



# LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

## NEWS LETTER

### Top Scientists Inspire Pupils

**On Wednesday a group of Year 11 pupils and Sixth Form students joined Miss Rushby, Miss Sinclair and Mr Worthington on a visit to Sheffield City Hall for GCSE Science Live!**

While our own Science team are experienced and inspirational in their own right, the visit afforded the chance to see and hear five of Britain's top scientists, all working at the cutting edge of their specialisms.

GCSE Science Live! aims to generate greater enthusiasm for science amongst GCSE pupils and as well as listening to the scientists pupils received top tips on examination success from an experienced Science examiner. Each pupil received a booklet with details about each scientist, the lectures and some

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general articles about studying science and working as scientists – as well as a number of pieces from an experienced chief examiner on success with Science GCSE.

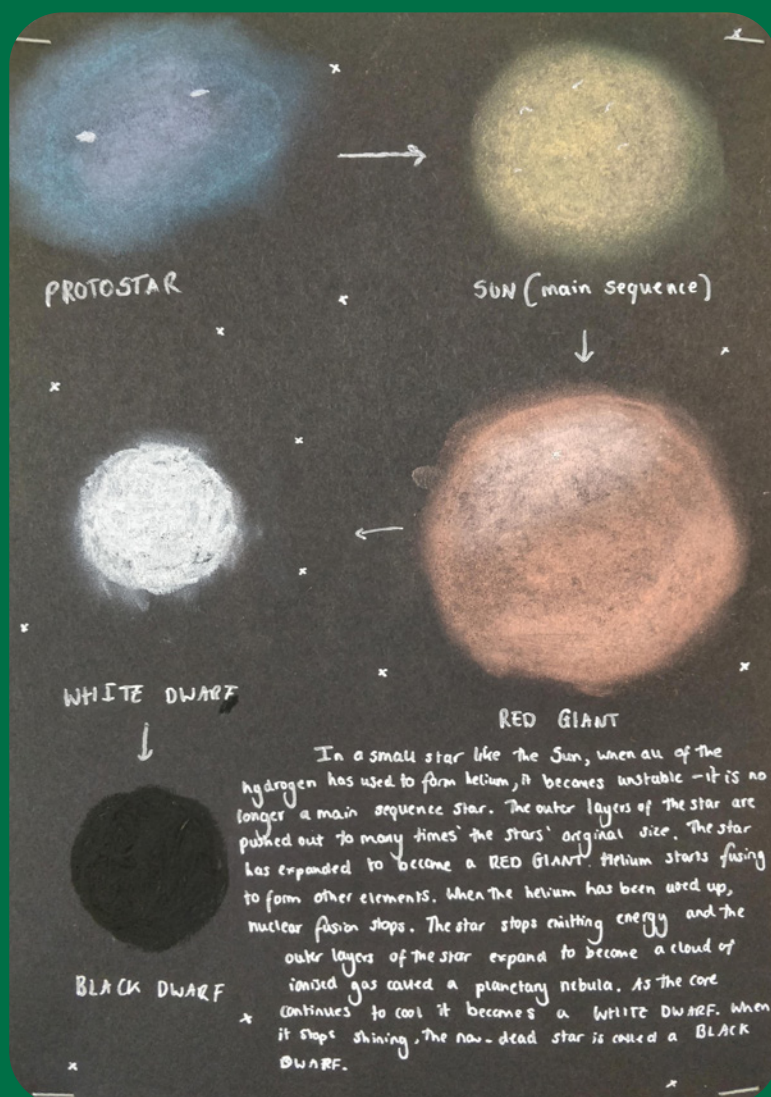
The scientists are carefully chosen for their ability to communicate in a direct and exciting way.

Possibly the best-known presenter was Professor Lord Robert Winston. As well as being Professor of Science and Society and Emeritus Professor of Fertility Studies at Imperial College, he is a well-known television presenter and best-selling author. In addition he is also a politician who sits on the Labour Party benches in the House of Lords.

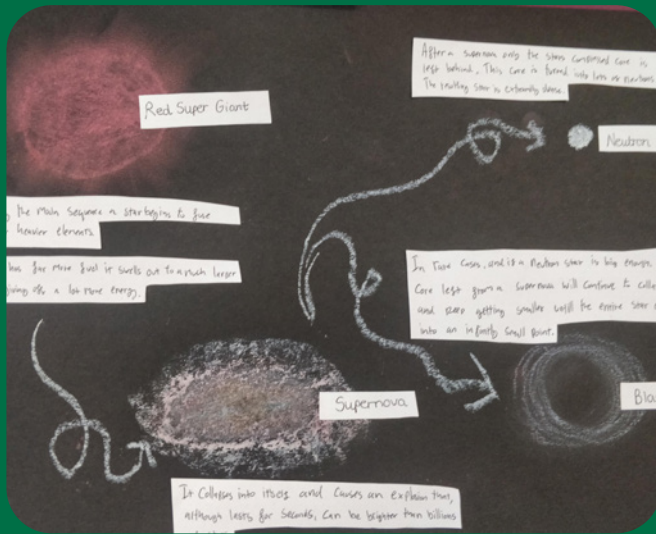
Other presenters included Dr Kate Lancaster, who is based at the University of York and is in the thick of exciting developments in nuclear fusion which is a long-term solution to the problem of finding an abundant, clean source of energy.

Professor Andrea Sella is a synthetic chemist at University College London. Born in Italy, he grew up in the USA and Kenya and studied in Canada and the UK. He spoke inspirationally about chemical processes while using chemicals on the stage to illustrate his ideas.

Dr Maggie Aderin-Pocock presents the BBC's iconic astronomy programme *The Sky at Night*. Having







All the pupils, Sixth Form students and staff enjoyed the day. Gabriella Caruso said, "My favourite speakers were Professor Lord Robert Winston and Professor Andrea Sella because they spoke passionately about their topic of study, it was very engaging!"

Callum Lax is also in Year 11. He said, "My favourite speaker was Dr Winston, he is obviously a man that is very proud of his and his team's work, spreading the credit throughout the whole team." Katie Harris added, "My favourite speaker from today was Dr Kate Lancaster. I enjoyed the idea of nuclear fission being a renewable and sustainable energy source. I hope it will become usable and help to prevent climate change worsening in the future."

made her own telescope at 14, she earned both her degree in Physics and her PhD in Mechanical Engineering from Imperial College London.

Professor Dave Cliff, a high-flying academic at the University of Bristol, has worked as a research scientist in the area of computers for a number of large companies including Hewlett-Packard and Deutsche Bank. His talk, 'Computer Whizz: the best is yet to come', provided a fascinating insight into new developments shortly to be upon us in the world of computers.

This is our second visit to GCSE Science Live! We certainly plan to make this inspiring event an annual feature of our enrichment programme as while the pupils undoubtedly benefit from tips from senior examiners about revision and examination technique it is both fascinating and inspiring to hear experts in their field discuss such exciting and thought-provoking topics.

We also feature here some work from Year 11 pupils in Mrs Scott's class on the life cycle of a star – further examples of Year 11's impressive approach to the summer's examinations.

## Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

**HEART**

**54,818**

**THOUGHT**

**232,238**

**VISION**

**216,435**

**GRAND**

**TOTAL:**

**503,491**



# Welcome from the Headteacher



**It has been a great pleasure to welcome Year 9 families in to school this week for our Options Evening. An opportunity to look ahead to the future and reflect on the amazing potential of our young people and indeed of our school.**

We are aware that for many this will have been one of very few, if any occasions when they have been able to access the site and see the most recently developed areas of our estate. The significant and continuing investment in structurally reorganising the school, including the substantial new and state of the art building at its heart, exemplify the commitment made to ensuring our future status as a centre for educational excellence.

More excursions and experiences this week have been enjoyed by students across Year groups, including our Science Live trip which features as the leading article. You may also have noted the launch of next year's ski trip which has received an incredible response. As mentioned previously, there will be much more to come.

Our excitement has of course been tempered by recent developments in the Ukraine, which have left us with a deep sense of sadness and concern for all those impacted, including within our own community and locality. In that wider context, these are worrying and uncertain times, and we can only imagine the fear and despair the many millions most directly affected must be experiencing. We keep them all in our thoughts and our prayers, along with those caught up in conflicts and disasters across the world. To support our children who have had many questions, there has been input through our Pupil Bulletin and Year Leader Assemblies across this week. Colleagues remain available to discuss any specific concerns or worries and it has been an important forum for our pupils and students to develop their understanding and voice their reaction, notably with maturity and confidence. I was also overwhelmed by our staff response to a collection in support of refugees for key items that will be shipped out to Poland this week; a moving reaction and great example of living our values in to being.

**Mr Perry**  
**Headteacher**



# LOWER SCHOOL



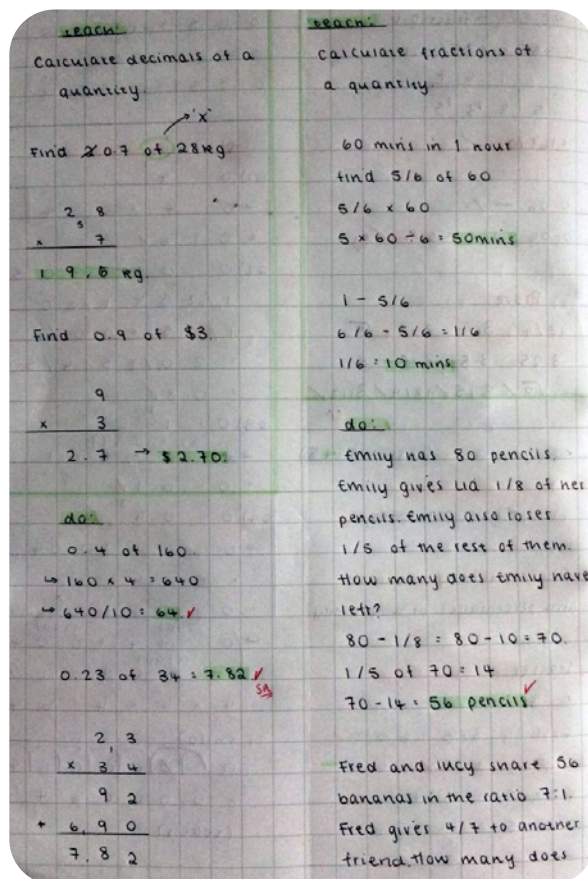
## Mr Worthington writes:

On Thursday 3rd March, we welcomed our Year 9 pupils and their parents to discuss the 2022 Options Process. This is an exciting time and an important year for all our Year 9 pupils. As part of the evening, there was a presentation to parents and their children in the Theatre, outlining the options process and the opportunities there are for children at Longcroft in terms of making choices for the start of their Upper School education.

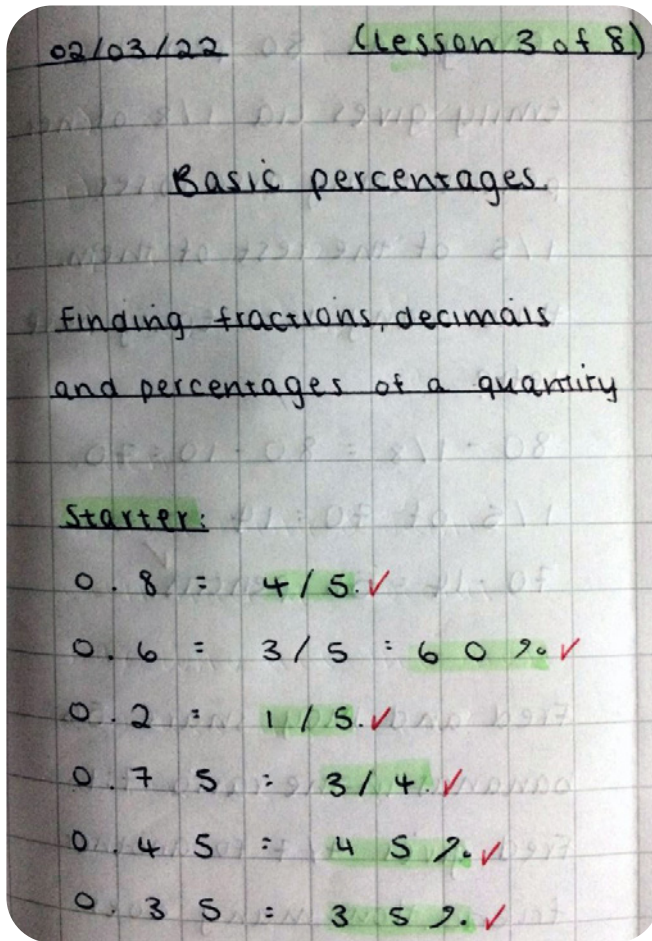
The pupils are completing their learning in a range of subjects and creating the foundations of learning and skills which will stand them in good stead for later stages of education and careers.

An important area of focus on the evening was also the core subjects. All our pupils follow a core curriculum of English, Mathematics, Science, PSHE and Core PE until the end of Key Stage 3. This week, I have had the pleasure of spending time with the Year 9 pupils in their Mathematics lessons, exploring numeracy and the usefulness of fractions, decimals and percentages. Isobel commented that she found the Mathematics curriculum useful in real life contexts, such as economics and finance. Ella added that percentages are important for calculating discounts and making sure people are getting a fair deal. Ruth also commented that

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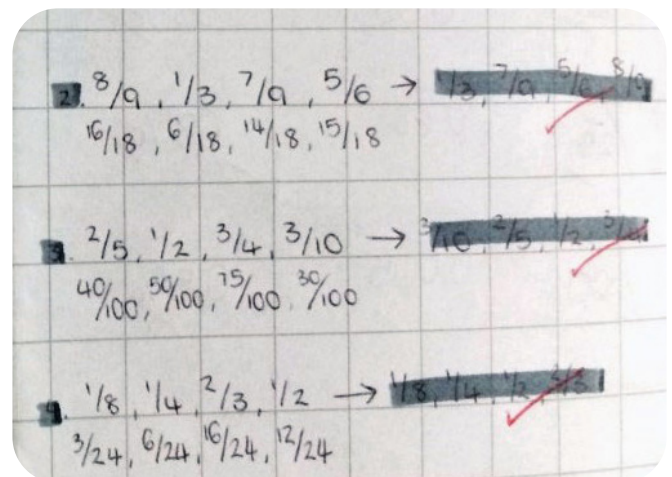
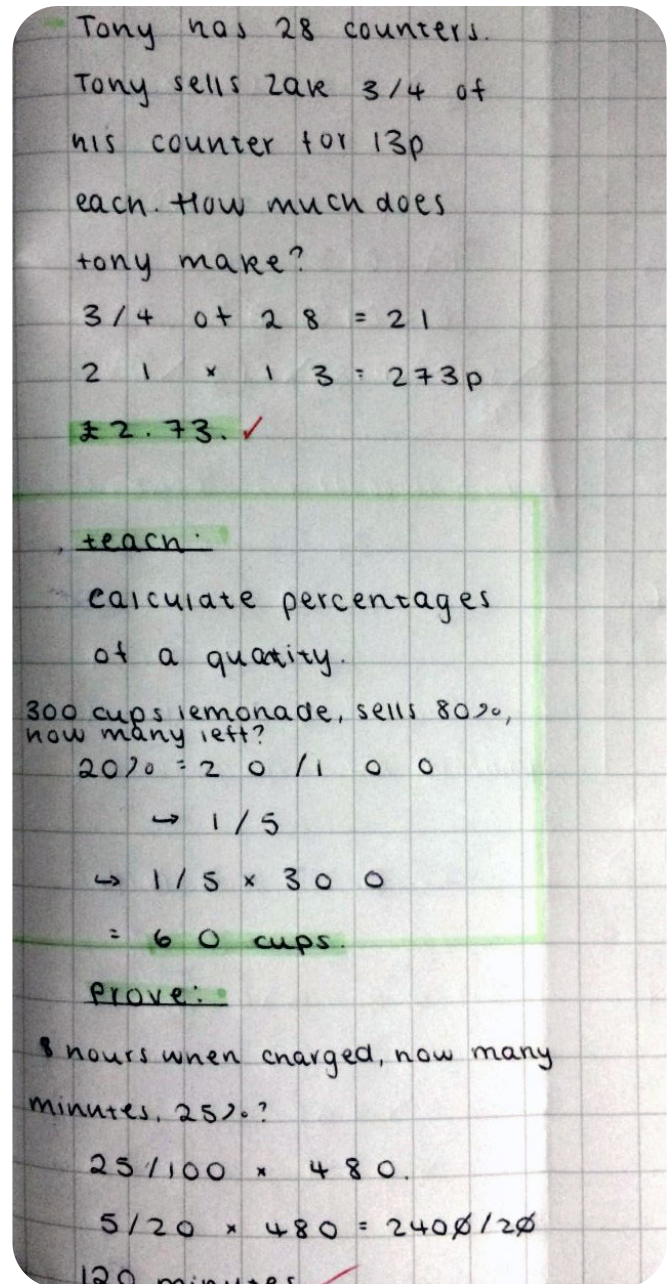


Mathematics is an important subject for later life. As part of the discussion, Tom added that mathematical calculations are also part of making sure employees are paid properly.

The Mathematics course teaches the pupils to develop their range of mathematical skills and learn techniques in order to solve problems. All pupils will study the six topic areas, covering number, algebra, ratio and proportion, geometry, probability and statistics. As well as the technical aspects, mathematical study develops skills such as problem solving, critical thinking and numerical awareness. Many employers will ask for a good grade in GCSE Mathematics, even if their daily business doesn't involve a lot of maths. This is because employers value these skills. Being able to solve an equation in algebra can help employees think in a certain way and become better at solving other problems in real life. It really is the case for many careers that GCSE Mathematics is vital. I've enjoyed seeing our Year 9 pupils rise to the challenge and work well in their lessons.

Take care

Mr Worthington  
Head of Lower School





## UPPER SCHOOL



**Mr Colepio writes:**

### Year 11 Pledge

Earlier this month we launched our Year 11 Pledge – a commitment to provide all we can in terms of support for our Year 11 pupils as they prepare for their summer exams. On Sharepoint we have provided resources to assist pupils. We have allocated 4 sections as discussed in assemblies with pupils.

- Academic Support
- Care and well – being
- Celebrating success
- Career guidance and next steps

We will also provide regular updates on Period 6 lessons available to pupils as well as GCSEpod update statistics. Numbers for both are good (over 6000 pods seen in past 2 months) but we can still strive to achieve better.



**Great Heart. Great Thought. Great Vision.**

### Year 10 / 11 PE Awards

A huge well done to the pupils listed below for their efforts in PE this half – term as recognised by their teachers. Excellent effort – congratulations!

**Mr Colepio**  
Head of Upper School

	Mr Martin	Mr Cassidy	Miss Calam	Mrs Henderson	Mrs Holt
Year 10	Mason Jowitt <b>Heart</b>	Travis Chambers <b>Thought</b>	Peter Barrow <b>Thought</b>	Will Seddon <b>Vision</b>	Oliver Lawton <b>Thought</b>
Year 11	Hayden Watters <b>Thought</b>	Gabbie Caruso <b>Vision</b> Rubie Vickerman <b>Vision</b>	Will Hutchinson <b>Heart</b>	Kasey Scott-Leak <b>Heart</b>	



## Period 6 and Lunchtime Provision

### Year 11 Spring Term

Subject	When?	Who?	Where?	Target Group
English	Mon 3.15 – 4.00pm	Mrs Clegg	Room 9	Sets 1
English	Mon 3.15 – 4.00pm	Mr Deer	Room 4	Open to all
English	Wed 3.15 – 4.00pm	Mrs Foster	Room 10	Open to all
English	Thursday 3.15 – 4.00pm	Mrs Thomas	Room 6	Open to all
Maths	Tuesday 3.15 – 4.00pm	Mr Ita	Room 17	Foundation Maths
Maths	Thursday 3.15 – 4.00pm	Mrs Low	Room 18	Further Maths
Maths	Tuesday 3.15 – 4.00pm	Mrs Wilson	Room 16	Higher Maths
Maths	Tuesday 3.15 – 4.00pm	Mrs Woolner	Room 15	Foundation Maths
Science	Wednesday	Miss Sinclair	B1	Chemistry / Biology
Science	Friday 8.00 – 8.40am	Mrs Scott	B7	Physics
Geography	Wed 3.15 – 4.15pm	Mr Bull	C6	Open to all
Geography	Thurs 3.15 – 4.00pm	Miss Brown	C8	Open to all
French	Thursday 1.35 – 2.05pm	Mrs Barry	A4	Open to all
Spanish	Wednesday Higher 1.35 – 2.05pm	Mrs Lear	A1	Open to all
Spanish	Tuesday 3.15 – 4.00pm	Mrs Shepherd / Mrs Drew	A2/3	Foundation Spanish
History	Tues 3.15 – 4.15pm	Mr Pearson	C1	Open to all
Art	Mon 3.15 – 4.15pm	Mrs Gibson / Mrs Holmes	Room 51 / 53	Open to all
Art	Mon-Thurs 1.30 – 2.05pm	Mrs Gibson / Mrs Holmes	Room 51 / 53	Open to all
Product Design	Tues / Wed / Thurs 3.15 – 4.15pm	Mr Dyson	Room 32	Open to all
PE GCSE	Tues 3.15 – 4.15pm	Mr Martin	Sports Hall Classroom	Open to all
PE Courseworkk	Mon 3.15 – 4.00pm	Miss Calam	A7	Open to all
Food	Wed 3.15 – 4.15	Ms George	Room 22	Open to all – NEA catch-up





## SIXTH FORM



### *Mr Henderson writes:*

After a long seven-week half term, our students and teachers were certainly ready for a break, but now we have returned to college, Year 13 students are finishing off revision and preparations for their second set of mocks next week. These exams are so important for the students' confidence and for developing their exam technique, as well as providing an opportunity to build on the feedback they received following the December series.

Year 12 students are now getting to grips with some of the advanced concepts of A level and BTEC courses and their positivity and enthusiasm for their subjects will help to push them to outstanding success.

I have heard a lot about university offers this week and some Year 13 students have now received all their offers and are ready to select their firm choice. For some of our group, this will definitely be their destination in September as they have unconditional places, but others are facing more difficult choices because they have received several offers, which is a real credit to them and to the strength of their application.

Opportunities for students who have chosen not to go to university are now being advertised more frequently and this is a really good time to begin looking for employment, training or apprenticeships. Many large employers contact sixth form colleges directly and we pass on this information to our students through the [EYSF Bulletin](#) which our students and their parents receive every week from Mr Wilson via the Show My Homework app.

We have been speaking to all our students over the last half term to find out more about their aspirations and to offer independent guidance and advice tailored to their career goals. For students, and their parents, who are considering an apprenticeship but

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need more information, <https://www.ucas.com/understandingapprenticeships> is a great starting point and explains the different types of apprenticeships and how they work.

For students who know what type of apprenticeship they are looking for and want to start applying, the [National Apprenticeship](#) website has details of apprenticeships currently being advertised nationally, and you can sign up for email alerts whenever an apprenticeship that matches your criteria becomes available. Unlike applications to UK universities, there is no set process for applying for apprenticeships, that will be down to each individual employer, but it is a good idea to have an up-to-date CV ready, and this is one of the areas that we will be supporting students with over the coming weeks.

**Mr Henderson**  
Head of Sixth Form







## SAFEGUARDING



### Mr Rogers writes:

We wrote to you last week to remind you of your child's attendance. As we move into a post Covid world it is important we take every opportunity to maximise learning time. I want to thank all families that continue to support and promote great attendance. We all know that great attendance and arriving on time puts pupils in the best possible position to perform their best in school.

At a time when we have never focused on our health so much, deciding the right course of action over illness is sometimes worrying.

We monitor pupils with attendance of 95% or under (equivalent to 10 missed school days over an academic year). 73% of pupils who have attendance of 95% or over achieve 5 or more GCSE's at grades 9-4, so it's vital that children are in school to learn.

It can be tricky deciding whether to keep your child off school when they're unwell. At the end of this article we have some useful tips on how to assess whether your child is too unwell to be in school, please have a read and ensure that your child is in school whenever they are well enough to be. If your child becomes unwell at school the school will send your child home. If you do keep your child at home, it's important to phone the school each morning. Let them know that they won't be in and give them the reason. There are two registration sessions in a school day so if you can, send them in later in the day if your child appears to improve. Every session counts!

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0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



## Is my child 'too ill' for school?

There are clear government guidelines for schools that say when children should be kept off school and when they shouldn't. The below guidance is taken from the NHS website and includes information on common childhood illnesses where school is missed when it needn't be. It is vital to follow this, as school will not authorise your child's absence if they feel they are well enough to be in school (this could lead to consequences for parents/carers, which we would like to avoid!):

### Coughs and colds

It's fine to send your child to school with a minor cough or cold. But if they have a fever, keep them off school until the fever subsides. Encourage your child to throw away any used tissues and to wash their hands regularly.

### Sore throat

You can still send your child to school if they have a sore throat. But if they also have a fever, again they should stay at home until it subsides.

### Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

### Head lice and nits

There's no need to keep your child off school if they have head lice. You should treat your child and send them into school.

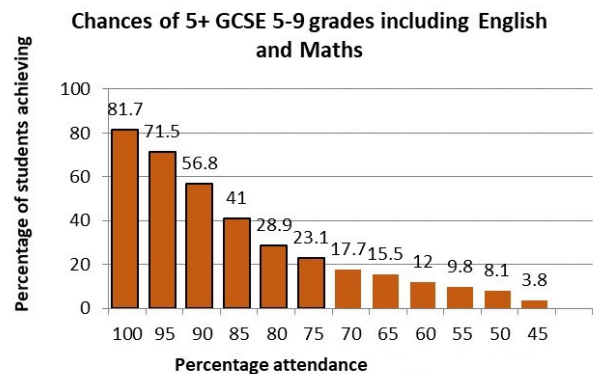
*Thank you for your support in helping to raise attendance. If you need support or advice relating to your child's attendance, please contact your child's Care and Achievement Co-ordinator.*

**Mr Rogers**

**Deputy Headteacher**

**Head of Care and Achievement**

## WHY IS GOOD ATTENDANCE IMPORTANT?







## TEACHING &amp; LEARNING



## Mr Taylor writes:

**Hello Again. Continuing our look at the revision process this week we look at how we can help the process of remembering, and how we can help improve the retention of knowledge.**

### Improving Memory

We often blame our memory for poor academic performance ("I'm no good at remembering names / dates / rules / verbs / characteristics") when really we should be addressing our faulty input and storage system. There is a big difference between short-term and long-term memory. If we study a topic one night and can recall most of it the next morning, don't be fooled into thinking that you will be able to remember it accurately in two months time.

If the goal is to improve your long-term memory, then the key to success is based on the efficiency of input (the 'mental filing system' we employ). Reducing the burden on the limited short-term memory, and channelling information into long-term storage, is based on the creation of patterns and the avoidance of randomness.

- **'Chunking':** as the average person can only hold seven 'items' in short-term memory, grouping items together into 'chunks' can increase capacity. This is generally used for remembering numbers (think of how you remember phone numbers by grouping the seven digits into 2 or 3 chunks) but can be applied to other listings in various subjects.
- **Repetition:** Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again by the student, and 88% is gone after six weeks. Don't make life harder for yourself - build in a brief daily and weekly review of material covered. It will save you having to re-learn material from scratch!
- **Application and association:** The best way to channel material to long-term memory is to organise it into meaningful associations. Link it to existing information and topics and create vivid personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. Thus, new items are put in context. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

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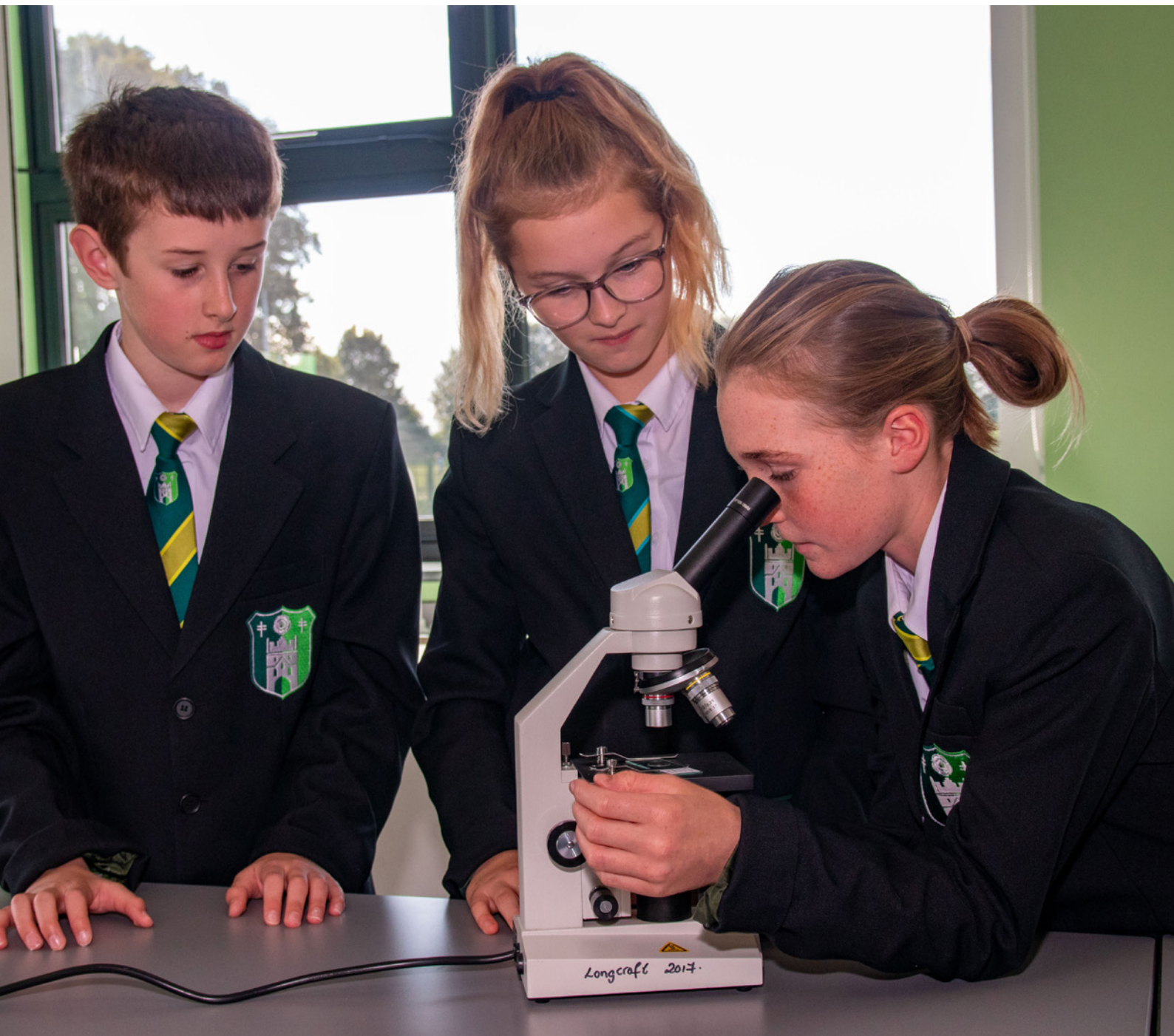


- **Use of mnemonics:** these are various word games which can act as memory aids and which allow personalisation and creativity. Think of stalagmites (come down from the ceiling) and stalagmites (go up from the ground); the colours of the rainbow - **Roy G. Biv** ('Richard **O**f **Y**ork **G**ave **B**attle **I**n **V**ain' to remember red, orange, yellow, green, blue, indigo, violet); the seven characteristics of living organisms - **Mr. Grief** (**M**ovement, **R**eproduction, **G**rowth, **R**espiration, **I**rritability, **E**xcretion, **F**eeding). You can devise many more of these to aid your personalised recall of items in your subjects.

Hopefully you may be able to reinforce some of these techniques at home as your child enters into their revision programme.

**Mr Taylor**

**Head of Teaching and Practitioner Development**







## IN FOCUS

## DESIGN TECHNOLOGY

**This week we feature pupils' work in various aspects of Design Technology.**

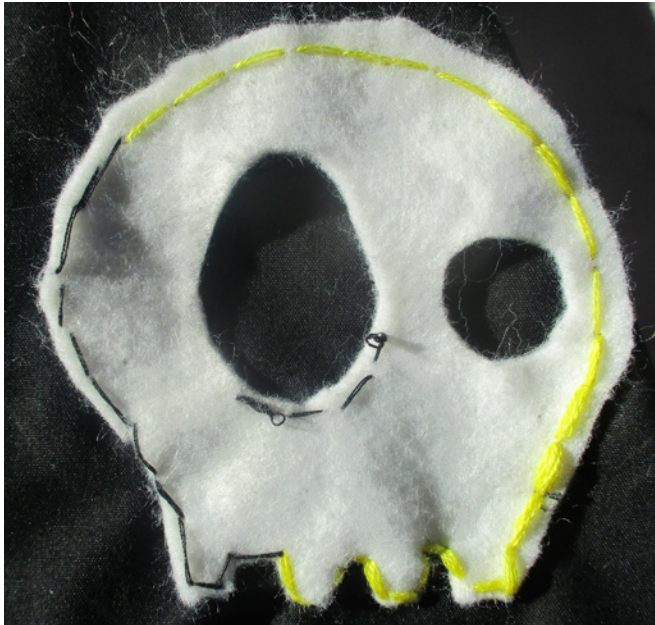
In Textiles, pupils have been designing and making skulls.

In Food Technology Year 7 pupils made fruit crumble. Shaun said, "I used apple and blackberries in my crumble." Lana chose banana. She said, "I chose bananas because I've never tried that before and I wanted to see if it worked." Libby said, "I used apple and cinnamon because they taste nice." Year 10 pupils celebrated Shrove Tuesday by making delicious pancakes.

In Food Technology Year 11 pupils are currently completing the practical aspect of their GCSE examination. We will feature their work in next week's Newsletter.











# Year 11

## Artists Impress

Year 11 artists have been working hard on architectural studies in response to the exploration of artist Seth Clark's mixed media collages. Clark creates his works through a layering process of found paper and wood, with various mixed media and drawing incorporated later to bring definition and depth to the materials. The found materials add texture to the work. He is inspired by deteriorating architecture.











# PE and Extra-curricular Sport

## Gymnastics

Last half term, as part of their PE lessons, Year 7 pupils enjoyed a block of gymnastics which explored themes such as balance, travel and flight. During their last lesson, pupils had to create a sequence using a range of apparatus. Pupils were able to produce some excellent sequences that included the skills they were taught in the previous lessons.



## Ski Trip

Parents have received a letter regarding a proposed ski trip which would take place during the Easter holiday, 2023. With two distinct sides to the ski area, Santa Caterina offers good skiing for all abilities. The beginner's area helps skiers progress, while the summit offers rolling red runs in an amazing landscape. Santa Caterina itself is a beautiful alpine ski resort, with just a small centre and virtually no traffic. Everything is within easy walking distance and despite its size it has a great selection of facilities and après ski options.

Places on the trip are limited to a maximum of 40 pupils, the trip will be offered to current Year 8, 9 and 11 pupils.

To secure a place for your child on this trip please complete the Microsoft Form on the link below by Friday 11th March 2022.

<https://forms.office.com/r/kqPL5hZ5pr>

## Commitment Rewarded

Congratulations to the following pupils who have completed their extracurricular Silver loyalty cards:

- Ella Harris-Smith
- Lily Wilson

These pupils will now move onto their Gold card!



# LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

# NEWS

# LETTER



**rayburntours**  
Group travel specialists since 1965



# SANTA CATERINA

**Longcroft School**

Ski Tour to Santa Caterina

1<sup>st</sup> – 8<sup>th</sup> April 2023



**rayburntours.com**





## Memory Lane

This week we feature two photographs of pupils from 1957-58.

The School Prefects are pictured with Headteacher Mr Dunn.



### **Back Row:**

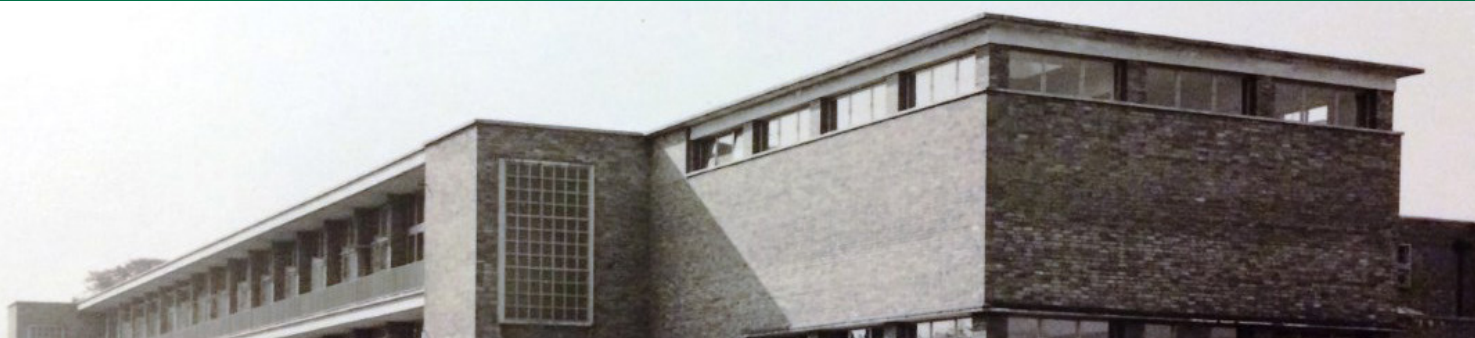
Gordon Purkin; Brian Burgess; Glen Baker; Michael Boyes and Brian Hood.

### **Middle Row:**

Jennifer Dean; Jacqueline Vickerman; Joanne Acaster; Gwenyth Wilson; Ronald Macklin; Wilfred Richardson; Antionette Allam; Anthea Woodmansey; Leila Shaw and Jean Brown.

### **Front Row:**

Valerie Duck; Philip Wilson; Beryl Whiffen; David Robinson; Mr Dunn; Margaret Brice; David Shaw; Kay Gurney and Neville Hancock.





Members of the Intermediate Netball Team are pictured with their teacher Miss Walton.



**Back Row:**

Susan Dosser; Angela Metcalf;  
Pauline Wilson; Miss Walton;  
Pauline Jackson; Pamela Harper  
and Laurette Barton.

**Front Row:**

Kathleen Edeson; Pauline Holmes;  
Janet Parris; Anne Clubley; Christine  
Tomlinson; Judith Lazenby  
and Anne Wood.



Follow us on Twitter to  
see more pictures from  
Memory Lane  
[@SchoolLongcroft](https://twitter.com/SchoolLongcroft)



Find us on Facebook  
Longcroft School &  
Sixth Form College





# LIBRARY NEWS

## Celebrating the 25th anniversary of World Book Day

"A book is a dream that you hold in your hand."  
Neil Giaman

Thursday 3rd March 2022 marked the 25th anniversary of World Book Day. This special celebration highlights the charity's continued commitment to promoting **Reading for Pleasure** and offering every child a brand new book of their own. This year the charity has a particular focus on reaching children from disadvantaged backgrounds; its theme for 2022 is '**You Are A Reader**'.

Evidence shows that there are 6 building elements that support a child to read for pleasure

- Being read to regularly
- Access to books at home
- The ability for children to choose what they want to read
- Having trusted adults and peers sharing and recommending books
- The reading experience being enjoyable
- Designated time to read

World Book Day aims to encourage children, families, and schools to adopt these reading habits and acknowledge that Reading for Pleasure is the single most important indicator of a child's future success.

At Longcroft we want all our pupils and students to enjoy the wealth of literature available to them. We are so fortunate to have a school Library where pupils can receive and offer recommendations, show preferences, and discuss books with peers and staff.

This week staff have been distributing £1 book tokens to pupils across the school. These can be exchanged at local



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bookshops or supermarkets for one of twelve exclusive books written especially for World Book Day, or used to get a discount off any full price book. The tokens also include an exciting competition, offering the chance to win a magical Harry Potter trip as well as runner up prizes of books and book tokens.

A selection of the World Book Day books are on display in the Library for pupils to peruse, as well as a display of brand new books funded by our Readathon 2021.

The World Book Day books have been quizzed for Accelerated Reader, and pupils will be able to enjoy the mini quizzes in Library lessons over the coming weeks.

Thank you to pupils and staff who have enjoyed sharing their favourite books during library lessons and lunchtimes this week. Below are some of their recommendations:

Anne of Green Gables by L.M. Montgomery is one of my favourite books. I read it a lot when I was younger. It makes me feel very nostalgic.

**Aoife Holloway – Year 13**

I like books by Michael Morpurgo. He writes really meaningful stories.

**Lara de Kock – Year 9**

I am a great fan of Jane Austen's novels, especially Pride and Prejudice. I love the era and setting.

**Mrs L Robinson**

I loved reading the Harry Potter series. You feel like your living in the books when you read them.

**Lucy Blackburn – Year 13**

The Great Gatsby by F. Scott Fitzgerald is one of my favourite books. There's so much speculation and mystery. It's a timeless classic.

**Tom Kelly – Year 12**

To Kill a Mockingbird is a marvellous book. The way it shows the journey from child to adult; watching the children develop.

**Mrs S Clegg**

Race to the Frozen North by Catherine Johnson is a really exciting adventure. It's based on a true story.

**Seth Harley – Year 9**

I love Noughts and Crosses by Malorie Blackman. It's a mind blowing book.

**Ella Markillie – Year 13**







## Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with a specific year group to ensure the welfare and progress of pupils and are the first point of contact for parents.

They work to care and support children to achieve academically by establishing a positive learning environment by visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



**Years 7 and 8**

**Mrs Newsam**

**07827 587483**

[zoe.newsam@longcroft.eriding.net](mailto:zoe.newsam@longcroft.eriding.net)



**Year 9**

**Mr Tong**

**07810 416081**

[graham.tong@longcroft.eriding.net](mailto:graham.tong@longcroft.eriding.net)



**Year 10**

**Mrs Brady**

**07388 722751**

[kay.brady@longcroft.eriding.net](mailto:kay.brady@longcroft.eriding.net)



**Year 11**

**Mrs Ellis**

**07900 394085**

[annette.ellis@longcroft.eriding.net](mailto:annette.ellis@longcroft.eriding.net)