

Longcroft School departmental curriculum overview **RELIGIOUS EDUCATION**

Key subject skills - KS3

AO1 - Learning about Religion	AO2 - Learning from Religion
<p>Knowledge and understanding of religion</p> <p>It is also what pupils learn about the nature and demands of ultimate questions, about a faith response to ultimate questions, about the normative views of the human condition and what it means to be human, as expressed in and through traditional belief systems... about the discernment and interpretation of core values, about the shaping influences of religious beliefs and values on cultural and personal histories. This type of learning might be said to be initiating pupils into an 'impersonal or public mode of understanding'.</p> <p>This fosters the ability to:</p> <ul style="list-style-type: none"> • identify religious beliefs and teachings in order to give a coherent account of a believer's response to the world • describe religious practice and lifestyles in a religious tradition and compare and contrast that with others • explain the meaning of religious language, story and symbolism. 	<p>Reflection and Response</p> <p>Learning from religion is what pupils learn from their studies in religion about themselves - about discerning ultimate questions... in their own experience and considering how they might respond to them, about discerning core values and learning to interpret them, about recognising the shaping influence of their own beliefs and values on their development as persons... about the possibility of their being able to discern a spiritual dimension in their own experience, about the need for them to take responsibility for their own decision-making, especially in matters of personal belief and conduct, and so on. This type of learning might be said to result in self-awareness and personal knowledge.</p> <p>This fosters the ability to:</p> <ul style="list-style-type: none"> • explore human identity, personality and experience • reflect upon questions of meaning and purpose • identify and respond to values and commitments in themselves and others.

Key subject skills - KS4

AO1	AO2
<p>Demonstrate knowledge and understanding of religion and beliefs including:</p> <ul style="list-style-type: none"> • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs. 	<p>Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>

Building on prior learning - *What can students do by the end of KS2?*

Throughout key stage 2, pupils learn about Christianity and at least two of the other principal religions, recognising the impact of religion and belief locally, nationally and globally.

- They make connections between differing aspects of religion and consider the different forms of religious expression.
- They consider the beliefs, teachings, practices and ways of life central to religion.
- They learn about sacred texts and other sources and consider their meanings.
- They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them.

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- They extend the range and use of specialist vocabulary. They recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true.
- They communicate their ideas, recognising other people's viewpoints.
- They consider their own beliefs and values and those of others in the light of their learning in religious education.

What are the skills gaps?

There are usually gaps in the student's religious knowledge as they are only required to study Christianity and two other religions at KS2. Different primary schools often teach different religions. There is also often a lack of focus on current ethical issues.

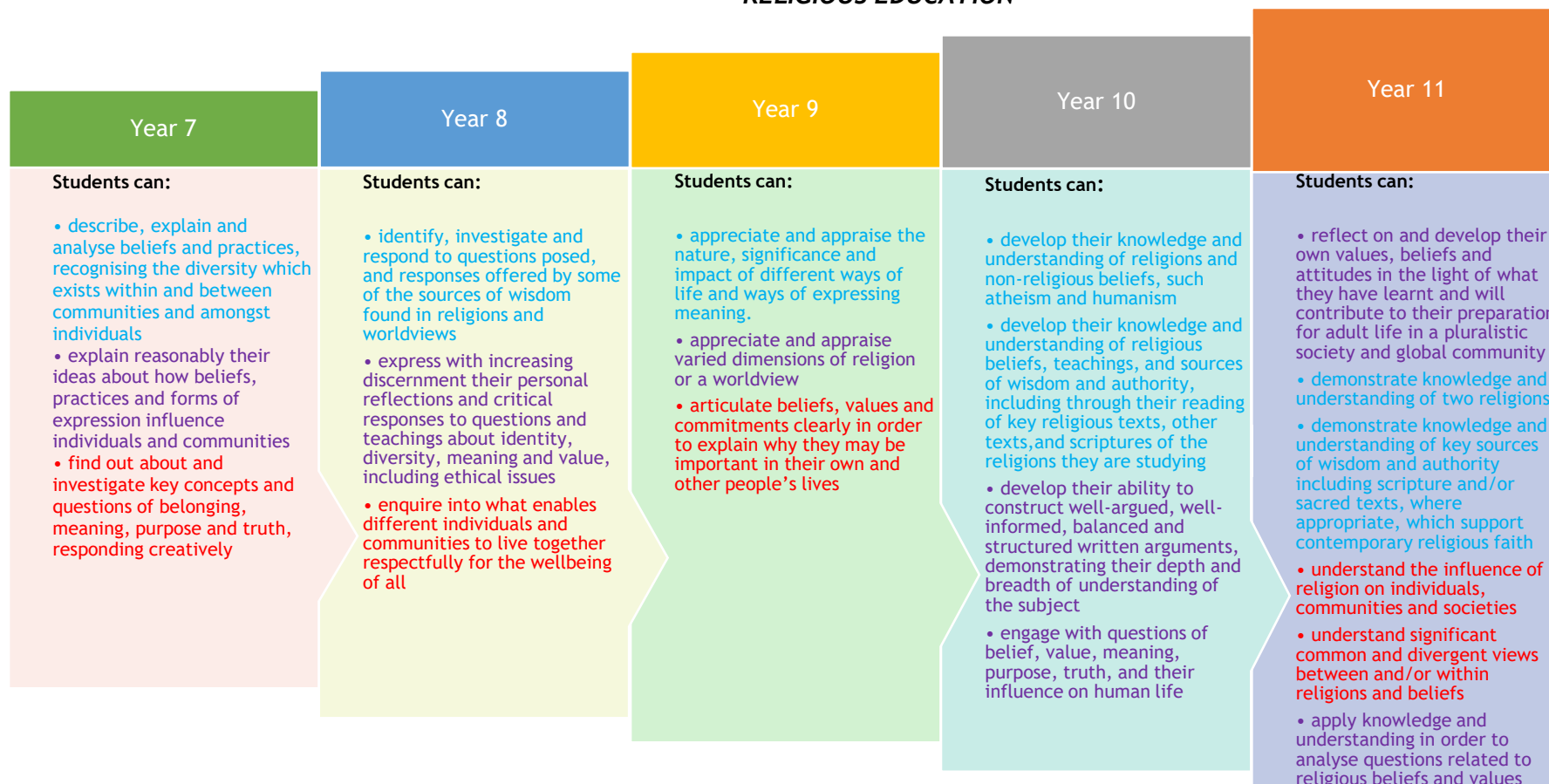
Baseline expectations

A: Substantive Knowledge Know about and understand a range of religions and worldviews

B: Ways of Learning Express ideas and insights about the nature, significance and impact of religions and worldviews

C: Personal Knowledge Gain and deploy the skills needed to engage seriously with religions and worldviews

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Year	Autumn				Spring				Summer			
	Topic	Assessment	Skills tested	Links	Topic	Assessment	Skills tested	Links	Topic	Assessment	Skills tested	Links
7	Introduction to RE • Ultimate Q's • Belief in God	Mid-term assessment - representation of God	AO1	Links to prior learning	Christianity • Creation • The Trinity	End of unit written assessment in formal conditions	AO1	Links to prior learning	Sikhism • Guru Nanak • The 5 K's	End of unit written assessment in formal conditions	AO1	Links to prior learning
			AO2				AO2				AO2	
				How does this prepare								

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8	<ul style="list-style-type: none">Images of GodTemptationConscience	End of unit written assessment in formal conditions		students for future learning? This unit looks at religious ideas that prepare them for learning about multiple religions	<ul style="list-style-type: none">MiraclesJesusSymbolsDenominations Faith in Film <ul style="list-style-type: none">IntroductionParablesPrayer		How does this prepare students for future learning? This unit is a bridge between KS2 Christianity and KS4 Christianity. It begins to prepare them for GCSE.	<ul style="list-style-type: none">The Golden TempleSikhs in BritainDiwali			How does this prepare students for future learning? It allows them to learn about different religions practicing in this country, proving that there are alternatives to Christianity.		
	Prejudice and Discrimination <ul style="list-style-type: none">RacismRemember the Titans DVDExtremismWhat is Terrorism?Jihad Hinduism <ul style="list-style-type: none">IntroductionPolytheismThe Rig VedaReincarnation	Mid-term assessment -film review and analysis on topic of racism	A01	Links to prior learning	Buddhism <ul style="list-style-type: none">IntroductionLife of the BuddhaBuddhist TeachingsThe Eightfold PathBuddhist Life and Faith	End of unit written assessment in formal conditions (covers Hinduism and Buddhism)	A01	Links to prior learning	Religion, Rights and Life <ul style="list-style-type: none">Genetic EngineeringConscienceSituation EthicsMaking Moral DecisionsHuman RightsThe EnvironmentAnimal Cruelty	End of unit written assessment in formal conditions	A01	Links to prior learning	
				A02									
			How does this prepare students for future learning?									How does this prepare students for future learning?	
			End of unit written assessment in formal conditions									Most of these topics link to the ethical topics studied at GCSE level, as well as links with Science.	
	Short assessment		It allows students to look at common ethical problems in society. This unit also links to Christianity and Islam.			This allows students to recognise and understand World Religions and views, focussing on two eastern religious faith groups							
9	<ul style="list-style-type: none">IslamIntroductionMuhammad and the ShahaddahIslam and Terrorism	Mid-unit written assessment in formal conditions - GCSE style question on topic of terrorism	A01	Links to prior learning	Christianity 2 <ul style="list-style-type: none">BuildingsWorshipMusicArtParables	End of unit written assessment in formal conditions - GCSE style question	A01	Links to prior learning	Suffering <ul style="list-style-type: none">Examples of sufferingThe Problem of Evil	Mid-term assessment - creative research task based on current affairs	A01	Links to prior learning	
			A02				A02						
				How does this prepare students for								How does this prepare students for	

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10	<ul style="list-style-type: none">Islam and 911Islam and IsisSalahZakah <p>Philosophy and Ethics</p> <ul style="list-style-type: none">DescartesThe Design ArgumentUtilitarianismKant	End of unit written assessment in formal conditions - GCSE style question		future learning?	Introduce GCSE style questions to prepare expectations for the KS4 course and assessment criteria		future learning?	<ul style="list-style-type: none">Buddhist Answer to SufferingEvaluating the Buddhas claimsEmotional response to suffering	End of unit written assessment in formal conditions - GCSE style question		future learning?	Introduce GCSE style questions to prepare expectations for the KS4 course and assessment criteria	
	Christianity - Belief <ul style="list-style-type: none">Intro and the TrinityCreationSalvationAtonementThe importance of EschatologyIncarnationThe last days of JesusThe Problem of EvilSolutions to the problem of evil <p>Christianity - Marriage and Family</p> <ul style="list-style-type: none">MarriageSexual RelationshipsFamily	End of unit written assessment in formal conditions - GCSE style question from paper 1	AO1	Links to prior learning	Christianity - Marriage and Family <ul style="list-style-type: none">Families and the parishFamily PlanningDivorceEquality of men and women in the familyGender prejudice and discrimination <p>Christianity - Living the Christian Life</p> <ul style="list-style-type: none">WorshipSacramentsPrayerPilgrimageFestivalsFuture of the ChurchThe Local ChurchWorldwide Church	End of unit written assessment in formal conditions - GCSE style question from paper 1	AO1	Links to prior learning	Christianity - Matters of Life and Death <ul style="list-style-type: none">Origins and value of the universeSanctity of LifeOrigins and value of human lifeAbortionLife after DeathArguments against Life after DeathEuthanasiaThe Natural World <p>Islam - Belief</p> <ul style="list-style-type: none">Six Beliefs of IslamThe 5 Roots of the Usal and Din	End of unit written assessment in formal conditions - GCSE style question	AO1	Links to prior learning	How does this prepare students for future learning?
			AO2				AO2				AO2		
11	Islam - Belief	End of unit written	AO1	Links to prior learning	Islam - Living the Muslim Life	End of unit written	AO1	Links to prior learning	Revision of all topics and units		AO1	Links to prior learning	
			AO2				AO2				AO2		



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	<ul style="list-style-type: none">• The Nature of Allah• Risalah• Holy Books• Angels• Fate• Akhirah	assessment in formal conditions - GCSE style question from paper 2		How does this prepare students for future learning?	<ul style="list-style-type: none">• Ten obligatory acts• Shahadah• Salah• Sawm• Zakah and Khums• Hajj• Jihad• Celebrations	assessment in formal conditions - GCSE style question from paper 2		How does this prepare students for future learning?	covered over 2-year course	<u>GCSE Assessment</u> Paper 1 - Christianity Paper 2 - Islam		How does this prepare students for future learning?
	Islam - Crime and Punishment <ul style="list-style-type: none">• Justice• Crime• Good, evil and suffering• Punishment• Alms and punishment• Forgiveness• Treatment of criminals• Death penalty	End of unit written assessment in formal conditions - GCSE style question from paper 2		This unit contributes to the Edexcel Religious Studies GCSE	Islam - Peace and Conflict <ul style="list-style-type: none">• Peace• Peacemaking• Conflict• Pacifism• Just War theory• Holy War• Weapons of mass destruction• Issues surrounding conflict	Easter term mock examination - paper 2		This unit contributes to the Edexcel Religious Studies GCSE		Two compulsory five-part questions will be set on each religion. Each five-part question is worth 24 marks, with 12 marks for AO1 and 12 marks for AO2. In each five-part question, AO1 is tested in the first four questions; AO2 is assessed through the 12 mark question.		This unit contributes to the Edexcel Religious Studies GCSE
11*	Revision and Peace and Conflict Assessment (2 weeks)	End of unit written assessment in formal conditions - GCSE style question from paper 2	AO1 AO2	Links to prior learning	Christianity - Belief <ul style="list-style-type: none">• Revision of key topics (2 weeks)	End of unit written assessment in formal conditions - GCSE style question from paper 1	AO1 AO2	Links to prior learning	Islam - Peace and Conflict	End of unit written assessment in formal conditions - GCSE style question from paper 2	AO1 AO2	Links to prior learning
				How does this prepare students for future learning?				How does this prepare students for future learning?			How does this prepare students for future learning?	
	Matters of Life and Death <ul style="list-style-type: none">• Origins of the universe• Animal Rights• The value of human life• Abortion	End of unit written assessment in formal conditions - GCSE style question from paper 1		This unit contributes to the Edexcel Religious Studies GCSE	Christianity - Marriage and Family <ul style="list-style-type: none">• Revision of key topics (2 weeks)	End of unit written assessment in formal conditions - GCSE style question from paper 1				<u>GCSE Assessment</u> Paper 1 - Christianity Paper 2 - Islam		
										Two compulsory five-part questions will be		

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<ul style="list-style-type: none"> Life after Death and Arguments against it Euthanasia The Natural World 	Autumn Term mock examination - combined papers 1 and 2 (3 sections Christianity, 1 section Islam)			<p>Christianity - Living the Christian Life</p> <ul style="list-style-type: none"> Revision of key topics (2 weeks) <p>Islam - Belief</p> <ul style="list-style-type: none"> Revision of key topics (2 weeks) <p>Islam - Crime and Punishment</p> <ul style="list-style-type: none"> Revision of key topics (2 weeks) <p>Islam - Living the Muslim Life</p> <ul style="list-style-type: none"> Revision of key topics (2 weeks) 	<p>End of unit written assessment in formal conditions - GCSE style question from paper 1</p>				<p>set on each religion. Each five-part question is worth 24 marks, with 12 marks for AO1 and 12 marks for AO2. In each five-part question, AO1 is tested in the first four questions; AO2 is assessed through the 12 mark question.</p>		
					<p>End of unit written assessment in formal conditions - GCSE style question from paper 2</p>						
					<p>End of unit written assessment in formal conditions - GCSE style question from paper 2</p>						
					<p>End of unit written assessment in formal conditions - GCSE style question from paper 2</p> <p>Easter term mock examination - combined papers 1 and 2</p>						

Yr11* - Current 2021-22 year 11 cohort are completed final year of 3-year KS4 course - focus on revisiting key content that was delivered remotely to embed knowledge and understanding across the full 2-year course prior to examinations.