



LONGCROFT

— SCHOOL AND SIXTH FORM COLLEGE —

NEWS LETTER



A group of pupils led by Mr Dyson and Miss Wrigglesworth have worked with residents of Yorkare Care Homes Beverley Parklands to create a stunning artistic tribute to those who lost their lives for Remembrance Day.

Remembrance Day is a time when we recognise and remember former pupils who with valour served in our armed forces and gave their lives, others who continue to serve and our on-going and valued links with military families and DST Leconfield.

As part of our enrichment programme, a group of pupils have been working with Mr Dyson and Miss Wrigglesworth to design and create a display for local care home Beverley Parklands' remembrance services.

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Beverley Parklands is an award winning purpose built care home in Beverley, which provides both residential and dementia care. The Home recently retained its CQC Outstanding rating - something only the top 3% of care homes nationally receive!

Yorkare Homes called upon the talents of our pupils to support them in creating a generational community masterpiece to mark Remembrance Day 2021. Pupils and the residents painted and decorated poppies made from the bases of old plastic bottles and made beautifully stitched fabric poppies, wooden soldier silhouettes and poppy biscuits.

Mr Dyson and Miss Wrigglesworth, along with two pupils Grace and Jack, visited the Parklands Care Home to hand over all their handcrafted poppies and soldiers that have been created over the last month and helped setup the beautiful display. Mr Dyson said "It has been a real honour to have been a part of this, and the pupils have loved getting involved and putting their skills to the test"

The display has been set up in the main entrance to the Beverley Parklands Care Home, to be admired by all residents and their families.

Alison Attree the lead activities co-ordinator at the Beverley Parklands added "It's been a real community and team effort. A special thanks to Longcroft School for allowing us their time and for their amazing contributions from the pupils, we are all truly blown away by their talents. A special mention also to Donna Grant who kindly donated the large cargo net from The Defence School of Transport Normandy Barracks based in Leconfield and to the YMCA Charity shop in Beverley who kindly loaned the mannequins which are now showcasing the uniforms. We are so thankful to everyone for their time, love, care, and efforts in helping to bring this to life. We are so very proud to be a part of this amazing community."

A wonderful painting was created by 98 year old Yorkare resident Ken, who said: "When I was asked by Alison, the activities lead at Beverley Parklands, to paint this picture, it really got me thinking that I had forgotten, and I started to think about all my friends and family over the years who had lost their lives, and that I am forever thankful that I am still here today because of them and to remember and pay a tribute to them. Lest we forget."



Yorkcare Homes and their dedicated activities teams understand that creating and supporting community projects is a fantastic way to bring people of all generations together and give back and support the local community.



Thank you also to Phoebe Stoney in 8KDR who has made beautiful poppies. Her Form Tutor Mrs Drew said, "What a lovely way to remember those who have fallen."

At Longcroft we remember with pride our former pupil Acting Sergeant Michael Lockett MC. Awarded the Military Cross for bravery in 2007, the only holder of the MC to be killed in action

since World War 2, Michael won his Military Cross after a face-to-face firefight with the Taliban in September 2007 for his "leadership, command, control and supreme courage". Speaking outside Buckingham Palace after the Queen awarded him the medal, Michael said: "There were so many emotions - it was horrible. But you have to show the lads you are in control, they're looking to you for inspiration. It gets to the point that you've got guys out there and you're not leaving them. I promised them I'd bring them all back and I think anyone would have done the same." At the time his mum April said she was "overwhelmed with pride", adding: "I was in tears when I heard. I'm over the moon and so proud of him."



His Commanding Officer Lieutenant Colonel Simon Banton paid a glowing tribute, saying: "The Mercian Regiment has lost one of its brightest and best. Sergeant Lockett MC was one of the most impressive soldiers I have ever met. He maintained consistently high standards and was a brave man, no stranger to battle. Locky was a natural leader in whatever situation he found himself and was admired for his commitment and selfless behaviour. In every aspect of his military bearing, he set an example that others would wish to match - fit, smart, intelligent, compassionate and brave. He was a loving family man and

we pray that his family take comfort from knowing the exceptionally high esteem in which he was held by all who had the honour to serve alongside him. We miss him desperately and there is now a gap in our ranks that will be so very difficult to fill."

We were delighted to join with members of our community to produce a stunning display, and to pay tribute to those including Acting Sergeant Lockett who gave their lives so we can live as we do today. Lest we forget.





Executive Headteacher's Welcome



This week, it was wonderful to see our Year 11 attending the Sixth Form Open Evening. The vast option choices for post-16 ensure our pupils have the strong progression routes they need to move onto the top universities, a career or apprenticeship. The East Yorkshire Sixth Form, at our school provides the academic challenge and opportunities for both personal and professional development that ensures our young adults can demonstrate their character, skills and knowledge to any future prospective employer.

It was, therefore, great to see and speak to so many on the evening and to understand the vast range of choices, combinations and future ambitions held by our fabulous students. For many the choice is not about the career, but the route to that destination – one that nowadays is highly prescribed for specific professions. For others, the destination was unknown and keeping options open through subjects and not narrowing the progression routes became key.

After five years at school, the next two will be critical. As a Head of Sixth Form I remember well that if our students were not settled, working hard and making strong progress by the end of November, the journey ahead inevitably became more challenging. Some of our students are looking for that break, to leave before eighteen and to move elsewhere. For some this will be the right choice, due to a particular course choice or combination, but many the change, the interruption, the forming of new friendships and building of relationships with a new teacher can take months in a new college. I do believe, that any change should be carefully considered, with regard to courses, academic qualifications (vocational or academic) and inevitably the centre.

I know from my experiences that teaching our children

from Year 7 onwards, ensured that by the time I taught them for A-Level when they progressed to become a Sixth Former with all of those additional liberties, that both the small centre, pastoral care, challenge and also support became key – all based on an established relationship. It is a big step and after only a six week holiday the experience of working post-16 for all is a dramatic change as they learn to take even greater ownership of their learning and organization.

I also know from those students who I have either taught or who have attended our school how those two years transform lives and make futures. For me, most of the communications received from former students are messages of gratitude and also excitement, from their university or placement – sharing their experiences. It is after seven years the ultimate accomplishment and for me, one of the reasons I love doing what I do. For I have the privilege of seeing the difference a supportive caring Sixth Form and a good education can make to the lives of our young adults.

Have a good weekend.

Mr J Britton
Executive Headteacher



Head of School's Welcome



It has been another really busy week here, with many elements of our school values of heart, thought and vision in the spotlight.

The Sixth Form Taster activities and Apprenticeships sessions provided our Year 11s with information and experiences to support them in planning for their future progression. Whether they intend to move forward to A Levels, BTEC courses, careers or apprenticeships, it is vital that our young people have the opportunity to learn about possible post-16 routes and think carefully about the plan that will be best for them as an individual. It was lovely to see such great engagement with the Taster lessons. As a teacher, there is nothing more rewarding than sparking the interest of a young person in a subject you feel passionate about, so I really enjoyed the opportunity to lead my own sample lessons and to hear pupils talk at the Open Evening full of enthusiasm and anticipation at the course content we had covered. Many of the staff involved commented on the great groups they had for the sample lessons and the genuine interest and active engagement of the young people they taught. Thanks go to all families who attended the events, and to our current Sixth Formers and teachers who were able to share the close-knit, supportive and positive community we have in our Sixth Form.

The enrichment activities that formed part of our deep learning day on Tuesday invited pupils in Years 7 to 10 to think about enterprise skills and also the human values and individual characteristics that are important in personal development. As teams worked together on their projects, classrooms were bustling with discussion, creativity and reflection.

The creative talents of our Design and Technology enthusiasts have also been celebrated this week in the installation of the stunning Remembrance Day display at Beverley Parklands Care Home. Teachers and pupil ambassadors visited the setting to meet residents and staff who had contributed to the poppy display and the event was very well received by all. Talking time and using creative talents to support older members of the local community in such a thoughtful manner is a fine example of what we mean by 'great heart' at Longcroft. I hope you enjoy seeing the photographs of their impressive, thought-provoking commemoration in this Newsletter.

As the weather is getting colder now that we are into November, we encourage pupils to increase their layers and wear their Longcroft jumper to stay warm indoors. Whilst the heating is being turned up, we do still need to keep windows open for good ventilation as one of our key Covid-prevention measures, so having an extra layer will help if they tend to feel the cold.

Have a good weekend,

Ms I Grant | Head of School

Reward Totals

So far this term our pupils have been awarded the following rewards for acting with Great Heart, Thought and Vision:



Acts of Great

HEART

19,992

THOUGHT

91,087

VISION

76,646

GRAND

TOTAL:

187,725



LOWER SCHOOL



Mr Worthington writes:

At Longcroft, we actively encourage our children to demonstrate readiness for the future by developing the skills and qualities that will lead to success in life beyond school - also, we know and care for every child as an individual.

On Tuesday, we enjoyed our first Enrichment Deep Learning Day of the year, giving our pupils the opportunity to enjoy a different school day and to practise and learn a diverse range of different skills, working in the main with their form tutor. Children in Years 7 to 9 looked at enterprise skills and collaborative learning, focusing on teamwork and presentation.



An encouraging aspect of the day was watching our pupils' readiness to learn as they applied their skills and the enthusiasm they showed in taking on new challenges. Part of the day included presenting their work to their peers, which is an important skill for the future.

Our children did a fantastic job of creating a brand-new product from scratch, focusing on a particular target market and learning different features of the business world. In terms of progress, it was wonderful to see our pupils rise to the occasion and produce some fantastic and innovative products.

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Maisie's group in 7ARU designed a stacked snack product. They presented their ideas and conveyed their thoughts to the rest of the group very well. Emily and Lexie's group in 7DPE put in an amazing amount of effort developing ideas for different lanyards to pitch to potential customers, calculating costings as well as profit. Mrs Brown enjoyed working with the Year 7s on Tuesday, commenting "It was super to see such great ideas. It was hard to pick a winning team, but I picked Sadie's group; not only for a great product, but excellent marketing expertise and charisma during presenting".



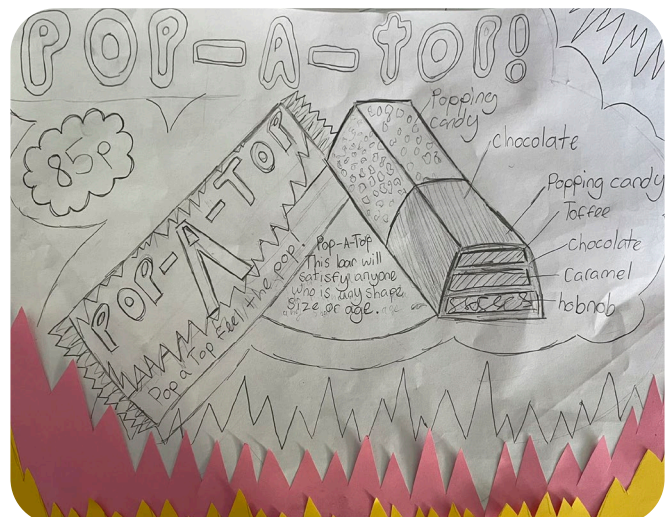
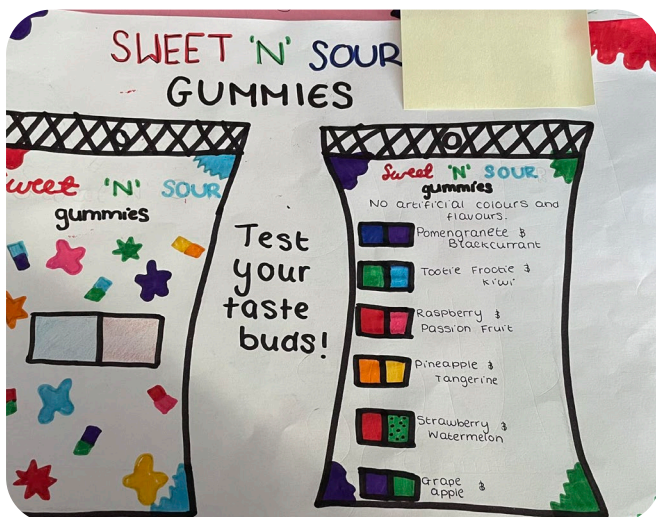
Mrs Shepherd was delighted with her Year 9 tutor group. She said, "The whole class worked really well on this, displaying excellent communication skills, brilliant listening skills and amazing teamwork. The winning team (the Space Cookies team) scored the full 30 marks. They even went outside the classroom to rehearse their presentation! I was thoroughly impressed with their attitude and approach to the task. They even divided up each task, so each team member had a specific role within the team. They considered their target market, as well as aspects such as ingredients and affordability."



Mr Fox was so proud of his Year 9 pupils' work that he sent examples to companies who actually design and manufacture similar products. York company Rowntree's replied, thanking Mr Fox for sharing the work and commenting: "A future product development team in the making there!" Founded in 1862 Rowntree's products, which include their famous Fruit Pastilles, are enjoyed by 15 million people every year so their praise was well-received!

Well done to all of our children for their hard work - their impressive entrepreneurial skills were there for all to see.

Mr Worthington
Head of Lower School



UPPER
SCHOOL**Mr Colepio writes:****Hull City Football Team debut**

A huge well done to Louise Dealtry – Todd in Year 11 who made her debut recently for Hull City Ladies. This is a wonderful achievement and follows in the footsteps of many other current and ex Longcroft pupils making their mark in the world of sport. I have rarely seen Louise out of class without a football in her hands and it goes without saying that we wish her a successful footballing career.

Year 10 and 11 Learning

Weekly, leaders in the school visit a number of lessons to monitor many aspects of progress and compliance. I just wanted to take this opportunity to congratulate our Year 10 and 11 pupils on their behaviour and work in the classroom. There is a real focus and determination from the vast majority of our pupils to want to do well and this is not just demonstrated in class but also engagement in our regular mentoring sessions with pupils. Fantastic attitude, well done.

Year 11 Mock Revision Booklet

This has now gone to all parents and pupils. Please see another snapshot below of the type of structured revision guidance it can offer. Revision can often just be a matter of getting into routines and getting started. Short, focused and regular revision is essential – it should not be endless hours of work and we hope that the booklet helps achieve this.

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FRENCH

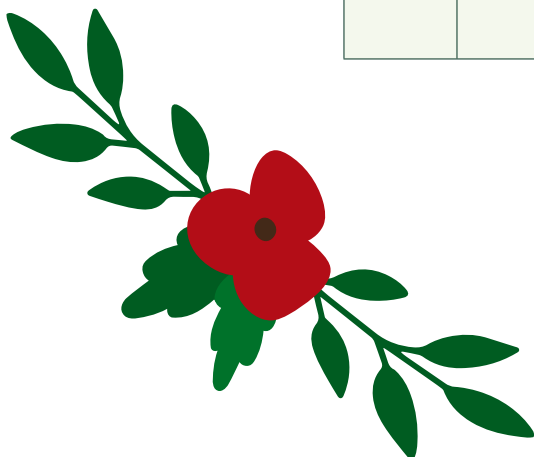
As you can see from the French example, staff and pupils use a huge variety of revision resources and tools to best assist learning. Tutors will be sharing this regularly with their forms and encouraging year 11 to ask their teachers if they cannot access a certain resource for whatever reason. In short, talk to us, and we will help and guide you.

This resource will just get better with every publication so Year 10 pupils will also be getting similar guidance and assistance in time for their end of year mocks in 2022.

Have a great weekend everyone.

Mr Colepio
Head of Upper School

Date w/c	Homework Topic	Activity and suggested strategy	Revision guide pages / My Learning / other specified resource	Additional revision (optional) GCSE Pod	Parent / Carer Signature
<i>You will need to show evidence of revision to your teacher in the first 5 minutes of the lesson</i>					
1st Nov	Family and friends Technology	Use your knowledge organiser and highlight, learn key verbs/ sentences. Practise writing about yourself, family and friends using SORD and a range of verbs and tenses. Practise writing about Technology using SORD and a range of verbs and tenses.	Knowledge organiser GCSE PODS SORD 10 key verbs (as a starting point!) Vocab booklet – relevant sections	Knowledge organiser Speaking test questions Linguascope Intermediate UN: longcroft PW: Longcroft1 GCSE PODS	
8th Nov	Free time Customs and festivals	Use your knowledge organiser and highlight, learn key verbs/ sentences. Practise writing about Free Time using SORD and a range of verbs and tenses. Practise writing about Customs and festivals using SORD and a range of verbs and tenses.	Knowledge organiser GCSE PODS SORD 10 key verbs (as a starting point!) Vocab booklet – relevant sections	Knowledge organiser Speaking test questions Linguascope Intermediate UN: longcroft PW: Longcroft1 GCSE PODS	
15th Nov	Healthy/ unhealthy living Charity and voluntary work	Use your knowledge organiser and highlight, learn key verbs/ sentences. Practise writing about Healthy and unhealthy living using SORD and a range of verbs and tenses. Practise writing about Charity and Voluntary work using SORD and a range of verbs and tenses.	Knowledge organiser GCSE PODS SORD 10 key verbs (as a starting point!) Vocab booklet – relevant sections	Knowledge organiser Speaking test questions Linguascope Intermediate UN: longcroft PW: Longcroft1 GCSE PODS	
22nd Nov	The environment Travel and tourism	Use your knowledge organiser and highlight, learn key verbs/ sentences. Practise writing about The Environment using SORD and a range of verbs and tenses. Practise writing about Holidays using SORD and a range of verbs and tenses.	Knowledge organiser GCSE PODS SORD 10 key verbs (as a starting point!) Vocab booklet – relevant sections	Knowledge organiser Speaking test questions Linguascope Intermediate UN: longcroft PW: Longcroft1 GCSE PODS	
29th Nov	Current and future study and employment	Use your knowledge organiser and highlight, learn key verbs/ sentences. Practise writing about Current and future study and employment using SORD and a range of verbs and tenses.	Knowledge organiser GCSE PODS SORD 10 key verbs (as a starting point!) Vocab booklet – relevant sections	Knowledge organiser Speaking test questions Linguascope Intermediate UN: longcroft PW: Longcroft1 GCSE PODS	





SIXTH FORM



Mr Henderson writes:

Hello from the Sixth Form Team.

This week has been one of our busiest of the year so far. Alongside their lessons, Year 13 students have been submitting drafts of their UCAS Personal Statements and then having follow up 1 to 1 tutorials with Mr Wilson to find out how to turn their draft into a winning statement that triggers interviews and offers from their chosen universities.

With Year 13 mock exams now only 3 weeks away and Year 12 students completing assessments, our study area has never been busier but on Tuesday we paused for the day to welcome Year 11 future students to our college. In the morning 117 Year 11 pupils joined A level and BTEC lessons, sampling 4 of their choice. This gave them the chance to experience lessons at level 3, including subjects such as Government and Politics, Media and Psychology that are not part of the GCSE timetable, and also to try out more familiar subjects such as Mathematics, English Literature and History at a higher level.

In the afternoon, Year 12 and 13 students accompanied Year 11 pupils to Raywell Activity Centre to take part in a series of outdoor challenges that tested their skills of leadership, communication and teamwork.

In challenge 1, our future students had to use ropes and poles to empty a bucket of water into a second bucket and then raise it off the ground, placing it on a self-supported structure at least 1 metre high.

Challenge 2 was simply to make a slice of toast, having first built a fire using only natural fuels and then lit the fire using no more than 5 matches. Sounds easy, but in November, only 2 days after heavy rainfall it is not surprising that very few groups managed to light their fire and even fewer managed to maintain it so they could toast their bread!

Challenge 3 was a test of trust as well as communication, as groups of blindfolded 'sheep' were led around a course by a 'shepherd' who was not allowed to use any vocal sounds.

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We finished the afternoon with a tea of hotdogs and hot chocolate which is fast becoming an EYSF tradition, before our Year 12 and 13 students helped escort the Year 11 pupils back to Longcroft on the buses.

On Wednesday evening we held our East Yorkshire Sixth Form Open Evening, which was a chance for Year 11 pupils and their parents and carers to come and meet our sixth form teachers and to ask questions about our courses and life as a sixth form student. Once again, we were assisted by our fantastic students who helped with car parking, meeting and greeting our guests, acting as tour guides, acting as subject ambassadors and organising our event feedback.

Here are some of the feedback comments from the evening:

"Your students are so mature, at one point, I couldn't tell if the person I was talking to was a teacher or a student!"

"It was useful to be able to ask students and tutors questions about the courses and sixth form"

"Passionate staff and pupils"

"Very friendly and informative"

"Very informative and supportive of (my daughter)"



It's really great that Year 11 pupils are now beginning to finalise their plans for September 2022 and have now started applying for places to study at The East Riding Sixth Form. If you would like more information about our level 3 courses, about our excellent support for our students or about how our small class sizes make a real difference to our learners' outcomes, please do get in touch with a member of our team.



Mr Henderson – Head of Sixth Form
matt.henderson@longcroft.eriding.net

Mr Wilson – Deputy Head of Sixth Form
joth.wilson@longcroft.eriding.net

Mr Henderson
Head of Sixth Form



@EYSixthForm



eysixthform

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SAFEGUARDING



Mr Rogers writes:

Next week we continue to highlight Anti-bullying Week. This years' theme is 'One Kind Word'.

Next week during tutor time we will be taking the time out for each pupil to consider what does this actually mean, and how can this action affect others. One of the schools 'core values' is to show Great Heart. This reflects how important and the impact that being kind has and I am delighted to note that to date almost 20,000 rewards have been given during this academic year for acts of Great Heart shown by our pupils and Sixth Form students.

I personally feel the word 'kind' can be often undervalued, and underappreciated. I have seen it negatively associated with weakness and not a charter of a successful person or leader. I'm glad to see the tides turning in terms of social media pressure and the language to associate 'success', include the importance of valuing others feelings and emotions.

So as we embark upon a week where we endeavour to do 'one kind thing a day', I'd like to think that this should not be an effort, or a national campaign, but action that is embedded in our daily lives. I look forward to hearing the pledges that pupils make next week to support this campaign and improve the lives of others.

I urge you to speak with your children and talk about the kind acts that they have undertaken each day.

If you feel your child is being bullied, or you know of others that may be facing that pressure, please contact your Care and Achievement co-ordinator to discuss how we can support you.

If you want to know more about this week's Anti-Bullying week, please visit www.anti-bullyingalliance.org.uk

Mr Rogers
Deputy Headteacher
Head of Care and Achievement



TEACHING & LEARNING



Mr Taylor writes:

Hello again, within our Quality Assurance processes this term we have adopted a system based around the acronym VOICES. This gives us a structure to look at the quality and effectiveness of marking, and what this looks like in the practice seen in the classroom. The letters in the acronym stand for the following:

Over the next six weeks I will share with you what we look for under each part of VOICES and show you some examples from our books. This week we look at V for Voice.

Voices: The 'voices' of the pupil/student and the teacher are evident through the recorded marking dialogue in the pupil's book.

- Evidence of the **use of 'green pen'** by the teacher to establish a **dialogue** and to test understanding or to guide pupils/students in addressing misunderstandings or barriers to learning through diagnostic marking is evident.
- Purple pen** pupil reflection and improvement from the advice given in the teacher's feedback is evident.
- Use of **self-assessment by the pupil/student** to review the teacher's comments using 'purple pen' to help them deepen and refine their own understanding.
- Peer assessment** is being used to help pupils/students support the learning of other children and to consolidate their learning – with **'red pen'** being used to consolidate and develop learning.

Below are some examples of what that may look like in your child's book:

Have a good weekend

Mr Taylor

Head of Teaching and Practitioner Development

V = Voice

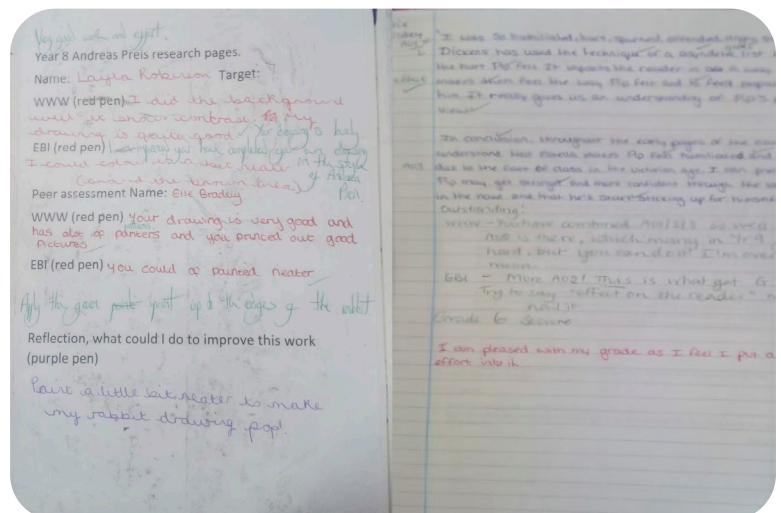
O = Organisation

I = Interlacing

C = Curriculum

E = English (Literacy)

S = Supporting





IN FOCUS

FOOD TECHNOLOGY

Pupils certainly enjoy their Food Technology lessons with Miss George, and the subject is a popular GCSE option in Upper School. Miss George also runs an enrichment session for Sixth Form students keen to improve their culinary skills in preparation for university life.

As well as learning about food safety, Year 7 pupils enjoy a range of practical lessons during which they prepare dishes such as Fruit Salad, Couscous Salad, Five-a-day Pizza and Wedges and Salsa.

Year 8 pupils' practical lessons see them make Quesadillas, Bolognese sauce and Chow Mein, among other dishes and the development in skills and the complexity of their work from Year 7 is clear.

Pupils in Years 7 and 8 learn about the Eatwell Guide. The Eatwell Guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. Pupils learn that while they do not need to achieve this balance with every meal, it is important to try to get the balance right over a day or even a week. The Eatwell Guide divides the foods we eat and drink into 5 main food groups and encourages pupils to choose a variety of different foods from each of the groups to help them get the wide range of nutrients the body needs to stay healthy.

Year 9 develop their skills further in preparation for the GCSE course, making Savoury Rice, Pasta Bake, Kofta and Star Bread while considering factors affecting food choice.

Year 8 pupil Oliver said, *"I enjoyed making the chow mein best because it was the most difficult and it felt good to have succeeded. I enjoy eating what I've made!"*

Laura, who is in Year 7, said: *"I love cooking! I like tasting food and cooking it – I like knowing I've made it and feel proud when it's nice and people enjoy it. I like to make lasagne with my family, but my particular favourite is wedges. We made them the other day, and I chose to put chip spice on mine."*





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Memory Lane

This week we feature pupils in Year 7 from 1993.



Back Row:

R Manning; M Turner; K Sutherland;
R Hornby; T Westerman; A Pockley;
A Graham; J Haines and V Thornton.

Middle Row:

M Raine; K Cooper; H Horbury; R Hoyle;
F Noble; A Geekie; J Jessop and A Stubbs.

Front Row:

J Atkinson; C Martin; N Robinson; S Guizzetti; A O'Connell;
M Fishwick; Z Moore; D Baker and M Soumati.





We also feature Head of PE Mrs Dewar's Year 7 tutor group from 1995.



Back Row:

M Malcolm; C Proudlove; D Hall;
S Norman; L Brambles; L Murphy;
E Fancey; J Flowers and G Mabbott.

Middle Row:

L Lowsley; S Mitchell; R Gardener;
K Bray; M Walsh; E Ogle; T Mundy;
R Alvey and R Holt.

Front Row:

S Spence; K Taylor; L Beckett;
R Lea; Mrs Dewar; R Furlong;
S Armstrong; C Main and A Atkinson.

Kneeling:

R Dennis and B Minnikin.



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see more pictures from
Memory Lane

@SchoolLongcroft



Find us on Facebook

Longcroft School &
Sixth Form College



Intra-School Sport offers competition for all

While pupils are offered a range of opportunities to represent Longcroft against other schools in a variety of sports, all pupils play competitively as part of the PE curriculum in teams that recognise the legacy of the unforgettable London Olympic Games of 2012.

Intra-school sport is an important part of pupils' experience and development, and in the week before half term the PE department ran tournaments in netball and football. The pupils compete in teams named after London Olympians, and play a range of sports throughout the year.

Mrs Henderson, who as well as being a PE teacher at Longcroft is well-known to many pupils and their families as our School Sports Coordinator said, "Pupils really enjoy the opportunity to play matches and it was enjoyable to watch them progress in their knowledge through game play and to experience the competitiveness of a game environment."

Results from the first round of this year's matches are below:

NETBALL

	Adams	Ennis	Grainger	Trott
Year 7	1st =	3rd	1st =	4th
Year 8	1st	4th	2nd =	2nd =
Year 9	4th	1st	2nd	3rd
Year 10	3rd	1st =	4th	1st=

FOOTBALL

	Campbell	Farrah	Ainslie	Wiggins
Year 7	1st	2nd	3rd	4th
Year 8	4th	2nd	3rd	1st
Year 9	3rd	2nd	1st	4th
Year 10	2nd	4th	3rd	1st



Pupils Continue to Enjoy Extra-Curricular Sport

Pupils of all ages are certainly making the most of the extra-curricular opportunities offered by our PE Department.

Congratulations to the following pupils who have completed their extra-curricular bronze reward cards:

Lily Wilson (Year 11) — Rosie Sissons (Year 9) — Olivia Birt (Year 9)

These pupils will now move onto their silver cards. Well done!

Several fixtures have given pupils the opportunity to represent Longcroft.

On Wednesday evening, the Year 9, 10 and 11 girls' football team took on Beverley High School in a friendly match. The girls played some excellent passing with some lovely movement off the ball. Unfortunately, this wasn't enough to beat a strong Beverley High team who took the victory.



On the same evening, the Year 7 and 8 rugby team travelled to Bridlington Rugby Club

to take part in an East Riding Rugby Union tournament. For many of our players it was their first experience of competitive rugby. In our first match we came up against a strong looking Headlands team. Despite some early nerves Longcroft started to dominate the match with strong carries from Year 7 players Lewis Pemberton and Harry Hinchliffe. As the rain began to pour Longcroft scored four unanswered tries to take a comfortable first victory. It was then time for our second match against a very good, experienced Bridlington Sports College team. Despite some excellent defence, on this occasion Bridlington were too strong for our younger less experienced players and they came away with the victory.

After the final game, the team were treated to a hot dog supper for the journey home from the great hosts at Bridlington Rugby Club.

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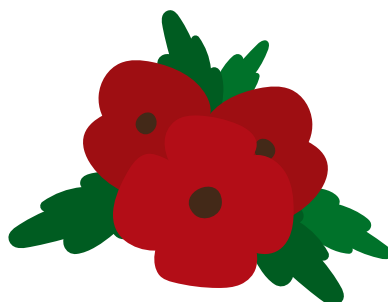
NEWS

LETTER



On Thursday evening Longcroft hosted the first of a weekly 7 a side football tournament. Longcroft had two teams entered in the Year 11 competition and they competed against five other teams. Our 'A' team played five matches on the night and have qualified for the finals after Christmas at Wolfreton by going undefeated all evening. Our 'B' team gave a fantastic account of themselves but came up short with three narrow 1-0 defeats. A highlight of the night was the Longcroft V Longcroft fixture which had been hotly anticipated all day. After 10 absorbing minutes the result was 1-1. Next week sees the turn of our Year 7's and their tournament will once again be hosted by Longcroft on our 3G pitch under the floodlights.

On Thursday evening, Longcroft's Year 7 and Year 8 netball teams took on South Hunsley in a friendly match. This was the first fixture for both teams and the first time they had played together. Both teams showed fantastic team spirit and battled right to the end. The Year 8 team narrowly lost by 3 points, while the Year 7 team only missed out on the win by 2 points. Well done to all the girls who represented the school so well; there is a lot more to come from both these teams!





Reminder - East Riding Festival of Words Poetry Competition

Open to children and adults,
TOP PRIZE £500

Closing date 21 November 2021

Enter online at
www.festivalofwords.co.uk

Or pick up an entry form
at the Library



LIBRARY NEWS

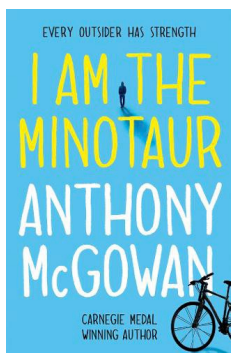
New Books Arrive From the BookTrust

It's always a thrill when new books arrive in the Library, unpacking the boxes, admiring the cover designs, and inhaling that first whiff of the perfume of paper. The smell of a new book is an emotional experience, like an initial introduction. For many people it is one of their favourite smells.

Every year the Library receives a collection of books from BookTrust, the UK's largest children's reading charity. BookTrust are dedicated to working with school libraries, and getting more children excited about books. Their School Library Pack is selected by a panel of expert practitioners to give schools a set of forty high quality books to cater for all interests and abilities. Below are some of the new fiction and non-fiction books available. Please encourage your children to come and borrow them.

I am the Minotaur

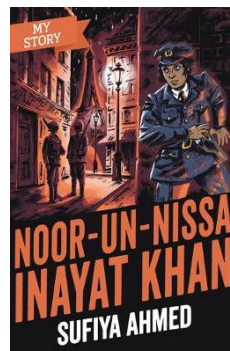
by Anthony McGowan - Dyslexia friendly format



An emotionally charged story about a young carer. Matthew's home life is as equally devastating as his school life, where he tries his best to be invisible. The book tackles themes of neglect, bullying and poverty. It is also alive with hope as Matthew discovers friendship and change can occur in unexpected places. A marvellous read, relatable and inspiring.

Noor-un-Nissa Inayat Khan

by Sufiya Ahmed



Part of the My Story series, this is the story of a real life war heroine who fled the Nazis and joined the British war effort. As a radio operative for the spy network, Noor is flown into enemy territory where she adopts a new identity and sends crucial information back to London. She is a fiercely brave and impassioned young woman, faced with life-or-death decisions. The story has a hard-hitting ending which may upset some readers, but is remarkable in its portrayal. Truly inspirational.

CONT. OVER >



LONGCROFT

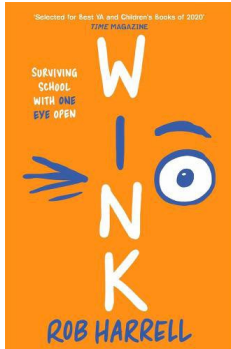
—SCHOOL AND SIXTH FORM COLLEGE—

NEWS

LETTER

Wink

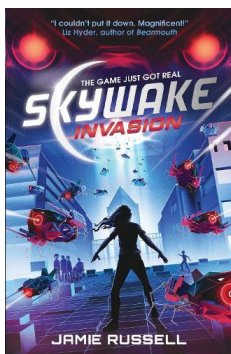
by Rob Farrell



This coming of age novel tackles bullying, illness and how we judge others. Ross has been diagnosed with a rare form of eye cancer. He faces his illness head on, and is tested to the limits, but the inclusion of comic strip inserts about a superhero-of-sorts, the discovery of music, and the everyday trials of being a teenager also make Wink relatable, light-hearted and honest.

SkyWake: Invasion

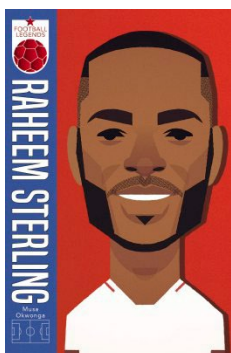
by Jamie Russell



This thrilling futuristic adventure is an exhilarating, fast-paced read and centres around an epic war between two alien forces. It is perfect for gamers and sci-fi fans who enjoy a terrific ending.

Raheem Sterling

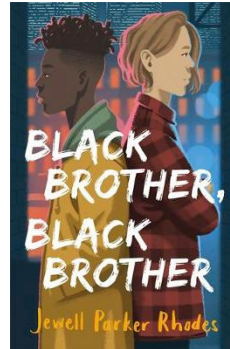
by Musa Okwonga



This accessible biography charts the ups and downs and the challenges faced by star player Raheem Sterling. How did he go from playing on the streets of London, to competing in World Cups? This truly inspiring book shows how he's supporting positive change in the world.

Black Brother, Black Brother

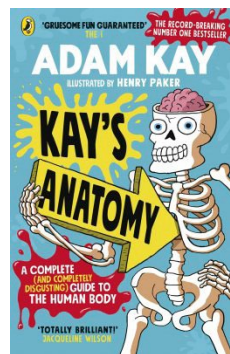
by Jewell Parker Rhodes



This is a great book for struggling readers. Written in short, strong sentences, it is a compelling story of self-discovery with a brilliant sports related plotline. As Dante fights against systemic racism, fencing reveals a whole new world. It allows him to fight the bullies using his mind rather than his fists, and gain a sense of accomplishment and belonging. A fabulous read.

Kay's Anatomy

by Adam Kay



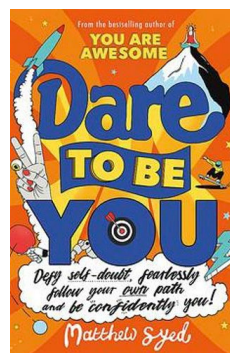
Did you know that blood cells are made in your bones or that your brain can process 400 billion things a second? This humorous guide to human anatomy explores the body's weird and wonderful secrets through concise text and fabulous cartoon-style illustrations. Fun and informative.

Non-Fiction

Non-Fiction

Dare To Be You

by Matthew Syed



Packed full of empowering ideas and advice on how to handle self-doubt, this humorous book encourages readers to embrace and celebrate their differences and maximise their potential. An uplifting read.

Non-Fiction

So there you have it, a lifetime of first smelling the books, they all smell wonderful, reading the books, loving the books, and remembering the books

Author: Ray Bradbury



Care and Achievement Co-ordinators

Our Care and Achievement Co-ordinators work with a specific year group to ensure the welfare and progress of pupils and are the first point of contact for parents.

They work to care and support children to achieve academically by establishing a positive learning environment by visiting and working in lessons and supervising and supporting individuals and groups of pupils.

Our team, and their work mobile phone number which parents can use to contact them, are pictured below.



Year 7

Mrs Brady

07388 722751

kay.brady@longcroft.eriding.net



Year 8

Mrs Newsam

07827 587483

zoe.newsam@longcroft.eriding.net



Year 9

Mr Tong

07810 416081

graham.tong@longcroft.eriding.net



Year 10

Mrs Ellis

07900 394085

annette.ellis@longcroft.eriding.net



Year 11

Mrs Winter

07423 568558

joanne.winter@longcroft.eriding.net