John of England at Runnymede, near Windsor, on 15 June 1215.

Year 10 pupils are studying Elizabethan England with Mr Pearson. Pupils are considering division in Elizabethan society and the question: 'Was the Elizabethan period a 'Golden Age' for England?' As always, it is a pleasure to see the progress pupils make and the development of their knowledge, understanding and critical thinking is clear. Examples of Year 10 pupils' work are featured here.



Tuesday 5th April 2022

How convincing is Interpretation A about Elizabeth's Court?

Interpretation A is convincing because it says that the centre of government. I can agree with this as I know that Elizabeth had an inner group of the court called the Privy Council. The Privy Council helped Elizabeth govern England and all of them had contrasting views to either being nobility of gentry or having different religions. Such as Cecil (Elizabeth's chief minister) often disagreeing with Dudley (Elizabeth's favourite) and Walsingham (the spy master) as different views on Protestantism.

Another way that Interpretation A is convincing is because it says 'Elizabeth skillfully handled the competing royal groups'. Again, I can agree with this as I know that Elizabeth dealt with them through the strategy of divide and rule. Divide and rule meant that Elizabeth deliberately 'employed' people with contrasting views so they were so focused and competing with each other and not her. Meaning, she would not have to worry about them trying to overthrow her and also get all views points and opinions. Further more she could act as a mediator between them and make them seem 'like boys' in men's bodies.

Monday 9th May 2022

The Elizabethan Social Structure

The Elizabethan Poor lived in medieval like thatched one-story cottages. Homes lacked light and warmth, few windows couldn't afford glass and hard to heat with no chimneys. Most were under 22 years old. All carried knives (weapons).

Big families. Most survived as subsistence farmers, working as labourers on other people's land. They earned around 4p per day. Against the law to take in a travelling homeless person (1594 - 1597 = famine).

1597 = proposals were made for the introduction of the Elizabethan poor law. It was passed in Parliament in 1601. This was the first real welfare relief ever passed in England. The next was in 1834, then 1906-1911, then 1948.

↓ Poor Law ↓ Liberal Reforms ↓ NHS

Explain what was important about the Privy council in Elizabethan England.

The Privy Council was important to not only Elizabeth but England as they helped Elizabeth rule.

The Privy Council was a group of 14 trusted ministers who helped Elizabeth govern. Without them Elizabeth's power and impact may not have been so big. This is influenced by the decline in power after her 4 trusted advisors (William Cecil, Robert Dudley, Francis Walsingham and Christopher Marlowe) all died in the space of 10 years. However, this could be argued that she no longer had people she fully trusted to advise her so no longer listened to the diversity of opinions in her Privy Council like she once did. So this shows the 'cult of personality' being false and she's not as powerful and matriarchal as she seems.

facade, facade, facade
facade

Explain what was important about the Privy council in Elizabethan England. (5 marks)

Point that is linked to the question.

Explain the point.

Assess the importance.

The privy council was important in Elizabethan England because it helped her to protect her democratic image. This is because she surrounded herself with trustworthy, loyal men who had opposing opinions. These men would often argue so Elizabeth would be able to step in and act as a peace keeper. By surrounding herself with these men she appears powerful whilst looking like a democracy.

Another way that the privy council was important in Elizabethan England was that it enforced the cult of personality. Explain how it did this. It gave the impression that by Elizabeth choosing members of the privy council herself, she can gain trust and loyalty.

What were the key things that shaped Elizabeth I's background and character?

Elizabethan England: 1558-1603

- Elizabeth was popular among her people. She was also Protestant.
- Elizabeth crafted her own image/brand to give the perception of popularity. She never married to maintain her image. She created a cult of personality.
- The 'Great Chain of Being' was a hierarchy structure which dominated all aspects of Elizabethan society. e.g. clothing, buildings, theatre.
- Glass and windows showed a sign of wealth.
- Red and purple clothes also represented power and wealth.
- Voyages of Exploration led to the development of the British Empire. E.g. Sir Francis Drake was a privateer, meaning he was a state sponsored pirate.
- Shakespeare, theatre and plays helped Elizabeth maintain her 'cult of personality'.
- Elizabeth had the Royal Court to protect, advise and serve. The Privy Council was the advising body of the Royal Court.

Explain what was important about the Privy council in Elizabethan England.

One way that the Privy Council was important to Elizabethan England was how they protected Elizabeth's 'cult of personality'. Elizabeth's privy council consisted of nineteen members, each one handpicked by Elizabeth herself. This ensured all her privy council members were trusted to stay loyal to her. Francis Walsingham was part of her privy council and was also in charge of Elizabeth's secret service. Walsingham protected Elizabeth and he also protected her 'cult of personality' because his spies ensured the public were viewing Elizabeth the way she wanted and they made sure that nobody published this. This meant she maintained her 'cult of personality' and the public perceived her to be a democratic leader, not a dictator.

Superb, great and well explained paragraph Poppy!



ERVAS Opportunity— Make a difference in our community

Based in Beverley, East Riding Voluntary Action Services (ERVAS) supports volunteers, not-for-profit organisations and communities in the East Riding of Yorkshire.



**EAST RIDING VOLUNTARY
ACTION SERVICES (ERVAS) LTD**
"The Charity for Charities and Communities"

ERVAS is an organisation that strives to empower and support local organisations, and their support is not limited to members, but anyone that needs help. ERVAS aims to make a real difference to the community, and works to ensure that they are making the best use of their resources to meet the needs of the wider voluntary and community sector.

Anyone who would like to make use of the many services ERVAS offers can contact the organisation via their website or by emailing office@ervas.org.uk. Staff will be more than happy to provide information about how you can gain further support or to provide a quote for work to be carried out.

The objectives of ERVAS are to promote any charitable purpose for the benefit of the community within but not exclusive to the East Riding of Yorkshire in particular the advancement of education, the development of financial awareness, the promotion of health and the relief of poverty, distress and sickness. ERVAS has a long history of providing various types of support across the East Riding to the VCSE, including the East Riding Volunteer Centre and inclusive youth volunteering project Volunteer which supports people aged 10–25 across East Riding.

On 16th June between 6–8pm, ERVAS is putting on a zoom session for young people interested in finding out more about how they can tackle climate change and help their environment, particularly in the East Riding. A poster is included with this article.

**HAVE YOUR SAY
ON HELPING
YOUR
ENVIRONMENT**

**16TH JUNE
6:00 PM VIA ZOOM**

**TO REGISTER
SCAN QR**

COMMUNITY FUND

**EAST RIDING VOLUNTARY
ACTION SERVICES (ERVAS) LTD**
"The Charity for Charities and Communities"

At the event young people will have the opportunity to find out the top issues that affect the East Riding, some things that young people are already doing to help, and how they can get involved, as well as find out how they can have their say about the East Riding Climate Change strategy.

To book onto the event, young people can scan the QR code on the flyer or register in advance for this meeting:

<https://us02web.zoom.us/join/91234567890>

After registering, they will receive a confirmation email containing information about joining the meeting.

This is a fantastic opportunity for Longcroft's pupils and Sixth Form students to get involved in and make a positive contribution to their community.

Memory Lane

This week we feature two of our senior netball teams.

The team from 1965-66 is pictured.



Back row:

Gillian Durham; Adrienne Maclean
and Helen Cooney.

Front row:

Melsa Kerr-Morgan; Kathleen Mason;
Rosemary Harrison; Mary Lazenby
and Josephine Nicholls.





Our second picture shows the team from 2009.



Back row:

Steph Richardson; Emily Bloom; Kate Jeffrey; Jess Bloom; Abbie Taylor; Rebecca Brown and Alex Hanneman.

Front row:

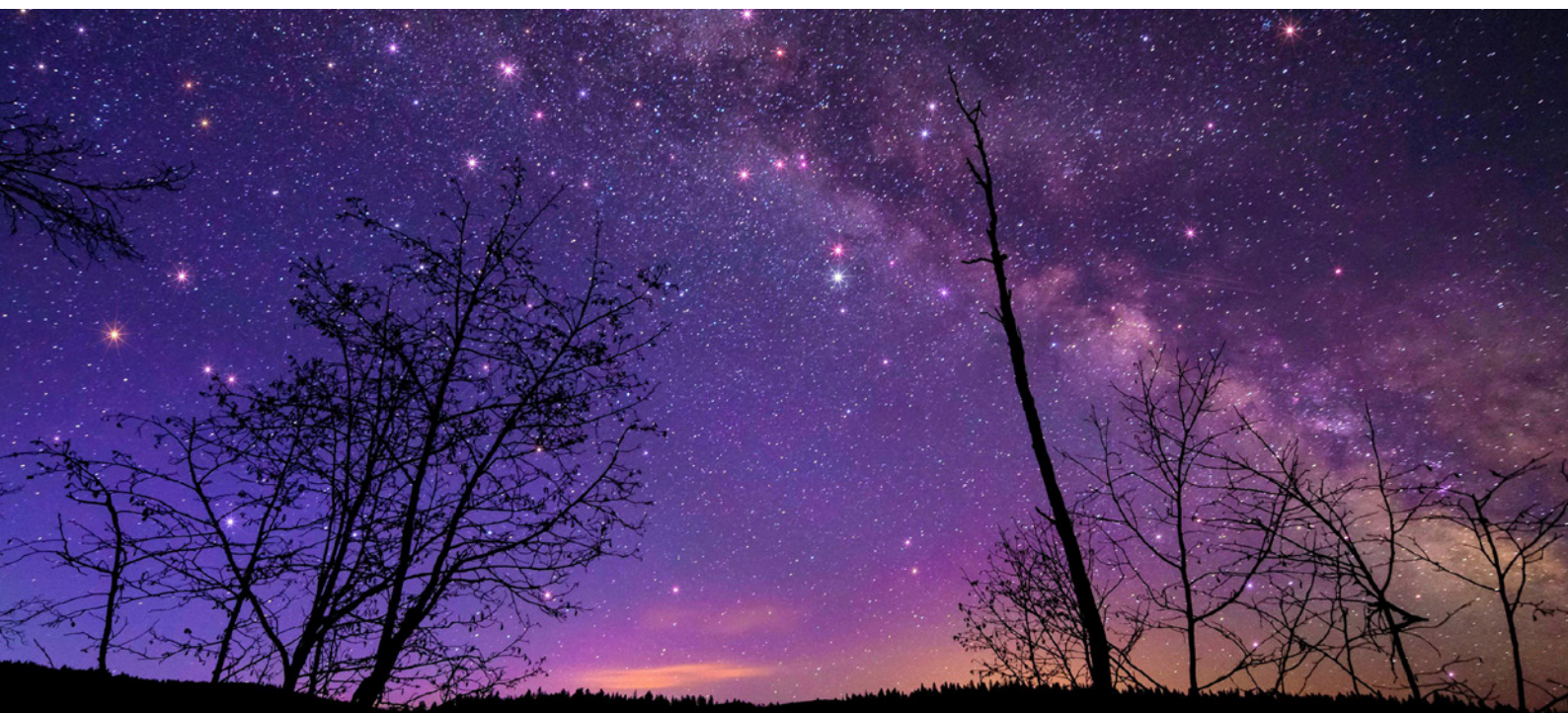
Elizabeth Craig; Lucy Machon and Rosy Banbury.



Follow us on Twitter to
see more pictures from
Memory Lane
[@SchoolLongcroft](https://twitter.com/SchoolLongcroft)



Find us on Facebook
Longcroft School &
Sixth Form College



LIBRARY NEWS

Celebrating International Astronomy Day in the Library

May 7th 2022

International Astronomy Day is celebrated twice a year, in May and October. It's a time to consider the mysteries of outer space and the wonders of the night sky, a subject that has fascinated the world and astronomers since history was first recorded.

Locating popular constellations like the Big Dipper, Orion and Taurus can be great fun, as is learning about the history and origin of the constellations.

If you are a budding astronomy enthusiast or wish to increase your knowledge of space, visit the Library to learn more. You will find a large display of non-fiction books about the changing constellations and various things to observe at different times of the year in space, as well as some superb fiction books based around adventures in space. Below are just a few suggestions. It's time to explore.

"A book, too, can be a star, a living fire to lighten the darkness, leading out into the expanding universe."

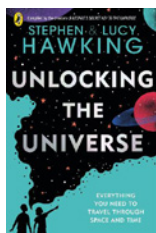
Madeleine L'Engle



100 Things to Know About Space (non-fiction)

This informative book is packed with a 100 fascinating things to learn about space, from how to escape the black hole, to why astronauts learn wilderness skills. It features info-graphic illustrations, detailed facts on every page, and internet links to specially selected websites. A fun and factual read.

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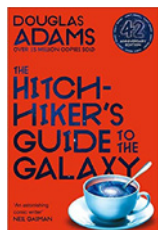
Unlocking the Universe by Stephen & Lucy Hawking (non-fiction)

The perfect guide to everything you've ever wanted to know about the Universe. This collection of essays features mind-blowing facts and stunning photographs, by the world's leading scientists, including Professor Stephen Hawking himself.



Galileo & the Solar System – The Big Idea by Paul Strathern (non-fiction)

Galileo & the Solar System brings to life all of the great man's inventions, pioneering ideas and struggles, in an easy-to-follow way. Providing a fascinating account of Galileo's life, from his development of the modern telescope and his discovery of the rings of Saturn, to his later years as a convicted heretic, punished for his blasphemous views about our solar system and beyond, Galileo's Big Idea is for anyone who has ever looked at the stars and wondered.



The Hitchhiker's Guide to the Galaxy by Douglas Adams (fiction)

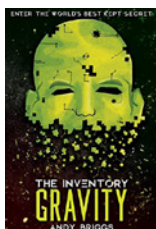
Seconds before the Earth is demolished to make way for a galactic freeway, Arthur Dent is plucked off the planet by his friend Ford Prefect, a researcher for the revised edition of the The Hitch Hiker's Guide to the Galaxy who, for the last fifteen years, has been posing as an out of work actor. Comic science fiction at its best. A classic.



Chasing the stars by Malorie Blackman (fiction)

Olivia and her twin brother Aidan are heading alone back to Earth following the virus that wiped out the rest of their crew, and their family, in its entirety. Nathan is part of a community heading in the opposite direction. But on their journey, Nathan's ship is attacked and most of the community killed. Only a few survive.

Interstellar conflict, mystery, murder, and adventure. A thrilling novel!



Gravity by Andy Briggs (fiction)

Newton's Arrow, a powerful device that manipulates gravity, has been stolen. Dev, Lot and Mason must track the weapon down before it's too late. Will they accomplish their mission? Or will secrets from the past catch up with them first? An exciting adventure packed with action and pace.

Revision Resources

The Library stocks a range of revision guides and revision cards to assist pupils and students with GCSE exams. A detailed list is available on ParentPay with all prices. All resources are sold at cost price or if your child is on free school meals can be provided free of charge. If you have any questions please contact Ms Carvill in the Library.

"A circle has no end."

Isaac Asimov, Second Foundation



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with specific year groups to ensure the welfare and progress of pupils and are the first point of contact for parents.

They support children to achieve academically by establishing a positive learning environment, visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Mrs Brady

07342 342858

kay.brady@longcroft.eriding.net



Years 8 and 9

Mrs Newsam

07827 587483

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Year 10 and 11

Mrs Ellis

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